SCOE Re-Opening with the Three Rs Facilitators: Katie Brackenridge   
Session 2: Relationships kbrackenridge@tfcusa.org

**Relationships: Beyond Being Nice**

**(Please make a copy)**

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| **OBJECTIVES** |
| **Educators will be able to…**   * Define positive developmental relationships and explain the impact of relationships across development. * Review several relationship-building tools and strategies. * Apply today’s learning to their work in schools and districts. |

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| **AGENDA** |
| **Welcome & Opening** |
| **Whole Child Design – Developmental Relationships** |
| **Relationship-Building Tools**   * Well-Being Index * Is My Classroom Relationship Rich? * Interactions Tracking Tool * Relationship Strategy Bank   [Link to Resources Folder](https://drive.google.com/drive/folders/1oB8dEDd0lI2U_hMq__xXOcxXr4AFaIGe?usp=sharing) |
| **Planning Time** |
| **Closing** |

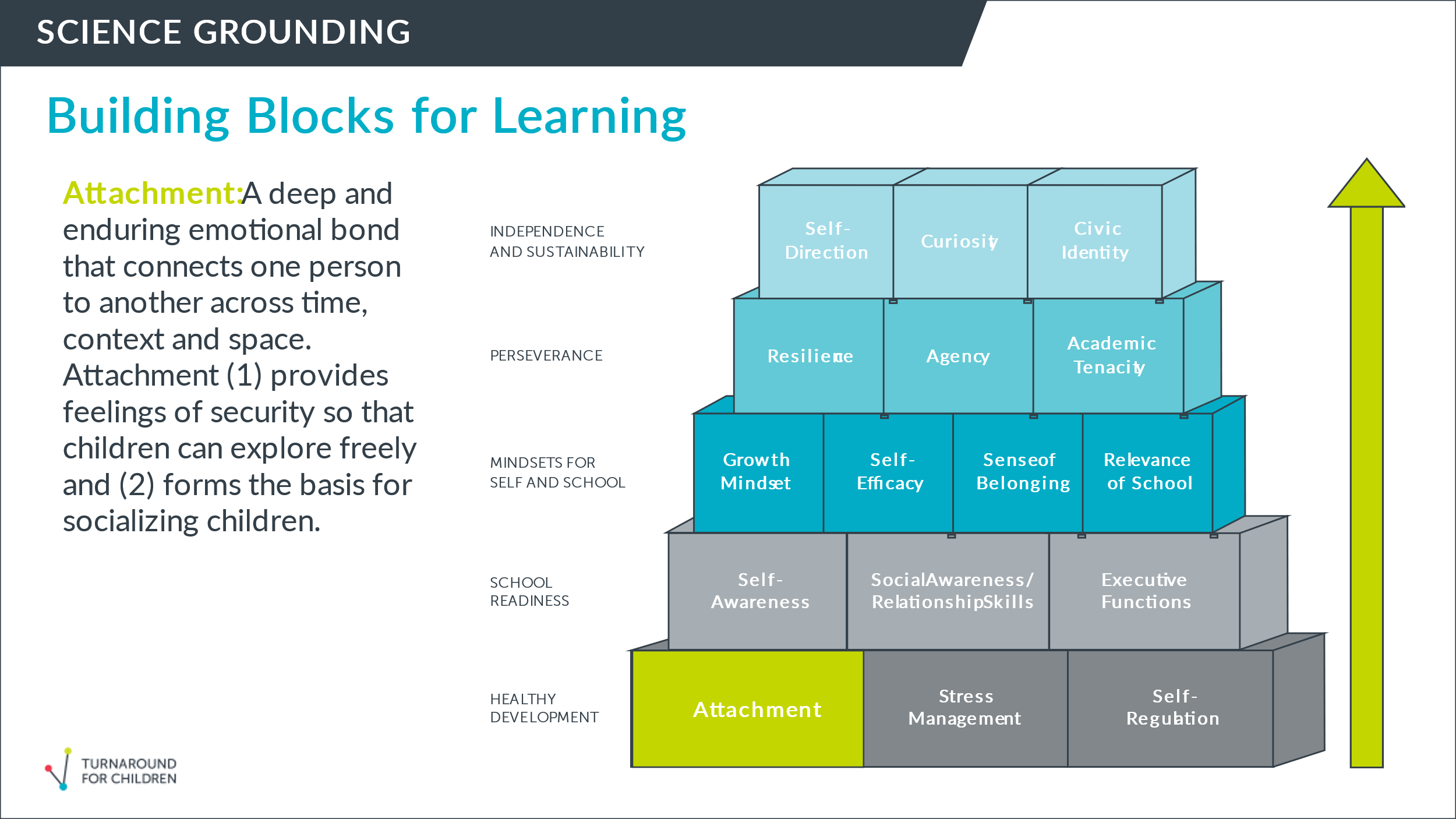
**Opening: What Does Impact Look Like?**

Small Group Discussion

In a group of 4, document the behaviors you encountered that created the positive or negative experiences you remember.

