



Sacramento County Board of Education

# Regular Meeting

*Tuesday / October 15, 2019 / 6:30 P.M.*

**Please Note:**  
**Policy Committee Meeting will begin at 5:45 p.m.**  
**Superintendent's Conference Room**

10474 Mather Boulevard  
P.O. Box 269003  
Sacramento, CA 95826-9003  
916.228.2410

**SACRAMENTO COUNTY BOARD OF EDUCATION**  
**10474 Mather Boulevard**  
**P.O. Box 269003**  
**Sacramento, California 95826-9003**

**TO:** Members, County Board of Education

**FROM:** David W. Gordon, Secretary to the Board

**SUBJECT: Agenda – Regular Meeting – Tuesday, October 15, 2019**

**Regular Session: 6:30 p.m.**

**NOTE:** The Sacramento County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, contact the Superintendent's Office at 916.228.2410 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Approval of the Minutes of the Regular Board Meeting of September 17, 2019
- IV. Adoption of Agenda
- V. Official Correspondence
- VI. Visitor Presentations
  - A. General Public
  - B. Employee Organizations

*NOTE: Anyone may address the Board on any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item not on this agenda except as authorized by Government Code section 54954.2.*

*Anyone may appear at the Board meeting to testify in support of or in opposition to any item being presented to the Board for consideration. If possible, notify the Board President or Board Secretary in writing prior to the meeting if you wish to testify.*

- VII. Superintendent's Report
  - A. Recognition of the November 2019 Employees of the Month

**Classified Employee: Diane Faulks and Maria Mojarro, Para-Educators,  
Special Education Department**

**NOTICE:** The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at the Sacramento County Office of Education – Reception Desk, located at 10474 Mather Boulevard, Mather, CA. For more information, please call 916.228.2410.

**Certificated Employee: Abby Williams, SH Teacher, Special Education Department**

- B. Recognition of SCOE Staff: **Austin “Timber” Roughton – 2020 SCOE Teacher of the Year**

VIII. New Business

- A. Adoption of Consent Agenda – David W. Gordon

1. Accept Report on Personnel Transactions – Coleen Johnson
2. Award Diplomas to Court and Community School Students – Dr. Matt Perry
3. Accept Donations to the Classified School Employee of the Year Program and Sly Park – Tim Herrera/ Dr. Nancy Herota

- B. No Approval of Contracts – Tammy Sanchez

- C. Authorization to Submit Grant Applications/Service Contracts and Accept Funding if Awarded; and Approval of Contracts, Positions, and Other Expenditures Associated with the Grants as Outlined in the Proposed Budgets – David W. Gordon

1. \$149,665 Title III County Office of Education Regional English Learner Specialists Agreement grant from the California Department of Education for the 2019-2020 and 2020-2021 fiscal years – Dr. Nancy Herota

- D. Public Hearing and Adoption of Resolution No. 19-10 – Establishing the 2019-2020 Appropriations Limit – Tammy Sanchez

- E. Informational Item: Reporting on State Priorities – Dr. Matt Perry/Michael Kast

- F. Board Report – Countywide Student Performance Results and District Assistance Strategies – Dr. Al Rogers/Rachel Perry

IX. Board Reports, Comments, and Ideas

- A. Board Members
- B. Board President
- C. Committees

X. Items for Distribution

- A. October/November Events
- B. October/November Site Visits

**Agenda – Regular Meeting – October 15, 2019**  
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- XI. Schedule for Future Board Meetings
  - A. November 12, 2019 – Fortune Annual Report
  - B. December 10, 2019 – Mental Health Report
  - C. January 14, 2020 – Civics/Census Report
  
- XII. Adjournment

**SACRAMENTO COUNTY BOARD OF EDUCATION**

**Minutes of the Regular Meeting of September 17, 2019**

Agenda

- I. Call to Order and Roll Call
  - II. Pledge of Allegiance
  - III. Approval of the Minutes of the Regular Board Meeting of September 3, 2019
  - IV. Adoption of Agenda
  - V. Official Correspondence
  - VI. Visitor Presentations
    - A. General Public
    - B. Employee Organizations
  - VII. Superintendent's Report
    - A. Recognition of the October 2019 Employees of the Month
  - VIII. New Business
    - A. Adoption of Consent Agenda
      1. Accept Report on Personnel Transactions
      2. Award Diplomas to Court and Community School Students
    - B. Approval of Contracts
    - C. Authorization to Submit Grant Applications/Service Contracts and Accept Funding if Awarded; and Approval of Contracts, Positions, and Other Expenditures Associated with the Grants as Outlined in the Proposed Budgets
      1. \$100,000 CA Statewide Preparedness Program for the Classroom (Grade 4) grant from the California Governor's Office of Emergency Services for the 2019-2020 fiscal year
      2. \$135,359 First 5 California's Dual Language Learner Pilot Study-Local Administrative Agency (LAA) grant from the First 5 California Commission for the 2019-2020 and 2020-2021 fiscal years
      3. \$95,335 Credit Option for Professional Learning Completion grant from the California Department of Education for the 2019-2020 fiscal year
    - D. Deferred Maintenance and Modernization Projects: Sacramento Community Based Coalition
    - E. Board Report – Early Learning
  - IX. Board Reports, Comments, and Ideas
    - A. Board Members
    - B. Board President
    - C. Committees
  - X. Items for Distribution
    - A. September/October Events
    - B. September/October Site Visits
  - XI. Schedule for Future Board Meetings
    - A. October 1, 2019 – SCOE's System of Supporting Districts
    - B. October 12, 2019 – Board/Superintendent Retreat (Saturday)
    - C. October 15, 2019 – Countywide Student Performance Results and District Assistance Strategies
  - XII. Adjournment
-

I. President Lefkovitz called the meeting to order at 6:33 p.m. in the Board Room of the David P. Meaney Education Center, Sacramento County Office of Education, 10474 Mather Boulevard, Mather, California. Board members present were Joanne Ahola, Alfred Brown, Heather Davis, Harold Fong, Paul Keefer, Bina Lefkovitz, and Karina Talamantes. Also present were David Gordon, Superintendent and Secretary to the Board; Al Rogers, Deputy Superintendent; Teresa Stinson, General Counsel; Tammy Sanchez, Associate Superintendent; Nancy Herota and Matt Perry, Assistant Superintendents; Michael Kast, Executive Director of Special Education; Jerry Jones, Executive Director of Technology; Tim Herrera, Director of Communications; and Rachel Perry, Executive Director of C-SAPA; other staff and visitors; and Carla Miller, Superintendent/Board Liaison.

II. Mr. Fong led the Pledge of Allegiance.

III. On a motion by Mr. Keefer and seconded by Ms. Talamantes, the minutes of the Regular Board Meeting of September 3, 2019 were approved. Motion carried 6 ayes, 1 abstention (Fong).

IV. Ms. Ahola moved to adopt the agenda. Mr. Fong seconded the motion, which carried unanimously (7 ayes).

V. There was no official correspondence.

VI.A. There were no requests for visitor presentations from the general public.

VI.B. There were no requests for presentations from employee organizations.

VII.A. Yolanda Adams, Transition Specialist, North Area Community School, was recognized and honored as the classified employee of the month for October.

Jayme Heal, CARE Teacher, Alternative Education, was recognized and honored as the certificated employee of the month for October.

Superintendent Gordon reported on the following:

- Thanked everyone who attended last week's Community School Graduation ceremony at the Sierra Health Foundation. Every member of that graduating class was from our Senior Extension Program. We are grateful to Sierra Health for hosting and also grateful to our keynote speaker, RoLanda Wilkins, Founder and Director of Earth Mama Healing, Inc.
- Our back to School Night at Leo A. Palmiter on September 11 was a great success. Thanks to Principal Lauren Roth for hosting and to Culinary Arts Instructor Chef Steve Hazelton and his student team for providing food for the event. It's always a nice opportunity to meet with students, families, and staff.

- On Wednesday, October 2, 2019, we will be hosting the Sacramento County School Boards Association meeting at 6:00 p.m. in the Mather Room. Our guest speaker will be Aneesh Raman, Senior Advisor on Economic Strategies for Governor Newsom. His topic: “The Future of Work and the Governor’s Priorities.” Dinner is being provided by Chef Hazelton and the students from our Culinary Arts program.
- On Thursday, October 3, 2019, at the SCOE Conference Center, we will host our Social and Emotional Learning (SEL) Community of Practice. The event is from 9:00 a.m. to 3:00 p.m. We are seeking to convene teams of educators ready to lead SEL integration in their schools. The goal is to offer a collaborative space for professional learning around SEL and connected equity efforts. We have two other similar events planned for November 14, 2019 and March 3, 2020. Please see Dr. Al Rogers for details.
- On Friday, October 4, 2019, SCOE’s Sacramento Community Based Coalition is hosting an annual Resource Fair for the formerly incarcerated. This collaborative event seeks to connect parolees and probationers with community resources and services to assist in successful re-entry. The event is from 11:00 a.m. to 1:00 p.m. Please see Dr. Matt Perry for details.
- On October 5 & 6, 2019, you are invited to enjoy a Weekend in the Woods at Sly Park. This is the first of three special events as part of the Sly Park Environmental Education Center’s 50<sup>th</sup> year. Overnight guests can enjoy meals, and fun activities like hiking, planetarium presentations, and telescope viewing. For more information, please see Dr. Nancy Herota.

VIII.A. Ms. Davis moved and Mr. Keefer seconded adoption of the consent agenda. Motion carried unanimously (7 ayes). By such action, the Board:

1. Accepted report on Personnel Transactions
2. Awarded diplomas to Court and Community School Students

Dr. Matt Perry, Assistant Superintendent, announced that the following students will be awarded a diploma: 1 candidate from El Centro Jr./Sr. High School; Camryn Jonise Barber, Sean Elliott Dustin, Omar Mohammad Shatnawi, and Andres Piedra Virelas from Elinor Lincoln Hickey Jr./Sr. High School; and Kamaree Dalon Burton, X-Zavion Damarea Christian, Covar Kamal Colquitt, Doneisha Sargent, Hanna Selmi, Guy A. Taylor, Marko Lionel Taylor, and Abigale Renae Williams from North Area Community School.

VIII.B. Mr. Fong moved and Ms. Talamantes seconded approval of the contracts as listed. Motion to approve the contracts carried unanimously (7 ayes).

VIII.C. On a motion by Ms. Davis, seconded by Mr. Brown and carried unanimously (7 ayes), the Board authorized staff to submit grant applications/service contracts and

accept funding if awarded; and approved contracts, positions, and other expenditures associated with the grants as outlined in the proposed budgets as follows:

1. \$100,000 CA Statewide Preparedness Program for the Classroom (Grade 4) grant from the California Governor's Office of Emergency Services for the 2019-2020 fiscal year
2. \$135,359 First 5 California's Dual Language Learner Pilot Study-Local Administrative Agency (LAA) grant from the First 5 California Commission for the 2019-2020 and 2020-2021 fiscal years
3. \$95,335 Credit Option for Professional Learning Completion grant from the California Department of Education for the 2019-2020 fiscal year

VIII.D. Mr. Fong moved and Ms. Ahola seconded the motion to award the contract to RBH Construction, Inc. for the required facility improvements at the Sacramento Community Based Coalition Mather Campus. Motion carried unanimously (7 ayes).

