SCOE 2019–2020 Year in Review

Extraordinary Times, Extraordinary Team!

David W. Gordon
Sacramento County Superintendent
June 23, 2020
Sacramento County Board of Education, Part 2

- In response to COVID-19, began conducting virtual meetings
- Sacramento County School Board Association
- Hosted 2 seminars in October and February
  - In October, “The Future of Work and the Governor’s Priorities,” with Aneesh Raman, Senior Advisor on Economic Strategies for Governor Newsom
  - In February, “The Challenge of Serving Students with Disabilities,” with Kevin Gordon, Capitol Advisors Group LLC, and Kristin Wright, CDE Special Education Director
SCOE’s Mission Statement

▪ Ensure that our students are prepared for success in college, career, and community;
▪ Provide educational leadership to the diverse groups we serve;
▪ Work creatively and collaboratively with partners; and
▪ Give educators and support staff the training and tools they need for success.
Support for Our School Districts and SCOE Schools During COVID-19

- Transitioned to distance learning format using multiple platforms to keep students connected
- Secured donated computers for SCOE students and families and provided hotspots
- Facilitated weekly local Superintendent calls to coordinate response efforts
- Supported districts with their distance learning plans as needed
- Convened countywide committee to develop guidance document for re-opening school in the fall
- Created online resources and catalog of enrichment videos for students, families, and teachers
Support for Our School Districts and SCOE Schools During COVID-19, Part 2

- Hosting bimonthly conference calls with charter schools to provide updates and information on COVID-19
- Shared Fortune's free, high-quality Distance Learning Hub with other charter operators throughout the region
- Updating our charter school policy, with charter school and authorizer input, and continuing to share resources and best practices
- Collaborating with Fortune to plan for 2020-2021 workshop series on Bridging the Achievement Gap
Fortune Charter School Partnership

- The MOU between Board, SCOE, and Fortune School of Education is for 2016–2021.
- The Fortune countywide charter currently operates 6 schools, serving grades TK-11:
  - Fortune School (TK-5)
  - William Lee College Prep (TK-5)
  - Alan Rowe College Prep (TK-8)
  - Ephraim Williams College Prep (6-8)
  - Hazel Mahone College Prep (TK-6)
  - Rex and Margaret Fortune Early College HS (9-11)
    - The high school program is partnering with Cosumnes River College and Cal Poly San Luis Obispo.
American River Collegiate Academy Charter School

- On appeal from the San Juan USD Board, approved ARCA for a five-year term (2020–2025)
District Financial Assistance and Oversight for Sacramento County School Districts

- Provided financial support services to smaller districts and two districts not meeting positive certification
- Processed 200,000+ paychecks totaling approximately $673 million
- Processed PERS payments for 14 districts, one community college district, and six charter schools totaling nearly $140,000
- Processed STRS payments for 14 districts, one community college district, and sixteen charter schools totaling nearly $370,000
- SCOE staff and a contracted fiscal advisor have provided daily and extensive assistance to SCUSD
Financial Services for SCOE Departments and Programs

- Oversight of SCOE’s 200+ department and program budgets totaling more than $150 million
- Processed payroll for 600+ SCOE employees and 500+ temporary and student workers
# New Entrepreneurial Grants & Contracts 2019–2020

<table>
<thead>
<tr>
<th>Grant/Contract</th>
<th>Amount</th>
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<tr>
<td>21st Century California School Leadership Academy Grant</td>
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<tr>
<td>California Preschool Instructional Network (CPIN)</td>
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<td>Foster Youth Coordinating Program Technical Assistance Provider</td>
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<td>Prevention Coalition - Alcohol and Substance Abuse Prevention</td>
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<td>ESSA: Comprehensive Support and Improvement for LE Grant</td>
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<td>Census 2020: Roll Out and Outreach</td>
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<tr>
<td>Quality Counts California Equitable Learning Opportunities Grant</td>
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<td>First 5 Dual Language Learner Pilot Program</td>
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<tr>
<td>ESSA: Title IV Student Support and Academic Enrichment Grant</td>
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<td>K-12 Strong Workforce Program - Pathway Coordinator</td>
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<td>California Statewide Preparedness Program</td>
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<td>Credit Option for Professional Learning Completion</td>
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<td>California Health Education Framework and Implementation Project</td>
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<td>CCEE Statewide System of Support's Response to COVID-19 Pandemic</td>
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<td>CSUS STEM Power Grant</td>
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<td><strong>TOTAL</strong></td>
<td><strong>$11,784,972</strong></td>
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Multi-Year Entrepreneurial Grant and Contract Renewals, 2019–2020

<table>
<thead>
<tr>
<th>Grant/Contract</th>
<th>Amount</th>
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<tr>
<td>English Language Proficiency Assessments California (ELPAC)</td>
<td>$11,108,075</td>
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<tr>
<td>California High School Proficiency Exam (CHSPE)</td>
<td>$5,155,261</td>
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<tr>
<td>Workability I</td>
<td>$474,900</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$16,738,236</strong></td>
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Support Services

To ensure a safe, clean work environment for employees during the COVID-19 pandemic, the following services were provided:

- Procured additional sanitizing wipes, hand sanitizer, nitrite gloves, and toilet paper
- Custodial staff sanitized all high-traffic touch points multiple times per day
- Sanitized work surfaces, keyboards, mice, and phones every evening
In response to COVID-19, developed virtual interview, exam, and onboarding process

Worked with School of Education to develop a Classified Leadership Development Program, both in person and virtual

Implemented computerized testing for classified recruitments

Processed 1,530 applications

Conducted 8 monthly new employee orientation sessions (June 2019–May 2020)

Posted 83 (EDJOIN) job announcements and coordinated recruitment

Credential guidance and support for SCOE School of Education

Credential assignment support to Sacramento’s 13 districts
Local Control Accountability Plan (LCAP)