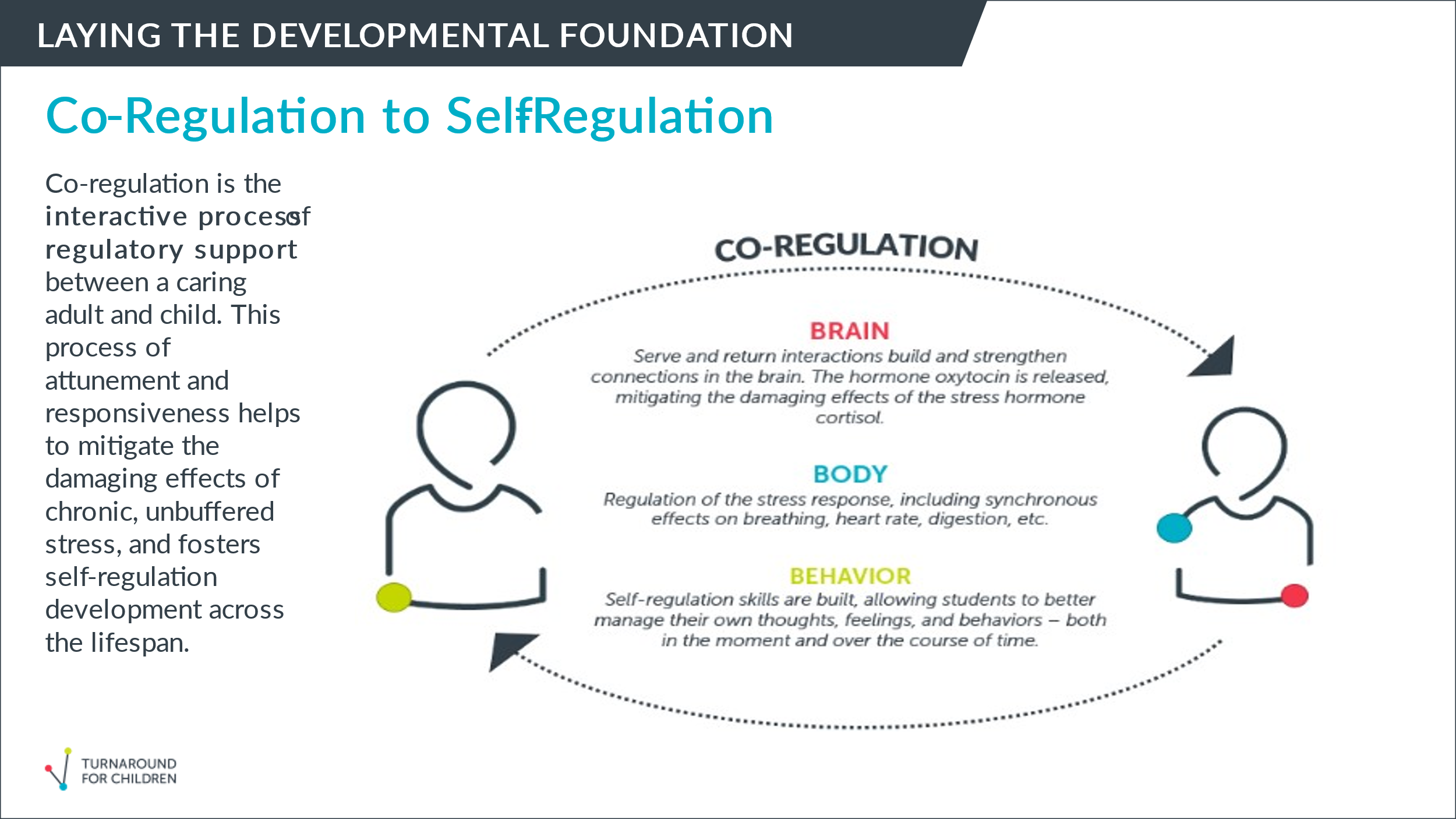
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| **Positive Behaviors** | **Negative Behaviors** |
| Specifically, what did the teacher do or say that created the positive interaction.  If I were looking in the window of the classroom, what would I have seen him/her doing? | Specifically, what did the teacher do or say that contributed to the negative experience?  What did it look like? |

