

SACRAMENTO COUNTY OFFICE OF EDUCATION

CLASSIFICATION TITLE: Special Education Teacher for Court Schools

DEFINITION

Under the supervision of the Principal, plans and provides instruction to individuals with exceptional needs in a court school setting. Performs related duties as required.

DIRECTLY RESPONSIBLE TO

Principal Special Education Programs

SUPERVISION OVER

Trains and assigns the work of instructional support staff and provides input into performance evaluation process.

DUTIES AND RESPONSIBILITIES (Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks which may be found in positions within this classification.)

Individualized Education Program Progress

Conducts assessment/evaluation of student abilities and needs; attends and serves as a member of the Individual Education Plan (IEP) Team to determine eligibility of students for program; assists in the development of IEP instructional goals/objectives; assists in identifying other related services for the student; reassesses/evaluates student progress and submits reports in a timely manner to coincide with IEP review meetings.

Instruction

Establishes instructional/learning environment for students to reinforce appropriate pupil behavior; develops, adapts/modifies and sequences a variety of instructional activities to meet the students' individual goals/objectives which are based on the student's IEP; provides academic instruction to students based on state adopted K-8 curriculum or SCOE Board adopted 9-12 curriculum; monitors/charts behavioral and instructional progress for the students; establishes/maintains behavioral management system for students; establishes a varied environment which accommodates the differing ways that children learn; maintains records and reports regarding pupil progress in a timely manner.

May provide direct instruction to students in the areas of vocation and career development; communication skills; social and recreation/leisure skills; and transition to adult living.

Interpersonal Relations/Communications

Maintains cooperative working relationships with parents and through continuous collaboration with staff, other school district personnel and other community service agencies; maintains effective and timely written and oral communication with parents, staff, other school personnel, and community agencies; conducts yearly interviews with parents/care providers to obtain pertinent information in relation to student program planning; attends various school related meetings.

Training/Consultation

Provides parent education related to students' needs; trains paraprofessionals assigned to class, provides in-service training/consultation to staff, school district personnel, volunteers, and agency personnel; works with regular education staff to foster integration of special education students; participates in professional development activities.

MINIMUM QUALIFICATIONS

Education, Training, and Experience

Possession of a valid California special education credential authorizing the teaching of students with disabilities designated as mild/moderate; appropriate certification for teaching English Language Learners; evidence of compliance under No Child Left Behind (NCLB). Preference will be given to individuals with classroom experience in working directly with students exhibiting a variety of special education disabilities.

Knowledge, Skills, and Abilities

Knowledge of assessment methods, techniques and tools for special education students; knowledge and ability to apply principles and methods of developing an instructional and behavioral management system; knowledge and experience teaching academic subjects; ability to develop and implement daily instructional plans; skill and ability to assist students in developing age-appropriate social skills and behaviors relating to peers and adults; ability to design and implement an Individual Education Plan (IEP); deliver instruction using approved curriculum aligned with state standards; assess student performance and monitor progress; develop instructional materials and strategies appropriate to student needs; direct and collaborate with Para-educators; prepare reports (e.g. attendance records, student evaluations, credit and grading systems); maintain a classroom environment which is conducive to learning; perform related duties as assigned.

Other Characteristics

Possession of a valid California driver's license and be able to provide own transportation in conduct of work assignments (mileage reimbursed).

Approved 9/2007