

FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Sacramento City Unified School District		COUNTY Sacramento	
SCHOOL SITE Fern Bacon Middle School		SCHOOL TYPE (GRADE LEVELS) 6-8	NUMBER OF CLASSROOMS ON SITE 36
INSPECTOR'S NAME Mary Fager	INSPECTOR'S TITLE Director	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) Fred Fuentes	
TIME OF INSPECTION 12:30 PM	WEATHER CONDITION AT TIME OF INSPECTION Clear and sunny		

PART III: CATEGORY TOTALS AND RANKING

TOTAL NUMBER OF AREAS	CATEGORY TOTALS	SECTION 1	SECTION 2	SECTION 3	SECTION 4	SECTION 5	SECTION 6	SECTION 7	SECTION 8	SECTION 9	SECTION 10	SECTION 11	SECTION 12	SECTION 13	SECTION 14	SECTION 15
		GAS LEAKS	MECH/HVAC	WINDOWS/DOORS/FENCES	INTERIOR SURFACES	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	FIRE SAFETY	ELECTRICAL	PEST/VERMIN INFESTATION	DRINKING FOUNTAINS	RESTROOMS	SEWER	ROOFS	PLAYGROUND /SCHOOL GROUNDS	OVERALL CLEANLINESS
↓	Number of √'s	20	20	20	19	20	20	20	19	20	3	1	20	20	0	17
	Number of D's	0	0	0	1	0	0	0	1	0	1	4	0	0	0	3
20	Number of X's	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of NA's	0	0	0	0	0	0	0	0	0	16	15	0	0	20	0
Percent of System in Good Repair Number of "√"s divided by (Total Areas - "NA"s)		100.00%	100.00%	100.00%	95.00%	100.00%	100.00%	100.00%	95.00%	100.00%	75.00%	20.00%	100.00%	100.00%	100.00%	85.00%
Rank (Check One) Good=85%-100% Fair=67%-84.99%		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> GOOD <input checked="" type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input checked="" type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR

Note: An extreme deficiency in any section automatically results in a "poor" ranking for that category and a zero for "Percent of System in Good Repair."

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 15 CATEGORIES ABOVE →	91.33%	SCHOOL RATING * →	Good
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*** For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.**

PERCENTAGE	DESCRIPTION	RATING
98%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	Exemplary
85%-97.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	Good
67%-84.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	Fair
0%-66.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	Poor

COMMENTS AND RATING EXPLANATION: