



Seal of Biliteracy

for Eligible Graduating High School Seniors

Student Intent to Participate in the Language Exam

This Intent to Participate form is for a student who has met the English proficiency criteria for the State Seal of Biliteracy and may be proficient in a language other than English, but who is **NOT taking an AP, IB, or SAT II world language exam or has NOT taken a 4-year course of study in the language of interest.**

By completing this form, the student may be selected to participate in the language exam process conducted by the Sacramento County Office of Education (SCOE) and collaborating districts/charters to be eligible for the State Seal of Biliteracy award.

The language assessment will include **reading** and **writing** sections, and an **oral** interview conducted in the world language of interest. **See student self-assessment below; submit one form per language.** (must be completed by the student)**

Languages offered: Arabic, Armenian, Cantonese*, Dari, Farsi, French, German, Hindi, Hmong, Korean, Lao, Mandarin*, Pashto, Punjabi, Romanian, Russian, Spanish, Tagalog, Turkish, Ukrainian, Urdu, and Vietnamese. * Chinese must specify **spoken** language.

Directions: Complete and submit this Intent to Participate form to your district/charter Seal of Biliteracy contact.

Student Information:

First Name:		Last Name:	
District/Charter:		School:	
**Language Other than English:			

Student has met the following eligibility requirements:

Criteria 1 and 2: English		
Successful completion of all English-language arts (ELA) course requirements for graduation with an overall grade-point average (GPA) of 2.0 or above in those classes		(GPA)
Score at "Standard met" or "Standard exceeded" on the 11 th grade ELA SBAC	Standard met	
Check (X) Level	Standard exceeded	

Student Self-Assessment:

**Criteria 3: Language Other than English		
CIRCLE "Yes" or "No" to respond to the statements below regarding your proficiency in the language other than English.		
When listening , I can understand the identified language.	Yes	No
I can verbally respond to questions in complete sentences.	Yes	No
I can read with comprehension in the identified language.	Yes	No
I can write fluently in the identified language.	Yes	No

If your primary language is NOT English, verify that you also meet the following eligibility requirement:

Scored at the Well-Developed proficiency level on the English Language Proficiency Assessments for California (ELPAC) or met Reclassification status. Check (X).	Level (4)	
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Completion of this form does not guarantee the student will receive the State Seal of Biliteracy Award.

– For District/Charter Use Only –

I verify that the information on this form is accurate, and that the student named above has met the English-language arts criteria to receive the State Seal of Biliteracy.

Date: _____ District/Charter Seal of Biliteracy Contact: _____

Signature: _____