# Sacramento County Office of Education Job Description Classification Title: Orientation and Mobility Teacher, Designated Instruction and Services

## **DEFINITION**

Under the direction of a principal plans and provides instruction for students with visual impairment which enables them to orient to their environment. Plans and provides mobility training for students which enables them to travel safely from one point to another. Provides consultation to teachers, parents, and support staff regarding orientation and mobility needs. Performs related duties as assigned.

# **DIRECTLY RESPONSIBLE TO**

Principal, Special Education

# **SUPERVISION OVER**

None

# **DUTIES AND RESPONSIBILITIES**

(Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks which may be found in positions within this classification.)

## **Individualized Education Program Process**

Conducts assessment/evaluation of students' orientation and mobility needs; attends and serves as a member of the IEP Team to determine eligibility of students for program; assists in the development of IEP instructional goals/objectives; assists in identifying other related services for the student; reassesses/evaluates student progress and submits reports in a timely manner to coincide with IEP review meetings.

#### Instruction

Provides instruction in basic concepts such as position, direction, distance, and time; instructs in use of remaining senses including vision; instructs in orientation skills such as using landmarks or number systems; provides mobility device training such as canes or walkers; provides training in use of low vision distance aids, if appropriate; provides environmental skills training such as crossing streets, using public transportation, and getting around in educational, residential, or community environments. Develops, adapts/modifies, and sequences a variety of instructional activities to meet the students' individual goals/objectives which are based on the student's IEP; provides student instruction; establishes/maintains behavioral management system for students; establishes a varied environment which accommodates the differing ways students learn; maintains records and reports regarding pupil progress in a timely manner.

#### **Interpersonal Relations/Communications**

Maintains cooperative working relationships with parents, staff, other school district personnel, and other community service agencies; maintains effective and timely written and oral communication with parents, staff, other school personnel, and community agencies; attends various school related meetings.

## **Training/Consultation**

Provides parent education related to students' needs; consults with teachers and paraprofessionals assigned to class; provides in-service training and consultation to staff, school district personnel, volunteers, and agency personnel; works with regular education staff to foster integration of special education students; participates in professional development activities.

## MINIMUM QUALIFICATIONS

## **Education, Training, and Experience**

Possession of a valid California special education credential authorizing the teaching of orientation and mobility. Preference will be given to individuals with experience working with students with severe disabilities.

#### Knowledge, Skills, and Abilities

Knowledge of assessment methods, techniques and tools for students with severe disabilities, including emotional disturbance; knowledge of and ability to apply principles and methods of developing an instructional and behavioral management system; knowledge of alternative means of communication for nonverbal students; ability to teach total communication to nonverbal students; ability to design and implement Individual Educational Plans for individuals with disabilities; willingness to work with and/or learn about AV equipment and computers; sufficient strength to lift non-ambulatory students, lift and move adaptive equipment, and physically control a 100 pound student in a tantrum and restrain with assistance; knowledge and/or willingness to be trained in specialized health care procedures and equipment; will be required as the needs of student dictate to perform cardiopulmonary resuscitation, first aid, and the safe handling of students who are known carriers of chronic infectious diseases.

#### **Other Characteristics**

Possession of a valid California driver's license, and be able to provide own transportation in conduct of work assignments (mileage reimbursed).