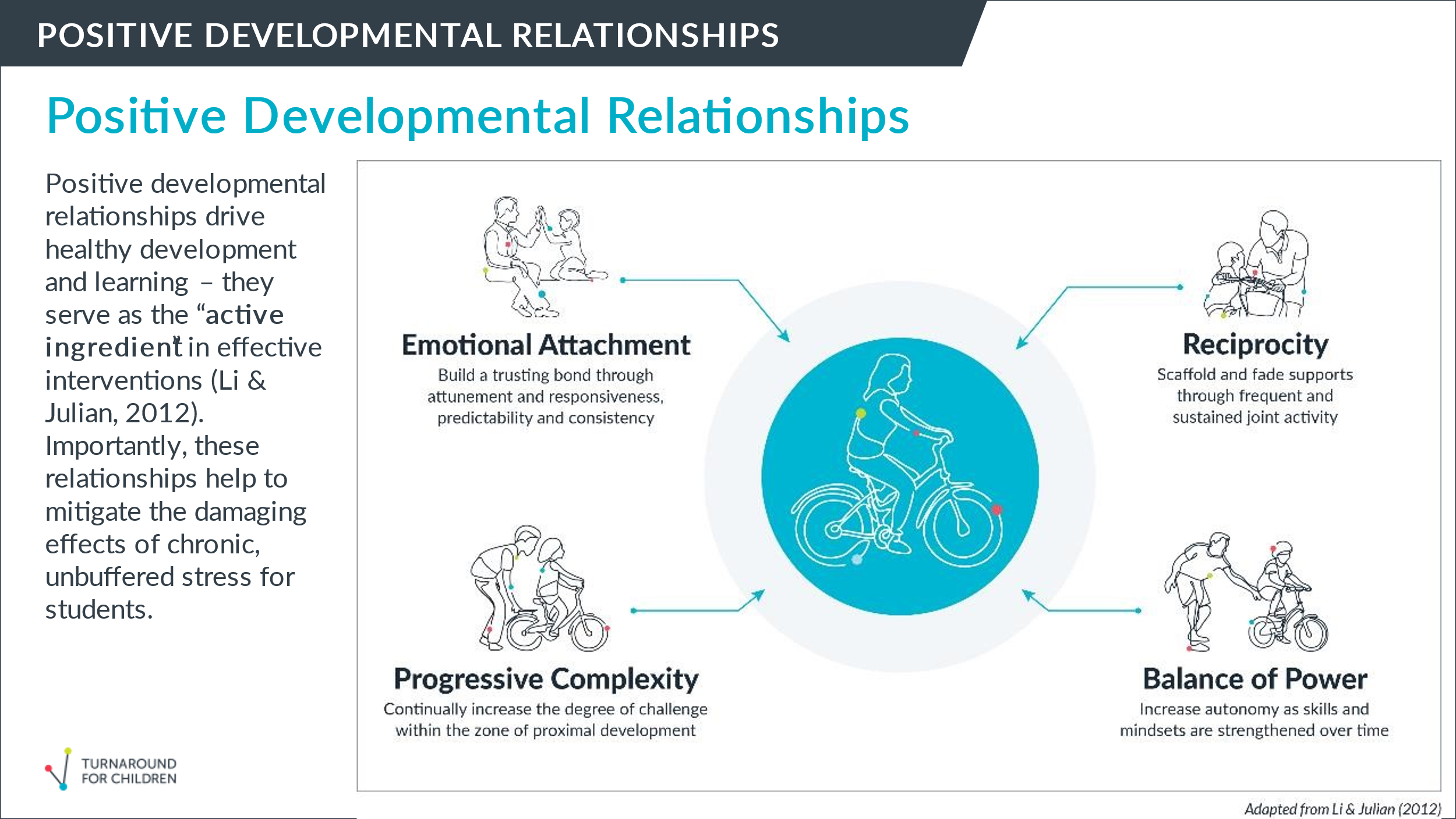
**Whole Child Design: Developmental Relationships**





[Link to Still Face Experiment](https://www.zerotothree.org/espanol/child-welfare)





**Individual Reflection**

Thinking back to the T-Chart in the opening activity –

Can you see the four components of positive developmental relationships at work in that relationship? Which ones?