Mr. Fong would like some solar and electric incentives for people who drive electric cars to provide chargers. We need to do our share as we remodel our facilities if they are not too expensive.

Tammy Sanchez, Associate Superintendent, stated the buildings before the Board tonight are located at Missile Way, which is where SCBC, Print Shop, Warehouse, some portables, and older facilities are located, and we already have our contracts in place with SMUD and PG&E. It's very difficult to feasibly add solar to existing projects. However, we are studying our options for the new community school site (Gerber). It will be a new building and we don't have contracts established yet with the utility company.

Mr. Brown asked if we could take a look at Gerber's cost for charging stations for vehicles. He is assuming in the future that people will be driving electric cars to work and will need a charging station.

Ms. Sanchez stated she would look into the matter.

President Lefkovitz said we will have an update soon on the new community school.

VIII.E. Dr. Nancy Herota, Assistant Superintendent, introduced Dr. Natalie Woods Andrews, who provided a report on Early Learning. Dr. Woods Andrews introduced Galt Joint Elementary School District Superintendent Dr. Karen Schauer and her Director Donna Whitlock.

The Board members thanked the Early Learning team for this outstanding presentation. Questions and discussion took place among topics such as academic performance tracking in prekindergarten, funding for particular programs, home visits in Early Head Start, and the Help Me Grow program.



IX.A. Ms. Ahola reported that she was summoned for Jury Duty and today was her first day to report and she was not selected. She enjoyed the CCBE conference. The main focus was on charter school issues and 1505 in particular. She attended both of the charter school sessions. She will email Carla the information that was read and four documents: CCSESA report from April 2019 on recommendations for improving charter authorizing; CSBA and Capitol Advisors interpretation of 1505; and California Charter Schools Association.

Mr. Brown reported that he attended the CCBE Annual Conference on Educational Changes on the Horizon. AB 1505 was passed by the Legislature, and if signed by Governor Newsom, will mean that all children must meet the same metrics for success in charters and public schools. Charters renewals may be extended from five to seven years. Other sessions included closing the achievement gap through investments and early education; First 5; assisting parents in navigating the system; young children need help with access to the facilities; attendance; funds for dental health programs; and emergency preparedness, safety, and security.

Ms. Talamantes thanked staff for being so visible everywhere. She saw Superintendent Gordon at Innovative Pathways. It was really great. She's thankful for having a great Board and team.

Ms. Talamantes left at 8:16 p.m.

Ms. Davis – no comment.

Mr. Fong attended the Learning Policy Institute presentation and brought back copies and distributed them to everyone. Yesterday, he went to Oak Ridge Elementary School along with Trustee Lefkovitz and Dr. Rogers – another school that is using a different model to close the achievement gap. They have three classrooms within the school that are using this model. The data they gave us shows they are making extraordinary progress – 70% and 40% improvement in 2 different areas. It's in a low income area.

Mr. Keefer reported he is proud to announce that Carmichael Hart, which is a homeless assistance relief team, is launching the student buddy program. The MOU is with San Juan Unified School District. We look forward to offering students a once every couple weeks lunch and fellowship with those students who are shelter in-secure. The hope is to expand that across San Juan Unified and through other Hart groups, which are in Elk Grove, Folsom, downtown; there's a Hart group in just about every community. All the data shows that the more relationships these kids have, the better. The Rotary Club of Sacramento is having its Sacramento Century Ride on October 6, 2019 and everyone is invited. All the proceeds will go to the Crisis Nursery Center. He is not riding, but collecting money. There are about 700 riders and we should go up to 1100. Last year, we gave a check for \$115,000 to the Crisis Nursery Center. The Crisis Nursery is an organization for mothers who need to place their children overnight or for the day for interviews, appointments, etc. There is one in the south area and one in Carmichael.

IX.B. President Lefkovitz reported she attended the CCBE conference. She went to a session on mental health. One of the statistics mentioned was that suicide is the second leading cause of death in kids ages 10-24. One suicide is committed every two

hours. The other session was on differentiated assistance. It was from the County of San Diego. They look at differentiated assistance through an equity lens. She picked up some materials she will share. They are having an equity conference in January 2020. She thought it might be interesting to attend. We had a meeting about our scholarship fund for students. We did some brainstorming about criteria for students, who will be on the advisory board: two Board members from SCOE, one retired judge who is not retired, 1 past SCOE Board member, and Superintendent Gordon. We need a name for the advisory board and suggested sending your suggestions to Superintendent Gordon. Hoping to come back with some firm recommendations in about six weeks or so. See if you can guess who this quote is from. Her quote tonight is "The more you read, the more things you will know, the more you learn, the more places you will go." The quote is by Dr. Seuss.

IX.C. There were no committee reports.

X.A. There was no distribution of the September/October Events item.

X.B. There was no distribution of the September/October Site Visits item.

XI. Schedule for Future Board Meetings:

A. October 1, 2019 – SCOE's System of Supporting Districts

B. October 12, 2019 – Board/Superintendent Retreat (Saturday)

C. October 15, 2019 – Countywide Student Performance Results and District Assistance Strategies

XII. Mr. Keefer moved to adjourn the meeting. Ms. Ahola seconded the motion, which carried unanimously (7 ayes). The meeting adjourned at 8:26 p.m.

Respectfully submitted,

David W. Gordon  
Secretary to the Board

Date approved:

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> November 2019 Employees of the Month	<b>Agenda Item No.:</b> VII.A. <b>Enclosures:</b> 0
<b>Reason:</b> Action	<b>From:</b> David W. Gordon <b>Prepared By:</b> Tim Herrera <b>Board Meeting Date:</b> 10/15/19

**BACKGROUND:**

CLASSIFIED

**Diane Faulks** and **Maria Mojarro**, Para-Educators, Markofer Elementary School, were nominated by Principal Randy Olson for their contributions to the overall success of the program serving students with moderate to severe disabilities operated by the Sacramento County Office of Education (SCOE). Ms. Faulks and Ms. Mojarro work tirelessly in the classroom day in and day out. They are able to not only assist with the delivery of instruction, but are very effective with behavior management, recognizing and addressing student medical needs, and understanding each students' unique form of communication. Ms. Faulks and Ms. Mojarro gracefully assist substitute teachers when the need arises to keep the flow of daily routine with minimal interruption for the students. Ms. Faulks has been a SCOE employee since July 2000. Ms. Mojarro has been a SCOE employee since October 2002.

CERTIFICATED

**Abby Williams**, Teacher, Markofer Elementary School, was nominated by Principal Randy Olson for her contributions to the Special Education Department of the Sacramento County Office of Education. Ms. Williams demonstrates the flexibility and professionalism essential to run a successful special education program. She is currently spending time out of her classroom to support SCOE classes that don't yet have a permanent teacher. Ms. Williams has applied to be a teacher in charge (TIC) with assigned duties to support new teachers, and the Special Education administrative team. Ms. Williams has been a SCOE employee since June 2015.

**SUPERINTENDENT'S RECOMMENDATION:**

It is recommended that the Board approve commendation of the individuals named as Sacramento County Office of Education Classified and Certificated Employees of the Month for November 2019 and that the Board present Certificates of Recognition to these employees.

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> 2020 SCOE Teacher of the Year	<b>Agenda Item No.:</b> VII.B.
	<b>Enclosures:</b> 0
<b>Reason:</b> Recognition	<b>From:</b> David W. Gordon
	<b>Prepared By:</b> Tim Herrera
	<b>Board Meeting Date:</b> 10/15/19

**BACKGROUND:**

Austin “Timber” Roughton is the Sacramento County Office of Education (SCOE) Teacher of the Year for 2020. He teaches outdoor science to fifth-sixth grade students at Sly Park Environmental Education Center, the residential environmental education school in the Eldorado National Forest, operated by SCOE.

Mr. Roughton has been a SCOE employee since August 2017. He plans and teaches NGSS-aligned outdoor science lessons while ensuring student safety in the week-long residential program setting. Besides fulfilling morning, daytime, and evening adjunct program responsibilities, he trains fellow staff members on technology at the Sly Park campus. Austin also worked as a substitute outdoor science teacher at Sly Park in the fall of 2015.

When selecting Mr. Roughton as the SCOE Teacher of the Year 2020, the committee noted that he recognizes the importance of community and connectedness and instilling that in every class he teaches and to each individual student; he embraces the whole child and the importance of integrating social-emotional learning within content standards; and he makes complex concepts comprehensible to students in his unique teaching context.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Sacramento County Board of Education approve commendation of Austin “Timber” Roughton the Sacramento County Office of Education Teacher of the Year 2020 and that the Board present him with a plaque commemorating this honor.

SACRAMENTO COUNTY OFFICE OF EDUCATION  
 PERSONNEL TRANSACTIONS - FOR YOUR INFORMATION

Board Meeting – October 15, 2019

**REGULAR APPOINTMENTS**

<b>Group (Mgmt/Cert/Class)</b>	<b>Dept./ Program</b>	<b>Name</b>	<b>Status</b>	<b>Classification</b>	<b>Location</b>	<b>Effective Date</b>	<b>Salary Placement</b>
Management	C-SAPA	Myers, Aimee	Mgmt.	Project Specialist I, C-SAPA 8 h/d 5 d/w 234.2 d/y PC# 190027	C-SAPA	09/23/19	MT-18
Certificated	Special Education	Hendricks, Natalia	Perm.	Teacher, ED 8 h/d 5 d/w 186 d/y PC# 000717	Spinelli Elementary School	2019- 2020 School Year	T-V-6
Classified	Support Services	Slater, Charis	Perm.	Administrative Assistant 8 h/d 5 d/w 244 d/y PC# 200017	Support Services	09/23/19	CL-29-F

**SUBSTITUTES/TEMPORARY APPOINTMENTS**

<b>Group (Mgmt/Cert/Class)</b>	<b>Dept./ Program</b>	<b>Name</b>	<b>Status</b>	<b>Classification</b>	<b>Location</b>	<b>Effective Date/ Duration</b>
Certificated	Itinerant/ Special Education	Williams, Abigail	Temporary Assignment	Program Specialist	Itinerant/Special Education	09/05/19-10/17/19
Classified	Various	Jones, Renee	L/Term	Office Assistant	Various	09/24/19
Classified	Various	Rasmussen, Rina	L/Term	Office Assistant	Various	09/19/19
Classified	Various	Revis, Erica	L/Term	Office Assistant & Secretary	Various	09/17/19

**EXTRA ASSIGNMENTS**

<b>Group (Mgmt/Cert/Class)</b>	<b>Dept./ Program</b>	<b>Name</b>	<b>Classification</b>	<b>Location</b>	<b>Effective Date/ Duration</b>
Certificated	Special Education	Reller, Carol	Speech Therapist	Special Education	2019-2020 school year 10 additional days
Certificated	Sly Park	Owen, McIntyre	Outdoor Science Teacher	Sly Park	2019-2020 school year 37 additional days
Classified	Special Education	Ayuli, Alexander	Para Educator	Special Education	09/19/19-06/30/20 4 extra hours per week
Classified	Special Education	Baerresen, Linda	Para Educator – SH	Special Education	09/19/19-06/30/20 4 extra hours per week
Classified	Special Education	Huston, Liesl	Para Educator – SH	Special Education	09/19/19-06/30/20 4 extra hours per week

PERSONNEL TRANSACTIONS

October 15, 2019

Classified	Special Education	Loyless, Lisa	Para Educator – SH	Special Education	09/19/19-06/30/20 4 extra hours per week
Classified	Special Education	Ruiz, Olivia	Para Educator – SH	Special Education	09/19/19-06/30/20 4 extra hours per week
Classified	Special Education	Simmons, Valerie	Para Educator – SH	Special Education	09/19/19-06/30/20 4 extra hours per week
Classified	Special Education	Urban, Debra	Para Educator – SH	Special Education	09/19/19-06/30/20 4 extra hours per week

**SEPARATIONS**

<b>Group (Mgmt/Cert/Class)</b>	<b>Type</b>	<b>Name</b>	<b>Classification</b>	<b>Location</b>	<b>Effective Date</b>	<b>Reason for Leaving</b>
Classified	Retirement	Kline, Terri	Early Childhood Education Specialist	Early Learning	12/21/19	Retirement
Classified	Resignation	Myers, Aimee	SELPA Specialist	SELPA	09/20/19	Promotion
Classified	Retirement	Petrini, Allyse	Infant Educator	Special Education	10/01/19	Retirement

**RECAP**

	<b>Management</b>	<b>Certificated</b>	<b>Classified</b>	<b>Total</b>
Regular Appointments	1	1	1	3
Substitutes/Temporary Appointments	0	1	3	4
Extra Assignments	0	1	7	8
Separations	0	0	3	3
<b>TOTAL</b>	<b>1</b>	<b>3</b>	<b>14</b>	<b>18</b>

**SACRAMENTO COUNTY BOARD OF EDUCATION**  
10474 Mather Boulevard, P.O. Box 269003  
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<b>Subject:</b> Award of Diplomas	<b>Agenda Item No.:</b> VIII.A.2.
	<b>Enclosures:</b> 0
<b>Reason:</b> Approval	<b>From:</b> David W. Gordon
	<b>Prepared By:</b> Dr. Matt Perry
	<b>Board Meeting Date:</b> 10/15/19

**BACKGROUND:**

The following students are scheduled to graduate from each of their respective schools and they have completed all requirements for high school graduation:

Elinor Lincoln Hickey Jr./Sr. High School

Alyssa Belle Savell

North Area Community School

Jessica Hernandez-Rodriguez

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends the Board approve the issuance of a high school diploma to the students listed above who have completed all requirements for graduation.

**SACRAMENTO COUNTY BOARD OF EDUCATION**

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<b>Subject:</b> Donation to Classified School Employee of the Year Program and Sly Park	<b>Agenda Item No.</b> VIII.A.3. <b>Enclosure:</b> 0
<b>Reason:</b> Acceptance	<b>From:</b> David W. Gordon <b>Prepared By:</b> Tim Herrera <b>Board Meeting Date:</b> 10/15/19

**BACKGROUND:**

Classified School Employee of the Year Program

Classified employees are vital team members who play key roles in creating a school environment that promotes student achievement, safety, and health. The Sacramento County Office of Education (SCOE) coordinates both the countywide Classified Employees of the Year Program and the program honoring SCOE employees.

The professionals nominated for these prestigious honors are recognized for their exemplary performance of responsibilities contributing significantly to the success of their schools, services, or special projects. These recognitions involve events that acknowledge and promote the efforts of outstanding classified employees. At times, these events have costs involved.

Holly Brown, Schools Financial Credit Union Membership Development Specialist, has provided a \$2,500 donation on behalf of Schools to support the Sacramento County Classified Employee of the Year Program.

Sly Park

Mike Stinson, a parent and chaperone from Folsom Hills Elementary School, is donating to SCOE's Sly Park Environmental Education Center in the amount of \$100 as an expression of his appreciation for his positive experience while attending the program with his two sons. These funds will be used to support general program costs.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends the Board accept the donations listed above from Schools Financial Credit Union and Mike Stinson.



**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
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**Agenda Item No.:** VIII.C.1.

**Enclosures:** 2

**Board Meeting Date:** 10/15/19

**Grant/Contract Proposal Abstract**

**Title of Grant/Contract:** Title III County Office of Education Regional English Learner Specialists Agreement

**Department/Director:** Curriculum and Instruction/Dr. Nancy Herota

**Funding Source:** California Department of Education

**Amount Requested:** \$149,665

**Fiscal Year(s):** 2019-2020, 2020-2021

**Program Description:**

The California Department of Education (CDE) has developed a comprehensive plan to provide technical assistance for continuous improvement to Local Education Agencies (LEAs). The Title III County Office of Education Regional English Learner Specialists Agreement grant is funded through the Elementary and Secondary Education Act (ESEA). As part of the California Statewide System of Support, CDE awarded grants to one county within each of the state's 11 California County Superintendents Educational Services Association (CCSESA) regions. The Sacramento County Office of Education (SCOE) was selected in Region 3 as the Regional English Learner EL/Title III Specialist.

