Sacramento County Board of Education Regular Meeting

Tuesday / March 19, 2019 / 6:30 P.M.

Please Note:

Policy Committee Meeting will begin at 5:45 p.m. in the Superintendent's Conference Room

10474 Mather Boulevard P.O. Box 269003 Sacramento, CA 95826-9003 916.228.2410

SACRAMENTO COUNTY BOARD OF EDUCATION 10474 Mather Boulevard P.O. Box 269003 Sacramento, California 95826-9003

TO: Members, County Board of Education

FROM: David W. Gordon, Secretary to the Board

SUBJECT: Agenda – Regular Meeting – Tuesday, March 19, 2019

Regular Session: 6:30 p.m.

NOTE: The Sacramento County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, contact the Superintendent's Office at 916.228.2410 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Approval of the Minutes of the Regular Board Meeting of February 19, 2019

Approval of the Minutes of the Board/Superintendent Study Session of March 5, 2019

- IV. Adoption of Agenda
- V. Official Correspondence
- VI. Visitor Presentations
 - A. General Public
 - B. Employee Organizations

NOTE: Anyone may address the Board on any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item not on this agenda except as authorized by Government Code section 54954.2.

Anyone may appear at the Board meeting to testify in support of or in opposition to any item being presented to the Board for consideration. If possible, notify the Board President or Board Secretary in writing prior to the meeting if you wish to testify.

VII. Superintendent's Report

Agenda – Regular Meeting – March 19, 2019 Page 2

VIII. New Business

- A. Adoption of Consent Agenda David W. Gordon
 - 1. Accept Report on Personnel Transactions Coleen Johnson
 - 2. Award Diplomas to Court and Community School Students Dr. Matt Perry
 - B. No Approval of Contracts Tammy Sanchez
 - C. Authorization to Submit Grant Applications/Service Contracts and Accept Funding if Awarded; and Approval of Contracts, Positions, and Other Expenditures Associated with the Grants as Outlined in the Proposed Budgets – David W. Gordon
 - \$300,000 Mapping Access and Planning for Equity in Computer Science (MAP4ECS) grant from the National Science Foundation for the 2019-2020 and 2020-2021 fiscal years – Dr. Matt Perry
 - 2. \$143,066 Title III County Office of Education Regional English Learner Specialists grant from the California Department of Education for the 2018-2019 and 2019-2020 fiscal years Dr. Nancy Herota
 - \$190,000 Pedestrian and Bicycle Safety Program grant from the California Office of traffic Safety for the 2019-2020 and 2020-2021 fiscal years – Dr. Nancy Herota
 - 4. \$542,435 Inclusive Early Learning and Care Coordination Program grant from the California Department of Education for the 2018-2019 and 2019-2020 fiscal years Dr. Nancy Herota
 - D. Pending Charter School Legislation (Assembly Bills 1505-1508) David W. Gordon
 - E. Approval of the 2018-2019 Budget Revision No. 2 Tammy Sanchez
 - F. Approval of the Second Interim Financial Report for the 2018-2019 Fiscal Year Tammy Sanchez
 - G. Adoption of Resolution No. 19-01 Calling for Full and Fair Funding of California's Public Schools David W. Gordon
 - H. First Reading of Revisions to Board Policy 5720 Pupil Behavior Policy Committee
 - I. First Reading of Revisions to Board Policy 6146.1 Graduation Requirements Policy Committee

Agenda – Regular Meeting – March 19, 2019 Page 3

- J. First Reading and Proposed Elimination of Board Policy 5250 Student Attendance Policy Committee
- K. Board Report Family and Community Engagement (FACE) Project Dr. Al Rogers
- IX. Board Reports, Comments, and Ideas
 - A. Board Members
 - B. Board President
 - C. Committees
- X. Items for Distribution
 - A. March/April Events
 - B. March/April Site Visits
- XI. Schedule for Future Board Meetings
 - A. March 26, 2019 County Committee on School District Organization
 - B. April 5, 2019 Student Programs (Palmiter and EL Hickey)
 - C. April 16, 2019 Report on Sly Park
- XII. Adjournment

Minutes of the Regular Meeting of February 19, 2019

Agenda

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Approval of the Minutes of the Regular Board Meeting on February 5, 2019
- IV. Adoption of Agenda
- V. Official Correspondence
- VI. Visitor Presentations
 - A. General Public
 - B. Employee Organizations
- VII. Superintendent's Report
 - A. Recognition of the March 2019 Employees of the Month
- VIII. New Business
 - A. Adoption of Consent Agenda
 - 1. Accept Report on Personnel Transactions
 - 2. Award Diplomas to Court and Community School Students
 - 3. Declaration of Equipment Listed as Surplus Property and Authorization to Dispose of Equipment Pursuant to Education Code (Technology)
 - B. No Approval of Contracts
 - C. No Grant Applications/Service Contracts
 - D. Board Report Advancement Via Individual Determination (AVID)
- IX. Board Reports, Comments, and Ideas
 - A. Board Members
 - B. Board President
 - C. Committees
- X. Items for Distribution
 - A. February/March Events
 - B. February/March Site Visits
- XI. Schedule for Future Board Meetings
 - A. March 5, 2019 Board/Superintendent Study Session Robla Project
 - B. March 19, 2019 Family and Community Engagement (FACE) Project
- XII. Adjournment
- I. Acting President Ahola called the meeting to order at 5:50 p.m. in the Board Room of the David P. Meaney Education Center, Sacramento County Office of Education, 10474 Mather Boulevard, Mather, California. Board members present were Joanne Ahola, Heather Davis, Paul Keefer, Bina Lefkovitz, and Karina Talamantes. Also present were David W. Gordon, Superintendent and Secretary to the Board; Al Rogers, Deputy Superintendent; Teresa Stinson, General Counsel; and Tammy Sanchez, Assistant Superintendent; and Carla Miller, Recording Secretary. Trustees Brown and Fong were absent.
- II. Ms. Davis led the Pledge of Allegiance.

Acting President Ahola announced the Board will now go into Closed Session to discuss real property negotiations with its negotiators: David Gordon, Tamara Sanchez, Al Rogers, Teresa Stinson, James Traber, and Constantine Baranoff regarding property located within the unincorporated area of Sacramento County, APN: 115-0430-075-0000 and 115-0430-076-0000.

Recessed Open Session at 5:51 p.m.

Convened Closed Session at 5:53 p.m.

Adjourned Closed Session at 6:35 p.m.

The Board convened Open Session at 6:37 p.m.

Acting President Ahola announced the Board took no action in Closed Session.

Also present were Nancy Herota and Matt Perry, Assistant Superintendents; Coleen Johnson, Chief Administrator-Human Resources; Michael Kast, Executive Director of Special Education; Jerry Jones, Executive Director of Technology; Tim Herrera, Director of Communications; Rachel Perry, Director of C-SAPA; other staff, and visitors.

- III. On a motion by Ms. Davis and seconded by Ms. Lefkovitz the minutes of the Regular Board Meeting of February 5, 2019 were approved. Motion carried 5 ayes, 2 absent (Brown, Fong).
- IV. Mr. Keefer moved to adopt the revised agenda. Ms. Talamantes seconded the motion, which carried 5 ayes, 2 absent (Brown, Fong).
- V. There was no official correspondence.
- VI.A. There were no requests for visitor presentations from the general public.
- VI.B. There were no requests for presentations from employee organizations.
- VII.A. Joseph Wilson, ROP/CTE Teacher, Adult Re-Entry Programs, SCBC, was recognized and honored as the certificated employee of the month for March.

Eliane Perrone, Transition Specialist, Adult Re-Entry Programs, SCBC, was recognized and honored as the classified employee of the month for March.

Superintendent Gordon reported on the following:

 Congratulated Scott Burton who today was named SCOE's Classified Employee of the Year for 2019. Scott is a Senior General Services Worker in the Support Services Department and has been a SCOE employee since May 2005. He will now participate in the Sacramento County Classified Employees of the Year interviews on March 8, 2019. Good luck, Scott! Thanks to Trustees Davis and Lefkovitz and everyone who attended our reception earlier this evening.

- Congratulated Heather Oswalt, a student in our Gerber Senior Extension Program, for being named a recipient of an "Every Student Succeeding" award from ACSA Region 3. The association honors students who exceed expectations, overcome great obstacles, and face life's challenges head on. Heather is being recognized for her efforts both inside and outside the classroom and will receive the award at a banquet on March 25, 2019.
- Thanked everyone who attended our February 6 Sacramento County School Boards Association dinner meeting. Thanks also to guest speaker Kevin Gordon from Capitol Advisors Group, LLC. Also commended Culinary Arts instructor Chef Steve Hazelton and his student team for providing a delicious meal. We sent the Chef and his students a thank you letter on behalf of SCOE and the Board.
- Congratulated Naomi Dillard, from Inderkum High School, in the Natomas Unified School District, for winning the 2019 Sacramento County Poetry Out Loud contest on February 7. She will represent Sacramento County in the State Finals, March 10–11, 2019 in Sacramento. Sofia Abramsky-Sze from C. K. McClatchy High School, in the Sacramento City Unified School District, is the runner-up. Our thanks to Trustees Davis and Talamantes for attending.
- SCOE's 12th annual Heart and Soul Soup Luncheon on February 14 was a big success. Thanks to the SCOE Employee Events Team for organizing the event and thanks to all those who attended. There was no cost for the lunch but contributions were accepted on behalf of SCOE's Homeless Youth Services program. The event raised over \$260. Our thanks to Trustee Lefkovitz for attending.
- On February 15, we hosted a reception and met some of the SCOE student artists whose work is featured in the Student Expressions 2019 calendar. The artwork will be on display for several more weeks. If you would like directions for a self-guided tour, please see Tim Herrera. Our thanks to Board President Brown and Trustee Lefkovitz for attending.
- We hope you can join us on February 25, 2019 for the Mock Trial finals and the awards ceremony that follows. The finals will be at the US District Court Ceremonial Courtroom 1, 16th Floor, 501 "I" Street, from 4:45 p.m. to 7:15 p.m. The awards are at the Library Galleria, 828 I Street, beginning at 8:00 p.m.
- A few days later, on February 27, we are hosting the Moot Court Final Round, at the 3rd District Court of Appeal, 914 Capitol Mall, from 5:45

p.m. to 7:15 p.m. The awards ceremony will immediately follow in the courtroom.

 Reminded everyone that on March 5, 2019 in place of a regular Board meeting we will have a Board/Superintendent Study Session focusing on the Robla Project. The session in the Board Room will be from 6:00 p.m. to 8:00 p.m.

VIII.A. Ms. Lefkovitz moved and Ms. Davis seconded adoption of the consent agenda. Motion carried 5 ayes, 2 absent (Brown, Fong). By such action, the Board:

- 1. Accepted report on Personnel Transactions
- 2. Awarded diplomas to Court and Community School Students
- 3. Declared equipment listed as Surplus Property and authorized staff to dispose of equipment Pursuant to Education Code (Technology)

Dr. Matt Perry, Assistant Superintendent, announced that the following students will be awarded a diploma: 3 candidates from El Centro Jr./Sr. High School.

VIII.B. No Approval of Contracts

VIII.C. No Grant Applications/Service Contracts

VIII.D. Dr. Nancy Herota, Assistant Superintendent introduced Lindsay Paoli, AVID Director who provided a report on the Advancement Via Individual Determination (AVID) program to the Board.

IX.A. Ms. Davis shared events pertaining to her son. Last week she attended a Valentine's day party consisting of Costco pizza and punch. The Saturday before, she and her son, who participates in student council, served at Chicks in Crisis, which is located in Elk Grove. The director of Chicks in Crisis approached her saying they would love to help SCOE schools by providing pregnant moms and expectant dads with diapers, formula, wipes, baby clothes, and maternity clothes. They will also drive to the families at the schools and provide counseling services. Ms. Davis is willing to reach out to the director for assistance with SCOE students.

Mr. Fong was absent.

Mr. Brown was absent.

Ms. Lefkovitz enjoyed the student art show. She would love to continue to find ways to interact with students and have them come and talk with the Board. She had an opportunity to attend a presentation on My Brother's Keeper and the Black Child Legacy project. She didn't know if there was interest from the Board to have them come here to present about My Brother's Keeper work on education to increase support to African American students. The Black Child Legacy project had a huge success with improving

outcomes of African American kids. She attended the SEL Community of Practice today. She would like to see a presentation on SEL and mental health.

Superintendent Gordon replied that there is a presentation coming.

Ms. Talamantes stated it is Black History month and she had a chance to see Dr. Joy DeGruy, international renown speaker from the East coast. She suggested it would be nice to have a presenter like this come to SCOE.

Mr. Keefer stated that the last couple of weeks he has been working in the Arden Arcade area and had the chance to meet three Afghan refugees, who are high school students at Encina. If they are indicative of kids coming into our country, we are in great shape. The Arden Arcade heart group has formed, which is the homeless group and is of particular interest to those who are interested in creating something like a WIND Youth Services program for the Arcade area homeless youth. There is a lot of angst and enthusiasm in the Arcade area. He appreciates all the support that SCOE gives to that neighborhood and also the potential that it has. He attended the Sac Metro meeting.

- IX.B. Acting President Ahola would be intrigued to have those groups just discussed, to come present either a report or study session. She loves the idea of having a guest speak to the Board or deliver some sort of presentation around Black History month.
- IX.C. There were no committee reports.
- X.A. There was no distribution of the February/March Events item.
- X.B. There was no distribution of the February/March Site Visits item.
- XI. Schedule for Future Board Meetings
 - A. March 5, 2019 Board/Superintendent Study Session Robla Project
 - B. March 19, 2019 Family and Community Engagement (FACE) Project

XII. Mr. Keefer moved to adjourn the meeting. Ms. Lefkovitz seconded the motion, which carried 5 ayes, 2 absent (Brown, Fong). The meeting adjourned at 7:45 p.m.

Respectfully submitted.

David W. Gordon Secretary to the Board

Date approved:

Minutes of the Board/Superintendent Study Session of March 5, 2019

<u>Agenda</u>

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Board/Superintendent Study Session
 - a. Update on Student Achievement Partnership with Robla School District
- IV. Public Comment
- V. Adjournment
- I. Acting President Ahola called the meeting to order at 6:00 p.m. in the Board Room of the David P. Meaney Education Center, Sacramento County Office of Education, 10474 Mather Boulevard, Mather, California. Board members present were Joanne Ahola, Heather Davis, Harold Fong, Paul Keefer, Bina Lefkovitz, and Karina Talamantes. Also present were David Gordon, Superintendent and Secretary to the Board; Al Rogers, Deputy Superintendent; Teresa Stinson, General Counsel; Nancy Herota, Assistant Superintendent; Michael Kast, Executive Director of Special Education; Tim Herrera, Director of Communications; Rachel Perry, Director of C-SAPA; other staff and visitors; and Carla Miller, Superintendent/Board Liaison. Trustee Brown was absent.

Other staff members present were Laura Lystrup and Dr. Natalie Woods Andrews. Also present were Superintendent Ruben Reyes; Stephanie Bray, United Way President/CEO; Sandy Graham, Director of Special Education; Ben Torrecampo, Principal; David Gutierrez, Principal; Nichol Sullivan, Chief of Personnel; Mario Penman, Principal; Gail Hunt, Director of Curriculum and Instruction; and Cindi Lyon, Director of State Federal Programs.

- II. Mr. Fong led the Pledge of Allegiance.
- III. Board/Superintendent Study Session
 - a. Update on Student Achievement Partnership with Robla School District

Deputy Superintendent Dr. Al Rogers, Director Rachel Perry, and Director Natalie Woods Andrews each presented portions of the report.

IV. There were no requests for visitor presentations from the general public.

Acting President Ahola mentioned that in the last couple of weeks a disturbing bill package of Assembly bills (AB1505, AB1506, AB1507, and AB1508) were presented to the State Legislature. We will be discussing these bills at a future Board meeting.

V. Mr. Keefer moved to adjourn the meeting. Ms. Talamantes seconded the motion, which carried 6 ayes, 1 absent (Brown). The meeting adjourned at 8:06 p.m.

Respectfully submitted,

David W. Gordon Secretary to the Board

Date approved:

PERSONNEL TRANSACTIONS - FOR YOUR INFORMATION

Board Meeting – March 19, 2019

REGULAR APPOINTMENTS

Group (Mgmt/Cert/Class)	Dept./ Program	Name	Status	Classification	Location	Effective Date	Salary Placement
Management	Administration	Miller, Carla	Mgmt.	Superintendent/Board Liaison 8 h/d 5 d/w 224 d/y PC# 190022	Administration	03/01/19	MT-32
Management	Business Services	Sanchez, Tamara	Mgmt.	Associate Superintendent, Business Services 8 h/d 5 d/w 224 d/y PC# 190021	Business Services	03/01/19	Contract
Classified	Special Education	Bachman, John	Prob.	Braillist 8 h/d 5 d/w 200 d/y PC# 170012	Special Education	02/12/19	CL-21-D
Classified	Early Learning (Through a compthis individual was new position who salary by more the	as selected for a ich increased her	Prob.	Early Childhood Education Specialist 8 h/d 5 d/w 180 d/y PC# 190011	Early Learning	03/04/19	CL-47-A
Classified	Special Education	Maroot, Michelle	Perm.	Vision Educator 6 h/d 5 d/w 182 d/y PC# 000764	Special Education	02/22/19	CL-17-F
Classified	Early Learning	Mendoza, Maribel	Prob.	Family Advocate 8 h/d 5 d/w 180 d/y PC# 160010	Early Learning	03/11/19	CL-23-A

SUBSTITUTES/TEMPORARY APPOINTMENTS

Group (Mgmt/Cert/Class)		Name	Status	Classification	Location	Effective Date / Duration
Management	Business Services	Sullivan, Darla	Provisional	Executive Assistant to Deputy/Associate Superintendent	Business Services	03/01/19
Certificated	Various	Ward, Stephen	Sub.	Teacher	Various	02/25/19
Certificated	Various	Williams, Jasmine	Sub.	Teacher	Various	01/28/19
Classified	Special Education	Callahan, Patrick	Sub.	Vision Specialist	Itinerant	02/27/19
Classified	Sly Park	Evans, Kayla	L/Term	Cafeteria Assistant and Maintenance Custodian	Sly Park	02/13/19

Classified	Sly Park	Martinez, Steven	L/Term	Cafeteria Assistant; Cook and Maintenance Custodian	Sly Park	02/19/19
Classified	Sly Park	Hartke, Carol	Temporary Assignment	Cook	Sly Park	01/17/19
Classified	Sly Park	Young, Brittany	Temporary Assignment	Cook	Sly Park	01/18/19

EXTRA ASSIGNMENTS

Group	Dept./				Effective Date /
(Mgmt/Cert/Class)	Program	Name	Classification	Location	Duration
Management	Foster Youth and Homeless Services	DeLeon, Celedonio	Project Specialist II, FYS, Program Liaison	Foster Youth and Homeless Services	2018–2019 school year 5 additional days
Management	Foster Youth and Homeless Services	Stumpf, Bridget	Project Specialist II, FYS, Technical Services	Foster Youth and Homeless Services	2018–2019 school year 6 additional days
Classified	Special Education	Loyless, Lisa	Para Educator – SH	Special Education	02/25/19-06/28/19 4 additional hours/week
Classified	Special Education	Ruiz, Olivia	Para Educator – SH	Special Education	02/25/19-06/28/19 4 additional hours/week

SEPARATIONS

Group (Mgmt/Cert/Class)	Туре	Name	Classification	Location	Effective Date	Reason for Leaving
Certificated	Resignation	Taylor, Dorreen	School Nurse	Leo A. Palmiter High School	02/08/19	Resignation
Certificated	Retirement	Hulan, Ruben	CTE Teacher	Adult Re-Entry - SCBC	04/12/19	Retirement
Classified	Retirement	Haase, Wendell	Payroll Analyst	Payroll – Cy Young Building	05/01/19	Retirement
Classified	Resignation	Manzo, Mayra	Para Educator – SH	George Washington Carver	03/01/19	Resignation
Classified	Resignation	Prise, Alyssa	Personnel Technician – Credentials	Personnel – Cy Young Building	03/01/19	Resignation

R E CA P

	Management	Certificated	Classified	Total
Regular Appointments	2	0	4	6
Substitutes/Temporary Appointments	1	2	5	8
Extra Assignments	2	0	2	4
Separations	0	2	3	5
TOTAL	5	4	14	23

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject: Award of Diplomas	Agenda Item No.:	VIII.A.2.
	Enclosures:	0
Reason: Approval	From:	David W. Gordon
	Prepared By:	Dr. Matt Perry
	Board Meeting Date:	03/19/19

BACKGROUND:

The following students are scheduled to graduate from each of their respective schools and they have completed all requirements for high school graduation:

El Centro Jr./Sr. High School
3 Candidates

Elinor Lincoln Hickey Jr./Sr. High School Jorge Alejandro Marin Ceja

> Gerber Jr./Sr. High School Star DeVenecia Lessai Espindola

North Area Community School

Jeremy Stephan Bolds
Gustavo Mata
Terrell McCall
Tay'Brieja Quilshay Raytorah Parker
Chelsea Taylor
Ana Marie Rose Valencia

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve the issuance of a high school diploma to the students listed above who have completed all requirements for graduation.

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.1.

Enclosures: 2

Board Meeting Date: 03/19/19

Title of Grant/Contract: Mapping Access and Planning for Equity in Computer Science

(MAP4ECS)

Department/Director: Career Technical Education/Dr. Matt Perry

Funding Source: National Science Foundation (NSF)

Amount Requested: \$300,000

Fiscal Year(s): 2019-2020, 2020-2021

Program Description:

The Sacramento County Office of Education (SCOE), Align Capital Region (ACR), and the University of California, Berkeley (UC Berkeley), propose to work with two districts to establish a Research Practice Partnership (RPP). This RPP will explore opportunities and needs in the current landscape of K-12 Computer Science (CS) course sequences, scaffolds, and out-of-school supports to address a common problem of practice: increasing under-represented students' success in CS classrooms and access to CS-related professions. SCOE and UC Berkeley staff will engage district staff planning CS implementation to create a mapping tool to document CS student experiences, particularly of under-represented students, both in and out of schools, and develop protocols for using CS opportunity maps for K-12 district planning. ACR staff will share the results with regional post-secondary, industry, and community leaders working to diversify access to CS careers. SCOE will disseminate the tools and processes developed, broadening regional capacity to identify and prioritize key equity levels for CS implementation.

New Positions:

None

Subcontracts:

- UC Berkeley in the amount of \$174,000 to develop mapping tool and facilitate twelve district and five partner meetings
- ACR in the amount of \$30,000 to convene post-secondary, industry, and community leaders for five partner meetings

Evaluation Component:

As required by the NSF, SCOE will:

- Submit an annual project report describing progress made toward the quarterly deliverables defined in the Project Description
- Maintain a website for the project
- Attend an annual Principal Investigator meeting

Detailed Budgets Attached

Budget for Grant/Contract for Services

				ash Match Total (if applicable) urce of Funds for Cash Match		
Funds (check boxes that	apply)			-		
✓ District/Foundation	☐ Local	☐ State	☐ Federal	✓ New Grant	☐ Continuing Grant	
Grant Title: Mapping	g and Planni	ng for Equity	y in Computer	Science (MAP4E	ECS)	
Contact Person/Dept						

Grant Category Authorized Cash Match/ **Total Budget In-Kind Amount Grant Budget** 24,775 24,775 Salaries - Certificated (FTE): 0.20 0 0 Salaries - Classified (FTE): 0 0 Temporary Employees 7,407 7,407 **Employee Benefits** 4,000 4,000 **Books and Supplies** 4,000 4,000 Travel and Conference 60,843 60,843 Subcontracts Not Subject to Indirect 40,000 Subcontracts Subject to Indirect 40,000 0 Other Services / Operating Expenses 0 0 Communications (postage/phones) 500 500 **Printing Services** 7,181 Indirect % 8.90 7,181 0 0 Other: Totals \$148,706 \$0 \$148,706 **Grant Authorized** Positions included: Cash Match/ Title FTE Range/Step Amount In-Kind Amount Coordinator 0.20 32,182 Totals 0.20 \$0 \$32,182

Revised 07/15

Fiscal Year:

2019-2020

Initials of Grants Financial Staff:

Date: 2/7/19

Budget for Grant/Contract for Services

				:	Cash Match Total (if applicable) Source of Funds for Cash Match		
Funds (check bo	xes that a	apply)		,			
☑ District/Found	dation	Local	☐ State	☐ Federa	✓ New Grant	☐ Continuing Grant	
Grant Title:	Mapping	and Plannir	ng for Equity	in Comput	er Science (MAP4E	CS)	
Contact Perso	n/Dept.	/Phone #:	Louise Sty	meist/Care	er Technical Educat	ion/916-228-2347	
Fiscal Year:	2020-20	021					

Category	Grant Authorized Budget		Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE): 0.20		25,395		25,395
Salaries - Classified (FTE):		0	* * * * * * * * * * * * * * * * * * *	0
Temporary Employees		0		0
Employee Benefits		8,067		8,067
Books and Supplies		3,272		3,272
Travel and Conference		3,890	4	3,890
Subcontracts Not Subject to Indirect		62,950		62,950
Subcontracts Subject to Indirect		40,000		40,000
Other Services / Operating Expenses		0		0
Communications (postage/phones)		0		0
Printing Services		500		500
Indirect % 8.90		7,220		7,220
Other:		0		0
Totals		\$151,294	\$0	\$151,294
Positions included:	FTE	Range/Step	Grant Authorized	Cash Match/ In-Kind Amount
Coordinator	0.20		33,4	62
			-	
			,	
Totals	0.20		\$33,46	62 \$0

Revised 07/15

Initials of Grants Financial Staff:

Date: 212119

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.2.

Enclosures: 3

Board Meeting Date: 03/19/19

Title of Grant/Contract: Title III County Office of Education Regional English Learner

Specialists Agreement

Department/Director: Curriculum and Instruction/Dr. Nancy Herota

Funding Source: California Department of Education

Amount Requested: \$143,066

Fiscal Year(s): 2018-2019, 2019-2020

Program Description:

The Title III County Office of Education Regional English Learner Specialists Agreement grant is funded through the Elementary and Secondary Education Act (ESEA) to provide regional support for improving programs and services for English learners and immigrant students in districts receiving federal, Title III funds. This system of regional support continues to be implemented as part of Every Student Succeeds Act (ESSA).

The California Department of Education (CDE) developed a comprehensive plan to provide technical assistance for continuous improvement to Local Education Agencies (LEAs). As part of the California Statewide System of Support, CDE awarded grants to one county within each of the state's eleven California County Superintendents Educational Services Association (CCSESA) regions. The Sacramento County Office of Education (SCOE) was selected in Region 3 as the Regional English Learner/Title III Specialist.

As the Region 3 lead for Title III, SCOE will provide technical assistance for continuous improvement to equip LEAs and COEs with resources and tools to support the development, implementation, and evaluation of strategies to ensure that English learners have the resources they need to succeed. The scope of work includes guidance and support to LEAs and COEs in the implementation and improvement of Title III programs as well as the development of Local Control and Accountability Plan (LCAP) Addenda. SCOE's Curriculum Specialist for English Learner Programs and Accountability will organize, coordinate, and facilitate quarterly English Learner Coordinators' Network meetings to support LEAs.

In addition, support may include coaching and capacity building for systemic improvement in data analysis and data-based decision making, high-quality instruction focused on English learners, and stakeholder engagement. The Title III lead will assist the LEAs in designing the Title III continuous improvement plans, providing guidance, and connecting resources for specialized programs.

New Positions:

None

Subcontracts:

None

Evaluation Component:

The Title III County Office of Education Regional English Learner Specialist will report on services provided through the Organizational Management System, as required by CDE. These service reports will be summarized in the end-of-year grant report.

Detailed Budgets Attached

Budget for Grant/Contract for Services

						-
				Cash Match Total	1	- 1
				(if applicable)		- 1
			Sc	ource of Funds for		
				Cash Match		- 1
Funds (check boxes that	apply)					
☐ District/Foundation	Local	☐ State	Federal	☐ New Grant	✓ Continuing Grant	
Grant Title: Title III C	ounty Office	of Education	n Regional E	nglish Learner Sp	ecialists Agreement	
Contact Person/Dept	. /Phone #:	Dr. Nancy	Herota / Curri	culum & Instructio	n / (916)228-2653	
Fiscal Year: 2018-20					(0.0)==0	130

Category	Autl	Frant horized udget	Cash Match/ In-Kind Amount	Gr	Total ant Budget
Salaries - Certificated (FTE): 0.48		62,840			62,840
Salaries - Classified (FTE):					0
Temporary Employees					0
Employee Benefits		18,639			18,639
Books and Supplies		500			500
Travel and Conference		500			500
Subcontracts Not Subject to Indirect					0
Subcontracts Subject to Indirect					0
Other Services / Operating Expenses					0
Communications (postage/phones)					0
Printing Services					0
Indirect % 8.90		7,341			7,341
Other:					0
Totals	\$	\$89,820	\$ \$0	\$	\$89,820
Positions included:	FTE	Range/Ste	Grant Authorized		Cash Match/ -Kind Amount
Curriculum Specialist, EL	0.48	M	62,8	340	· · · · · · · · · · · · · · · · · · ·
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Totals	0.48		\$62,8	40	\$0

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Initials of Grants Financial Staff:

Date:

Budget for Grant/Contract for Services

				ash Match Total (if applicable) urce of Funds for Cash Match	-	
Funds (check boxes that	apply)					1
☐ District/Foundation	Local	☐ State	✓ Federal	☐ New Grant	☑ Continuing Grant	
Grant Title: Title III County Office of Education Regional English Learner Specialists Agreement						
Contact Person/Dept. /Phone #: Dr. Nancy Herota / Curriculum & Instruction / (916)228-2653						

Grant Category **Authorized** Cash Match/ **Total** Budget **In-Kind Amount Grant Budget** 32,206 32,206 Salaries - Certificated (FTE): 0.24 0 Salaries - Classified (FTE): **Temporary Employees** 0 9,513 9,513 **Employee Benefits** 500 500 **Books and Supplies** 1,000 1,000 Travel and Conference 0 Subcontracts Not Subject to Indirect 0 Subcontracts Subject to Indirect 4,805 4,805 Other Services / Operating Expenses 770 Communications (postage/phones) 770 100 **Printing Services** 100 Indirect % 8.90 4,352 4,352 Other:

Positions included:	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Curriculum Specialist, EL	0.24	M38	32,206	
*				
				r
			,	
Totals	0.24		\$32,206	\$0

\$53,246 \$

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Totals

Fiscal Year: 2019-2020

Initials of Grants Financial Staff:

\$0 \$

\$53,246

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.3.

Enclosures: 2

Board Meeting Date: 03/19/19

Title of Grant/Contract: Pedestrian and Bicycle Safety Program Grant

Department/Director: Prevention and Early Intervention/Dr. Nancy Herota

Funding Source: California Office of Traffic Safety

Amount Requested: \$190,000

Fiscal Year(s): 2019-2020, 2020-2021

Program Description:

The California Office of Traffic Safety (OTS) will contract with the Sacramento County Office of Education (SCOE) to implement programs designed to increase pedestrian and bicyclist safety among middle school students. SCOE's Prevention & Early Intervention Department will collaborate with Safety Center, Inc. and other stakeholders, including local and state law enforcement agencies, to help middle school youth develop attitudes that support lifelong traffic safety practices, create and implement projects that promote pedestrian and bicycle safety among their peers and family members, and build a foundation for youth to make safe decisions when they become drivers. The program will be implemented at selected elementary and middle schools in Sacramento County where district prevention staff have indicated readiness and willingness to support the project as an extension of Club Live activities.

SCOE will subcontract with Safety Center, Inc. to implement pedestrian and bicyclist safety activities, conduct special events, create online materials, collect data, and submit reports. Established in 1934, Safety Center, Inc. has demonstrated success in providing traffic, pedestrian and bicycle safety instruction, and resources for youth and adults in Sacramento County, as well as throughout California. The Community Programs Department has developed online resources for peer-to-peer teen safe driving campaigns and has expertise to created similar online tools for use by elementary and middle school youth in developing interactive learning activities to increase bicyclist and pedestrian safety.

New Positions:

None

Subcontracts:

• Safety Center, Inc. in the amount of \$83,000 to provide program activities, conduct special events, create online materials, collect data, and submit reports.

Evaluation Component:

SCOE will coordinate with Safety Center and participating districts and school sites to prepare and submit quarterly reports.

Detailed Budgets Attached

Budget for Grant/Contract for Services

				ash Match Total (if applicable)		
			Sou	urce of Funds for Cash Match		
Funds (check boxes that	apply)					
☐ District/Foundation	☐ Local	✓ State	☐ Federal	☐ New Grant	☑ Continuing Grant	
Grant Title: Pedestrian and Bicycle Safety Program Grant						
Contact Person/Dept. /Phone #: Nancy Herota/Prevention & Farly Intervention/2653						

Category	Aut	Grant horized udget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):				0
Salaries - Classified (FTE): 0.86		45,268		45,268
Temporary Employees				0
Employee Benefits		20,393		20,393
Books and Supplies		1,486		1,486
Travel and Conference		1,500		1,500
Subcontracts Not Subject to Indirect		43,500		43,500
Subcontracts Subject to Indirect		25,000		25,000
Other Services / Operating Expenses		7,500	9	7,500
Communications (postage/phones)				0
Printing Services		500		500
Indirect % 8.90		5,844		5,844
Other:				0
Totals	\$	\$150,991	\$ \$0	\$ \$150,991
Positions included: Title	FTE	Range/Ste	Grant Authorized	d Cash Match/ In-Kind Amount
Project Assistant II	0.45	G23		49
Project Assistant I	0.19	G15C		
Staff Secretary	0.22	G23D	/E 11,2	36
,				
Totals	0.86		\$45,2	68 \$0

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Fiscal Year: 2019-2020

Initials of Grants Financial Staff: Met for TV

Date: 27-19

Budget for Grant/Contract for Services

				ash Match Total (if applicable) urce of Funds for Cash Match			
Funds (check boxes that	apply)		-				
☐ District/Foundation	Local	✓ State	☐ Federal	☐ New Grant	✓ Continuing Grant		
Grant Title: Pedestrian and Bicycle Safety Program Grant							
Contact Person/Dept. /Phone #: Nancy Herota/Prevention & Early Intervention/2653							
Fiscal Year: 2020-2	021						

Category	Aut	Frant horized udget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):				0
Salaries - Classified (FTE): 0.28		14,648		14,648
Temporary Employees				0
Employee Benefits		7,063		7,063
Books and Supplies		199		199
Travel and Conference		667		667
Subcontracts Not Subject to Indirect				0
Subcontracts Subject to Indirect		14,500		14,500
Other Services / Operating Expenses				0
Communications (postage/phones)				0
Printing Services				. 0
Indirect % 8.90		1,932		1,932
Other:				0
Totals	\$	\$39,009	\$ \$0	\$ \$39,009
Positions included:	FTE	Range/Ste	Grant Authorized	d Cash Match/ In-Kind Amount
Project Assistant II	0.15	G23	9,0	72
Project Assistant I	0.06	G15C/		
Staff Secretary	0.07	G23D/	/E 3,3	30
			1	
Totals	0.28		\$14,6	48 \$0

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Initials of Grants Financial Staff:

Date: 2-27-19

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10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.4.

