



2022–2023 Year in Review

Inspiring a New Generation of Educators and Learners

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Our Vision and Mission

Vision

Empower, inspire, and provide pathways for learners to thrive personally, within their communities, in college, and in careers.

Mission

Provide leadership, build partnerships, and implement innovative programs and policies that ensure opportunity and access to empowering educational experiences for each and every learner.



Inspiring a New Generation of Educators and Learners



Providing Leadership



Building Collaborative Partnerships



Monitoring Program Effectiveness

Centering a Culture of Diversity, Equity, and Inclusion (DEI) Is Foundational for Leadership and System Design

- Partnered with National Equity Project and “Changing Perspectives” on Professional Learning Series for SCOE departments and LEAs countywide
 - National Equity Project: Two (2) five-part series
 - “Changing Perspectives”: One (1) five-part series
- Offered learning and healing spaces including employee affinity groups, Learn at Lunch sessions, and guest speaker opportunities
- Launched the Growth Track Book Club and read 4 DEI-related books throughout the year
- Communicated DEI resources, updates, and learning opportunities through Monthly DEI Newsletter
- Provided DEI coaching and support to individual SCOE departments
- Launched an advisory group that is designing an equity fellowship program to be launched in fall 2023



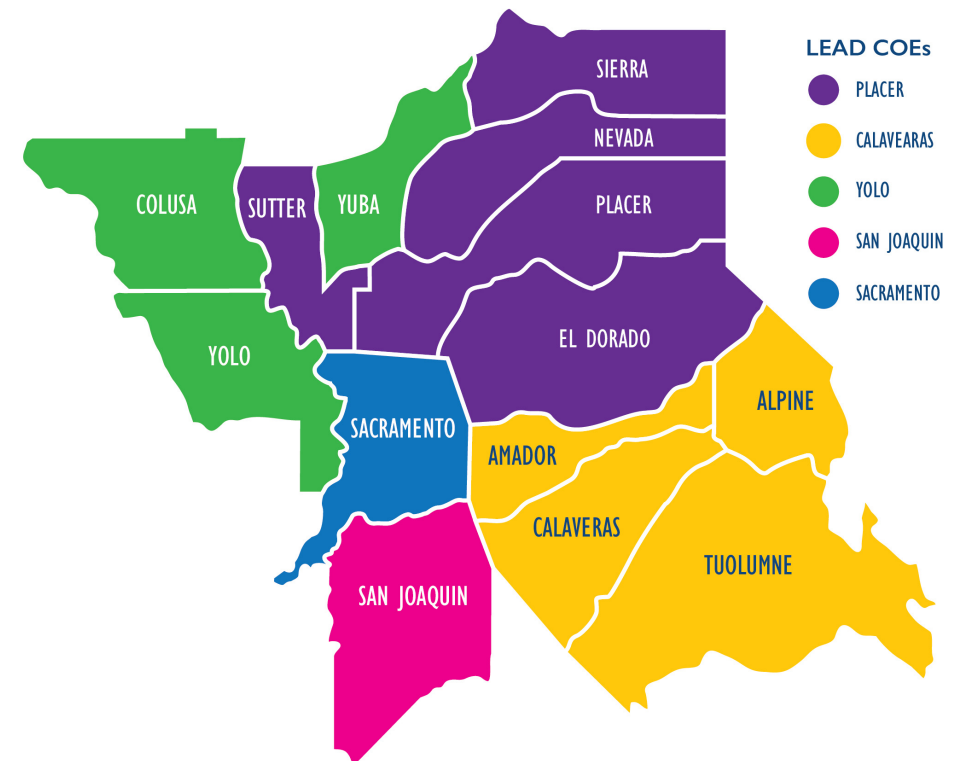
DEI Work with Local Education Agencies

- Offered professional learning sessions through the National Equity Project, Changing Perspectives, and various guest speakers
- Held quarterly DEI Community of Practice convenings for equity leaders across the Sacramento county LEAs
- Led monthly meetings for the GEO* region CCFAC** Equity Huddle
- Facilitated professional development workshops upon request

*GEO - Geographic Region

**CCFAC - Capital Central Foothill Area Consortium

SACRAMENTO COUNTY OFFICE OF EDUCATION'S 21 CSLA SUBREGIONS



Providing Leadership

- Providing high quality programs for students in SCOE schools
- Leading in early learning
- Expanding AVID with 75% of AVID Region 3 in Sacramento County
- Building capacity for social emotional learning with Cal-HOPE
- Expanding literacy efforts, supporting families, and providing resources for students and the community





SCOPE Schools and Programs

Community Schools Highlights: Nathaniel S. Colley, Sr. High School

- 61 students attended inaugural year of Colley:
 - 39 attended in person, and 22 attended through Independent Study
- Students participated in quarterly exhibitions as demonstrations of student learning
- Student activities included:
 - Quarterly cultural exploration projects
 - Weekly arts sessions with artist Milton Bowens
 - 916 Ink writing workshops
 - STEM activities with Square Root Academy
 - Mentoring through Earth Mama Healing and Hawke Institute
 - Mental Health Clinician provided support for students
 - SAFE Credit Union's Bite of Reality
- We're celebrating one graduate this year!



Community Schools Highlights: Elinor Lincoln Hickey Jr./Sr. High School

- 94 Students attended Elinor Lincoln Hickey this year
 - 58 attended in person, and 36 attended through Independent Study
- Students participated in the following activities:
 - Quarterly Exhibitions as demonstrations of student learning
 - Quarterly cultural exploration projects
 - Weekly arts sessions with Artist Milton Bowens
 - 916 Ink writing workshops
 - STEM activities with Square Root Activity
 - Mentoring through Earth Mama Healing and Hawke Institute
 - Northern California Construction Training and SRBX design build competition
 - Mental Health clinician provided support for students
 - SAFE Credit Union's Bite of Reality
- We're celebrating two graduates this year!



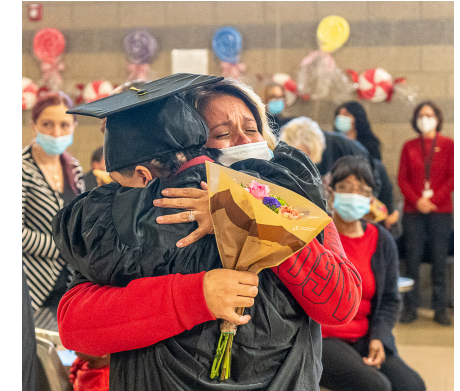
Senior Extension Program

- 431 students are currently enrolled in Senior Extension
- Students received wrap-around services that included:
 - Mental Health
 - Nutrition Services
 - Anger Management Courses
 - Foster Youth Services
 - Homeless Youth Support
 - Support for Students with Children
- Peer mentoring program developed and implemented
- Providing all students in-person tours at American River College and Folsom Lake College
- 275 high school diplomas this year; 5 enlisted in the military



El Centro and Valley Oak Youth Academy (VOYA)

- Academics
 - Students participated in the SOAR Academy to complete college credits, and a total of 54 enrolled in college courses
 - Celebrated SCOE's first AA graduate
 - Library/Media Teacher piloted the Resident Library Technician Program with several residents
- Career Technical Education and Preparation
 - Students participated in culinary courses that prepare students with food handlers' cards and employment opportunities
 - Students participated in Northern California Construction Training (NCCT) and the SRBX Design Build competition
- Arts Education
 - Students participated in weekly arts sessions with Artist Milton Bowens, weekly music sessions with the Sacramento Mandarins, and weekly writing workshops with 916 Ink
- Student Social Emotional Learning Support
 - Girls' unit participated in weekly empowerment sessions with Earth Mama Healing



SCOE Student Advisory Committee

Fall 2022 and Winter 2022–23

- Student Advisory Committees (SAC) launched in October 2022 at Elinor L. Hickey and Nathaniel S. Colley
- Students led through a root cause analysis on several identified areas of need within their school community
- SAC members consulted in creating a mission and vision for SCOE's Mentoring Initiative

Spring 2023

- Hickey SAC identified the need for additional career-oriented education on campus
- Hickey SAC hosted guest speaker who spoke on women's empowerment and business ownership
- SCOE Staff plan to build on existing Student Council structure at Leo A. Palmiter to expand Student Advisory Committees

Youth Engagement Fellows

- SCOE will partner with a community-based organization to support paid fellows who will interface with specific SCOE departments with intent to engage youth voice and opinion
- SCOE will develop fellows' understanding of the workings of a local governmental agency
- Fellows will represent the diverse communities that make up Sacramento County, including those familiar or experienced with SCOE's schools

**Summer 2023
Recruitment**

**Fall 2023
Mentorship**

**Spring 2024
Report and
Reflection**

Sacramento County District Youth Leadership Council

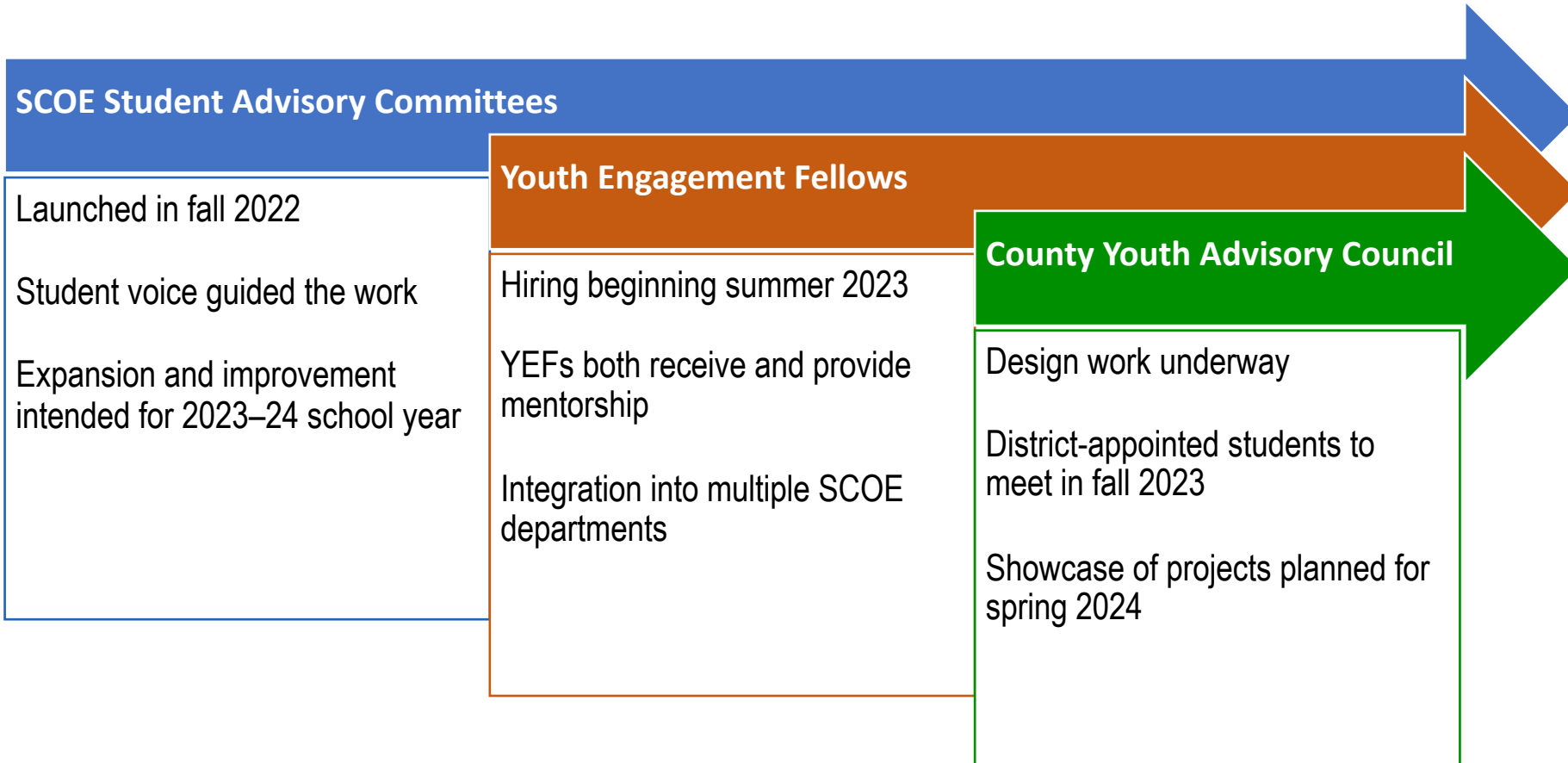
Summer 2023

- Partner with local district to recruit students with a diverse set of experiences
- Development of curriculum for Year 1 focused on:
 - Civic Readiness
 - Youth Voice
 - Civic Action
 - End-of-year Showcase
 - State Seal of Civic Engagement
- Develop relationships with non-profits and community groups who can provide support for youth action
- Identify and recruit community-based guest speakers

Fall 2023

- District appointment will be made in October
- Introductory meeting will be held in late October
- Student collaborations and project planning begins in the fall

Summary Timeline



Amplifying Youth Voice

- SCOE continues to support LEAs as they develop local criteria and implement the State Seal of Civic Engagement
- Sacramento County LEAs issued 679 seals in the 2021–22 school year
- Additional districts are implementing the program this year, and the number of seals issued is expected to increase
- A workgroup of LEA leaders is convening to develop criteria for a Certificate of Civic Engagement for 5th and 8th graders to be issued starting in the 2023–24 school year

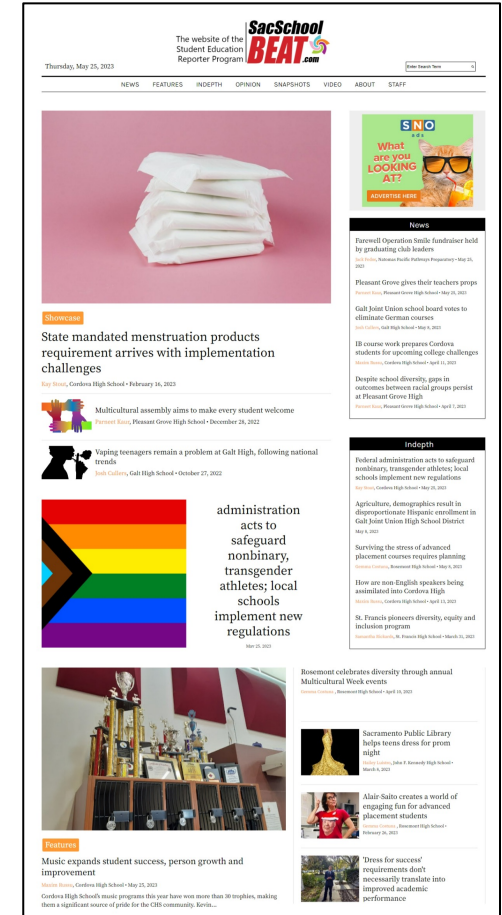


Amplifying Youth Voice

SacSchoolBeat.com and SCOE partnership honors student journalists

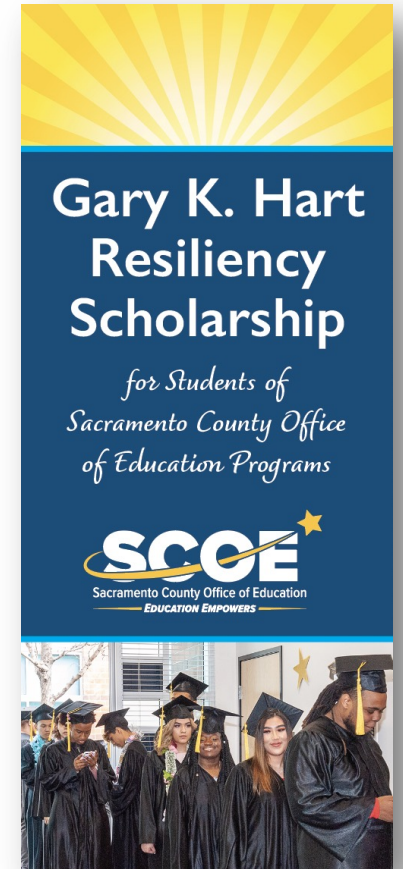
Number of Journalists from Sacramento County High Schools 2022–23

Natomas Pacific Pathways Preparatory	2	Galt High School	1
Mira Loma High School	2	St. Francis High School	1
Natomas Pacific Pathways Preparatory	1	Cordova High School	1
C. K. McClatchy High School	3	West Campus High School	1
Rosemont High School	1	Pleasant Grove High School	2
Franklin High School	2	John F. Kennedy High School	1
Vista Del Lago High School	1	Cordova High School	1
Horizon Charter School	1		



Resiliency Scholarship

- 5 new recipients will receive a \$1,000 scholarship
- Committee voted to award a second-year scholarship to last year's eligible recipients
 - Five out of eight have persisted and are currently enrolled at either a Los Rios Community College or a vocational school and are eligible to receive a second-year scholarship of \$1,000
- Scholarship recipients received mentorship and academic advice from Cal-SOAP College Success Coaches during the 2022–23 year



Community Schools Highlights: Community Action for Responsive Education (CARE) Program

- 10 Classrooms in 4 districts
- Served approximately 200 students this year
- Provided students access to 916 Ink
- Provided students access to wrap-around services to support their academic and personal growth
- Maintained Student Benefits
 - Small Class Sizes
 - Sense of Community
 - Communication with Family
 - Extra Study Skills Support
- Teachers work toward improved attendance and engagement to increase academic achievement

College and Career Readiness

- Hosted Counselor Spring Institute for over 150 regional practitioners providing professional development in the areas of Academics, College and Career, and Social Emotional Learning
- Implemented Sacramento Healthy HeARTS and Minds and Any Given Child as part of regional Arts programming
- Created two murals with area Artist Milton 510 Bowens and SCOE students
- Began Mentoring plan and programming to ensure every youth in a SCOE school has access to an Adult Protective Relationship
- Began implementation of Multi-Lingual Language Learner Master Plan for all SCOE school programs as part of Federal Program Monitoring

Career Technical Education

- Added Computer Science and Fire Technology programs to the Strong Workforce Regional Career Pathways to increase equity of access and provided virtual CTE for students in alternative school settings, charter schools, and small schools
- Secured a College and Career Access Pathways (CCAP) MOU with the Los Rios Community College District
- Implemented Community of Practice for CTE administrators and supported 9 new CTE teachers through their Early Orientation requirements
- Supported statewide professional development sessions for Lighthouse California Partnership Academy programs
- Partnered with SAFE Credit Union to host Bite of Reality Financial Literacy simulations at SCOE Schools
- Implemented Spring Break Culinary Camps for middle school students

Arts Education

SCOE School of Education

- Received a one-million-dollar grant to support the development of an Arts plan in all area districts
 - Provides sessions as part of Leadership Development to grow capacity of all new leaders
 - Continues to facilitate an Arts Community of Practice for Arts Leads and local Arts Organizations

Arts Education Collaboration

- Any Given Child – Kennedy Center
- Healthy HeARTS and Minds



Arts Education

Any Given Child – Sacramento Participation

- Provided 587 Residencies, 215 Assemblies, and 340 Professional Development Seats
- Collaborative Session with district FACE liaisons and district Arts Leads
- Monthly community of practice for district administration
- Eight Professional Learning Workshops
- Agreements through 2024 with the following districts:
 - Galt Joint Union Elementary
 - Elk Grove Unified
 - Robla Elementary
 - River Delta Elementary
 - San Juan Unified
 - Twin Rivers Unified
 - Sacramento County Office of Education
 - *Sacramento City Unified - In process*

Sacramento Healthy HeARTs and Minds

- \$1.2 million dollars provided by City of Sacramento to create a Tier II intervention program before and after school to help ward against effects of COVID
- 10,000 Art Kits distributed in Sacramento City USD and Twin Rivers USD
- 32 hours of Mentor and Artist combined training
 - ACES, Trauma, and Building Adult Protective Relationships
 - 20 additional hours of Artist training to create engaging lessons
 - 14 additional hours of Mentor training
- 2,400 points of student contact

Computer Science and Digital Learning

- Delivered virtual and hybrid professional learning workshops to 250 teachers, in partnership with county offices of education from across California
- Provided ongoing professional learning, technical assistance, and coaching support to educators in the Far North of California that are participating in the Small School Districts' Association's federal research grant
- Engaged over 500 students in summer camps and regional competitions focused on robotics and cybersecurity
- Facilitating professional learning at the Summer of CS 2023 for over 800 K–12 teachers, paraeducators, counselors, and administrators, with support from the California Department of Education's \$15 million Educator Workforce Investment Grant for Computer Science

Foundations: Programs for Students with Moderate to Severe Disabilities

- Continued virtual independent study program based on continued needs identified for students after start of the 2022–23 school year
- SCOE Admin Team developed a Professional Development Schedule that included monthly trainings related to the Brigance Assessment, MOVE refresher, Crisis Prevention Intervention (CPI) training, etc.
- Provided site teams monthly meeting opportunities for team planning, collaboration, and debriefing to support their programs
- Staff participated in a Needs Assessments in the Fall, Winter, and Spring to identify programming needs, strengths, and areas for growth to provide solution-focused feedback
- Programs participated in community-based instruction to provide students with opportunities to build daily living skills in real-life settings



Foundations: Mobility Opportunities via Education (MOVE)

- MOVE is a research-based program shown to improve functional mobility skills for those with severe physical disabilities
- SCOE MOVE International Trainers serve as coaches to support MOVE implementation within our Foundations Academy programs on a monthly basis throughout the year
- November 2022
 - SCOE hosted a basic provider training to support new SCOE staff and collaborating district staff
- Model sites continue to include:
 - Prairie Elementary
 - Dry Creek Elementary
 - Markofer Elementary
 - Hillsdale Preschool



Foundations: Leo A. Palmiter Jr./Sr. High School Emotional/Behavior Supports Program

- CTE Opportunities
 - Culinary Arts, Horticulture, and Construction (NCCT)
 - Culinary students earn ServSafe, Food Handlers Certificates
 - Students engaged with Virtual Job Shadow
- Civic Opportunities
 - WorkAbility team and teachers worked with students on mock elections, resumés, filling out applications, and additional employment skills
 - Students participated in Friday Night Live and held a Town Hall Meeting with families and community members; focus was to learn about underage drinking and pledge to keep standards safe
 - Student council officers led the 2022 California Gubernatorial Mock Election on campus
 - Students voted and pre-registered and 18-year-olds registered to vote
- Student Social Emotional Learning Supports
 - Students participated in Review 360-behavior tracking system
- Arts Opportunities
 - Student participated in Woodturning and Art Club



Foundations: Leo A. Palmiter Jr./Sr. High School: Student and Family Engagement and Wellness

- Small group and individual counseling (Tier 3 interventions)
- Implemented Check in and Check Out, Check and Connect programs
- Staff participated in WorkAbility trainings to support transition plans and for students in school and post-high school
- Coordinated with Department of Rehabilitation to provide students continued support post-high school
- Created a mindfulness room on campus where students can practice effective mental health techniques
- Back to School Night, Friday Night Live Townhall Meeting, School to World Award Assembly, High School Orientation
- 8th Grade Promotion with 8 students and high school graduation with six graduates!



Foundations: Infant Development Program

- Equity and anti-bias work embedded in early intervention practices with children and families
- Services are offered in person
 - Virtual and hybrid options for services offered if families still have concerns about health and safety
- Partnership with WarmLine and MIND Institute to support Infant Development Program
- Part of Quality Child Care Collaborative grant from First 5 to serve childcare providers
- Partner with UC Davis Medical Center and Sutter Health to have medical students and residents join teams to support families
- Staff and parent training in implementing California Social Emotional Foundations of Early Learning (CSEFEL) strategies with families and their children

Foundations: Preschool Program

- Continued partnership and collaboration with SETA Head Start
- Equity and anti-bias work embedded strategies within the classroom for students and staff
- Implemented California Social Emotional Foundation of Early Learning (CSEFEL) with students to enhance learning and social-emotional well-being
- Implemented new protocols for assessing students to support their transition to kindergarten in collaboration with our districts



Special Education: Seeds of Partnership

- Served as a CDE Technical Assistance partner to CDE staff, LEAs, Family Centers, and Community Partners throughout California
- Collaborated/participated in various county and statewide initiatives
- Coordinated technical assistance support to the California Family Empowerment Centers and assisted in the application process to expand the number of centers in California to almost every county in the state
- Provided resources, information, and assistance directly to programs or through the Seeds of Partnership website
- Developed and administered collection and reporting of statewide parent survey data as part of the CDE Special Education Compliance and Improvement Monitoring process
- Partnered in the SCOE Family and Community Engagement coordination team



Special Education Local Plan Area (SELPA)

- Provided special education technical assistance and support to seven county school districts (Arcohe, Center, Elverta, Galt Elementary, Galt High School, Robla, and River Delta) and one independent charter school (Natomas Charter), as well as SCOE Special Education Programs
- \$1.8 million in Learning Recovery & Dispute Resolution funds used by our schools to mitigate student learning loss and support positive home/school communication and conflict resolution, for example:
 - Curriculum to support struggling readers
 - Mental Health supports for students, staff, and families
 - Alternative Dispute Resolution Activities, including training and coaching
 - Facilitated and Mediated IEPs
 - Equipment and supplies for students with disabilities
 - Developed comprehensive website for staff, parents, and the community
- Provided professional development to school leaders, staff, parents, and community members including mental health, behavior, dyslexia, use of data, and IEP compliance monitoring

Special Education Local Plan Area (SELPA)

- Participated in advocacy work to support increased special education funding
- Using an equity lens, SELPA provided technical assistance to LEAs to align Differentiated Assistance, LCAP, and special education priority areas to create better outcomes for students
- SELPA Local Plan was revised and updated to include a more robust description of SELPA activities:
 - SELPA Governance and Administration
 - SELPA Budgets
 - SELPA Services to Students with Disabilities

SCOE Adult Re-entry Programs

- The Re-Entry program designed in partnership with various County Probation departments and the California Department of Corrections and Rehabilitation (CDCR)
- When clients exit custody, some have mandated courses and actions that must be taken
- Each of the Adult Re-entry programs offers a variety of courses to meet the mandated requirements in addition to a full suite of services:
 - Housing
 - Mental Health Services
 - Educational Services
 - Job Placement Services
 - Career Technical Training



Adult Re-entry: Proud Achievements for 2022–2023

- Over 1,100 participants served across all re-entry programs in multiple counties: Nevada, Placer, Sacramento, Yolo, and Yuba/Sutter
- Partnered with Placer County District Attorney's Office and Probation to create a pre-file diversion program
 - Developed the CBT Interactive Journaling Curriculum to be used for the program
 - Upon course completion, they can keep a clean criminal record
- Yolo County Community Corrections Partnership awarded SCOE a 3-year contract to continue operating the Day Reporting Center
- SCBC Annual Re-entry Resource Fair had over 75 vendors and 300 participants
- Ribbon cutting of the CDCR Sacramento County Resource Center at SCBC is the 4th in the state to service parolees with their re-entry plans
- Implemented *Apricot*, a new case management software system that allows Re-entry to report on success rates, enrollment trends, and a wide variety of other contractually based metrics of success



Initiatives

Universal Prekindergarten (UPK)

Planning and Implementation Grant

- \$630,000 allocation for supporting LEAs through planning and implementation and building capacity for UPK throughout the county
- Facilitate monthly UPK Collaborative with LEAs
- Provide regular drop-in office hours for technical assistance and support to all LEAs and early learning partners
- Provide UPK informational updates to Sacramento City Child Care Task Force, Sacramento Child Care Coalition
- Provide professional learning for preliminary and clear administrative credential candidates on six competencies of leading early learning through early grades
- Provide professional learning for expanded learning staff countywide
- Create Professional Learning cohorts:
 - Sacramento PK/TK Pilot for Pyramid Model
 - Early Childhood LETRS



Universal Prekindergarten (UPK)

- Statewide Leadership: Working with California County Superintendents and CDE
 - UPK Task Force: Statewide team created recommendations for all COEs
 - Co-Lead UPK Implementation Video Series with emphasis on topics: innovative workforce development; promising practice inclusion; collaborative approaches to professional learning
 - Presenter for statewide webinars on UPK topics: funding programs through blending/braiding/layering; Innovative Workforce Development
- Regional Leadership:
 - Hosted Virtual Summer Institute serving 170 early learning educators and leaders with 23 workshops including teacher and leader strands
 - Facilitated 21CSLA UPK/TK Professional Learning and Community of Practice (partnership with School of Education)
- Host in-person 2-day Summer Institute, *Early Learning: At the Heart of It All*, for 500 infant/toddler through kindergarten educators

Sacramento Consortium for Empowering Early Educators (SacE3)

Early Education Teacher Development Grant (EETDG)

Awarded \$3.7M to increase workforce in PK and TK; to build competencies in PK, TK, K, and early learning and care workforce, and to partner with:

Los Rios Community College to offer college course stipends for educators to acquire, upgrade, or renew child development permits; attain an AA degree in early childhood; complete ESL courses; or meet TK qualification of 24 units

- Student Navigator to provide transcript review and advising
- 50 stipends of \$125 per unit awarded for Fall 2022 and 115 in Spring 2023
- Recruitment of diverse educators

California State University, Sacramento to offer workforce cohort BA Child Dev/Child Development Permit

- Professional growth advising
- 30 aspiring TK teachers awarded \$10,000 in tuition assistance
- Recruitment of a diverse cohort of aspiring PK and TK teachers

SCOE School of Education Internship Program to support TK interns

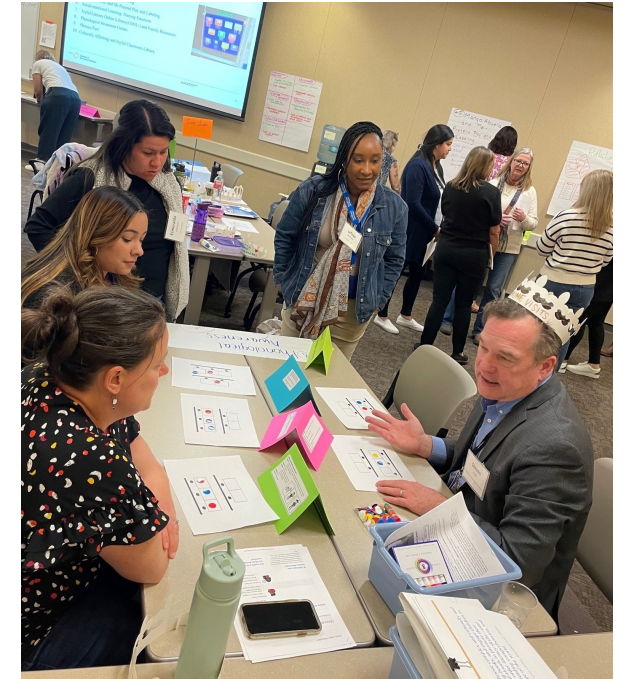
- Transcript review and advising
- 12 aspiring TK teachers awarded \$7,000 in tuition assistance

Fortune School of Education Internship Program to support TK teachers

- Provided a Reggio Emilia-inspired lab school experience
- 3 aspiring TK teachers awarded \$7,000 in tuition assistance

Sacramento Consortium for Empowering Early Educators (SacE3)

- Developed a Professional Growth Advisor registry to support educators to acquire, upgrade, or renew child development permits
- Collaborated with other SCOE departments:
 - School of Education
 - Expanded Learning
 - Curriculum and Instruction
 - Communications
 - Cal-SOAP
 - College and Career Readiness CTE
 - Financial Services



ACES Aware Network of Care

- Continued implementing ACES* Aware Network of Care Collaborative through quarterly meetings with representation from healthcare, education, early learning, social services, justice, and public health
- Partnering with WellSpace Health on the PRACTICE Grant
 - Looking to provide trauma-informed training to Sacramento County
- Member of Cooperative Communities through PACEs Connection, representing Resilient Sacramento
- Provided training in trauma responsive strategies

*ACEs – Adverse Childhood Experiences



Help Me Grow

- Provided information, screenings, and connections to resources about developmental milestones, social emotional development, and community resources to families with children birth through age five
- Provided referrals and supports for 1,015 children in the areas of developmental, social emotional, and socio-economic needs
 - 708 ages 0–3
 - 307 ages 4–5
- 342 ASQ Screenings conducted with 54% of the screenings in Social Emotional warranting a referral for further evaluation

Raising Quality Together (RQT)

Supporting Early Learning and Care Providers and Educators

- Provided countywide professional learning to over 40 early learning program administrators on business basics, budgeting, marketing, anti-bias education, equity, and diversity
- Engaged 316 participants from Sacramento County's mixed-delivery system of early care and education through coaching, mentoring or technical assistance.
 - 107 Family Child Care Home providers, 209 Center based providers of which 94 were LEA Early Learning Centers.
- 18,496 children served through providers:
 - 16,417 preschool, 1,526 toddlers, 553 infants
- Provided services and support to 25 family, friend, and neighbor caregivers through Sacramento County's resource and referral agency
- Provided block grants, incentives, and instructional materials based on the site's Quality Improvement Plan
- Over 1,400 participants took part in professional learning sessions



Teaching Pyramid Supports for SEL and Reduced Suspension and Expulsion

- SCOE currently has 9 certified Teaching Pyramid coaches and 2 trainers
- Three cohorts have completed the 35 hours of professional learning
- 140 participants include school districts and private childcare providers
- Teaching Pyramid for Families training successfully implemented for 5 families
- Anticipating future expansion to additional sites



California Preschool Instructional Network (CPIN)

- Led 11 regions in providing PL and TA/S including 649 virtual and in-person CPIN professional learning sessions statewide
- Served 14,294 participants throughout the state with professional learning, including 9,797 Quality Counts California participants
- Provided 23 virtual professional learning sessions across the ten-county Capital Service Region and statewide serving 1,218 participants as Region 3 CPIN lead

Workforce Pathways Grant

- Awarded a \$358,743 countywide Quality Counts California (QCC) Workforce Pathways Grant from the California Department of Education to:
 - Increase the number of qualified early learning and care professionals
 - Increase the educational credentials, knowledge, and competencies of existing professionals
- 2022–2023
 - 225 participants who have met criteria will be awarded stipends

Early Head Start

- Served 91 infants and toddlers and their families in person through home visiting model including 22 identified with special needs and 9 experiencing homelessness
- Provided in-person socializations and field trips
- Provided learning materials to families on a bi-monthly basis
- Collaborated with the following community partners:
 - Help Me Grow
 - Nurse Family Partnership
 - Infant Development Program
 - Elk Grove HART
 - International Rescue Committee
- All staff trained in *Parents as Teachers* curriculum
- All staff attended *Touchpoints Training: The How of Child and Family Engagement*



Local Planning Council

- Convened regular public meetings on child care and development needs.
- Facilitated the Voluntary Temporary Transfer of Funds (VTTF) process for state-funded direct service child care providers in Sacramento County.
- Collected and analyzed local demographic data, child care need and accessibility data, and early learning workforce data to develop the 5-Year Child Care Needs Assessment Plan Template (2023–2028)
- Collaborated with SELPA to develop local priorities for state-subsidized funding for California State Preschool Programs and General Child Care Programs.
- Awarded \$609,842 for the UPK Mixed Delivery Planning Grant contract from the California Department of Education to expand access universally to high-quality preschool programs for 3- and 4-year-old children through a mixed-delivery system. LPC voted for the plan to be facilitated by the Sacramento County Office of Education:
 - Facilitate a diverse workgroup of 27 partners reflective of the County's diverse early learning programs to develop the UPK Mixed Delivery Plan;
 - Collaborate with Child Action, Inc.; and
 - Serve as a liaison between the LPC and LEAs, early learning and care providers, and community organizations.



Essential Intra-SCOPE Collaborations with Early Learning

- School of Education (SoE)
 - Provided PL in Leading Early Learning through Early Grades (PK–3rd) in 3-part Series of workshops for new and aspiring administrators
 - Facilitated 21CSLA TK CoP; consulted with 21CLSA Leadership on behalf of SoE
 - Early Education Teacher Development
- Curriculum and Instruction
 - Participated on English Learner Programs and Accountability on EL Rise!
 - Partnership on creation of Joyful Literacy curriculum and professional learning with REL West/WestEd
 - Co-facilitated TK/K Network
 - Trained together in two-year LETRs professional learning for administrators throughout the state
- Expanded Learning
 - Provided early learning and development professional learning to 200 participants
 - Provided workforce development recruitment and information



Essential Intra-SCOPE Collaborations with Early Learning

Career Pipeline Development

- Provide 150 high school students with early learning education career opportunities

Social Emotional Learning (SEL)

- Participate in SEL CoPs, interviews, and videos
- Alignment of work related to SEL curriculum and trauma-informed professional learning sessions
- Co-facilitate PL/Brain Architecture Game for school administrators

Court/Community, Adult Re-Entry, and College and Career: 3 *Cradle to Career* full-day sessions

- Shared professional learning in Systems Thinking
- Connect and align work in focus areas:
 - Career Technical Education
 - Instructional Supports
 - Parenting Education Supports

School-Based Mental Health and Wellness (SBMHW)

- Align work through SBMHW Collaborative meetings

Advancement Via Individual Determination (AVID)

- Monthly virtual Professional Learning Series for elementary, secondary, and TK–12 educators with over 2,261 educators trained
 - 987 attendees - Elementary Professional Learning Series
 - 1,039 attendees - Secondary Professional Learning Series
 - 633 attendees - WICOR* Professional Learning Series (TK–12 Educators)
- Educators welcomed back to SCOE this year for in-person AVID workshops and popular day-long, three-session model supported 338 educators



*WICOR - Writing, Inquiry Collaboration, Organization and Reading

Advancement Via Individual Determination (AVID)

- Fall and Spring classroom observations included:
 - Instructional coaching
 - Certification
 - Evidence review
 - Goal Setting for 2023–24
- 1,530 elementary and secondary classrooms visited and supported this year.
 - Coaching Pilot Project #1: WICOR*ized lesson plan modeling in classrooms with teacher(s) present for observation
 - Coaching Pilot Project #2: Collaborative unit and lesson plan design with the goal of WICOR*izing lesson plans to deepen student engagement and rigor
- AVID Contract for 2023–24 in process

*WICOR - Writing, Inquiry Collaboration, Organization and Reading



Advancement Via Individual Determination (AVID)

- Sacramento County AVID Implementation:
 - 11 Districts/Fortune School/Gateway Community Charter
 - 120 schools implementing AVID within Sacramento County in 2022–23
 - 29 High School programs
 - 38 Middle School programs
 - 49 Elementary School programs
 - 4 Combination programs
 - 4 AVID Excel sites (Elk Grove USD, San Juan USD, and Twin Rivers USD)
- Will target AVID needs of three of the county's largest districts:
 - Elk Grove Unified School District
 - San Juan Unified School District
 - Twin Rivers Unified School District
- Will continue to urge Sacramento City USD to implement AVID

Elk Grove Unified School District



Advancement Via Individual Determination (AVID)

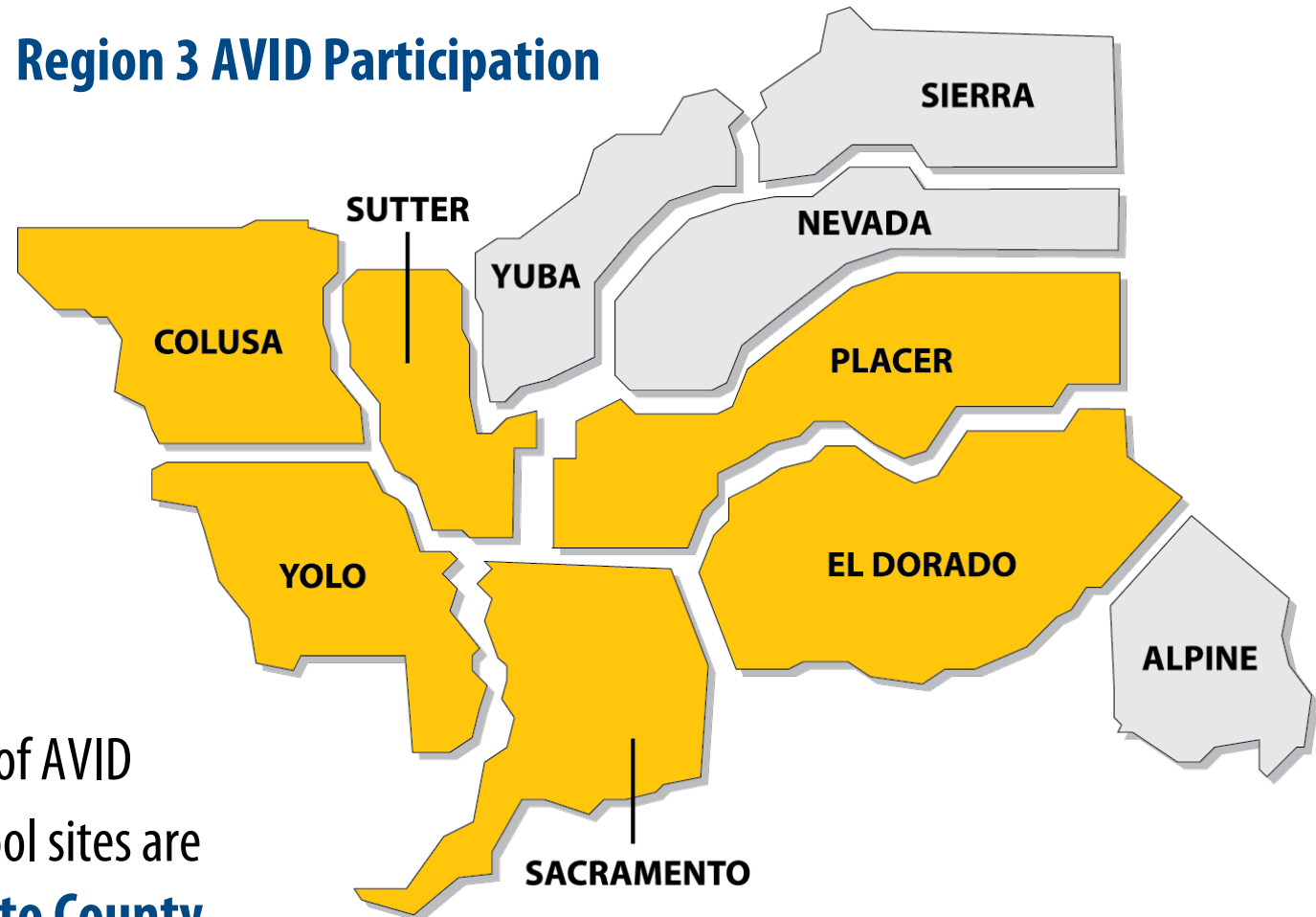


6 counties
27 districts
158 schools



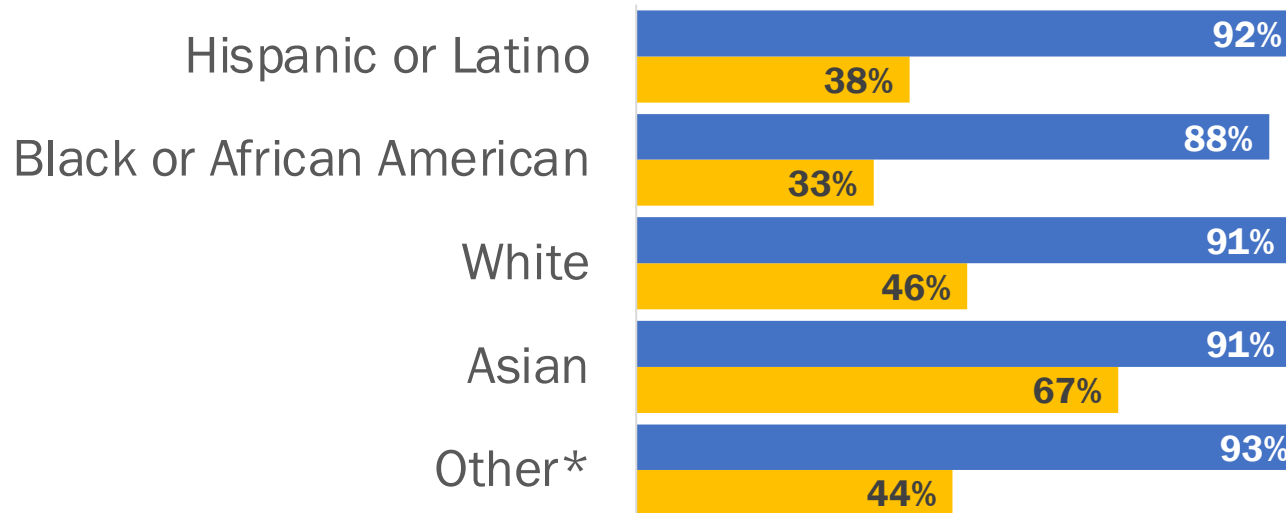
Over **75%** of AVID
Region 3 school sites are
in **Sacramento County**

Region 3 AVID Participation



Preparing for College: There Is No Gap with AVID

2022 AVID Sacramento County and All Sacramento County Graduates Completing Four-Year College Entrance Requirements



When broken out by ethnicity, the achievement gap is **5 percentage points** for AVID graduates in Sacramento County and **34 percentage points** for the county overall.

* Other includes American Indian or Alaska Native students, students of two or more races, and students who declined to state.

Advancement Via Individual Determination (AVID)

AVID PARTNERSHIPS

California Student Opportunity and Access Program (Cal-SOAP)

Provided academic tutors within AVID high school sites through MOU process and technical assistance to AVID Coordinators at local high schools around financial aid

Region 3

AVID and the Math/Science Curriculum and Instruction department participated in a year-long book study on Building Thinking Classrooms (BTC), culminating in BTC classroom observations in May to help build connections to each other's work

Career Pipeline

Over 85 AVID students interviewed for work experience training program—part one of two training programs SCOPE plans to offer high school students as a component of developing Career Pipelines

Student Opportunity and Access Program (Cal-SOAP)

- Grew Cal-SOAP team to include 7 graduate-level College Success Coaches through partnership with Sacramento State University to serve as official fieldwork site for students working on:
 - Master's in Education | School Counseling PPS Credential Pathway | Career Education Pathway
- Over 7,500 high school juniors and seniors reached in Sacramento County schools via in-person classroom workshops on college admissions and financial aid literacy conducted by College Success Coaches and Cal-SOAP staff
- 73% of Cal-SOAP students in Sacramento County schools completed a FAFSA or CA Dream Application compared to the state average of 61%
- Collaborated with SCOE partners, AVID, Early Learning, and Foster Youth and Homeless Services
- 30 undergraduate students hired, trained, and placed in 17 school sites across five SCOE school districts to provide academic support to students in AVID classrooms and to Foster Youth



Student Opportunity and Access Program (Cal-SOAP)

- Received funding increase from the CA Student Aid Commission to double Cash for College workshops offered to Sac County schools
- 200 educators trained on the FAFSA and CA Dream Act Applications
- 110 Cash for College workshops hosted for student and families with more than 50% of workshops held in person.
- Implemented “Ask an Expert” virtual workshops for students and their families in need of support in completing the FAFSA application
- Provided partner school districts support in meeting both AB469 (FAFSA Completion Act) and AB2015 (Pupil Instruction: Financial Aid Information)
- Provided district support to three of the county’s largest districts:
 - Elk Grove Unified School District
 - Sacramento City Unified School District
 - Twin Rivers Unified School District



Elk Grove Unified School District



CalHOPE - Social Emotional Learning by the Numbers



CALHOPE SEL by the Numbers

20

Statewide
SEL CoP gatherings
for COE leaders..and
counting

58

COEs
participate
in SEL CoP
statewide

236

Total
statewide &
regional SEL CoPs

5,948

Attendees
at
SEL CoPs

250+

Focal Sites

8,063

Staff from
Focal sites

100,000

Students
from
Focal sites

2,900

CA educators
signed up
for GGSC
SEL modules

CalHOPE – Statewide Leadership

- Social Emotional Learning Support Statewide Leadership: “Building the Capacity of the Capacity Builders”
 - Partnership with the Department of Health Care Services (DHCS), UC Berkeley, Orange County Office of Education, and The Center for Implementation
 - Monthly Community of Practice to:
 - Build capacity of all 58 County Offices of Education (COE) to lead and support SEL for the districts/schools
 - Provide support for 250+ focal sites
 - Networking and collaboration around SEL and Equity efforts
 - Two Specialized Communities of Practice:
 - Supporting Adult Transformative Social Emotional Learning
 - Supporting COEs to integrate SEL into Multi-Tiered Systems of Support
 - Weekly Office hours to provide technical support and thought-partnership to COE leaders
 - Collaborated with UCB on SEL Foundations and SEL Ambassadors graduate courses
 - Presented at the American Educational Research Association (AERA) international conference

CalHOPE – Social Emotional Learning Support Sacramento County

- Facilitated 5 communities of practice to:
 - Build the capacity of leaders to support adults;
 - Engage with 9 district teams;
 - Priority focus: Adult Transformative SEL
- Provide ongoing professional development:
 - De-escalation Strategies
 - SEL and Restorative Practices
 - Trauma-Informed Care and SEL
 - TSEL as a Lever for DEI
- Engage in resource building with monthly SEL newsletter:
 - Resources for Educators, Families, Classrooms PreK–12
- Provide technical support to 5 focal sites as part of CalHOPE:
 - Greer ES | Walnut Grove ES | Riverview MS | San Juan HS | El Centro HS
- Cross-departmental collaboration to support the integration of SEL across the system



CalHOPE – Voices from Our Region on Social Emotional Learning Across Sacramento



I appreciate the message that the adults in the room matter.

These sessions have been so engaging and uplifting. Even though I'm joining through Zoom, I still have a great experience and walk away with so much knowledge and gratitude for this work...

I am grateful for this training because I will create with agency in mind. I was also struggling with how to get across that students need to feel like they have agency to share their voice without fear and this has my wheels turning.

Expert Lead in Literacy/Early Literacy Support Block (ELSB) Grant

- \$3,000,000 for three years Early Literacy Support Block (ELSB) Grant
- Partnership with Pivot Learning/CORE
- Member of the State Literacy Team and the California Commission on Teacher Credentialing (CTC) Literacy Standards Workgroup
- Expository Reading and Writing Course (ERWC) Regional Lead
- Targeted monthly professional development sessions for 400+ educators, including grant leads, principals, teachers, literacy coaches, and site literacy teams
- Supporting state in developing a common language and deepening understanding of high-quality English language arts instruction through Language Essentials for Teachers of Reading and Spelling (LETRS)
 - 40 participants (grant lead or designee) from the 34 LEAs in the grant
- Provide asynchronous professional learning to over 150 teachers, coaches, and reading specialists through the Online Elementary Reading Academy
- Supporting the state in expanding educator knowledge of literacy research and instruction through the System of Support.
 - Hosted two Early Literacy Professional Learning Networks for 800+ registered participants and over 4,000 video views of recorded sessions.
 - Hosting a second statewide Elementary Literacy Conference in June 2023 to approximately over 2000 registered participants with over 75 sessions.



California Dyslexia Initiative Grant

- \$4,000,000 for three years CA Dyslexia Initiative Grant
- Partnership with UC San Francisco Dyslexia Center to support the development of an individual digital language and literacy assessment, *Multitudes*, for K–2 students
- Developing tools, resources, and professional learning to improve outcomes for struggling readers and students with specific learning disabilities
- Supporting state in expanding educator knowledge and understanding of dyslexia through Expert Webinar series
 - Over 1,300 attendees live across the series and over 3,600 views of the recordings posted on the CDI YouTube channel
- Partnered with the Dyslexia Center Northern California to host a three-part series (repeated twice) on the topic of screening, assessment, and intervention
 - Over 1,200 attendees across the six webinars



California Dyslexia Initiative Grant

Leadership, Training, and Outreach

- Hosted two Professional Learning Networks for educators with topics around supporting students with learning disabilities and dyslexia
 - 869 registered participants, 232 attended live, and over 2,700 video views of recorded sessions
- Supporting state in developing a common language and deepening understanding of high-quality English language arts instruction through Language Essentials for Teachers of Reading and Spelling (LETRS)
 - 80 participants from 38 counties represented
- Recruited five additional cohorts of educators, including a UC/CSU cohort totaling 187 new participants beginning LETRS in June of 2023
- Provided targeted professional learning sessions to implementation site partners including a 10-part Getting Reading Right series, and a 2-part Explicit Phonics Lesson Sequence
- Developed and maintained an outreach and communication plan to distribute resources including an online resource repository, a quarterly newsletter, and a website that is updated monthly
 - Listserv currently has over 1,400 subscribers

California Private Schools Professional Development (CAPSPD)

- \$2,555,218 awarded starting January 2023 to December 2024
- “Celebrating Superheroes at Work” 3-day live summer conference served 547 private school educators and 2,244 unique online viewers from over 250 different California private schools and school systems offered at no cost to participants
- 44 weekly webinars on a variety of topics served 617 California private school educators



English Learner Roadmap Implementation for Systemic Excellence (EL RISE!)

- SCOE is an Anchor County (1 of 4 in CA) and Geo Lead - CCFAC English Learner Lead (14 Counties)
- Region 3 Title III Regional English Learner Specialist Lead
- Elk Grove USD is an Anchor District
- Workshops, institutes, and PD strands
 - Elementary teachers: 250
 - Secondary teachers: 300
 - Administrators: 326
 - Support Staff: 105
- Hosted School Administrators' Forum for Anchor Districts across the state
- Selected for Case Study to highlight capacity building of County Offices of Education in cross-departmental improvement cycles



State Seal of Biliteracy

- State Seal of Biliteracy language exams administered in 25 languages for high school students in collaboration with 55 Sacramento County area high schools and charter organizations
- 1,797 State Seal of Biliteracy awards granted
- Celebrated the 11-year anniversary in person and live streamed
- Tested 504 students / 377 students passed the test
- 57 students earned the State Seal of Biliteracy in three languages
- Offered a two-part series for the FACE team on Supporting Newcomer Families



Dual Language Immersion Program Support

- Serve as planning committee for the Association of Two-Way & Dual Language Education (ATDLE)
- Five-year partnership with the national Bilingual/Biliterate Instruction for Bilingual Youth (BBILY) grant



Professional Learning and Technical Assistance

- 505 days of technical assistance provided: Total 2022–23 revenue of \$994,272
- Providing weekly Literacy Technical Assistance to 34 LEAs of the 70 schools
- Provided technical assistance to nearly 245 Expanded Learning Programs
- Provided technical assistance and support from ELO-P plan writing, to ELO-P FAQs guidance, to Expanded Learning Opportunities - Program (ELO-P) implementation and technical assistance support for 90 new ELO-P grantees
- Statewide Scaling Up MTSS and School Level MTSS Implementation grant support for Natomas Charter School
- Standards and Framework implementation support in English language arts, English language development, History–Social Science, mathematics, science, and computer science
- Textbook adoption support in Science and History–Social Science
- 85 consultations on federal monitoring process for English learner programs

Curriculum and Instruction (C&I)

Provided Facilitation for:

- ELA/ELD/Literacy Network
- STEM Network
- Region 3 Expanded Learning Site Coordinator Connection Space
- Region 3 Expanded Learning Connection Space for Grant Managers / Program Providers
- Multilingual Education Leadership Network (MELN) Region 3 (10 counties)
- English Learner Huddle for the Geo Lead Region (14 counties)
- Regional STEAM Community of Practice for Expanded Learning Practitioners
- Region 3 History—Social Science Community of Practice

Curriculum and Instruction (C&I)

Attendance for Professional Development MOUs and Workshops

- English Language Arts/Literacy and English Learners: 19,192
 - ELA/Literacy = 17,665
 - English Language Development = 26
 - English Learner Programs = 1,364
 - Expository Reading and Writing Course = 137
- Mathematics: 2,336
- Science: 188
- History–Social Science: 349
- Expanded Learning Programs: 1,215



Curriculum and Instruction (C&I)

Professional Learning for Districts

- Total number teachers, administrators, and staff served: 23,144
- District & Site Support
 - Number of attendees: 11,241
 - Number of days: 583



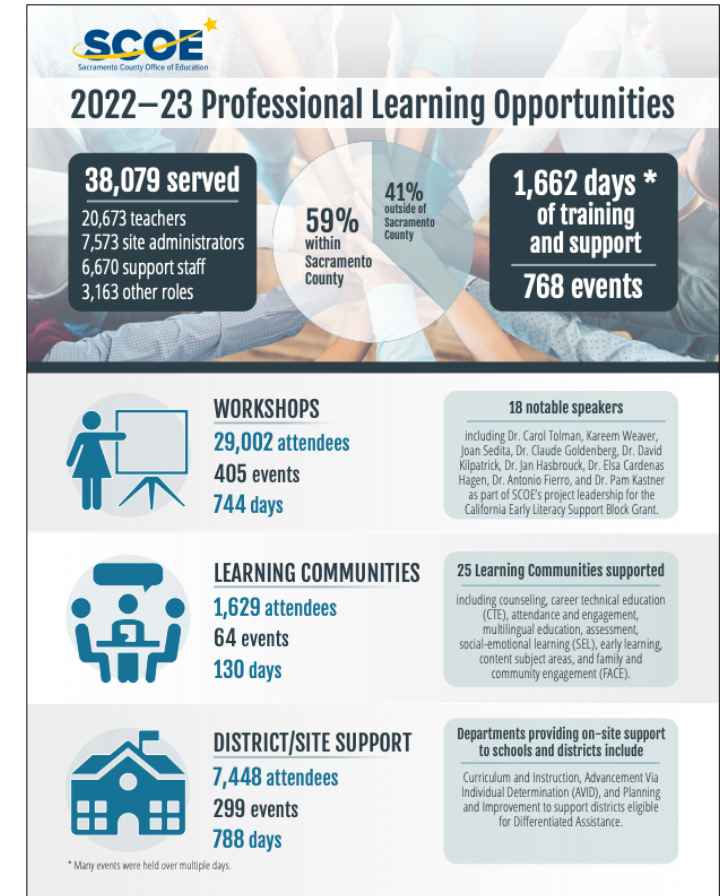
SCOE Professional Learning Summary 2022–2023

Summary

- Total number teachers, administrators, and staff served: **38,079**
- Total number of learning community attendees: **1,629**
- Total number of days of training and support: **1,662**
- Total number of events: **768**

District & Site Support

- Number of attendees: **7,448**
- Number of days: **788**



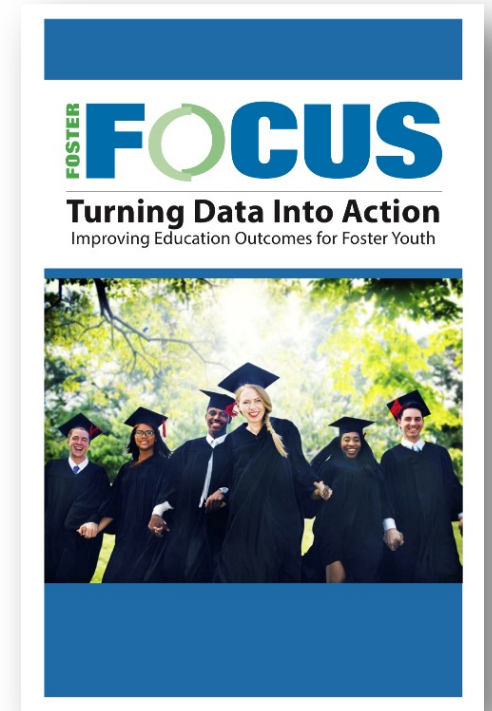
Sacramento Foster Youth Services

- Approximately 1,364 Sacramento County students designated as foster youth (aged 0 through grade 12)
- Instructional Case Managers provided 362 education consultation services to SWs and PHNs
- Preschool referral services provided to 42 foster children
- 172 foster youth in SCOE schools received academic support
- 264 K–12 child education records were compiled and updated for children entering care
- 335 foster youth countywide received 1,297 direct services via one-time AB 130 funds
 - Services included case management/advocacy and consultation, FAFSA/college and career readiness, tutoring and the Health Education Conference Sacramento State event participation
- CPS contract renewal for \$176, 997 for court intake education research, preschool enrollment, and CWS-CMS information

Sacramento Foster Youth Services

Statewide Technical Assistance and Data System

- Technical Assistance Program (TAP) Contract renewal \$321,255 and Foster Focus Revenue \$190,100
- 34 statewide, regional, and virtual trainings facilitated in partnership with LACOE for all 58 Foster Youth Services Coordinating Programs to date
- 50 counties currently subscribe to Foster Focus; this is the same as last year, which was an all-time high
- 288,554 records accessed from Foster Focus; on pace to access 340,000
- 33,673 unique child records accessed from Foster Focus



Sacramento Foster Youth Services

Project Teach – Services for Students Experiencing Homelessness

- Provide technical assistance countywide to local education agencies (LEAs) to support students experiencing homelessness
- Provided training on the needs and statutory rights of youth experiencing homelessness for LEAs, SCOE staff, and community agencies
- 189 backpacks, school supplies, and hygiene kits distributed to family shelters
- 48 community students experiencing homelessness reconnected to school
- 365 students received a Community Resource Folder
- 289 SCOE students have received support to access education and stabilize school enrollment
- Conduct determinations for reduced credit graduation for SCOE students experiencing homelessness



Prevention and Early Intervention

- Served Sacramento County schools through on-campus chapter meetings, student leadership trainings, and school site faculty advisor trainings
- Served 1,700 students at 17 high schools and 33 middle schools weekly
- Provided FNL Mentoring at four high schools and four middle school sites for 108 students
- Office of Traffic Safety grant provided pedestrian and bicycle safety education to 7 middle schools and their feeder elementary schools, impacting 8,730 people
- Provided technical assistance and support to 13 districts for Tobacco-Use Prevention Education
- SCCY continued Future Forward youth marijuana prevention and the *Talk They Hear You* Campaign for parents—impacting thousands of community members — including over 100,000 community members during spring Sacramento Kings Playoff Games and Watch Parties
- Hosted countywide youth summit on June 10 for 120 youth from throughout Sacramento County

Family and Community Engagement (FACE) and Parent Voice

2022–2023 Annual Theme

Honoring Diversity Through Supporting Inclusive Family and Community Engagement

- FACE Summit: *We Are One Community*
 - 80 participants
 - Inclusive Family Engagement through Family Empowerment Centers and Community School lenses
 - Connecting initiatives for systemic alignment and equity
 - District Spotlight: Equitable Family Engagement in Action — San Juan USD FACE Mobile



FACE and Parent Voice – Workshops

Collaborated with partners to host a FACE Workshop Series

- SCOE Curriculum and Instruction – English Learners
 - Supporting Newcomers and Their Families in the 21st Century Parts 1 & 2 (97 participants)
- Cajon Valley Union School District
 - Parent Community Liaisons: Key to Authentic and Meaningful Engagement (36 participants)
- SCOE Arts Integration
 - Connecting Families Through Arts (35 participants)
- SCOE Capital Adult Education Regional Consortium, Expanded Learning, Foster Youth and Homeless Services, Special Education Local Planning Area (SELPA)
 - Resources to Support the Whole Child and Family (35 participants)



FACE and Parent Voice – Collaboration with a Continuous Improvement Focus

- Participated in countywide Family Engagement Forum, an education collaboration among school districts in Sacramento County with the Sacramento Educational Cable Consortium (SECC)
- Partnered with Community Engagement Initiative (CEI) Cohort III districts to build capacity across districts to implement equitable and culturally responsive community engagement and to create authentic family–school partnerships
 - Natomas USD
 - Twin Rivers USD



Expanded Learning Team

- Provided technical assistance and support to 125 Expanded Learning Grant Managers in Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, and Yuba counties
 - (35 ASES and 21st CCLC grant managers + 90 ELO-P only funded grant managers)
- Held 4 ZOOM ELO-P writing sessions, reviewed and provided feedback on over 30 ELO-P plans, held ZOOM Expanded Learning sessions to answer any ELO-P questions, and co-hosted 4 ELO-P promising practice site visits
- Helped provide professional learning sessions for 12 Expanded Learning practitioners that assisted in providing greater understanding of SEL, STEAM, Restorative Practices, Liberatory Education Project Based Learning, How to Support Early Learners, How to Support and Understand Escalated Youth, and How to Show Up with the Right Mindset When Working with Youth

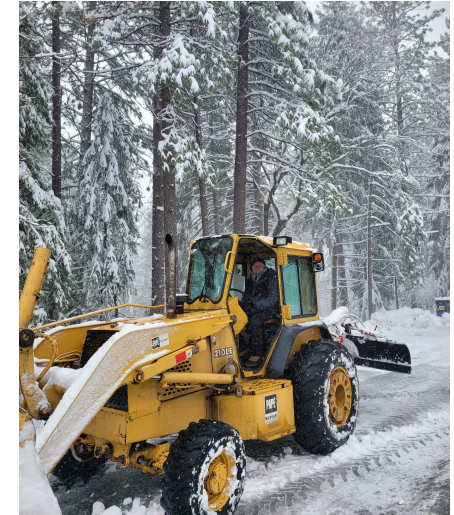
Sly Park Environmental Education Center

- Sly Park opened for its 53rd year of service providing a residential outdoor Science educational experience to schools in Northern California
- Teachers and administration continued to provide virtual and hybrid programs to schools in Sacramento County and statewide for students unable to attend in person
- Summer of 2022 Sly Park Campus facility improvements:
 - Stripping and slurry of the campus
 - New roofing on several buildings
 - HVAC upgrade
 - New fire alarm system
 - New deck on Mountain Misery
- Teachers continued to refine curriculum, trail maintenance, and redesign the Astronomy, Ecology, and Discovery Rooms



Sly Park Environmental Education Center

- Maintenance staff cleaned, repaired, and removed green waste on campus making Sly Park look the best it has in decades and much snow removal due to abnormally high accumulation this year
- 5,050 students attended the residential program between August and June
- Kitchen staff served over 65,500 meals between August and April
 - Provided new meal items like homemade breads, soups, cookies, and the very popular enchiladas.
 - Enrolled in and passed the Food Protection Manager Course to meet dietary and food safety needs of all guests
- To avoid rebooking due to staffing shortages, SCOE administrators assisted in supporting the Sly Park program



Countywide Student Competitions

- Organized Sacramento County's Academic Decathlon, Mock Trial, Moot Court, and Sacramento History Day contests for 974 Sacramento County students from 31 schools
- Recruited and trained over 800 volunteer attorneys, judges, and teachers for Sacramento contests
- Held National History Day California State Contest at Sacramento State University with 1,404 students from 24 counties and 210 schools
 - Over 300 community members, professors, and students volunteered for the 3-day event
- Developed new website for National History Day California
- Held research and project development webinar series for students and teacher
- Provided training throughout the state for county coordinators



Building Collaborative Partnerships

- **Innovating workforce development to recruit motivated and diverse educators and mental health clinicians**
- **Expanding Schools as Centers of Wellness**
- **Increasing training, permitting, licensure, and credentialing paths**
- **Expanding educator development, leadership, and mentoring**
- **Facilitating increased adult education participation through technology**



Sacramento County Office of Education



**CALIFORNIA SCHOOL
LEADERSHIP ACADEMY**



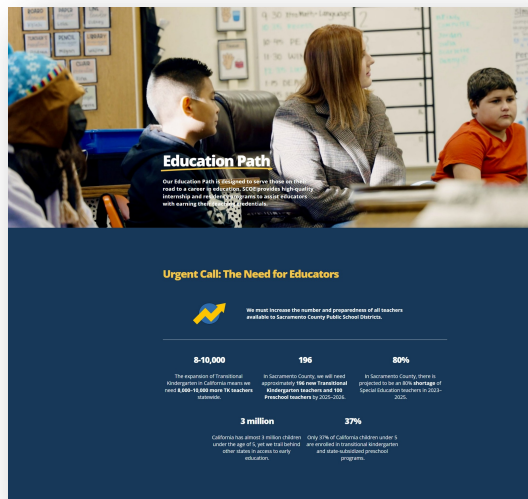
Capital
Adult Education
Regional Consortium

Career Pipeline

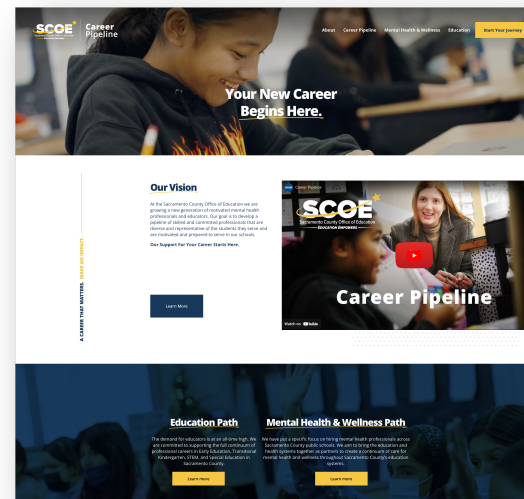
Growing a new generation of motivated mental health professionals and educators by developing pathways:

- Attract and train a diverse population of skilled and committed professionals
- Recruit individuals who represent the students we serve, are motivated, and prepared to serve in our schools

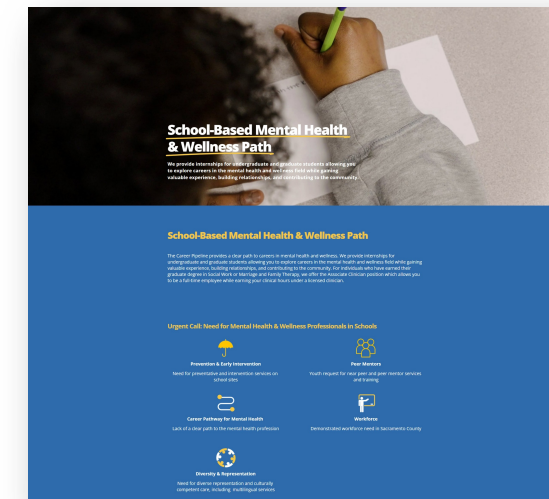
Education Path



careerpipeline@scoe.net



School-Based Mental Health and Wellness



Education Path: Early Learning

The SCOE Career Pipeline supports the full continuum of professional careers in early education.



Existing Multiple Subject Teacher
Transitional Kindergarten Eligibility
(with 24 ECE Units)

Aspiring TK Teacher

- Teaching Credential
- Teacher Intern Programs

Aspiring Preschool or TK Teacher

- Bachelor of Arts in Child & Adolescent Development
- Child Development Permit

Aspiring Preschool Teacher

- Child Development Permit
- Associates of Arts

High School Programs
For Early Education Path Interest

Education Path: TK-12

Our Education Path is designed to serve you on your road to a career in education.



High School Programs
for Education Path Interest

School-Based Mental Health and Wellness Path

Our School-Based Mental Health and Wellness Path is designed to serve you on your road to a career supporting schools as centers of wellness.

Licensed Mental Health Clinician

Associate Clinician

**Graduate
Clinical Intern**

**Peer Specialist/Near Peer
Mentor**

**High School/Peer Mentor
and Student Leader**

Career Pipeline

Collaborated with Multiple Partners to Develop New High School Career Path Program:

- **SCOE**
 - School of Education
 - Early Learning
 - SBMHW
- **Districts and Schools Involved**
 - SCOE Schools
 - Elk Grove Unified School District
 - Sacramento City Unified School District
 - Folsom Cordova Unified School District
- **Community Partners Include**
 - Sacramento Youth Center
 - IMAGO
 - Safe Credit Union
 - Mentor California
- **“Career Paths to Success”**
 - Recruited 120 Students for 1st Cohort starting June 5, 2023



Career Paths to Success	
Introduction to Peer Mentorship	<ul style="list-style-type: none"> Learn how to build relationships and support other students Peer Mentoring provides students with resources for success
Introduction to Mental Health and Wellness	<ul style="list-style-type: none"> Overview of careers in Mental Health and Wellness Explore the 8 dimensions of mental health and wellness
Introduction to Education	<ul style="list-style-type: none"> Overview of careers in Education Discover the path to being an educator
21st Century Workplace Skills	<ul style="list-style-type: none"> Develop your problem solving, communication, and critical analysis skills
Resume Development and Interviewing Skills	<ul style="list-style-type: none"> Create an effective resume, cover letter, and practice essential interviewing skills
Financial Literacy/Budget Cents	<ul style="list-style-type: none"> Learn financial basics about checking and savings accounts, credit cards, and building a budget

Sacramento County School-Based Mental Health and Wellness

- Provided mental health triage for 2 middle schools in Sacramento City USD via Safe Zone Squad MHSOAC* Grant in partnership with Sacramento County Behavioral Health Services:
 - Suicide risk assessments with linkages to county services, e.g.,
 - ACCESS referrals
 - MH Urgent Care
 - The Source
- Grant-funded Youth Advocates provided to support student-led services (GSA clubs, peer mentoring, small-group work) at these schools
- Provided additional mental health support in neediest schools and communities via the Cal Well Grant in partnership with CDE, SAMHSA**, San Juan USD, and Paradise USD
- 756 educators trained in specialized trainings: Signs of Suicide, Universal MH Screening, Restorative Practices
 - 13,113 students screened for MH Needs
 - 585 students referred for MH services

*MHSOAC – Mental Health Services Oversight and Accountability Commission

** SAMHSA – Substance Abuse and Mental Health Services Administration

Sacramento County School-Based Mental Health and Wellness

- Launched School-Based Mental Health and Wellness Initiative in Fall of 2020 and currently serve 33 schools, with 33 clinicians, across 11 districts and 2 SCOE Schools
- Almost 500 students currently receive ongoing clinical support
- Over 760 students served within our program to date
- Career Pipeline Continued Growth: Mental Health and Wellness Path
 - Graduate Clinical Interns (GCI) and Peer Specialists with goal for 15 GCI and 10 Peer Specialists for 2023–24
 - Associate Clinician role with goal to hire 24 Associate Clinicians for 2023–24
 - Clinician II role to specifically provide clinical supervision to the associate clinicians, as well as support the overall program development
 - Family Navigator role (hired 6 Family Navigators in 2022–23 to support community and family engagement)

Sacramento County School-Based Mental Health and Wellness

- Formed partnership with Yale's Center for Emotional Intelligence through which over 200 educators in over 100 schools received specialized SEL training
 - Ongoing partnership will support staff training at every school in the county, funded through MHSSA grant
- Goal to expand to 60 schools next year through a blended funding model of medical reimbursement, MHSSA grant, SBHIP, and DHCS "fee schedule" dollars
- Coordination of Services Teams are present at all sites and act as navigators for support services
- Evolved registration process to help clients enter the county system electronically and seamlessly
- Partnered with County Department of Health Services and all 5 county Managed Care Plans to integrate funding (over \$16 million) and project plans as part of the Student Behavioral Health Incentive Plan
- Awarded an additional \$1.6 million to our current Mental Health Student Support Act grant (previously \$6 million) through MHSOAC for 4 years
- Awarded \$1 million, as part of the CalHOPE funding, to provide technical assistance to other counties in order that they can replicate the Schools as Centers of Wellness Model

SCOE School of Education

Preparing Future Teachers and School Leaders

- Teacher Intern Program
- Teacher Residency Program
- Teacher Clear Induction Program
- Preliminary Administrative Services Credential Program
- Clear Administrative Services Credential Program
- California School Leadership Academy (21CSLA)



Teacher Intern Program

- Two-year Teacher Intern Program to obtain preliminary teaching credential
- Credentials in Multiple Subject, Single Subject Science, Single Subject Math, and Mild/Moderate Education Specialist
- Cost of Intern program: Preservice \$1,750/Two-Year Program \$16,000
- Golden State Teacher Grant available through California Student Aid Commission for candidates who teach in a high- needs field at a high-priority school for four years
- Classified Teacher Grant supporting 150 participants to complete bachelor's degree and/or the Teacher Intern Program in partnership with UMass Global
- 14 Reach for the Upside Fellows: Genentech in partnership with Elk Grove Unified School District provided a grant supporting diversity of the teaching workforce
- Partnership with SCOE Early Education Department to provide SacE3 grant to increase the TK teacher workforce
- 102 Intern Program Participants and 49 Graduating Interns in June 2023
- 113 Preservice Program Participants (program completion allows for intern credential)

Teacher Residency Program

- SCOE Teacher Residency Program begins Fall 2023
- Will support up to 50 candidates to earn UTK and Special Education credential
- Partnering with 14 districts and charters in Sacramento County
- TRP Overview
 - 13-month program that is a year-long (180 days, 8am-4pm) student teaching placement alongside a mentor teacher
 - Coursework in the evenings and weekends and gradual release of teaching responsibilities
 - Structured and ongoing observations and feedback
 - Embedded professional learning opportunities plus opportunities to observe other classrooms
- TRP Recipient Benefits
 - Preliminary teaching credential tuition provided through grant funds (\$18,000-\$24,000) and monthly stipend or paraeducator position through district/charter (during school year)
 - Assessment fees (CSET, RICA, TPA) paid through grant funds
 - Guaranteed teaching position within credentialed area upon successful completion of program
 - Induction Program (after successful completion of TRP) tuition provided
 - Additional Potential Financial Opportunity: Golden State Teacher Grant (\$20,000)



Teacher Residency Program, in partnership between **SCOE**, Sacramento Districts and Charter Schools



Be A Hero To Our Kids. Become A Teacher!

Financial Incentives: Up to \$50,000

- Full tuition (\$18,000 - \$24,000)
- Monthly stipend (\$500 monthly minimum)
- Assessments fees (CSET, RICA, TPA) paid through grant funds (\$300 - \$800)
- Induction Program tuition provided upon successful completion of TRP (\$1,500 - \$2,500)
- Potential Financial Opportunities - Golden State Teacher Grant (\$20,000)

Reasons to Join

- Full tuition provided to accredited University for Teaching Credential through grant funds
- Monthly stipend through district/charter (during school year)
- Guaranteed Teaching position upon successful completion of program
- Comprehensive coursework and professional learning opportunities

Credential Pathways

- Multiple Subject focused on Transitional Kindergarten
- Mild to moderate Support Needs
- Extensive Support Needs

LEARN MORE

Information Sessions:
REGISTER NOW FOR MAY 2 & MAY 9 SESSIONS
AT 5PM VIA ZOOM • SCOERESIDENCY.NET

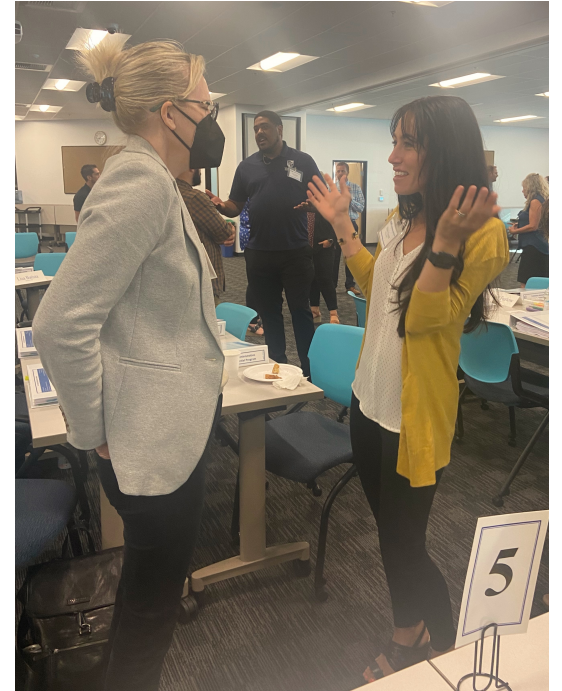


Teacher Clear Induction Two-Year Program

- Serves 55 partner/district programs from Redding to San Diego, focusing on the Capital Region
- 95% Traditional Public and Public Charter Schools and 5% Private Schools
- Successfully served 630 eligible teachers in Sacramento Region and throughout California in a hybrid delivery model during the 2022–23 school year
- 377 active mentors
- 70 Education Specialists and 560 General Education teachers
- Program Costs: \$1,800 per participant/per year
- Majority of districts/programs pay induction fees and mentor stipends
- Trained 134 new mentors to provide coaching support to teacher candidates
- SCOE induction provides leadership to teacher preparation programs throughout the state through their leadership in the California Cluster 1 Consortium and presentations at the California Induction Conference
- Since inception, SCOE induction has helped over 3,700 candidates to clear their professional clear teaching credentials

Preliminary Administrative Services Credential Program (PASCP)

- One-year program for aspiring administrators to obtain a preliminary administrative service credential
- Cost of program: \$8,000
- Satellite Program – Partnership with ACSA (Riverside/Ontario/San Bernardino)
- Partnership with National University for Master's in Applied Leadership
- 72 current PASCP participants serving 14 districts and 5 charter schools
- A total of 795 participants have completed the program since 2010

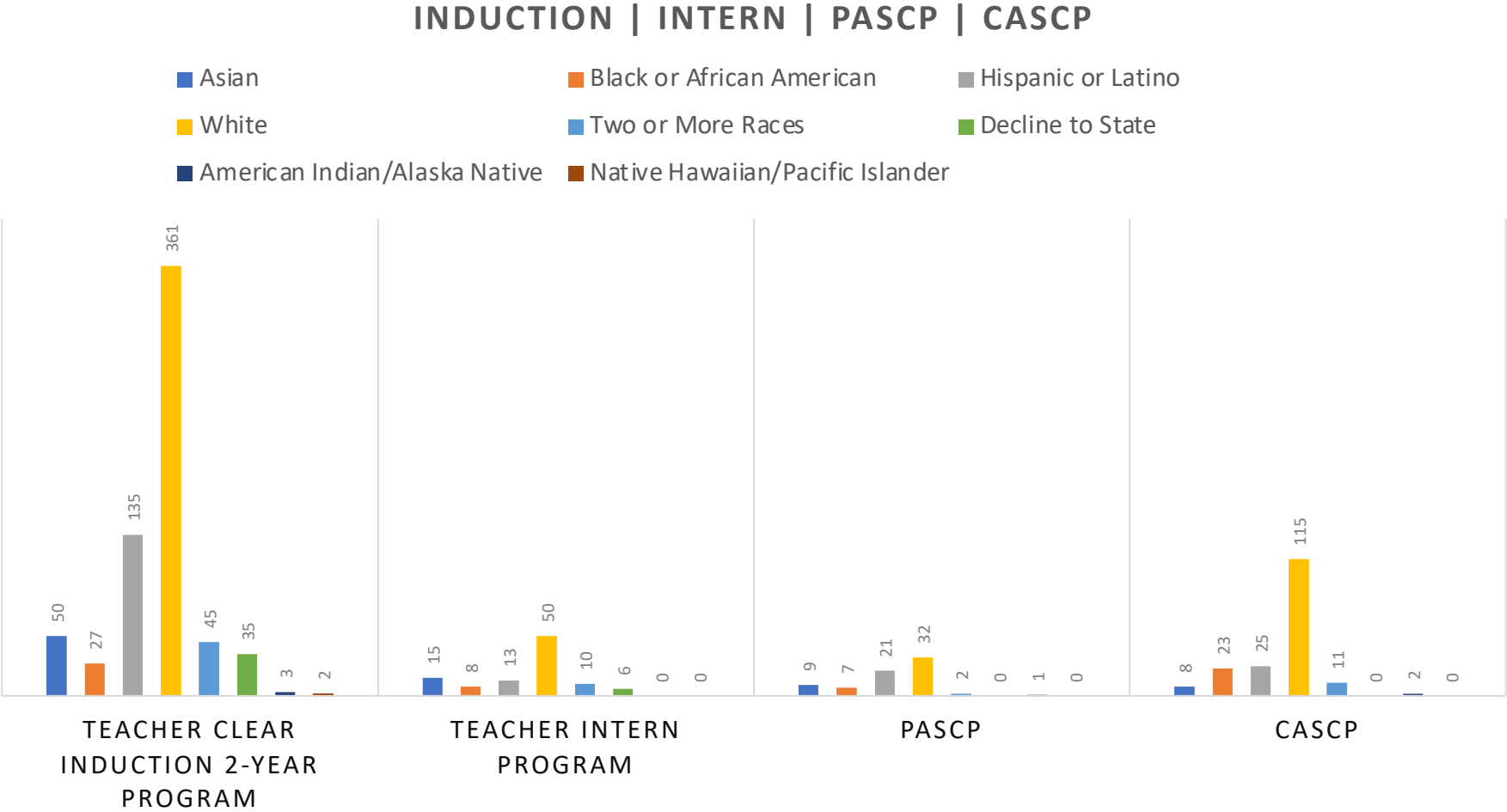


Clear Administrative Services Credential Program (CASCP)

- Two-year program for new administrators to obtain a clear administrative service credential
- 171 current CASCP participants serving 22 districts and 17 charter/private schools
- Cost of program: \$8,000
- 721 participants have completed the program since 2012
- A total of 49 participants have completed the Preliminary who are currently in the Clear Administrative Services or approximately 32% of candidates



School of Education Program Participation Information



21st Century California School Leadership Academy (21CSLA)

- SCOE serves as one of seven Regional Academies for the 21st Century California School Leadership Academy (SCOE 21CSLA), serving the 14 counties in the Placer–Sacramento GeoRegion
- Grant Funding:
 - Cohort 1 (2020–2023) \$5,006,945
 - Cohort 2 (2023–2026) \$8,010,000
- The partnership allows 21CSLA to address the unique leadership needs of each sub-region through professional learning opportunities such as:
 - Developing Cultures of Collaboration and Continuous Improvement
 - Implementing High-quality UTK Classrooms
 - Compassionate Dialogue – Having Hard Conversations about Race
 - Supporting Leaders of Color
- Target Audience: Teacher, Site and Central Office Leaders working in public, charter, and private schools and LEAs and COEs within the Placer–Sacramento Geo-Region
- Leaders from 14 counties and 105 different districts/charters throughout the Placer-Sacramento Region participated in Cohort 1



21CSLA Professional Learning

Professional learning strands offered through 21CSLA include Professional Learning Modules, Communities of Practice, and Individualized Leadership Coaching.

	Year 1 2020–2021	Year 2 2021–2022	Year 3 2022–2023	Total
Professional Learning Hours Offered	128	259	259.5	646.5
Leaders Participating	173	221	561	955
Professional Learning Modules	135	184	336	655
Communities of Practice	93	184	205	482
Leaders in Individual Leadership Coaching	12	44	66	122



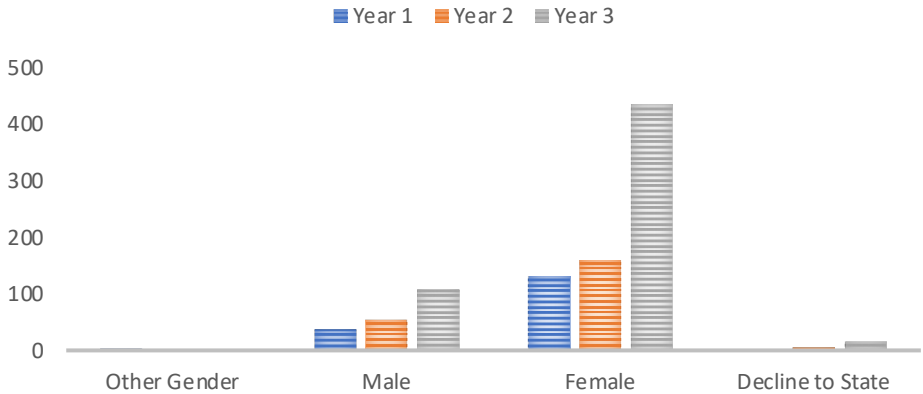
21CSLA Three-Year Growth

Sacramento County Office of Education

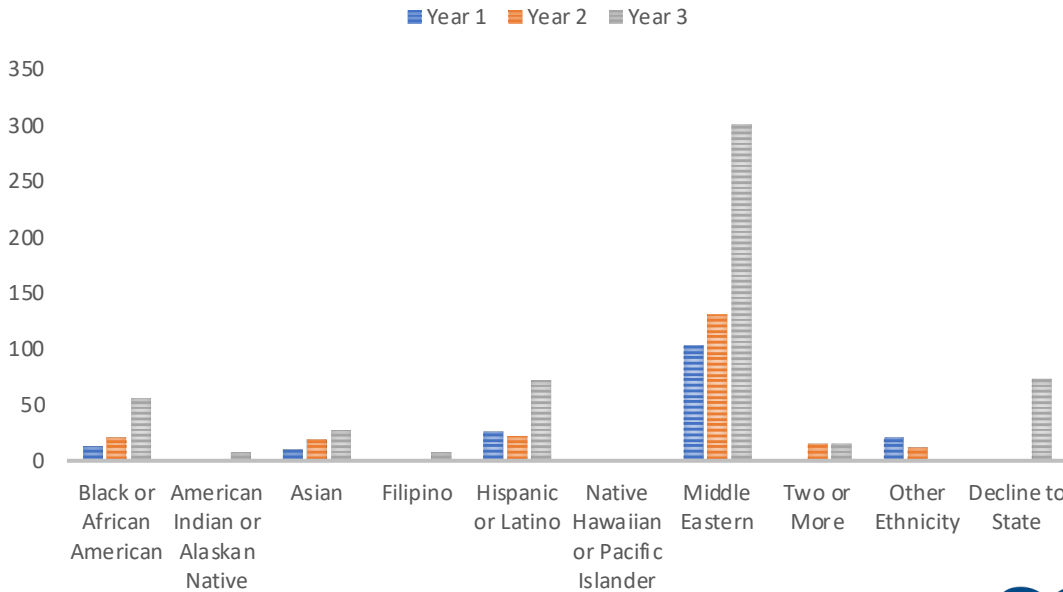


	Year 1	Year 2	Year 3	Total
	2020–2021	2021–2022	2022–2023	
Total Number Served	173	221	561	955

21CSLA PROGRAM PARTICIPATION BY GENDER



21CLSA PROGRAM PARTICIPATION BASED ON ETHNICITY



Adult Education

Capital Adult Education Regional Consortium (CAERC)

- Provided guidance and technical assistance to 11 Sacramento Region adult education agencies serving 12,000 students
- Articulated the regional Adult Education Three Year and Annual Plans for the 2022-23 school year
- Distributed 11 installments totaling \$13,290,428 in state funding to local agencies
- Facilitated monthly meetings for 13 CAERC member organizations and multiple partners, including 9 monthly Business meetings and 10 monthly director meetings
- Facilitated consortium-wide workgroups including, 9 Data & Accountability workgroups sessions, 8 Transition Navigators workgroup sessions, and 3 Canvas Workgroup sessions
- Boosted marketing and outreach via social media
- Collaborated with SCOE's Communications Office to create and publish two CAERC Community Newsletters (Summer and Spring)
- Created, published, and distributed 10 editions of the monthly CAERC E-Newsletter



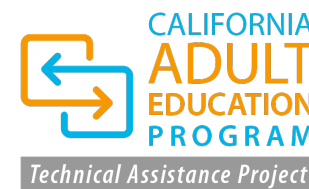
Capital
Adult Education
Regional Consortium



Adult Education

California Adult Education Program Technical Assistance Project (CAEP TAP)

- Launched the Consortium Leadership Academy Mentorship Program to provide 11 newer consortium leads with one-on-one support
- Enrolled four consortia in the Targeted Technical Assistance program to assist with student-centered goals through coaching
- Hosted the annual California Adult Education Program Summit, Consortium Directors' Event, and New Administrators' Onboard Training with 800, 153, 25 attending, respectively
- Hosted 20 webinars on best practices in data and accountability and CAEP priority areas for 1,300 attendees
- Produced the weekly California Adult Education Program newsletter and reached more than 3,700 adult education practitioners
- Recognized 14 model adult education programs on the Advancing CA Adult Education website to showcase best practices and build connections aligned to the CAEP priority areas



Adult Education

Outreach & Technical Assistance Network (OTAN)

- **RFA Scoring and Review:** OTAN developed and supported the 2023–27 Request for Applications for the WIOA, Title II: AEFLA grant application, scoring, and reviewing websites for 241 applicant agencies.
- **Technology and Distance Learning Symposium (TDLS):** Hybrid event with 371 attendees; over half attended virtually from states as far away as Virginia. Educators attended 83 different presentations.
 - Next event March 1–2, 2024, in Fremont
- **Digital Leadership Academy (DLAC):** Nine (9) agencies were selected to participate in the 2-year professional development opportunity. Agencies participating joined us from Southern, Northern, and Central CA – 30 educators closed year 1 of DLAC with an agency site plan to implement in the following year. Each agency is supported with a coach throughout the 2-year PD opportunity.
- **Rural Coaching:** OTAN rural adult education agency outreach in underserved areas to support technology-related projects.



Adult Education

Outreach & Technical Assistance Network (OTAN)

- **Teaching with Technology (TwT):** Released new version of Teaching with Technology resource area on OTAN website to include Lessons Plans that align with the College and Career Readiness Standards and the Triple E framework
 - 178 resources have been created or modified in 2022–23.
- **Student Technology Intake Survey:** 38,211 learners from 267 agencies took the Student Technology Intake Survey in the 2022–23 program year
- **CA Adult Education Digital Learning Guidance:** Published in September of 2022 to enhance digital learning experiences for adult education
 - Resources aims to assist classroom teachers, support staff, counselors, and school administrators in designing and implementing effective digital learning experiences for adult learners
 - Future phase an online Canvas course and facilitator's guide
- **Training Trends:** OTAN hosted 118 online training courses and webinars with 19 upcoming and 32 in-person trainings with 2 upcoming
 - 83 individual sessions offered at TDLS and 63 presentations by OTAN staff or SMEs at TDLS and other conferences, with 11 coming up at CASAS and 1 session at ISTE in late June

Charter School Partnerships

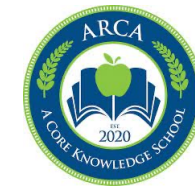
Fortune Charter Schools

- Board approved charter renewal through 2026
- The Fortune countywide charter operates 9 schools, TK–12:
 - Fortune School (TK–5)
 - William Lee College Prep (TK–5)
 - Alan Rowe College Prep (TK–5)
 - Ephraim Williams College Prep Middle School (6–8)
 - Hazel Mahone College Prep (TK–8)
 - Rex and Margaret Fortune Early College HS (9–12)
 - The high school program is partnering with Cosumnes River College and Cal Poly San Luis Obispo
 - Fortune Middle School (5–8)
 - Tecoy Porter College Prep (TK–5)
 - Stephon A. Clark College Prep Middle School (Grade 7)



American River Collegiate Academy (ARCA) Charter School

- Rocklin Family of Schools operates ARCA within San Juan Unified School District boundaries, serving grades TK–3
- Board approved charter for five-year term (2020–2025)
- ARCA charter term extended until 2027 (Educ. Code, § 47607.5)



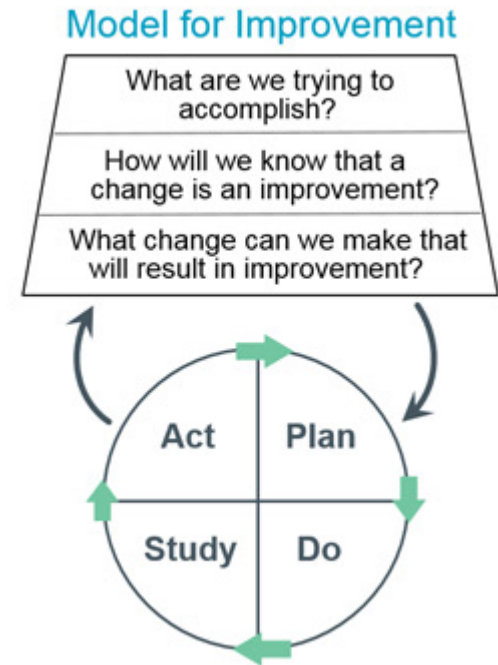
Capital College and Career Academy (CCCA) Charter School

- On April 12, 2022, the Board conditionally approved countywide charter to open in 2023–2024, subject to certain conditions
- CCCA is working on satisfying its pre-opening conditions



Monitoring Program Effectiveness

- Increasing partnership in evaluative processes for continuous improvement
- Deepening engagement for differentiated assistance
- Ensuring compliance
- Expanding use of Improvement Science and Implementation Science
- Increasing educator involvement in assessments



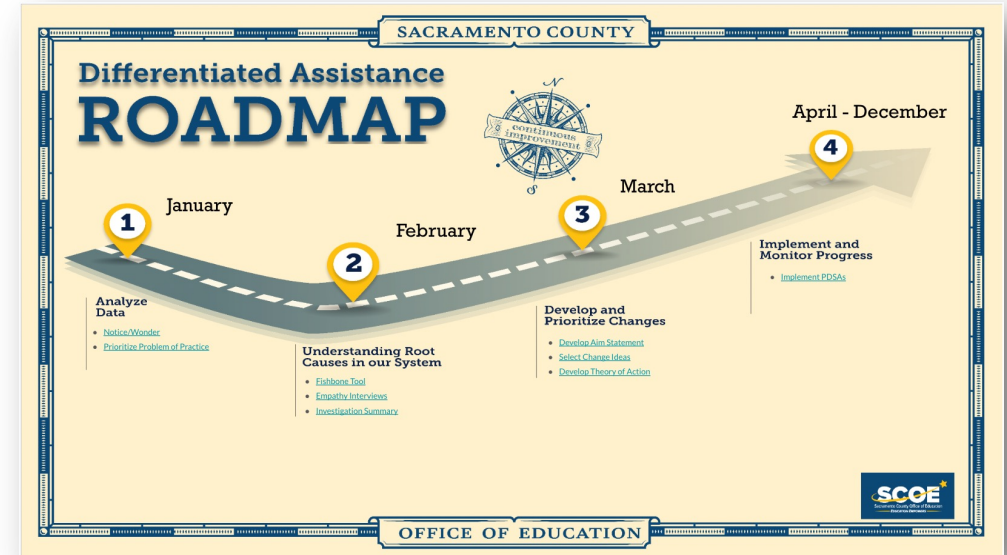
Differentiated Assistance Highlights

Deepening Engagement and Alignment in these areas:

- Ensure everything links back to instruction
- Utilize a Diversity, Equity, and Inclusion lens, ensuring equity by centering student voice
- Increase discussions around data systems and use
- Improve alignment between DA and other strategic planning processes at the district and school levels, e.g., Local Control and Accountability Plan (LCAP), Compliance and Improvement Monitoring Process (CIM for SWD)
- Begin to understand the support needs for charter schools in our area as they are eligible for DA provided by the county office for the first time in 2023–24
 - Engaged with several charter school leaders in a series of empathy interviews
 - Attended a charter school conference
 - Began a monthly newsletter
 - At the request of our local charters, will begin a Charter School Community of Practice in 2023–24

Differentiated Assistance Highlights

- Cross-departmental teams led by District & School Support, Planning & Improvement, Curriculum, SELPA, and C-SAPA in all 13 districts focused on Problems of Practice aligned to their areas identified by the CDE School Dashboard
- Consistent across the state, districts were identified for Academics, Chronic Absenteeism, and/or Suspensions, and the student groups who demonstrated the highest needs were:
 - Students with Disabilities
 - African American
 - Homeless and/or Foster
- Improvement Science and Implementation Science similar to process used in DA with 13 districts



Williams Reviews

- Visited and reviewed 121* schools for sufficiency of instructional materials and facilities conditions
- Reviewed and reported on Williams schools' School Accountability Report Cards (SARC), teacher mis-assignments and vacancies, and UCP complaints

Instructional Materials

- 121 schools had sufficient instructional materials

Facilities

- 84 in exemplary condition
- 37 in good condition
- 0 in fair condition
- 0 in poor condition

*Note: There are 119 Williams schools, but two of the schools have split campuses.