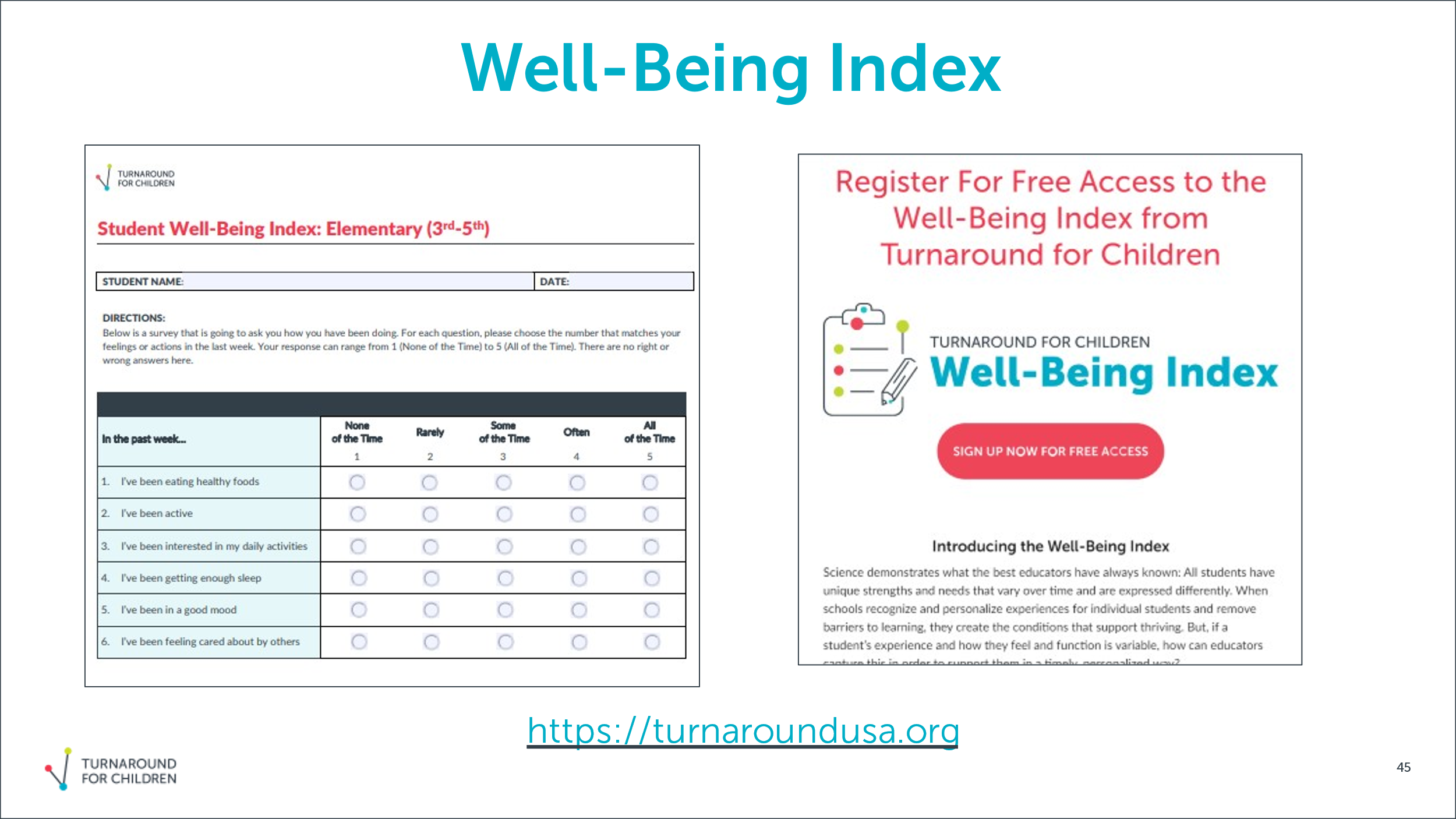
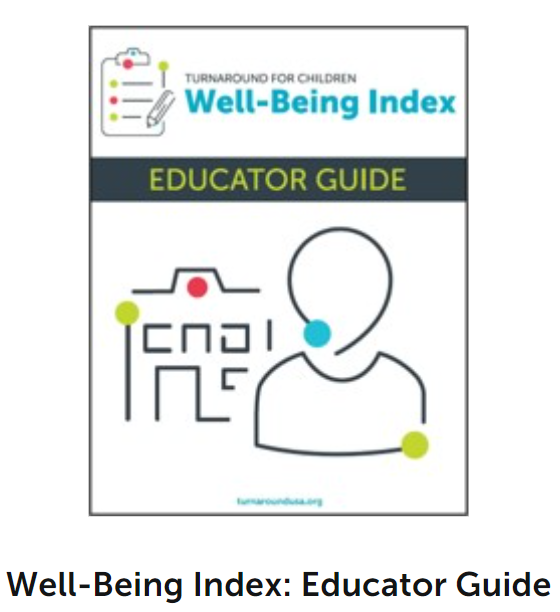
**Small Group Discussion:**

* What is resonating with you about this content?
* How does it reflect your values as an educator?
* Where do you have questions or wonderings?