Enclosures: 2

Board Meeting Date: 03/19/19

Title of Grant/Contract: Inclusive Early Learning and Care Coordination Program

Department/Director: Early Learning/Dr. Nancy Herota

Funding Source: California Department of Education

Amount Requested: \$542,435

Fiscal Year(s): 2018-2019, 2019-2020

Program Description:

The Sacramento County Office of Education (SCOE) has submitted a grant application to serve as the regional collaborative lead for the California Department of Education's Inclusive Early Learning and Care Coordination Program. SCOE will work with county offices of education to support inclusive early learning programs in six counties: Alpine, Colusa, El Dorado, Sacramento, Sutter, and Yuba. SCOE's proposed program – Inclusion Builds Early Learning Opportunities for New Growth (iBELONG) will create a strong infrastructure and integrate research-based, high-quality strategies, and resources throughout partnering counties to increase access and inclusive opportunites for children with disabilities and their typically-developing peers. The iBELONG program will provide systemic support and strategies, technical assistance, and professional learning in effective, evidence-based strategies designed to promote inclusive early learning and care settings.

New Positions:

None

Subcontracts:

- The El Dorado County Office of Education in the amount of approximately \$114,000 to serve as the co-lead agency
- Yuba County Office of Education in the amount of approximately \$44,700 to support professional learning and technical assistance

Evaluation Component:

Data collection and analysis of the following areas of program effectiveness:

- Establishment of the community of practice
- Feedback from professional learning trainings and academies
- Implementation of technical assistance and coaching support
- Resource identification and distribution
- Development of supports and trainings for parents and families of children with disabilities

Detailed Budgets Attached

Budget for Grant/Contract for Services

				Cash Match Total (if applicable) Source of Funds for Cash Match		
Funds (check boxes that	apply)					
☐ District/Foundation	Local	✓ State	☐ Federa	☑ New Grant	☐ Continuing Grant	
Grant Title: Inclusive Early Learning and Care Coordination Program						
Contact Person/Dept. /Phone #: Nancy Herota / Early Learning / (916) 228-2653						
Fiscal Year: 2018-2	010					

Category	Aut	Frant horized	Cash Match/	Total
	Bı	12,162	In-Kind Amount	Grant Budget
Salaries - Certificated (FTE): 0.09				12,162
Salaries - Classified (FTE): 0.06		2,937	7	2,937
Temporary Employees	¥	6,000		6,000
Employee Benefits		6,137		6,137
Books and Supplies		5,000		5,000
Travel and Conference		1,500		1,500
Subcontracts Not Subject to Indirect		12,170		12,170
Subcontracts Subject to Indirect				0
Other Services / Operating Expenses				0
Communications (postage/phones)				0
Printing Services		1,000		1,000
Indirect % 8.90		3,092		3,092
Other:				0
Totals		\$49,998	\$0	\$49,998
Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Director	0.03	M4	4,2	92
Coordinator	0.06	M3		
Program Analyst	0.03	36		
Secretary	0.03	23	F 1,3	82
				9
		(5)		
Totals	0.15		\$15,09	99 \$0

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Initials of Grants Financial Staff:

Date: Arg

VIII.C.4.2.

Budget for Grant/Contract for Services

					Cash Match Total (if applicable) ource of Funds for Cash Match		
Funds (check b	oxes that a	apply)					
☐ District/Four	ndation	Local	✓ State	☐ Federal	✓ New Grant	☐ Continuing Grant	
Grant Title: Inclusive Early Learning and Care Coordination Program							
Contact Person/Dept. /Phone #: Nancy Herota / Early Learning / (916) 228-2653							
Fiscal Year:	2019-20	20					

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE): 0.50	67,342		67,342
Salaries - Classified (FTE): 0.20	12,362		12,362
Temporary Employees	46,500		46,500
Employee Benefits	36,907		36,907
Books and Supplies	13,114		13,114
Travel and Conference	8,500		8,500
Subcontracts Not Subject to Indirect	279,292		279,292
Subcontracts Subject to Indirect	8,000		8,000
Other Services / Operating Expenses			0
Communications (postage/phones)			0
Printing Services	3,000		3,000
Indirect % 8.90	17,420		17,420
Other:			0
Totals	\$492,437	\$0	\$492,437

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Director	0.10	M46	18,019	
Coordinator	0.25	M36	32,266	
Program Specialist	0.15	M29	17,057	
Program Analyst	0.10	36C	6,695	
Secretary	0.10	23F	5,667	
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Totals	0.70		\$79,704	\$0

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Initials of Grants Financial Staff;

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	Pending Charter School Legislation (Assembly Bills 1505-1508)	Agenda Item No.: Enclosures:	VIII.D. 64
Reason:	Discussion and Action	From:	David W. Gordon
		Prepared By:	Teresa Stinson
		Board Meeting Date:	03/19/19

BACKGROUND:

Several legislative bills impacting charter schools were recently introduced in the California State Assembly. These pending bills, Assembly Bills (AB) 1505, 1506, 1507, and 1508, are attached and summarized below.

AB 1505 (O'Donnell, McCarty, Smith, Kalra)

Charter Authorization

As currently written, AB 1505 would repeal existing law authorizing county boards of education (County Boards) and the State Board of Education (SBE) to approve charter school petitions as countywide or statewide benefit charters, or on appeal. On and after January 1, 2020, a charter school petition could only be submitted to the school district where the charter school would be located, and the school district would be permitted to deny the charter upon making specific written factual findings. If the school district denied the petition, there would be no appeal to the County Board or SBE. Existing charter schools authorized by the County Boards or SBE would be permitted to continue operating only until the charter renewal date.

Assembly Member O'Donnell's office informed us that AB 1505 will be amended within the next few weeks to 1) grandfather in all County Board authorized charter schools and allow those schools to return to the County Board or school district for renewal; 2) allow County Boards to consider and approve petitions for charter schools serving pupils for whom county offices of education would otherwise be responsible for providing direct education and related services; and 3) establish procedures for appealing school district charter school denials to County Boards. We will provide a copy of such amendments once they have been made.

Charter Renewal

While existing law requires that charter renewals be granted for a period of 5 years, AB 1505 would permit charter renewals for less than 5 years. If the charter school has been identified for technical assistance, the charter shall be renewed for less than 5 years. In deciding whether to grant a renewal, the authorizer would be required to consider the charter school's financial condition.

The bill specifies circumstances under which a county superintendent of schools would be required to provide technical assistance to a charter school due to academic performance issues, including when its LCAP is not approved, one or more pupil subgroups qualify for assistance and intervention under Education Code section 52064(g), or the charter school requests it. The author's office informed us that these provisions would be amended to require the charter authorizer to provide technical assistance to the charter school.

Charter Revocation

Under existing law, the chartering authority must consider increases in pupil academic achievement as the most important factor in deciding whether to revoke a charter. AB 1505 would delete this provision as the most important factor, and would delete the right to appeal a revocation to the County Board and SBE.

AB 1506 (McCarty, O'Donnell)

The Charter Schools Act of 1992 limits the number of charter schools authorized to operate in California. AB 1506 would make non-substantive changes to existing limits, including deleting an obsolete provision relating to a Legislative Analyst's Office report.

AB 1507 (Smith, McCarty, O'Donnell, Kalra)

AB 1507 would require all charter schools to locate within the geographic boundaries of their authorizing school districts, and would delete exemptions which currently allow charters to locate outside school district boundaries (but within the county) when (1) the charter has attempted to locate a single site or facility to house its entire program, but a site or facility is unavailable, or (2) the site is needed for temporary use during a construction or expansion project.

AB 1508 (Bonta, McCarty, O'Donnell, Smith, Kalra)

AB 1508 would express the intent of the Legislature to enact legislation that would permit chartering authorities to consider, in determining whether to approve a new charter school petition, the financial, academic, and facilities impacts the new charter school would have on neighborhood public schools.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board discuss AB 1505, 1506, 1507, and 1508, and decide whether it wishes to take a position on the proposed bills.

AB 1505

Introduced by Assembly Members O'Donnell, McCarty, and Smith (Principal coauthor: Assembly Member Kalra)

(Coauthor: Senator Skinner)

February 22, 2019

An act to amend Sections 42238.02, 47604.5, 47605, 47607, 47607.3, and 47613 of, to add Section 47605.9 to, and to repeal Sections 47605.5, 47605.6, 47605.8, and 47607.5 of, the Education Code, relating to charter schools.

LEGISLATIVE COUNSEL'S DIGEST

AB 1505, as introduced, O'Donnell. Charter schools: petitions.

(1) The Charter Schools Act of 1992 provides for the establishment and operation of charter schools. Existing law generally requires a petition to establish a charter school to be submitted to the governing board of a school district, and, under specified circumstances, authorizes a petition to be submitted to and approved by a county board of education or the State Board of Education. Existing law authorizes a county board of education to approve a petition for the operation of a charter school that operates at one or more sites within the geographic boundaries of the county and that provides instructional services that are not generally provided by a county office of education. Existing law also authorizes a petition for the operation of a state charter school to be submitted directly to the state board, and authorizes the state board to approve a charter for the operation of a state charter school that may operate at multiple sites throughout the state.

This bill would repeal those provisions authorizing a county board of education or the state board to approve a petition to establish a charter

school, and would specify that, on and after January 1, 2020, a petition to establish a charter school may be submitted only to the school district the boundaries within which the charter school would be located. The bill would provide that charter schools operating under a charter approved by a county board of education or the state board may continue to operate under those charters only until the date on which the charter is up for renewal.

(2) Existing law prohibits the governing board of a school district from denying a petition to establish a charter school unless it makes written factual findings in support of one or more specific findings.

This bill would authorize the governing board of a school district to also deny a petition if it makes written factual findings, specific to the particular petition, setting forth certain facts to support one or more specified findings.

(3) If a petition to establish a charter school is denied by the governing board of a school district, existing law authorizes the petitioner to submit the petition to the county board of education, which may grant or deny the petition.

This bill would repeal those provisions.

(4) Existing law authorizes a charter school to appeal a school district's decision to deny a petition for a charter to the county board of education and, if the county board of education upholds the decision, to appeal the county board of education's decision to the state board.

This bill would delete those provisions.

(5) Existing law authorizes a charter to be granted by a chartering authority under designated provisions for a period not to exceed 5 years. Existing law requires that charter renewals are for periods of 5 years.

This bill would instead provide that a renewal of a charter would be for a period of between one and 5 years. The bill would require a chartering authority, in deciding whether to grant a renewal, to consider specified issues relating to a school's financial condition. The bill would specify procedures to be followed by a county superintendent of schools when a charter school requests technical assistance due to academic performance issues.

(6) Existing law authorizes a chartering authority to revoke a charter if the authority finds, through a showing of substantial evidence, that the charter school has committed any of several designated acts. Existing law requires the chartering authority to consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to revoke

a charter. Existing law also provides for a procedure for an appeal of a revocation decision by a chartering authority.

This bill would delete the provision relating to increases in pupil academic achievement as the most important factor in determining whether to revoke a charter. The bill would also delete the process for appeal of a revocation of a charter by a chartering authority.

(7) This bill would also make conforming and nonsubstantive changes.

To the extent the bill would impose additional requirements on local educational agencies and charter schools, the bill would impose a state-mandated local program.

(8) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 42238.02 of the Education Code is 2 amended to read:
- 42238.02. (a) The amount computed pursuant to this section shall be known as the school district and charter school local control funding formula.

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- (b) (1) For purposes of this section "unduplicated pupil" means a pupil enrolled in a school district or a charter school who is either classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. A pupil shall be counted only once for purposes of this section if any of the following apply:
- 11 (A) The pupil is classified as an English learner and is eligible 12 for a free or reduced-price meal.
- 13 (B) The pupil is classified as an English learner and is a foster 14 youth.
- 15 (C) The pupil is eligible for a free or reduced-price meal and is classified as a foster youth.

- (D) The pupil is classified as an English learner, is eligible for a free or reduced-price meal, and is a foster youth.
- (2) Under procedures and timeframes established by the Superintendent, commencing with the 2013–14 fiscal year, a school district or charter school shall annually submit its enrolled free and reduced-price meal eligibility, foster youth, and English learner pupil-level records for enrolled pupils to the Superintendent using the California Longitudinal Pupil Achievement Data System.
- (3) (A) Commencing with the 2013–14 fiscal year, a county office of education shall review and validate certified aggregate English learner, foster youth, and free or reduced-price meal eligible pupil data for school districts and charter schools under its jurisdiction to ensure the data is reported accurately. The Superintendent shall provide each county office of education with appropriate access to school district and charter school data reports in the California Longitudinal Pupil Achievement Data System for purposes of ensuring data reporting accuracy.
- (B) The Controller shall include the instructions necessary to enforce paragraph (2) in the audit guide required by Section 14502.1. The instructions shall include, but are not necessarily limited to, procedures for determining if the English learner, foster youth, and free or reduced-price meal eligible pupil counts are consistent with the school district's or charter school's English learner, foster youth, and free or reduced-price meal eligible pupil records.
- (4) The Superintendent shall make the calculations pursuant to this section using the data submitted by local educational agencies, including charter schools, through the California Longitudinal Pupil Achievement Data System. Under timeframes and procedures established by the Superintendent, school districts and charter schools may review and revise their submitted data on English learner, foster youth, and free or reduced-price meal eligible pupil counts to ensure the accuracy of data reflected in the California Longitudinal Pupil Achievement Data System.
- (5) The Superintendent shall annually compute the percentage of unduplicated pupils for each school district and charter school by dividing the enrollment of unduplicated pupils in a school district or charter school by the total enrollment in that school district or charter school pursuant to all of the following:

- (A) For the 2013–14 fiscal year, divide the sum of unduplicated pupils for the 2013–14 fiscal year by the sum of the total pupil enrollment for the 2013–14 fiscal year.
- (B) For the 2014–15 fiscal year, divide the sum of unduplicated pupils for the 2013–14 and 2014–15 fiscal years by the sum of the total pupil enrollment for the 2013–14 and 2014–15 fiscal years.
- (C) For the 2015–16 fiscal year and each fiscal year thereafter, divide the sum of unduplicated pupils for the current fiscal year and the two prior fiscal years by the sum of the total pupil enrollment for the current fiscal year and the two prior fiscal years.
- (D) (i) For purposes of the quotients determined pursuant to subparagraphs (B) and (C), the Superintendent shall use a school district's or charter school's enrollment of unduplicated pupils and total pupil enrollment in the 2014–15 fiscal year instead of the enrollment of unduplicated pupils and total pupil enrollment in the 2013–14 fiscal year if doing so would yield an overall greater percentage of unduplicated pupils.
- (ii) It is the intent of the Legislature to review each school district and charter school's enrollment of unduplicated pupils for the 2013–14 and 2014–15 fiscal years and provide one-time funding, if necessary, for a school district or charter school with higher enrollment of unduplicated pupils in the 2014–15 fiscal year as compared to the 2013–14 fiscal year.
- (6) The data used to determine the percentage of unduplicated pupils shall be final once that data is no longer used in the current fiscal year calculation of the percentage of unduplicated pupils. This paragraph does not apply to a change that is the result of an audit that has been appealed pursuant to Section 41344.
- (c) Commencing with the 2013–14 fiscal year and each fiscal year thereafter, the Superintendent shall annually calculate a local control funding formula grant for each school district and charter school in the state pursuant to this section.
- (d) The Superintendent shall compute a grade span adjusted base grant equal to the total of the following amounts:
 - (1) For the 2013–14 fiscal year, a base grant of:
- (A) Six thousand eight hundred forty-five dollars (\$6,845) for average daily attendance in kindergarten and grades 1 to 3, inclusive.
- 39 (B) Six thousand nine hundred forty-seven dollars (\$6,947) for 40 average daily attendance in grades 4 to 6, inclusive.

- (C) Seven thousand one hundred fifty-four dollars (\$7,154) for average daily attendance in grades 7 and 8.
- (D) Eight thousand two hundred eighty-nine dollars (\$8,289) for average daily attendance in grades 9 to 12, inclusive.
- (2) In each year the grade span adjusted base grants in paragraph (1) shall be adjusted by the percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce for the 12-month period ending in the third quarter of the prior fiscal year. This percentage change shall be determined using the latest data available as of May 10 of the preceding fiscal year compared with the annual average value of the same deflator for the 12-month period ending in the third quarter of the second preceding fiscal year, using the latest data available as of May 10 of the preceding fiscal year, as reported by the Department of Finance.
- (3) (A) The Superintendent shall compute an additional adjustment to the kindergarten and grades 1 to 3, inclusive, base grant as adjusted for inflation pursuant to paragraph (2) equal to 10.4 percent. The additional grant shall be calculated by multiplying the kindergarten and grades 1 to 3, inclusive, base grant, as adjusted by paragraph (2), by 10.4 percent.
- (B) Until paragraph (4) of subdivision (b) of Section 42238.03 is effective, as a condition of the receipt of funds in this paragraph, a school district shall make progress toward maintaining an average class enrollment of not more than 24 pupils for each schoolsite in kindergarten and grades 1 to 3, inclusive, unless a collectively bargained alternative annual average class enrollment for each schoolsite in those grades is agreed to by the school district, pursuant to the following calculation:
- (i) Determine a school district's average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, in the prior year. For the 2013–14 fiscal year, this amount shall be the average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, in the 2012–13 fiscal year.
- (ii) Determine a school district's proportion of total need pursuant to paragraph (2) of subdivision (b) of Section 42238.03.
- (iii) Determine the percentage of the need calculated in clause (ii) that is met by funding provided to the school district pursuant to paragraph (3) of subdivision (b) of Section 42238.03.

- (iv) Determine the difference between the amount computed pursuant to clause (i) and an average class enrollment of not more than 24 pupils.
- (v) Calculate a current year average class enrollment adjustment for each schoolsite for kindergarten and grades 1 to 3, inclusive, equal to the adjustment calculated in clause (iv) multiplied by the percentage determined pursuant to clause (iii).
- (C) School districts that have an average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, of 24 pupils or less for each schoolsite in the 2012–13 fiscal year, shall be exempt from the requirements of subparagraph (B) so long as the school district continues to maintain an average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, of not more than 24 pupils, unless a collectively bargained alternative ratio is agreed to by the school district.
- (D) Upon full implementation of the local control funding formula, as As a condition of the receipt of funds in this paragraph, all school districts shall maintain an average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, of not more than 24 pupils for each schoolsite in kindergarten and grades 1 to 3, inclusive, unless a collectively bargained alternative ratio is agreed to by the school district.
- (E) The average class enrollment requirement for each schoolsite for kindergarten and grades 1 to 3, inclusive, established pursuant to this paragraph shall not be subject to waiver by the state board pursuant to Section 33050 or by the Superintendent.
- (F) The Controller shall include the instructions necessary to enforce this paragraph in the audit guide required by Section 14502.1. The instructions shall include, but are not necessarily limited to, procedures for determining if the average class enrollment for each schoolsite for kindergarten and grades 1 to 3, inclusive, exceeds 24 pupils, or an alternative average class enrollment for each schoolsite pursuant to a collectively bargained alternative ratio. The procedures for determining average class enrollment for each schoolsite shall include criteria for employing sampling.
- (4) The Superintendent shall compute an additional adjustment to the base grant for grades 9 to 12, inclusive, as adjusted for inflation pursuant to paragraph (2), equal to 2.6 percent. The additional grant shall be calculated by multiplying the base grant

for grades 9 to 12, inclusive, as adjusted by paragraph (2), by 2.6 percent.

- (e) The Superintendent shall compute a supplemental grant add-on equal to 20 percent of the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision (d), for each school district's or charter school's percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b). The supplemental grant shall be calculated by multiplying the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1), as adjusted by paragraphs (2) to (4), inclusive, of subdivision (d), by 20 percent and by the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in that school district or charter school. The supplemental grant shall be expended in accordance with the regulations adopted pursuant to Section 42238.07.
- (f) (1) The Superintendent shall compute a concentration grant add-on equal to 50 percent of the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision (d), for each school district's or charter school's percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the school district's or charter school's total enrollment. The concentration grant shall be calculated by multiplying the base grants as specified in subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision (d), by 50 percent and by the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the total enrollment in that school district or charter school.
- (2) (A) For a charter school physically located in only one school district, the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent used to calculate concentration grants shall not exceed the percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the school district in which the charter school is physically located. For a charter school physically located in more than one school district, the charter school's percentage of unduplicated pupils calculated

pursuant to paragraph (5) of subdivision (b) in excess of 55 percent used to calculate concentration grants shall not exceed that of the school district with the highest percentage of unduplicated pupils calculated pursuant to paragraph (5) of subdivision (b) in excess of 55 percent of the school districts in which the charter school has a school facility. The concentration grant shall be expended in accordance with the regulations adopted pursuant to Section 42238.07.

- (B) For purposes of this paragraph and subparagraph (A) of paragraph (1) of subdivision (f) of Section 42238.03, a charter school shall report its physical location to the department under timeframes established by the department. For a charter school authorized by a school district, the department shall include the authorizing school district in the department's determination of physical location. For a charter school authorized on appeal pursuant to subdivision (j) of Section 47605, the department shall include the sponsoring school district in the department's determination of physical location. The reported physical location of the charter school shall be considered final as of the second principal apportionment for that fiscal year. For purposes of this paragraph, the percentage of unduplicated pupils of the school district associated with the charter school pursuant to subparagraph (A) shall be considered final as of the second principal apportionment for that fiscal year.
- (g) The Superintendent shall compute an add-on to the total sum of a school district's or charter school's base, supplemental, and concentration grants equal to the amount of funding a school district or charter school received from funds allocated pursuant to the Targeted Instructional Improvement Block Grant program, as set forth in Article 6 (commencing with Section 41540) of Chapter 3.2, for the 2012–13 fiscal year, as that article read on January 1, 2013. A school district or charter school shall not receive a total funding amount from this add-on greater than the total amount of funding received by the school district or charter school from that program in the 2012–13 fiscal year. The amount computed pursuant to this subdivision shall reflect the reduction specified in paragraph (2) of subdivision (a) of Section 42238.03.
- (h) (1) The Superintendent shall compute an add-on to the total sum of a school district's or charter school's base, supplemental, and concentration grants equal to the amount of funding a school

1 district or charter school received from funds allocated pursuant 2 to the Home-to-School Transportation program, as set forth in 3 former Article 2 (commencing with Section 39820) of Chapter 1 4 of Part 23.5, former Article 10 (commencing with Section 41850) 5 of Chapter 5, and the Small School District Transportation program, as set forth in former Article 4.5 (commencing with 6 7 Section 42290), as those articles read on January 1, 2013, for the 8 2012-13 fiscal year. A school district or charter school shall not receive a total funding amount from this add-on greater than the 10 total amount received by the school district or charter school for 11 those programs in the 2012–13 fiscal year. The amount computed 12 pursuant to this subdivision shall reflect the reduction specified in 13 paragraph (2) of subdivision (a) of Section 42238.03. 14

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- (2) If a home-to-school transportation joint powers agency, established pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 of Title 1 of the Government Code for purposes of providing pupil transportation, received an apportionment directly from the Superintendent from any of the funding sources specified in paragraph (1) for the 2012–13 fiscal year, the joint powers agency may identify the member local educational agencies and transfer entitlement to that funding to any of those member local educational agencies by reporting to the Superintendent, on or before September 30, 2015, the reassignment of a specified amount of the joint powers agency's 2012-13 fiscal year entitlement to the member local educational agency. Commencing with the 2015–16 fiscal year, the Superintendent shall compute an add-on to the total sum of a school district's or charter school's base, supplemental, and concentrations grants equal to the amount of the entitlement to funding transferred by the joint powers agency to the member school district or charter school.
- (i) (1) The sum of the local control funding formula rates computed pursuant to subdivisions (c) to (f), inclusive, shall be multiplied by:
- (A) For school districts, the average daily attendance of the school district in the corresponding grade level ranges computed pursuant to Section 42238.05, excluding the average daily attendance computed pursuant to paragraph (2) of subdivision (a) of Section 42238.05 for purposes of the computation specified in subdivision (d).

- (B) For charter schools, the total current year average daily attendance in the corresponding grade level ranges.
- (2) The amount computed pursuant to Article 4 (commencing with Section 42280) shall be added to the amount computed pursuant to paragraphs (1) to (4), inclusive, of subdivision (d), as multiplied by subparagraph (A) or (B) of paragraph (1), as appropriate.
- (j) The Superintendent shall adjust the sum of each school district's or charter school's amount determined in subdivisions (g) to (i), inclusive, pursuant to the calculation specified in Section 42238.03, less the sum of the following:
- (1) (A) For school districts, the property tax revenue received pursuant to Chapter 3.5 (commencing with Section 75) and Chapter 6 (commencing with Section 95) of Part 0.5 of Division 1 of the Revenue and Taxation Code.
- (B) For charter schools, the in-lieu property tax amount provided to a charter school pursuant to Section 47635.
- (2) The amount, if any, received pursuant to Part 18.5 (commencing with Section 38101) of Division 2 of the Revenue and Taxation Code.
- (3) The amount, if any, received pursuant to Chapter 3 (commencing with Section 16140) of Part 1 of Division 4 of Title 2 of the Government Code.
 - (4) Prior years' taxes and taxes on the unsecured roll.
- (5) Fifty percent of the amount received pursuant to Section 41603.
- (6) The amount, if any, received pursuant to the Community Redevelopment Law (Part 1 (commencing with Section 33000) of Division 24 of the Health and Safety Code), less any amount received pursuant to Section 33401 or 33676 of the Health and Safety Code that is used for land acquisition, facility construction, reconstruction, or remodeling, or deferred maintenance and that is not an amount received pursuant to Section 33492.15, or paragraph (4) of subdivision (a) of Section 33607.5, or Section 33607.7 of the Health and Safety Code that is allocated exclusively for educational facilities.
- 37 (7) The amount, if any, received pursuant to Sections 34177, 38 34179.5, 34179.6, 34183, and 34188 of the Health and Safety Code.

- (8) Revenue received pursuant to subparagraph (B) of paragraph (3) of subdivision (e) of Section 36 of Article XIII of the California Constitution.
- (k) A school district shall annually transfer to each of its charter schools funding in lieu of property taxes pursuant to Section 47635.
- (*l*) (1) Nothing in this section shall be interpreted to authorize a school district that receives funding on behalf of a charter school pursuant to Section 47651 to redirect this funding for another purpose unless otherwise authorized in law pursuant to paragraph (2) or pursuant to an agreement between the charter school and its chartering authority.
- (2) A school district that received funding on behalf of a locally funded charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42605, Section 42606, and subdivision (b) of Section 47634.1, as those sections read on January 1, 2013, or a school district that was required to pass through funding to a conversion charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42606, as that section read on January 1, 2013, may annually redirect for another purpose a percentage of the amount of the funding received on behalf of that charter school. The percentage of funding that may be redirected shall be determined pursuant to the following computation:
- (A) (i) Determine the sum of the need fulfilled for that charter school pursuant to paragraph (3) of subdivision (b) of Section 42238.03 in the then current fiscal year for the charter school.
- (ii) Determine the sum of the need fulfilled in every fiscal year before the then current fiscal year pursuant to paragraph (3) of subdivision (b) of Section 42238.03 adjusted for changes in average daily attendance pursuant to paragraph (3) of subdivision (a) of Section 42238.03 for the charter school.
- (iii) Subtract the amount computed pursuant to paragraphs (1) to (3), inclusive, of subdivision (a) of Section 42238.03 from the amount computed for that charter school under the local control funding formula entitlement computed pursuant to subdivision (i) of this section.
- (iv) Compute a percentage by dividing the sum of the amounts computed to clauses (i) and (ii) by the amount computed pursuant to clause (iii).

- (B) Multiply the percentage computed pursuant to subparagraph (A) by the amount of funding the school district received on behalf of the charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42605, Section 42606, and subdivision (b) of Section 47634.1, as those sections read on January 1, 2013.
- (C) The maximum amount that may be redirected shall be the lesser of the amount of funding the school district received on behalf of the charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42605, Section 42606, and subdivision (b) of Section 47634.1, as those sections read on January 1, 2013, or the amount computed pursuant to subparagraph (B).
- (3) Commencing with the 2013–14 fiscal year, a school district operating one or more affiliated charter schools shall provide each affiliated charter school schoolsite with no less than the amount of funding the schoolsite received pursuant to the charter school block grant in the 2012–13 fiscal year.
- (m) Any calculations in law that are used for purposes of determining if a local educational agency is an excess tax school entity or basic aid school district, including, but not limited to, this section and Sections-42238.03, 41544, 42238.03, 47632, 47660, 47663, 48310, and 48359.5, and Section 95 of the Revenue and Taxation Code, shall be made exclusive of the revenue received pursuant to subparagraph (B) of paragraph (3) of subdivision (e) of Section 36 of Article XIII of the California Constitution.
- (n) The funds apportioned pursuant to this section and Section 42238.03 shall be available to implement the activities required pursuant to Article 4.5 (commencing with Section 52059.5) of Chapter 6.1 of Part 28 of Division 4.
- (o) A school district that does not receive an apportionment of state funds pursuant to this section, as implemented pursuant to Section 42238.03, excluding funds apportioned pursuant to the requirements of subparagraph (A) of paragraph (2) of subdivision (e) of Section 42238.03, shall be considered a "basic aid school district" or an "excess tax entity."
- 37 SEC. 2. Section 47604.5 of the Education Code is amended to read:
- 47604.5. The state board, whether or not it is the authority that granted the charter, board may, based upon the recommendation

- of the Superintendent, take appropriate action, including, but not limited to, revocation of the school's charter, when the state board finds any of the following:
- (a) Gross financial mismanagement that jeopardizes the financial stability of the charter school.
- (b) Illegal or substantially improper use of charter school funds for the personal benefit of any officer, director, or fiduciary of the charter school.
- (c) Substantial and sustained departure from measurably successful practices such that continued departure would jeopardize the educational development of the school's pupils.
- (d) Failure to improve pupil outcomes across multiple state and school priorities identified in the charter pursuant to subparagraph (A) of paragraph (5) of subdivision (b) of Section 47605 or subparagraph (A) of paragraph (5) of subdivision (d) of Section 47605.6. 47605.
- SEC. 3. Section 47605 of the Education Code is amended to read:
- 47605. (a) (1) Except as set forth in paragraph (2), a petition for the establishment of a charter school within a school district may be circulated by one or more persons seeking to establish the charter school. A petition for the establishment of a charter school shall identify a single charter school that will operate within the geographic boundaries of that school district. A charter school may propose to operate at multiple sites within the school district if each location is identified in the charter school petition. The petition may be submitted to the governing board of the school district for review after either of the following conditions is met:
- (A) The petition is signed by a number of parents or legal guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the charter school for its first year of operation.
- (B) The petition is signed by a number of teachers that is equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the charter school during its first year of operation.
- (2) A petition that proposes to convert an existing public school to a charter school that would not be eligible for a loan pursuant to subdivision (c) of Section 41365 may be circulated by one or more persons seeking to establish the charter school. The petition

may be submitted to the governing board of the school district for review after the petition is signed by not less than 50 percent of the permanent status teachers currently employed at the public school to be converted.

- (3) A petition shall include a prominent statement that a signature on the petition means that the parent or legal guardian is meaningfully interested in having—his or her their child or ward attend the charter school, or in the case of a teacher's signature, means that the teacher is meaningfully interested in teaching at the charter school. The proposed charter shall be attached to the petition.
- (4) After receiving approval of its petition, a charter school that proposes to establish operations at one or more additional sites shall request a material revision to its charter and shall notify the authority that granted its charter of those additional locations. The authority that granted its charter shall consider whether to approve those additional locations at an open, public meeting. If the additional locations are approved, there shall be a material revision to the charter school's charter.
- (5) A charter school that is unable to locate within the jurisdiction of the chartering school district may establish one site outside the boundaries of the school district, but within the county in which that school district is located, if the school district within the jurisdiction of which the charter school proposes to operate is notified in advance of the charter petition approval, the county superintendent of schools and the Superintendent are notified of the location of the charter school before it commences operations, and either of the following circumstances exists:
- (A) The school has attempted to locate a single site or facility to house the entire program, but a site or facility is unavailable in the area in which the school chooses to locate.
- (B) The site is needed for temporary use during a construction or expansion project.
- (6) Commencing January 1, 2003, a petition to establish a charter school shall not be approved to serve pupils in a grade level that is not served by the school district of the governing board considering the petition, unless the petition proposes to serve pupils in all of the grade levels served by that school district.
- (b) No later than 30 days after receiving a petition, in accordance with subdivision (a), the governing board of the school district

1 shall hold a public hearing on the provisions of the charter, at 2 which time the governing board of the school district shall consider 3 the level of support for the petition by teachers employed by the 4 school district, other employees of the school district, and parents. 5 Following review of the petition and the public hearing, the 6 governing board of the school district shall either grant or deny 7 the charter within 60 days of receipt of the petition, provided, however, that the date may be extended by an additional 30 days if both parties agree to the extension. In reviewing petitions for 10 the establishment of charter schools pursuant to this section, the 11 chartering authority shall be guided by the intent of the Legislature 12 that charter schools are and should become an integral part of the 13 California educational system and that the establishment of charter schools should be encouraged. The governing board of the school 14 15 district-shall may grant a charter for the operation of a school under 16 this part if it is satisfied that granting the charter is consistent with 17 sound educational practice. The governing board of the school 18 district shall not deny a petition for the establishment of a charter 19 school unless it makes be required to approve a petition for the establishment of a charter school, and may deny approval by 20 21 making written factual findings, specific to the particular petition, 22 setting forth specific facts to support one or more of the following 23 findings: 24

(1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.

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- (2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
- (3) The petition does not contain the number of signatures required by subdivision (a).
- (4) The petition does not contain an affirmation of each of the conditions described in subdivision (d).
- (5) The petition does not contain reasonably comprehensive descriptions of all of the following:
- (A) (i) The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners.

- (ii) The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels-served, or the nature of the program operated, by the charter school, served and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals.
- (iii) If the proposed charter school will serve high school pupils, the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the "A to G" admissions criteria may be considered to meet college entrance requirements.
- (B) The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all groups of pupils served by the charter school, as that term is defined in-subparagraph (B) of paragraph-(3) (4) of subdivision (a) of Section 47607. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, served by the charter school.
- (C) The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.
- (D) The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement.