As the Region 3 EL Specialist, SCOE will provide technical assistance for continuous improvement to equip LEAs and COEs with resources and tools to support the development, implementation, and evaluation of strategies to ensure that English learners have the resources they need to succeed. The scope of work includes guidance and support to LEAs and COEs in the implementation and improvement of programs as well as the development of Local Control and Accountability Plan (LCAP) Addenda. SCOE's Curriculum Specialist for English Learner Programs and Accountability will organize, provide coaching and technical assistance, and facilitate quarterly English Learner Coordinators' Network meetings to support LEAs.

**New Positions:**

None

**Subcontracts:**

None

**Evaluation Component:**

The Title III County Office of Education Regional English Learner Specialist will report on services provided. Data for these annual reports include qualitative data that includes survey results based on the support provided to LEAs. Quantitative data is captured on the number of consultations provided to LEAs annually.

**Detailed Budget Attached**

# SACRAMENTO COUNTY OFFICE OF EDUCATION

## Budget for Grant/Contract for Services

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

District/Foundation   
  Local   
  State   
  Federal   
  New Grant   
  Continuing Grant

**Grant Title:** Title III County Office of Education Regional English Learner Specialists Agreement

**Contact Person/Dept. /Phone #:** Dr. Nancy Herota / Curriculum & Instruction / (916)228-2653

**Fiscal Year:** 2019 - 2020

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE): 0.71	96,619		96,619
Salaries - Classified (FTE):			0
Temporary Employees			0
Employee Benefits	28,262		28,262
Books and Supplies	500		500
Travel and Conference	500		500
Subcontracts Not Subject to Indirect			0
Subcontracts Subject to Indirect			0
Other Services / Operating Expenses			0
Communications (postage/phones)			0
Printing Services			0
Indirect % 8.90	11,203		11,203
Other:			0
<b>Totals</b>	<b>\$137,084</b>	<b>\$0</b>	<b>\$137,084</b>

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Curriculum Specialist	0.71	M38	96,619	
<b>Totals</b>	<b>0.71</b>		<b>\$96,619</b>	<b>\$0</b>

**SACRAMENTO COUNTY OFFICE OF EDUCATION**

Budget for Grant/Contract for Services

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

District/Foundation     Local     State     Federal     New Grant     Continuing Grant

**Grant Title:** Title III County Office of Education Regional English Learner Specialists Agreement

**Contact Person/Dept. /Phone #:** Dr. Nancy Herota / Curriculum & Instruction / (916)228-2653

**Fiscal Year:** 2020 - 2021

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE): 0.06	8,730		8,730
Salaries - Classified (FTE):			0
Temporary Employees			0
Employee Benefits	2,541		2,541
Books and Supplies			0
Travel and Conference	282		282
Subcontracts Not Subject to Indirect			0
Subcontracts Subject to Indirect			0
Other Services / Operating Expenses			0
Communications (postage/phones)			0
Printing Services			0
Indirect % 8.90	1,028		1,028
Other:			0
<b>Totals</b>	\$ 12,581	\$ 0	\$ 12,581

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Curriculum Specialist	0.06	M38	8,730	
<b>Totals</b>	0.06		\$8,730	\$0

*(MS)*  
*MS*

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> Resolution No. 19-10 – Establishing the 2019-2020 Appropriations Limit	<b>Agenda Item No.:</b> VIII.D. <b>Enclosures:</b> 3
<b>Reason:</b> Public Hearing and Adoption	<b>From:</b> David W. Gordon <b>Prepared By:</b> Tamara Sanchez <b>Board Meeting Date:</b> 10/15/19

**BACKGROUND:**

Proposition 4 of 1979 and Proposition 111 of 1988 limit the growth in appropriations made by the State of California, school agencies, and local governments. Under these amendments, school agency appropriations cannot exceed the prior year appropriations limit as adjusted for inflation and changes in attendance.

The County Board of Education is required to adopt a resolution establishing the appropriations limit for each fiscal year and to provide public notice of the action. Notice to the public has been given by making available the attached resolution and appropriations limit calculation in the reception area of the Sacramento County Office of Education.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Board adopt Resolution No. 19-10 – Establishing the 2019-2020 Appropriations Limit.

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003 916.228.2410

**\*\*PLEASE POST\*\***

**NOTICE OF PUBLIC HEARING**

A public hearing will be held by the Sacramento County Board of Education (Board) to receive public testimony and input from the community regarding the Appropriations Limit calculation for 2019-2020.

The public hearing is scheduled as follows:

<b><u>DATE</u></b>	<b><u>TIME</u></b>	<b><u>LOCATION</u></b>
Tuesday, October 15, 2019	6:30 p.m. or thereafter	Sacramento County Office of Education David P. Meaney Education Center Board Room 10474 Mather Boulevard, Mather, CA

Individuals wishing to speak before the Board are requested to fill out a speaker card, which will be available in the Board Room. Completed speaker cards need to be submitted to the Board Recording Secretary; speakers will be called in the order in which the cards are received. Each individual addressing the Board will have a maximum of two minutes to speak to ensure that all who wish to address the Board on this matter will be heard.

Materials subject to the public hearing will be available at the public hearing. If you would like a copy of the materials prior to that time, contact the Sacramento County Office of Education at 10474 Mather Boulevard, Mather, CA 95655 or P.O. Box 269003, Sacramento, CA 95826-9003 or call 916.228.2410.

**SACRAMENTO COUNTY BOARD OF EDUCATION**

**Resolution No. 19-10**

**A RESOLUTION FOR THE APPROPRIATIONS LIMIT**

**WHEREAS**, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and

**WHEREAS**, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts and county offices of education; and

**WHEREAS**, the Sacramento County Office of Education must establish a revised Gann Limit for the 2018-2019 fiscal year and a projected Gann Limit for the 2019-2020 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law.

