

Dyslexia, the Reading Brain, and Implications for Practice



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Use this webinar companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.



- What cognitive processes are at play in the development of the reading brain?
- What classroom implications are there for instruction and assessment?
- What instructional strategy, assessment, or tool mentioned in the webinar will you try to implement in your classroom moving forward?

More to Explore



Read the **ARTICLE** titled *The Science and Poetry in Learning (and Teaching) to Read*.

- According to Dr. Wolf, why is it important for children, teachers, and parents to understand that reading is not a natural process?
- What must a school be prepared to do when a student enters kindergarten?
- How can teachers help students acquire reading fluency and comprehension?



Listen to the **PODCAST** interview with Dr. Maryanne Wolf on *The Intersection Between Literacy and Social Justice*.

- According to Dr. Wolf, in what ways is literacy a social justice issue?
- How can building teachers' awareness of the reading brain—and the deficits that contribute to dyslexia—help support all learners in their classroom?
- Where can teachers find evidence-based resources on the reading brain to support their practice?



Watch the **VIDEO** featuring Dr. Maryanne Wolf as she discusses the reading brain and dyslexia.

- According to Dr. Wolf, what is dyslexia, and how can we predict a child's challenges before students learn to read?
- How can schools use current research to better understand how to build proficient readers?
- Why is it important to recognize both the weaknesses and strengths of students with dyslexia?