- (E) The qualifications to be met by individuals to be employed by the charter school.
 - (F) The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:
 - (i) That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237.
 - (ii) The development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (H), inclusive, of paragraph (2) of subdivision (a) of Section 32282 and procedures for conducting tactical responses to criminal incidents.
 - (iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school.
 - (G) The means by which the charter school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted.
 - (H) Admission policies and procedures, consistent with subdivision (d).
 - (I) The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority.
 - (J) The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that is consistent with all of the following:
 - (i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present his or her the pupil's side of the story.
- 38 (ii) For suspensions of 10 days or more and all other expulsions 39 for disciplinary reasons, both of the following:

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- (I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.
- (II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.
- (iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian or, if the pupil is a foster child or youth or a homeless child or youth, the pupil's educational rights holder, and shall inform-him or her that individual of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent, guardian, or educational rights holder initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).
- (K) The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.
- (L) The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools.
- (M) The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school.
- (N) The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to provisions of the charter.
- (O) The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records.

- (6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.
- (c) (1) Charter schools shall meet all statewide standards and conduct the pupil assessments required pursuant to Section 60605 and any other statewide standards authorized in statute or pupil assessments applicable to pupils in noncharter public schools.
- (2) Charter schools shall, on a regular basis, consult with their parents, legal guardians, and teachers regarding the charter school's educational programs.
- (d) (1) In addition to any other requirement imposed under this part, a charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against a pupil on the basis of the characteristics listed in Section 220. Except as provided in paragraph (2), admission to a charter school shall not be determined according to the place of residence of the pupil, or of his or her that pupil's parent or legal guardian, within this state, except that an existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that public school.
- (2) (A) A charter school shall admit all pupils who wish to attend the charter school.
- (B) If the number of pupils who wish to attend the charter school exceeds the charter school's capacity, attendance, except for existing pupils of the charter school, shall be determined by a public random drawing. Preference shall be extended to pupils currently attending the charter school and pupils who reside in the school district except as provided for in Section 47614.5. Preferences, including, but not limited to, siblings of pupils admitted or attending the charter school and children of the charter school's teachers, staff, and founders identified in the initial charter, may also be permitted by the chartering authority on an individual charter school basis. Priority order for any preference shall be determined in the charter petition in accordance with all of the following:

- (i) Each type of preference shall be approved by the chartering authority at a public hearing.
- (ii) Preferences shall be consistent with federal law, the California Constitution, and Section 200.
- (iii) Preferences shall not result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation.
- (iv) In accordance with Section 49011, preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.
- (C) In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the charter school and shall not take any action to impede the charter school from expanding enrollment to meet pupil demand.
- (3) If a pupil is expelled or leaves the charter school without graduating or completing the school year for any reason, the charter school shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including report cards or a transcript of grades, and health information. If the pupil is subsequently expelled or leaves the school district without graduating or completing the school year for any reason, the school district shall provide this information to the charter school within 30 days if the charter school demonstrates that the pupil had been enrolled in the charter school. This paragraph applies only to pupils subject to compulsory full-time education pursuant to Section 48200.
- (e) The governing board of a school district shall not require an employee of the school district to be employed in a charter school.
- (f) The governing board of a school district shall not require a pupil enrolled in the school district to attend a charter school.
- (g) The governing board of a school district shall require that the petitioner or petitioners provide information regarding the proposed operation and potential effects of the charter school, including, but not limited to, the facilities to be used by the charter school, the manner in which administrative services of the charter school are to be provided, and potential civil liability effects, if

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- any, upon the charter school and upon the school district. The description of the facilities to be used by the charter school shall specify where the charter school intends to locate. The petitioner or petitioners also shall be required to provide financial statements that include a proposed first-year operational budget, including startup costs, and cashflow and financial projections for the first three years of operation.
- (h) In reviewing petitions for the establishment of charter schools within the school district, the governing board of the school district shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences to pupils identified by the petitioner or petitioners as academically low achieving pursuant to the standards established by the department under Section 54032, as that section read before July 19, 2006.
- (i) Upon the approval of the petition by the governing board of the school district, the petitioner or petitioners shall provide written notice of that approval, including a copy of the petition, to the applicable county superintendent of schools, the department, and the state board.
- (i) (1) If the governing board of a school district denies a petition, the petitioner may elect to submit the petition for the establishment of a charter school to the county board of education. The county board of education shall review the petition pursuant to subdivision (b). If the petitioner elects to submit a petition for establishment of a charter school to the county board of education and the county board of education denies the petition, the petitioner may file a petition for establishment of a charter school with the state board, and the state board may approve the petition, in accordance with subdivision (b). A charter school that receives approval of its petition from a county board of education or from the state board on appeal shall be subject to the same requirements concerning geographic location to which it would otherwise be subject if it received approval from the entity to which it originally submitted its petition. A charter petition that is submitted to either a county board of education or to the state board shall meet all otherwise applicable petition requirements, including the identification of the proposed site or sites where the charter school will operate.
- (2) In assuming its role as a chartering agency, the state board shall develop criteria to be used for the review and approval of

- eharter school petitions presented to the state board. The criteria shall address all elements required for charter approval, as identified in subdivision (b), and shall define "reasonably comprehensive," as used in paragraph (5) of subdivision (b), in a way that is consistent with the intent of this part. Upon satisfactory completion of the criteria, the state board shall adopt the criteria on or before June 30, 2001.
- (3) A charter school for which a charter is granted by either the county board of education or the state board based on an appeal pursuant to this subdivision shall qualify fully as a charter school for all funding and other purposes of this part.
- (4) If either the county board of education or the state board fails to act on a petition within 120 days of receipt, the decision of the governing board of the school district to deny the petition shall be subject to judicial review.
- (5) The state board shall adopt regulations implementing this subdivision.
- (6) Upon the approval of the petition by the county board of education, the petitioner or petitioners shall provide written notice of that approval, including a copy of the petition, to the department and the state board.
- (k) (1) The state board may, by mutual agreement, designate its supervisorial and oversight responsibilities for a charter school approved by the state board to any local educational agency in the county in which the charter school is located or to the governing board of the school district that first denied the petition.
- (2) The designated local educational agency shall have all monitoring and supervising authority of a chartering agency, including, but not limited to, powers and duties set forth in Section 47607, except the power of revocation, which shall remain with the state board.
- (3) A charter school that is granted its charter through an appeal to the state board and elects to seek renewal of its charter shall, before expiration of the charter, submit its petition for renewal to the governing board of the school district that initially denied the charter. If the governing board of the school district denies the charter school's petition for renewal, the charter school may petition the state board for renewal of its charter.

39 (1)

(*j*) Teachers in charter schools shall hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold. These documents shall be maintained on file at the charter school and are subject to periodic inspection by the chartering authority. It is the intent of the Legislature that charter schools be given flexibility with regard to noncore, noncollege preparatory courses.

(m)

(k) A charter school shall transmit a copy of its annual, independent financial audit report for the preceding fiscal year, as described in subparagraph (I) of paragraph (5) of subdivision (b), to its chartering—entity, authority, the Controller, the county superintendent of schools of the county in which the charter school is—sited, unless the county board of education of the county in which the charter school is sited is the chartering entity, sited and the department by December 15 of each year. This subdivision does not apply if the audit of the charter school is encompassed in the audit of the chartering—entity authority pursuant to Section 41020.

(n)

- (1) A charter school may encourage parental involvement, but shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to, or continued enrollment at, the charter school.
 - SEC. 4. Section 47605.5 of the Education Code is repealed.
- 47605.5. A petition may be submitted directly to a county board of education in the same manner as set forth in Section 47605 for charter schools that will serve pupils for whom the county office of education would otherwise be responsible for providing direct education and related services. Any denial of a petition shall be subject to the same process for any other county board of education denial of a charter school petition pursuant to this part.
- SEC. 5. Section 47605.6 of the Education Code is repealed. 47605.6. (a) (1) In addition to the authority provided by Section 47605.5, a county board of education may also approve a petition for the operation of a charter school that operates at one or more sites within the geographic boundaries of the county and that provides instructional services that are not generally provided

by a county office of education. A county board of education may approve a countywide charter only if it finds, in addition to the other requirements of this section, that the educational services to be provided by the charter school will offer services to a pupil population that will benefit from those services and that cannot be served as well by a charter school that operates in only one school district in the county. A petition for the establishment of a countywide charter school pursuant to this subdivision may be circulated throughout the county by any one or more persons seeking to establish the charter school. The petition may be submitted to the county board of education for review after either of the following conditions is met:

- (A) The petition is signed by a number of parents or guardians of pupils residing within the county that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation and each of the school districts where the charter school petitioner proposes to operate a facility has received at least 30 days' notice of the petitioner's intent to operate a charter school pursuant to this section.
- (B) The petition is signed by a number of teachers that is equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the school during its first year of operation and each of the school districts where the charter school petitioner proposes to operate a facility has received at least 30 days' notice of the petitioner's intent to operate a charter school pursuant to this section.
- (2) An existing public school shall not be converted to a charter school in accordance with this section.
- (3) After receiving approval of its petition, a charter school that proposes to establish operations at additional sites within the geographic boundaries of the county board of education shall notify the school districts where those sites will be located. The charter school shall also request a material revision of its charter by the county board of education that approved its charter and the county board of education shall consider whether to approve those additional locations at an open, public meeting, held no sooner than 30 days following notification of the school districts where the sites will be located. If approved, the location of the approved

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sites shall be a material revision of the charter school's approved charter.

- (4) A petition shall include a prominent statement indicating that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child or ward attend the charter school, or in the case of a teacher's signature, means that the teacher is meaningfully interested in teaching at the charter school. The proposed charter shall be attached to the petition.
- (b) No later than 60 days after receiving a petition, in accordance with subdivision (a), the county board of education shall hold a public hearing on the provisions of the charter, at which time the county board of education shall consider the level of support for the petition by teachers, parents or guardians, and the school districts where the charter school petitioner proposes to place school facilities. Following review of the petition and the public hearing, the county board of education shall either grant or deny the charter within 90 days of receipt of the petition. However, this date may be extended by an additional 30 days if both parties agree to the extension. A county board of education may impose any additional requirements beyond those required by this section that it considers necessary for the sound operation of a countywide charter school. A county board of education may grant a charter for the operation of a charter school under this part only if it is satisfied that granting the charter is consistent with sound educational practice and that the charter school has reasonable justification for why it could not be established by petition to a school district pursuant to Section 47605. The county board of education shall deny a petition for the establishment of a charter school if it finds one or more of the following:
- (1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.
- (2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
- (3) The petition does not contain the number of signatures required by subdivision (a).
- (4) The petition does not contain an affirmation of each of the conditions described in subdivision (e).
- 38 (5) The petition does not contain reasonably comprehensive descriptions of all of the following:

- (A) (i) The educational program of the charter school, designed, among other things, to identify those pupils whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners.
- (ii) The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals.
- (iii) If the proposed charter school will enroll high school pupils, the manner in which the charter school will inform parents regarding the transferability of courses to other public high schools. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered to be transferable to other public high schools.
- (iv) If the proposed charter school will enroll high school pupils, information as to the manner in which the charter school will inform parents as to whether each individual course offered by the charter school meets college entrance requirements. Courses approved by the University of California or the California State University as satisfying their prerequisites for admission may be considered as meeting college entrance requirements for purposes of this clause.
- (B) The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and aptitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all groups of pupils served by the charter school, as that term is defined in subparagraph (B) of paragraph (3) of subdivision (a) of Section 47607. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the

- grade levels served, or the nature of the program operated, by the charter school.
- (C) The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report eard.
- (D) The location of each charter school facility that the petitioner proposes to operate.
- (E) The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement.
- (F) The qualifications to be met by individuals to be employed by the charter school.
- (G) The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:
- (i) That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237.
- (ii) The development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (H), inclusive, of paragraph (2) of subdivision (a) of Section 32282 and procedures for conducting tactical responses to criminal incidents.
- (iii) That the school safety plan be reviewed and updated by March 1 of every year by the charter school.
- (H) The means by which the charter school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted.
- (I) The manner in which annual, independent financial audits shall be conducted, in accordance with regulations established by the state board, and the manner in which audit exceptions and deficiencies shall be resolved.
- (J) The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state

constitutional procedural and substantive due process requirements that is consistent with all of the following:

- (i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present his or her side of the story.
- (ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:
- (I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.
- (II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and eross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.
- (iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian or, if the pupil is a foster child or youth or a homeless child or youth, the pupil's educational rights holder, and shall inform him or her of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent, guardian, or educational rights holder initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disensolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).
- (K) The manner by which staff members of the charter school will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.
- (L) The procedures to be followed by the charter school and the county board of education to resolve disputes relating to provisions of the charter.
- (M) Admission policy and procedures, consistent with subdivision (e).

- (N) The public school attendance alternatives for pupils residing within the county who choose not to attend the charter school.
- (O) The rights of an employee of the county office of education, upon leaving the employment of the county office of education, to be employed by the charter school, and any rights of return to the county office of education that an employee may have upon leaving the employment of the charter school.
- (P) The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of public records.
- (6) A declaration of whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for purposes of the Educational Employment Relations Act (Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code).
- (7) Any other basis that the county board of education finds justifies the denial of the petition.
- (c) A county board of education that approves a petition for the operation of a countywide charter may, as a condition of charter approval, enter into an agreement with a third party, at the expense of the charter school, to oversee, monitor, and report to the county board of education on the operations of the charter school. The county board of education may prescribe the aspects of the charter school's operations to be monitored by the third party and may prescribe appropriate requirements regarding the reporting of information concerning the operations of the charter school to the county board of education.
- (d) (1) Charter schools shall meet all statewide standards and conduct the pupil assessments required pursuant to Section 60605 and any other statewide standards authorized in statute or pupil assessments applicable to pupils in noncharter public schools.
- (2) Charter schools shall on a regular basis consult with their parents and teachers regarding the charter school's educational programs.
- (e) (1) In addition to any other requirement imposed under this part, a charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against any

pupil on the basis of ethnicity, national origin, gender, gender identity, gender expression, or disability. Except as provided in paragraph (2), admission to a charter school shall not be determined according to the place of residence of the pupil, or of his or her parent or guardian, within this state.

- (2) (A) A charter school shall admit all pupils who wish to attend the charter school.
- (B) If the number of pupils who wish to attend the charter school exceeds the charter school's capacity, attendance, except for existing pupils of the charter school, shall be determined by a public random drawing. Preference shall be extended to pupils currently attending the charter school and pupils who reside in the county except as provided for in Section 47614.5. Preferences, including, but not limited to, siblings of pupils admitted or attending the charter school and children of the charter school's teachers, staff, and founders identified in the initial charter, may also be permitted by the chartering authority on an individual charter school basis. Priority order for any preference shall be determined in the charter petition in accordance with all of the following:
- (i) Each type of preference shall be approved by the chartering authority at a public hearing.
- (ii) Preferences shall be consistent with federal law, the California Constitution, and Section 200.
- (iii) Preferences shall not result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation.
- (iv) In accordance with Section 49011, preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.
- (C) In the event of a drawing, the county board of education shall make reasonable efforts to accommodate the growth of the charter school and in no event shall take any action to impede the charter school from expanding enrollment to meet pupil demand.
- (3) If a pupil is expelled or leaves the charter school without graduating or completing the school year for any reason, the charter school shall notify the superintendent of the school district of the

- pupil's last known address within 30 days and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including report cards or a transcript of grades, and health information. If the pupil is subsequently expelled or leaves the school district without graduating or completing the school year for any reason, the school district shall provide this information to the charter school within 30 days if the charter school demonstrates that the pupil had been enrolled in the charter school. This paragraph applies only to pupils subject to compulsory full-time education pursuant to Section 48200.
- (f) The county board of education shall not require an employee of the county or a school district to be employed in a charter school.
- (g) The county board of education shall not require a pupil enrolled in a county program to attend a charter school.
- (h) The county board of education shall require that the petitioner or petitioners provide information regarding the proposed operation and potential effects of the charter school, including, but not limited to, the facilities to be used by the charter school, the manner in which administrative services of the charter school are to be provided, and potential civil liability effects, if any, upon the charter school, any school district where the charter school may operate, and upon the county board of education. The petitioner or petitioners shall also be required to provide financial statements that include a proposed first-year operational budget, including startup costs, and cashflow and financial projections for the first three years of operation.
- (i) In reviewing petitions for the establishment of charter schools within the county, the county board of education shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences to pupils identified by the petitioner or petitioners as academically low achieving pursuant to the standards established by the department under Section 54032, as that section read before July 19, 2006.
- (j) Upon the approval of the petition by the county board of education, the petitioner or petitioners shall provide written notice of that approval, including a copy of the petition, to the school districts within the county, the Superintendent, and the state board.
- (k) If a county board of education denies a petition, the petitioner shall not elect to submit the petition for the establishment of the charter school to the state board.

- (1) Teachers in charter schools shall be required to hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold. These documents shall be maintained on file at the charter school and shall be subject to periodic inspection by the chartering authority.
- (m) A charter school shall transmit a copy of its annual, independent, financial audit report for the preceding fiscal year, as described in subparagraph (I) of paragraph (5) of subdivision (b), to the county office of education, the Controller, and the department by December 15 of each year. This subdivision does not apply if the audit of the charter school is encompassed in the audit of the chartering entity pursuant to Section 41020.
- (n) A charter school may encourage parental involvement but shall notify the parents and guardians of applicant pupils and eurrently enrolled pupils that parental involvement is not a requirement for acceptance to, or continued enrollment at, the charter school.
 - SEC. 6. Section 47605.8 of the Education Code is repealed.

47605.8. (a) A petition for the operation of a state charter school may be submitted directly to the state board, and the state board shall have the authority to approve a charter for the operation of a state charter school that may operate at multiple sites throughout the state. The State Board of Education shall adopt regulations, pursuant to the Administrative Procedure Act (Chapter 5 (commencing with Section 11500) of Part 1 of Division 3 of Title 2 of the Government Code) for the implementation of this section. Regulations adopted pursuant to this section shall ensure that a charter school approved pursuant to this section meets all requirements otherwise imposed on charter schools pursuant to this part, except that a state charter school approved pursuant to this section shall not be subject to the geographic and site limitations otherwise imposed on charter schools. The petitioner shall submit a copy of the petition, for notification purposes, to the county superintendent of schools of each county in which the petitioner proposes to operate the state charter school. The petitioner also shall ensure that the governing board of each school district in which a site is proposed to be located is notified no later than 120 days prior to the commencement of instruction at each site, as applicable.

- (b) The state board shall not approve a petition for the operation of a state charter school pursuant to this section unless the state board makes a finding, based on substantial evidence, that the proposed state charter school will provide instructional services of statewide benefit that cannot be provided by a charter school operating in only one school district, or only in one county. The finding of the state board in this regard shall be made part of the public record of the proceedings of the state board and shall precede the approval of the charter.
- (e) The state board, as a condition of charter petition approval, may enter into an agreement with a third party, at the expense of the charter school, to oversee, monitor, and report on, the operations of the state charter school. The state board may prescribe the aspects of the operations of the state charter school to be monitored by the third party and may prescribe appropriate requirements regarding the reporting of information concerning the operations of the state charter school to the state board.
- (d) The state board shall not be required to approve a petition for the operation of a state charter school, and may deny approval based on any of the reasons set forth in subdivision (b) of Section 47605.6.
- SEC. 7. Section 47605.9 is added to the Education Code, to read:
- 47605.9. (a) On and after January 1, 2020, a petition to establish a charter school under this part may be submitted only to the governing board of the school district within the boundaries of which the charter school proposes to locate.
- (b) A charter school operating under a charter approved by a county board of education or the state board pursuant to Section 47605, 47605.5, 47605.6, or 47605.8, as those sections read on January 1, 2019, may continue to operate under the authority of those chartering authorities only until the date on which the charter is up for renewal, at which point the charter school shall submit a petition for renewal to the governing board of the school district within the boundaries of which the charter school is located.
- 36 SEC. 8. Section 47607 of the Education Code is amended to 37 read:
- 47607. (a) (1) A charter may be granted pursuant to Sections 47605, 47605.5, and 47606 for a period not to exceed five years.
- 40 A charter granted by a school district governing board, a county

- board of education, or the state board years, and may be granted one or more subsequent renewals by that entity. Each renewal shall be the chartering authority for a period of between one and five years. years for each renewal. If a charter school has been identified for technical assistance from the chartering authority, the charter school shall be renewed for less than five years. A material revision of the provisions of a charter petition may be made only with the approval of the authority that granted the charter. The authority that granted the charter chartering authority. The chartering authority may inspect or observe any part of the charter school at any time.
 - (2) Renewals and material revisions of charters are governed by the standards and criteria in Section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed. The chartering authority shall consider during renewal whether the charter school maintains sound management of its business and financial operations, and whether the school is expected to meet its financial obligations for the current and two subsequent fiscal years.
- (3) (A) The authority that granted the charter shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal.

(B)

- (3) As part of the oversight responsibilities, a chartering authority shall develop a program to anonymously call charter schools as prospective parents with children who have exceptional needs or parents with children who are English language learners and record the response. The chartering authority shall provide guidelines to staff, create scripts for consistency, and provide anonymous cell phones. The chartering authority shall notify the charter school of the results of the calls made pursuant to this program, and shall consider during renewal the extent to which the results of the program determine whether the charter school is open and receptive to pupils with exceptional needs and English language learners.
- (4) For purposes of this section, "all groups of pupils served by the charter school" means a numerically significant pupil subgroup,

- as defined by paragraph (3) of subdivision (a) of Section 52052, served by the charter school.
 - (b) Commencing on January 1, 2005, or after a charter school has been in operation for four years, whichever date occurs later, a charter school shall meet at least one of the following criteria before receiving a charter renewal pursuant to paragraph (1) of subdivision (a):
 - (1) Attained its Academic Performance Index (API) growth target in the prior year or in two of the last three years both schoolwide and for all groups of pupils served by the charter school.
 - (2) Ranked in deciles 4 to 10, inclusive, on the API in the prior year or in two of the last three years.
 - (3) Ranked in deciles 4 to 10, inclusive, on the API for a demographically comparable school in the prior year or in two of the last three years.
 - (4) (A) The entity that granted the charter determines that the academic performance of the charter school is at least equal to the academic performance of the public schools that the charter school pupils would otherwise have been required to attend, as well as the academic performance of the schools in the school district in which the charter school is located, taking into account the composition of the pupil population that is served at the charter school.
 - (B) The determination made pursuant to this paragraph shall be based upon all of the following:
 - (i) Documented and clear and convincing data.
 - (ii) Pupil achievement data from assessments, including, but not limited to, the Standardized Testing and Reporting Program established by Article 4 (commencing with Section 60640) of Chapter 5 of Part 33 for demographically similar pupil populations in the comparison schools.
 - (iii) Information submitted by the charter school.
- (C) A chartering authority shall submit to the Superintendent copies of supporting documentation and a written summary of the basis for any determination made pursuant to this paragraph. The Superintendent shall review the materials and make recommendations to the chartering authority based on that review. The review may be the basis for a recommendation made pursuant
- 40 to Section 47604.5.

- (D) A charter renewal may not be granted to a charter school prior to 30 days after that charter school submits materials pursuant to this paragraph.
- (5) Qualified for an alternative accountability system pursuant to subdivision (h) of Section 52052.
- (c) Notwithstanding any other law, the following shall apply to charter schools:
- (1) The evaluation rubrics and performance criteria adopted by the state board pursuant to Section 52064.5 shall be applied equally to both school districts and charter schools.
- (2) If the governing body of a charter school requests technical assistance, the county superintendent of schools shall provide technical assistance consistent with subparagraph (A) or (B) of paragraph (4). If a charter school has not been identified for technical assistance pursuant to paragraph (4) and if the service requested creates an unreasonable or untenable cost burden for the county superintendent of schools, the county superintendent of schools may assess the charter school a fee not to exceed the cost of the service.
- (3) If a county superintendent of schools does not approve a local control and accountability plan or annual update to the local control and accountability plan approved by a governing body of a charter school, the county superintendent of schools shall provide technical assistance focused on revising the local control and accountability plan or annual update so that it can be approved.
- (4) For any charter school for which one or more pupil subgroups identified pursuant to Section 52052 meets the criteria established pursuant to subdivision (g) of Section 52064.5, the county superintendent of schools shall provide technical assistance focused on building the charter school's capacity to develop and implement actions and services responsive to pupil and community needs, including, but not limited to, any of the following:
- (A) Assisting the charter school to identify its strengths and weaknesses in regard to the state priorities described in subdivision (d) of Section 52060. This shall include working collaboratively with the charter school to review performance data on the state and local indicators included in the California School Dashboard authorized by subdivision (f) of Section 52064.5 and other relevant local data, and to identify effective, evidence-based programs or practices that address any areas of weakness.

- (B) Working collaboratively with the charter school to secure assistance from an academic, programmatic, or fiscal expert or team of experts to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the charter school. The county superintendent of schools, in consultation with the charter school, may solicit another service provider, which may include, but is not limited to, a school district, county office of education, or charter school, to act as a partner to the charter school in need of technical assistance.
- (C) Obtaining from the charter school timely documentation demonstrating that it has completed the activities described in subparagraphs (A) and (B), or substantially similar activities, or has selected another service provider pursuant to paragraph (7) to work with the charter school to complete the activities described in subparagraphs (A) and (B), or substantially similar activities, and ongoing communication with the charter school to assess the charter school's progress in improving pupil outcomes.
- (D) Requesting that the California Collaborative for Educational Excellence provide advice and assistance to the charter school, pursuant to subdivision (g) of Section 52074.
- (5) Upon request of a county superintendent of schools or a charter school, a geographic lead agency identified pursuant to Section 52073 may provide technical assistance pursuant to paragraph (4). A geographic lead agency identified pursuant to Section 52073 may request that another geographic lead agency, an expert lead agency identified pursuant to Section 52073.1, a special education resource lead identified pursuant to Section 52073.2, or the California Collaborative for Educational Excellence provide the assistance described in this subdivision.
- (6) A charter school shall accept the technical assistance provided by the county superintendent of schools pursuant to paragraphs (3) and (4). For purposes of accepting technical assistance provided by the county superintendent of schools pursuant to paragraph (4), a charter school may satisfy this requirement by providing the timely documentation to, and maintaining regular communication with, the county superintendent of schools as specified in subparagraph (C) of paragraph (4).

- (7) This section shall not preclude a charter school from soliciting technical assistance from entities other than the county superintendent of schools at its own cost.
- (d) The Superintendent shall make recommendations to the Legislature, including the appropriate policy committees in the Assembly and the Senate, by September 1, 2020, regarding charter school student academic achievement criteria that shall prohibit a charter school from being renewed, charter school student academic achievement criteria that may warrant a charter school not to be renewed, and charter school student academic criteria that may warrant charter revocation.
 - (e) (1)
- (e) A charter may be revoked by the authority that granted the charter under this chapter if the authority finds, through a showing of substantial evidence, that the charter school did any of the following:
- 17 (A)

- (1) Committed a material violation of any of the conditions, standards, or procedures set forth in the charter.
- (B)
- (2) Failed to meet or pursue any of the pupil outcomes identified in the charter.
 - (\mathbf{C})
- (3) Failed to meet generally accepted accounting principles, or engaged in fiscal mismanagement.
- **(D)**
- 27 (4) Violated any provision of law.
 - (2) The authority that granted the charter shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to revoke a charter.
 - (d)
 - (f) Before revocation, the authority that granted the charter shall notify the charter school of any violation of this section and give the school a reasonable opportunity to remedy the violation, unless the authority determines, in writing, that the violation constitutes a severe and imminent threat to the health or safety of the pupils.
- 38 (e)
- 39 (g) Before revoking a charter for failure to remedy a violation 40 pursuant to subdivision (d), (f), and after expiration of the school's

reasonable opportunity to remedy without successfully remedying the violation, the chartering authority shall provide a written notice of intent to revoke and notice of facts in support of revocation to the charter school. No later than 30 days after providing the notice of intent to revoke a charter, the chartering authority shall hold a public hearing, in the normal course of business, on the issue of whether evidence exists to revoke the charter. No later than 30 days after the public hearing, the chartering authority shall issue a final decision to revoke or decline to revoke the charter, unless the chartering authority and the charter school agree to extend the issuance of the decision by an additional 30 days. The chartering authority shall not revoke a charter, unless it makes written factual findings supported by substantial evidence, specific to the charter school, that support its findings.

(f) (1) If a school district is the chartering authority and it revokes a charter pursuant to this section, the charter school may appeal the revocation to the county board of education within 30 days following the final decision of the chartering authority.

- (2) The county board of education may reverse the revocation decision if the county board of education determines that the findings made by the chartering authority under subdivision (e) are not supported by substantial evidence. The school district may appeal the reversal to the state board.
- (3) If the county board of education does not issue a decision on the appeal within 90 days of receipt, or the county board of education upholds the revocation, the charter school may appeal the revocation to the state board.
- (4) The state board may reverse the revocation decision if the state board determines that the findings made by the chartering authority under subdivision (e) are not supported by substantial evidence. The state board may uphold the revocation decision of the school district if the state board determines that the findings made by the chartering authority under subdivision (e) are supported by substantial evidence.
- (g) (1) If a county office of education is the chartering authority and the county board of education revokes a charter pursuant to this section, the charter school may appeal the revocation to the state board within 30 days following the decision of the chartering authority.

- (2) The state board may reverse the revocation decision if the state board determines that the findings made by the chartering authority under subdivision (e) are not supported by substantial evidence.
- (h) If the revocation decision of the chartering authority is reversed on appeal, the agency that granted the charter shall continue to be regarded as the chartering authority.
- (i) During the pendency of an appeal filed under this section, a charter school, whose revocation proceedings are based on subparagraph (A) or (B) of paragraph (1) of subdivision (c), shall continue to qualify as a charter school for funding and for all other purposes of this part, and may continue to hold all existing grants, resources, and facilities, in order to ensure that the education of pupils enrolled in the school is not disrupted.
- (j) Immediately following the decision of a county board of education to reverse a decision of a school district to revoke a charter, the following shall apply:
- (1) The charter school shall qualify as a charter school for funding and for all other purposes of this part.
- (2) The charter school may continue to hold all existing grants, resources, and facilities.
- (3) Any funding, grants, resources, and facilities that had been withheld from the charter school, or that the charter school had otherwise been deprived of use, as a result of the revocation of the charter shall be immediately reinstated or returned.

(k)

- (h) A final decision of a revocation-or appeal of a revocation pursuant to subdivision-(e) (e) shall be reported to the chartering authority, the county board of education, and the department.
- SEC. 9. Section 47607.3 of the Education Code is amended to read:
- 47607.3. (a) If a charter school fails to improve outcomes for three or more pupil subgroups identified pursuant to Section 52052, or, if the charter school has less than three pupil subgroups, all of the charter school's pupil subgroups, in regard to one or more state or school priority identified in the charter pursuant to subparagraph (A) of paragraph (5) of subdivision (b) of Section 47605 or subparagraph (A) of paragraph (5) of subdivision (b) of Section 47605.6, in three out of four consecutive school years, all of the following shall apply:

- (1) Using an evaluation rubric adopted by the state board pursuant to Section 52064.5, the chartering authority shall provide technical assistance to the charter school.
- (2) At the request of the chartering authority, the California Collaborative for Educational Excellence may, after consulting with the Superintendent, and with the approval of the state board, provide advice and assistance to the charter school pursuant to Section 52074.
- (b) A chartering authority shall consider for revocation any charter school to which the California Collaborative for Educational Excellence has provided advice and assistance pursuant to subdivision (a) and about which it has made either of the following findings, which shall be submitted to the chartering authority:
- (1) That the charter school has failed, or is unable, to implement the recommendations of the California Collaborative for Educational Excellence.
- (2) That the inadequate performance of the charter school, based upon an evaluation rubric adopted pursuant to Section 52064.5, is either so persistent or so acute as to require revocation of the charter.
- (e) The chartering authority shall consider increases in pupil academic achievement for all pupil subgroups served by the charter school as the most important factor in determining whether to revoke the charter.

(d)

- (c) A chartering authority shall comply with the hearing process described in subdivision—(e) (g) of Section 47607 in revoking a charter. A charter school may not appeal a revocation of a charter made pursuant to this section.
- SEC. 10. Section 47607.5 of the Education Code is repealed. 47607.5. If either a school district governing board or a county board of education, as a chartering agency, does not grant a renewal to a charter school pursuant to Section 47607, the charter school may submit its application for renewal pursuant to the procedures pertaining to a denial of a petition for establishment of a charter school, as provided in subdivision (j) of Section 47605.
- SEC. 11. Section 47613 of the Education Code is amended to read:
- 47613. (a) Except as set forth in subdivision (b), a chartering authority may charge for the actual costs of supervisorial oversight

of a charter school not to exceed 1 percent of the revenue of the charter school.

- (b) A chartering authority may charge for the actual costs of supervisorial oversight of a charter school not to exceed 3 percent of the revenue of the charter school if the charter school is able to obtain substantially rent free facilities from the chartering authority.
- (c) A local educational agency that is given the responsibility for supervisorial oversight of a charter school, pursuant to paragraph (1) of subdivision (k) of Section 47605, as it read on January 1, 2019, may charge for the actual costs of supervisorial oversight, and administrative costs necessary to secure charter school funding. A charter school that is charged for costs under this subdivision may not be charged pursuant to subdivision (a) or (b).
- (d) This section does not prevent the charter school from separately purchasing administrative or other services from the chartering authority or any other source.
- (e) For purposes of this section, "chartering authority" means a school-district, county board of education, or the state board, that granted the charter to the charter school. district.
- (f) For purposes of this section, "revenue of the charter school" means the amount received in the current fiscal year from the local control funding formula calculated pursuant to Section 42238.02, as implemented by Section 42238.03.
- (g) For purposes of this section, "costs of supervisorial oversight" include, but are not limited to, costs incurred pursuant to Section 47607.3.
- SEC. 12. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

O

AB 1506

Introduced by Assembly Members McCarty and O'Donnell

February 22, 2019

An act to amend Section 47602 of the Education Code, relating to charter schools.

LEGISLATIVE COUNSEL'S DIGEST

AB 1506, as introduced, McCarty. Charter schools: statewide total. The Charter Schools Act of 1992 limits the number of charter schools authorized to operate in this state, as provided.

