

Structured Literacy and Orthography – Spring 2024



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Use this webinar companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.



- Why is it important to test for orthographic knowledge?
- What takeaways related to assessment were most impactful from this webinar?
- In what ways does your current practice align with the suggestions offered in this webinar?

More to Explore



Read the **ARTICLE** *Orthographic Knowledge Is Essential for Reading and Spelling* by Nancy Mather and Lynne Jaffe.

- This article delves into the differences between orthography, orthographic processing, and orthographic knowledge. How did this shift your understanding of reading and writing acquisition?
- How does the article's approach to "sight word" instruction differ from the current practices at your school site.
- What did you learn from the case studies at the end of the article?



Listen to the Educational Diagnosticians **PODCAST** titled *The Test of Dyslexia from WPS* with Dr. Nancy Mather.

- What difficulties may be encountered during the evaluation process for dyslexia?
- Why is pre-referral data so important in the evaluation process?
- The Tests of Dyslexia (TOD) is a new assessment that features orthographic processing subtests. How might this be useful in evaluations?



Watch the WPS Dyslexia **WEBINAR** Series on Dyslexia with Dr. Nancy Mather (three videos).

- What impacts can orthographic processing difficulties have on reading and writing acquisition?
- Why is it important that a teacher understand the orthographic processing abilities of their students?
- What does the research say about the role of orthographic processing for students at risk for and with dyslexia?