Center for Student Assessment and Program Accountability (C-SAPA)

California High School Proficiency Examination (CHSPE)

- Administered in October 2022, February/March 2023, and is planned for June 2023
- Nearly 5,000 test takers registered for the CHSPE across the three administrations
- Over 2,500 CHSPE Certificates of Proficiency were achieved by test takers
- June 2023 administration is the last to be administered by C-SAPA
- CHSPE will transition to use the GED / HiSET testing platforms after the June 2023 administration

Center for Student Assessment and Program Accountability (C-SAPA)

Training and Technical Support in Support of CAASPP and ELPAC

- Held the fourth California Assessment Conference attracting over 1,000 in-person and virtual educators
- Held a series of virtual meetings about high school equivalency and proficiency tests attracting over 150 in-person attendees
- Held the annual series of three virtual Assessment and Accountability Information Meetings with upwards of 800 attendees per session
- Held a four-module, virtual *Data-Driven Decision Making for Educational Leaders* training series that attracted between 250 and 500 attendees per module
- Collaborated with 15 COEs on assessment coordinator training session
- Held a series of three webinars on formative assessment and Tools for Teachers, with a total attendance of over 500 educators
- Facilitated the development of 24 instructional science resources for Tools for Teachers



District Support and Recruitment

- Providing ongoing financial support services
- Stewarding \$13.3 million in new entrepreneurial grants and renewing \$142.3 million in multi-year grants and contracts
- Increasing SCOE staffing and supporting districts
- Supporting SCOE departments and districts through technology
- Exceeding program interest and enrollment with communications



New Entrepreneurial Grants & Contracts 2022–2023

Grant/Contract	Amount
21 st Century California School Leadership Academy (21CSLA)	\$4,005,000
American Rescue Plan Act	\$418,468
Cal-SOAP Grant	\$654,006
California Partnership Academies Technical Assistance Grant	\$250,000
California Student Aid Commission Grant	\$75,000
Carl D. Perkins Career and Technical Education Grant	\$77,209
Coronavirus Response and Relief Grant	\$581,531
County Technical Assistance Grant	\$186,328
COVID-19 Public Health Workforce Development Grant	\$608,604
ESSA Comprehensive Support Improvement Development	\$248,991
ESSA Comprehensive Support Improvement Program	\$255,878
Foster Youth Services CPS Project Grant	\$160,906
Friday Night Live/Club Live/FNL Mentoring Program Grants	\$417,346

New Entrepreneurial Grants & Contracts 2022–2023

Grant/Contract, <i>continued</i>	Amount
Local Child Care Development Planning Council Grant	\$61,769
Mental Health Services Act – Bullying Prevention	\$475,000
Placer Prep Grant	\$880,000
Prevention Coalition Grant	\$240,940
Quality Counts California Workforce Pathways Grant	\$358,743
Safe Zone Squad Grant	\$681,027
SEEDS of Partnership Grant	\$811,000
STEAM Hub for Expanded Learning Grant	\$196,800
Title III COE Regional English Learner Specialists	\$148,121
Universal Prekindergarten Planning and Implementation Grant	\$645,000
Workability Grant	\$281,004
Yolo DRC Grant	\$620,000

Multi-Year Entrepreneurial Grant and Contract Renewals, 2022–2023

Grant/Contract	Amount
CAEP/TAP Grant	\$3,884,949
California Community Schools Partnership Grant	\$200,000
California Community Schools Partnership RTAC Grant	\$5,435,452
California Statewide Physical Fitness Test Grant	\$543,000
Classified Employee Credential Grant	\$2,880,000
Community Based Coalition Program CDCR Grant	\$25,002,303
Dual Enrollment Opportunities Grant	\$300,000
Early Education Teacher Development Grant	\$3,740,907
Early Head Start Grant	\$743,504
Educator Workforce Investment Computer Science Grant	\$450,000
Educator Workforce Investment Grant	\$15,000,000
Expanded Learning Opportunities Program	\$452,549
Foster Youth Services Technical Assistance Grant	\$963,765
High Road Training Partnership – Resilient Workforce Program	\$1,654,630

Multi-Year Entrepreneurial Grant and Contract Renewals, 2022–2023

Grant/Contract, <i>continued</i>	Amount
Innovations in Citizenship Education Grant	\$246,850
Multi-Tiered System of Support (MTSS) Phase Three	\$50,000
OTAN Grant	\$8,378,800
Pedestrian and Bicycle Safety Program Grant	\$190,000
Project Cal-HOPE Student Support 3.0 Grant	\$65,000,000
Statewide Non-Profit Private School Professional Development Grant	\$2,636,998
Teach California Grant	\$160,000
Teacher Residency Implementation Grant	\$3,750,000
Universal Prekindergarten Mixed Delivery Planning Grant	\$609,842

District Financial Assistance and Oversight for Sacramento County School Districts

- Provided financial support services to smaller districts and districts not meeting positive certification
- SCOE staff and a contracted fiscal advisor have provided daily and extensive assistance to Sacramento City Unified School District
- Processed STRS and PERS payments totaling more than \$590 million
 - 14 Districts
 - One Community College District
 - 18 Charter Schools
- Printed 115,000 warrants and 30,863 tax forms for Sacramento County School Districts

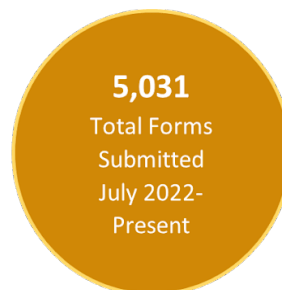
Financial Services for SCOE Departments and Programs

- Processed payroll for approximately 660 regular employees, and an average of 300 temporary, substitute, and student workers
- Processed paychecks and warrants totaling more than \$1.6 billion
- Oversight of SCOE's 200+ department and program budgets totaling more than \$188 million



Human Resources

- Processed 699 Exempt Temporary Employee (ETE) agreements with an additional 177 currently in process
- Processed 427 credential recommendations for the School of Education
- Dedicated an additional staff member to handling ETEs and the new Exempt Student Employee (ESE) process, which has reduced processing time, and increased the support for SCOE staff, including the development of resources, and delivery of training
- Worked jointly with SCOE partners, including the Career Pipeline Program, Legal, and Payroll to develop and implement an ESE process to onboard and employ college students in limited roles, such as tutors, coaches, and mentors to support the AVID, Cal-SOAP, Senior Extension, and Prevention and Early Intervention programs with the delivery of services to students
- Collaborated with the Career Pipeline Program and the Legal Department to develop a Volunteer Intern onboarding process to support the goals of the Career Pipeline program
- Informed K12 forms: **Sacramento County Office of Education Human Resources Metrics**



Human Resources

- The Human Resources Department wrote 14 new Certificated Management job descriptions and revised 7 descriptions
- Completed 23 Classified Job Studies: 20 for Classified Positions and 3 Classified Management Positions
- Collaborated with the Communications department to develop innovative recruitment materials and promotional kits for attending recruitment and community events and with the Special Education Department to fill several needed vacancies by hosting a Para-Educator Hiring Event at the Sacramento County Office of Education in September 2022
- Attended 20 Job Fairs and posted 173 (EDJOIN) job announcements and coordinated recruitments which provided promotions for 33 employees to new positions and the hiring of 103 new employees
- Processed 1,899 regular applications and conducted 3 virtual and 7 in-person New Employee Orientation sessions (July 2022–May 2023)
- Monitored 13 districts, SCOE, and 2 SCOE authorized charters for the 2021-2022 monitoring cycle, which included 3,006 individual exception items reviewed in CalSAAS to determine appropriateness of educator credential assignments
- Continue to support the Sacramento County Office of Education with the COVID-19 Protocols

Support Services/Facilities

- Nearing completion of a \$2M project:
 - Roof Replacement
 - Fire Safety Upgrades
 - HVAC Upgrades at the Sly Park Environmental Education Center
- Completed flooring and furniture refresh at Elinor L. Hickey Jr/Sr High School
- Installed new basketball standard at Elinor L. Hickey Jr/Sr High School
- Received and distributed over 1 million over-the-counter COVID tests to all Sacramento County School Districts, Charter Schools, and Private Schools

Computer, Network, and Telecommunication Support (CNTS)

- Assisted with the creation of a new K–12 Technologists support group for the Sacramento region (“CITE Capital Corridor Regional Group”); kicked off the first meeting on May 12th at the SCOE Conference Center for 80 district technology staff members
- Assisted Galt Elementary with receiving grant funds to significantly upgrade the network connectivity for Fairsite Elementary; continued to support River Delta with several grant-funded school network upgrades
- Upgraded network equipment and wireless access points at all SCOE school and administration sites
- Upgraded SCOE’s data center servers and networking equipment
- Added redundant network connections to Palmiter, North Area, and El Centro to improve network resiliency
- Upgraded SCOE’s disaster recovery site to ensure continuity of services in the event of a minor or major disaster
- Deployed new Cybersecurity defense systems to proactively scan, log, monitor, and report potential security issues
- Installed “Zoom Rooms” in all DPMEC Staff Meeting Rooms to support hybrid Zoom meetings

Internet and Media Services

- Upgraded the SCOE Video Studio with new flooring and a new state-of-the-art set to enhance SCOE's ability to create professional videos for students, teachers, and departmental programs
- Created websites, database tools, multimedia, and graphics for a variety of SCOE departments and grant projects
- Began content upgrade to USA Learns Citizenship Course with grant funding from the US Citizenship and Immigration Services (USCIS)
- Developed major components of the new SCOE Professional Learning Registration system to be launched in the 2023–24 fiscal year
- Began process to build 7 new Dashboards for the School of Education (SOE) program for improved program management and access to resources by all participants
- Provided maintenance for 26 websites and applications across 20 SCOE programs to support their goals and objectives

Communications Office – Employee Engagement

- Developed SCOE Connect bulletin for all SCOE staff and assisted with promotion of Team Time central office events
- Led and coordinated County and SCOE Classified School Employees of the Year
 - SCOE CSEY Nominees: 8 and SCOE CSEY Winner: **Rachel Dennis 2022–23**
 - County CSEY Nominees: 14
 - County CSEY Winners:
 - Amber Dimas – Health Assistant at Kinney High School, FCUSD
 - Kerry Wedel – Head Custodian at Blanche Sprentz Elementary School, FCUSD
 - Terry Douglas – Community Safety Specialist at the Education Services Center, FCUSD
 - Daniel Erickson – Mechanic at the Transportation Department, FCUSD
 - Rachel Dennis - Paraprofessional, Infant Educator at Prairie Elementary School, SCOE
 - Troygah Ahmach - Office Manager at Foothill Ranch Middle School, TRUSD
 - Antoinette Tanksley – Café Services Team Leader at Woodlake Elementary School, TRUSD
 - State CSEY Winners: Amber Dimas and Kerry Wedel
- Led and coordinated County and SCOE Teacher of the Year
 - SCOE TOY Nominees: 7 and SCOE TOY Winner: **Bill Garvey 2023–24**
 - Sacramento TOY Nominees: 14
 - Sacramento TOY Winners: Rachel Baird with EGUSD and Logan Grinsell with SJUSD



Communications Office – Marketing and Advertising

- Achieved recruitment goal for 2022–23 Teacher Residency program in collaboration with the School of Education
- Developed new branding and exceeded recruitment goals for 2023–24 Teacher Residency program
- Simplified 21CLSA logo, developed new branding for collateral materials, and achieved enrollment goals 2022–23 for teacher professional development, leadership, and mentoring programs in collaboration with the School of Education
- Achieved goal of attracting an additional 150 candidates—classified and certificated staff—for countywide recruitment effort
- Developed renewed SCOE recruitment campaign and materials in collaboration with Human Resources

Communications Office – Public Relations

- Published 72 online news articles to date:
 - 4% Advancing equity and eliminating the achievement gap
 - 3% Increasing student access to mental health, wellness, and social emotional supports
 - 20% Amplifying youth voice and parent voice including family and community engagement
 - 8% Civic education and civic engagement
 - 49% SCOE initiatives, programs, and services
- Created online “Pressroom” to share official SCOE press releases and media advisories
- Collaborated with department subject experts to produce and publish 24 heritage, cultural, and school-focused social awareness social media campaign posts
- Co-led Workforce Development and Education Committee with the Sacramento Metro Chamber of Commerce and participated in the annual CSBA advocacy program
- Led a Communications Training Seminar for 37 clear administrative services credential candidates representing Sacramento County school districts, charter schools, and private schools

Communications Office – Online Media

- Streamlined www.scoe.net navigation and content on SCOE website.
 - 78,729 unique visitors with 12,430 going to 2022–23 news articles
- Worked to grow social media presence through increased post frequency resulting in an average overall growth of 18.8%.
 - 2,419 Facebook followers (reach of 212,711)
 - 92 Instagram followers (reach of 6,026)
 - 2,121 LinkedIn followers (1,613 unique visitors)
 - 1,185 Twitter followers
 - 421 YouTube followers



Communications Office - Creative Content

Special Videos Requests

- Produced UPK Video Content
- Produced Teacher of the Year Surprise Announcement Video
- Produced Special Education Graduation 5/17 & 5/18 Videos

Graphic Design and Publications

- Designed and formatted 2023 SCOE Student Art Calendar
- Created new streamlined templates for SCOE Graduation Programs
- Developed branding and collateral materials for 12 SCOE departments
 - Supported 11 additional SCOE departments through administrative assignments
- Updated Professional Learning Opportunities Catalog for 2023–24
- Edited and formatted Work Experience Education Document and the SCOE Programs Course Catalog



Top 12 Headlines for the Year

[School-Based Mental Health Staff Expands for 2022–23](#)

Countywide Plan Details Vision for Supporting Student Mental Health

Posted July 27, 2022

[Fall 2022 Diversity, Equity, and Inclusion Workshops](#)

Training Available for Educators Across the Sacramento Region

Posted August 8, 2022

[Student Authors Celebrate Publication of 2022 Book](#)

Poetry and Prose Included in “Dark Past, Bright Future”

Posted October 14, 2022

[2022–23 Financial Aid Workshops Available for Families](#)

Sacramento Cal-SOAP Consortium Coordinating Local Information Sessions

Posted November 16, 2022

[Dyslexia Initiative Announces Free Spring 2023 Training](#)

Learn from Leading Experts and Collaborate with Regional Colleagues

Posted January 11, 2023

[Principals Discuss English Learner Roadmap Implementation](#)

Statewide Training Benefits Multilingual English Learners

Posted February 10, 2023

[Parents of Students with Disabilities Discuss Inclusion](#)

Infant Development Program Unites Four Dynamic Women

Posted April 3, 2023

[TK–6 Literacy Conference: Everyone Has the Right to Read!](#)

Learn About Evidence-Based Elementary Literacy Practices

Posted April 19, 2023

[El Centro Graduate Earns Higher Education Degree](#)

Celebration of Firsts for a Program Serving Incarcerated Youth

Posted April 24, 2023

[Board Awards Diploma to Veteran at 2023 Ceremony](#)

Local Marine Becomes 201st Operation Recognition Diploma Recipient

Posted May 18, 2023

[Foundations Academy Holds May 2023 Graduations](#)

SCOE Students Earn Certificates of Completion

Posted May 22, 2023

[Spring 2023 Community School, Sr. Extension Grads Honored](#)

SCOE Applauds 157 Proud, Resilient, and Focused Students

Posted May 25, 2023



On the Horizon

New Initiatives

- Literacy Initiative – Sacramento Reads
- Expansion of Statewide Social Emotional Learning Initiative
- Computer Science Statewide Leadership Grant
- California Community Schools Partnership Program
 - Regional Technical Assistance Center (RTAC)
 - Regional Expansion: Charged with best practice sharing and assistance with planning and implementation at community schools within the region
 - Support for Sacramento County
 - Implementation for SCOE Schools