This bill would make nonsubstantive changes to those provisions, including deleting an obsolete provision relating to a Legislative Analyst's Office report.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 47602 of the Education Code is amended 2 to read:
- 3 47602. (a) (1)—In the 1998–99 school year, the maximum total
- 4 number of charter schools authorized to operate in this state shall
- 5 be 250. In the 1999–2000 school year, and in each successive
- 6 school year thereafter, an additional 100 charter schools are
- 7 authorized to operate in this state each successive school year. For
- 8 the purposes of implementing this section, the State Board of
- 9 Education state board shall assign a number to each charter petition
- that it grants pursuant to subdivision (j) of Section 47605 or Section

- 1 47605.8 and to each charter notice it receives pursuant to this part, 2 based on the chronological order in which the notice is received. 3 Each The number assigned by the state board on or after January 4 1, 2003, shall correspond to a single petition that identifies a charter 5 school that will operate within the geographic and site limitations 6 of this part. The State Board of Education state board shall develop 7 a numbering system for charter schools that identifies each school 8 associated with a charter and that operates within the existing limit 9 on the number of charter schools that can be approved each year. 10 For purposes of this section, sites that share educational programs 11 and serve similar pupil populations-may shall not be counted as 12 separate schools. Sites that do not share a common educational 13 program shall be considered separate schools for purposes of this 14 section. The limits contained in this paragraph may subdivision 15 may not be waived by the State Board of Education state board 16 pursuant to Section 33050 or any other provision of law. 17
 - (2) By July 1, 2003, the Legislative Analyst shall, pursuant to the criteria in Section 47616.5, report to the Legislature on the effectiveness of the charter school approach authorized under this part and recommend whether to expand or reduce the annual rate of growth of charter schools authorized pursuant to this section.

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(b) No–A charter shall *not* be granted under this part that authorizes the conversion of–any a private school to a charter school. No A charter school shall *not* receive any public funds for a pupil if the pupil also attends a private school that charges the pupil's family for tuition. The State Board of Education state board shall adopt regulations to implement this section.

AB 1507

Introduced by Assembly Members Smith, McCarty, and O'Donnell (Principal coauthor: Assembly Member Kalra)

February 22, 2019

An act to amend Section 47605 of the Education Code, relating to charter schools.

LEGISLATIVE COUNSEL'S DIGEST

AB 1507, as introduced, Smith. Charter schools: location.

Existing law authorizes a charter school that is unable to locate within the jurisdiction or geographic boundaries of the chartering school district to establish one site outside the boundaries of the school district, but within the county in which that school district is located, if the school district where the charter school proposes to operate is notified in advance of the charter petition approval, the county superintendent of schools is notified of the location of the charter school before it commences operations, and either the charter school has attempted to locate a single site or facility to house the entire program, but such a site or facility is unavailable in the area in which the school chooses to locate, or the site is needed for temporary use during a construction or expansion project.

This bill would delete the authority of a charter school to locate outside the jurisdiction or geographic boundaries of the chartering school district because the charter school has attempted to locate a single site or facility to house the entire program, but a site or facility is unavailable in the area in which the charter school chooses to locate, or the site is needed for temporary use during a construction or expansion project.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. Section 47605 of the Education Code is amended to read:

- 47605. (a) (1) Except as set forth in paragraph (2), a petition for the establishment of a charter school within a school district may be circulated by one or more persons seeking to establish the charter school. A petition for the establishment of a charter school shall identify a single charter school that will operate within the geographic boundaries of that school district. A charter school may propose to operate at multiple sites within the school district if each location is identified in the charter school petition. The petition may be submitted to the governing board of the school district for review after either of the following conditions is met:
- (A) The petition is signed by a number of parents or legal guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the charter school for its first year of operation.
- (B) The petition is signed by a number of teachers that is equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the charter school during its first year of operation.
- (2) A petition that proposes to convert an existing public school to a charter school that would not be eligible for a loan pursuant to subdivision (c) of Section 41365 may be circulated by one or more persons seeking to establish the charter school. The petition may be submitted to the governing board of the school district for review after the petition is signed by not less than 50 percent of the permanent status teachers currently employed at the public school to be converted.
- (3) A petition shall include a prominent statement that a signature on the petition means that the parent or legal guardian is meaningfully interested in having—his or her their child or ward attend the charter school, or in the case of a teacher's signature, means that the teacher is meaningfully interested in teaching at the charter school. The proposed charter shall be attached to the petition.

- (4) After receiving approval of its petition, a charter school that proposes to establish operations at one or more additional sites shall request a material revision to its charter and shall notify the authority that granted its charter of those additional locations. The authority that granted its charter shall consider whether to approve those additional locations at an open, public meeting. If the additional locations are approved, there they shall be a material revision to the charter school's charter.
- (5) A charter school that is unable to locate within the jurisdiction of the chartering school district may establish one site outside the boundaries of the school district, but within the county in which that school district is located, if the school district within the jurisdiction of which the charter school proposes to operate is notified in advance of the charter petition approval, the county superintendent of schools and the Superintendent are notified of the location of the charter school before it commences operations, and either of the following circumstances exists:
- (A) The school has attempted to locate a single site or facility to house the entire program, but a site or facility is unavailable in the area in which the school chooses to locate.
- (B) The site is needed for temporary use during a construction or expansion project.

(6)

- (5) Commencing January 1, 2003, a petition to establish a charter school shall not be approved to serve pupils in a grade level that is not served by the school district of the governing board considering the petition, unless the petition proposes to serve pupils in all of the grade levels served by that school district.
- (b) No later than 30 days after receiving a petition, in accordance with subdivision (a), the governing board of the school district shall hold a public hearing on the provisions of the charter, at which time the governing board of the school district shall consider the level of support for the petition by teachers employed by the school district, other employees of the school district, and parents. Following review of the petition and the public hearing, the governing board of the school district shall either grant or deny the charter within 60 days of receipt of the petition, provided, however, that the date may be extended by an additional 30 days if both parties agree to the extension. In reviewing petitions for the establishment of charter schools pursuant to this section, the

- chartering authority shall be guided by the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged. The governing board of the school district shall grant a charter for the operation of a school under this part if it is satisfied that granting the charter is consistent with sound educational practice. The governing board of the school district shall not deny a petition for the establishment of a charter school unless it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of the following findings:
 - (1) The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.

- (2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
- (3) The petition does not contain the number of signatures required by subdivision (a).
- (4) The petition does not contain an affirmation of each of the conditions described in subdivision (d).
- (5) The petition does not contain reasonably comprehensive descriptions of all of the following:
- (A) (i) The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners.
- (ii) The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals.
- (iii) If the proposed charter school will serve high school pupils, the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the

VIII.D.54.

- Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the "A to G" admissions criteria may be considered to meet college entrance requirements.
- (B) The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all groups of pupils served by the charter school, as that term is defined in subparagraph (B) of paragraph (3) of subdivision (a) of Section 47607. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school.
- (C) The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.
- (D) The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement.
- (E) The qualifications to be met by individuals to be employed by the charter school.
- (F) The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:
- (i) That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237.
- (ii) The development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (H), inclusive, of paragraph (2) of subdivision (a) of Section 32282 and procedures for conducting tactical responses to criminal incidents.
- 38 (iii) That the school safety plan be reviewed and updated by 39 March 1 of every year by the charter school.

- (G) The means by which the charter school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted.
- (H) Admission policies and procedures, consistent with subdivision (d).
- (I) The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority.
- (J) The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that is consistent with all of the following:
- (i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present his or her their side of the story.
- (ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:
- (I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.
- (II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.
- (iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian or, if the pupil is a foster child or youth or a homeless child or youth, the pupil's educational rights holder, and shall inform him or her them of the

right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent, guardian, or educational rights holder initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).

- (K) The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.
- (L) The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools.
- (M) The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school.
- (N) The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to provisions of the charter.
- (O) The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records.
- (6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.
- (c) (1) Charter schools shall meet all statewide standards and conduct the pupil assessments required pursuant to Section 60605 and any other statewide standards authorized in statute or pupil assessments applicable to pupils in noncharter public schools.
- (2) Charter schools shall, on a regular basis, consult with their parents, legal guardians, and teachers regarding the charter school's educational programs.
- (d) (1) In addition to any other requirement imposed under this part, a charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations,

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shall not charge tuition, and shall not discriminate against a pupil on the basis of the characteristics listed in Section 220. Except as 3 provided in paragraph (2), admission to a charter school shall not 4 be determined according to the place of residence of the pupil, or 5 of his or her their parent or legal guardian, within this state, except that an existing public school converting partially or entirely to a 6 charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that public school.

- (2) (A) A charter school shall admit all pupils who wish to attend the charter school.
- (B) If the number of pupils who wish to attend the charter school exceeds the charter school's capacity, attendance, except for existing pupils of the charter school, shall be determined by a public random drawing. Preference shall be extended to pupils currently attending the charter school and pupils who reside in the school district except as provided for in Section 47614.5. Preferences, including, but not limited to, siblings of pupils admitted or attending the charter school and children of the charter school's teachers, staff, and founders identified in the initial charter, may also be permitted by the chartering authority on an individual charter school basis. Priority order for any preference shall be determined in the charter petition in accordance with all of the following:
- (i) Each type of preference shall be approved by the chartering authority at a public hearing.
- (ii) Preferences shall be consistent with federal law, the California Constitution, and Section 200.
- (iii) Preferences shall not result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation.
- (iv) In accordance with Section 49011, preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.
- 38 (C) In the event of a drawing, the chartering authority shall 39 make reasonable efforts to accommodate the growth of the charter

school and shall not take any action to impede the charter school from expanding enrollment to meet pupil demand.

- (3) If a pupil is expelled or leaves the charter school without graduating or completing the school year for any reason, the charter school shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including report cards or a transcript of grades, and health information. If the pupil is subsequently expelled or leaves the school district without graduating or completing the school year for any reason, the school district shall provide this information to the charter school within 30 days if the charter school demonstrates that the pupil had been enrolled in the charter school. This paragraph applies only to pupils subject to compulsory full-time education pursuant to Section 48200.
- (e) The governing board of a school district shall not require an employee of the school district to be employed in a charter school.
- (f) The governing board of a school district shall not require a pupil enrolled in the school district to attend a charter school.
- (g) The governing board of a school district shall require that the petitioner or petitioners provide information regarding the proposed operation and potential effects of the charter school, including, but not limited to, the facilities to be used by the charter school, the manner in which administrative services of the charter school are to be provided, and potential civil liability effects, if any, upon the charter school and upon the school district. The description of the facilities to be used by the charter school shall specify where the charter school intends to locate. The petitioner or petitioners also shall be required to provide financial statements that include a proposed first-year operational budget, including startup costs, and cashflow and financial projections for the first three years of operation.
- (h) In reviewing petitions for the establishment of charter schools within the school district, the governing board of the school district shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences to pupils identified by the petitioner or petitioners as academically low achieving pursuant to the standards established by the department under Section 54032, as that section read before July 19, 2006.

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- (i) Upon the approval of the petition by the governing board of the school district, the petitioner or petitioners shall provide written notice of that approval, including a copy of the petition, to the applicable county superintendent of schools, the department, and the state board.
- (j) (1) If the governing board of a school district denies a petition, the petitioner may elect to submit the petition for the establishment of a charter school to the county board of education. The county board of education shall review the petition pursuant to subdivision (b). If the petitioner elects to submit a petition for establishment of a charter school to the county board of education and the county board of education denies the petition, the petitioner may file a petition for establishment of a charter school with the state board, and the state board may approve the petition, in accordance with subdivision (b). A charter school that receives approval of its petition from a county board of education or from the state board on appeal shall be subject to the same requirements concerning geographic location to which it would otherwise be subject if it received approval from the entity to which it originally submitted its petition. A charter petition that is submitted to either a county board of education or to the state board shall meet all otherwise applicable petition requirements, including the identification of the proposed site or sites where the charter school will operate.
- (2) In assuming its role as a chartering-agency, *authority*, the state board shall develop criteria to be used for the review and approval of charter school petitions presented to the state board. The criteria shall address all elements required for charter approval, as identified in subdivision (b), and shall define "reasonably comprehensive," as used in paragraph (5) of subdivision (b), in a way that is consistent with the intent of this part. Upon satisfactory completion of the criteria, the state board shall adopt the criteria on or before June 30, 2001.
- (3) A charter school for which a charter is granted by either the county board of education or the state board based on an appeal pursuant to this subdivision shall qualify fully as a charter school for all funding and other purposes of this part.
- (4) If either the county board of education or the state board fails to act on a petition within 120 days of receipt, the decision

of the governing board of the school district to deny the petition shall be subject to judicial review.

- (5) The state board shall adopt regulations implementing this subdivision.
- (6) Upon the approval of the petition by the county board of education, the petitioner or petitioners shall provide written notice of that approval, including a copy of the petition, to the department and the state board.
- (k) (1) The state board may, by mutual agreement, designate its supervisorial and oversight responsibilities for a charter school approved by the state board to any local educational agency in the county in which the charter school is located or to the governing board of the school district that first denied the petition.
- (2) The designated local educational agency shall have all monitoring and supervising authority of a chartering—agency, authority, including, but not limited to, powers and duties set forth in Section 47607, except the power of revocation, which shall remain with the state board.
- (3) A charter school that is granted its charter through an appeal to the state board and elects to seek renewal of its charter shall, before expiration of the charter, submit its petition for renewal to the governing board of the school district that initially denied the charter. If the governing board of the school district denies the charter school's petition for renewal, the charter school may petition the state board for renewal of its charter.
- (*l*) Teachers in charter schools shall hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold. These documents shall be maintained on file at the charter school and are subject to periodic inspection by the chartering authority. It is the intent of the Legislature that charter schools be given flexibility with regard to noncore, noncollege preparatory courses.
- (m) A charter school shall transmit a copy of its annual, independent financial audit report for the preceding fiscal year, as described in subparagraph (I) of paragraph (5) of subdivision (b), to its chartering—entity, authority, the Controller, the county superintendent of schools of the county in which the charter school is sited, unless the county board of education of the county in which the charter school is sited is the chartering-entity, authority,

- and the department by December 15 of each year. This subdivision
 does not apply if the audit of the charter school is encompassed in
 the audit of the chartering-entity authority pursuant to Section
 41020.
- 5 (n) A charter school may encourage parental involvement, but 6 shall notify the parents and guardians of applicant pupils and 7 currently enrolled pupils that parental involvement is not a 8 requirement for acceptance to, or continued enrollment at, the 9 charter school.

AB 1508

Introduced by Assembly Members Bonta, McCarty, O'Donnell, and Smith

(Principal coauthor: Assembly Member Kalra)

(Coauthor: Senator Skinner)

February 22, 2019

An act relating to charter schools.

LEGISLATIVE COUNSEL'S DIGEST

AB 1508, as introduced, Bonta. Charter schools: petitions.

The Charter Schools Act of 1992 provides for the establishment and operation of charter schools. The act authorizes the governing board of a school district, a county board of education, and the State Board of Education to approve a petition for the establishment of a charter school and to act as a chartering authority.

This bill would express the intent of the Legislature to enact legislation that would permit chartering authorities to consider, in determining whether to approve a new charter school petition, the financial, academic, and facilities impacts the new charter school would have on neighborhood public schools.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. It is the intent of the Legislature to enact
- 2 legislation that would permit chartering authorities to consider, in
- 3 determining whether to approve a new charter school petition, the

- financial, academic, and facilities impacts the new charter school would have on neighborhood public schools.

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	2018-2019 Budget Revision No. 2	Agenda Item No.: Enclosures:	VIII.E. 42
Reason:	Approval of Revisions to Income and Expenditure	From: Prepared By:	David W. Gordon Tamara Sanchez
	Limates	Board Meeting Date:	

BACKGROUND:

Approval is requested for revisions to the 2018-2019 County School Service Fund and Special Funds, which include the following:

- Increases in revenue and expenditure appropriations for new and amended contracts, programs, and grants.
- Revisions in program expenditure estimates for transfers between account classifications.
- Revisions in estimated ending balances for the net changes to program budgets.

Attachments:

- Summary of County School Service Fund
- Summary of Program Budgets
- Summary of Special Funds

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the approval of Budget Revision No. 2 for the County School Service Fund and Special Funds.

099 SACRAMENTO COE BUDGET REVISION # 2 * 2018/19

Fund :01

GENERAL FUND

	Approved Budget	Increase (Decrease)	Revised Budget	
REVENUES 8010-8099 LCFF Sources 8100-8299 Federal Revenue 8300-8599 Other State Revenues 8600-8799 Other Local Revenues TOTAL REVENUES	29,716,749.00 9,451,378.00 24,213,132.00 37,092,719.00 100,473,978.00	250,120.00 1,116,338.00 837,521.00 136,517.00 2,340,496.00	29,966,869.00 10,567,716.00 25,050,653.00 37,229,236.00 102,814,474.00	
EXPENDITURES 1000-1999 Certificated Salaries 2000-2999 Classified Salaries 3000-3999 Employee Benefits 4000-4999 Books & Supplies 5000-5999 Svcs-Other Oper. Exp. 6000-6599 Capital Outlay 7100-7200 Other Outgoing 7431-7439 Debt Service 5700-5799 Interprogram Services 7300-7399 Direct Supp./Indir.Costs TOTAL EXPENDITURES	21,853,716.00 27,407,636.00 19,418,976.00 2,475,251.00 19,719,603.00 804,825.00 2,120,608.00 730,000.00 234,494.00- 651,764.00- 93,644,357.00	1,945.00 338,524.00- 251,584.00- 244,991.00 1,903,787.00 346,792.00 87,285.00- 20,781.00- 2,176.00- 1,797,165.00	19,167,392.00 2,720,242.00 21,623,390.00 1,151,617.00 2,033,323.00 730,000.00 255,275.00-	
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	6,829,621.00	543,331.00	7,372,952.00	
OTHER FINANCING SOURCES/USES Interfund Transfers 8910-8929 Transfers In 7610-7629 Transfers Out Other Sources/Uses 8930-8979 Sources 7630-7699 Uses Contributions 8980-8989 Statutory 8990-8989 Other TOTAL OTHER FINANCING SOURCES/USES	0.00 83,043.00- 0.00 0.00 0.00 0.00	788.00- 788.00-	0.00 83,831.00- 0.00 0.00 0.00 0.00	
NET INCREASE (DECREASE) IN FUND BALANCE	6,746,578.00	542,543.00	7,289,121.00	
FUND BALANCE, RESERVES 1) Beginning Balance a) 9791 as of July 1 -Unaudited b) 9792-9793 Audit Adjustments c) As of July 1 -Audited (a+b) d) Adjustment for Restatements e) Net Beginning Balance 2) Ending Balance, June 30	63,969,977.03 0.00 63,969,977.03 0.00 63,969,977.03 70,716,555.03	542,543.00	63,969,977.03 0.00 63,969,977.03 0.00 63,969,977.03 71,259,098.03	

	Fund :01	GENERAL FUND		LinkCode:001	GENERAL SUPPORT	
			Approved Budget	Increase (Decrease)	Revised Budget	
А. В. С.	TOTAL REVENUES		31,636,397.00 10,046,739.00 21,589,658.00	368,805.00 19,974.00- 388,779.00	32,005,202.00 10,026,765.00 21,978,437.00	
	TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE		15,279,710.00- 6,309,948.00	269,671.00- 119,108.00	15,549,381.00- 6,429,056.00	
F.	1) Beginning Balance 2) Ending Balance, June	30	30,386,407.77 36,696,355.77	119,108.00	30,386,407.77 36,815,463.77	
	Fund :01	GENERAL FUND		LinkCode:004	COORDINATION	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF	REVENUES	0.00 2,411,384.00	378.00 29,426.00-	378.00 2,381,958.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES		2,411,384.00- 2,219,911.00	29,804.00 788.00-	2,381,580.00- 2,219,123.00	
	NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June		191,473.00- 1,081,631.02 890,158.02	29,016.00 29,016.00	162,457.00- 1,081,631.02 919,174.02	
	Fund :01	GENERAL FUND		LinkCode:008	ADULT RE-ENTRY PROGRAMS	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF	REVENUES	5,307,706.00 5,291,088.00	63,558.00 27,901.00	5,371,264.00 5,318,989.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES		16,618.00	35,657.00	52,275.00 0.00	
	NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June		16,618.00 586,077.42 602,695.42	35,657.00 35,657.00	52,275.00 586,077.42 638,352.42	

	Fund :01 GENERAL FUND		LinkCode:009	CAREER TECHNICAL EDUCATION
		Approved Budget	Increase (Decrease)	Revised Budget
			30,000.00 15,492.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	3,298,048.00-	14,508.00	3,283,540.00-
	SOURCES/USES NET INCREASE (DECREASE)	3,335,792.00	4,605.00	3,340,397.00
	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June 30	37,744.00 2,886,518.37 2,924,262.37	19,113.00	56,857.00 2,886,518.37 2,943,375.37
	Fund :01 GENERAL FUND		LinkCode:011	JUVENILE COURT SCHOOLS
		Approved Budget	Increase (Decrease)	Revised Budget
B.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES		40,058.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	1,784,691.00-	40,058.00-	1,824,749.00-
Ε.	SOURCES/USES NET INCREASE (DECREASE)	1,620,510.00	43,492.00-	1,577,018.00
F.	IN FUND BALANCE 1) Beginning Balance	410 745 52	83,550.00-	410 745 53
	2) Ending Balance, June 30	248,564.53	83,550.00-	165,014.53
	Fund :01 GENERAL FUND		LinkCode:012	COMMUNITY SCHOOLS
		Approved Budget	Increase (Decrease)	Revised Budget
B.	TOTAL REVENUES TOTAL EXPENDITURES	1,911,437.00 2,988,518.00	4,690.00	1,911,437.00 2,993,208.00
	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES TOTAL OTHER FINANCING	1,077,081.00-	4,690.00-	1,081,771.00-
	SOURCES/USES NET INCREASE (DECREASE)	1,010,331.00	29,033.00-	981,298.00
	IN FUND BALANCE 1) Beginning Balance	66,750.00- 443,621.86	33,723.00-	100,473.00- 443,621.86
r.	2) Ending Balance, June 30	376,871.86	33,723.00-	343,148.86

	Fund :01 0	GENERAL FUND		LinkCode:013	SLY PARK	
			Approved Budget	Increase (Decrease)	Revised Budget	
C. D. E.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVEOVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June 30	ENUES	1,995,250.00 1,987,681.00 7,569.00 0.00 7,569.00 526,315.02 533,884.02	28,746.00 91,692.00 62,946.00- 62,946.00-	2,023,996.00 2,079,373.00 55,377.00- 0.00 55,377.00- 526,315.02	
	Fund :01 6	SENERAL FUND	Approved Budget	LinkCode:014 Increase (Decrease)	CA APPRENTICESHIP INITIA Revised Budget	ATIVE
C. D. E.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVEOVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June 30	ENUES	134,573.00 233,307.00 98,734.00- 0.00 98,734.00- 98,734.27 0.27		134,573.00 233,307.00 98,734.00- 0.00 98,734.00- 98,734.27 0.27	
	Fund :01 G	GENERAL FUND	Approved Budget	Increase (Decrease)	SPECIAL EDUCATION DEPT Revised Budget	
C. D. E.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVEOUSE EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June 30	ENUES	18,606,319.00 19,448,591.00 842,272.00- 1,000,220.00 157,948.00 1,047,465.46 1,205,413.46	169,408.00-	17,908,540.00 18,920,220.00 1,011,680.00- 971,663.00 40,017.00- 1,047,465.46 1,007,448.46	

	Fund :01	GENERAL FUND		LinkCode:018	SPEC EDUC MEDI-CAL	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	EVENILES	10.00 1,385.00	1,280.00	10.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	EVENOED	1,375.00-	1,280.00-	2,655.00-	
	SOURCES/USES		1,385.00	1,043.00	2,428.00	
	NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	10.00 226.80 236.80	237.00- 237.00-	227.00- 226.80 0.20-	
	Fund :01	GENERAL FUND		LinkCode:019	SPECIAL EDUC MAA	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R		1,000.00		1,000.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	E V EINUE S	968.00		968.00	
	SOURCES/USES NET INCREASE (DECREASE)		151,385.00-	1,043.00-	152,428.00-	
	IN FUND BALANCE 1) Beginning Balance		150,417.00- 296,181.09	1,043.00-	151,460.00- 296,181.09	
г.	2) Ending Balance, June	30	145,764.09	1,043.00-	144,721.09	
	Fund :01	GENERAL FUND		LinkCode:020	COMMUNITY SCHOOLS CARE	
			Approved Budget	Increase (Decrease)	Revised Budget	
B.	TOTAL REVENUES TOTAL EXPENDITURES	EMBATTE	1,479,366.00 1,260,055.00	24,748.00- 28,446.00-	1,454,618.00 1,231,609.00	
	EXCESS (DEFICIENCY) OF R OVER EXPENDITURES TOTAL OTHER FINANCING	e a fin a s	219,311.00	3,698.00	223,009.00	
	SOURCES/USES NET INCREASE (DECREASE)		121,500.00-	72,000.00-	193,500.00-	
	IN FUND BALANCE 1) Beginning Balance		97,811.00 437,150.92	68,302.00-	29,509.00 437,150.92	
г.	2) Ending Balance, June	30	534,961.92	68,302.00-	466,659.92	

	Fund :01 GENERAL FUND		LinkCode:021	INFANT DEVELOPMNT MEDI-CAL
		Approved Budget	Increase (Decrease)	Budget
В.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	10.00 11.00		10.00
	OVER EXPENDITURES TOTAL OTHER FINANCING	1.00-		1.00-
	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00
	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June 30	1.00- 21.94 20.94		1.00- 21.94 20.94
	Fund :01 GENERAL FUND		LinkCode:023	INFANT DEV PROG MAA
		Approved Budget	Increase (Decrease)	Revised Budget
B.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	1,000.00 33.00		1,000.00 33.00
	OVER EXPENDITURES TOTAL OTHER FINANCING	967.00		967.00
	SOURCES/USES NET INCREASE (DECREASE)	95,180.00-	14,613.00-	109,793.00-
	IN FUND BALANCE 1) Beginning Balance	400 000 04	14,613.00-	132,969.74
	2) Ending Balance, June 30	38,756.74	14,613.00-	24,143.74
	Fund :01 GENERAL FUND		LinkCode:029	STRONG WORKFORCE PARTNERSHIP
		Approved Budget	Increase (Decrease)	Revised Budget
B.	TOTAL REVENUES TOTAL EXPENDITURES	0.00 0.00	50,638.00 50,638.00	50,638.00 50,638.00
	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES TOTAL OTHER FINANCING	0.00		0.00
	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00
	IN FUND BALANCE 1) Beginning Balance	0.00		0.00
	2) Ending Balance, June 30	0.00		0.00

	Fund :01	GENERAL FUND		LinkCode:032	LOTTERY EDUCATION ACCOUNT	?
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	EVENUES	160,878.00 65,176.00	18,297.00 7,125.00	179,175.00 72,301.00	
D.	OVER EXPENDITURES TOTAL OTHER FINANCING		95,702.00	11,172.00	106,874.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance		95,702.00 2,574,779.34	11,172.00	106,874.00 2,574,779.34	
r.	2) Ending Balance, June	30	2,670,481.34	11,172.00	2,681,653.34	
	Fund :01	GENERAL FUND		LinkCode:035	SPECIAL ED LOCAL PLAN ARE	EA
			Approved Budget	Increase (Decrease)	Revised Budget	
A. B.	TOTAL REVENUES TOTAL EXPENDITURES		764,590.00 630,501.00	2,204.00- 11,274.00-	762,386.00 619,227.00	
C.	EXCESS (DEFICIENCY) OF R OVER EXPENDITURES	EVENUES	134,089.00	9,070.00	143,159.00	
D.	TOTAL OTHER FINANCING SOURCES/USES		0.00	·	0.00	
Ε.	NET INCREASE (DECREASE) IN FUND BALANCE		134,089.00	9,070.00	143,159.00	
F.	1) Beginning Balance	20	608,901.43		608,901.43	
	2) Ending Balance, June	30	742,990.43	9,070.00	752,060.43	
	Fund :01	GENERAL FUND		LinkCode:036	SELPA GROWTH	
			Approved Budget	Increase (Decrease)	Revised Budget	
 A.	TOTAL REVENUES		1,457,474.00		1,457,474.00	
	TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	EVENUES	941,912.00		941,912.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING		515,562.00		515,562.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE		515,562.00		515,562.00	
F.	1) Beginning Balance 2) Ending Balance, June	30	2,339,344.78 2,854,906.78		2,339,344.78 2,854,906.78	
	, 5		, , ,		, , , , , , , ,	

	Fund :01	GENERAL FUND		LinkCode:039	PROJECT TEACH MEDI-CAL	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF RE		0.00		0.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
F.	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June 3	30	0.00 1,711.45 1,711.45		0.00 1,711.45 1,711.45	
	Fund :01	GENERAL FUND		LinkCode:051	DIRECT SERVICE DISTRICTS	
			Approved Budget	Increase (Decrease)	Revised Budget	
			44,000.00 111,917.00		44,000.00 111,919.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING		67,917.00-	2.00-	67,919.00-	
Ε.	SOURCES/USES NET INCREASE (DECREASE)		64,320.00		64,320.00	
F.	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June 3	30	3,597.00- 4,562.07 965.07	2.00-	3,599.00- 4,562.07 963.07	
	Fund :01	GENERAL FUND		LinkCode:053	CONTRACT PUPIL PERSONNEL	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES		0.00		0.00 0.00	
	EXCESS (DEFICIENCY) OF REOVER EXPENDITURES TOTAL OTHER FINANCING	EVENUES	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00	1,257.00-	1,257.00-	
	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June 3	30	0.00 1,257.02 1,257.02	1,257.00- 1,257.00-	1,257.00- 1,257.02 0.02	

	Fund :01 GENERAL FUND		LinkCode:054	DONATION-ADMINISTRATION
		Approved Budget	Increase (Decrease)	Revised Budget
в.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	0.00	233.00	0.00 233.00
	OVER EXPENDITURES TOTAL OTHER FINANCING	0.00	233.00-	233.00-
	SOURCES/USES	0.00		0.00
	NET INCREASE (DECREASE) IN FUND BALANCE	0.00	233.00-	233.00-
F.	1) Beginning Balance 2) Ending Balance, June 30	1,637.43 1,637.43	233.00-	1,637.43 1,404.43
	Fund :01 GENERAL FUND		LinkCode:070	INFORMATION SERVICES
		Approved Budget	Increase (Decrease)	Revised Budget
 A.	TOTAL REVENUES			
в.	TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	770,518.00	12,586.00	783,104.00
	OVER EXPENDITURES	40,185.00-	12,586.00-	52,771.00-
	TOTAL OTHER FINANCING SOURCES/USES	0.00		0.00
	NET INCREASE (DECREASE) IN FUND BALANCE	40,185.00-	12,586.00-	52,771.00-
F.	1) Beginning Balance 2) Ending Balance, June 30	595,555.15 555,370.15	12,586.00-	
	Fund :01 GENERAL FUND		LinkCode:077	COMP NETWK/TELECOM SUPPORT
		Approved Budget	Increase (Decrease)	Revised Budget
Α.	TOTAL REVENUES	307,000.00	13,252.00	
	TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	1,748,721.00	377,527.00	2,126,248.00
D.	OVER EXPENDITURES TOTAL OTHER FINANCING	1,441,721.00-	364,275.00-	1,805,996.00-
	SOURCES/USES NET INCREASE (DECREASE)	1,607,434.00	32,011.00	1,639,445.00
	IN FUND BALANCE 1) Beginning Balance	165,713.00	332,264.00-	166,551.00- 566,078.62
r.	2) Ending Balance, June 30	566,078.62 731,791.62	332,264.00-	399,527.62

	Fund :01	GENERAL FUND		LinkCode:084	CLAIMS ADMIN - UI	
			Approved Budget	Increase (Decrease)	Revised Budget	
C.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R OVER EXPENDITURES TOTAL OTHER FINANCING	EVENUES	61,508.00 63,287.00 1,779.00-		61,508.00 63,287.00 1,779.00-	
Ε.	SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	0.00 1,779.00- 47,445.82 45,666.82		0.00 1,779.00- 47,445.82 45,666.82	
	Fund :01	GENERAL FUND	Approved Budget	LinkCode:085 Increase (Decrease)	ACCOUNTABILITY FUNDS FOR CO Revised Budget	DE
C. D. E.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R OVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June		136,897.00 329,336.00 192,439.00- 0.00 192,439.00- 224,082.55 31,643.55	120.00 120.00- 120.00- 120.00-	0.00	
	Fund :01	GENERAL FUND	Approved Budget	Increase (Decrease)	SYSTEM OF SUPPORT Revised Budget	
C. D. E.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R OVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June		0.00 190,729.00 190,729.00- 1,600,000.00 1,409,271.00 0.00 1,409,271.00	98,230.00- 98,230.00 400,000.00 498,230.00 498,230.00	,	

	Fund :01	GENERAL FUND		LinkCode:089	AVID - LOCAL I	NCOME
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	EVENUES	342,000.00 491,864.00		342,000.00 492,312.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING		149,864.00-	448.00-	150,312.00-	
	SOURCES/USES NET INCREASE (DECREASE)		37,920.00-		37,920.00-	
	IN FUND BALANCE		187,784.00-	448.00-	188,232.00-	
ь.	 Beginning Balance Ending Balance, June 	30	339,163.82 151,379.82	448.00-	339,163.82 150,931.82	
	Fund :01	GENERAL FUND		LinkCode:091	TRANSITION PAR	TNRSHIP PROGRAM
			Approved Budget	Increase (Decrease)	Revised Budget	
Α.			56,949.00 56,949.00	25,862.00	82,811.00 82,811.00	
	EXCESS (DEFICIENCY) OF R	EVENUES	•	25,002.00		
D.	OVER EXPENDITURES TOTAL OTHER FINANCING		0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE		0.00		0.00	
F.	1) Beginning Balance 2) Ending Balance, June	30	0.00		0.00 0.00	
	2, maing barance, cane		0.00		0.00	
	Fund :01	GENERAL FUND		LinkCode:092	WORKABILITY I	
			Approved Budget	Increase (Decrease)	Revised Budget	
А. В.			332,700.00 332,700.00	250,140.00 250,140.00		
C.	EXCESS (DEFICIENCY) OF ROVER EXPENDITURES	EVENUES	0.00		0.00	
D.	TOTAL OTHER FINANCING					
Ε.	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance		0.00		0.00	
г.	2) Ending Balance, June	30	0.00		0.00	

