

## Literacy Is a Human Right of the 21st Century



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Use this webinar companion document to further explore the webinar topic ([view webinar](#)) with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.



- According to Dr. Weeden, what is at stake for children who fall through the cracks in systems without a strategically designed literacy safety net in place?
- What role does MTSS/Rtl play in ensuring all students are skilled readers, writers, and critical thinkers?
- What is possible when we ensure children become literate for a lifetime—regardless of race, ethnicity, or socio-economic status/class?
- In what ways does your current practice align with the suggestions offered in this webinar?

### More to Explore



Read the **BLOG POST** titled *It Is Time to Shift the Focus to Our Mutual Enemy—Illiteracy*.

- What is Dr. Tracy Weeden’s call to action?
- How does this call to action align with your current school improvement plans?
- According to Dr. Tracy Weeden, what role does making the science of reading the norm—and not the exception—play in advocating literacy success for all?



Listen to the **PODCAST**, *Ensuring literacy success for all*.

- According to Dr. Tracy Weeden, school systems need to build a network of literacy leaders. What are some of her recommendations and examples of ways to build networks of literacy leaders?
- How do teachers bridge the gap between the language students learn in school and the language they bring from home?
- What are Dr. Tracy Weeden’s recommendations for preventing reading failures?



Watch the **KEYNOTE ADDRESS** titled *Transforming the Family Tree Through Literacy*.

- What does Dr. Tracy Weeden mean when she uses the metaphor “COVID chrysalis”? How does she use this metaphor as a way to empower educators to think differently in the mission of ensuring reading success for all?
- What do the fastest improving systems focus on to ensure reading success for all?
- What can educators do to be “change agents”?