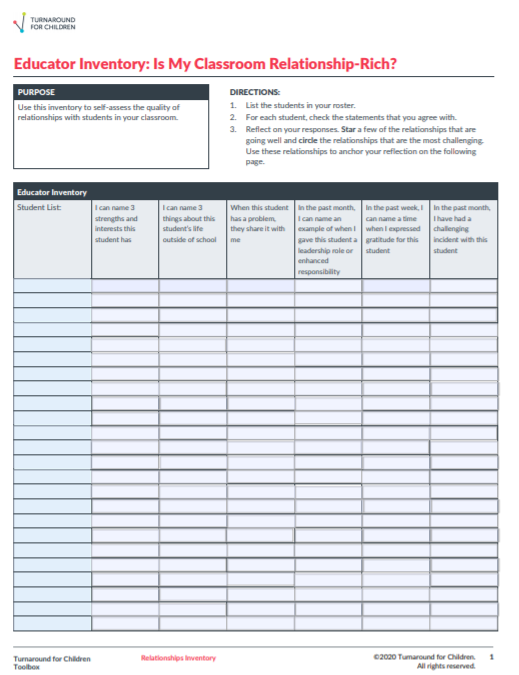
**Relationship Building Tools**

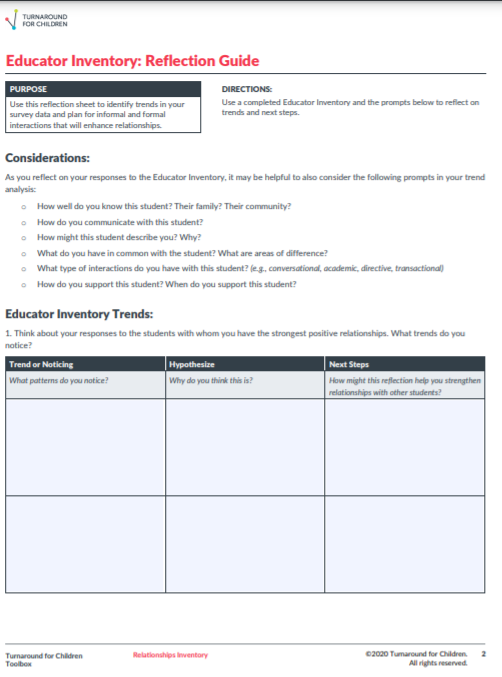
All tools can be found in the [Resource Folder](https://drive.google.com/drive/folders/1oB8dEDd0lI2U_hMq__xXOcxXr4AFaIGe?usp=sharing) (except the [Well-Being Index](https://turnaroundusa.org/well-being-index/))