	Fund :01	GENERAL FUND		LinkCode:100	JCS TITLE I	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	EVIENITE C	1,792,515.00 1,792,515.00		1,792,515.00 1,792,515.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	E V EINUES	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE		0.00		0.00	
ь.	 Beginning Balance Ending Balance, June 	30	0.00 0.00		0.00 0.00	
	Fund :01	GENERAL FUND		LinkCode:102	JCS TITLE II	
			Approved Budget	Increase (Decrease)	Revised Budget	
А. В.	TOTAL REVENUES TOTAL EXPENDITURES		45,330.00 45,330.00		45,330.00 45,330.00	
	EXCESS (DEFICIENCY) OF R	EVENUES	0.00		0.00	
D.	OVER EXPENDITURES TOTAL OTHER FINANCING					
Ε.	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
F.	IN FUND BALANCE 1) Beginning Balance		0.00		0.00	
	2) Ending Balance, June	30	0.00		0.00	
	Fund :01	GENERAL FUND		LinkCode:103	IDEA DISCRETIONARY F	UNDS
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	EVIENTITE C	715,494.00 810,674.00	2,761.00 17,374.00	718,255.00 828,048.00	
	OVER EXPENDITURES	E V EIVUED	95,180.00-	14,613.00-	109,793.00-	
	TOTAL OTHER FINANCING SOURCES/USES		95,180.00	14,613.00	109,793.00	
	NET INCREASE (DECREASE) IN FUND BALANCE		0.00		0.00	
F.	1) Beginning Balance 2) Ending Balance, June	30	0.00		0.00	
	_, Darance, cane		3.00		0.00	

	Fund :01	GENERAL FUND		LinkCode:105	PROJECT TEACH	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL EXPENDITURES	NEWENNIEG	255,736.00 255,736.00		255,736.00 255,736.00	
	EXCESS (DEFICIENCY) OF F OVER EXPENDITURES TOTAL OTHER FINANCING	REVENUES	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE		0.00		0.00	
F.	1) Beginning Balance 2) Ending Balance, June	3.0	6,990.73 6,990.73		6,990.73 6,990.73	
	2) Ending Balance, June	30	0,990.73		0,990.73	
	Fund :01	GENERAL FUND		LinkCode:110	TITLE IA NEGLECTED FOSTER Y	TH
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES		165,000.00		165,000.00	
	TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF F	REVENUES	165,000.00		165,000.00	
	OVER EXPENDITURES		0.00		0.00	
D.	TOTAL OTHER FINANCING SOURCES/USES		0.00		0.00	
E.	NET INCREASE (DECREASE)		0.00		0.00	
F.	IN FUND BALANCE 1) Beginning Balance		0.00		0.00	
	2) Ending Balance, June	30	0.00		0.00	
	Fund :01	GENERAL FUND		LinkCode:116	CA MTSS SUMS INITIATIVE	
			Approved Budget	Increase (Decrease)	Revised Budget	
Α.	TOTAL REVENUES		27,348.00	21,041.00	48,389.00 48,389.00	
	TOTAL EXPENDITURES	NEW TENTER OF	27,348.00	21,041.00	48,389.00	
C.	EXCESS (DEFICIENCY) OF FOUR EXPENDITURES	CEVENUES	0.00		0.00	
D.	TOTAL OTHER FINANCING		0.00		0.00	
Ε.	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE		0.00		0.00	
F.	1) Beginning Balance 2) Ending Balance, June	3.0	0.00		0.00	
	2, maing barance, bulle	30	0.00		0.00	

	Fund :01	GENERAL FUND		LinkCode:117	ETHNIC STUDIES	
			Approved Budget	Increase (Decrease)	Revised Budget	
A. B.	TOTAL REVENUES		120,003.00 120,003.00		120,003.00 120,003.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	EVENOES	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	0.00 0.00 0.00		0.00 0.00 0.00	
	Fund :01	GENERAL FUND		LinkCode:118	COLLEGE ACCESS SCHOLARSHIP	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R		499,923.00 499,923.00	75,818.00 75,818.00	575,741.00 575,741.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING		0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance		0.00		0.00 0.00	
	2) Ending Balance, June	30	0.00		0.00	
	Fund :01	GENERAL FUND		LinkCode:119	CA STUDENT OPPORT & ACCESS	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL EXPENDITURES	EMENITE C	884,979.00 868,628.00	973.00- 7,563.00-	884,006.00 861,065.00	
	EXCESS (DEFICIENCY) OF RIOVER EXPENDITURES TOTAL OTHER FINANCING	C 4 D M I A A A	16,351.00	6,590.00	22,941.00	
	SOURCES/USES NET INCREASE (DECREASE)		60,000.00		60,000.00	
	IN FUND BALANCE 1) Beginning Balance		76,351.00 96,241.71	6,590.00	82,941.00 96,241.71	
г.	2) Ending Balance, June	30	172,592.71	6,590.00	179,182.71	

	Fund :01	GENERAL FUND		LinkCode:121	TITLE II,TCHR QLTY PRIV SCHL	
			Approved Budget	Increase (Decrease)		
В. С. D.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF F OVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES		428,272.00 428,272.00 0.00		428,272.00 428,272.00 0.00	
	NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	0.00 0.00 0.00		0.00 0.00 0.00	
	Fund :01	GENERAL FUND		LinkCode:123	TITLE III-TECH ASSISTANCE GRNT	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES			89,820.00 89,820.00		
	EXCESS (DEFICIENCY) OF FOUR EXPENDITURES TOTAL OTHER FINANCING	CE V ENUES	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
F.	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	0.00 0.00 0.00		0.00 0.00 0.00	
	Fund :01	GENERAL FUND		LinkCode:125	PREVENTION - LOCAL	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES		14,800.00 97,847.00	750.00		
	EXCESS (DEFICIENCY) OF F OVER EXPENDITURES TOTAL OTHER FINANCING	EVENUES	83,047.00-	450.00	82,597.00-	
	SOURCES/USES NET INCREASE (DECREASE)		99,237.00		99,237.00	
	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	16,190.00 14,277.96 30,467.96	450.00 450.00	16,640.00 14,277.96 30,917.96	

	Fund :01		GENERAL FUND		LinkCode:128	FOSTER YOUTH	SRVCS-LOCAL
				Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY)				12,170.00 55,991.00-		
	OVER EXPENDITURES TOTAL OTHER FINANCII		ALVENOED	150,635.00-	68,161.00	82,474.00-	
Ε.	SOURCES/USES NET INCREASE (DECREA	ASE)		0.00	60 161 00	0.00	
F.	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance,	Balance	30	150,635.00- 743,832.97 593,197.97	•	82,474.00- 743,832.97 661,358.97	
	Fund :01		GENERAL FUND		LinkCode:131	MATH - EAP	
				Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES			21,057.00 51,042.00		21,057.00 51,042.00	
	EXCESS (DEFICIENCY) OVER EXPENDITURES TOTAL OTHER FINANCI		REVENUES	29,985.00-		29,985.00-	
	SOURCES/USES NET INCREASE (DECREA			0.00		0.00	
F.	IN FUND BALANCE 1) Beginning Balance	FUND BALANCE		29,985.00- 29,984.73		29,985.00- 29,984.73	
	2) Ending Balance, Ju		30	0.27-		0.27-	
	Fund :01		GENERAL FUND		LinkCode:135	SELPA - LOW :	INCIDENCE
				Approved Budget	Increase (Decrease)	Revised Budget	
B.	TOTAL REVENUES TOTAL EXPENDITURES	05.5	ARVENUE C	172,764.00 179,167.00	8,772.00	172,764.00 187,939.00	
	EXCESS (DEFICIENCY) OVER EXPENDITURES TOTAL OTHER FINANCII		CT A FIN G F	6,403.00-	8,772.00-	15,175.00-	
Ε.	SOURCES/USES NET INCREASE (DECREA	ASE)		0.00		0.00	
F.	IN FUND BALANCE 1) Beginning Balance	9		6,403.00- 478,166.61	8,772.00-	15,175.00- 478,166.61	
	2) Ending Balance,		30	471,763.61	8,772.00-		

Fund :01 GENERAL FUND		LinkCode:136	SCIENCE - LOCAL INCOME
	Approved Budget	Increase (Decrease)	Revised Budget
A. TOTAL REVENUES B. TOTAL EXPENDITURES C. EXCESS (DEFICIENCY) OF REVENUES	177,260.00 186,087.00		177,540.00 194,734.00
OVER EXPENDITURES D. TOTAL OTHER FINANCING SOURCES/USES	8,827.00-	8,367.00-	0.00
E. NET INCREASE (DECREASE)		0.265.00	
IN FUND BALANCE F. 1) Beginning Balance	106,440.50	8,367.00-	106,440.50
2) Ending Balance, June 30	97,613.50	8,367.00-	89,246.50
Fund :01 GENERAL FUND		LinkCode:140	CURR & INSTRUCTION-LOCAL
	Approved Budget	Increase (Decrease)	Revised Budget
A. TOTAL REVENUES B. TOTAL EXPENDITURES C. EXCESS (DEFICIENCY) OF REVENUES	1,054,861.00 2,135,454.00	8,876.00 42,286.00	1,063,737.00 2,177,740.00
OVER EXPENDITURES D. TOTAL OTHER FINANCING	1,080,593.00-	33,410.00-	1,114,003.00-
SOURCES/USES E. NET INCREASE (DECREASE)	159,682.00		159,682.00
IN FUND BALANCE F. 1) Beginning Balance	920,911.00- 8 321 972 92	33,410.00-	954,321.00- 8,321,972.92
2) Ending Balance, June 30	7,401,061.92	33,410.00-	7,367,651.92
Fund :01 GENERAL FUND		LinkCode:154	DEFERRED MAINTENANCE
	Approved Budget	Increase (Decrease)	Revised Budget
A. TOTAL REVENUES B. TOTAL EXPENDITURES C. EXCESS (DEFICIENCY) OF REVENUES	0.00	12,215.00	0.00 271,789.00
OVER EXPENDITURES D. TOTAL OTHER FINANCING	259,574.00-	12,215.00-	271,789.00-
SOURCES/USES E. NET INCREASE (DECREASE)	540,571.00		540,571.00
IN FUND BALANCE F. 1) Beginning Balance	705 000 54	12,215.00-	705 000 54
2) Ending Balance, June 30	1,066,987.54	12,215.00-	1,054,772.54

	Fund :01 GENERAL FUND		LinkCode:155	H&W POOL	
		Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES		2,832.00-		
	OVER EXPENDITURES TOTAL OTHER FINANCING	64,608.00	2,832.00	67,440.00	
	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance	2,251,285.40	2,832.00	67,440.00 2,251,285.40	
	2) Ending Balance, June 30	2,315,893.40	2,832.00	2,318,725.40	
	Fund :01 GENERAL FUND		LinkCode:157	DVLPMT GUIDE	4 STDNTS W/DISABL
		Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	76.00 76.00		76.00 76.00	
	OVER EXPENDITURES	0.00		0.00	
	TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00	
F	IN FUND BALANCE 1) Beginning Balance	0.00		0.00	
- •	2) Ending Balance, June 30	0.00		0.00	
	Fund :01 GENERAL FUND		LinkCode:163	ROUTINE MAINT	ENANCE ACCT
		Approved Budget	Increase (Decrease)	Revised Budget	
в.	TOTAL REVENUES TOTAL EXPENDITURES	0.00 861,638.00	10,961.00	0.00 872,599.00	
	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	861,638.00-	10,961.00-	872,599.00-	
	TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE)	861,638.00	10,961.00	872,599.00	
	IN FUND BALANCE	0.00		0.00	
ь.	1) Beginning Balance 2) Ending Balance, June 30	0.00 0.00		0.00 0.00	

	Fund :01	GENERAL FUND		LinkCode:165	K-12 COACHING	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	EVENUES	0.00 39,071.00	18,573.00-	0.00 20,498.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	EVENOUS	39,071.00-	18,573.00	20,498.00-	
	SOURCES/USES		0.00		0.00	
	NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	94,466.30	18,573.00 18,573.00	20,498.00- 94,466.30 73,968.30	
	Fund :01	GENERAL FUND		LinkCode:167	TOBACCO-USE PREV ED ADMIN	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	PY/PNITIP C	221,410.00 221,410.00	9,866.00- 9,866.00-	211,544.00 211,544.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	E V E IV C E Q	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE		0.00		0.00	
ь.	1) Beginning Balance 2) Ending Balance, June	30	0.00 0.00		0.00 0.00	
	Fund :01	GENERAL FUND		LinkCode:168	INFANT DEVELOPMENT PROGRAM	
			Approved Budget	Increase (Decrease)	Revised Budget	
B.	TOTAL REVENUES TOTAL EXPENDITURES	EVENILE	0 4 5 5 0 4 4 0 0	14,518.00	0 455 044 00	
	EXCESS (DEFICIENCY) OF R OVER EXPENDITURES	FAFINGF2	540,850.00-	14,518.00-	555,368.00-	
	TOTAL OTHER FINANCING SOURCES/USES		646,194.00		646,194.00	
	NET INCREASE (DECREASE) IN FUND BALANCE			14,518.00-	90,826.00	
F.	 Beginning Balance Ending Balance, June 	30	802,412.67 907,756.67	14,518.00-	802,412.67 893,238.67	

Approved Increase Revised Budget (Decrease) Budget	
A. TOTAL REVENUES 260,000.00 260,000.00 B. TOTAL EXPENDITURES 279,233.00 9.00 279,242.00 C. EXCESS (DEFICIENCY) OF REVENUES	
OVER EXPENDITURES 19,233.00- 9.00- 19,242.00- D. TOTAL OTHER FINANCING	
SOURCES/USES 0.00 0.00 E. NET INCREASE (DECREASE)	
IN FUND BALANCE 19,233.00- 9.00- 19,242.00- F. 1) Beginning Balance 269,277.02 269,277.02 2) Ending Balance, June 30 250,044.02 9.00- 250,035.02	
Fund :01 GENERAL FUND LinkCode:173 CALIF CLEAN ENERGY JO	BS ACT
Approved Increase Revised Budget (Decrease) Budget	
A. TOTAL REVENUES 0.00 0.00 B. TOTAL EXPENDITURES 0.00 0.00	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES 0.00 0.00	
D. TOTAL OTHER FINANCING SOURCES/USES 0.00 0.00	
E. NET INCREASE (DECREASE) IN FUND BALANCE 0.00 0.00	
F. 1) Beginning Balance 132,118.00 132,118.00 2) Ending Balance, June 30 132,118.00 132,118.00	
Fund :01 GENERAL FUND LinkCode:174 SCOE ARTS PROGRAM	
Approved Increase Revised Budget (Decrease) Budget	
A. TOTAL REVENUES 33,098.00 8,747.00- 24,351.00 B. TOTAL EXPENDITURES 23,587.00 9,618.00 33,205.00	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES D. TOTAL OTHER FINANCING 9,511.00 18,365.00- 8,854.00-	
SOURCES/USES 0.00 20,000.00 20,000.00 E. NET INCREASE (DECREASE)	
IN FUND BALANCE 9,511.00 1,635.00 11,146.00 F. 1) Beginning Balance 13,980.69 13,980.69 2) Ending Balance, June 30 23,491.69 1,635.00 25,126.69	

	Fund :01	GENERAL FUND		LinkCode:176	FNL/CL - LOCAL INCOME	
			Approved Budget	Increase (Decrease)	Revised Budget	
C. D. E.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R OVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June		37,250.00 13,408.00	75.00 2,301.00 2,226.00- 186.00- 2,412.00- 2,412.00-	37,325.00 15,709.00 21,616.00 186.00- 21,430.00 30,940.12	
	Fund :01	GENERAL FUND	Approved Budget	Increase (Decrease)	ENGLISH LANGUAGE PROF DEV Revised Budget	
B. C. D.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R OVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June		35,850.00 119,657.00 83,807.00- 3,242.00	2,625.00 80,651.00- 83,276.00 83,276.00	38,475.00 39,006.00 531.00- 3,242.00 2,711.00 182,448.81 185,159.81	
	Fund :01	GENERAL FUND	Approved Budget	LinkCode:180 Increase (Decrease)	QEIA COE OVERSIGHT Revised Budget	
B. C. D. E.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R OVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June		0.00 0.00 0.00 0.00 0.00 147,266.43 147,266.43		0.00 0.00 0.00 0.00 0.00 147,266.43 147,266.43	

	Fund :01	GENERAL FUND		LinkCode:184	SCHOOL OF EDUC LEADERSHIP	
			Approved Budget	Increase (Decrease)	Revised Budget	
C.	TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R OVER EXPENDITURES TOTAL OTHER FINANCING		1,222,313.00 1,173,641.00 48,672.00	30,227.00 27,453.00 2,774.00	1,252,540.00 1,201,094.00 51,446.00	
	SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	0.00 48,672.00 600,619.59 649,291.59	2,774.00 2,774.00	0.00 51,446.00 600,619.59 652,065.59	
	Fund :01	GENERAL FUND		LinkCode:188	ACCOUNTABILITY & ASSESSMNT	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	PANTING	407,998.00 642,986.00	2,200.00 10,320.00	410,198.00 653,306.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	E V ENOES	234,988.00-	8,120.00-	243,108.00-	
E.	SOURCES/USES NET INCREASE (DECREASE)		198,625.00	0 100 00	198,625.00	
F.	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	20	36,363.00- 535,300.65 498,937.65	8,120.00- 8,120.00-	535,300.65	
	2) Ending Barance, June	30	450,557.05	0,120.00-	170,017.03	
	Fund :01	GENERAL FUND		LinkCode:204	PROJECT SAVE-LOCAL INCOME	
			Approved Budget	Increase (Decrease)	Revised Budget	
B.	TOTAL REVENUES TOTAL EXPENDITURES		13,000.00 13,000.00		13,000.00 13,000.00	
	EXCESS (DEFICIENCY) OF R OVER EXPENDITURES TOTAL OTHER FINANCING	EVENUES	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
F.	IN FUND BALANCE 1) Beginning Balance	20	0.00 2,638.15		0.00 2,638.15	
	2) Ending Balance, June	30	2,638.15		2,638.15	

	Fund :01	GENERAL FUND		LinkCode:205	COUNTY ALCOHOL & DRUG	
			Approved Budget	Increase (Decrease)	Revised Budget	
A. B.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	EMENITES	3,399,465.00 3,399,465.00		3,399,465.00 3,399,465.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	.E.V.E.NUE.S	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	0.00 0.00 0.00		0.00 0.00 0.00	
	Fund :01	GENERAL FUND		LinkCode:207	STUDENT EVENTS	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	EMENITES	309,491.00 489,717.00	111.00	309,491.00 489,828.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	.E.V.E.NUE.S	180,226.00-	111.00-	180,337.00-	
	SOURCES/USES NET INCREASE (DECREASE)		184,457.00		184,457.00	
	IN FUND BALANCE 1) Beginning Balance		4,231.00 15,664.99	111.00-	4,120.00 15,664.99	
	2) Ending Balance, June	30	19,895.99	111.00-	19,784.99	
	Fund :01	GENERAL FUND		LinkCode:208	EARLY LEARNING - LOCAL	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES		44,402.00 51,373.00	5,125.00- 5,782.00-	39,277.00 45,591.00	
	EXCESS (DEFICIENCY) OF R OVER EXPENDITURES	EVENUES	6,971.00-	657.00	6,314.00-	
	TOTAL OTHER FINANCING SOURCES/USES		0.00		0.00	
	NET INCREASE (DECREASE) IN FUND BALANCE		6,971.00-	657.00	6,314.00-	
F.	 Beginning Balance Ending Balance, June 	30	9,988.36 3,017.36	657.00	9,988.36 3,674.36	

	Fund :01	GENERAL FUND		LinkCode:209	TEACHER OF THE YEAR	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	EVENUES	8,022.00 18,595.00	18.00 169.00	8,040.00 18,764.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING		10,573.00-	151.00-	10,724.00-	
	SOURCES/USES NET INCREASE (DECREASE)		6,000.00		6,000.00	
	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	4,573.00- 14,444.55 9,871.55	151.00- 151.00-	4,724.00- 14,444.55 9,720.55	
	Fund :01	GENERAL FUND		LinkCode:216	HISTORY/SOC SCI FRAMEWK IMPLMT	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES	EVENUE C	2,431,772.00 2,431,772.00	1,303.00-	2,430,469.00 2,431,772.00	
	EXCESS (DEFICIENCY) OF R OVER EXPENDITURES	EVENUES	0.00	1,303.00-	1,303.00-	
	TOTAL OTHER FINANCING SOURCES/USES		0.00	1,303.00	1,303.00	
	NET INCREASE (DECREASE) IN FUND BALANCE		0.00		0.00	
F.	1) Beginning Balance 2) Ending Balance, June	30	0.00		0.00	
	Fund :01	GENERAL FUND		LinkCode:218	CIVICS ENGAGEMENT PROJECTS	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES		7,273.00 13,972.00	32,465.00 29,374.00	39,738.00 43,346.00	
	EXCESS (DEFICIENCY) OF R OVER EXPENDITURES	EVENUES	6,699.00-	3,091.00	3,608.00-	
	TOTAL OTHER FINANCING SOURCES/USES		0.00	1,303.00-	1,303.00-	
	NET INCREASE (DECREASE) IN FUND BALANCE		6,699.00-	1,788.00	4,911.00-	
F.	1) Beginning Balance 2) Ending Balance, June	30	39,498.90 32,799.90	1,788.00	39,498.90 34,587.90	

	Fund :01	GENERAL FUND		LinkCode:221	US CITIZENSHIP ONLINE COURSE	
			Approved Budget	Increase (Decrease)	Revised Budget	
C. D. E.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R OVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June		14,165.00 14,165.00 0.00 0.00 0.00 0.00 0.00	6,000.00 6,000.00	20,165.00 20,165.00 0.00 0.00 0.00 0.00 0.00	
	Fund :01	GENERAL FUND	Approved Budget	LinkCode:226 Increase (Decrease)	WATERSHED EDUCATION GRANT Revised Budget	
C. D. E.		REVENUES	0.00 0.00 0.00 0.00 0.00 0.00 0.00	2,500.00 2,500.00		
	Fund :01	GENERAL FUND	Approved Budget	Increase (Decrease)		
C. D. E.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF F OVER EXPENDITURES TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE) IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June			2,753.00- 2,567.00- 186.00- 186.00	170,077.00 170,263.00 186.00- 186.00 0.00 0.00 0.00	

	Fund :01 GENERAL FUND		LinkCode:232	TELEPHONES	
		Approved Budget	Increase (Decrease)	Revised Budget	
в.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES		164.00 1,827.00		
	OVER EXPENDITURES TOTAL OTHER FINANCING	72,271.00	1,663.00-	70,608.00	
	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance	72,271.00 66,228.05	1,663.00-	70,608.00	
r.	2) Ending Balance, June 30	138,499.05	1,663.00-	66,228.05 136,836.05	
	Fund :01 GENERAL FUND		LinkCode:233	SCOE VIDEO PRODUCTIONS	
		Approved Budget	Increase (Decrease)	Revised Budget	
Α.	TOTAL REVENUES	6,842.00	4,520.00 4,281.00		
	TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	7,454.00			
D.	OVER EXPENDITURES TOTAL OTHER FINANCING	612.00-	239.00	373.00-	
Ε.	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00	
F.	IN FUND BALANCE 1) Beginning Balance	612.00- 22,898.47	239.00	373.00- 22,898.47	
	2) Ending Balance, June 30	22,286.47	239.00	22,525.47	
	Fund :01 GENERAL FUND		LinkCode:236	SELPA GROWTH - LEGAL FEE	
		Approved Budget	Increase (Decrease)	Revised Budget	
 A.	TOTAL REVENUES	0.00		0.00	
в.	TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	0.00		0.00	
	OVER EXPENDITURES	0.00		0.00	
	TOTAL OTHER FINANCING SOURCES/USES	0.00		0.00	
	NET INCREASE (DECREASE) IN FUND BALANCE	0.00		0.00	
F.	 Beginning Balance Ending Balance, June 30 	290,995.10 290,995.10		290,995.10 290,995.10	

	Fund	:01	GENERAL FUND		LinkCode:237	CA HIGHSCHOOL PROFICIENCY EXAM	
				Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES	RES NCY) OF R ES		1,162,285.00 1,162,285.00 0.00	14,702.00- 14,702.00-	1,147,583.00 1,147,583.00 0.00	
	NET INCREASE (D IN FUND BALANCE 1) Beginning Ba 2) Ending Balan	lance	30	0.00 0.00 0.00		0.00 0.00 0.00	
	Fund	:01	GENERAL FUND		LinkCode:239	CPIN-CAPITAL SVC REGION	
				Approved Budget	Increase (Decrease)	Revised Budget	
C. D. E.		RES NCY) OF R ES ANCING ECREASE)	EVENUES	4,849.00 4,849.00 0.00 0.00 0.00 0.00 0.00		4,849.00 4,849.00 0.00 0.00 0.00 0.00 0.00	
	Fund	:01	GENERAL FUND		LinkCode:242	INTERNET & MEDIA SVC-LOCAL	
				Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITU EXCESS (DEFICIE	RES NCY) OF R		4,188.00 229,498.00		27,882.00 104,589.00-	
Ε.	OVER EXPENDITUR TOTAL OTHER FIN SOURCES/USES NET INCREASE (D IN FUND BALANCE 1) Beginning Ba 2) Ending Balan	ANCING ECREASE) lance	30	225,310.00- 0.00 225,310.00- 588,250.40 362,940.40	357,781.00 357,781.00 357,781.00	132,471.00 0.00 132,471.00 588,250.40 720,721.40	

	Fund :01	GENERAL FUND		LinkCode:243	SETA-EARLY HEADSTART	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R	FVFNIIFS	523,031.00 523,031.00	39,499.00 39,499.00	562,530.00 562,530.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING		0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	0.00 0.00 0.00		0.00 0.00 0.00	
	Fund :01	GENERAL FUND		LinkCode:245	HSE TESTING	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF R		2,000.00 7,188.00	109.00	2,000.00 7,297.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	EVENUES	5,188.00-	109.00-	5,297.00-	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance		5,188.00- 31,268.36	109.00-	5,297.00- 31,268.36	
Γ.	2) Ending Balance, June	30	26,080.36	109.00-	25,971.36	
	Fund :01	GENERAL FUND		LinkCode:253	POWER OF DISCOVERY:STEM	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL EXPENDITURES	EVENUE C	100,000.00 100,000.00	3,000.00		
	EXCESS (DEFICIENCY) OF ROOVER EXPENDITURES TOTAL OTHER FINANCING	e A EIMO E D	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE		0.00		0.00	
r.	 Beginning Balance Ending Balance, June 	30	0.00 0.00		0.00	

	Fund :01 GENERAL FUND		LinkCode:256	TEACH CALIFORNIA	
		Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	95,608.00 95,608.00		95,608.00 95,608.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June 30	0.00 0.00 0.00		0.00 0.00 0.00	
	Fund :01 GENERAL FUND		LinkCode:257	TECHNOLOGY SVCS-LOCAL	
		Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	84,523.00 105,403.00	78,209.00 50,118.00	162,732.00 155,521.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	20,880.00-	28,091.00	7,211.00	
	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance	20,880.00- 69,451.24		7,211.00 69,451.24	
	2) Ending Balance, June 30	48,571.24	28,091.00	76,662.24	
	Fund :01 GENERAL FUND		LinkCode:259	FOSTER YOUTH COORDINATING PR	ROG
		Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES	896,290.00 896,290.00		896,290.00 896,290.00	
	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES TOTAL OTHER FINANCING	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00	
	IN FUND BALANCE	0.00		0.00	
r.	1) Beginning Balance 2) Ending Balance, June 30	0.00 0.00		0.00 0.00	

	Fund :01	GENERAL FUND		LinkCode:264	TRUST HOLDINGS	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL EXPENDITURES		0.00 0.00	81.00	81.00 0.00	
	EXCESS (DEFICIENCY) OF R OVER EXPENDITURES TOTAL OTHER FINANCING	FAFIAFS	0.00	81.00	81.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance		0.00 505.24	81.00	81.00 505.24	
г.	2) Ending Balance, June	30	505.24	81.00	586.24	
	Fund :01	GENERAL FUND		LinkCode:268	SYST SUPP EXPANDED LRNG	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES			1,800.00 8,225.00	375,600.00 393,884.00	
	EXCESS (DEFICIENCY) OF R OVER EXPENDITURES TOTAL OTHER FINANCING	FAFIAFS	11,859.00-	6,425.00-	18,284.00-	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance		11,859.00- 84,878.76	6,425.00-	18,284.00- 84,878.76	
г.	2) Ending Balance, June	30	73,019.76	6,425.00-	66,594.76	
	Fund :01	GENERAL FUND		LinkCode:271	FNL TEAM MENTOR PARTNRSHP	
			Approved Budget	Increase (Decrease)	Revised Budget	
Α.	TOTAL REVENUES TOTAL EXPENDITURES		0.00 0.00		6,000.00 6,000.00	
	EXCESS (DEFICIENCY) OF R OVER EXPENDITURES	EVENUES	0.00	0,000.00	0.00	
D.	TOTAL OTHER FINANCING					
E.	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
F.	IN FUND BALANCE 1) Beginning Balance		0.00 0.00		0.00 0.00	
	2) Ending Balance, June	30	0.00		0.00	

	Fund :01	GENERAL FUND		LinkCode:276	CA ENGLISH LANG DEVEL TEST	
			Approved Budget	Increase (Decrease)	Revised Budget	
D. E.	TOTAL REVENUES	GE)	112,407.00 112,407.00 0.00 0.00 0.00 0.00 0.00		49,424.00 49,424.00 0.00 0.00 0.00 0.00 0.00 0.00	
	Fund :01	GENERAL FUND	Approved Budget	LinkCode:284 Increase (Decrease)	CAPITAL RSDSS Revised Budget	
C. D. E.		OF REVENUES G GE)	78.121.00	24.00 24.00- 24.00	78.121.00	. –
	Fund :01	GENERAL FUND	Approved Budget	LinkCode:293 Increase (Decrease)	SEEDS PARTNERSHIP: FAMILY ENGAG Revised Budget	
C. D. E.		G SE)	400,000.00 400,000.00 0.00 0.00 0.00 0.0		400,000.00 400,000.00 0.00 0.00 0.00 0.0	

	Fund :01	GENERAL FUND		LinkCode:294	CA CCSS COLLABORATION	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF RE		0.00	9,431.00 18,001.00	9,431.00 18,001.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	VENUES	0.00	8,570.00-	8,570.00-	
Ε.	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
F.	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June 30	0	0.00 8,570.36 8,570.36	8,570.00- 8,570.00-	8,570.00- 8,570.36 0.36	
	Fund :01	GENERAL FUND		LinkCode:299	FOUNDATIONS GRANT CCSS	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES		0.00	97,915.00 97,915.00	97,915.00 97,915.00	
	EXCESS (DEFICIENCY) OF REVOVER EXPENDITURES TOTAL OTHER FINANCING	VENUES	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
F.	IN FUND BALANCE 1) Beginning Balance		0.00		0.00	
	2) Ending Balance, June 30	0	0.00		0.00	
	Fund :01	GENERAL FUND		LinkCode:301	RSDSS - LOCAL INCOME	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES		455.00 216.00	2,890.00	455.00 3,106.00	
	EXCESS (DEFICIENCY) OF REVOVER EXPENDITURES	V EIN∪EÐ	239.00	2,890.00-	2,651.00-	
	TOTAL OTHER FINANCING SOURCES/USES		0.00	24.00-	24.00-	
	NET INCREASE (DECREASE) IN FUND BALANCE		239.00	2,914.00-	2,675.00-	
F.	1) Beginning Balance 2) Ending Balance, June 30	0	121,633.86 121,872.86	2,914.00-	121,633.86 118,958.86	

	Fund :01	GENERAL FUND		LinkCode:302	SCHOOL OF EDUC TEACHING	
			Approved Budget	Increase (Decrease)	Revised Budget	
				231,282.00 65,397.00	2,231,519.00 2,189,199.00	-
D.	OVER EXPENDITURES TOTAL OTHER FINANCING		123,565.00-	165,885.00	42,320.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00	20,000.00-	20,000.00-	
	IN FUND BALANCE 1) Beginning Balance		123,565.00- 1,110,661.10	145,885.00	22,320.00 1,110,661.10	
г.	2) Ending Balance, June	30	987,096.10	145,885.00	1,112,981.10	
	Fund :01	GENERAL FUND		LinkCode:306	GEOGRAPHIC LEAD AGENCY	
			Approved Budget	Increase (Decrease)	Revised Budget	
А. В.	TOTAL REVENUES TOTAL EXPENDITURES		0.00 0.00	250,000.00 250,000.00	250,000.00 250,000.00	
	EXCESS (DEFICIENCY) OF ROOVER EXPENDITURES	EVENUES	0.00		0.00	
	TOTAL OTHER FINANCING SOURCES/USES		0.00		0.00	
Ε.	NET INCREASE (DECREASE) IN FUND BALANCE		0.00		0.00	
F.	1) Beginning Balance 2) Ending Balance, June	30	0.00		0.00 0.00	
	2, Braing Barance, Jane		0.00		0.00	
	Fund :01	GENERAL FUND		LinkCode:310	MENTAL HEALTH SERVICES ACT	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES		415,000.00 415,000.00		379,784.00 379,784.00	
	EXCESS (DEFICIENCY) OF R OVER EXPENDITURES	EVENUES	0.00		0.00	
	TOTAL OTHER FINANCING SOURCES/USES		0.00		0.00	
Ε.	NET INCREASE (DECREASE) IN FUND BALANCE		0.00		0.00	
F.	1) Beginning Balance 2) Ending Balance, June	20	0.00		0.00 0.00	
	2, Ending Balance, June	30	0.00		0.00	

Fund :01 GENERAL FUND LinkCode:313 FOSTER YOUTH SVCS MAA Approved Increase Revised Budget (Decrease) Budget 0.00 A. TOTAL REVENUES 0.00 B. TOTAL EXPENDITURES 3,267.00 3,267.00 C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES 3,267.00-3,267.00-D. TOTAL OTHER FINANCING SOURCES/USES 0.00 0.00 E. NET INCREASE (DECREASE) 3,267.00-IN FUND BALANCE 3,267.00-F. 1) Beginning Balance 30,391.61 30,391.61 2) Ending Balance, June 30 27,124.61 27,124.61 :01 LinkCode:314 PRINCIPALS ACADEMY Fund GENERAL FUND Revised Approved Increase Budget Budget (Decrease) 18,000.00 18,000.00 4,266.00 4,266.00 0.00 A. TOTAL REVENUES 0.00 B. TOTAL EXPENDITURES C. EXCESS (DEFICIENCY) OF REVENUES 0.00 13,734.00 13,734.00 OVER EXPENDITURES D. TOTAL OTHER FINANCING SOURCES/USES 0.00 0.00 E. NET INCREASE (DECREASE) 13,734.00 IN FUND BALANCE 0.00 13,734.00 F. 1) Beginning Balance 0.00 0.00 2) Ending Balance, June 30 0.00 13,734.00 13,734.00 :01 LinkCode:316 PREVENTION SERVICES MAA Fund GENERAL FUND Approved Revised Increase Budget (Decrease) Budget 0.00 0.00 A. TOTAL REVENUES B. TOTAL EXPENDITURES 0.00 0.00 C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES 0.00 0.00 D. TOTAL OTHER FINANCING SOURCES/USES 0.00 0.00 E. NET INCREASE (DECREASE) IN FUND BALANCE 0.00 0.00 7,486.19 F. 1) Beginning Balance 7,486.19 2) Ending Balance, June 30 7,486.19 7,486.19

