

**FACILITY INSPECTION TOOL  
SCHOOL FACILITY CONDITIONS EVALUATION**

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION <b>Sacramento City Unified School District</b>		COUNTY <b>Sacramento</b>	
SCHOOL SITE <b>Ethel Phillips Elementary School</b>		SCHOOL TYPE (GRADE LEVELS) <b>K-6</b>	NUMBER OF CLASSROOMS ON SITE <b>21</b>
INSPECTOR'S NAME <b>Bonnie Monson</b>	INSPECTOR'S TITLE <b>Williams Coordinator</b>	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) <b>Richard Conn, School Principal, Plant Manager</b>	
TIME OF INSPECTION <b>10:00</b>	WEATHER CONDITION AT TIME OF INSPECTION <b>Warm and Sunny</b>		

**PART III: CATEGORY TOTALS AND RANKING**

TOTAL NUMBER OF AREAS	CATEGORY TOTALS	SECTION 1	SECTION 2	SECTION 3	SECTION 4	SECTION 5	SECTION 6	SECTION 7	SECTION 8	SECTION 9	SECTION 10	SECTION 11	SECTION 12	SECTION 13	SECTION 14	SECTION 15
		GAS LEAKS	MECH/HVAC	WINDOWS/DOORS/FENCES	INTERIOR SURFACES	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	FIRE SAFETY	ELECTRICAL	PEST/VERMIN INFESTATION	DRINKING FOUNTAINS	RESTROOMS	SEWER	ROOFS	PLAYGROUND /SCHOOL GROUNDS	OVERALL CLEANLINESS
↓	Number of √'s	13	13	14	13	13	14	14	13	14	11	4	14	14	3	16
	Number of D's	0	0	0	1	0	0	0	1	0	1	2	0	0	0	0
<b>16</b>	Number of X's	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of NA's	3	3	2	2	3	2	2	2	2	4	10	2	2	13	0
<b>Percent of System in Good Repair</b> Number of "√"s divided by (Total Areas - "NA"s)		<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>92.86%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>92.86%</b>	<b>100.00%</b>	<b>91.67%</b>	<b>66.67%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>
<b>Rank (Check One)</b> Good=85%-100% Fair=67%-84.99%		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input checked="" type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR

**Note: An extreme deficiency in any section automatically results in a "poor" ranking for that category and a zero for "Percent of System in Good Repair."**

<b>OVERALL RATING:</b>	<b>DETERMINE AVERAGE PERCENTAGE OF 15 CATEGORIES ABOVE →</b>	<b>96.27%</b>	<b>SCHOOL RATING * →</b>	<b>Good</b>
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**\* For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.**

PERCENTAGE	DESCRIPTION	RATING
98%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	Exemplary
85%-97.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	Good
67%-84.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	Fair
0%-66.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	Poor

**COMMENTS AND RATING EXPLANATION:**