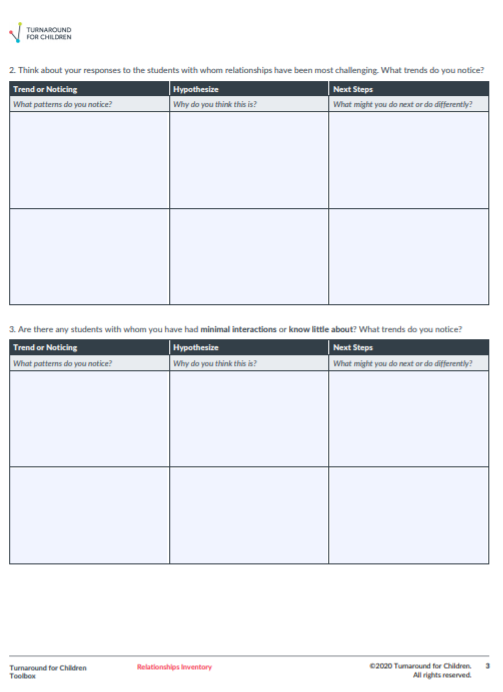
**Well-Being Index**

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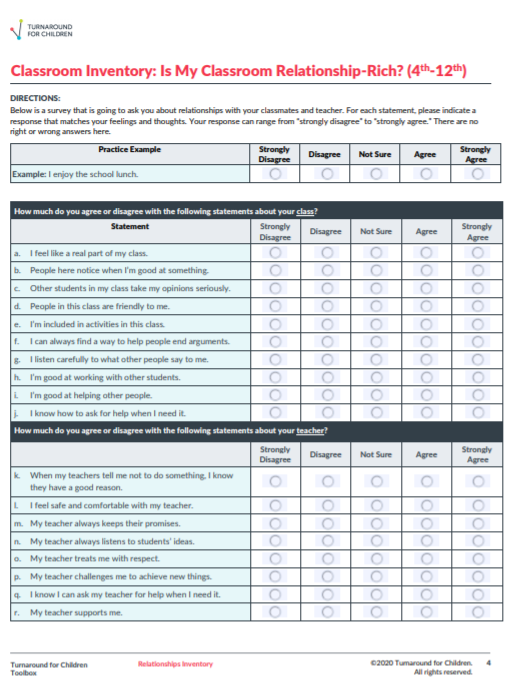
**Is My Classroom Relationship Rich? (Teacher)**

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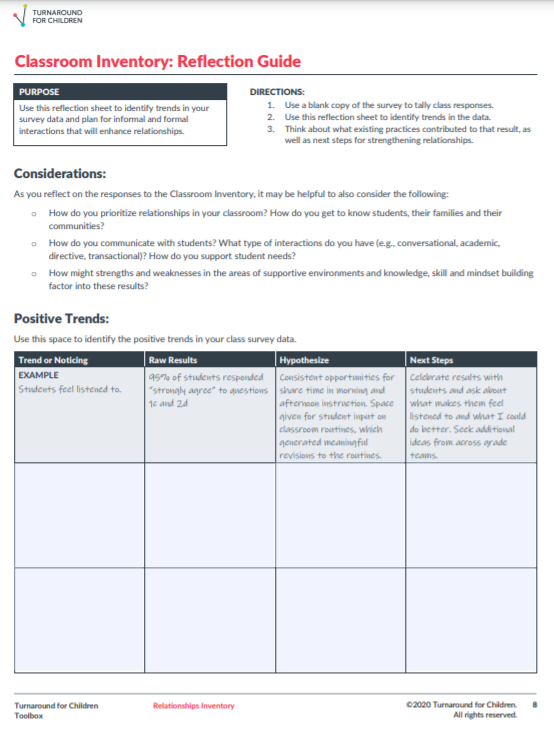
**Is My Classroom Relationship Rich? (Student)**

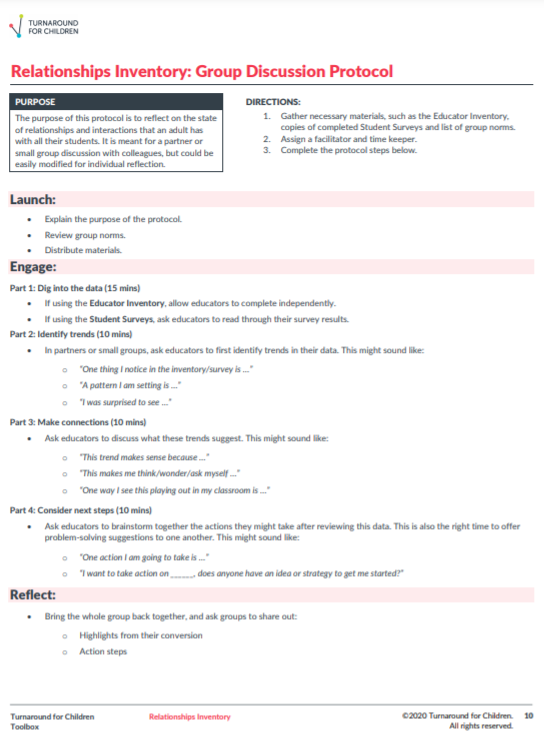
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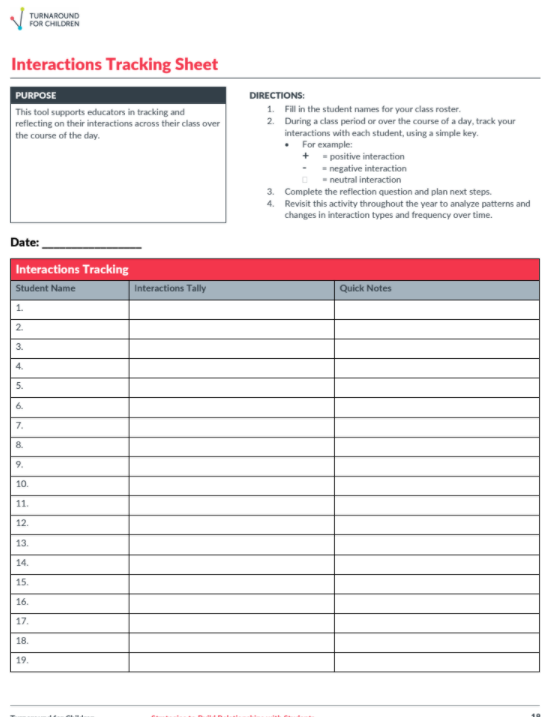
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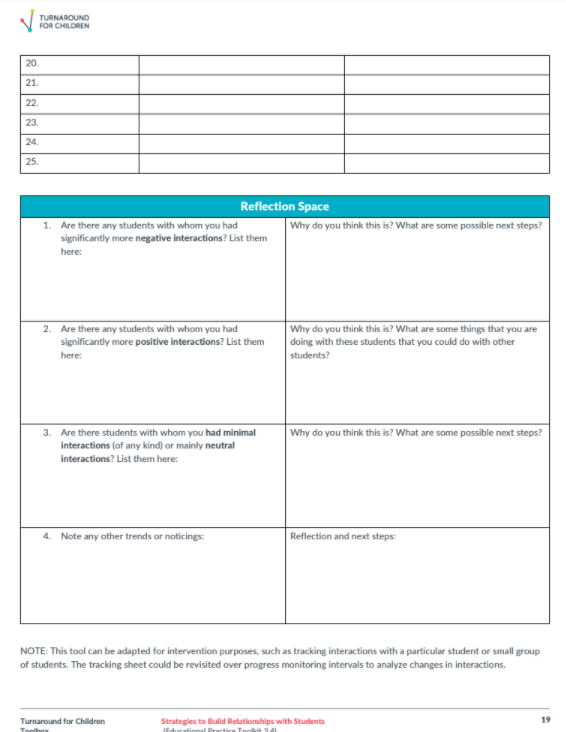
**Processing Information from “Is My Classroom Relationship Rich”**

