

Interactions Tracking Sheet

PURPOSE

This tool supports educators in tracking and reflecting on their interactions across their class over the course of the day.

DIRECTIONS:

1. Fill in the student names for your class roster.
2. During a class period or over the course of a day, track your interactions with each student, using a simple key.
 - For example:
 - + = positive interaction
 - = negative interaction
 - = neutral interaction
3. Complete the reflection question and plan next steps.
4. Revisit this activity throughout the year to analyze patterns and changes in interaction types and frequency over time.

Date: _____

Interactions Tracking

Student Name	Interactions Tally	Quick Notes
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Reflection Space	
1. Are there any students with whom you had significantly more negative interactions ? List them here:	Why do you think this is? What are some possible next steps?
2. Are there any students with whom you had significantly more positive interactions ? List them here:	Why do you think this is? What are some things that you are doing with these students that you could do with other students?
3. Are there students with whom you had minimal interactions (of any kind) or mainly neutral interactions ? List them here:	Why do you think this is? What are some possible next steps?
4. Note any other trends or noticings:	Reflection and next steps:

NOTE: This tool can be adapted for intervention purposes, such as tracking interactions with a particular student or small group of students. The tracking sheet could be revisited over progress monitoring intervals to analyze changes in interactions.