Teaching Writing in a Structured Literacy Approach

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Use this companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.

- What are the key components of effective writing instruction across the grade levels?

- How can teachers ensure students are engaging with these elements?

- In what ways does your current practice align with the suggestions offered in this webinar?

More to Explore

Read the ARTICLE titled *The Writing Rope: The Strands That Are Woven Into Skilled Writing*.

- What are the "strands" that make up the writing rope, and what are some examples of how multiple strands intertwine for success in a writing task?

- According to the article, what are some skills and practices for which students should receive explicit instruction?

- What does national writing proficiency data suggest regarding needs in writing instruction?

Listen to the PODCAST titled *The Writing Rope: A Framework for Evidence-Based Writing Instruction*.

- What should educators consider when evaluating a writing program they are using or thinking about buying?

- What writing task(s) might be appropriate to incorporate into your students' instruction in other subject areas? Which strand(s) would that task(s) support?

- What is the difference between "learning to write" and "writing to learn," and why is it important to acknowledge the distinction?

Watch the VIDEO titled *Why Is Explicit Writing Instruction Essential for Adolescent Learners?*

- How do gaps in skills from the transcription strand affect student writing abilities in upper grades?

- According to Sedita, why is there a need for explicit instruction in many of these writing skills?

- For which strands or skills might you incorporate explicit instruction into your practice, and what benefits do you see occurring as a result?