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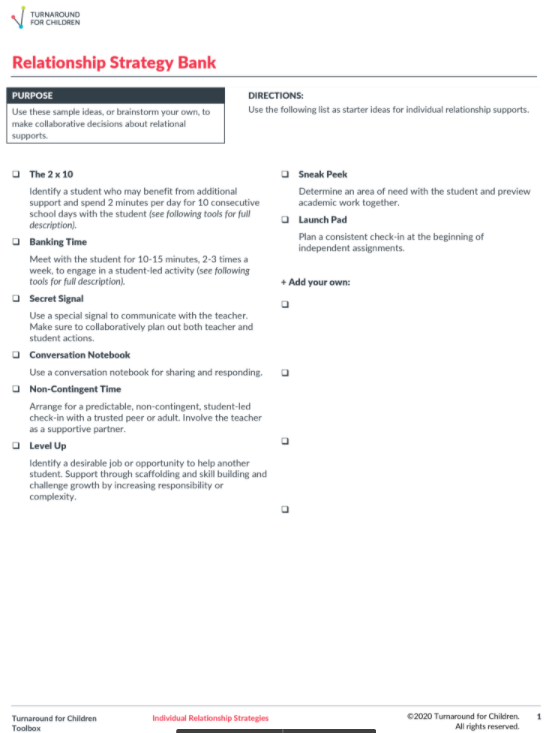
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**Interactions Tracking Sheet**