- Supported completion of the COVID-19 Operations Written Report for Board adoption in lieu of the LCAP
- Expanded LCAP technical assistance focusing on the new three-year LCAP template
- Communicated policy changes to districts and charter leaders
- Developed tools to support district needs for designing LCAP goals, metrics, and stakeholder engagement
- Hosted workshops and meetings to support improved student outcomes and family engagement
- Provided customized leadership and coaching to districts eligible for differentiated assistance
- Facilitated development of the CCSESA-sponsored “LCAP Common Message”
1,135 days of technical assistance provided: Total 2019–20 revenue of $1,464,932

Provided technical assistance to upwards of 200 Expanded Learning Programs

School Improvement Grant Lead Partner for Sacramento City USD supporting eight schools for a five-year grant of $54,743,865

Statewide Scaling Up MTSS (SUMS) and School Level MTSS Implementation grant support for Center Joint Unified
Standards implementation support in English language arts, English language development, History-Social Science, mathematics, science, and computer science

Science, Technology, Engineering, Art, and Math (STEAM) lab support and community build at John Still Elementary School

100 consultations on federal monitoring process for English learner programs

Hosted Notable Speakers: Dr. Tim Shanahan, Dr. David Kilpatrick, Graham Fletcher, Dr. Laurie Olsen
C&I Student and Family Support

- In response to COVID-19, developed and produced educational videos for SCOE website and the Sacramento Educational Cable Consortium
- Provided outdoor education day camps at River Bend Park for over 861 students
- Shared parent workshop focused on foundational reading skills with partners
- Scored 580 State Seal of Biliteracy language exams in 21 languages for high school students
- Facilitated Family Science, Technology, Engineering, Art, and Math (STEAM) Nights in Sacramento County
C&I Leadership

- Participated in statewide English Language Arts and English Language Development Collaboration Committee
- Expository Reading and Writing Course (ERWC) Regional Lead
- Title III Regional English Learner Specialist Lead
- Facilitated Regional STEAM Community of Practice for Expanded Learning Practitioners
- Facilitated the Region 3 Math/Science Community of Practice
- Facilitated the Region 3 History–Social Science Community of Practice
C&I Attendance for Professional Development – MOUs and Workshops

- English Language Arts/Literacy and ELD: 5,957
  - ELA/Literacy = 4,852
  - Expository Reading and Writing Course = 515
  - ELD = 590
- STEM: 4,955 (adults)
  - Science: 760
  - River Bend Outdoor Education: 957 (96 adults; 861 students)
  - Mathematics: 4,099
- History-Social Science: 349
- Expanded Learning Programs: 1,128
- English Learner Programs and Services and Continuous Improvement/LCAP Addendum
  - 85 Districts and Charters
Civic Education & Student Engagement

- Convened Youth Engagement Summit for 300+ students and adults to discuss the 2020 Census, voter education, and student mental health
- Established SCOE Youth Engagement Initiative to support students at 16 school sites
- Continued the Content, Literacy, Inquiry, and Citizenship (CLIC) Project, supporting a statewide and regional community of practice serving over 4,000 teachers
- Supported History-Social Science teachers at Martin Luther King Academy in Twin Rivers Unified School District
Count Me In! Census 2020 Project Rollout

- In response to COVID-19, recorded a "Census 101" video for the SCOE website and the Sacramento Educational Cable Consortium
- Led over 50 sessions across the state training teachers in the Count Me In! Census 2020 Curriculum
- Conducted Census outreach via materials and training to schools in Sacramento, Yolo, and Placer Counties
SCOE Career Technical Education Initiatives

- Conducted five CTE Roadshows and personalized Technical Assistance for LEAs in the North Far North Region (Sacramento to Oregon border)
- Provided CTE Resources and Professional Development for online learning
- Provided six-week New CTE Teacher support class
- Established Basecamp communication groups for CTE teachers, Counselors, and Administrators
California Career Technical Education Incentive Grant (CTEIG) Technical Assistance, Part 1

- In response to COVID-19, provided Google Classroom training for SCOE teachers to support distance learning transition
- Trained over 200 K–12 teachers, counselors, administrators, and policymakers at Summer of CS
- Provided technical assistance, funding, and resources to 25 pathways in Sacramento Region
California Career Technical Education Incentive Grant (CTEIG) Technical Assistance, Part 2

- Supported over 500 students in expanded learning cybersecurity competitions
- Provided 65 students with access to an industry-recognized ICT certification exam
- Established Information and Communications Technology/Computer Science Community of Practice
School of Education

Preparation and Professional Development of High-Quality Teachers and School Leaders

- In response to COVID-19, transitioned to a fully online delivery system for participants still meeting the requirements
- Trained over 200 teachers remotely for the Clear Credential
- Working with California Commission on Teacher Credentialing to advocate for a variety of ways to meet the requirements through distance learning platforms
- Brown Bag lunch time with Principal Academy participants to assist with coaching and support
- Applicant interviews for next year's cohort for Leadership Institute conducted via Zoom
California School Leadership Academy (CSLA)

- SCOE selected as one of seven Regional Academies for the new California School Leadership Academy
- Will serve the Placer-Sacramento GEO-Region
- Objective: provide professional learning and coaching for central office, site and other school leaders, including teacher leaders, involved in school improvement efforts
- Grant Award: $4.5 million over the next three years, funded by Title II, Part A funds
- Ongoing funding with grantees needing to reauthorize every three years
School of Education – Teaching, Part 1

- Teacher Preservice/Intern Program
- Classified Teacher Grants
- Teacher Induction (Clear Teacher Credential)
- Bilingual Teacher Professional Development Grant (support quality EL instruction/teacher professional development)
Teacher Intern Program

- Two-year Teacher Intern Program to obtain preliminary teaching credential
- Credentials in Multiple Subject, Single Subject Science, Math, and Mild/Moderate Education Specialist
- Classified Teacher Grant recipient: $4,000 per year for up to 40 participants for 5 years (Total: $800,000)
- Local Solutions Special Education Grant: $1,000,000 up to five years for 50 participants to support obtaining Special Education credentials
- 101 intern program participants
- Cost of Intern program: Preservice $1,500/Two-Year Program $1,500
Teacher Induction Two-Year Program (Clear Teaching Credential)

- Serve 38 partner/district programs:
- 95% Traditional Public and Public Charter Schools and 5% Private Schools
- 2019–20 served 637 general education teachers and 88 Education Specialists, provided coaching and professional development to 450 teacher mentors
- Program Cost: $1,800 per participant/per year
- Since accreditation, SCOE provided 3,500 candidates with clear credentials
Online Teacher Induction Program

- Implemented in 2016–2017
- Online Partners
  - Amador County USD
  - American Indian Model School
  - Association of Christian Schools International
  - Education for Change
  - Envisions Charter School
  - Fresno Diocese
  - Galt Joint Union HSD
  - Lake County (5 districts)
  - Natomas Arts
  - River Delta USD
- 174 teachers
- 130 mentors
Bilingual Teacher Professional Development Program

- Primary goal is to increase the number of teachers with California Bilingual Authorization
- Two-year grant program, completion June 2020
- 67 teachers to earn the bilingual authorization through California State University
- 48 to earn the Language Certificate in Teaching Academic Spanish/ Loyola Marymount University (LMU)
School of Education – Leading, Part 1

School Leaders

▪ Preliminary Administrative Services Credential Program
▪ Clear Administrative Services Credential Program
▪ Master’s in Applied Leadership Program
▪ Leadership Workshop Series
▪ Principals’ Academy
▪ Leadership Series
School of Education – Leading, Part 2

Preliminary Administrative Services Credential Program

- One-year program based on the California Preliminary Administrator Credential Requirements and California Leadership Standards
- Serving the 13 Capital Region school districts and charter and private schools in Sacramento County
- Cost of program: $8,000 (plus $500 for California Administrative Performance Assessments)
- Satellite Program – Partnership with Association of California School Administrators (ACSA) in Riverside, Ontario, and San Bernardino
- 2019–20: 95 participants
- 10th year of operation
- 734 participants have completed the program
Clear Administrative Services Credential Program

- 8th year of operation
- 138 participants currently in the program
- 468 participants completed program
- $8,000 per participant for two-year program
- 408 participants have completed the program
Principals’ Academy

- Transitioned to a virtual program once stay-at-home orders were established
- Goal is to provide leadership development for current site principals through a Community of Practice model
- Funded by California Educator Development (CalED) grant through June 2020
- Cohort 1 completed May 2019 with 21 principals; Cohort 2 completed May 2020 with 18 principals
- Principals from Capital Region school districts, charter school, and private school
- Cost of tuition: $1,500
Leadership Series

- Designed to support leadership development for district, site, and teacher leaders in the Capital Region through expert presentations on topics that support continuous improvement
- Year Two Leadership Speakers: Dr. Peter DeWitt, Dr. Sharroky Hollie
- Events averaged 90 participants from throughout the Capital Region
- Fees for events ranged from $125-$150
Bullying Prevention Programs with districts and Sacramento County Behavioral Health:
- 1,200+ school personnel trained; 31,272 youth participated; and 5,113 parents trained
- SactoBullyPrevention.org had 1,450 new visitors and nearly 3,000 page views

Youth Mental Health First Aid (YMHFA) Project for stigma reduction, suicide prevention, and mental health crisis intervention operating in three districts and SCOE

Provided technical assistance and support to 16 YMHFA certified SCOE/district instructors
Student Mental Health and Wellness, Part 2

- Ongoing support to the Robla School District for student mental health and wellness
- Partnership with Sacramento County Behavioral Health Services to provide mental health triage for three middle schools in SCUSD and TRUSD
- Partnership with CDE, San Juan Unified, and Paradise Unified to provide additional mental health support via the Cal Well Grant with CDE and Substance Abuse and Mental Health Services (SAMHSA)
Intel donation of $25,000 will be used to facilitate youth voice and engagement efforts throughout Sacramento County to support the social and emotional needs of students affected by COVID-19.

CCEE grant on behalf of Twin Rivers Unified to purchase Kelvin Screener for real-time data collection, visualization, and progress monitoring for school climate and social and emotional learning.
A New Vision for School-Based Mental Health in Sacramento County, Part 1

Launching School-Based Mental Health Initiative

▪ Goal to place a mental health clinician in every school in Sacramento County and make schools the center of wellness
▪ Initiative will be announced during June 24 news conference
▪ SCOE is hiring, training, and supporting 10 Licensed Mental Health Clinicians (LCSW or LMFT) and placing them in 10 schools in Sacramento County
▪ Plan approved by Sacramento County Board of Supervisors
Launching School-Based Mental Health Initiative

- Partnering with Sacramento County Department of Health Services to bill Medi-Cal for clinical services
- Providing training and support to all schools in Social Emotional Learning (SEL) and Multi-Tiered System of Support (MTSS) Tier 1 supports
- Partnership with Yale Center for Emotional Intelligence and their RULER paradigm
- Organizing Youth-Led Initiatives supporting Mental Health and Wellness in the 10 selected schools, leading to a countywide system of Youth Leadership
CHSPE

- Administered the California High School Proficiency Exam (CHSPE) in October 2019 to 1,911 eligible students and provided 956 Certificates of Proficiency.
- The March administration was cancelled due to COVID-19 and rescheduled for June.
- CDE approved administration of the exam after learning the Sacramento County Department of Public Health approved newly developed test site guidelines.
- Through July 15, will administer exam to up to 1,600 students.
Center for Student Assessment and Program Accountability (C-SAPA), Part 2

- Assessment System Support and Training
- Transitioned training for the initial ELPAC online to begin July 2020
- Recording training sessions to help districts prepare to administer and score assessments
- Launched California Assessment Conference on behalf of CDE attracting nearly 800 educators
- Supported CDE in creating marketing plan for the new Tools for Teachers online resource
- Collaborated with nine other COEs to develop and deliver assessment coordinator training
- Conducted 26 in-person training sessions to support English Language Proficiency Assessments for California (ELPAC) administration
- Launched ELPAC data training for educators
Center for Student Assessment and Program Accountability (C-SAPA), Part 3

Student Events

- Transitioned statewide History Day competition to online allowing 1,600+ students to participate
- Coordinated countywide student events:
  - Academic Decathlon
  - History Day
  - Mock Trial
  - Moot Court
Center for Student Assessment and Program Accountability (C-SAPA), Part 4

- Data, Research, and Evaluation
- Created data profiles for SCOE’s System of Support
- Worked with districts eligible for Differentiated Assistance
- Expanded portfolio of data analysis, research, and program evaluation projects within and outside of SCOE
- Supported Sac State Research Fellows providing hands-on learning experiences in educational research and data analysis
- Facilitated monthly regional network meetings of assessment and accountability professionals
107 schools reviewed for facilities and instructional materials

- Facilities:
  - 72 in exemplary condition
  - 29 in good condition
  - 6 in fair condition
  - 0 in poor condition

- Instructional Materials:
  - All schools had sufficient instructional materials.
Programs for Students with Moderate to Severe Disabilities

- In response to COVID-19, successfully created and implemented distance learning plans
- Positive behavioral strategies were an area of focus for 2019–2020
- Worked collaboratively with districts to develop and update Food Prep Plan
- Expansion of educational gardens at more sites in conjunction with Lowe’s Home Improvement
- Expanded use of technology in the classroom and with families
Mobility Opportunities via Education (MOVE)

- MOVE is a research-based program shown to improve functional mobility skills for those with severe physical disabilities.

- Hosted basic provider training in November 2019 to support SCOE staff and others in Northern California featuring SCOE’s certified MOVE International Trainers.

- SCOE MOVE International Trainers serve as coaches to support MOVE implementation in moderate to severe programs on a monthly basis throughout the year.

- Model sites include: Prairie Elementary, Dry Creek Elementary, Northview Preschool, and Markofer Elementary.
Special Education, Part 3

Palmiter Emotional Disabilities Program

- Involved in Youth Engagement Initiative promoting 2020 Census and voter pre-registration/registration
- Academies: Culinary Arts, Discovery, and Sustainable Environments
- Culinary Arts Café celebrated 20th year
- Expanded leadership activities with Friday Night Live
- Field trips promoting the arts at Crocker Art Museum, B Street Theatre, and Guild Theatre
- Increased entrepreneurial opportunities: Urban Oasis, Farmer’s Market, Woodturning and Art Club, Culinary Arts
- Created more small-group mental health counseling (Tier 3 Interventions)
Special Education, Part 4

**Palmiter WorkAbility Partners**

- Capital Public Radio Community Garden
- Del Taco
- Denny’s
- Dugout Deli
- Eskaton
- Fulton El Camino Parks and Recreation-Howe Park

- Grocery Outlet
- Home Goods
- Papa Murphy’s
- Petco
Special Education, Part 5

- Palmiter Student/Family Engagement
- Junior High and High School orientation program for incoming families
- Back-to-School Night
- School to World Awards Assembly
- Transition Resource Fair
- Open House
- School Safety Committees
- School Site Council
- Increased Industry Tours: Sheriff's Department, heavy equipment operators, community and four-year colleges, Automotive Tech Schools, Career Fairs, Charles A. Jones Career and Education Center, Trades Day at Cal Expo
Seeds of Partnership

- In response to COVID-19, continuing to serve families virtually
- Part of SCOE Family and Community Engagement coordination team
- Collaborated/participated in the I BELONG grant and other county and statewide initiatives
- Coordinated technical assistance support to the California Family Empowerment Centers
- Provided resource, information, and assistance directly or via the Seeds of Partnership website
- Coordinate collection and reporting of statewide parent/family survey data related to Individuals with Disabilities Education Act (IDEA)
Special Education, Part 7

Infant Development Program

- In response to COVID-19, transitioned to remote/distance learning for home visits
- Partners with WarmLine to support Infant Development Program
- Part of Quality Child Care Collaborative grant from First 5 to serve childcare providers
- Engaged in partnership with community partners for Help Me Grow initiative
- Partner with UC Davis Medical Center and Sutter Health to have medical students and residents join teams on home visits
Infant Development Program

- Collaboration and partnership with MIND Institute
- Staff and parent training in implementing California Social Emotional Foundations of Early Learning (CSEFEL) strategies with families and their children
- Professional Development: Growing Brain (Zero to Three – national organization) presentations from SCOE Family and Staff Support Coordinator
- Partner with Sacramento State for student interns and teachers to learn from Mentor Infant Development teachers
- Special Education
Special Education, Part 9

Preschool Program

- In response to COVID-19, transitioned to remote/distance learning for home visits
- Continued partnership and collaboration with SETA Head Start
- Partner with Sacramento State for student interns and teachers to learn from Mentor SCOE teachers
- Partner with UC Davis Medical Center to have medical students and residents visit inclusion classroom
Special Education Local Plan Area (SELPA)

- Comprised of eight county school districts, one charter, and special education programs in SCOE
- Works collaboratively with the six other SELPA organizations
- Comprehensive professional development provided in Alternative Dispute Resolution. Focused on strength building with parents for strong IEP meetings (grant funded).
- Completed required 2020–2021 Local Plan through collaborative planning workgroups
Foster Youth Services

- Approximately 1,826 students in Sacramento County designated as foster youth (aged 0 through grade 12)
- Instructional Case Managers (ICM) provided 116 education consultation services to social workers and public health nurses
- Preschool referral services provided to 38 foster children
- 224 foster youth in SCOE schools received academic support
- 368 K–12 child education records were compiled and updated for children entering care
Foster Youth Statewide Data System

- Foster Focus and School Connect CA Revenue $155,000 (2019–2020)
- CPS Contract for Court intake education research, preschool enrollment, and CWS-CMS data input $160,000 (2019–2020)
- 4,083 school sites electronically linked to Foster Focus database
- 981 Sacramento foster homes enrolled in School Connect
- 233,817 records accessed from Foster Focus; on pace to access 280,000
- 36,725 unique child records accessed; this number has increased every year since 2010
- 49 counties currently subscribe to Foster Focus; this is an all-time high
Project TEACH

Services for Homeless Students

▪ Collaborate with districts to support students experiencing homelessness
▪ Personal care supplies distributed to families, including contributions from SCOE employees
▪ 31 presentations at El Centro for 231 SCOE students
▪ 21 presentations at shelters for 106 parents and 199 students
▪ Provided training on the needs and statutory rights of homeless youth for LEAs and SCOE staff
▪ 208 SCOE students have received support to access education and stabilize school enrollment
▪ Conduct determinations for reduced credit graduation for SCOE students experiencing homelessness
AVID contract renewed for 2020-2021 school year.

COVID-19 AVID program support:
- Weekly virtual collaboratives providing AVID updates, professional development, and best practice sharing/networking time.
- Spring virtual visits for all AVID sites reviewing site plan goals from 2019–20, program changes for 2020–21, new AVID curriculum and program updates, Coaching and Certification Instrument review, and coaching support wherever needed.

- 9 Districts/Fortune/Pacific Institute Charter within Sacramento County (2019–20 data)
- 25 High School programs within Sacramento County (2019–20 data)
Advancement Via Individual Determination (AVID), Part 2

- 33 Middle School programs within Sacramento County (2019–20 data)
- 16 Elementary Schools within Sacramento County (2019–20 data)
- 2 Elementary/Secondary programs (K–8 schools) – 2019–20 data
- 2 K–12 programs (Pacific Charter Institute) – 2019–20 data
- AVID Center will continue to compensate SCOE through revenue-sharing formula
- July 2019: SCOE’s Capital Metro Area AVID service structure continues offering AVID under contracts with the National AVID Center
Advancement Via Individual Determination (AVID), Part 3

- AVID elementary expansion in Elk Grove USD in 2020–21 school year: 13 new elementary sites will begin implementation. In 2019–20 EGUSD had nine elementary schools implementing.

- Will target AVID needs of three of the county’s largest districts:
  - Elk Grove Unified School District
  - San Juan Unified School District
  - Twin Rivers Unified School District
AVID: Region 3 Support

- Region 3: 27 districts, 147 schools, and 158 programs (elementary and secondary)
- 12,668 AVID secondary students within Region 3 (2018–19 data)
- 8,209 AVID secondary students in Sacramento County (2018–19 data)
- 7,509 AVID elementary students within Region 3 (2018–19 data)
- 1,512 AVID elementary students in Sacramento County (2018–19 data)
- 50% of AVID school sites and 65% of AVID Region 3 sections are in Sacramento County (2018–19 data)
- 48% of Region 3 AVID K–12 students are in Sacramento County schools (2018–19 data)
  - Twin Rivers Unified School District
Preparing for College: There Is No Gap with AVID, Part 1

2019 AVID Sacramento County and All Sacramento County Graduates Completing Four-Year College Entrance Requirements

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage Completing Requirements</th>
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<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>38%</td>
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<tr>
<td>Black or African American</td>
<td>32%</td>
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<tr>
<td>White</td>
<td>45%</td>
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<tr>
<td>Asian</td>
<td>64%</td>
</tr>
<tr>
<td>Other*</td>
<td>41%</td>
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*Other includes American Indian or Alaska Native students, students of two or more races, and students who declined to state.
Enrolling for College: There Is No Gap with AVID, Part 2

2019 AVID Sacramento County and All Sacramento County Graduates Enrolling in College within 12 Months after High School

- Hispanic or Latino: 57% (84% overall)
- Black or African American: 60% (88% overall)
- White: 68% (84% overall)
- Asian: 77% (88% overall)
- Other*: 66% (89% overall)

*Other includes American Indian or Alaska Native students, students of two or more races, and students who declined to state.
Enrolling in College: Socioeconomically Disadvantaged

2019 AVID Sacramento County and All Sacramento County Graduates Enrolling in College within 12 Months after High School

- AVID Sacramento County: 85%
- All Sacramento County: 58%

AVID graduates in California are much more likely to enroll in college compared to the state overall.
Thanks to donation from "COVID-19 Response for Sacramento County Schools" program, provided scholarship recipients with new laptop computers

Awarded over 200 scholarships ($560K) through Capital Area Promise (CAP) project with Sacramento Region Community Foundation

Serves students in 55 elementary, middle, and high schools in Sacramento County
Sacramento Cal-SOAP Consortium, Part 2

- One-on-one college planning and financial aid assistance to nearly 1,800 students
- CAP Summer Institute provided skills development, college and career information, and enrichment activities to 120 young men of color
- College and financial aid advising workshops reached over 6,000 high school students
- 50 Cash for College workshops serving 2,500 students and families
- College students provide tutoring in 175 AVID classrooms serving an estimated 6,000 students
Due to Covid-19 school closures, the FNL and CL programs launched virtual chapter meetings at 56 out of the 59 schools served.

During regular year, served 1,073 students at 23 high schools and 36 middle schools weekly

Provided FNL Mentoring at four high school and four middle school sites for nearly 100 students

Office of Traffic Safety grant provided pedestrian and bicycle safety education to 10 middle schools, impacting 8,526 people

Provided technical assistance and support to 13 districts for Tobacco-Use Prevention Education

SCCY continued Future Forward youth marijuana prevention campaign and received the HC Award for outstanding work
Project SAVE: Safe Alternative and Violence Education

- Program for adolescent first-time offenders, ages 10 to 17, who have been involved in violence or weapons possession on or near a school campus
- Hosted five classes, serving 39 students and 37 parents in 2019–2020
- Project SAVE Golf Tournament raised $10,000
- 95% of students who participate in the program do not reoffend
- 5,041 people have participated since the program began in 1998
Help Me Grow

- National system for improving early identification and early intervention

- During COVID-19 isolation, family advocates:
  - Conducted screenings virtually, referred children and families to needed resources, and ensured connection to services.
  - Provided COVID-19 information and resources for essential needs to families.
  - Engaged in telephone outreach with community agencies to provide awareness of continued HMG services. As of April 30, 685 hearing, vision, and developmental screenings were conducted; 304 referrals for hearing, vision, and developmental concerns were made.

- Outreach to expectant mothers at the First 5 Sacramento community-wide Pride & Joy Baby Shower
Inclusion Builds Early Learning Opportunities for New Growth (IBELONG)

- Contracted by CDE to coordinate a regional professional learning network on inclusive early education practices in Sacramento, El Dorado, Alpine, Yuba, Sutter, and Colusa counties
- Led implementation of the Inclusive Early Learning and Care Coordination Program (IBELONG), for general education and special education early educators in six counties
- Served 194 administrators, teachers, and paraprofessionals/instructional assistants during the two-session IBELONG Summer Academy
- Three regional Communities of Practice served over 106 participants
Local Planning Council

- Members appointed by SCOE Board and County Board of Supervisors
- Collaborated with county agencies to disseminate COVID-19 guidance to licensed childcare programs serving essential workers’ children birth to age 12
- Convened quarterly public meetings on childcare and development needs, shifting to state-approved virtual meetings due to COVID-19 stay-at-home orders
- Developed local priorities for state-subsidized funding for California State Preschool Programs and General Child Care Programs
- Administered the AB 212 contract improving retention of qualified teachers
- Convened LEA Early Learning administrators, Tribal leaders, and parents to learn about their childcare needs and transition to kindergarten practices for the federal Preschool Development Grant
Raising Quality Together (RQT)

- Assessed and validated 252 sites to identify quality tier ratings
- Provided block grants, incentives, and instructional materials based on the site’s Quality Improvement Plan (QIP)
- Supported quality improvement efforts in sites serving children ages birth–36 months
- Provided on-site technical assistance, coaching, mentoring, and CDE/other resources to participants
California Preschool Instructional Network (CPIN)

- Collaborating with CDE's Early Learning and Care Division to expand virtual and in-person professional learning
- Under a State contract, provided leadership and professional development coordination to 11 regions for 9,556 preschool teachers and administrators
- Conducted outreach to 10 Capital Service Region counties to conduct professional learning for teachers and administrators with Quality Rating and Improvement System (QRIS) programs as a priority
- Conducted 21 professional learning sessions for 483 participants in the Capital Service Region
Preschool Bridging Model

- Collaborated with county agencies to identify programs impacted by COVID-19
- Expanded coaching with teachers and administrators to include mental health for children, families, and staff due to COVID-19 crisis
- Provided interactive, on-site professional learning for 100 providers and their families
Preschool Bridging Model

- Supported 100 providers in 12 districts and a transitional housing site through on-site instructional coaching
- Provided technical assistance for private centers and family childcare homes entering Sacramento County’s Quality Rating and Improvement System (QRIS), Raising Quality Together (RQT)
- Conducted vision, hearing, and developmental screenings for over 800 children
Early Head Start

- Completed weekly virtual home visits with enrolled families during COVID-19 stay-at-home orders through calls, Zoom, and FaceTime and shipped learning materials to families
- Coordinated services with SCOE Infant Development Program for inclusive home-based services
- Collaborated with SCOE’s Adult Re-Entry Program and Project TEACH
- Collaborated with community partners to conduct parent meetings
- Served 121 infants and toddlers and families in home-based program
  - 30% identified with a disability or special needs
  - 21% experiencing homelessness
  - Of those families experiencing homelessness, 50% found permanent housing this year
Infant/Toddler Summit

- Convened county partners to plan and coordinate a summit that provided content specific to those serving infants and toddlers
- Convened over 200 early education administrators, leaders, and teachers for professional development
- Provided a Community Resource Fair to increase awareness of programs and resources available to those serving young children
During COVID-19 school closures, teachers conducted science-based video enrichment lessons for SCOE website and educational cable.

Served fewer students and districts than previous years due to COVID-19 crisis:

- Total students served: 4,434. Students served were from 22 districts in 8 counties.
- There were an additional 3,210 students reserved that cancelled.
Sly Park Conservation and Environmental Education Center, Part 2

- Integrated Environmental Education day programs for 2nd through 6th grade and CARE programs
- Collaborated with SCOE Curriculum & Instruction Department to train staff on Next Generation Science Standards (NGSS) and practices
- Continues to implement green procedures with education and cafeteria program
- Curriculum aligned with Next Generation Science Standards
- Updated Animal Room and Discovery Center
During COVID-19

- El Centro staff mobilized and organized curriculum to create universal packets for all students
- Culinary Pre-Apprenticeship Program embarked on a community engagement campaign
- Teachers called students via iPad and provided 1:1 tutoring/check-ins
- Probation nominated El Centro SOAR and Culinary Arts for California State Association of Counties Challenge award
During COVID-19

- El Centro Staff conducted daily check-ins with Youth Detention Facility unit staff
- El Centro School Site Council met via zoom
- Special Ed staff conducted zoom and phone IEP meetings
- School psychologist continued to provide counseling to students in El Centro non-contact rooms
- MOU with Lake Tahoe Community College District to provide additional hybrid college programming
**Prior to COVID-19**

- Expanded Early College Program (ECP) with Feather River College
- Culinary Pre-Apprenticeship Program launch party in August 2019
- Culinary Pre-Apprenticeship Program entrepreneurship opportunities for students through a holiday bake sale menu
- El Centro formed a Site-Based Decision Making Team to meet three times a year
- Each student entering creates a Student Success Plan
Crossover Youth Practice Model (CYPM)

- Partnering with other county agencies to support foster youth and other students who are in danger of crossing over into the juvenile justice system
- SCOE representatives from court schools and community schools are on the CYPM countywide team
Community Schools Highlights, Part 1

North Area Community School

- Collaborating with Square Root Academy to pilot “Scholars Playground” to engage students virtually in tutoring and further instructional enhancement with non-profits
- Crisis Intervention Counseling - Groups and individual
- Registration for voting and selective service
- Community College Field Trips
- Volunteered weekly at Food Bank
- Hosted 8th annual Turkey Dinner program for school families
- HAWK Mentoring for male students
- Dream Academy for female students
- 916 Ink
- Academic Bowl Competition
Community Schools Highlights, Part 2

Gerber Jr./Sr. High School

- Established Google Classroom and Edgenuity for distance learning during COVID-19
- Zoom office hours for students and families
- Collaborating with Square Root Academy to pilot “Scholars Playground” to engage students virtually.
- Hosted Sac County Breeze newspaper for 8th straight year
- Good Sense Dogs partnership to teach proper pet care and responsibility
- Big Picture Learning Job Successes – 2 students gained employment
Community Schools Highlights, Part 3

Gerber Jr./Sr. High School, continued

- Field Trips: Sea Quest Aquarium, Trades Day, Elk Grove Food Bank,
- Lights of Tomorrow Speaker Series
- Crisis Intervention Counseling via two LMFT’s
- Academic Bowl competition
- Health Education Council’s SAFE (Safety, Health, Opportunities, Practice) Program
- 916 Ink
Community Schools Highlights, Part 4

Elinor Lincoln Hickey Jr./Sr. High School

- Transitioned to Google Classroom for distance learning, delivered Chromebooks and hotspots to families
- Zoom/phone calls and text messages with students to help with work or just check in
- Platinum Student Status recognition for attendance
- Continue to partner with HAWK, Earth Mama Healing and crisis intervention counselors, and School Resource Officers
Elinor Lincoln Hickey Jr./Sr. High School

- Field trips
  - Community colleges
  - Trades Day at Cal Expo
  - Volunteer for Street Soccer USA

- Social Emotional Support
  - Increased Crisis Intervention Services
  - Added HAWK Academy for the young men and young ladies
  - LINKS Mentoring

- Academic Support
  - Voter Registration
  - Protect and Defend Guest Speakers
  - FAFSA Workshops
  - Academic Bowl
  - Square Root Academy
  - NCCT: on track to participate in Design Build Competition
Community Schools Highlights, Part 6

Senior Extension Program: ELH/NACS/Gerber/Galt/Cordova Lane

- Implemented a new distance learning model and provided students with Chromebooks and hotspots
- Over 400 students in the program
- 170 High School diplomas awarded so far this year
Community Schools Highlights, Part 7

Senior Extension Program: ELH/NACS/Gerber/Galt/Cordova Lane

- Added program at Cordova Lane
- 2 new RSP teachers dedicated to increasing Special Education population
- Hosted 8th Annual Thanksgiving Day giveaway for Senior Extension students
- Partnered with Chicks in Crisis for on-site monthly workshops for students to receive monthly services: Diapers, formula, clothes, toys, etc.
- Working with the Black Child Legacy Campaign to provide Infant Safe Sleep class and other opportunities
Community Schools Highlights, Part 8

**Academic and Career Support**

- 25% of our population is employed
- Partnered with Pacific Coast Supply Inc. for construction industry internships
- Partnering with Green Tech for career mentoring
- Continued partnership with Re-Emerging Scholars at Sac City Community College. 11 current or former students participating. Three of them are dual enrolled.
- FAFSA Workshops
- Added new College tour at Folsom Lake College, geared towards Career Education and various other programs offered
- New 30/60/90-day plan for all students
Leaving to Learn opportunities

- Shriners
- Naturalization Ceremony
- Sacramento Speaking series
- CHP Academy tour
- College tours
- State Capitol, City Hall, and Job Corps
In response to COVID-19, established Zoom meetings, Google Classroom, Schoology, Aeries Gradebook, Chats, Student Conferences

Followed local district expectations for distance learning

Reaches students as early as possible in middle school or ninth grade with extra academic support and smaller class size to ensure student success

Program operating in 9 school sites with an average enrollment of 200

916 Ink—students created published works at Wilson C. Riles, Mitchell, Mills and Folsom Middle School sites
Field Trips

- Aerospace Museum
- B Street Theater
- CSUS Ropes course
- Harris Center for the Performing Arts
- IMAX Theater
- Memorial Theater
- Napoli Culinary Academy
- Sacramento Zoo
- SCOE Student Art Show
- Seaquest
Community School Professional Learning

All Court and Community School staff participated in the following:

- Google Classroom/Chromebook Training led by Jared Amalong
- WASC implementation meeting
- Science adoption planning led by Jonathan Rhodea
- Big Picture Learning
- McKinney Vento Training (Homeless)
Facilitated emergency meetings during COVID-19 disruption

Provided guidance and technical assistance to 12 Sacramento Region adult education agencies

Articulated the regional Adult Education Annual Plan for 2019–20 school year

Distributed 11 installments of state funding to local agencies

Facilitated monthly meetings for 14 CAERC member organizations and partners
Launched collaboration efforts in response to COVID-19

In collaboration with OTAN, provided California Adult Education Program Google Summit

Hosted annual California Adult Education Program Summit and Consortium Directors Event

Provided 22 in-person professional development events for 848 attendees

Conducted 28 webinars on best practices for 939 attendees

Produced the weekly California Adult Education Program newsletter

Responded to 1,264 technical assistance support requests
Outreach & Technical Assistance Network (OTAN)

- Extended support and outreach during COVID-19 and provided 38 conference presentations
- Created over 75 instructional videos to support teachers impacted by COVID-19 to transition to remote teaching
- Hosted the Digital Leadership Academy (DLAC) to assist adult education agencies with online and blended learning goals
- Provided 372 online courses to adult education teachers across the state
- Facilitated the Technology and Distance Learning Symposium
- Supported 198 Adult Education Agencies
- Provided 119 online and face-to-face training events
SCOE Adult Re-entry Programs

- Continued to support clients virtually during COVID-19 closure
- Nearly 12,000 clients served since inception in 2007
- 633 clients currently active in programs
- 1300 client enrollments during FY 2019–20
- 240 graduates and 202 Approved Positive Transitions during FY 2019–20
- 559 hours of community service completed during FY 2019–20
Parole/Probation Re-Entry Services, Part 1

Sacramento Community Based Coalition (SCBC)

- Served 6,300+ clients since program inception in 2007
- 372 Client Enrollments in FY 2019–2020
- 70 Graduates, 58 Approved Positive Transitions to date during FY 2019–2020
- Clients completed 424 hours of community service
- 60 clients received funding for transitional housing during FY 2019–2020
Sacramento Community Based Coalition (SCBC)

- 113 clients have passed one or more HiSET Subject Test
- Expanded partnerships: Center for Employment Opportunities, Multi-Craft Core Curriculum Program (MC3)
- October 2019 Resource Fair hosting 70+ vendors and serving 400 parolees/probationers
- Implemented Lifer Re-entry Navigation Track
- Adult Re-entry Programs hosted first Subcontractor & Partner Orientation in July 2019
Yolo Day Reporting Centers: Woodland and West Sacramento

- Served Over 3,000 clients since program inception (2013)
- 163 Clients Currently Active in Program
- 443 Client Enrollments in FY 2019–2020
- 69 Graduates, 78 Approved Positive Transitions to date during FY 2019–2020
- 6% of 2019–2020 discharges were result of return to custody while active in program
- Yolo County conducted a recidivism study on 418 graduates (Through July 2020)
Parole/Probation Re-Entry Services, Part 4

Yolo Day Reporting Centers: Woodland and West Sacramento

- Less than 18% of the 418 DRC graduates reviewed were convicted of a new crime
- Workshops:
  - Yolo County District Attorney Victim Awareness
  - Child Support
  - WIAO
  - Department of Rehabilitation
  - Legal Services of Northern California
  - Victim Services
- Clients completed 135 hours of community service
- Implemented Xeriscaping program in Woodland
Parole/Probation Re-Entry Services, Part 5

Placer County – Roseville and Auburn

- Partnered with Placer COE to launch Come Back Program - increasing opportunities for clients to obtain their high school diploma
- Served over 2,600 clients since program inception (2015)
- 296 Currently Active in Program
- 485 Client Enrollments in FY 2019–2020
- 101 program graduates and 66 Approved Positive Transitions to date during FY 2019–2020
- 87% of the 322 PREP graduates and APTs have not been convicted of a new crime since their exit from PREP
- Opened Lake Tahoe/Kings Beach PREP site
- Partnered with Golden Sierra Job Training Agency to implement Prison to Employment Initiative
- Partnered with Placer County Revenue Services to create a reduced payment plan for clients to pay for court fines, fees and restitution
Sacramento Day Reporting Center Program at NCCT

- Northern California Construction Training Pre-Apprenticeship Program (FY 2019–20 to date)
  - 33 Full-Time Job Placements
  - 44 Union Job Placements
  - 59 CPR Certifications
  - 56 Hazardous Waste Operations and Emergency Response Certifications
  - 18 Welding Certifications
  - 2 Electrical Certifications
  - 92 OSHA “10” Certifications
  - 42 OSHA “8” Certifications
- 12 Electrical Certifications
Academic Competitions and Recognition

- History Day competition moved to virtual platform allowing 1,700 students to participate
- Folsom High won Academic Decathlon with “In Sickness and In Health—An Exploration of Illness and Wellness” as the theme
- Del Campo won Mock Trial
- Bella Vista wins Moot Court
  - Poetry Out Loud
  - Seal of Biliteracy
  - Academic Bowl
Technology Services

Computer, Network and Telecommunication Support (CNTS)

- In response to COVID-19, successfully transitioned all SCOE staff to telecommuting
- Created custom telecommuting video guides, tutorials and resources for staff
- Configured 200 “hot spots” and 400 Chromebooks for SCOE students for distance learning
- Set up Edgenuity to provide individualized distance learning instruction for SCOE and Special Education students
Technology Services, Part 1

Computer, Network and Telecommunication Support (CNTS)

- Provided advanced networking design and configuration to Sacramento City Unified, Twin Rivers Unified, Natomas Unified, Elk Grove Unified, and Folsom Cordova Unified to improve network redundancy and resiliency for each district
- Assisted River Delta Unified in applying for $200,000 in grant funds to upgrade schools from slow wireless to fiber connectivity
- Upgraded SCOE’s backup Internet connection speed from 40 Gigabits to 100 Gigabits
Internet and Media Services (IMS)

- In response to COVID-19, provided several statewide webinars to adult education, teachers, and principals to promote the SCOE-built free USA Learns website
  - USA Learns’ usage more than doubled in March and April as a result.
- Launched USA Learns’ new English 1 Plus course
- Developing SCOE’s distance learning videos for SECC cable channels and SCOE’s website, featuring expert SCOE staff
Technology Services, Part 3

- Internet and Media Services (IMS)
- Developed and produced videos on specialized topics for the Content, Literacy, Inquiry, and Citizenship (CLIC) website
- Continued development and support of the School of Education’s 6 online Dashboards
- Completed and launched the first phase of SCOE’s new Professional Learning Registration System
- Provided maintenance for 28 websites and applications across 15 SCOE programs to support their goals and objectives
Classified Employee of the Year

- Program celebrates the recognition of and appreciation for exceptional job performance of classified employees
- Six employees honored at February 18 event
- Cari Wernicke, Transition Specialist, El Centro, was SCOE’s 2020 Classified Employee of the Year AND one of the five Sacramento County Classified Employees of the Year
- Employees honored by River Cats and Sac Republic FC
SCOE Employees Giving Back

- Employee Recognition Day donations for Sacramento Food Bank and Project TEACH
- Student Success Day
- Employee Events Committee
- California Invitational Marathon
Award-Winning Communications Office

- In response to COVID-19, collaborated with multiple SCOE departments to produce video enrichment and supplemental enrichment materials and resources
- Teamed with CNTS and multiple SCOE departments to launch new SCOE website
- California School Public Relations Association (CalSPRA) honored SCOE Communications with 2019 Award of Merit: Employee Recognition Day
- Teachers of the Year Program
- Classified School Employees Program
- Sacramento County Public Schools Directory and SCOE Staff Directory
- SCOE Employee Recognition Day
- Employee events
School Year Planning: A Guide to Address the Challenges of COVID-19, Part 1

- Guidance document released June 1
- SCOE collaborated with all 13 districts in the county
- Includes section “What Families Can Expect When Schools Re-open”
- Guidelines and recommendations will be adjusted as needed
MOVING FORWARD

- Youth/Student Panels
  - Distance Learning
  - Diversity, Equity, and Inclusion
- Community of Practice: Distance Learning for districts and SCOE
- Community of Practice: Diversity, Equity, and Inclusion
- Early Learning Guidelines