Sacramento County Office of Education Job Description Classification Title: Project Specialist I, Early Learning

DEFINITION

Under supervision of the Director, provides child development expertise and assistance to childcare providers, school districts, staff, and parents; provides early learning activities, communication, articulation and professional development for early care and education providers and parents in Sacramento County; performs other duties as assigned.

DIRECTLY RESPONSIBLE TO

Director II, Early Learning

SUPERVISION OVER

Professional, clerical and technical personnel as assigned.

DUTIES AND RESPONSIBILITIES

(This position may not include all of the listed duties, nor do all of the listed examples include all of the tasks which may be found in this classification)

Program Support

Works collaboratively with early care and education personnel to facilitate a public/private partnership between the districts and private early care and education providers and parents; assists in planning, organizing, and executing countywide and local early learning activities; facilitates transition to school activities amongst early care and education providers; assists in designing and implementing professional development and technical assistance opportunities for early care and education providers and parents; prepares reports as needed.

Interpersonal Relationships/Communications

Develops and maintains cooperative working relationships with early care and education providers, district staff, private childcare teachers, parents, and community organizations; serves as a resource/liaison for related agencies, community services and organizations; maintains effective and timely written and oral communications with staff, community agencies, organizations, and local school districts.

MINIMUM QUALIFICATIONS

Education, Training, and Experience

Any combination of training and experience equivalent to the possession of a bachelor's degree in child development or related field; advanced degree preferred; successful teaching or administration experience in a public or private child care center or family child care home.

Knowledge of

Child development programs both private and state funded; principles, theories, practices, methods and techniques used in curriculum development and classroom instruction; current trends in early childhood education; characteristics of a high-quality early learning program and comprehensive services focused on social-emotional, physical, cognitive, health, and nutrition development; Infant Toddler Foundations, the Preschool Learning Foundations, and the Desired Results System; classroom procedures which promote appropriate conduct and motivation for learning; child guidance principles and practices; principles of training and providing work direction; research methods and report writing techniques; current trends and research concerning the growth and development of children; standardized and performance based assessment practices; applicable state and federal codes, laws and regulations; standard software applications.

Skill and Ability to

Ensure that training and technical assistance content and activities are available and appropriate to support comprehensive services to children, their families, and program staff; present information to individuals and small groups; direct individual and group activities of children and families; interact with children and

adults from different cultural and socioeconomic backgrounds; respond appropriately to changing situations and needs; analyze and resolve problems; schedule tasks and manage time effectively; work independently; carry out written and oral instructions; prepare and maintain records and files; read, understand, interpret and implement applicable policies, procedures, and state mandates; analyze data and develop recommendations; utilize a computer; develop and maintain effective working relationships with individuals and groups; communicate effectively in both oral and written form.

Other Characteristics

Possession of a valid California driver's license; willingness to travel locally using own transportation with mileage reimbursed; and, willingness to travel within the state and region as required.

Revision approved by Personnel Commission 10/11/16 (former title Project Specialist I, School Readiness) Revision approved by Personnel Commission 4/11/12 Approved by Personnel Commission 7/8/08