Fund :01 GENERAL FUND LinkCode:317 PROJECT TEACH MAA Approved Increase Revised (Decrease) Budget Budget A. TOTAL REVENUES 0.00 0.00 B. TOTAL EXPENDITURES 0.00 0.00 C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES 0.00 0.00 D. TOTAL OTHER FINANCING 0.00 SOURCES/USES 0.00 E. NET INCREASE (DECREASE) IN FUND BALANCE 0.00 0.00 IN FUND BALANCE
F. 1) Beginning Balance 5,894.16 5,894.16 2) Ending Balance, June 30 5,894.16 5,894.16 :01 GENERAL FUND LinkCode: 320 FIRST FIVE OLTY CHILD CARE Fund Revised Budget Approved Increase (Decrease) _____ 50,042.00 50,042.00 A. TOTAL REVENUES B. TOTAL EXPENDITURES 50,042.00 50,042.00 C. EXCESS (DEFICIENCY) OF REVENUES 0.00 OVER EXPENDITURES 0.00 D. TOTAL OTHER FINANCING SOURCES/USES 0.00 0.00 E. NET INCREASE (DECREASE) IN FUND BALANCE 0.00 0.00 F. 1) Beginning Balance 0.00 0.00 2) Ending Balance, June 30 0.00 0.00 :01 GENERAL FUND LinkCode: 321 CA STATEWIDE PHY FITNESS TEST Fund Revised Approved Increase (Decrease) Budget Budget 131,999.00 131,999.00 A. TOTAL REVENUES B. TOTAL EXPENDITURES 131,999.00 131,999.00 C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES 0.00 0.00 D. TOTAL OTHER FINANCING SOURCES/USES 0.00 0.00 E. NET INCREASE (DECREASE) 0.00 IN FUND BALANCE 0.00 F. 1) Beginning Balance 0.00 0.00 2) Ending Balance, June 30 0.00 0.00

	Fund :01 GENERAL F	UND	LinkCode:324	ENGLISH LEARNER PROF ASMTS CA	
		Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES	2,651,510.00 2,651,510.00	164,674.00 164,674.00	2,816,184.00 2,816,184.00	
	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES TOTAL OTHER FINANCING	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00	
	IN FUND BALANCE	0.00		0.00	
ь.	 Beginning Balance Ending Balance, June 30 	0.00 0.00		0.00 0.00	
	Fund :01 GENERAL F	UND	LinkCode:325	EARLY LEARNING MAA	
		Approved Budget	Increase (Decrease)	Revised Budget	
Α.	TOTAL REVENUES TOTAL EXPENDITURES	0.00		0.00	
	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	0.00		0.00	
D.	TOTAL OTHER FINANCING				
Ε.	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00	
F.	IN FUND BALANCE 1) Beginning Balance	0.00 4,618.75		0.00 4,618.75	
	2) Ending Balance, June 30	4,618.75		4,618.75	
	Fund :01 GENERAL F	TIND	LinkCode:328	CENSUS PROJECT 2020	
		Approved	Increase	Revised	
		Budget	(Decrease)	Budget	
Α.	TOTAL REVENUES	234,111.00		234,111.00	
	TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	234,111.00		234,111.00	
D.	OVER EXPENDITURES TOTAL OTHER FINANCING	0.00		0.00	
Ε.	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance	0.00 0.00		0.00 0.00	
г.	2) Ending Balance, June 30	0.00		0.00	

	Fund :01	GENERAL FUND		LinkCode:329	WILLIAMS-RELATED OVERSIGHT
			Approved Budget	Increase (Decrease)	Revised Budget
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF F		0.00	3,567.00-	0.00
	OVER EXPENDITURES TOTAL OTHER FINANCING		287,923.00-	3,567.00	284,356.00-
	SOURCES/USES NET INCREASE (DECREASE)		287,923.00	3,567.00-	284,356.00
	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	0.00 39,838.51 39,838.51		0.00 39,838.51 39,838.51
	Fund :01	GENERAL FUND		LinkCode:331	BILINGUAL TCHR PROF DVLPT PRGM
			Approved Budget	Increase (Decrease)	Revised Budget
в.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF F		305,504.00 305,504.00	87,867.00 87,867.00	393,371.00 393,371.00
	OVER EXPENDITURES TOTAL OTHER FINANCING	ELVENOED	0.00		0.00
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00
	IN FUND BALANCE		0.00		0.00
ь.	 Beginning Balance Ending Balance, June 	30	0.00 0.00		0.00 0.00
	Fund :01	GENERAL FUND		LinkCode:336	REGION III SELPA-CONFERENCES
			Approved Budget	Increase (Decrease)	Revised Budget
B.	TOTAL REVENUES TOTAL EXPENDITURES	DEVENUES	11,820.00 7,500.00		11,820.00 7,500.00
	EXCESS (DEFICIENCY) OF FOUR EXPENDITURES TOTAL OTHER FINANCING	CT ONTO A T	4,320.00		4,320.00
	SOURCES/USES		0.00		0.00
	NET INCREASE (DECREASE) IN FUND BALANCE		4,320.00		4,320.00
F.	 Beginning Balance Ending Balance, June 	30	72,892.66 77,212.66		72,892.66 77,212.66

	Fund :01 GENERAL FUND		LinkCode:337	CAREER TECH ED INCENTIVE GRANT
		Approved Budget	Increase (Decrease)	Revised Budget
			5,685.00-	
	OVER EXPENDITURES TOTAL OTHER FINANCING		5,685.00	
	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00
	IN FUND BALANCE			9,828.00-
F.	 Beginning Balance Ending Balance, June 30 	46,678.22 31,165.22	5,685.00	46,678.22 36,850.22
	Fund :01 GENERAL FUND		LinkCode:338	TECHASSIST-CAREER TECH ED GRNT
		Budget	Increase (Decrease)	Budget
	TOTAL REVENUES TOTAL EXPENDITURES	302,292.00 302,292.00		302,292.00 302,292.00
	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	0.00		0.00
	TOTAL OTHER FINANCING SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00
	IN FUND BALANCE	0.00		0.00
F.	 Beginning Balance Ending Balance, June 30 	0.00 0.00		0.00 0.00
	Fund :01 GENERAL FUND		LinkCode:340	CAL ED PROGRAM
		Approved Budget	Increase (Decrease)	
B.	TOTAL REVENUES TOTAL EXPENDITURES		13,268.00 13,268.00	
	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	0.00		0.00
	TOTAL OTHER FINANCING SOURCES/USES	0.00		0.00
	NET INCREASE (DECREASE) IN FUND BALANCE	0.00		0.00
F.	1) Beginning Balance 2) Ending Balance, June 30	0.00 0.00		0.00 0.00

	Fund :01	GENERAL FUND		LinkCode:351	STDNT SUPPORT & ACAD ENRCHMNT	
			Approved Budget	Increase (Decrease)	Revised Budget	
	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF F		0.00 0.00	1,002,189.00 1,002,189.00	1,002,189.00 1,002,189.00	
	OVER EXPENDITURES TOTAL OTHER FINANCING	CEVENOES	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE 1) Beginning Balance 2) Ending Balance, June	30	0.00 0.00 0.00		0.00 0.00 0.00	
	Fund :01	GENERAL FUND		LinkCode:353	CAASPP	
			Approved Budget	Increase (Decrease)	Revised Budget	
в.	TOTAL REVENUES TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF F			38,000.00 38,000.00		
	OVER EXPENDITURES TOTAL OTHER FINANCING	CE V EIVO ES	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
ਸ	IN FUND BALANCE 1) Beginning Balance		0.00		0.00 0.00	
	2) Ending Balance, June	30	0.00		0.00	
	Fund :01	GENERAL FUND		LinkCode:400	STRS ON-BEHALF PENSION CONTRIB	
			Approved Budget	Increase (Decrease)	Revised Budget	
B.	TOTAL REVENUES TOTAL EXPENDITURES		1,744,840.00 1,744,840.00		1,744,840.00 1,744,840.00	
	EXCESS (DEFICIENCY) OF F OVER EXPENDITURES TOTAL OTHER FINANCING	CE A EINO ED	0.00		0.00	
	SOURCES/USES NET INCREASE (DECREASE)		0.00		0.00	
	IN FUND BALANCE		0.00		0.00	
F	 Beginning Balance Ending Balance, June 	30	0.00 0.00		0.00 0.00	

Fund :10

SPECIAL EDUCATION PASS-THROUGH

	Approved Budget	Increase (Decrease)	Revised Budget	
A. TOTAL REVENUES B. TOTAL EXPENDITURES C. EXCESS (DEFICIENCY) OF REVENUES	34,023,403.00 34,023,403.00	47,185.00 58,854.00		
OVER EXPENDITURES D. TOTAL OTHER FINANCING	0.00	11,669.00-	11,669.00-	
SOURCES/USES E. NET INCREASE (DECREASE) IN FUND BALANCE	0.00	11 660 00-	0.00 11,669.00-	
F. 1) Beginning Balance 2) Ending Balance, June 30	1,968,844.35 1,968,844.35	11,669.00-	1,968,844.35	
Fund :11 ADULT EDUCATION				
	Approved Budget	Increase (Decrease)	Revised Budget	
A. TOTAL REVENUES B. TOTAL EXPENDITURES C. EXCESS (DEFICIENCY) OF REVENUES	15,797,409.00 15,895,806.00		15,652,176.00 15,620,649.00	
OVER EXPENDITURES D. TOTAL OTHER FINANCING	98,397.00-	129,924.00	31,527.00	
SOURCES/USES E. NET INCREASE (DECREASE)	0.00		0.00	
IN FUND BALANCE F. 1) Beginning Balance 2) Ending Balance, June 30	98,397.00- 279,523.16 181,126.16	129,924.00	31,527.00 279,523.16 311,050.16	
Fund :12 CHILD DEVELOPMENT FUND				
	Approved Budget	Increase (Decrease)	Revised Budget	
A. TOTAL REVENUES 3. TOTAL EXPENDITURES	6,837,135.00 6,920,178.00	288,627.00 288,448.00	7,125,762.00 7,208,626.00	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES O. TOTAL OTHER FINANCING	83,043.00-	179.00	82,864.00-	
SOURCES/USES . NET INCREASE (DECREASE)	83,043.00	788.00	83,831.00	
IN FUND BALANCE F. 1) Beginning Balance 2) Ending Balance, June 30	0.00 0.00 0.00	967.00 967.00	967.00 0.00 967.00	

Fund :17 SP RES-OTHER THAN CAP OUTLAY

		Approved	Increase	Revised	
		Budget	(Decrease)	Budget	
Α.	TOTAL REVENUES	6,433.00		6,433.00	
В.	TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	0.00		0.00	
С.	OVER EXPENDITURES	6,433.00		6,433.00	
D.	TOTAL OTHER FINANCING SOURCES/USES	0.00		0.00	
Ε.	NET INCREASE (DECREASE)	0.00		0.00	
	IN FUND BALANCE	6,433.00		6,433.00	
F.	1) Beginning Balance 2) Ending Balance, June 30	718,000.31 724,433.31		718,000.31 724,433.31	
	Fund :20 SPEC RESRV POSTEMPLO	OY BENEFITS			
		Approved Budget	Increase (Decrease)	Revised Budget	
Α.	TOTAL REVENUES	600.00		600.00	
	TOTAL EXPENDITURES EXCESS (DEFICIENCY) OF REVENUES	0.00		0.00	
С.	OVER EXPENDITURES	600.00		600.00	
D.	TOTAL OTHER FINANCING	0.00		0.00	
Ε.	SOURCES/USES NET INCREASE (DECREASE)	0.00		0.00	
	IN FUND BALANCE	600.00		600.00	
ь.	1) Beginning Balance 2) Ending Balance, June 30	170,031.03 170,631.03		170,031.03 170,631.03	
	Fund :25 CAPITAL FACILITIES F			·	
		Approved	Increase	Revised	
		Budget	(Decrease)	Budget	
A.	TOTAL REVENUES	67,105.00	50,000.00	117,105.00	
	TOTAL EXPENDITURES	116,375.00		116,375.00	
	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	49,270.00-	50,000.00	730.00	
D.	TOTAL OTHER FINANCING SOURCES/USES	0.00		0.00	
Ε.	NET INCREASE (DECREASE)			0.00	
_	IN FUND BALANCE	49,270.00-	50,000.00	730.00	
F'.	 Beginning Balance Ending Balance, June 30 	351,670.96 302,400.96	50,000.00	351,670.96 352,400.96	

Fund :35 COUNTY SCHOOL FACILITIES FUND

		Approved Budget	Increase (Decrease)	Revised Budget	
Α.	TOTAL REVENUES	1,800,000.00		1,800,000.00	
В.	TOTAL EXPENDITURES	1,800,000.00		1,800,000.00	
C.	EXCESS (DEFICIENCY) OF REVENUES				
	OVER EXPENDITURES	0.00		0.00	
D.	TOTAL OTHER FINANCING				
_	SOURCES/USES (PEGPELOE)	0.00		0.00	
Ε.	NET INCREASE (DECREASE)	0.00		0.00	
_	IN FUND BALANCE	0.00		0.00	
F.	1) Beginning Balance	0.00		0.00	
	2) Ending Balance, June 30	0.00		0.00	
	Fund :77 BENEFIT TRUST FUND	Approved Budget	Increase (Decrease)	Revised Budget	
А.	TOTAL REVENUES	2,891,241.00	3,463,303.00-	572,062.00-	
В.	TOTAL EXPENDITURES	2,406,340.00		2,406,340.00	
C.	EXCESS (DEFICIENCY) OF REVENUES				
	OVER EXPENDITURES	484,901.00	3,463,303.00-	2,978,402.00-	
D.	TOTAL OTHER FINANCING				
	SOURCES/USES	0.00		0.00	
Ε.	NET INCREASE (DECREASE)				
_	IN FUND BALANCE	484,901.00	3,463,303.00-	2,978,402.00-	
F.	1) Beginning Balance	49,627,008.53	2 462 202 22	49,627,008.53	
	2) Ending Balance, June 30	50,111,909.53	3,463,303.00-	46,648,606.53	

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	Second Interim Financial Report for the 2018-2019 Fiscal Year	Agenda Item No.: Enclosures:	VIII.F. 50
Reason:	Certification of Financial	From:	David W. Gordon
	Condition as Mandated by Education Code Section 1240(j)	Prepared By:	Tamara Sanchez
		Board Meeting Date:	03/19/19

BACKGROUND:

Since the 2018-2019 County School Service Fund budget was adopted in June 2018, revisions have been made to keep the budget current with changing circumstances. The purpose of the interim financial report is to project the total revenues and expenditures for the year, to compare the projected totals to the revised budget, to perform a summary review of the report according to the State criteria and standards, and to certify the financial condition of the Sacramento County Office of Education to the California Department of Education.

The report is for the period ended January 31, 2019 and includes Budget Revision No. 2.

Attachments:

- County Certification of Interim Report
- Summary Review of Second Interim Report
- Second Interim Criteria and Standards Review

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve a positive certification so that the Sacramento County Office of Education will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

Second Interim COUNTY OFFICE OF EDUCATION CERTIFICATION OF INTERIM REPORT For the Fiscal Year 2018-19

Signed:	Date:
County Superintendent or Designee	
NOTICE OF INTERIM REVIEW. All action shall be taken of meeting of the County Board of Education.	on this report during a regular or authorized special
To the State Superintendent of Public Instruction: This interim report and certification of financial condition of Education pursuant to Education Code sections 124	
Meeting Date: March 19, 2019	Signed:County Superintendent of Schools
CERTIFICATION OF FINANCIAL CONDITION	County Superintendent of Schools
X POSITIVE CERTIFICATION As County Superintendent of Schools, I certify that meet its financial obligations for the current fiscal years.	based upon current projections this county office will ear and subsequent two fiscal years.
QUALIFIED CERTIFICATION As County Superintendent of Schools, I certify that not meet its financial obligations for the current fiscal.	based upon current projections this county office may all year or two subsequent fiscal years.
	based upon current projections this county office will of the current fiscal year or for the subsequent fiscal year.
Contact person for additional information on the interin	m report:
Name: Michael Smith	Telephone: (916) 228-2253

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITE	RIA AND STANDARDS		Met	Not Met
1	Average Daily Attendance	Projected ADA for County Operations Grant or county operated programs has not changed for any of the current or two subsequent fiscal years by more than two percent since first interim.		х

CRITE	RIA AND STANDARDS (contin	nued)	Met	Not Met
2	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	х	
3	Salaries and Benefits	Projected total salaries and benefits for any of the current or two subsequent fiscal years has not changed by more than five percent since first interim.	х	
4a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	х	
4b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		х
5	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	х	
6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	х	
7a	Fund Balance	Projected county school service fund balance will be positive at the end of the current and two subsequent fiscal years.	х	
7b	Cash Balance	Projected county school service fund cash balance will be positive at the end of the current fiscal year.	х	
8	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	х	

UPPL	EMENTAL INFORMATION		No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	x	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing county school service fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	х	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		х
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	x	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	х	

SUPPL	LEMENTAL INFORMATION (co		No	Yes
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?		Х
		 If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2017-18) annual payment? 		х
		 If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources? 	х	
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?		х
		 If yes, have there been changes since first interim in OPEB liabilities? 		х
S7b	Other Self-insurance Benefits	Does the county office operate any self-insurance programs (e.g., workers' compensation)?	х	
		 If yes, have there been changes since first interim in self- insurance liabilities? 	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		 Certificated? (Section S8A, Line 1b) 	Х	
		 Classified? (Section S8B, Line 1b) 	Х	
		 Management/supervisor/confidential? (Section S8C, Line 1b) 	X	
S9	Status of Other Funds	Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?	х	

ADDIT	IONAL FISCAL INDICATORS		No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund?	х	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	Х	
A3	County Operations Grant ADA	Is County Operations Grant ADA decreasing in both the prior and current fiscal year?	Х	
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county office boundaries that are impacting the county office's ADA, either in the prior or current fiscal years?	х	
A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		х
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	х	
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	Х	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	х	

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	154.25	135.10	135.10	135.10	0.00	0%
 c. Probation Referred, On Probation or Parole, 						
Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	76.93	79.13	79.13	79.13	0.00	0%
d. Total, County Program Alternative Education						
ADA (Sum of Lines B1a through B1c)	231.18	214.23	214.23	214.23	0.00	0%
2. District Funded County Program ADA					T.	
a. County Community Schools	352.00	313.00	313.00	313.00	0.00	0%
b. Special Education-Special Day Class	291.05	291.21	291.21	291.21	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	16.61	16.61	16.61	16.61	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund	0.00	0.00	0.00	0.00	0.00	0,70
(Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA	0.00		0.00		0.00	
(Sum of Lines B2a through B2f)	659.66	620.82	620.82	620.82	0.00	0%
3. TOTAL COUNTY OFFICE ADA						
(Sum of Lines B1d and B2g)	890.84	835.05	835.05	835.05	0.00	0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	230,480.48	231,640.85	231,640.85	231,640.85	0.00	0%
6. Charter School ADA						
(Enter Charter School ADA using						
Tab C. Charter School ADA)						

2018-19 Second Interim County School Service Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description Res	Objection Codes Code		Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES							
1) LCFF Sources	8010-80	99 28,111,542.00	29,966,869.00	26,739,514.64	29,966,869.00	0.00	0.0%
2) Federal Revenue	8100-82	99 9,583,510.00	10,567,716.00	5,160,179.28	10,567,716.00	0.00	0.0%
3) Other State Revenue	8300-85	99 23,022,970.00	25,050,653.00	4,384,599.26	25,050,653.00	0.00	0.0%
4) Other Local Revenue	8600-87	99 35,223,701.00	37,229,236.00	8,659,764.16	37,229,236.00	0.00	0.0%
5) TOTAL, REVENUES		95,941,723.00	102,814,474.00	44,944,057.34	102,814,474.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-19	99 21,912,857.00	21,855,661.00	11,997,490.82	21,855,661.00	0.00	0.0%
2) Classified Salaries	2000-29	99 27,165,970.00	27,069,112.00	15,124,364.65	27,069,112.00	0.00	0.0%
3) Employee Benefits	3000-39	99 19,481,340.00	19,167,392.00	9,732,416.57	19,167,392.00	0.00	0.0%
4) Books and Supplies	4000-49	99 2,141,740.00	2,720,242.00	1,285,309.02	2,720,242.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-59	99 17,648,368.00	21,368,115.00	7,781,720.21	21,368,115.00	0.00	0.0%
6) Capital Outlay	6000-69	99 642,365.00	1,151,617.00	965,996.07	1,151,617.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-72 7400-74		2,763,323.00	740,000.00	2,763,323.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-73	99 (635,129.00)	(653,940.00)	(11,797.69)	(653,940.00)	0.00	0.0%
9) TOTAL, EXPENDITURES		91,110,389.00	95,441,522.00	47,615,499.65	95,441,522.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		4,831,334.00	7,372,952.00	(2,671,442.31)	7,372,952.00		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers a) Transfers In	8900-89	29 0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-76	97,698.00	83,831.00	20.82	83,831.00	0.00	0.0%
Other Sources/Uses a) Sources	8930-89	79 0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-76	99 0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-89	99 0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		(97,698.00)	(83,831.00)	(20.82)	(83,831.00)		

2018-19 Second Interim County School Service Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,733,636.00	7,289,121.00	(2,671,463.13)	7,289,121.00		
F. FUND BALANCE, RESERVES			1,1 20,02010	,,===,,==	(=,=::,:==::)	.,,		
•								
Beginning Fund Balance As of July 1 - Unaudited		9791	63,969,977.03	63,969,977.03		63,969,977.03	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			63,969,977.03	63,969,977.03		63,969,977.03		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		63,969,977.03	63,969,977.03		63,969,977.03		
2) Ending Balance, June 30 (E + F1e)			68,703,613.03	71,259,098.03		71,259,098.03		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	30,000.00	30,000.00		30,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	7,253,256.49	7,099,257.49		7,099,257.49		
c) Committed Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	22,000,896.09	24,723,146.09		24,723,146.09		
Accountability and Assessment	0000	9780	364,798.65					
Adult Re-Entry Programs	0000	9780	580,937.42					
After School - Local	0000	9780	70,833.76					
AVID - Local	0000	9780	152,259.82					
C & I Local - English-Language Arts	0000	9780	5,327,032.82					
C & I Local - Math/Science	0000	9780	1,764,386.10					
CA Student Opportnty & Access Prog	0000	9780	148,058.71					
Career Tech Ed Incentive Grant	0000	9780	46,678.22					
Career Technical Education	0000	9780	2,840,162.37					
Civics Engagement Projects	0000	9780	35,597.90					
Claims Administration-Unemployment	0000	9780	46,740.82					
CNTS/Telephones	0000	9780	813,590.67					
Community Schools	0000	9780	639,823.86					
Community Schools CARE	0000	9780	491,591.92					
Deferred Maintenance	0000	9780	983,415.61					
Early Learning Department - Local	0000	9780	9,028.36					
English Language Prof Devlp	0000	9780	84,201.81					
Foster Youth Services - Local	0000	9780	626,325.97					
Health and Welfare Pool	0000	9780	2,305,814.40					
Information Services	0000	9780	553,856.15					
Instructional Support Services	0000	9780	838,374.02					
Internet & Media Services	0000	9780	160,848.40					
Juvenile Court Schools	0000	9780	400,553.53					
K-12 Coaching	0000	9780	51,479.30					
MAA-SpEd/EarlyLrng/ProjTeach/Prev	0000	9780	202,150.54					
Misc. Unrestricted	0000	9780	36,137.54					
PrevLocal/FNL/CL/ProjSAVE Local	0000	9780	26,232.23					
School of Education - Leadership	0000	9780	689,075.59					
School of Education - Teaching	0000	9780	1,058,534.10					

2018-19 Second Interim County School Service Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Science - Local	0000	9780	75,261.50	, ,	, ,	, ,	,,	
SCOE Arts Program	0000	9780	10,916.69					
Sly Park	0000	9780	467,908.02					
Special Education Unrestricted	0000	9780	7,679.07					
Technology Svcs Local/Video Prod	0000	9780	50,771.71					
Williams-Related Oversight	0000	9780	39,838.51					
Accountability & Assessment	0000	9780		490,817.65				
Accountability Funds for COEs	0000	9780		31,523.55				
Adult Re-Entry Programs	0000	9780		638,352.42				
After School - Local	0000	9780		66,594.76				
AVID - Local	0000	9780		150,931.82				
C & I Local - English-Language Arts	0000	9780		5,616,861.82				
C & I Local - Math/Science	0000	9780		1,750,790.10				
CA Student Opportnty & Access Pro Career Tech Ed Incentive Grant -	g 0000	9780		179,182.71				
Career Tech Ed Incentive Grant - Local	0000	9780		36,850.22				
Career Technical Education	0000	9780		2,937,932.37				
Civics Engagement Projects	0000	9780		34,587.90				
Claims Administration-Unemploymer	nt 0000	9780		45,666.82				
CNTS/Telephones	0000	9780		536,363.67				
Community Schools	0000	9780		343,148.86				
Community Schools CARE	0000	9780		466,659.92				
Deferred Maintenance	0000	9780		913,476.61				
English Language Prof Devlp	0000	9780		185, 159.81				
Foster Youth Services - Local	0000	9780		661,358.97				
Health & Welfare Pool	0000	9780		2,318,725.40				
Information Services	0000	9780		542,784.15				
Instructional Support Services	0000	9780		919,174.02				
Internet & Media Services	0000	9780		720,721.40				
Juvenile Court Schools	0000	9780		165,014.53				
K-12 Coaching	0000	9780		73,968.30				
MAA-SpEd/EarlyLrng/ProjTeach/Pre	v 0000	9780		213,988.54				
Misc. Unrestricted	0000	9780		46,042.49				
PrevLocal/FNL/CL/ProjSAVE Local	0000	9780		85,926.23				
RSDSS - Local	0000	9780		118,958.86				
School of Education - Leadership	0000	9780		665,799.59				
School of Education - Teaching	0000	9780		1,132,981.10				
Science - Local	0000	9780		89,246.50				
SCOE Arts Program	0000	9780		25, 126.69				
Sly Park	0000	9780		470,938.02				
Special Education Unrestricted	0000	9780		963.07				
System of Support	0000	9780		1,907,501.00				
Technology Svcs Local/Video Prod	0000	9780		99,187.71				
Williams-Related Oversight	0000	9780		39,838.51				
Other Assignments	0000	9780				24,723,146.09		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,011,000.00	2,011,000.00		2,011,000.00		
Unassigned/Unappropriated Amount		9790	37,408,460.45	37,395,694.45		37,395,694.45		

2018-19 Second Interim County School Service Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description Resou	Object irce Codes Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES							
1) LCFF Sources	8010-8099	28,111,542.00	29,966,869.00	26,739,514.64	29,966,869.00	0.00	0.0%
2) Federal Revenue	8100-8299	2,400.00	21,177.00	664.95	21,177.00	0.00	0.0%
3) Other State Revenue	8300-8599	1,490,802.00	1,766,170.00	1,278,513.74	1,766,170.00	0.00	0.0%
4) Other Local Revenue	8600-8799	14,394,841.00	15,655,637.00	7,402,673.84	15,655,637.00	0.00	0.0%
5) TOTAL, REVENUES		43,999,585.00	47,409,853.00	35,421,367.17	47,409,853.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	9,217,984.00	9,140,022.00	4,886,452.58	9,140,022.00	0.00	0.0%
2) Classified Salaries	2000-2999	13,628,128.00	13,572,209.00	7,696,389.04	13,572,209.00	0.00	0.0%
3) Employee Benefits	3000-3999	8,201,253.00	8,080,214.00	4,498,985.92	8,080,214.00	0.00	0.0%
4) Books and Supplies	4000-4999	1,110,739.00	1,470,985.00	757,597.33	1,470,985.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	5,954,687.00	6,408,054.00	3,001,844.71	6,408,054.00	0.00	0.0%
6) Capital Outlay	6000-6999	623,000.00	1,087,526.00	917,029.69	1,087,526.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499	2,255,378.00	2,230,823.00	730,000.00	2,230,823.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	(4,506,394.00)	(4,613,322.00)	(40,173.05)	(4,613,322.00)	0.00	0.0%
9) TOTAL, EXPENDITURES		36,484,775.00	37,376,511.00	22,448,126.22	37,376,511.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) D. OTHER FINANCING SOURCES/USES		7,514,810.00	10,033,342.00	12,973,240.95	10,033,342.00		
OTHER FINANCING SOURCES/USES I) Interfund Transfers							
a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	97,698.00	83,831.00	20.82	83,831.00	0.00	0.0%
Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	(3,384,842.00)	(3,207,757.00)	(1,546,299.00)	(3,207,757.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		(3,482,540.00)	(3,291,588.00)	(1,546,319.82)	(3,291,588.00)		

2018-19 Second Interim County School Service Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
			, ,	11,426,921.13	6,741,754.00		
	9791	57,418,086.54	57,418,086.54		57,418,086.54	0.00	0.0%
	9793	0.00	0.00		0.00	0.00	0.0%
		57,418,086.54	57,418,086.54		57,418,086.54		
	9795	0.00	0.00		0.00	0.00	0.0%
		57,418,086.54	57,418,086.54		57,418,086.54		
		61,450,356.54	64,159,840.54		64,159,840.54		
			0.00		0.00		
	9740	0.00	0.00		0.00		
	9750	0.00	0.00		0.00		
	9760	0.00	0.00		0.00		
	0700	22 000 000 00	24 722 446 00		24 722 446 00		
0000			24,723,146.09		24,723,146.09		
					_		
3000	3700	_0,_00					
0000	9780	689,075.59					
		Resource Codes Codes 9791 9793 9795 9795 9711 9712 9713 9719 9740 9760 9780 9780 9000 9780 9000 9780 0000 9780	Resource Codes Codes (A) 4,032,270.00 4,032,270.00 9793 0.00 57,418,086.54 9795 9795 0.00 57,418,086.54 61,450,356.54 9711 30,000.00 9712 0.00 9713 0.00 9760 0.00 9760 0.00 9780 22,000,896.09 0000 9780 364,798.65 0000 9780 364,798.65 0000 9780 152,259.82 0000 9780 152,259.82 0000 9780 152,259.82 0000 9780 152,259.82 0000 9780 152,259.82 0000 9780 1,764,386.10 0000 9780 1,764,386.10 0000 9780 1,764,386.10 0000 9780 1,764,386.10 0000 9780 1,764,386.10 0000 9780 1,82,90.16 <t< td=""><td>Resource Codes Object Codes Original Budget (A) Operating Budget (B) 4,032,270.00 6,741,754.00 4,032,270.00 6,741,754.00 9793 0.00 0.00 0.00 57,418,086.54 57,418,086.54 57,418,086.54 57,418,086.54 9795 0.00 0.00 0.00 57,418,086.54 57,418,086.54 57,418,086.54 61,450,356.54 64,159,840.54 9711 30,000.00 30,000.00 0.00 0.00 9712 0.00 0.00 0.00 9740 0.00 0.00 0.00 9750 0.00 0.00 0.00 9760 0.00 0.00 0.00 9780 364,798.65 0.00 0.00 9780 364,798.65 0.00 0.00 9780 364,798.65 0.00 0.00 0.00 9780 364,798.65 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 <td< td=""><td>Resource Codes Object (A) Operating Budget (B) Actuals To Date (C) 4,032,270.00 6,741,754.00 11,426,921.13 9791 57,418,086.54 57,418,086.54 11,426,921.13 9795 0.00 0.00 0.00 57,418,086.54 57,418,086.54 57,418,086.54 61,450,356.54 64,159,840.54 9711 30,000.00 30,000.00 9712 0.00 0.00 9713 0.00 0.00 9714 30,000.00 30,000.00 9719 0.00 0.00 9710 0.00 0.00 9740 0.00 0.00 9760 0.00 0.00 9760 0.00 0.00 9780 364,798.65 9.00 0000 9780 364,798.65 0000 9780 152,259.82 0000 9780 152,259.82 0000 9780 144,058.71 0000 9780 144,058.71</td><td> Part</td><td> Resource Codes</td></td<></td></t<>	Resource Codes Object Codes Original Budget (A) Operating Budget (B) 4,032,270.00 6,741,754.00 4,032,270.00 6,741,754.00 9793 0.00 0.00 0.00 57,418,086.54 57,418,086.54 57,418,086.54 57,418,086.54 9795 0.00 0.00 0.00 57,418,086.54 57,418,086.54 57,418,086.54 61,450,356.54 64,159,840.54 9711 30,000.00 30,000.00 0.00 0.00 9712 0.00 0.00 0.00 9740 0.00 0.00 0.00 9750 0.00 0.00 0.00 9760 0.00 0.00 0.00 9780 364,798.65 0.00 0.00 9780 364,798.65 0.00 0.00 9780 364,798.65 0.00 0.00 0.00 9780 364,798.65 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 <td< td=""><td>Resource Codes Object (A) Operating Budget (B) Actuals To Date (C) 4,032,270.00 6,741,754.00 11,426,921.13 9791 57,418,086.54 57,418,086.54 11,426,921.13 9795 0.00 0.00 0.00 57,418,086.54 57,418,086.54 57,418,086.54 61,450,356.54 64,159,840.54 9711 30,000.00 30,000.00 9712 0.00 0.00 9713 0.00 0.00 9714 30,000.00 30,000.00 9719 0.00 0.00 9710 0.00 0.00 9740 0.00 0.00 9760 0.00 0.00 9760 0.00 0.00 9780 364,798.65 9.00 0000 9780 364,798.65 0000 9780 152,259.82 0000 9780 152,259.82 0000 9780 144,058.71 0000 9780 144,058.71</td><td> Part</td><td> Resource Codes</td></td<>	Resource Codes Object (A) Operating Budget (B) Actuals To Date (C) 4,032,270.00 6,741,754.00 11,426,921.13 9791 57,418,086.54 57,418,086.54 11,426,921.13 9795 0.00 0.00 0.00 57,418,086.54 57,418,086.54 57,418,086.54 61,450,356.54 64,159,840.54 9711 30,000.00 30,000.00 9712 0.00 0.00 9713 0.00 0.00 9714 30,000.00 30,000.00 9719 0.00 0.00 9710 0.00 0.00 9740 0.00 0.00 9760 0.00 0.00 9760 0.00 0.00 9780 364,798.65 9.00 0000 9780 364,798.65 0000 9780 152,259.82 0000 9780 152,259.82 0000 9780 144,058.71 0000 9780 144,058.71	Part	Resource Codes