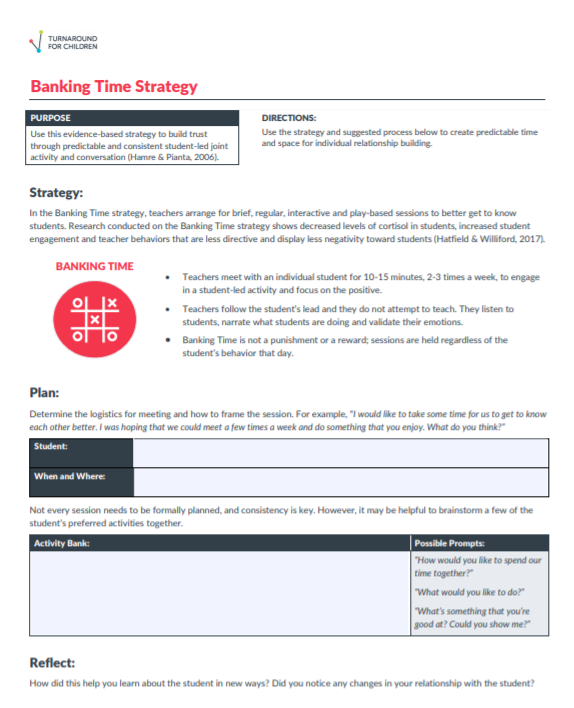




**Relationship Strategies Bank**



**Banking Time Strategy – within the Relationship Strategies Bank**

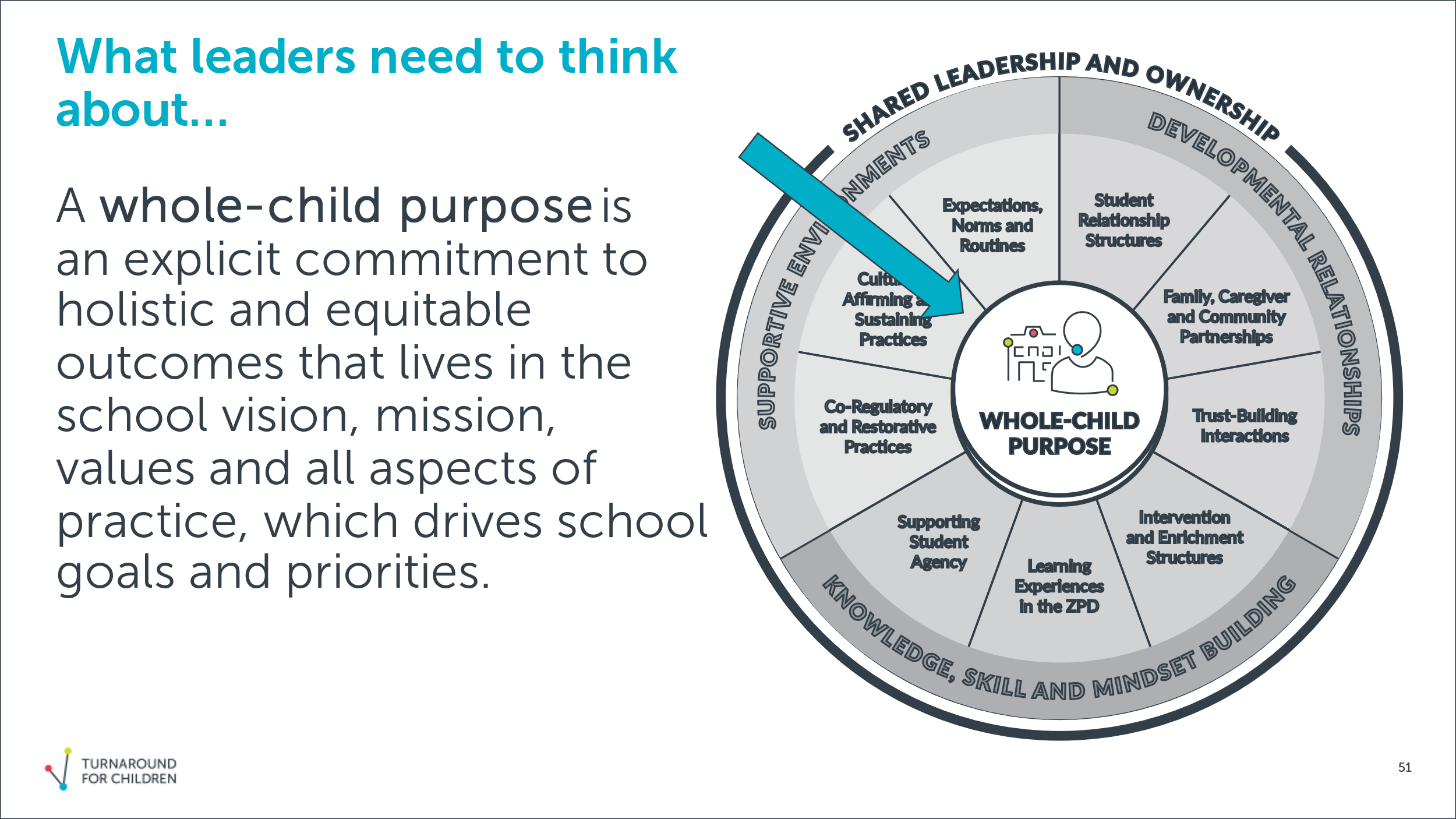
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Planning Time

**Small Group Discussion:**

Take 5 minutes to individually look at the tools.

* What tools do you find interesting? Which are familiar?
* What is challenging about relationship-building? How might these tools or information help?
* As a leader in your school or district, what can you specifically do to promote relationships?





**Closing**

**Call to Action:**

1. Plan to build intentional relationship-building strategies into your re-opening plans.
2. Share these tools and information with others.

Please complete the EXIT TICKET - <https://bit.ly/TFCExit_SY21_Training>