



# Sacramento County Board of Education

## Regular Meeting

*Tuesday / August 10, 2021 / 6:30 P.M.*

**PLEASE NOTE:**

**Zoom Meeting**

<https://scoe.zoom.us/j/94507538412>

**Primary Number: 669.900.6833**

**Secondary Number: 253.215.8782**

**Meeting ID: 945 0753 8412**

10474 Mather Boulevard  
P.O. Box 269003  
Sacramento, CA 95826-9003  
916.228.2410

# **SACRAMENTO COUNTY BOARD OF EDUCATION MEETING AGENDA**

10474 Mather Boulevard  
P.O. Box 269003  
Sacramento, California 95826-9003

**TO:** Members, County Board of Education  
**FROM:** David W. Gordon, Secretary to the Board  
**SUBJECT: Agenda – Regular Meeting – Tuesday, August 10, 2021**  
Regular Session: 6:30 p.m.

## **Notice of the Means by Which Members of the Public May Observe the Meeting and Offer Public Comment, Pursuant to Executive Orders N-29-20 and N-33-20, and Government Code section 54953**

The Sacramento County Board of Education will conduct this meeting via Zoom video and/or teleconference, and one or more Board members may participate from remote locations via video, telephone, or other electronic means.

This meeting will be accessible to members of the public via Zoom video and/or teleconference. To view the Board Meeting by computer, tablet, or smart phone, go to:

<https://scoe.zoom.us/j/94507538412>

To listen by phone: Primary Number: 669-900-6833 Secondary Number: 253-215-8782  
Enter the Meeting ID: 945 0753 8412

Members of the public may submit public comment through a Google form at: <https://bit.ly/scoe-board-8-10-21>. Public comment will be accepted until 6:00 p.m. on Tuesday, August 10, 2021, and will be read during the teleconferenced Board meeting at appropriate times.

## **Accommodating Individuals with Special Needs**

The Sacramento County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, contact the Superintendent's Office at (916) 228-2410 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

## **AGENDA**

- I. Call to Order and Roll Call
- II. Pledge of Allegiance

## **Mission Statement**

The mission of the Sacramento County Office of Education (SCOE) is to:

- ensure that our students are prepared for success in college, career, and community;
- provide educational leadership to the diverse groups we serve;
- work creatively and collaboratively with partners; and
- give educators and support staff the training and tools they need for success.

## Regular Meeting Agenda – August 10, 2021 – Page 2

- III. Approval of the Minutes of the Regular Board Meeting of July 13, 2021  
Approval of the Minutes of the Board/Superintendent Retreat of July 24, 2021

- IV. Adoption of Agenda

- V. Official Correspondence

- VI. Visitor Presentations

- A. General Public

- B. Employee Organizations

NOTE: Anyone may address the Board on any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item not on this agenda except as authorized by Government Code section 54954.2. Anyone may provide public comment to the Board in support of or in opposition to any item being presented to the Board for consideration.

- VII. Superintendent's Report

- A. Recognition of the September 2021 Employees of the Month

**Classified Employee: Lin Baerresen and Suzanne Shehadeh, Para-Educators, Special Education Department**

**Certificated Employee: Allen Walsh, Teacher, Special Education Department**

- VIII. New Business

- A. Adoption of Consent Agenda – David W. Gordon

- 1. Accept Report on Personnel Transactions – Coleen Johnson
    - 2. Award Diplomas to Court and Community School Students – Dr. Matt Perry
    - 3. Donation to the Sly Park Environmental Education Center – Brent Malicote
    - 4. Declaration of Portable Building as Surplus Property and Authorization to Dispose of Equipment Pursuant to Education Code – Nicolas Schweizer

- B. Approval of Contracts – Nicolas Schweizer

- C. Authorization to Submit Grant Applications/Service Contracts and Accept Funding if Awarded; and Approval of Contracts, Positions, and Other Expenditures Associated with the Grants as Outlined in the Proposed Budget – David W. Gordon

- 1. \$257,700 WorkAbility I grant from the California Department of Education for the 2021-2022 fiscal year – Michael Kast
    - 2. \$115,674 Early Head Start – COVID grant from the Sacramento Employment and Training Agency for the 2021-2022 and 2022-2023 fiscal years and Adoption of Resolution No. 21-09 – Brent Malicote
    - 3. \$250,000 California Partnership Academies grant from the California Department of Education for the 2021-2022 fiscal year – Dr. Matt Perry

## Regular Meeting Agenda – August 10, 2021 – Page 3

- 4. \$130,000 K-12 Strong Workforce Program – Pathway Coordinator grant from the California Community College Chancellor's Office (CCCCO) for the 2021-2022 fiscal year – Dr. Matt Perry
- D. Public Hearing and Adoption of Resolution No. 21-10 – Determination of Textbooks and/or Instructional Materials Sufficiency Pursuant to Education Code Section 60119 (Juvenile Court Schools) – Dr. Matt Perry
- E. First Reading of Revisions to Board Bylaw 8222 (Renumbered 9222) – Orientation of New Board Member – Policy Committee
- F. First Reading of Revisions to Board Bylaw 8260 (Renumbered 9260) – Board Compensation – Policy Committee
- G. Update SCOE's Vision, Mission, and Goals – David W. Gordon and Board
- IX. Board Reports, Comments, and Ideas
  - A. Board Members
  - B. Board President
  - C. Committees
- X. Items for Distribution
  - A. August/September Events
  - B. August/September Site Visits
- XI. Schedule for Future Board Meetings
  - A. September 14, 2021
  - B. September 28, 2021
- XII. Adjournment

### Board Agenda Packet

The full Board agenda packet, including supporting materials and items distributed less than 72 hours prior to the scheduled meeting, is available on the Sacramento County Office of Education website ([www.scoe.net/board](http://www.scoe.net/board)). For more information, please call (916) 228-2410.

**SACRAMENTO COUNTY BOARD OF EDUCATION**

**Minutes of the Regular Meeting of July 13, 2021**

**VIA ZOOM/TELECONFERENCE CALL**

Agenda

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Organization of the Board of Education for 2021-2022
  - A. Election of President
  - B. Election of Vice President
- IV. Approval of the Minutes of the Regular Board Meeting of May 18, 2021  
Approval of the Minutes of the Regular Board Meeting of June 8, 2021  
Approval of the Minutes of the Regular Board Meeting of June 22, 2021
- V. Adoption of Agenda
- VI. Official Correspondence
- VII. Visitor Presentations
  - A. General Public
  - B. Employee Organizations
- VIII. Superintendent's Report
- IX. New Business
  - A. Adoption of Consent Agenda
    - 1. Accept Report on Personnel Transactions
    - 2. Award Diplomas to Court and Community School Students
    - 3. Approval of the 2021-2022 Consolidated Application Part 1 for Funding Categorical Aid Programs for Juvenile Court and Community Schools
  - B. Approval of Contracts
  - C. Authorization to Submit Grant Applications/Service Contracts and Accept Funding if Awarded; and Approval of Contracts, Positions, and Other Expenditures Associated with the Grants as Outlined in the Proposed Budget:
    - 1. \$5,001,660 Comprehensive Literacy State Development (CLSD) grant from the California Department of Education for the 2021-2022, 2022-2023, and 2023-2024 fiscal years
    - 2. \$1,340,520 After School Education and Safety Program: Technical Assistance System of Support for Expanded Learning Grant from the California Department of Education/Expanded Learning for the 2021-2022, 2022-2023, and 2023-2024 fiscal years
    - 3. \$1,340,520 21<sup>st</sup> Century Community Learning Centers (CCLC): Technical Assistance System of Support for Expanded Learning Grant from the California Department of Education/Expanded Learning for the 2021-2022, 2022-2023, and 2023-2024 fiscal years
    - 4. \$412,374 Workability I Statewide Professional Development Grant from the California Department of Education for the 2021-2022 fiscal year
    - 5. \$358,743 Quality Counts California Workforce Pathways Grant from the California Department of Education/Early Learning and Care Division for the 2021-2022 fiscal year

- 6. \$195,000 STEAM Hub: Science, Technology, Engineering, Art, & Mathematics for Expanded Learning, Year 9 grant from the California Department of Education/Expanded Learning Division for the 2021-2022 fiscal year
  - 7. \$300,000 Safe Schools for All grant from the California Department of Education for the 2021-2022 fiscal year
  - D. Overview of Process for Adjusting Sacramento County Board of Education Trustee Areas Based Upon 2020 Census
  - E. American River Collegiate Academy Charter School End of Year Report
  - F. Board Report – CARE & Senior Extension
  - X. Board Reports, Comments, and Ideas
    - A. Board Members
    - B. Board President
    - C. Committees
  - XI. Items for Distribution
    - A. July/August Events
    - B. July/August Site Visits
  - XII. Schedule for Future Board Meetings
    - A. July 24, 2021 – Board/Superintendent Retreat
    - B. August 10, 2021
  - XIII. Adjournment
- 

I. President Ahola called the meeting to order at 6:32 p.m. via teleconference call in Sacramento, California. Board members present were Joanne Ahola, Alfred Brown, Heather Davis, Harold Fong, Paul Keefer, Bina Lefkovitz, and Karina Talamantes. Also present were David W. Gordon, Superintendent and Secretary to the Board; Nancy Herota, Deputy Superintendent; Teresa Stinson, General Counsel; Matt Perry, Assistant Superintendent; Jerry Jones, Executive Director of Technology; other staff; and Wende Watson, Executive Assistant.

Other staff present via teleconference were Nicolas Schweizer, Associate Superintendent; Brent Malicote, Assistant Superintendent; Coleen Johnson, Chief Administrator; Michael Kast, Executive Director; Kristin Wright, Executive Director; Channa Cook-Harvey, Executive Director; Rachel Perry, Executive Director; and Tim Herrera, Director.

II. Mr. Brown led the Pledge of Allegiance.

III.A. Election of President

President Ahola announced nominations are now in order for the office of Board President for the 2021-2022 term. Mr. Keefer nominated Karina Talamantes to serve as Board President for the 2021-2022 term. Mr. Fong seconded nomination.