2018-19 Second Interim County School Service Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Science - Local	0000	9780	75,261.50	, ,	, ,	, ,	,,	
SCOE Arts Program	0000	9780	10,916.69					
Sly Park	0000	9780	467,908.02					
Special Education Unrestricted	0000	9780	7,679.07					
Technology Svcs Local/Video Prod	0000	9780	50,771.71					
Williams-Related Oversight	0000	9780	39,838.51					
Accountability & Assessment	0000	9780		490,817.65				
Accountability Funds for COEs	0000	9780		31,523.55				
Adult Re-Entry Programs	0000	9780		638,352.42				
After School - Local	0000	9780		66,594.76				
AVID - Local	0000	9780		150,931.82				
C & I Local - English-Language Arts	0000	9780		5,616,861.82				
C & I Local - Math/Science	0000	9780		1,750,790.10				
CA Student Opportnty & Access Pro Career Tech Ed Incentive Grant -	g 0000	9780		179,182.71				
Career Tech Ed Incentive Grant - Local	0000	9780		36,850.22				
Career Technical Education	0000	9780		2,937,932.37				
Civics Engagement Projects	0000	9780		34,587.90				
Claims Administration-Unemployme	nt 0000	9780		45,666.82				
CNTS/Telephones	0000	9780		536,363.67				
Community Schools	0000	9780		343,148.86				
Community Schools CARE	0000	9780		466,659.92				
Deferred Maintenance	0000	9780		913,476.61				
English Language Prof Devlp	0000	9780		185, 159.81				
Foster Youth Services - Local	0000	9780		661,358.97				
Health & Welfare Pool	0000	9780		2,318,725.40				
Information Services	0000	9780		542,784.15				
Instructional Support Services	0000	9780		919,174.02				
Internet & Media Services	0000	9780		720,721.40				
Juvenile Court Schools	0000	9780		165,014.53				
K-12 Coaching	0000	9780		73,968.30				
MAA-SpEd/EarlyLrng/ProjTeach/Pre	ev 0000	9780		213,988.54				
Misc. Unrestricted	0000	9780		46,042.49				
PrevLocal/FNL/CL/ProjSAVE Local	0000	9780		85,926.23				
RSDSS - Local	0000	9780		118,958.86				
School of Education - Leadership	0000	9780		665,799.59				
School of Education - Teaching	0000	9780		1,132,981.10				
Science - Local	0000	9780		89,246.50				
SCOE Arts Program	0000	9780		25, 126.69				
Sly Park	0000	9780		470,938.02				
Special Education Unrestricted	0000	9780		963.07				
System of Support	0000	9780		1,907,501.00				
Technology Svcs Local/Video Prod	0000	9780		99,187.71				
Williams-Related Oversight	0000	9780		39,838.51				
Other Assignments	0000	9780				24,723,146.09		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,011,000.00	2,011,000.00		2,011,000.00		
Unassigned/Unappropriated Amount		9790	37,408,460.45	37,395,694.45		37,395,694.45		

2018-19 Second Interim County School Service Fund Restricted (Resources 2000-9999) Revenue, Expenditures, and Changes in Fund Balance

Description Res	Object ource Codes Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	9,581,110.00	10,546,539.00	5,159,514.33	10,546,539.00	0.00	0.0%
3) Other State Revenue	8300-8599	21,532,168.00	23,284,483.00	3,106,085.52	23,284,483.00	0.00	0.0%
4) Other Local Revenue	8600-8799	20,828,860.00	21,573,599.00	1,257,090.32	21,573,599.00	0.00	0.0%
5) TOTAL, REVENUES		51,942,138.00	55,404,621.00	9,522,690.17	55,404,621.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	12,694,873.00	12,715,639.00	7,111,038.24	12,715,639.00	0.00	0.0%
2) Classified Salaries	2000-2999	13,537,842.00	13,496,903.00	7,427,975.61	13,496,903.00	0.00	0.0%
3) Employee Benefits	3000-3999	11,280,087.00	11,087,178.00	5,233,430.65	11,087,178.00	0.00	0.0%
4) Books and Supplies	4000-4999	1,031,001.00	1,249,257.00	527,711.69	1,249,257.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	11,693,681.00	14,960,061.00	4,779,875.50	14,960,061.00	0.00	0.0%
6) Capital Outlay	6000-6999	19,365.00	64,091.00	48,966.38	64,091.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499		532,500.00	10,000.00	532,500.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	3,871,265.00	3,959,382.00	28,375.36	3,959,382.00	0.00	0.0%
9) TOTAL, EXPENDITURES		54,625,614.00	58,065,011.00	25,167,373.43	58,065,011.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(2,683,476.00)	(2,660,390.00)	(15,644,683.26)	(2,660,390.00)		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	3,384,842.00	3,207,757.00	1,546,299.00	3,207,757.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		3,384,842.00	3,207,757.00	1,546,299.00	3,207,757.00		

2018-19 Second Interim County School Service Fund Restricted (Resources 2000-9999) Revenue, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			701,366.00	547,367.00	(14,098,384.26)	547,367.00		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance a) As of July 1 - Unaudited		9791	6,551,890.49	6,551,890.49		6,551,890.49	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,551,890.49	6,551,890.49		6,551,890.49		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,551,890.49	6,551,890.49		6,551,890.49		
2) Ending Balance, June 30 (E + F1e)			7,253,256.49	7,099,257.49		7,099,257.49		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	7,253,256.49	7,099,257.49		7,099,257.49		
c) Committed Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8099	16,628,820.00	17,968,467.00	0.00	17,968,467.00	0.00	0.0%
2) Federal Revenue	8100-8299	679,514.00	762,325.00	59,578.00	762,325.00	0.00	0.0%
3) Other State Revenue	8300-8599	16,095,279.00	15,339,796.00	1,825,167.00	15,339,796.00	0.00	0.0%
4) Other Local Revenue	8600-8799	0.00	0.00	14,899.00	0.00	0.00	0.0%
5) TOTAL, REVENUES		33,403,613.00	34,070,588.00	1,899,644.00	34,070,588.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	33,403,613.00	34,082,257.00	3,100,421.74	34,082,257.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		33,403,613.00	34,082,257.00	3,100,421.74	34,082,257.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		0.00	(11,669.00)	(1,200,777.74)	(11,669.00)		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses							
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

Description	Resource Codes Object Code:	Original Budget s (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		0.00	(11,669.00)	(1,200,777.74)	(11,669.00)		
F. FUND BALANCE, RESERVES							
Beginning Fund Balance As of July 1 - Unaudited	9791	1,968,844.35	1,968,844.35		1,968,844.35	0.00	0.0%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		1,968,844.35	1,968,844.35		1,968,844.35		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		1,968,844.35	1,968,844.35		1,968,844.35		
2) Ending Balance, June 30 (E + F1e)		1,968,844.35	1,957,175.35		1,957,175.35		
Components of Ending Fund Balance a) Nonspendable							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Items	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
b) Restricted c) Committed	9740	1,968,844.35	1,957,175.35		1,957,175.35		
Stabilization Arrangements	9750	0.00	0.00		0.00		
Other Committments d) Assigned	9760	0.00	0.00		0.00		
Other Assignments	9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated Reserve for Economic Uncertainties	9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790	0.00	0.00		0.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	2,740,241.00	2,675,512.00	567,477.38	2,675,512.00	0.00	0.0%
3) Other State Revenue	8300-8599	13,136,636.00	12,950,762.00	5,977,436.06	12,950,762.00	0.00	0.0%
4) Other Local Revenue	8600-8799	12,850.00	25,902.00	15,646.63	25,902.00	0.00	0.0%
5) TOTAL, REVENUES		15,889,727.00	15,652,176.00	6,560,560.07	15,652,176.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	1,281,917.00	1,223,803.00	582,808.05	1,223,803.00	0.00	0.0%
2) Classified Salaries	2000-2999	1,418,253.00	1,333,167.00	737,564.18	1,333,167.00	0.00	0.0%
3) Employee Benefits	3000-3999	912,326.00	873,278.00	421,091.51	873,278.00	0.00	0.0%
4) Books and Supplies	4000-4999	47,989.00	49,862.00	13,176.02	49,862.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	1,321,270.00	1,198,095.00	468,171.94	1,198,095.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	10,620,074.00	10,643,688.00	5,321,844.06	10,643,688.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	304,383.00	298,756.00	9,006.34	298,756.00	0.00	0.0%
9) TOTAL, EXPENDITURES		15,906,212.00	15,620,649.00	7,553,662.10	15,620,649.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER		442 442 443					
FINANCING SOURCES AND USES (A5 - B9) D. OTHER FINANCING SOURCES/USES		(16,485.00)	31,527.00	(993,102.03)	31,527.00		
Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(16,485.00)	31,527.00	(993,102.03)	31,527.00		
F. FUND BALANCE, RESERVES			(10,403.00)	31,327.00	(330,102.00)	31,327.00		
Beginning Fund Balance As of July 1 - Unaudited		9791	279,523.16	279,523.16		279,523.16	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			279,523.16	279,523.16		279,523.16		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			279,523.16	279,523.16		279,523.16		
2) Ending Balance, June 30 (E + F1e)			263,038.16	311,050.16		311,050.16		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted c) Committed		9740	108,648.63	145,765.97		145,765.97		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Committments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments		9780	154,389.53	165,284.53	•	165,284.53		
Adult Education Fund Reserves	0000	9780	154,389.53					
Adult Education Fund Reserves	0000	9780		165,284.53				
Adult Education Fund Reserves	0000	9780				165,284.53		
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(0.34)		(0.34)		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	927,410.00	2,028,096.00	452,434.49	2,028,096.00	0.00	0.0%
3) Other State Revenue	8300-8599	2,774,736.00	3,948,840.00	1,990,155.47	3,948,840.00	0.00	0.0%
Other Local Revenue	8600-8799	1,171,599.00	1,148,826.00	186,225.11	1,148,826.00	0.00	0.0%
5) TOTAL, REVENUES	0000-0199	4,873,745.00	7,125,762.00	2,628,815.07	7,125,762.00	0.00	0.076
B. EXPENDITURES		4,673,745.00	7,125,762.00	2,026,615.07	7,125,762.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	449,756.00	444,465.00	236,116.62	444,465.00	0.00	0.0%
2) Classified Salaries	2000-2999	1,971,928.00	2,052,081.00	1,040,719.52	2,052,081.00	0.00	0.0%
3) Employee Benefits	3000-3999	943,317.00	943,915.00	451,700.60	943,915.00	0.00	0.0%
4) Books and Supplies	4000-4999	54,453.00	136,797.00	62,979.21	136,797.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	1,207,243.00	3,276,184.00	460,757.75	3,276,184.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	330,746.00	355,184.00	2,791.35	355,184.00	0.00	0.0%
9) TOTAL, EXPENDITURES		4,957,443.00	7,208,626.00	2,255,065.05	7,208,626.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(83,698.00)	(82,864.00)	373,750.02	(82,864.00)		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers a) Transfers In	8900-8929	83,698.00	83,831.00	20.82	83,831.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		83,698.00	83,831.00	20.82	83,831.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	967.00	373,770.84	967.00		
F. FUND BALANCE, RESERVES			0.00	307.00	010,110.04	307.00		
Beginning Fund Balance As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	967.00		967.00		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted c) Committed		9740	0.00	0.00		0.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Committments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments		9780	0.00	967.00	•	967.00		
Child Development Fund Reserves	0000	9780		967.00				
Child Development Fund Reserves	0000	9780				967.00		
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	6,433.00	6,433.00	3,589.00	6,433.00	0.00	0.0%
5) TOTAL, REVENUES		6,433.00	6,433.00	3,589.00	6,433.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		6,433.00	6,433.00	3,589.00	6,433.00		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			6,433.00	6,433.00	3,589.00	6,433.00		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance As of July 1 - Unaudited		9791	718,000.31	718,000.31		718,000.31	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			718,000.31	718,000.31		718,000.31		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			718,000.31	718,000.31		718,000.31		
2) Ending Balance, June 30 (E + F1e)			724,433.31	724,433.31		724,433.31		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted c) Committed		9740	0.00	0.00		0.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Committments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments		9780	724,433.31	724,433.31		724,433.31		
Reserve for Workers Compensation	0000	9780	724,433.31					
Reserve for Workers Compensation	0000	9780		724,433.31				
Reserve for Workers Compensation	0000	9780				724,433.31		
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9799	0.00	0.00		0.00		

Description	Resource Codes Object Code	Original Budget s (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	600.00	600.00	850.00	600.00	0.00	0.0%
5) TOTAL, REVENUES		600.00	600.00	850.00	600.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect	7100-7299,						
Costs)	7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER							
FINANCING SOURCES AND USES (A5 - B9)		600.00	600.00	850.00	600.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers		44.005.55					0.634
a) Transfers In	8900-8929	14,000.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		14,000.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			14,600.00	600.00	850.00	600.00		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance As of July 1 - Unaudited		9791	170,031.03	170,031.03		170,031.03	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			170,031.03	170,031.03		170,031.03		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			170,031.03	170,031.03		170,031.03		
2) Ending Balance, June 30 (E + F1e)			184,631.03	170,631.03		170,631.03		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted c) Committed		9740	0.00	0.00		0.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Committments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments		9780	184,631.03	170,631.03	•	170,631.03		
Other Assignments	0000	9780	184,631.03					
Other Assignments	0000	9780		170,631.03				
Other Assignments	0000	9780				170,631.03		
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	67,105.00	117,105.00	128,330.93	117,105.00	0.00	0.0%
5) TOTAL, REVENUES		67,105.00	117,105.00	128,330.93	117,105.00		
B. EXPENDITURES							
Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect	7100-7299,	0.00	0.00	0.00	0.00	0.00	0.070
Costs)	7400-7499 7400-7499	116,375.00	116,375.00	116,375.00	116,375.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		116,375.00	116,375.00	116,375.00	116,375.00		
C. EXCESS (DEFICIENCY) OF REVENUES							
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(49,270.00)	730.00	11,955.93	730.00		
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(49,270.00)	730.00	11,955.93	730.00		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance As of July 1 - Unaudited		9791	351,670.96	351,670.96		351,670.96	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			351,670.96	351,670.96		351,670.96		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			351,670.96	351,670.96		351,670.96		
2) Ending Balance, June 30 (E + F1e)			302,400.96	352,400.96		352,400.96		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance c) Committed		9740	302,400.96	352,400.96		352,400.96		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments e) Unassigned/Unappropriated		9780	0.00	0.00		0.00		
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	1,800,000.00	1,800,075.00	0.00	1,800,075.00	0.00	0.0%
4) Other Local Revenue	8600-8799	0.00	(75.00)	(1,414.00)	(75.00)	0.00	0.0%
5) TOTAL, REVENUES		1,800,000.00	1,800,000.00	(1,414.00)	1,800,000.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999	1,800,000.00	1,800,000.00	122,791.55	1,800,000.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES	7,000,7000	1,800,000.00	1,800,000.00	122,791.55	1,800,000.00	0.00	0.070
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER		.,,	.,,===,,=====	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	.,,,		
FINANCING SOURCES AND USES (A5 - B9)		0.00	0.00	(124,205.55)	0.00		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(124,205.55)	0.00		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance c) Committed		9740	0.00	0.00		0.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments e) Unassigned/Unappropriated		9780	0.00	0.00		0.00		
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Status

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected County Operations Grant average daily attendance (ADA) has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since first interim projections. Projected ADA for county operated programs has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since first interim projections.

County Office ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the County Office's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise enter data into the first column for all fiscal years. If Form MYPI exists, County Operations Grant ADA will be extracted for the two subsequent years; otherwise enter this data. Second Interim Projected Year Totals data for Current Year are extracted; enter data for the remaining two subsequent years into the second column.

First Interim Second Interim Projected Year Totals Program / Fiscal Year (Form 01CSI, Item 1A) (Form MYPI) Percent Change

Estimated Funded ADA

County and Charter School Alternative Education Grant ADA (Form Al, Lines B1d and C2d)

Current Year (2018-19)	231.79	214.23	-7.6%	Not Met
1st Subsequent Year (2019-20)	231.79	214.23	-7.6%	Not Met
2nd Subsequent Year (2020-21)	231.79	214.23	-7.6%	Not Met

District Funded County Program ADA (Form AI, Line B2g)

Current Year (2018-19)
1st Subsequent Year (2019-20)
2nd Subsequent Year (2020-21)

625.82	620.82	-0.8%	Met
625.82	620.82	-0.8%	Met
625.82	620.82	-0.8%	Met

County Operations Grant ADA (Form AI, Line B5)

Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)

231,640.85	231,640.85	0.0%	Met
231,640.85	231,640.85	0.0%	Met
231,640.85	231,640.85	0.0%	Met

Charter School ADA and Charter School Funded County Program ADA (Form AI, Lines C1 and C3f)

Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)

0.00	0.00	0.0%	Met
0.00	0.00	0.0%	Met
0.00	0.00	0.0%	Met

1B. Comparison of County Office ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ADA for County Operations Grant or county operated programs has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation: (required if NOT met)

There is a reduction of 1.11 ADA in our Community Schools program due to less students on probation. ADA in our Juvenile Court Schools program is down 16.45 ADA due to less students incarcerated at the Juvenile Hall facility.

2. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue, for any of the current fiscal year or two subsequent fiscal years, has not changed by more than two percent since first interim projections.

County Office LCFF Revenue Standard Percentage Range:

-2.0% to +2.0%

2A. Calculating the County Office's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue

(Fund 01, Objects 8011, 8012, 8020-8089)

First Interim

Second Interim

Fiscal Year	(Form 01CSI, Item 2A)	Projected Year Totals	Percent Change	Status
Current Year (2018-19)	47,685,216.00	47,935,336.00	0.5%	Met
1st Subsequent Year (2019-20)	47,685,216.00	47,935,336.00	0.5%	Met
2nd Subsequent Year (2020-21)	47,685,216.00	47,935,336.00	0.5%	Met

2B. Comparison of County Office LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a.	STANDARD MET - LCFF	revenue has not changed since	first interim projections by more	than two percent for the	e current year and two	subsequent fiscal years
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2018-19 Second Interim County School Service Fund County Office of Education Criteria and Standards Review

3. CRITERION: Salaries and Benefits

STANDARD: Projected total salaries and benefits for any of the current fiscal year or two subsequent fiscal years has not changed by more than five percent since first interim projections.

County Office Salaries and Benefits Standard Percentage Range: -5.0% to +5.0%

3A. Calculating the County Office's Projected Change in Salaries and Benefits

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted. If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; otherwise, enter this data.

Salaries and Benefits

Second Interim

First Interim Projected Year Totals

(Form 01I, Objects 1000-3999) (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3) Percent Change Fiscal Year (Form 01CSI, Item 3A) Status Current Year (2018-19) 68,680,328.00 68,092,165.00 -0.9% Met 1st Subsequent Year (2019-20) 71,723,610.00 70,925,778.00 -1.1% Met 2nd Subsequent Year (2020-21) 74,272,033.00 73,590,029.00 -0.9% Met

3B. Comparison of County Office Salaries and Benefits to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Total salaries and benefits have not changed since first interim by more than the standard for the current fiscal year and two subsequent fiscal years.

olanation:
equired if NOT met)

4. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating) for any of the current fiscal year or two subsequent fiscal years have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

County Office's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
County Office's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

4A. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

	First Interim	Second interim		
	Projected Year Totals	Projected Year Totals		Change Is Outside
Object Range / Fiscal Year	(Form 01CSI, Item 4A)	(Fund 01/Form MYPI)	Percent Change	Explanation Range
Federal Revenue (Fund 01, Objec	ts 8100-8299) (MYPI, Line A2)			
Current Year (2018-19)	9,451,378.00	10,567,716.00	11.8%	Yes
1st Subsequent Year (2019-20)	9,694,216.00	10,884,419.00	12.3%	Yes
2nd Subsequent Year (2020-21)	9,952,987.00	11,195,642.00	12.5%	Yes
Explanation: \$1.0 n (required if Yes)	nillion Student Support & Academic Enric	chment Grant, miscellaneous adjustm	nents to federal grants and contra	acts including carryover.
•	bjects 8300-8599) (Form MYPI, Line A3		3.5%	Ni-
Current Year (2018-19)	24,213,132.00	25,050,653.00 25,917,405.00	3.5% 4.4%	No No
1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)	24,835,409.00	25,917,405.00	4.4%	No
2nd Subsequent Year (2020-21)	25,498,515.00	20,058,042.00	4.5%	INO
Explanation: (required if Yes)				
Other Local Revenue (Fund 01, O	bjects 8600-8799) (Form MYPI, Line A	4)		
Current Year (2018-19)	37,092,719.00	37,229,236.00	0.4%	No
1st Subsequent Year (2019-20)	38,046,001.00	38,517,367.00	1.2%	No
2nd Subsequent Year (2020-21)	39,061,829.00	39,618,963.00	1.4%	No
Explanation: (required if Yes)				

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2018-19)	
1st Subsequent Year (2019-20)	
2nd Subsequent Year (2020-21)	
·	

2,475,251.00	2,720,242.00	9.9%	Yes
2,492,849.00	2,763,186.00	10.8%	Yes
2,514,127.00	2,809,325.00	11.7%	Yes

Explanation: (required if Yes)

Increase of \$60,456 for facilities improvements at Sly Park, increase of \$53,956 for visual & performing arts curriculum and other miscellaneous supplies budgeted for new grants and contracts.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2018-19)	19,485,109.00	21,368,115.00	9.7%	Yes		
1st Subsequent Year (2019-20)	19,556,312.00	21,611,195.00	10.5%	Yes		
2nd Subsequent Year (2020-21)	19,711,981.00	21,892,867.00	11.1%	Yes		
	•	•	•	•		

Explanation: (required if Yes)

\$877,700 in sub-contractors for the Student Support & Academic Enrichment Grant, \$224,568 in professional development services for the Geographic Lead Agency Program, \$120,227 increase for the ELPAC threshold study, other miscellaneous services for new grants and contracts received.

4B. Calculating the County Office's	Change in Total Operating Revenues	and Expenditures		
DATA ENTRY: All data are extracted or c	alculated.			
Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Endoral Other State and	Other Local Revenues (Section 4A)			
Current Year (2018-19)	70,757,229.00	72,847,605.00	3.0%	Met
1st Subsequent Year (2019-20)	72,575,626.00	75,319,191.00	3.8%	Met
2nd Subsequent Year (2020-21)	74,513,331.00	77,473,247.00	4.0%	Met
Total Books and Sunnlies and	Services and Other Operating Expenditu	ires (Section 4A)		
Current Year (2018-19)	21,960,360.00	24,088,357.00	9.7%	Not Met
1st Subsequent Year (2019-20)	22,049,161.00	24,374,381.00	10.5%	Not Met
2nd Subsequent Year (2020-21)	22,226,108.00	24,702,192.00	11.1%	Not Met
DATA ENTRY: Explanations are linked from	otal Operating Revenues and Expendion om Section 4A if the status in Section 4B is real operating revenues have not changed since	not met; no entry is allowed below.		d two subsequent fiscal years.
Explanation: Federal Revenue (linked from 4A				
if NOT met)				
Explanation: Other State Revenue (linked from 4A if NOT met)				
Explanation: Other Local Revenue (linked from 4A if NOT met)				
subsequent fiscal years. Reasons	ed total operating expenditures have change s for the projected change, descriptions of th ures within the standard must be entered in \$	ne methods and assumptions used in	n the projections, and what changes	
	rease of \$60,456 for facilities improvements pplies budgeted for new grants and contracts		visual & performing arts curriculum	n and other miscellaneous
Services and Other Exps Ger	77,700 in sub-contractors for the Student Su ographic Lead Agency Program, \$120,227 in eived.			

2018-19 Second Interim County School Service Fund County Office of Education Criteria and Standards Review

34 10348 0000000 Form 01CSI

CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

Determining the County Office's Compliance wi	th the Contribution	n Requirement for E	EC Section 17070.75	 Ongoing and Major
Maintenance/Restricted Maintenance Account (OMMA/RMA)			

NOTE: The Proposition 51 school facility program requires the county office to deposit a minimum amount equal to or greater than three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year (as EC Section 17070.75 read on January 1, 2015).

For all other school facility programs, AB 104 (Chapter 13, Statutes of 2015, effective January 1, 2016) requires the county office to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum that is the greater of the following amounts:

A. The lesser of three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year or the amount that the county office deposited into the account for the 2014-15 fiscal year; or						
B. Two percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.						
	ENTRY: Enter the Required Minimum Coable, and 2. All other data are extracted.	ontribution if First Interim data does	not exist. First Interim data that e	xist will be extracted; otherwise, enter Fir	st Interim data into lines 1, if	
		Required Minimum	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150,			
		Contribution	Objects 8900-8999)	Status		
1.	OMMA/RMA Contribution	749,207.00	872,599.00	Met		
First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 5, Line 1)			861,638.00			
If statu	us is not met, enter an X in the box that be	st describes why the minimum requ	ired contribution was not made:			
		Not applicable (county office do Other (explanation must be prov		Greene School Facilities Act of 1998)		
	Explanation: (required if NOT met and Other is marked)					

6. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

² A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

6A. Calculating the County Office's Deficit	Spending Standard Percenta	age Levels		
DATA ENTRY: All data are extracted or calculated	i.			
		Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
County Office's Available Reserves Percentage (Criterion 8B, Line 9)		41.3%	47.6%	52.4%
	eit Standard Percentage Levels vailable reserves percentage):	13.8%	15.9%	17.5%
6B. Calculating the County Office's Special	l Education Pass-through Ex	cclusions (only for county off	ices that serve as the AU of a SELF	PA)
DATA ENTRY: For SELPA AUs, if Form MYPI exienter data for item 2a and for the two subsequent			. If not, click the appropriate Yes or No bu	utton for item 1 and, if Yes,
Do you choose to exclude pass-through for calculations for deficit spending and reser If you are the SELPA AU and are excluding a. Enter the name(s) of the SELPA(s):	unds distributed to SELPA memb rves? ng special education pass-throug	pers from the	Yes	
		Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
 Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6: objects 7211-7213 and 7221-7223) 		34,082,257.00	34,082,257.00	34,082,257.00
6C. Calculating the County Office's Deficit	Spending Percentages			
DATA ENTRY: Current Year data are extracted. If second columns.	Form MYPI exists, data for the t	wo subsequent years will be extra	cted; if not, enter data for the two subsec	quent years into the first and
	Projected '	Year Totals		
	Net Change in	Total Unrestricted Expenditures		
	Unrestricted Fund Balance	and Other Financing Uses	Deficit Spending Level	
Figure I Volum	(Form 01I, Section E)	(Form 01I, Objects 1000-7999)	(If Net Change in Unrestricted Fund	Otation
Fiscal Year Current Year (2018-19)	(Form MYPI, Line C) 6,741,754.00	(Form MYPI, Line B11) 37,460,342.00	Balance is negative, else N/A) N/A	Status Met
1st Subsequent Year (2019-20)	8,295,906.00	36,490,307.00	N/A	Met
2nd Subsequent Year (2020-21)	7,691,905.00	37,609,811.00	N/A	Met
6D. Comparison of County Office Deficit Sp	pending to the Standard			
objection of county emod bones of	sonang to the standard			
DATA ENTRY: Enter an explanation if the standar 1a. STANDARD MET - Unrestricted deficit sp		the standard percentage level in a	any of the current year or two subsequen	nt fiscal years.
Explanation:				
(required if NOT met)				

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7. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected county school service fund balances will be positive at the end of the current fiscal year and two subsequent fiscal years.

7A-1. Determining if the County Office's County School Service Fund Ending Balance is Positive DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years. **Ending Fund Balance** County School Service Fund Projected Year Totals (Form 01I, Line F2)/(Form MYPI, Line D2) Fiscal Year Status Current Year (2018-19) 71,259,098.03 Met 1st Subsequent Year (2019-20) 80,171,634.03 Met 2nd Subsequent Year (2020-21) 88,405,718.03 Met 7A-2. Comparison of the County Office's Ending Fund Balance to the Standard DATA ENTRY: Enter an explanation if the standard is not met. 1a. STANDARD MET - Projected county school service fund ending balance is positive for the current fiscal year and two subsequent fiscal years. **Explanation:** (required if NOT met) B. CASH BALANCE STANDARD: Projected county school service fund cash balance will be positive at the end of the current fiscal year.

7B-1. Determining if the County Office's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Ending Cash Balance County School Service Fund (Form CASH, Line F, June Column)

 Fiscal Year
 (Form CASH, Line F, June Column)
 Status

 Current Year (2018-19)
 65,738,679.04
 Met

7B-2. Comparison of the County Office's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

8. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses²:

	County Office Total Expenditures				
Percentage Level ³	and Other Financing Uses³				
5% or \$67,000 (greater of)	0	to	\$5,957,999		
4% or \$298,000 (greater of)	\$5,958,000	to	\$14,891,999		
3% or \$596,000 (greater of)	\$14,892,000	to	\$67,018,000		
2% or \$2,011,000 (greater of)	\$67,018,001	and	over		

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

³ Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (EC Section 2574), rounded to the nearest thousand.

_	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
County Office's Expenditures and Other Financing Uses (Criterion 8A1), plus SELPA Pass-through (Criterion 6B2b) if Criterion 6B, Line 1 is No:	95,525,353	96,373,524	99,206,032
County Office's Reserve Standard Percentage Level:	2%	2%	2%

 $^{^{2}}$ A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the County Office's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data are extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

1.	Expenditures and Other Financing Uses
	(Form 01I, objects 1000-7999) (Form MYPI, Line B11)

- 2. Plus: Special Education Pass-through
- (Criterion 6B, Line 2b if Criterion 6B, Line 1 is No)
- 3. Total Expenditures and Other Financing Uses (Line A1 plus Line A2)
- 4. Reserve Standard Percentage Level
- 5. Reserve Standard by Percent (Line A3 times Line A4)
- 6. Reserve Standard by Amount (From percentage level chart above)
- 7. County Office's Reserve Standard (Greater of Line A5 or Line A6)

Current Year		
Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
(2018-19)	(2019-20)	(2020-21)
95,525,353.00	96,373,524.00	99,206,032.00
95,525,353.00	96,373,524.00	99,206,032.00
2%	2%	2%
1,910,507.06	1,927,470.48	1,984,120.64
2,011,000.00	2,011,000.00	2,011,000.00
2,011,000.00	2,011,000.00	2,011,000.00

8B. Calculating the County Office's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserv	ve Amounts	Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
(Unres	tricted resources 0000-1999 except line 4)	(2018-19)	(2019-20)	(2020-21)
1.	County School Service Fund - Stabilization Arrangements		·	
	(Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2.	County School Service Fund - Reserve for Economic			
	Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	2,011,000.00	2,011,000.00	2,011,000.00
3.	County School Service Fund - Unassigned/Unappropriated Amount			
	(Fund 01, Object 9790) (Form MYPI, Line E1c)	37,395,694.45	43,825,076.45	49,993,733.45
4.	County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)		0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements		0.00	0.00
	(Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties			
	(Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount			
	(Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8.	County Office's Available Reserve Amount			
	(Lines B1 thru B7)	39,406,694.45	45,836,076.45	52,004,733.45
9.	County Office's Available Reserve Percentage (Information only)			
	(Line 8 divided by Section 8A, Line 3)	41.25%	47.56%	52.42%
	County Office's Reserve Standard			
	(Section 8A, Line 7):	2,011,000.00	2,011,000.00	2,011,000.00

Current Year

8C. Comparison of County Office Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Status:

Explanation:
(required if NOT met)
roquirou ii rvo r mot)

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SUPI	PLEMENTAL INFORMATION
ATA E	ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.
S1.	Contingent Liabilities
1a.	Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget? No
1b.	If Yes, identify the liabilities and how they may impact the budget:
S2.	Use of One-time Revenues for Ongoing Expenditures
1a.	Does your county office have ongoing county school service fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent? No
1b.	If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:
S3.	Temporary Interfund Borrowings
1a.	Does your county office have projected temporary borrowings between funds? (Refer to Education Code Section 42603) Yes
1b.	If Yes, identify the interfund borrowings:
	County School Facility Fund for Gerber project.
S4.	Contingent Revenues
1a.	Does your county office have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?
1b.	If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

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Status

S5. Contributions

Description / Fiscal Year

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the county school service fund budget.

First Interim

(Form 01CSI, Item S5A)

-5.0% to +5.0%
County Office's Contributions and Transfers Standard: or -\$20,000 to +\$20,000

Percent

Change

Amount of Change

S5A. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Second Interim

Projected Year Totals

(Fund 01, Resources 0000-1999, Object					
current Year (2018-19)	(3,209,336.00)	(3,207,757.00)	0.0%	(1,579.00)	Met
st Subsequent Year (2019-20)	(3,209,336.00)	(3,207,757.00)	0.0%	(1,579.00)	Met
nd Subsequent Year (2020-21)	(3,209,336.00)	(3,207,757.00)	0.0%	(1,579.00)	Met
1b. Transfers In, County School Service Fu	nd *				
urrent Year (2018-19)	0.00	0.00	0.0%	0.00	Met
t Subsequent Year (2019-20)	0.00	0.00	0.0%	0.00	Met
d Subsequent Year (2020-21)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, County School Service F	und *				
ırrent Year (2018-19)	83,043.00	83,831.00	0.9%	788.00	Met
t Subsequent Year (2019-20)	83,043.00	83,831.00	0.9%	788.00	Met
d Subsequent Year (2020-21)	83,043.00	83,831.00	0.9%	788.00	Met
Id. Capital Project Cost Overruns					
Have capital project cost overruns occurred	d since first interim projections that may i	impact	Γ		
the county school service fund operational				No	
nclude transfers used to cover operating deficits i	n either the county school service fund o	,			
nclude transfers used to cover operating deficits in the county Office's Projected	n either the county school service fund o	,			
nclude transfers used to cover operating deficits in the county office's Projected ATA ENTRY: Enter an explanation if Not Met for in	n either the county school service fund of I Contributions, Transfers, and Cap tems 1a-1c or if Yes for item 1d.	pital Projects	the current		rs
nclude transfers used to cover operating deficits in the country of the Country Office's Projected ATA ENTRY: Enter an explanation if Not Met for in the MET - Projected contributions have not characteristics.	n either the county school service fund of I Contributions, Transfers, and Cap tems 1a-1c or if Yes for item 1d.	pital Projects	the current		rs.
nclude transfers used to cover operating deficits in the county office's Projected ATA ENTRY: Enter an explanation if Not Met for in the county of the count	n either the county school service fund of I Contributions, Transfers, and Cap tems 1a-1c or if Yes for item 1d.	pital Projects	the current		rs.
nclude transfers used to cover operating deficits in the county office's Projected ATA ENTRY: Enter an explanation if Not Met for in the county of the count	n either the county school service fund of I Contributions, Transfers, and Cap tems 1a-1c or if Yes for item 1d.	pital Projects	the current		rs.
nclude transfers used to cover operating deficits in the county of the C	n either the county school service fund of I Contributions, Transfers, and Cap tems 1a-1c or if Yes for item 1d.	pital Projects	the current		rs.
nclude transfers used to cover operating deficits in the county office's Projected ATA ENTRY: Enter an explanation if Not Met for in the county MET - Projected contributions have not change.	n either the county school service fund of I Contributions, Transfers, and Cap tems 1a-1c or if Yes for item 1d.	pital Projects	the current		rs.
include transfers used to cover operating deficits in the county Office's Projected ATA ENTRY: Enter an explanation if Not Met for in the MET - Projected contributions have not characteristics.	n either the county school service fund of I Contributions, Transfers, and Cap tems 1a-1c or if Yes for item 1d.	pital Projects	the current		rs.
B. Status of the County Office's Projected TA ENTRY: Enter an explanation if Not Met for i a. MET - Projected contributions have not cha	n either the county school service fund on either the county school service fund on the county school servic	pital Projects ore than the standard for		year and two subsequent fiscal yea	
include transfers used to cover operating deficits in the county Office's Projected NTA ENTRY: Enter an explanation if Not Met for in the MET - Projected contributions have not characteristics.	n either the county school service fund on either the county school service fund on the county school servic	pital Projects ore than the standard for		year and two subsequent fiscal yea	
B. Status of the County Office's Projected ATA ENTRY: Enter an explanation if Not Met for it a. MET - Projected contributions have not char Explanation: (required if NOT met)	n either the county school service fund on either the county school service fund on the county school servic	pital Projects ore than the standard for		year and two subsequent fiscal yea	
is. Status of the County Office's Projected ATA ENTRY: Enter an explanation if Not Met for it a. MET - Projected contributions have not characteristic (required if NOT met) The MET - Projected transfers in have not characteristic.	n either the county school service fund on either the county school service fund on the county school servic	pital Projects ore than the standard for		year and two subsequent fiscal yea	
B. Status of the County Office's Projected TA ENTRY: Enter an explanation if Not Met for it a. MET - Projected contributions have not cha	n either the county school service fund on either the county school service fund on the county school servic	pital Projects ore than the standard for		year and two subsequent fiscal yea	

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IC.	MET - Projected transfers ou	t have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.
	Explanation: (required if NOT met)	
1d.	NO - There have been no cap	pital project cost overruns occurring since first interim projections that may impact the county school service fund operational budget.
	Project Information:	
	(required if YES)	

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S6. Long-term Commitments

Total Annual Payments:

Has total annual payment increased over prior year (2017-18)?

