

Understanding Dyslexia Within an MTSS Framework

Fall 2022



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Use this webinar companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.



- According to Kareem Weaver, what do educators need to know about the components of reading instruction that need to be in place to support students with and at risk for dyslexia?
- Why is a Structured Literacy approach an important part of educational equity?
- In what ways does your current practice align with the suggestions offered in this webinar?

More to Explore



Read the **ARTICLE** titled *Inside the Massive Effort to Change the Way Kids Are Taught to Read*.

- In the article, what stood out to you about the subtle, but important differences in the way students are taught to look at words through a Balanced Literacy approach versus a Structured Literacy approach?
- Why is Structured Literacy instruction a research-supported approach for struggling readers and students at risk for or with dyslexia?
- What role did dyslexia advocates have in shifting discussions in districts with regard to literacy instruction?



Listen to the Science of Reading **PODCAST** titled *What it takes to be a literacy education changemaker: Kareem Weaver*.

- According to the podcast, why are school leaders and administrators essential to changing practices with regard to reading instruction?
- Why is it important for leaders to put energy into “making the case” to support change?
- What was one idea mentioned in this podcast that made you think about something in a new or different way?



Watch the On-Demand **WEBINAR** titled *Casualties of War: Reading Science Denial and Racism’s Impact on African American Children*, featuring Kareem Weaver.

- What are the key curriculum components found to be most effective for struggling readers?
- Why is professional development in the five components of reading important for the implementation of Structured Literacy approaches which have been found to be effective for all learners—especially struggling readers?
- What is one idea you heard in this webinar that you’d like to learn more about?

