

Sacramento County Office of Education Job Description
Classification Title: Deaf and Hard of Hearing Specialist
(Infant Development Program)

DEFINITION

Under direction of the administrator, plans and provides instruction to children who are deaf or hard of hearing and their families. Performs related duties as required.

DIRECTLY RESPONSIBLE TO

Appropriate administrator

SUPERVISION OVER

Trains and assigns the work of instructional support staff and provides input into performance evaluation process.

DUTIES AND RESPONSIBILITIES

(Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks which may be found in positions within this classification.)

Individualized Education Program Process

Conducts assessment/evaluation of student abilities and needs; attends and serves as a member of the IFSP/IEP team to determine eligibility of student for program; assists in the development of IFSP/IEP instructional goals/objectives; assists in identifying other related services for the student; reassesses/evaluates student progress; completes all appropriate paperwork and data entry required for the IFSP/IEP and submits reports in a timely manner to coincide with IFSP/IEP review meetings.

Instruction

Establishes instructional/learning environment for the student, adapts/modifies curriculum for the student, develops and sequences a variety of instructional activities to meet the student's individual goals/objectives (i.e., lesson plans) which are based on the student's IFSP/IEP; provides direct student instruction/therapy, monitors/charts behavioral and instructional (academic) progress for the students, establishes a varied environment which accommodates the differing ways children learn, maintains records and reports regarding pupil progress. Works collaboratively with parents/families and transdisciplinary staff, conducts home visits with families.

Interpersonal Relations/Communications

Maintains cooperative working relationships with parents, staff, other school district personnel and other community service agencies; serves as a resource/liaison with other agencies and other community services; maintains effective and timely written and oral communication with parents, staff, other school personnel, and community agencies; attends various school related meetings.

Training/Consultation

Provides parent education related to student's needs; trains paraprofessionals assigned to class; provides in-service training/consultation to staff and school district personnel, volunteers, and agency personnel; works with regular education staff to foster integration of special education students; participates in staff development activities.

MINIMUM QUALIFICATIONS

Education, Training, and Experience

Possession of a valid California special education credential authorizing the teaching of students with a primary disability of deafness or hearing impairment. Preference will be given to individuals with experience working with infants and toddlers who are deaf or hard of hearing.

Knowledge, Skills, and Abilities

Knowledge of and ability to apply principles and techniques of individualized instruction; the principles and techniques of behavioral management; current trends in educational methods for teaching language and auditory development; ability to establish and maintain a program of instruction and learning for individuals with disabilities; analyze situations accurately and adopt an effective course of action; assess to determine pupil abilities and progress; knowledge of nonverbal communication techniques and systems, e.g. sign language, communication boards, computers, tactile boards; ability to teach and/or instruct students using sign language and/or lip reading; ability to work with and/or learn about AV equipment and computers.

7/2010