**NOW, THEREFORE, BE IT RESOLVED** that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2018-2019 and 2019-2020 fiscal years are made in accord with applicable constitutional and statutory law; and

**BE IT FURTHER RESOLVED** that this Board does hereby declare that the appropriations in the budget for the 2018-2019 and 2019-2020 fiscal years do not exceed the limitations imposed by Article XIII-B and applicable statutory law; and

**BE IT FURTHER RESOLVED** that the Superintendent provides copies of this resolution along with appropriate attachments to interested citizens of this county; and

**BE IT FURTHER RESOLVED** that documentation establishing the appropriations limit, and the appropriations subject to limitation, be submitted to the State Superintendent of Public Instruction and the State Director of Finance.

**PASSED AND ADOPTED** by the Sacramento County Board of Education at its regular Board meeting on the 15th day of October 2019 by the following vote:

AYES	_____	_____
NOES	_____	_____
ABSENT	_____	_____
ABSTAIN	_____	_____

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Bina Lefkovitz, Board President

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David W. Gordon, Board Secretary

**SACRAMENTO COUNTY BOARD OF EDUCATION  
COUNTY OFFICE APPROPRIATIONS LIMIT CALCULATIONS  
Fiscal Year 2018-2019**

<b>I. APPROPRIATIONS LIMIT</b>	<b>2018-2019 Calculations</b>	<b>2019-2020 Calculations</b>
A. Prior Year Data		
1. Program Portion	\$ 3,627,927.00	\$ 3,627,927.00
2. Other Services Portion	<u>21,503,064.29</u>	<u>21,483,566.99</u>
3. Total Prior Year Limit	<b>\$ 25,130,991.29</b>	<b>\$ 25,111,493.99</b>
D. Preliminary Appropriations Limit		
1. Program Portion	\$ 3,627,927.00	\$ 3,627,927.00
2. Inflation Adjustment	1.0367	1.0385
3. Program Population Adjustment	<u>0.8871</u>	<u>1.0505</u>
4. Preliminary Program Limit (D1xD2xD3)	<b>\$ 3,336,446.90</b>	<b>\$ 3,957,866.10</b>
5. Other Services Portion	21,503,064.29	21,483,566.99
6. Inflation Adjustment	1.0367	1.0385
7. Other Services Population Adjustment	<u>0.9768</u>	<u>0.9984</u>
8. Preliminary Other Services Limit (D5xD6xD7)	21,775,047.09	22,274,987.22
9. <b>Preliminary Total Appropriations Limit</b>	<b>\$ 25,111,493.99</b>	<b>\$ 26,232,853.32</b>
 <b>II. APPROPRIATIONS SUBJECT TO THE LIMIT</b>		
10. Local Revenues Excluding Interest	\$ 24,707,888.88	\$ 23,650,900.00
12a. Interest Counting in Local Limit	366,951.44	166,526.54
13. State Aid From Proceeds of Taxes	693,612.67	3,148,356.78
C20. Excluded Appropriations	<u>(656,959.00)</u>	<u>(732,930.00)</u>
14d. <b>Total Appropriations Subject to the Limit</b>	<b>\$ 25,111,493.99</b>	<b>\$ 26,232,853.32</b>
15. Adjustments to the Limit (D14d-D9; if negative then zero)	0.00	0.00
 <b>III. Summary</b>		
	<b>2018-2019 Actual</b>	<b>2019-2020 Budget</b>
17. <b>Adjusted Appropriations Limit</b>	<b>\$ 25,111,493.99</b>	<b>\$ 26,232,853.32</b>

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> Reporting on State Priorities	<b>Agenda Item No.:</b> VIII.E. <b>Enclosures:</b> 3
<b>Reason:</b> Informational	<b>From:</b> David W. Gordon <b>Prepared By:</b> Dr. Matt Perry Michael Kast <b>Board Meeting Date:</b> 10/15/19

**BACKGROUND:**

Last year the SCOE Board received information on our schools' progress meeting state priorities during the 2017-2018 school year. Again, this item provides information on our progress meeting state priorities during the 2018-2019 school year.

California Education Code 52064.5 (a)(3)(c) states that as part of the evaluation rubrics, the SBE shall adopt standards for local education agency (LEA) performance regarding each of the state priorities.

The adopted standards for the local indicators require LEAs to:

1. Measure their progress on state priorities.
2. Report the results to the LEA's local governing board at a regularly scheduled meeting.
3. LEAs determine whether they have (Met, Not Met, or Not Met for Two or More Years) for each applicable local performance indicator. LEAs make this determination by using self-reflection tools or other locally determined methods, which will allow them to measure and report their progress through the California School Dashboard.

SCOE is only required to report on the following priorities (1, 2, 3, 6, 7, 9, and 10) as priorities 4, 5, and 8 are reported by the California Department of Education for each LEA.

**SCOE met each required state priority.**

This informational item is a mandated annual process and is distinct from our work to enhance our SCOE Local Accountability System. The SCOE Board will receive an update on improvements to the SCOE Local Accountability System during the December Board meeting.



## Fall 2019

### State Priority Reporting

**Indicator: Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)**

SCOE measures progress meeting Williams Settlement requirements at 100% of SCOE school sites. A personnel analyst audits teacher assignments to ensure teachers are appropriately credentialed for their assigned position, instructional materials are audited by site administrators to ensure each student has access to their own copies for use at school and at home, and a uniform set of surveys are used to monitor the condition of facilities.

**Indicator: Self-Reflection Tool for Implementation of State Academic Standards (Priority 2)**

SCOE teachers collaborate weekly, during a two-hour common planning time, to create state standards aligned lessons, plan co-teaching activities, evaluate student learning and achievement data, and prepare appropriate intervention activities designed to meet the individual learning goals for each student.

