

FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION

| | | | |
|--|---|--|---|
| SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION River Delta Unified School District | | COUNTY Sacramento | |
| SCHOOL SITE Walnut Grove Elementary School | | SCHOOL TYPE (GRADE LEVELS) K-6 | NUMBER OF CLASSROOMS ON SITE 12 |
| INSPECTOR'S NAME Martin Cavanaugh | INSPECTOR'S TITLE Deputy Superintendent | NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) School Staff | |
| TIME OF INSPECTION 08:30:00 AM | WEATHER CONDITION AT TIME OF INSPECTION Sunny,Hot | | |

PART III: CATEGORY TOTALS AND RANKING

| TOTAL NUMBER OF AREAS | CATEGORY TOTALS | SECTION 1 | SECTION 2 | SECTION 3 | SECTION 4 | SECTION 5 | SECTION 6 | SECTION 7 | SECTION 8 | SECTION 9 | SECTION 10 | SECTION 11 | SECTION 12 | SECTION 13 | SECTION 14 | SECTION 15 |
|--|-----------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | GAS LEAKS | MECH/HVAC | WINDOWS/DOORS/FENCES | INTERIOR SURFACES | HAZARDOUS MATERIALS | STRUCTURAL DAMAGE | FIRE SAFETY | ELECTRICAL | PEST/VERMIN INFESTATION | DRINKING FOUNTAINS | RESTROOMS | SEWER | ROOFS | PLAYGROUND /SCHOOL GROUNDS | OVERALL CLEANLINESS |
| ↓ | Number of √'s | 14 | 13 | 14 | 13 | 12 | 15 | 14 | 12 | 15 | 12 | 3 | 14 | 14 | 1 | 16 |
| | Number of D's | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 16 | Number of X's | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Number of NA's | 2 | 3 | 2 | 1 | 4 | 1 | 2 | 2 | 1 | 4 | 13 | 2 | 2 | 14 | 0 |
| Percent of System in Good Repair Number of "√"s divided by (Total Areas - "NA"s) | | 100.00% | 100.00% | 100.00% | 86.67% | 100.00% | 100.00% | 100.00% | 85.71% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 50.00% | 100.00% |
| Rank (Check One) Good=85%-100% Fair=67%-84.99% | | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR | <input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input checked="" type="checkbox"/> POOR | <input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR |

Note: An extreme deficiency in any section automatically results in a "poor" ranking for that category and a zero for "Percent of System in Good Repair."

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 15 CATEGORIES ABOVE →

94.83%

SCHOOL RATING * →

Good

* For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

| PERCENTAGE | DESCRIPTION | RATING |
|------------|---|-----------|
| 98%-100% | The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school. | Exemplary |
| 85%-97.99% | The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated. | Good |
| 67%-84.99% | The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site. | Fair |
| 0%-66.99% | The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus. | Poor |

COMMENTS AND RATING EXPLANATION: