Understanding Dyslexia Within an MTSS Framework

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Use this companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.

- According to Dr. Toste, what are some key aspects of screening and assessment that should be considered across the tiers within an MTSS framework?

- Why are screening and assessment important to delivering differentiated instruction?

- In what ways does your current practice align with the suggestions offered in this webinar?

More to Explore

Read the ARTICLE titled *Decisions, Decisions, Decisions: Using Data to Make Instructional Decisions for Struggling Readers*.

- In the article, what case do the authors make for individualizing instruction for struggling readers and students at risk for or with dyslexia?

- Dr. Toste discusses the four data-decision rules pertaining to progress monitoring. How do these rules show up in your current practice?

- What did you read about in this article that you'd like to learn more about?

Listen to the PODCAST titled *How Teachers Can Use Data-Based Decision Making to Inform Reading Intervention*.

- According to the podcast, what does current research suggest is needed in order for teachers to better understand how to use data in instructional decision making?

- What evidence is related to the efficacy of data-based decision making related to reading instruction for struggling readers and students at risk for or with dyslexia?

- Characteristics of effective instruction were mentioned in the podcast. Which of these characteristics are currently in your practice? Which would you consider adding?

Watch the MINI-MODULE titled *Using Data to Inform Instruction*. You can also choose to watch the entire *Project Expert* PLAYLIST.

- Why is it important to adjust instruction in response to student data for struggling readers and students at risk for or with dyslexia?

- What is the goal of progress monitoring in instruction? If this is not already a part of your practice, why might you want to consider including it?

- What are some elements of data-based decision making that are already a part of your practice? What are some elements you'd like to add?