**Indicator: Self-Reflection Tool for Parent Engagement (Priority 3)**

SCOE's multi-layered, systemic approach to engage families utilizes several professionals including site leaders, counselors, mental health clinicians, transition specialists, parent liaisons, and professionals from partnering non-profit agencies. Engagement activities include: a detailed enrollment process that ensures appropriate wrap-around services are identified prior to the first day of attendance and assigned to students as soon as possible; families are connected with community resources to further support their needs; parents are actively engaged in the decision-making process through IEP meetings when appropriate; all students in need participate with families in student study team meetings; site council meetings provide formal engagement for parents; and parents engage in family meals and activities on campus.

SCOE's progress towards seeking input from parents/guardians in decision-making and efforts to promote parental participation in programs is measured through a consistent annual survey that is translated for our non-English speaking families and administered electronically. The survey is designed to be accessible and specific to the issues that are most relevant to our non-traditional student populations. Survey questions include a tally of the different engagement and decision-making opportunities parents/guardians have participated in each year and an assessment of whether parents feel their child's school offers activities to bring families onto campus.

Plans to continually increase parent participation in surveys were implemented in 2018-2019 and continue in the current year. Plans include: opportunities for parents to complete the electronic survey when participating on campus at events; and text-based links to encourage parent survey participation. Parents not completing surveys receive a phone call and are engaged in a verbal survey with

results transcribed into the electronic platform to increase opportunities for input and increase the parental input collected.

**Indicator: School Climate (Priority 6)**

SCOE utilizes the Gallup Student Engagement Survey and a staff-developed electronic survey to annually measure student perceptions of school safety and connectedness. Survey questions include measures of how safe students feel on their campus and available opportunities to communicate what they like most about their school. The student response rate is approximately 50%.

In 2018-2019, students attending SCOE court and community schools indicated that more than 91.7% of them feel safe at school. As a measure of how connected students feel to school, the most common response from students (approximately 78%) was that they liked their teachers.

**Indicator: Access to a Broad Course of Study (Priority 7)**

1. SCOE utilizes the PowerSchool student information system, student transcripts and previous report cards, and scheduling protocols to ensure all students engage in a relevant broad course of study, leading to completion of a high school diploma. Quarterly audits of student schedules and assigned grades provide a pre and post analysis of each student's course of study. The same tools can disaggregate students into subgroups to ensure each subgroup is engaging in a broad course of study.
2. All students are engaged in the core academic subjects. Students also have access to career technical education classes, project-based learning opportunities to complete multi-disciplinary projects, and online options for UC a-g advanced courses or foreign language courses. SCOE's faculty offers a wide spectrum of courses at each site and allows students access to culinary, construction, horticulture, and computer courses programs. Some sites have faculty with particular strengths in art or science focused project-based learning.
3. Due to increased flexibility offered to alternative education sites within the Every Student Succeeds Act, we are identifying professional learning sequences to improve teacher capacity. We are currently engaged in expanding Art training to a cohort of teachers. Laboratory Science will be next as we adopt new materials for science courses that meet the Next Generation Science Standards. As faculty choose and engage in new strands of professional learning, students will have a larger breadth of course offerings each semester.

**Indicator: Coordination of Instruction for Expelled Students (Priority 9)**

One of SCOE's greatest strengths is its coordination of services for expelled students. SCOE is proud of its consistently high *Successful Transitions Rate*, 95% in 2018-2019. Metric indicators include systematized validation of timely records transfers, HiSET passing rates, and the percentage of students earning a high school diploma. Each student referred to our programs participates in an

extensive enrollment process to identify needed services such as English Language Development, special education services, and/or foster youth, homeless, or former court school student status.

Upon completion, a centralized Registrar contacts the appropriate departments within SCOE to ensure appropriate services are immediately in place. This includes coordination of any outside services and supports that may be needed such as drug and alcohol counseling, anger management classes, mental health services, and possibly parenting classes for teen parents. SCOE administrators lead or participate in many multi-agency teams that lead service delivery for expelled students. This is done in cooperation with district placement officers, child welfare professionals, juvenile court judges and staff, and mental health agencies. Each team meets quarterly to share data and coordinate instruction of expelled students.

#### **Indicators: Coordination of Services for Foster Youth (Priority 10)**

One of SCOE's greatest strengths is its coordination of services for foster youth. SCOE's Foster Youth Services Department monitors foster youth academic engagement and enrollment daily using our locally designed Foster Focus data system. This innovative system, awarded a Golden Bell at the 36<sup>th</sup> annual California School Boards' Association conference, operates as a network throughout the state. The system makes it possible for users to retrieve daily refreshed data to help monitor and intervene to improve the education outcomes of foster youth.

High mobility often threatens the education outcomes of youth in foster care. As a child moves from school to school, important academic records can lag behind or become lost. Designated school district staff, county Child Protective Services staff, and probation officers may access the Foster Focus system and instantly retrieve student data, resulting in immediate and appropriate enrollment and placement, and a smoother transition for the child.

Upon completion, a centralized Registrar contacts the appropriate departments within SCOE to ensure appropriate services are immediately in place. This includes coordination of any outside services and supports that may be needed such as drug and alcohol counseling, anger management classes, mental health services, and possibly parenting classes for teen parents. SCOE administrators lead or participate in many multi-agency teams that lead service delivery for foster youth. This is done in cooperation with district placement officers, child welfare professionals, juvenile courts judges and staff, and mental health agencies. Each team meets quarterly to share data and coordinate services to ensure the transfer of health and education records for foster youth.

This item is provided for information, and no action is required by the Board.