President Ahola called for a roll call vote on the nomination of Ms. Talamantes to serve as Board President for the 2021-2022 term.

Vote carried 7 ayes, 0 noes, 0 absent, 0 abstentions based on the following Roll call vote:

Ms. Talamantes – yes  
Ms. Lefkovitz – yes  
Mr. Keefer – yes  
Mr. Fong – yes  
Ms. Davis – yes  
Mr. Brown – yes  
Ms. Ahola – yes

### III.B. Election of Vice President

Newly elected President Talamantes announced nominations are now in order for the office of Vice President for the 2021-2022 term.

Newly elected President Talamantes nominated Paul Keefer to serve as Vice President for the 2021-2022 term. Ms. Lefkovitz seconded nomination.

Newly elected President Talamantes called for a roll call vote on the nomination of Mr. Keefer to serve as Vice President for the 2021-2022 term.

Vote carried 6 ayes, 0 noes, 0 absent, 1 abstention (Fong) based on the following Roll Call vote:

Ms. Talamantes – yes  
Ms. Lefkovitz – yes  
Mr. Keefer – yes  
Mr. Fong – abstention  
Ms. Davis – yes  
Mr. Brown – yes  
Ms. Ahola – yes

Newly elected President Talamantes presented outgoing President Ahola with a plaque recognizing her work as Sacramento County Board of Education President for the 2020-2021 term.

Newly elected President Talamantes thanked her fellow Board members for electing her to serve as President.

IV. On a motion by Ms. Ahola and seconded by Ms. Davis, the minutes of the Regular Board Meeting of May 18, 2021 were approved. Motion carried 7 ayes, 0 noes, 0 absent, 0 abstention based on the following Roll Call vote:

Ms. Talamantes – yes  
Ms. Lefkovitz – yes  
Mr. Keefer – yes  
Mr. Fong – yes

Ms. Davis – yes  
Mr. Brown – yes  
Ms. Ahola – yes

On a motion by Mr. Keefer and seconded by Mr. Brown, the minutes of the Regular Board Meeting of June 8, 2021 were approved.

Mr. Fong referenced pg. 21-89 of the June 8 minutes and asked if it is customary to publish full statements from Board Members.

After discussion, President Talamantes suggested that if Board members would like their statement read into the record that they should state such. This suggestion will be moved to the Executive Committee.

Motion to approve the June 8, 2021 minutes carried 6 ayes, 1 no (Fong), 0 absent, 0 abstention based on the following Roll Call vote:

Ms. Talamantes – yes  
Ms. Lefkovitz – yes  
Mr. Keefer – yes  
Mr. Fong – no  
Ms. Davis – yes  
Mr. Brown – yes  
Ms. Ahola – yes

On a motion by Mr. Fong and seconded by Ms. Ahola, the minutes of the Regular Board Meeting of June 22, 2021 were approved. Motion carried 6 ayes, 0 noes, 0 absent, 1 abstention (Keefer) based on the following Roll Call vote:

Ms. Talamantes – yes  
Ms. Lefkovitz – yes  
Mr. Keefer – abstain  
Mr. Fong – yes  
Ms. Davis – yes  
Mr. Brown – yes  
Ms. Ahola – yes

V. Mr. Keefer moved to adopt the agenda. Ms. Davis seconded the motion, which carried 7 ayes, 0 noes, 0 absent, 0 abstentions based on the following Roll Call vote:

Ms. Talamantes – yes  
Ms. Lefkovitz – yes  
Mr. Keefer – yes  
Mr. Fong – yes  
Ms. Davis – yes  
Mr. Brown – yes  
Ms. Ahola – yes



- VI. There was no official correspondence.
- VII.A. There were no requests for presentations from the General Public.
- VII.B. There were no requests for presentations from Employee Organizations.
- VIII. Superintendent Gordon reported on the following:

#### NEW BOARD OFFICERS 2021-2022

- Congratulated Trustee Talamantes for being selected to serve as our new Board President. Also congratulated Trustee Keefer for being selected to serve as Vice President. Thanked Trustee Ahola for serving as Board President over the past year, and to Trustee Talamantes for serving as Vice President.

#### PUBLIC HEALTH UPDATES

- Provided an overview of the new health guidance regarding mask mandates for students. Districts will be required to provide Independent Study models.

#### LOCAL DISTRICT UPDATES

- Arcohe and Center: Summer programs are over, and they are preparing for the new year.
- Elk Grove: Summer programs are in session at most sites. Eighteen sites start year-round school on Thursday.
- Elverta: New Superintendent, Michael Wells, reported that he is transitioning to new position.
- Folsom Cordova: Summer programs for middle school and high school ended in June. New school year starts August 11. Grand opening of new school is scheduled.
- Galt Elementary: Summer programs are over. Preparing for new year which starts mid-August.
- Galt High: Summer programs ending July 16. Preparing for new year which starts August 9.
- Natomas: First summer program is over. Second session focused on literacy and activities is in progress. Preparing for new year.
- River Delta: Second session of summer program in progress.
- Robla: Summer programs in progress. Preparing for new year which starts August 23.
- San Juan: Summer programs in progress. Preparing for new year which starts August 12.

#### SCOE VISION, MISSION, AND GOALS

- We have scheduled a series of dates for 2021-2022 to begin the important work of revising SCOE's Vision, Mission, and Goals, which includes incorporating our focus on Diversity, Equity, and Inclusion.

We will begin the process August 10 with the goal of completing in November.

#### COMMUNITY SCHOOLS

- The second session of summer school is underway. Principal Alcalá is calling each family to stay connected prior to the next school year. As you know, from a Board Communication sent last week, we will be hosting a dedication ceremony for the new High School campus on Thursday, September 30.

#### SENIOR EXTENSION

- Summer school is operating across the county.
- We are meeting with community college representatives to expand dual enrollment.

#### EL CENTRO

- El Centro enrollment has dropped by approximately 10 students over the last month.
- The El Centro Library, now has a SCOE Teacher Librarian building out a 21<sup>st</sup> Century Learning Center.

#### SPECIAL EDUCATION UPDATE

- Our preschool programs will run until July 22. Summer program for students enrolled in our Mod/severe programs ended July 9. ED programs finished July 2.

#### SUMMER EDUCATION INNOVATION CENTERS

- Our free Summer Education Innovation Centers are operating and running well. We are partnering with local districts, community-based organizations, and non-profits to provide students with opportunities to re-engage with the excitement of learning.
- The Centers are operating at the following sites:
  - F.C. Joyce PK- 8 School, Twin Rivers
  - Thomas Edison Language (K-6) Institute, San Juan Unified
  - Rosa Parks K-8 School, Sac City Unified
- On July 1, he toured the Rosa Parks site with Trustee Lefkovitz.
- Students work with peer mentors we have hired from local High School and College programs. The mentors we met are impressive young leaders.
- The Centers are operating through July 30 and spaces are still available. Registration details are on the SCOE website.

#### SACRAMENTO COUNTY TEACHERS OF THE YEAR

- We are holding interviews for selecting the 2022 Sacramento County Teachers of the Year. The interview panel convenes tomorrow and Thursday. We will announce the winners during a Zoom event at 5:00 p.m. on Wednesday, July 28. We will send you a link as we get closer

to the event. Best of luck to SCOE's 2022 Teacher of the Year, Nick Papagiannopoulos from our Leo A. Palmiter program.

#### PROFESSIONAL LEARNING OPPORTUNITIES 2021-2022

- We are pleased to share our Professional Learning Services for 2021-2022. We have added new services and opportunities with all workshops, learning communities, and district/site support offered by SCOE departments. Services are organized by topic areas and Local Control Funding Formula (LCFF) priorities. This catalogue of services is posted on the SCOE website.

IX.A. Mr. Keefer moved and Mr. Fong seconded adoption of the consent agenda. By such action, the Board:

1. Accepted report on Personnel Transactions
2. Awarded diplomas to Court and Community Schools Students
3. Approved the 2021-2022 Consolidated Application Part 1 for Funding Categorical Aid Programs for Juvenile Court and Community Schools

Motion carried 7 ayes, 0 noes, 0 absent, 0 abstentions based on the following Roll Call vote:

Ms. Talamantes – yes  
Ms. Lefkovitz – yes  
Mr. Keefer – yes  
Mr. Fong – yes  
Ms. Davis – yes  
Mr. Brown – yes  
Ms. Ahola – yes

Dr. Matt Perry, Assistant Superintendent, announced that the following students will be awarded a diploma: three candidates from El Centro Jr./Sr. High School.

Michael Kast announced that the following students will be awarded a diploma: Kevin Crockett, Joshua DeFilippis, Jeremiah Gage-Thomas, Emma Quartaroli, and Chauncey Waterfield from Leo A. Palmiter Jr./Sr. High School.

IX.B. Mr. Keefer moved and Mr. Brown seconded approval of the contracts. Motion carried 7 ayes, 0 noes, 0 absent, 0 abstentions based on the following Roll Call vote:

Ms. Talamantes – yes  
Ms. Lefkovitz – yes  
Mr. Keefer – yes  
Mr. Fong – yes  
Ms. Davis – yes  
Mr. Brown – yes  
Ms. Ahola – yes

IX.C. On a motion by Ms. Davis, seconded by Ms. Ahola, the Board authorized staff to submit grant applications/service contracts and accept funding if awarded; and approved contracts, positions, and other expenditures associated with the grants as outlined in the proposed budgets as follows:

1. \$5,001,660 Comprehensive Literacy State Development (CLSD) grant from the California Department of Education for the 2021-2022, 2022-2023, and 2023-2024 fiscal years
2. \$1,340,520 After School Education and Safety Program: Technical Assistance System of Support for Expanded Learning Grant from the California Department of Education/Expanded Learning for the 2021-2022, 2022-2023, and 2023-2024 fiscal years
3. \$1,340,520 21<sup>st</sup> Century Community Learning Centers (CCLC): Technical Assistance System of Support for Expanded Learning Grant from the California Department of Education/Expanded Learning for the 2021-2022, 2022-2023, and 2023-2024 fiscal years
4. \$412,374 Workability I Statewide Professional Development Grant from the California Department of Education for the 2021-2022 fiscal year
5. \$358,743 Quality Counts California Workforce Pathways Grant from the California Department of Education/Early Learning and Care Division for the 2021-2022 fiscal year
6. \$195,000 STEAM Hub: Science, Technology, Engineering, Art, & Mathematics for Expanded Learning, Year 9 grant from the California Department of Education/Expanded Learning Division for the 2021-2022 fiscal year
7. \$300,000 Safe Schools for All grant from the California Department of Education for the 2021-2022 fiscal year

Motion carried 7 ayes, 0 noes, 0 absent, 0 abstentions based on the following Roll Call vote:

Ms. Talamantes – yes  
Ms. Lefkovitz – yes  
Mr. Keefer – yes  
Mr. Fong – yes  
Ms. Davis – yes  
Mr. Brown – yes  
Ms. Ahola – yes

IX.D. Teresa Stinson, General Counsel provided background on the Board Item and introduced Justin Rich, Senior Director from Cooperative Strategies, who presented

an overview of the anticipated process for adjusting Sacramento County Board of Education trustee areas based upon 2020 Census data.

IX.E. Ms. Stinson introduced the American River Collegiate Academy (ARCA) Charter School End of Year Report to the Board. Nancy Brownell presented an oversight report to the Board regarding ARCA's first year of operations. Robin Stout, Executive Director/Superintendent of Rocklin Academy Family of Schools, ARCA Principal Trisha Smith, and Director of Finance Ace Ensign presented ARCA's 2020-2021 Annual Update and answered questions from Board members.

Tim Herrera read public comments from the following:

Nicole Wasyliw  
Jeannie Bruins

IX.F. Dr. Perry introduced the CARE & Senior Extension report to the Board, which was presented by Director Marc Nigel and Principal Craig Bradford.

Board members commented and asked questions. Dr. Perry, Mr. Nigel, and Mr. Bradford responded to Board member questions.

X.A. Mr. Keefer commented that the Policy Committee was productive tonight. Two Board Bylaws will be moved forward to First Reading. These are BB 8222 – Orientation of New Board Members and BB 8260 – Board Compensation.

Mr. Brown – no report.

Ms. Ahola thanked the Board for allowing her to lead over the past year and is looking forward to the upcoming Board Retreat. She read a poem from Roots of Roses Wild by Rosa Lopez, a student from Elinor Lincoln Hickey Jr./Sr. High School, Unknown Evils.

Mr. Fong is happy to work at his current pay rate and is here to serve the students.

Ms. Davis commented that SCOE does a great job.

Ms. Lefkovitz thanked Trustee Ahola for her leadership and appreciated that she brought youth voice into meetings by reading from 916 Publications. Ms. Lefkovitz revisited the previous request Trustee Keefer had made of a graphic matrix that represents what strategies will be funded and metrics used to make these decisions.

X.B. President Talamantes thanked Trustee Ahola for her leadership especially during the difficulties of the pandemic.

X.C. Trustee Keefer provided a Policy Committee update above.

XI.A. There was no distribution of the July/August Events item.

XI.B. There was no distribution of the July/August Site Visits item.

XII. Schedule for Future Board Meetings

- A. July 24, 2021 – Board/Superintendent Retreat
- B. August 10, 2021

XIII. Mr. Keefer moved to adjourn the meeting in memory of Isis Laurie Jones, Senior Extension student. Ms. Ahola seconded the motion, which carried 7 ayes, 0 noes, 0 absent, 0 abstentions based on the following Roll Call vote:

Ms. Talamantes – yes  
Ms. Lefkovitz – yes  
Mr. Keefer – yes  
Mr. Fong – yes  
Ms. Davis – yes  
Mr. Brown – yes  
Ms. Ahola – yes

The meeting adjourned at 9:42 p.m.

Respectfully submitted,

David W. Gordon  
Secretary to the Board

Date approved:

**SACRAMENTO COUNTY BOARD OF EDUCATION**

**Minutes of the Board/Superintendent Retreat of July 24, 2021**

Agenda

- I. Call to Order and Roll Call
  - II. Pledge of Allegiance
  - III. Board/Superintendent Retreat
    - Working as an Effective Governance Team
  - IV. Public Comment
  - V. Adjournment
- 

I. President Talamantes called the meeting to order at 10:12 a.m. in the Mather Room of the David P. Meaney Education Center, Sacramento County Office of Education, 10474 Mather Boulevard, Mather, California. Board members present were Joanne Ahola, Alfred Brown, Heather Davis, Harold Fong, Paul Keefer, Bina Lefkovitz, and Karina Talamantes. Also, present was David W. Gordon, Superintendent, and Secretary to the Board; and Ronna Scott, Facilitator.

II. Mr. Keefer led the Pledge of Allegiance.

III. The following individuals appeared and provided public comments regarding their concerns with the Twin Rivers Unified School District:

Bellelana Pulido  
Yesenia Sandoval  
Maria Elena Sepulved  
Rebecca Wu

IV. Board/Superintendent Retreat

Facilitator Ronna Scott led the Board in a discussion regarding 1) Board Strengths, 2) Meeting Norms, 3) Board's Job, 4) SCOE Priorities, 5) What the Board Needs, 6) What the Superintendent Needs, 7) Functions of High Performing Teams, 8) Challenges and Opportunities, and 9) Legacy Dialogue.

V. Mr. Keefer moved to adjourn. Ms. Ahola seconded the motion.

Motion carried 7 ayes, 0 noes, 0 absent, 0 abstentions based on the following Roll Call vote:

Ms. Talamantes – yes  
Ms. Lefkovitz – yes  
Mr. Keefer – yes  
Mr. Fong – yes  
Ms. Davis – yes  
Mr. Brown – yes  
Ms. Ahola – yes

The meeting adjourned at 2:00 p.m.

Respectfully submitted,

David W. Gordon  
Secretary to the Board

Date approved:

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003

Sacramento, CA 95826-9003

<b>Subject:</b> September 2021 Employees of the Month	<b>Agenda Item No.:</b> VII.A. <b>Enclosures:</b> 0
<b>Reason:</b> Action	<b>From:</b> David W. Gordon <b>Prepared By:</b> Tim Herrera <b>Board Meeting Date:</b> 08/10/21

**BACKGROUND:**

CLASSIFIED

**Lin Baerresen** and **Suzanne Shehadeh**, Para-Educators, Special Education Department, have been nominated by Area Principal Sharon Botkin, for their contributions to SCOE's Preschool Inclusion Programs. Ms. Baerresen and Ms. Shehadeh are Para-Educators at Hillsdale Head Start and support students three to five years of age with disabilities, and their peers in an inclusive setting. Ms. Baerresen is also a Mobility Opportunities Via Education/Experiences (MOVE) coach who supports teaching teams in implementing strategies around the MOVE curriculum. Ms. Shehadeh also serves as an interpreter for other classroom teachers providing communication for school staff and families. Ms. Baerresen has been a Sacramento County Office of Education employee since February 1984. Ms. Shehadeh has been a Sacramento County Office of Education employee since July 1999.

CERTIFICATED

**Allen Walsh**, Teacher, Special Education Department, has been nominated by Area Principal Sharon Botkin, for his contributions to SCOE's Preschool Inclusion Programs. This summer, Mr. Walsh served as a teacher at Hillsdale Head Start where he supported students three to five years of age with disabilities, and their peers within an inclusive setting. He is an enthusiastic teacher with many positive qualities who engages well with students. He supports the students' goals within their inclusive settings. Mr. Walsh collaborates with his team members to provide the best program for students by embedding strategies within the classroom routines for student success. He is a professional who has provided excellence and consistency for the preschool programs. Mr. Walsh has been a Sacramento County Office of Education employee since July 2008.

**SUPERINTENDENT'S RECOMMENDATION:**

It is recommended that the Board approve commendation of the individuals named as Sacramento County Office of Education Employees of the Month for September 2021, and that the Board present Certificates of Recognition to these employees.



## SACRAMENTO COUNTY OFFICE OF EDUCATION

*PERSONNEL TRANSACTIONS - FOR YOUR INFORMATION*

Board Meeting –August 10, 2021

**REGULAR APPOINTMENTS**

<b>Group (Mgmt/Cert/Class)</b>	<b>Dept./ Program</b>	<b>Name</b>	<b>Status</b>	<b>Classification</b>	<b>Location</b>	<b>Effective Date</b>	<b>Salary Placement</b>
Management	Prevention & Early Intervention	Bryant, Naima	New Hire	School-Based Mental Health & Wellness Clinician 8 h/d 5 d/w 228.75 d/y PC# 210068	Prevention & Early Intervention	7/23/21	MT-24
Management	K-12 Curriculum & Instruction	Do, Uyen	New Hire	Project Specialist I, Curriculum & Instruction 8 h/d 5 d/w 244 d/y PC# 210056	K-12 Curriculum & Instruction	7/12/21	MT-18
Management	Prevention & Early Intervention	Ferreira, Maria	New Hire	School-Based Mental Health & Wellness Clinician 8 h/d 5 d/w 228.75 d/y PC# 210066	Prevention & Early Intervention	7/27/21	MT-24
Management	Prevention & Early Intervention	Hooey, Timothy	New Hire	School-Based Mental Health & Wellness Clinician 8 h/d 5 d/w 228.75 d/y PC# 200062	Prevention & Early Intervention	8/2/21	MT-24
Management	Support Services	Humphrey, Todd	Promotion	Coordinator, Information Services 8 h/d 5 d/w 244 d/y PC# 210079	Support Services	7/1/21	MT-36
	Through a competitive process, this individual was selected for a new position, which increased the salary by more than \$10,000.						
Management	Prevention & Early Intervention	Huerta, Regina	New Hire	School-Based Mental Health & Wellness Clinician 8 h/d 5 d/w 228.75 d/y PC# 200064	Prevention & Early Intervention	7/23/21	MT-24
Management	Community School Sites	Kunkle, Jennifer	New Hire	Vice-Principal, Alternative Education 8 h/d 5 d/w 224 d/y PC# 210081	All Community School Sites	7/22/21	MT-35
Management	Support Services	LaMattina, Nicholas	New Hire	Coordinator, Business Support 8 h/d 5 d/w 244 d/y PC# 210057	Support Services	7/15/21	MT-36
Management	Administration	Oliva, Patricia	New Hire	Director, Capital Adult Education Regional Consortium 8 h/d 5 d/w 224 d/y PC# 160028	Administration	7/19/21	MT-40

PERSONNEL TRANSACTIONS

August 10, 2021

Management	Prevention & Early Intervention	Ramsey, Latoya	New Hire	School-Based Mental Health & Wellness Clinician 8 h/d 5 d/w 228.75 d/y PC# 210067	Prevention & Early Intervention	8/2/21	MT-24
Certificated	Itinerant/ Special Education	Shirley-Dancoff, Sydel	New Hire	Language, Speech & Hearing Therapist 8 h/d 5 d/w 190 d/y PC# 210009	Itinerant/ Special Education	8/2/21	T-VI-1
Certificated	Special Education	Xiong, Coua	New Hire	Teacher, SH 8 h/d 5 d/w 185 d/y PC# 000750	Rio Linda Preparatory Academy	8/11/21	T-III-1
Classified	K-12 Curriculum & Instruction	Saunders, Karin	Promotion	Program Analyst 8 h/d 5 d/w 244 d/y PC# 010108	K-12 Curriculum & Instruction	7/19/21	CL-36-A
Classified	Business Services	Spencer, Meagan	New Hire	Accounting Technician 8 h/d 5 d/w 244 d/y PC# 000779	Business Services	7/12/21	CL-26-A

**TRANSFERS**

<b>Group (Mgmt/Cert/Class)</b>	<b>Dept./ Program</b>	<b>Name</b>	<b>Classification</b>	<b>From/To</b>	<b>Effective Date</b>
Certificated	Court and Community Schools	Diaz, Benjamin	Teacher, Alternative Education	Teacher, ED to Teacher, Alt. Ed. at El Centro Jr./Sr. High School	2021-2022 school year
Certificated	Itinerant/ Special Education Programs	Geivett, Irene	Vision Specialist	Teacher, SH at Rio Linda Prep. Academy to Vision Specialist	2021-2022 school year
Certificated	Itinerant/Senior Extension Programs	Lazier, Steffani	Teacher, Alternative Education	Teacher, Outdoor Cons./Env. Ed. at Sly Park to Teacher, Alt. Ed. in Sr. Ext. Program at North Area Comm. School	2021-2022 school year
Certificated	Itinerant/Senior Extension Programs	Park, Ju	Teacher, Alternative Education	Teacher, ED at Bannon Creek to Teacher, Alt. Ed. at Gerber Comm. School	2021-2022 school year
Certificated	Special Education	Walsh, Allen	Teacher, SH	George Washington Carver to Galt High School	2021-2022 school year
Classified	Business Services	Adair, Ryan	Accounting Technician	Accounts Payable to Business Services	7/8/21
Classified	Special Education	Ayuli, Alexander	Para Educator	Bannon Creek Elem. to Leo A. Palmiter Jr./Sr. High School	8/11/21
Classified	Special Education	Brown, Epiphany	Para Educator, SH	Dry Creek Elem. School to George Washington Carver High School	8/9/21
Classified	Special Education	Gungl, Jauneta	Para Educator	Bannon Creek Elem. to Cyril Spinelli Elem.	7/30/21

PERSONNEL TRANSACTIONS					August 10, 2021
Classified	Special Education	Holmes, Concepcion	Para Educator, SH	Natomas High School to George Washington Carver High School	8/9/21
Classified	Special Education	Roseman, Margrite	Para Educator, SH	Galt High School to Sheldon High School	8/9/21
Classified	Special Education	Siabrukovych, Tetiana	Para Educator, SH	Natomas High School to Jessie Baker Elem. School	8/9/21
Classified	Special Education	Slater, Mac	Para Educator	Leo A. Palmiter Jr./Sr. High School to El Centro Jr./Sr. High School	7/1/21
Classified	Special Education	Smith, Rondalyn	Para Educator	Bannon Creek Elem. to Leo A. Palmiter Jr./Sr. High School	8/11/21
Classified	Special Education	Valdez, Juanita	Behavioral Management Technician	Bannon Creek Elem. to Nathaniel S. Colley Comm. School	8/9/21

#### **LIMITED TERM/TEMPORARY APPOINTMENTS**

Group (Mgmt/Cert/Class)	Dept./ Program	Name	Status	Classification	Location	Effective Date/ Duration
Classified	Support Services	An, Samuel	Limited Term	Custodian	Support Services	7/9/21-6/30/22
Classified	Personnel	Haile, Carole	Temporary Assignment	Personnel Analyst	Personnel	7/1/21-6/30/22
Classified	Support Services	Krell, Ryan	Temporary Assignment	Senior General Service Worker	Support Services	7/16/21-7/23/21

#### **SEPARATIONS**

Group (Mgmt/Cert/Class)	Type	Name	Classification	Location	Effective Date	Reason for Leaving
Certificated	Resignation	Hendricks, Natalia	Teacher, ED	Spinelli Elem.	8/13/21	Resignation
Certificated	Resignation	Lyons, Brandi	School Nurse, Special Education	Special Education	7/7/21	Resignation
Certificated	Resignation	Papagiannopoulos, Nicholas	Special Education Teacher	Leo A. Palmiter Jr./Sr. High School	7/2/21	Resignation
Classified	Retirement	Bennett, Debbie	Para-Educator II	SH Preschool	7/27/21	Retirement
Classified	Resignation	Boyd, Jalen	Para-Educator SH	Dry Creek Elem.	6/4/21	Resignation
Classified	Resignation	Cortez, Jr., Felipe	Para-Educator SH	Monterey Trail High School	8/27/21	Resignation

**RECAP**

	<b>Management</b>	<b>Certificated</b>	<b>Classified</b>	<b>Total</b>
Regular Appointments	10	2	2	14
Transfer	0	5	10	15
Limited Term/Temporary Assignments	0	0	3	3
Separations	0	3	3	6
	<hr/>			
<b>TOTAL</b>	<b>10</b>	<b>10</b>	<b>18</b>	<b>38</b>

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> Award of Diplomas	<b>Agenda Item No.:</b>	VIII.A.2.
	<b>Enclosures:</b>	0
<b>Reason:</b> Approval	<b>From:</b>	David W. Gordon
	<b>Prepared By:</b>	Dr. Matt Perry Michael Kast
	<b>Board Meeting Date:</b>	08/10/21

**BACKGROUND:**

The following students are scheduled to graduate from each of their respective schools and they have completed all requirements for high school graduation:

**El Centro Jr./Sr. High School**

4 Candidates

**Elinor Lincoln Hickey Jr./Sr. High School**

Aram Mondragon-Hernandez

**Natomas PROMISE Program**

Elyse McGhee

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends the Board approve the issuance of a high school diploma to the students listed above who have completed all requirements for graduation.

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> Donation to the Sly Park Environmental Education Center	<b>Agenda Item No.:</b> VIII.A.3. <b>Enclosures:</b> 0
<b>Reason:</b> Acceptance	<b>From:</b> David W. Gordon <b>Prepared By:</b> Brent Malicote <b>Board Meeting Date:</b> 08/10/21

**BACKGROUND:**

The Butte-Glen Community College District donated 25 microscopes and 10 binoculars to the Sly Park Environmental Education Center.

These items will help with the continual improvement and innovation of Sly Park's educational programs as the teachers align their curriculum and teaching practices to the Next Generation Science Standards. This generous donation of scientific equipment will aid staff in developing curriculum and activities for Sly Park's Ecology Center and Discovery Center, as well as future site-based science programs. The equipment will ultimately help students investigate various scientific phenomena, improve their environmental literacy, and build their science and engineering practices.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends acceptance of the above-mentioned items on behalf of the Sacramento County Board of Education.

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> Surplus Property	<b>Agenda Item No.:</b> VIII.A.4. <b>Enclosures:</b>
<b>Reason:</b> Declaration of Portable Building as Surplus Property and Authorization to Dispose of Equipment Pursuant to Education Code	<b>From:</b> David W. Gordon <b>Prepared By:</b> Nicolas Schweizer <b>Board Meeting Date:</b> 08/10/21

**BACKGROUND:**

Education Code sections 35160, 35160.2, 17545, and 17546 allow for disposal of property no longer needed or that is determined not suitable for school use. The property listed below has been identified to be in a condition considered unsuitable for school use and of insufficient value to defray the costs of arranging a sale. It would be in the Sacramento County Office of Education's best interest to deem this property obsolete and dispose of it.

One (1) 1987 Ferguson Non DSA (Division of State Architect) Portable (S/N# 5895)

This portable has been out of service for several years. It is currently located at the SCOE Missile Way site. It will be disposed of by a licensed salvage company.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends Board approval to declare this property unsuitable for school use and of insufficient value to defray the cost of arranging a sale and authorizes the Procurement Department to dispose of it as authorized under Education Code §§35160, 35160.2, 17545, 17546.

**SACRAMENTO COUNTY BOARD OF EDUCATION  
CONTRACTS FOR COUNTY BOARD OF EDUCATION APPROVAL  
August 10, 2021**

<b>ADMINISTRATION</b>		<b>Expenditures</b>
<b>Transformative Solutions in Education</b>		
Contractor will provide Family and Community Engagement coaching and development throughout the 2021-2022 school year, broken out into three phases from September 2021 – May 2022.		
New		
Dates of Service: 09/01/21 – 05/30/22		
Source of Funds: State System of Support Funding		\$21,850.00
<b>CENTER FOR STUDENT ASSESSMENT AND PROGRAM ACCOUNTABILITY</b>		
<b>Whitney Olson</b>		
Contractor will provide expertise and serve as a co-coordinator for the statewide National History Day (NHD) program by supporting county coordinators with implementing all aspects of the regional NHD competition.		
New		
Dates of Service: 08/11/21 – 06/30/22		
Source of Funds: Events Revenue		\$72,000.00
<b>COLLEGE AND CAREER READINESS INITIATIVES</b>		
<b>Strengths Coaching for Everyone</b>		
Contractor will provide training and coaching for the College and Career Readiness Initiatives Department staff that will include team building and strengths application, interactive exercises which provide value, and appreciation and direction for team talents and growth.		
New		
Dates of Service: 10/01/21 – 04/30/22		
Source of Funds: College and Career Readiness		\$9,000.00
<b>COMPUTER, NETWORK, AND TELECOMMUNICATION SUPPORT (CNTS)</b>		
<b>Shandam Consulting, Inc.</b>		
Contractor will provide Information Technology consulting services to the Computer, Network, and Telecommunication Support Department in support of several large technology-related infrastructure projects, including upgrading SCOE's virtual server farm and backup systems, which will help protect against the latest cybersecurity threats.		
New		
Dates of Service: 08/11/21 – 06/30/22		
Source of Funds: Federal Elementary and Secondary School Emergency Relief Funding & CNTS Budget		\$67,620.00



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## **FACILITIES DEVELOPMENT**

### **Sonitrol of Sacramento**

Contractor will purchase and install intrusion access controls and fire systems at 10180, 10158, and 10190 Missile Way. Contractor will also purchase and install access controls at 10115 Spaatz Way and 10170 Missile Way.

New

Dates of Service: 08/11/21 – 06/30/22

Source of Funds: SCOE General Support \$52,481.00

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## **PLANNING & IMPROVEMENT**

### **Turnaround for Children, Inc.**

Contractor will provide support to Sacramento County school districts in addressing attendance and engagement challenges with a focus on relationships between staff, students, and their families.

New

Dates of Service: 08/11/21 – 06/30/22

Source of Funds: Federal Comprehensive Support and Improvement & State System of Support Funding \$47,500.00

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### **National Equity Project**

Contractor will partner with the Sacramento County Office of Education to design and facilitate virtual sessions to support capacity-building and professional learning in the areas of equity coaching and leadership.

New

Dates of Service: 08/11/21 – 06/30/22

Source of Funds: General Fund \$94,000.00

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### **A Thousand Generations Collective**

Contractor will provide a professional learning series to the Sacramento County Office of Education's (SCOE) Diversity, Equity, and Inclusion Steering Committee and SCOE Departments on how to embed social justice frameworks into daily work and leadership practices to ensure greater equity, diversity, and inclusivity organization wide.

New

Dates of Service: 08/11/21 – 06/30/22

Source of Funds: Federal Elementary and Secondary School Emergency Relief Funding \$38,000.00

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## **SPECIAL EDUCATION**

### **Center for Disability Services dba MOVE International**

Contractor will provide training to SCOE staff working with students with severe disabilities to help them acquire more abilities and independence to sit, stand, walk, and transition through the use of instruction and adaptive equipment.

New

Dates of Service: 08/11/21 – 06/30/22

Source of Funds: Special Education Budget

\$11,000.00

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### **Maxim Healthcare Staffing Services, Inc.**

Contractor will provide appropriately qualified Registered Nurses (RNs) to provide services to SCOE students during the 2021-2022 school year. Contractor will also provide Licensed Vocational Nurses (LVNs) to help support SCOE programs in meeting the current COVID safety protocols, including the new COVID testing requirements for the 2021-2022 school year.

New

Dates of Service: 08/11/21 – 06/30/22

Source of Funds: Special Education Budget

\$537,800.00

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## **RECAP**

	<b><u>Expenditures</u></b>
<b>Administration</b>	\$21,850
<b>Center for Student Assessment and Program Accountability</b>	\$72,000
<b>College and Career Readiness Initiatives</b>	\$9,000
<b>Computer, Network, and Telecommunication Support</b>	\$67,620
<b>Facilities Development</b>	\$52,481
<b>Planning &amp; Improvement</b>	\$179,500
<b>Special Education</b>	\$548,800
<b>TOTAL</b>	<b>\$951,251.00</b>

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003

Sacramento, CA 95826-9003

**Grant/Contract Proposal Abstract**

**Agenda Item No.:** VIII.C.1.

**Enclosures:** 1

**Board Meeting Date:** 08/10/21

**Title of Grant/Contract:** Workability I

**Department/Director:** Special Education/Michael Kast

**Funding Source:** California Department of Education (CDE)

**Amount Requested:** \$257,700

**Fiscal Year(s):** 2021-2022

**Program Description:**

The WorkAbility I Program provides comprehensive pre-employment training, job training placement, and follow-up for high school students in Special Education who are making the transition from school to work, independent living, and post-secondary education or training. Additionally, WorkAbility I has expanded services to middle school Special Education students, focusing on preparing them for successful transition to high school with an awareness of career information and preparation. The grant is designed to serve 660 students, while placing 140 students in paid work opportunities. The WorkAbility I Program will continue to work with those students from our neighboring school districts who are serviced by the Sacramento County Office of Education (SCOE) programs. The WorkAbility I Grant will also be used to serve students in the Galt Joint Union and the River Delta Unified School Districts.

**New Positions:**

None

**Subcontracts:**

None

**Evaluation Component:**

CDE conducts a yearly review regarding program performance. In addition, SCOE will conduct an evaluation by interviewing all stakeholders, including students, parents, school staff, business, and community partners to review progress and establish goals for next year. SCOE will submit quarterly progress reports to CDE.

**Detailed Budget Attached**

**SACRAMENTO COUNTY OFFICE OF EDUCATION**  
**Budget for Grant/Contract for Services**

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

☐ District/Foundation    ☐ Local    ☒ State    ☐ Federal    ☐ New Grant    ☒ Continuing Grant

**Grant Title:** WorkAbility 1

**Contact Person/Dept. /Phone #:** Michael Kast/Special Education/916-228-2381

**Fiscal Year:** 2021-2022

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):			0
Salaries - Classified (FTE): 1.82	98,761		98,761
Temporary Employees			0
Employee Benefits	40,951		40,951
Books and Supplies	5,739		5,739
Travel and Conference	5,900		5,900
Subcontracts Not Subject to Indirect			0
Subcontracts Subject to Indirect			0
Other Services / Operating Expenses	30,238		30,238
Communications (postage/phones)			0
Printing Services	1,500		1,500
Indirect % 8.90	21,061		21,061
Other: Student Wages	53,550		53,550
<b>Totals</b>	<b>\$257,700</b>	<b>\$0</b>	<b>\$257,700</b>
<b>Positions included:</b>			
Title	FTE	Range/Step	Grant Authorized Amount
Special Education Technician	0.27	23/F	13,340
Job Developer	0.50	26/A	29,743
Special Education Technician	1.00	23/F	52,750
Secretary	0.05	23/E	2,928
<b>Totals</b>	<b>1.82</b>		<b>\$98,761</b>

Revised 07/15

Initials of Grants Financial Staff: YMD/UP

Date: 7/4/21 NS

# SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003

Sacramento, CA 95826-9003

Agenda Item No.: VIII.C.2.

Enclosures: 5

Board Meeting Date: 08/10/21

## Grant/Contract Proposal Abstract

**Title of Grant/Contract:** Early Head Start – COVID

**Department/Director:** Educational Services/Brent Malicote

**Funding Source:** Sacramento Employment and Training Agency

**Amount Requested:** \$115,674

**Fiscal Year(s):** 2021-2022, 2022-2023

### **Program Description:**

In partnership with the Sacramento Employment and Training Agency (SETA) Head Start, the Sacramento County Office of Education (SCOE) offers an Early Head Start home-based option that supports comprehensive services to 77 children and their families. Priority for these services will focus on geographic areas in the southern communities of Sacramento County as well as underserved populations and rural communities with few services and community resources.

Since the onset of the COVID-19 pandemic, the Early Head Start program has faced unprecedented challenges. Additional funds have been allocated in an effort to support the program with continued implementation of services to children and their families. As the county has opened back up to more in-person services, Early Head Start home-based services will resume in-person weekly visits in August 2021. In order to maintain the safety of the home visitors and families, the funds will be used for training staff on how to conduct safe home visits. Other training topic areas will include building emotional resilience through self-care, supporting family mental health, transitioning from virtual to in-person visits, and providing *Circle of Security Parenting*. The *Circle of Security Parenting*™ program helps to develop parent knowledge and practice of strengthening secure parent-child relationships. This evidenced-based program has shown to be effective in a variety of socio-cultural groups; the objective is to understand a child's emotions, support their ability to successfully manage emotions, and enhance their self-esteem. Parents will have the opportunity to sign up and participate in these parenting classes. In addition to training, resources, such as activity packets, will continue to be provided to families supporting the transition to in-person visits and focusing on parent-child interactions. A signed resolution must also accompany this grant.

### **New Positions:**

None

### **Subcontracts:**

None

### **Evaluation Component:**

SCOE submits and monitors child outcome data in the areas of developmental screenings; educational assessments; health and dental assessment, treatment, and follow-up; and referrals for disabilities and mental health.

### **Detailed Budgets Attached**

# SACRAMENTO COUNTY OFFICE OF EDUCATION

## Budget for Grant/Contract for Services

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

☐ District/Foundation
 ☐ Local
 ☐ State
 ☒ Federal
 ☒ New Grant
 ☐ Continuing Grant

**Grant Title:** Early Head Start - COVID

**Contact Person/Dept. /Phone #:** Brent Malicote / Educational Services / (916) 228-2653

**Fiscal Year:** 2021-2022

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):			0
Salaries - Classified (FTE):			0
Temporary Employees			0
Employee Benefits			0
Books and Supplies	21,990		21,990
Travel and Conference	2,000		2,000
Subcontracts Not Subject to Indirect			0
Subcontracts Subject to Indirect	9,255		9,255
Other Services / Operating Expenses			0
Communications (postage/phones)	3,550		3,550
Printing Services	1,300		1,300
Indirect % 8.90	3,390		3,390
Other:			0
<b>Totals</b>	<b>\$41,485</b>	<b>\$0</b>	<b>\$41,485</b>

  

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
<b>Totals</b>	<b>0.00</b>		<b>\$0</b>	<b>\$0</b>

Revised 07/15

Initials of Grants Financial Staff: MS

Date: 7/13/21

# SACRAMENTO COUNTY OFFICE OF EDUCATION

## Budget for Grant/Contract for Services

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

☐ District/Foundation
 ☐ Local
 ☐ State
 ☒ Federal
 ☒ New Grant
 ☐ Continuing Grant

**Grant Title:** Early Head Start - COVID

**Contact Person/Dept. /Phone #:** Brent Malicote / Educational Services / (916) 228-2653

**Fiscal Year:** 2022-2023

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):			0
Salaries - Classified (FTE):			0
Temporary Employees			0
Employee Benefits			0
Books and Supplies	27,501		27,501
Travel and Conference	2,000		2,000
Subcontracts Not Subject to Indirect	6,000		6,000
Subcontracts Subject to Indirect	28,365		28,365
Other Services / Operating Expenses	600		600
Communications (postage/phones)	2,450		2,450
Printing Services	1,700		1,700
Indirect % 8.90	5,573		5,573
Other:			0
<b>Totals</b>	<b>\$74,189</b>	<b>\$0</b>	<b>\$74,189</b>

  

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
<b>Totals</b>	<b>0.00</b>		<b>\$0</b>	<b>\$0</b>

Revised 07/15

Initials of Grants Financial Staff: MS

Date: 7/13/21

SACRAMENTO COUNTY BOARD OF EDUCATION  
RESOLUTION NO. 21-09

RESOLUTION AUTHORIZING EXECUTION OF PROVIDER AGREEMENT

WITH THE SACRAMENTO EMPLOYMENT AND TRAINING AGENCY

(GOVERNMENTAL ENTITY)

WHEREAS, Sacramento County Office of Education,  
(Legal Name of Entity)  
a California local governmental entity (hereinafter referred to as "PROVIDER"), desires to enter into an AGREEMENT with the SACRAMENTO EMPLOYMENT AND TRAINING AGENCY, a Joint Powers Agency and Head Start Grantee (hereinafter referred to as "SETA"), for the operation of a Head Start Program under the Head Start Act, 42 U.S.C. Section 9801, et seq., as amended;

THEREFORE, BE IT RESOLVED THAT the Governing Body of PROVIDER hereby authorizes the execution of AGREEMENT #21C965H0ARP-CR by and between PROVIDER and SETA; and

BE IT FURTHER RESOLVED THAT any individual employed by PROVIDER in the position(s) of:

Title

1. Brent Malicote Assistant Superintendent
2. \_\_\_\_\_
3. \_\_\_\_\_

is/are hereby authorized on behalf of and in the name of PROVIDER and as its official act and deed to sign and otherwise enter into AGREEMENT #21C965H0ARP-CR with SETA; and

BE IT FURTHER RESOLVED THAT any individual employed by PROVIDER in the position(s) of:

Title

1. Julie Montali Executive Director
2. Christine Smith Director
3. \_\_\_\_\_



shall be authorized to act on behalf of PROVIDER with respect to this AGREEMENT

#21C965H0ARP-CR by and between PROVIDER and SETA and that SETA may rely upon any communication or act, including telephone communication, made by the individuals authorized to act on behalf of PROVIDER pursuant to this resolution; and

BE IT FURTHER RESOLVED THAT the following individuals comprise the entire Governing Body of PROVIDER \*\*\*:

<u>Name</u>	<u>Address</u>	<u>City, Zip Code</u>
1. <u>Joanne Ahola</u>	<u>P.O. Box 269003</u>	<u>Sacramento 95826</u>
2. <u>Karina Talamantes</u>	<u>P.O. Box 269003</u>	<u>Sacramento 95826</u>
3. <u>Bina Lefkovitz</u>	<u>P.O. Box 269003</u>	<u>Sacramento 95826</u>
4. <u>Paul A. Keefer, Ed.D., MBA</u>	<u>P.O. Box 269003</u>	<u>Sacramento 95826</u>
5. <u>O. Alfred Brown, Sr.</u>	<u>P.O. Box 269003</u>	<u>Sacramento 95826</u>
6. <u>Heather Davis</u>	<u>P.O. Box 269003</u>	<u>Sacramento 95826</u>
7. <u>Harold Fong, MSW</u>	<u>P.O. Box 269003</u>	<u>Sacramento 95826</u>
8. _____	_____	_____
9. _____	_____	_____

\*\*\* Add additional pages if necessary

AND BE IT FURTHER RESOLVED THAT the authority conferred pursuant to this resolution and the representations contained herein shall remain in full force and effect until written notice of the revocation thereof shall have been received by SETA.

I, David W. Gordon, County Superintendent,  
(Name/Title)

of Sacramento County Office of Education, a California  
(Legal Name of Entity)

local governmental entity, do hereby certify and declare that the foregoing is a full, true and complete copy of a resolution duly passed and adopted by the Governing Body of said entity at a meeting of said Body duly and regularly called, noticed and held, at

Sacramento, California, on the 10 day of August, 2021,

at which meeting a quorum of the Governing Body was present and a majority of which quorum voted in favor of said resolution, and that said resolution is now in full force and effect.

I have executed this Resolution on this 10 day of August, 2021.

Sacramento County Office of Education  
(Name of Entity)

BY: \_\_\_\_\_  
(Signature)

David W. Gordon  
(Typed Name)

County Superintendent of Schools  
(Title)

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003

Sacramento, CA 95826-9003

**Grant/Contract Proposal Abstract**

**Agenda Item No.:** VIII.C.3.

**Enclosures:** 1

**Board Meeting Date:** 08/10/21

**Title of Grant/Contract:** California Partnership Academies

**Department/Director:** College and Career Readiness Initiatives/Dr. Matt Perry

**Funding Source:** California Department of Education

**Amount Requested:** \$250,000

**Fiscal Year(s):** 2021-2022

**Program Description:**

For the 2021-2022 program year, the Sacramento County Office of Education (SCOE) will offer support of the California Partnership Academies. This contract will include technical assistance, development of articulation and concurrent enrollment agreements, "a-g" course workshops, and professional development.

**New Positions:**

None

**Subcontracts:**

None

**Evaluation Component:**

The Sacramento County Office of Education must submit a written progress report with each invoice to include the results and progress of the project/work.

**Detailed Budget Attached**

# SACRAMENTO COUNTY OFFICE OF EDUCATION

## Budget for Grant/Contract for Services

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

☐ District/Foundation
 ☐ Local
 ☒ State
 ☐ Federal
 ☐ New Grant
 ☒ Continuing Grant

**Grant Title:** California Partnership Academies

**Contact Person/Dept. /Phone #:** Jacqueline White / Career Technical Education / 916-228-2347

**Fiscal Year:** 2021-2022

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE): 0.10		16,118	16,118
Salaries - Classified (FTE): 1.00	91,631		91,631
Temporary Employees	64,000		64,000
Employee Benefits	33,473	3,917	37,390
Books and Supplies	8,632		8,632
Travel and Conference	29,332		29,332
Subcontracts Not Subject to Indirect			0
Subcontracts Subject to Indirect			0
Other Services / Operating Expenses			0
Communications (postage/phones)	500		500
Printing Services	2,000		2,000
Indirect % 8.90	20,432		20,432
Other:			0
<b>Totals</b>	<b>\$250,000</b>	<b>\$20,035</b>	<b>\$270,035</b>

  

Positions included:	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Title				
Project Specialist II	0.50	M29	57,036	
Program Analyst	0.50	36/C	34,595	
Director II	0.10	M43		16,118
<b>Totals</b>	<b>1.10</b>		<b>\$91,631</b>	<b>\$16,118</b>

Revised 07/15

Initials of Grants Financial Staff: *MS*

Date: 7/15/2021

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

**Grant/Contract Proposal Abstract**

<b>Agenda Item:</b>	<b>VIII.C.4.</b>
<b>Enclosures:</b>	<b>1</b>
<b>Board Meeting Date:</b>	<b>08/10/21</b>

**Title of Grant/Contract:** K-12 Strong Workforce Program – Pathway Coordinator

**Department/Director:** College and Career Readiness Initiatives/Dr. Matt Perry

**Funding Source:** California Community College Chancellor's Office (CCCCO)

**Amount Requested:** \$130,000

**Fiscal Year(s):** 2021-2022

**Program Description:**

The K-12 Strong Workforce Program (SWP) is a state education, economic, and workforce development initiative with the goal of providing students with the knowledge and skills necessary to transition to employment and postsecondary education. This funding is to support a regional technical assistance position, the "K-12 SWP Pathway Coordinator", to assist districts and other partners in implementing high-quality CTE programs.

**New Positions:**

None

**Subcontracts:**

None

**Evaluation Component:**

Quarterly progress and expenditure reports will be submitted to CCCCCO. The Sacramento County Office of Education will submit outcomes identified in the implementation plan.

**Detailed Budget Attached**

**SACRAMENTO COUNTY OFFICE OF EDUCATION**  
Budget for Grant/Contract for Services

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

☐ District/Foundation    ☐ Local    ☒ State    ☐ Federal    ☐ New Grant    ☒ Continuing Grant

**Grant Title:** K12 Strong Workforce Program Pathway Coordinator

**Contact Person/Dept. /Phone #:** Jacqueline White / Career Technical Education / 916-228-2347

**Fiscal Year:** 2021-2022

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):			0
Salaries - Classified (FTE): 1.00	87,815		87,815
Temporary Employees			0
Employee Benefits	31,137		31,137
Books and Supplies	908		908
Travel and Conference	5,140		5,140
Subcontracts Not Subject to Indirect			0
Subcontracts Subject to Indirect			0
Other Services / Operating Expenses			0
Communications (postage/phones)			0
Printing Services			0
Indirect % 4.00	5,000		5,000
Other:			0
<b>Totals</b>	<b>\$130,000</b>	<b>\$0</b>	<b>\$130,000</b>

  

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Project Specialist I	1.00	M18	87,815	
<b>Totals</b>	<b>1.00</b>		<b>\$87,815</b>	<b>\$0</b>

Revised 07/15

Initials of Grants Financial Staff: *MS*

Date: 7/20/2021 *NS*

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> Public Hearing and Adoption of Resolution No. 21-10 – Determination of Textbooks and/or Instructional Materials Sufficiency Pursuant to Education Code Section 60119	<b>Agenda Item No.:</b> VIII.D. <b>Enclosures:</b> 3
<b>Reason:</b> Public Hearing and Adoption of Instructional Materials Sufficiency Resolution for Juvenile Court Schools	<b>From:</b> David W. Gordon <b>Prepared By:</b> Dr. Matt Perry <b>Board Meeting Date:</b> 08/10/21

**BACKGROUND:**

The Sacramento County Board of Education is required to hold a public hearing and to determine whether each pupil in the juvenile court schools has sufficient textbooks or instructional materials, or both, in English/language arts, including the English language development component of an adopted program, mathematics, history/social science, and science that are aligned to the state content standards adopted by the State Board of Education (SBE). As part of this determination, the County Board also must determine if each pupil who is actually enrolled in a foreign language or health course has sufficient instructional materials that are consistent with the content and cycles of curriculum frameworks adopted by the SBE. In addition, the County Board must determine if pupils enrolled in a laboratory science course have adequate equipment. Detail substantiating that sufficient instructional materials are available to each student will be available for inspection by the County Board and public at the hearing.

In accordance with the sufficiency requirements of Education Code Section 60119(c), every pupil in juvenile court schools will have sufficient textbooks or instructional materials, or both, in English/language arts, including the English language development component of an adopted program, mathematics, science, and history/social science that are aligned to the state content standards adopted by the SBE. Pupils enrolled in a health course will have sufficient materials. The Sacramento County Office of Education (SCOE) does not offer foreign language instruction in any grades, nor does SCOE offer science laboratory courses in any of grades 9 through 12. Therefore, SCOE need not maintain science laboratory equipment. Completion of a science laboratory course is not a requirement for high school graduation, though completion of a course in either foreign language or visual or performing arts is a requirement (EC 51225.3). As necessary for completion of this graduation requirement, SCOE students are provided a course in fine arts.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent submits Board Resolution No. 21-10 for consideration and adoption, and with that adoption, the Superintendent shall submit the required certification to the California Department of Education.



**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003 916.228.2410

**\*\*PLEASE POST\*\***

**NOTICE OF PUBLIC HEARING**

A public hearing will be held by the Sacramento County Board of Education as required by Education Code Section 60119.

The public hearing is scheduled for **Tuesday, August 10, 2021 at 6:30 p.m.**

**PURPOSE**

The Sacramento County Board of Education (Board) will determine whether a pupil in juvenile court schools operated by the Sacramento County Office of Education (SCOE) has sufficient textbooks and/or instructional materials in mathematics, science, history/social science, and English/language arts, including the English language development component of an adopted program. The Board will also determine if each pupil enrolled in a health course has sufficient textbooks, instructional materials, or equipment. Parents, guardians, teachers, interested community members, employee association members, and administrative staff are invited to provide input.

**Notice of the Means by Which Members of the Public May Observe the Meeting and Offer Public Comment, Pursuant to Executive Orders N-29-20 and N-33-20, and Government Code section 54953**

The Sacramento County Board of Education will conduct this hearing via Zoom video and/or teleconference, and one or more Board members may participate from remote locations via video, telephone, or other electronic means.

This meeting will be accessible to members of the public via Zoom video and/or teleconference. To view the Board Meeting by computer, tablet, or smart phone, go to: <https://scoe.zoom.us/j/94507538412>

To listen by telephone: Primary Number: (669) 900-6833  
Secondary Number: (346) 248-7799 Enter the Meeting ID: 945 0753 8412

Public Comment: Members of the public may submit public comment through a Google form at <https://bit.ly/scoe-board-8-10-21>. Written comments received before 6:00 p.m. on August 10, 2021 will be read during the teleconferenced meeting at appropriate times.

Persons who require reasonable accommodation or modification to observe and/or offer public comment are asked to contact the Superintendent's Office at (916) 228-2410 or [wwatson@scoe.net](mailto:wwatson@scoe.net) at least 48 hours before the meeting.

Materials subject to the public hearing are available at the Sacramento County Office of Education website at <https://www.scoe.net/board/schedule/>. For more information, please call (916) 228-2410.



# **SACRAMENTO COUNTY BOARD OF EDUCATION**

## **Resolution No. 21-10**

### **Determination of Textbooks and/or Instructional Materials Sufficiency Pursuant to Education Code Section 60119 for Juvenile Court Schools**

**August 10, 2021**

**WHEREAS**, the Sacramento County Board of Education (County Board), governing board of the Sacramento County Office of Education (SCOE), in order to comply with the requirements of Education Code Section 60119, held a public hearing on August 10, 2021, after 6:30 p.m., which, therefore, did not take place during or immediately following school hours; and

**WHEREAS**, the County Board provided a 10-day notice of the public hearing posted in at least three public places within the county that stated the time, place, and purpose of the hearing; and

**WHEREAS**, the County Board encouraged participation by parents, guardians, teachers, members of the community, and bargaining unit leaders in the public hearing; and

**WHEREAS**, information provided at the public hearing and to the County Board at the public meeting detailed the extent to which textbooks or instructional materials aligned to the State academic content standards were provided to all pupils, including English learners, in SCOE juvenile court schools; and

**WHEREAS**, in accordance with Education Code Section 60119(c), sufficient textbooks or instructional materials were provided to each pupil before the end of the eighth week from the first day pupils attended school; and

**WHEREAS**, the textbooks and instructional materials currently adopted and in use in SCOE juvenile court schools are listed in Attachment "A"; and

**WHEREAS**, in accordance with Education Code Section 60119(c), sufficient textbooks or instructional materials aligned to the State academic content standards were provided to each pupil including English learners, in mathematics, history/social science, science, and English/language arts, including the English language development component of the adopted programs, and where appropriate, consistent with the content and cycles of the curriculum frameworks; and

**WHEREAS**, sufficient textbooks or instructional materials were provided to each pupil enrolled in a health course, and these materials were provided to pupils before the end of the eighth week from the first day pupils attended school; and

**WHEREAS**, laboratory science equipment was not provided because SCOE juvenile court schools do not provide laboratory science in any of grades 9 through 12; and

**WHEREAS**, SCOE juvenile court schools do not offer foreign language instruction, and the high school graduation requirement specified in Education Code Section 51225.3(a)(1)(E) is satisfied by providing pupils as necessary, a course in fine arts.

**NOW, THEREFORE, BE IT RESOLVED** that for the 2021-2022 school year, each pupil in Sacramento County Office of Education juvenile court schools have been provided with sufficient textbooks and/or instructional materials aligned to the State academic content standards and as appropriate, consistent with the content and cycles of the curriculum frameworks before the end of the eighth week from the first day pupils attended school as specified in Education Code Section 60119.

**PASSED AND ADOPTED** at the regular Board meeting of the Sacramento County Board of Education on August 10, 2021 by the following vote:

Ayes: \_\_\_\_\_

Noes: \_\_\_\_\_

Absent: \_\_\_\_\_

Abstain: \_\_\_\_\_

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Karina Talamantes, Board President

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David W. Gordon, Board Secretary

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> Revisions to Board Bylaw 8222 (Renumbered 9222) – Orientation of New Board Member	<b>Agenda Item No.:</b> VIII.E. <b>Enclosures:</b> 2
<b>Reason:</b> First Reading of Board Bylaw Revisions	<b>From:</b> Policy Committee <b>Prepared By:</b> Teresa Stinson <b>Board Meeting Date:</b> 08/10/21

**BACKGROUND:**

Attached are proposed revisions to Board Bylaw 8222 (Renumbered 9222) – Orientation of New Board Member. All proposed revisions are indicated by strikeouts and bold underlined additions.

A brief summary of the rationale and basis for the proposed revisions follows:

- The proposed bylaw revisions update the orientation opportunities for new Board members.

The Policy Committee reviewed Board Bylaw 8222 (Renumbered 9222) – Orientation of New Board Member on July 13, 2021 and recommended that the revised bylaw be presented to the Board for First Reading.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent concurs with the recommendation of the Policy Committee that Board Bylaw 8222 (Renumbered 9222) – Orientation of New Board Member be submitted to the Board of Education for First Reading.



Book	Board Policies and ARRs
Section	8000 Bylaws of the Board
Title	Orientation of New Board Member
Code	8222 BB Renumbered 9222 BB
Status	Up for Revision
Adopted	August 15, 1989
Last Revised	July 11, 1989
Last Reviewed	August 15, 1989
Prior Revised Dates	03/24/89 Draft, 05/24/89 Revised, 06/13/89 Revised Number, 07/11/89 Revised, 07/18/89 First Reading, 08/15/89 Second Reading, 08/15/89 Approved, 07/13/21 Reviewed by Policy Committee

The County Board of Education and County Office shall assist each new trustee-elect and provisional appointee in understanding the County's Board of Education functions, policies, and procedures before taking office. The following activities are suggested:

1. The Board President ~~and~~ the County Superintendent shall invite give the new member to meet to the following information and handbooks:

- material on Review the responsibilities of a Board member and provide information on Board protocols, events, opportunities, calendars, and other Board related matters;
- Review and provide access to including a set of current bylaws, policies, rules and regulations;
- Provide the Board agenda and other materials pertinent to County Board of Education meetings, and explain their use;
- Provide information and guidance for County Board members published by the California County Boards of Education, California School Boards Association, and/or National School Boards Association.
- "Boardsmanship, A Guide for California School Board Members," published by the California School Boards Association;
- "California County Boards of Education, A Handbook for County Board Members;" and
- "Becoming A Better Board Member," published by the National School Boards Association.

2. After being elected or appointed, but prior to being seated, new County Board of Education members shall be invited to meet with the Board President or designee and to attend all County Board of Education meetings and to participate in all County Board of Education discussions. During this period, the new County Board of Education member shall have no voting privileges.

3. The County Superintendent shall supply new County Board of Education members with a packet, including the agenda and other materials pertinent to County Board of Education meetings,

~~and shall explain their use.~~

3.-4. Prior to taking office, new County Board of Education members shall be invited to meet with the County Superintendent, and other appropriate personnel to discuss the services and programs which are provided by the County Office.

4.5. New members shall be encouraged to attend orientation meetings organized by the California School Boards Association.

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> Revisions to Board Bylaw 8260 (Renumbered 9260) – Board Compensation	<b>Agenda Item No.:</b> VIII.F. <b>Enclosures:</b> 2
<b>Reason:</b> First Reading of Board Bylaw Revisions	<b>From:</b> Policy Committee <b>Prepared By:</b> Teresa Stinson <b>Board Meeting Date:</b> 08/10/21

**BACKGROUND:**

Attached are proposed revisions to Board Bylaw 8260 (Renumbered 9260) – Board Compensation. All proposed revisions are indicated by strikeouts and bold underlined additions.

A brief summary of the rationale and basis for the proposed revisions follows:

- The proposed revisions update the bylaw to reflect current law and practice.

The Policy Committee reviewed Board Bylaw 8260 (Renumbered 9260) – Board Compensation on July 13, 2021 and recommended that the revised bylaw be presented to the Board for First Reading.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent concurs with the recommendation of the Policy Committee that Board Bylaw 8260 (Renumbered 9260) – Board Compensation be submitted to the Board of Education for First Reading.



Book	Board Policies and ARRs
Section	8000 Bylaws of the Board
Title	Board Compensation
Code	8260 BB Renumbered 9260 BB
Status	Up for Revision
Adopted	June 6, 1989
Last Revised	September 19, 2000
Last Reviewed	September 19, 2000
Prior Revised Dates	03/23/89 Draft, 05/16/89 First Reading, 06/06/89 Second Reading, 06/06/89 APPROVED - 6/20/89 w/D. Meaney for rewording per H.Wrenn, 11/20/96 Draft Revision - effective 1/1/97 per AB 1201, Chapter 1148, 01/14/97 Revision - First Reading, 02/04/97 Second Reading, 02/04/97 Approved, 08/16/00Draft – Revision, 09/19/00 First Reading, 07/13/21 Reviewed by Policy Committee

Members of the County Board of Education shall be entitled to receive compensation, as provided by Education Code section 1090, to be prorated when members fail to attend any regular or special meeting during that month. A Board member may be compensated for any meeting for which he/she is absent if the Board by resolution duly adopted and included within its minutes find that at the time of the meeting, he or she was either:

- A. performing services outside the meeting on behalf of the board, or;
- B. was ill or on jury duty; or;
- C. the absence was due to a hardship deemed acceptable by the board.

No member shall **receive** additional compensation, as provided by Education Code section 1090, for attending meetings in any one month.

**On an annual basis, the Board may increase the compensation of individual board members, in an amount not to exceed 5 percent based on the present monthly rate of compensation. Any increase shall be effective upon the date approved by the Board. The Board's action may be rejected by a majority of Sacramento County voters in a referendum established for that purpose.**

Any member not desiring to be fully or partially compensated shall file a written statement with the Secretary of the County Board of Education indicating nonacceptance of payment for serving as a County Board of Education member.

County Board of Education members **will receive a benefit allowance, not to exceed the fringe benefit allowance provided to SCOE management personnel, which members may use for SCOE health, dental, vision, and/or life insurance benefit coverage.** ~~are entitled to the same~~

~~fringe benefit compensations as those afforded management personnel.~~



## **SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> Update SCOE's Vision, Mission, and Goals	<b>Agenda Item No.:</b> VIII.G. <b>Enclosures:</b> 3
<b>Reason:</b> Informational	<b>From:</b> David W. Gordon <b>Prepared By:</b> Dr. Nancy Herota <b>Board Meeting Date:</b> 08/10/21

### **BACKGROUND:**

The Sacramento County Office of Education (SCOE) has always been guided by the mission and goals created in partnership with SCOE leadership and its Board of Trustees. Whether it is a professional learning activity, resources for educators, or information for families and our community, SCOE helps ensure schools operate in an efficient, service-oriented manner while keeping the focus on equity, high expectations, and student achievement.

A discussion will be facilitated by Monica Eisel for Board members to consider the proposed updates to the Mission and Goals. This initial draft document has been revised to reflect current initiatives to best serve our students and community. The proposed revised mission of the Sacramento County Office of Education is:

- To ensure the highest-level outcomes for all students by empowering and preparing them for success in college, career, and community;
- To provide leadership by cultivating a culture that promotes diversity, equity, and inclusion to support the diverse groups we serve;
- To work innovatively and collaboratively with youth, schools, families, and community leaders; and
- To give educators and support staff the professional learning, technical assistance, and resources they need for success and to ensure equity and access for all students.

This item is provided for information, and no action is required by the Board. Future discussion sessions will be scheduled as needed until the revisions are completed.

## SACRAMENTO COUNTY OFFICE OF EDUCATION

### Mission and Goals

Proposed Revisions	Notes
<p><b>The mission of the Sacramento County Office of Education (SCOE) is</b></p> <ul style="list-style-type: none"> <li>• To ensure equitable outcomes for students by empowering and preparing for success in college, career, and community;</li> <li>• To provide leadership by cultivating a culture that promotes diversity, equity and inclusion to support the diverse groups we serve;</li> <li>• To work innovatively and collaboratively with youth, schools, families, and community leaders; and</li> <li>• To give educators and support staff the professional learning, technical assistance, and resources they need for success and to ensure equity and access for all students.</li> </ul>	<p>Infused and integrated diversity, inclusion, and equity into the mission statements.</p> <p>Updated to reflect current terminology (Example: revised “training” to “professional learning”).</p>
<p><b>Preparing Students</b></p> <ul style="list-style-type: none"> <li>• Operates SCOE school sites and specialized programs that provide instruction and increased access to customized student supports for specific student populations including services for students with disabilities and students attending court and community schools.</li> <li>• Fosters opportunities for youth voice and engagement for students enrolled in SCOE programs and school districts.</li> <li>• Provides programs and professional learning opportunities to support school districts for youth development, civic engagement, school safety, violence prevention, substance abuse prevention, social emotional learning and student wellness, family and community engagement, and outdoor education at Sly Park Environmental Education Center.</li> </ul>	<p>Updated format to begin statements with a verb for consistency.</p> <p>Expanded and aligned goals to incorporate current strategic priorities (Examples: youth voice and engagement, civic engagement, family and community engagement, social emotional learning, and student wellness).</p>

<p><b>Providing Leadership</b></p> <ul style="list-style-type: none"> <li>• Provides leadership and support to the Sacramento County’s public school districts to enhance students’ health, well-being, and academic achievement by exploring opportunities to strengthen support to districts to address equity, diversity, inclusion, and belonging.</li> <li>• Promotes internal cross-departmental collaboration within SCOE to foster equitable practices and decision-making that increase the academic proficiency of students to close the persistent opportunity, access, and achievement gaps.</li> <li>• Provides fiscal oversight of Sacramento County’s public school districts (AB 1200) through technical assistance and regular fiscal monitoring to help districts maintain fiscal integrity and meet state requirements.</li> </ul>	<p>Broadened the scope of leadership to reflect the importance of an equity centered, whole child approach by including student academic achievement, health, and well-being.</p>
<p><b>Working Creatively and Collaboratively with Our School Districts and Other Partners</b></p> <ul style="list-style-type: none"> <li>• Enhances partnerships with all community partners and stakeholders to prepare students for the future and to help our students, schools, and districts succeed.</li> <li>• Collaborates with stakeholders to create schools as “Centers of Wellness” focused on the whole child by providing mental health supports and opportunities to promote student voice.</li> <li>• Dedicates partnerships to enhance effective instruction for specific target populations and provides technical assistance and individualized support to local educational agencies.</li> <li>• Supports school districts to actively and equitably engage families and support student learning and development in meaningful ways.</li> </ul>	<p>Expanded and aligned goals to incorporate current strategic priorities (Examples: student wellness and youth voice, family and community engagement).</p>

<p><b>Professional Learning and Technical Assistance Needed for Success</b></p> <ul style="list-style-type: none"> <li>• Develops professional learning opportunities focused on continuous improvement to improve student achievement through high-quality training for administrators, teachers, para-educators, and other staff to close the achievement gap.</li> <li>• Provides customized technical assistance that is purposely aligned to the school district plans and the diverse student needs through SCOE's System of Support to ensure equitable opportunities and outcomes for all students.</li> <li>• Prepares and supports the development of highly-effective teachers and leaders to achieve educational equity through practice by offering multiple credentialing programs and pathways for aspiring, new, and experienced educators.</li> <li>• Supports leadership development and build the capacity of educational leaders by providing professional learning through the 21st Century California School Leadership Academy (21CSLA) which focuses on building and reinforcing instructional leadership and systems capacity to create cultures and leadership practices.</li> </ul>	<p>Updated to reflect current terminology (Examples: continuous improvement, professional learning, and technical assistance).</p> <p>Expanded and aligned goals to incorporate current strategic priorities and programs (Examples: AVID, SCOE's System of Support, and 21CSLA).</p>
<p><b>Monitoring Program Effectiveness</b></p> <ul style="list-style-type: none"> <li>• Utilize a continuous improvement approach to refine and expand programs.</li> <li>• Regularly review and refine metrics that measure student and program outcomes.</li> <li>• Provide reports to the Board of Education that include qualitative and quantitative outcomes focused on student progress and program effectiveness.</li> </ul>	<p>Added new section focused on monitoring program effectiveness for accountability.</p>