Identify all existing and new multiyear commitments¹ and their annual required payment for the current year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

			,			
S6A. Identification of the Count	ty Office's L	ong-term Commitments				
					it will only be necessary to click the appro data exist, click the appropriate buttons fo	
Does your county office have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C)			Yes			
b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?			No			
		and existing multiyear commitmen PEB is disclosed in Item S7A.	its and required	annual debt serv	ice amounts. Do not include long-term co	mmitments for postemployment
- 10 "	# of Years			Object Codes U		Principal Balance
Type of Commitment	Remaining		enues)		ebt Service (Expenditures)	as of July 1, 2018
Capital Leases	9	01-0000 / 25-9010		01-7439 / 25-74	38	3,325,000
Certificates of Participation General Obligation Bonds						
Supp Early Retirement Program						
State School Building Loans						
Compensated Absences						1,184,393
Compensated / Localidad	<u> </u>			I		.,
Other Long-term Commitments (do r	not include Ol	PEB):				
,						
TOTAL		1				4.500.000
TOTAL:						4,509,393
Type of Commitment (contin	nued):	Prior Year (2017-18) Annual Payment (P & I)	(201 Annual	nt Year 8-19) Payment & I)	1st Subsequent Year (2019-20) Annual Payment (P & I)	2nd Subsequent Year (2020-21) Annual Payment (P & I)
Capital Leases	•	846,050		846,375	375,825	375,850
Certificates of Participation						
General Obligation Bonds						
Supp Early Retirement Program						
State School Building Loans						
Compensated Absences						
Other Long-term Commitments (con	tinued):				,	,
,						
•		1				
		<u> </u>				

Yes

846,375

375,825

No

375,850

No

846,050

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S6B. Comparison of the County Office's Annual Payments to Prior Year Annual Payment				
DATA	ENTRY: Enter an explanation	if Yes.		
1a.	Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.			
	Explanation: (required if Yes to increase in total annual payments)	Increase is negligible, will cover with general fund and capital facilities fund.		
000	Libertification of December 1	The Brown of the Art Park Company Comp		
		s to Funding Sources Used to Pay Long-term Commitments Yes or No button in Item 1; if Yes, an explanation is required in Item 2.		
1.	Will funding sources used to	pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?		
		No		
2.	No - Funding sources will no	t decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.		
	Explanation: (Required if Yes)			

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

Yes

First Interim

First Interim

1.	Does your county office provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)	Yes
	b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?	
		Yes
	c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?	

2. OPEB Liabilities

- a. Total OPEB liability
- b. OPEB plan(s) fiduciary net position (if applicable)
- c. Total/Net OPEB liability (Line 2a minus Line 2b)
- d. Is total OPEB liability based on the county office's estimate or an actuarial valuation?
- e. If based on an actuarial valuation, indicate the date of the OPEB valuation

i ii st ii iteriii i	
(Form 01CSI, Item S7A)	Second Interim
64,488,690.00	64,488,690.00
50,111,909.53	46,648,606.53
14,376,780.47	17,840,083.47
Actuarial	Actuarial
Jul 01, 2017	Jul 01, 2017

3. OPEB Contributions

 a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method Current Year (2018-19)
 1st Subsequent Year (2019-20)
 2nd Subsequent Year (2020-21)

(Form 01CSI, Item S7A)	Second Interim
2,712,051.00	2,712,051.00
2,733,152.00	2,733,152.00
2,791,494.00	2,791,494.00
·	<u> </u>

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund)

(Funds 01-70, objects 3701-3752) Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)

2,570,381.00	2,536,437.00
2,132,388.00	2,099,358.00
1,915,657.00	1,889,475.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
 Current Year (2018-19)
 1st Subsequent Year (2019-20)

1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)

2,621,013.00	2,621,013.00
2,813,794.00	2,813,794.00
3,004,313.00	3,004,313.00

d. Number of retirees receiving OPEB benefits Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)

421	422
421	422
421	422

Comments:

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S7B. Identification of the County Office's Unfunded Liability for Self-insurance Programs

	ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data in items 2-4.	Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and
1.	Does your county office operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 1b-4)	No
	b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?	n/a
	c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?	n/a
2.	Self-Insurance Liabilities a. Accrued liability for self-insurance programs b. Unfunded liability for self-insurance programs	First Interim (Form 01CSI, Item S7B) Second Interim
3	Salf-Insurance Contributions	First Interim

2nd Subsequent Year (2020-21)

b. Amount contributed (funded) for self-insurance programs
Current Year (2018-19)
1st Subsequent Year (2019-20)
2nd Subsequent Year (2020-21)

a. Required contribution (funding) for self-insurance programs

Current Year (2018-19) 1st Subsequent Year (2019-20)

Second Interim

4. Comments:

(Form 01CSI, Item S7B)

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S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools

	of schools.						
S8A.	Cost Analysis of County Office's L	abor Agreements - Certificated (Non-managem	ent) Employe	ees		
DATA	ENTRY: Click the appropriate Yes or No	button for "Status of Certificated Lab	or Agreements a	s of the Previou	us Reporting	Period." There are no extrac	tions in this section.
	s of Certificated Labor Agreements as all certificated labor negotiations settled a			Voc			
	•	omplete number of FTEs, then skip to	section S8B.	Yes			
	If No, co	ntinue with section S8A.					
Certifi	cated (Non-management) Salary and	Benefit Negotiations					
		Prior Year (2nd Interim)	Current		1s	st Subsequent Year	2nd Subsequent Year
		(2017-18)	(2018-	19)		(2019-20)	(2020-21)
	er of certificated (non-management) full- quivalent (FTE) positions	138.0		138.0		138.0	138.0
1a.	Have any salary and benefit negotiation	ons been settled since first interim proj	jections?				
	If Yes, a	nd the corresponding public disclosure	e documents				
	have not	been filed with the CDE, complete qu	uestions 2-4.	n/a			
	If No, co	mplete questions 5 and 6.					
1b.	Are any salary and benefit negotiations	s still unsettled?					
	If Yes, co	omplete questions 5 and 6.		No			
Negoti 2.	ations Settled Since First Interim Project Per Government Code Section 3547.5		eeting:				
3.	Period covered by the agreement:	Begin Date:		Е	nd Date:		ĺ
4.	Salary settlement:		Current (2018-		1s	st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
	Is the cost of salary settlement include projections (MYPs)?	d in the interim and multiyear					
	,	One Year Agreement					
	Total cos	st of salary settlement					
	% chang	e in salary schedule from prior year					
		or Multiyear Agreement					
	Total cos	st of salary settlement					
		e in salary schedule from prior year					
	(may ent	ter text, such as "Reopener")					
	Identify t	he source of funding that will be used	to support multiy	ear salary com	mitments:		
<u>Ne</u> goti	ations Not Settled						
5.	Cost of a one percent increase in salar	ry and statutory benefits]		
			Current (2018-		1s	st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
6.	Amount included for any tentative sala	ry schedule increases	,	·		•	

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Certif	icated (Non-management) Health and Welfare (H&W) Benefits	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1.	Are costs of H&W benefit changes included in the interim and MYPs?			
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			
	icated (Non-management) Prior Year Settlements Negotiated First Interim Projections		-	
Are ar ettler	ny new costs negotiated since first interim projections for prior year nents included in the interim?			
	If Yes, amount of new costs included in the interim and MYPs If Yes, explain the nature of the new costs:			
		Current Year	1st Subsequent Year	2nd Subsequent Year
ertif	cated (Non-management) Step and Column Adjustments	(2018-19)	(2019-20)	(2020-21)
1.	Are step & column adjustments included in the interim and MYPs?			
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year			
				•
Certif	icated (Non-management) Attrition (layoffs and retirements)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
		,	, , ,	
1.	Are savings from attrition included in the interim and MYPs?			
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			
ist ot	icated (Non-management) - Other her significant contract changes that have occurred since first interim projection es, etc.):	is and the cost impact of each	change (i.e., class size, hours of emplo	yment, leave of absence,
	-			
	-			

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S8B. (Cost Analysis of County Office's Lab	or Agreements - Classified (N	Non-managem	ent) Employee	S		
DATA	ENTRY: Click the appropriate Yes or No bu	utton for "Status of Classified Labo	or Agreements a	s of the Previous	Reporting	g Period." There are no extra	ctions in this section.
	,		o section S8C.	Yes			
Classi	fied (Non-management) Salary and Bene	efit Negotiations					
		Prior Year (2nd Interim) (2017-18)		nt Year 8-19)	I	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Numbe positio	er of classified (non-management) FTE ns	313.7		310.8		310.	8 310.8
1a.		been settled since first interim pro the corresponding public disclosu een filed with the CDE, complete o	re documents	n/a]	
	If No, comp	lete questions 5 and 6.					
1b.	Are any salary and benefit negotiations si	till unsettled? plete questions 5 and 6.		No			
Negoti 2.	ations Settled Since First Interim Projection Per Government Code Section 3547.5(a)		neeting:]	
3.	Period covered by the agreement:	Begin Date:] E	nd Date:]
4.	Salary settlement:			nt Year 8-19)		1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
	Is the cost of salary settlement included in projections (MYPs)?	n the interim and multiyear	,	,			
	Total cost o	One Year Agreement of salary settlement					
	% change i	n salary schedule from prior year					
	Total cost o	Multiyear Agreement of salary settlement					
		n salary schedule from prior year text, such as "Reopener")					
	Identify the	source of funding that will be use	d to support mul	tiyear salary com	mitments:		
Negoti	ations Not Settled						
5.	Cost of a one percent increase in salary a	and statutory benefits					
				nt Year 8-19)		1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
6.	Amount included for any tentative salary	schedule increases	·]		

2018-19 Second Interim County School Service Fund County Office of Education Criteria and Standards Review

Current Year

1st Subsequent Year

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2nd Subsequent Year

Class	ified (Non-management) Health and Welfare (H&W) Benefits	(2018-19)	(2019-20)	(2020-21)
1.	Are costs of H&W benefit changes included in the interim and MYPs?			
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
3. 4.	Percent or naw cost paid by employer Percent projected change in H&W cost over prior year			
4.	Percent projected change in naw cost over prior year		L	
	ified (Non-management) Prior Year Settlements Negotiated First Interim			
	ny new costs negotiated since first interim for prior year settlements ed in the interim?			
	If Yes, amount of new costs included in the interim and MYPs If Yes, explain the nature of the new costs:			
		Current Year	1st Subsequent Year	2nd Subsequent Year
Class	ified (Non-management) Step and Column Adjustments	(2018-19)	(2019-20)	(2020-21)
1.	Are step & column adjustments included in the interim and MYPs?			
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year			
		Current Year	1st Subsequent Year	2nd Subsequent Year
Clacc	ified (Non-management) Attrition (layoffs and retirements)	(2018-19)	(2019-20)	(2020-21)
Ciass	ined (Non-management) Attrition (layons and retirements)	(2010-19)	(2019-20)	(2020-21)
1.	Are savings from attrition included in the interim and MYPs?			
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			
	ified (Non-management) - Other			
_ist ot	her significant contract changes that have occurred since first interim and the o	cost impact of each (i.e., hours o	of employment, leave of absence, bonu	ses, etc.):
	-			

Percent change in cost of other benefits over prior year

2018-19 Second Interim County School Service Fund County Office of Education Criteria and Standards Review

34 10348 0000000 Form 01CSI

S8C.	Cost Analysis of County Office'	<u>'s Labor Agreements - Managemen</u>	nt/Supervisor/	Confidential Emp	oloyees		
	ENTRY: Click the appropriate Yes o tions in this section.	or No button for "Status of Management/S	Supervisor/Confi	idential Labor Agree	ements as of the Previous Repo	orting Perio	d." There are no
		idential Labor Agreements as of the P					
Were	all managerial/confidential labor negoral f Yes or n/a, complete number of I If No, continue with section S8C.	otiations settled as of first interim projecti FTEs, then skip to S9.	ions?	Yes			
Mana	gement/Supervisor/Confidential Sa	alary and Benefit Negotiations					
mana	gomonia oapar vicer, ooninaania. oo	Prior Year (2nd Interim) (2017-18)		nt Year 18-19)	1st Subsequent Year (2019-20)		2nd Subsequent Year (2020-21)
	er of management, supervisor, and ential FTE positions	142.7		150.0		150.0	150.0
1a.	Have any salary and benefit negot	tiations been settled since first interim pro	ojections?				
		es, and the corresponding public disclosu e not been filed with the CDE, complete o		n/a			
	If No	o, complete questions 3 and 4.					
1b.	Are any salary and benefit negotia If Ye	ntions still unsettled? es, complete questions 3 and 4.		No			
Negot 2.	iations Settled Since First Interim Pro Salary settlement:	<u>ojections</u>		nt Year 18-19)	1st Subsequent Year (2019-20)		2nd Subsequent Year (2020-21)
	Is the cost of salary settlement incl projections (MYPs)?	luded in the interim and multiyear	,		()		(, , , ,
		l cost of salary settlement					
		nge in salary schedule from prior year y enter text, such as "Reopener")					
Negot 3.	iations Not Settled Cost of a one percent increase in s	salary and statutory benefits					
				nt Year 18-19)	1st Subsequent Year (2019-20)		2nd Subsequent Year (2020-21)
4.	Amount included for any tentative	salary schedule increases					
	gement/Supervisor/Confidential n and Welfare (H&W) Benefits			nt Year 18-19)	1st Subsequent Year (2019-20)		2nd Subsequent Year (2020-21)
1.	•	s included in the interim and MYPs?					
2. 3. 4.	Total cost of H&W benefits Percent of H&W cost paid by empl Percent projected change in H&W	= -					
	gement/Supervisor/Confidential and Column Adjustments			et Year 18-19)	1st Subsequent Year (2019-20)		2nd Subsequent Year (2020-21)
1. 2. 3.	Are step & column adjustments inc Cost of step & column adjustments Percent change in step & column of	s					
Mana	gement/Supervisor/Confidential Benefits (mileage, bonuses, etc.)	. ,		nt Year 18-19)	1st Subsequent Year (2019-20)	•	2nd Subsequent Year (2020-21)
1. 2	Are costs of other benefits included	d in the interim and MYPs?					

2018-19 Second Interim County School Service Fund County Office of Education Criteria and Standards Review

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S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. I	dentification of Other Fun	ds with Negative Ending Fund Balances	
DATA	ENTRY: Click the appropriate	button in Item 1. If Yes, enter data in Item 2 and provide the	reports referenced in Item 1.
1.	,	county school service fund projected to have a end of the current fiscal year?	No
	If Yes, prepare and submit to for each fund.	the reviewing agency a report of revenues, expenditures, ar	nd changes in fund balance (e.g., an interim fund report) and a multiyear projection report
2.	2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.		

2018-19 Second Interim County School Service Fund County Office of Education Criteria and Standards Review

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ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A8; Item A1 is automatically completed based on data from Criterion 7. A1. Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund? (Data from Criterion 7B-1, Cash Balance, No are used to determine Yes or No) Is the system of personnel position control independent from the payroll system? No Is the County Operations Grant ADA decreasing in both the prior and current fiscal years? No Are new charter schools operating in county office boundaries that impact the county office's ADA, either in the prior or current fiscal year? No Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that Yes are expected to exceed the projected state funded cost-of-living adjustment? A6. Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees? No A7. Does the county office have any reports that indicate fiscal distress? (If Yes, provide copies to the CDE.) No A8. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months? No When providing comments for additional fiscal indicators, please include the item number applicable to each comment. Comments: (optional)

End of County Office Second Interim Criteria and Standards Review

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	Resolution No. 19-01 – Calling for Full and Fair Funding of California's Public Schools	Agenda Item No.: Enclosures:	VIII.G. 1
Reason:	Adoption	From:	David W. Gordon Tim Herrera
		Prepared By: Board Meeting Date:	03/19/19

BACKGROUND:

It is well documented that financial support for K-12 education in California lags behind that of most states. Despite having the sixth-largest economy in the world and the highest gross domestic product of any state, California sits near the bottom nationally in nearly every significant measure of school funding and school staffing. K-12 funding has not substantially increased, adjusting for inflation, for more than a decade.

To close the opportunity and achievement gaps and create a public school system that offers consistently high levels of education, the State must provide appropriate resources to meet student needs.

The California School Boards Association (CSBA) is calling on the Legislature to raise school funding to the national average by 2020 and to the average of the top 10 states by 2025 to provide every California student with a high-quality education and the resources needed for success in college, career, and civic life.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board adopt Resolution No. 19-01 – Calling for Full and Fair Funding of California's Public Schools.

Resolution No. 19-01

Calling for Full and Fair Funding of California's Public Schools

WHEREAS, California has the sixth largest economy in the world, and the largest Gross Domestic Product (GDP) of any state in the nation; and

WHEREAS, despite California's leadership in the global economy, the state falls in the nation's bottom quintile on nearly every measure of public K-12 school funding and school staffing; and

WHEREAS, California ranks 45th nationally in the percentage of taxable income spent on education, 41st in per-pupil funding, 45th in pupil—teacher ratios and 48th in pupil—staff ratios; and

WHEREAS, K-12 school funding has not substantially increased, adjusting for inflation, for more than a decade; and

WHEREAS, under the Local Control Funding Formula (LCFF), state funding for K-12 schools has only this recently returned to levels predating the Great Recession of 2007; and

WHEREAS, the modest revenue increases since the implementation of LCFF have been eroded by rapidly increasing costs for health care, pensions, transportation and utilities; and

WHEREAS, California funds schools at roughly \$1,961 per student less than the national average, which translates to approximately \$3,462 per student when adjusted for California being a high-cost state; and

WHEREAS, California trails the average of the top 10 states by almost \$7,000 in per-pupil funding; and

WHEREAS, to close opportunity and achievement gaps and create a public school system that offers consistently high levels of education, the State must provide appropriate resources to meet student needs.

NOW, THEREFORE BE IT RESOLVED that the governing board of the Sacramento County Board of Education urges the State Legislature to fund California public schools at the national average or higher by the year 2020, and at a level that is equal to or above the average of the top 10 states nationally by 2025 and to maintain, at a minimum, this level of funding until otherwise decreed.

PASSED AND ADOPTED at the regular public meeting of the Sacramento County Board of Education on March 19, 2019 by the following vote:

AYES				
NOES				
ABSENT				
ABSTAIN				
O. Alfred Brown, S	Sr Board Presid	<u> </u>	David W. Gordon, Board	d Secretary

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	Revisions to Board Policy 5720 – Pupil Behavior Intervention and Discipline	Agenda Item No.: Enclosures:	VIII.H.
Reason:	First Reading of Board Policy Revisions	From: Prepared By:	Policy Committee Teresa Stinson
		Board Meeting Date:	03/19/19

BACKGROUND:

Attached are proposed revisions to Board Policy 5720 – Pupil Behavior Intervention and Discipline. All proposed revisions are indicated by strikeouts and bold underlined additions.

A brief summary of the rationale and basis for the proposed revisions follows:

 Policy changes are proposed to reflect SCOE's disciplinary practices and philosophy.

The Policy Committee reviewed Board Policy 5720 – Pupil Behavior Intervention and Discipline on October 16, 2018, and recommended that the revised policy be presented to the Board for First Reading on November 13, 2018. At Second Reading, December 11, 2018, the Board of Education sent it back to the Policy Committee. The Policy Committee reviewed the revised policy on February 5, 2019, and recommended that it be presented to the Board for First Reading.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent concurs with the recommendation of the Policy Committee that Board Policy 5720 – Pupil Behavior Intervention and Discipline be submitted to the Board of Education for First Reading.



PUPIL BEHAVIOR INTERVENTION AND DISCIPLINE

BP 5720

(Page 1 of 2)

The Sacramento County Office of Education (SCOE) is committed to providing a safe, supportive, and positive school environment which is conducive to pupil learning and to preparing pupils for responsible citizenship by fostering self-discipline, social awareness, and personal responsibility. The Sacramento County Board of Education (Board) believes that high expectations, engaging teaching practices, caring relationships, use of effective school and classroom management strategies, provision of appropriate proactive interventions and support, and parent involvement can prevent misbehavior and minimize the need for disciplinary measures that exclude pupils from instruction as a means for correcting misbehavior.

The Superintendent or designee shall develop effective, age-appropriate strategies for maintaining a positive school climate and correcting pupil misbehavior at SCOE's schools. The strategies shall focus on providing pupils with needed skills and supports, communicating clear, appropriate, and consistent expectations, and consequences for pupil conduct. The strategies will aim to help pupils develop positive behavior, reduce pupil misbehavior, and help pupils correct and repair harm caused by their misbehavior, as appropriate.

In addition, the Superintendent's or designee's strategies for promoting positive behavior or correcting pupil misconduct shall reflect the Board's preference for the use of prevention, positive interventions, and alternative disciplinary measures over exclusionary discipline measures. Disciplinary measures that may result in loss of instructional time or cause pupils to be disengaged from school, such as suspension, shall be imposed only when required or permitted by law or when other means of correction have been documented to have failed.

SCOE's staff shall enforce disciplinary rules in accordance with SCOE's nondiscrimination policies and will strive to avoid implicit bias that can lead to disproportionate suspensions.

SCOE's staff will analyze and periodically report to the Board on implementation of this policy.

Legal References:

EDUCATION CODE

1981-1981.5 Enrollment of pupils in community school

48900-48927 Suspension and expulsion

52060-52077 Local control and accountability plan



PUPIL BEHAVIOR INTERVENTION AND DISCIPLINE

BP 5720

(Page 2 of 2)

TITLE 20, UNITED STATES CODE

1415 Individuals with Disabilities Education Act – procedural safeguards

TITLE 34, CODE OF FEDERAL REGULATION

300.530-300.537 Discipline procedures

10/10/90	Draft
	<u> </u>
05/17/93	Revision
11/17/99	First Reading
12/01/99	Second Reading
12/01/99	Approval
02/21/03	Draft Revisions
03/20/03	Reviewed by Legal Counsel
04/15/03	Policy Committee
05/06/03	First Reading
05/20/03	Second Reading
05/20/03	Approval
05/22/03	Distribution
10/16/18	Reviewed by Policy Committee
11/13/18	First Reading
12/11/18	Second Reading
02/05/19	Reviewed by Policy Committee
03/19/19	First Reading



SUSPENSION AND EXPULSION OF STUDENTS

BP 5720

(Page 1 of 2)

The Board of Education recognizes that maintaining an educational environment which promotes learning and protects the health, safety, and welfare of all students may require the suspension and/or recommendation for expulsion of a student from regular classroom instruction for a period of time deemed necessary to correct the behavior of the pupil.

Suspension of a student from attendance in school shall be imposed only when other means of correction fail to bring about proper conduct or in an emergency situation.

The procedures and criteria for considering, recommending, and/or implementing pupil suspension and/or the recommendation for expulsion are specified in the Administrative Rules and Regulations. It shall be the responsibility of each principal and/or site administrator to inform all students of behavioral expectation and the criteria for suspension and/or expulsion on an annual basis or at the time of enrollment in a school program.

A. All Students:

1. Suspension

A student may be suspended for no more than five (5) consecutive days for any of the reasons enumerated in Education Code 48900, 48900.2, 48900.3, 48900.4, or 48900.7, and pursuant to Education Code 48900.5 and 48911). However, generally a student may not be suspended for more then twenty (20) school days in any school year. (Ed. Code, § 48903)

2. Expulsion

A student may be recommended for expulsion for any of the reasons enumerated in Education Code 48915, and pursuant to the expulsion procedures identified in Education Code 48918 and 48918.5.

B. Special Provisions For Students With Exceptional Needs:

An individual with exceptional needs, as defined in Education Code 56026, cannot be suspended or expelled solely by reason of his or her handicap.

1. Suspension

A with exceptional needs may be suspended for up to but not more than ten (10) consecutive days. (Ed. Code, § 48915.5) (34 C.F.R. §§ 300,519)



SUSPENSION AND EXPULSION OF STUDENTS

BP 5720

(Page 2 of 2)

2. Expulsion

The procedures for the expulsion of a student with exceptional needs are different than the expulsion procedures for non-handicap students. The expulsion of an exceptional needs student is a substantive change in educational placement, and, as such, must comply with Federal and State requirements relating to the placement of individuals with exceptional needs, which includes an assessment and convening of a manifestation determination review, Individual Education Program (IEP) Team meeting. (34 C.F.R. §§ 104.35(a), 300, 523; 20 U.S.C. 1415 (k))

The individualized Educational Program (IEP) Team must determine, in relationship to the behavior subject to disciplinary action, that:

- The child's IEP and placement were appropriate and the special education services, supplementary aids and services, and behavior intervention strategies were provided and are consistent with the child's IEP and placement;
- The child's disability did not impair the child's ability to understand the impact and consequences of the behavior subject to disciplinary action;
- The child's disability did not impair the child's ability to control the behavior subject to disciplinary action. (34 C.F.R. §§ 300, 524; 20 U.S.C. 1415 (k))

NOTE: AB 1859 (Chapter 492, Statutes of 2002) deleted Education Code 48915.5 and 48916 which provided that students with exceptional needs may only be suspended for five days except for a truly dangerous student and provided for specific procedures for the expulsion of students with exceptional needs. Education Code 48915.5 now simply refers to federal law regarding rules for suspending and expelling students with exceptional needs.

REFERENCE: California State Department of Education Office of Special Education, Policy Statement SE-9 45 CFE 121a; 340 et seq. California Education Code 48900 48923; 34 C.F.R. 104.35; 34 C.F.R. 300.519 et seq.; 20 U.S.C. 1415(k).
BP-5720-Susp-Exp-GV-final

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	Revisions to Board Policy 6146.1 – Graduation Requirements	Agenda Item No.: Enclosures:	VIII.I. 5
Reason:	First Reading of Board Policy Revisions	From: Prepared By:	Policy Committee Teresa Stinson
		Board Meeting Date:	03/19/19

BACKGROUND:

Attached are proposed revisions to Board Policy 6146.1 – Graduation Requirements. All proposed revisions are indicated by strikeouts and bold underlined additions.

A brief summary of the rationale and basis for the proposed revisions follows:

• Policy changes are proposed for clarity and to reflect the current legal standards.

The Policy Committee reviewed Board Policy 6146.1 – Graduation Requirements on December 11, 2018 and February 5, 2019, and recommended that the revised policy be presented to the Board for First Reading.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent concurs with the recommendation of the Policy Committee that Board Policy 6146.1 – Graduation Requirements be submitted to the Board of Education for First Reading.



BP 6146.1

(Page 1 of <u>5</u>)

The Sacramento County Board of Education (Board) sets forth the following basic requirements for pupils served in Sacramento County Office of Education (SCOE) programs who are candidates for a high school diploma:

To obtain a high school diploma, SCOE pupils will complete all of the following coursework in grades 9-12:

I. Sacramento County Office of Education (SCOE) High School Diploma Requirements:

A. To obtain a high school diploma, SCOE pupils will complete all of the following coursework in grades 9-12 (unless subject to the course exemptions and waivers described in section I.B. below):

Subject	Number of Years	Semesters	Credits
English	4 years	8 semesters	40 credits
Mathematics ¹ (Must include Algebra I or Integrated Math Level I)	2 years	4 semesters	20 credits
Physical Education (unless exempted by law)	2 years	4 semesters	20 credits
Biological Science Physical Science	1 year 1 year	2 semesters 2 semesters	10 credits 10 credits
US History/Geography World History/Culture/Geography Economics American Government/Civics	1 year 1 year ½ year ½ year	2 semesters 2 semesters 1 semester 1 semester	10 credits 10 credits 5 credits 5 credits
Visual or Performing Arts or World Language (including American Sign Language)	1 year	2 semesters	10 credits
Health Education/Life Skills	½ year	1 semester	5 credits

¹ At least one course or a combination of the two courses in mathematics shall meet or exceed the rigor of the content standards for Algebra I or Mathematics I. Completion of such course prior to grade 9 will satisfy the Algebra I or Mathematics I requirement, but it will not exempt a pupil from the requirement to complete two mathematics courses in grades 9-12.



GRADUATION REQUIREMENTS			BP 6146.1
			(Page 2 of <u>5</u>)
Career Technical Education (CTE)	½ year	1 semester	5 credits
Technology	½ year	1 semester	5 credits or pass SCOE technology assessment

Other electives as necessary to meet the minimum credit requirements.

To successfully complete the requirements for graduation and to earn a high school diploma through SCOE, a pupil will need to have a total of 220 semester credits unless exempt or deemed to have satisfied the requirement pursuant to the Education Code.

All pupils who enroll in SCOE's juvenile court and community schools will be placed at the appropriate grade level based on course credit completion in order to provide them with opportunities to successfully complete high school.

B. Course Exemptions and Waivers

In accordance with law, the Superintendent or designee shall exempt or waive **SCOE**'s SCOE specific course requirements that exceed the minimum statewide graduation requirements for pupils who fall within the categories listed below, as those categories are defined by law:

- 1. a foster youth, homeless youth, former juvenile court school pupil, or child of a military family, or child eligible for migrant education services (i.e., migratory child) who transfers between schools any time after the completion of the pupil's second year of high school; and
- 2. a pupil participating in a program designed to meet the academic and transitional needs of newly arrived immigrant pupils (i.e., a newcomer program) who is in the third or fourth year of high school.

A qualifying pupil will be eligible for the exemption unless the pupil is reasonably able to complete the graduation requirements by the end of the pupil's fourth year of high school. The education rights holder or pupil (if 18 or over) may decline the exemption, and the pupil shall be permitted to attend a fifth year of high school if SCOE determines the pupil is reasonably able to complete SCOE's graduation requirements within that fifth year.;



BP 6146.1

(Page 3 of <u>5</u>)

The Superintendent or designee shall also exempt or waive the SCOE specific course requirements for:

3. a pupil who completes the statewide graduation requirements while attending a juvenile court school. The education rights holder or pupil (if 18 or over) may defer or decline the issuance of a high school diploma in order to continue to take coursework, but SCOE shall issue the diploma if it is later requested.

The Superintendent or designee may also grant an exemption of all or part of the Physical Education graduation requirement for incarcerated youth and for pupils who meet the requirements of applicable Education Code sections.

II. Alternative Credits

Because the prescribed course of study may not accommodate the needs of some pupils, the Board recognizes the following alternative means for the completion of prescribed courses in accordance with law:

- practical demonstration of skills and competencies,
- supervised work experience or other outside school experience,
- career technical education classes offered in high schools,
- courses offered by regional occupational centers or programs,
- interdisciplinary study,
- independent study, and
- credit earned at a postsecondary educational institution.

<u>III.</u> Certificate or Document of Educational Achievement and Honorary Diplomas

If a pupil with a disability does not qualify for a regular high school diploma, he or she may be awarded a certificate or document of educational achievement or completion provided the pupil has met one of the requirements of Education Code 56390.

The Board may confer an honorary high school diploma on a pupil who is terminally ill. The honorary diploma will be clearly distinguishable from SCOE's regular graduation diploma.

IV. Retroactive Diplomas

Any pupil who completed grade 12 in school years 2003-04 through 2014-15 and met all applicable graduation requirements other than the passage of the high school exit examination is eligible for a high school diploma.



BP 6146.1

(Page 4 of <u>5</u>)

The Board may retroactively grant a high school diploma to a former pupil who was interned by order of the federal government during World War II or who is a honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she the former pupil was enrolled in a school district immediately preceding the internment or military service and he/she did not receive a diploma because his/her the person's education was interrupted due to the internment or military service.

The Board may retroactively grant a high school diploma to a person who unwillingly departed from California as set forth in law while enrolled in grade 12 if the person was in good academic standing and did not receive a school diploma because the departure interrupted the person's education. SCOE may consider any coursework that the pupil may have completed outside of the United States or through online or virtual courses.

The Board also may retroactively grant a diploma to a deceased former pupil who satisfies the above conditions. The diploma may be received by the deceased pupil's next of kin or other appropriate person.

In addition to the individuals referenced above, the Board may grant a diploma to a veteran who entered the military service of the United States while he/she was a SCOE pupil in grade 12 and who had completed the first half of the work required for grade 12.

Legal Reference:

EDUCATION CODE

35160, 35160.2 Authority of governing boards

48070-48070.5 Promotion and retention of pupils

48645.5 Completion of statewide requirements in court school

48645.7 Juvenile court school diploma

49701 Provisions of Interstate Compact on Educational Opportunity for Military Children

51220 Courses of study, grades 7 to 12

51224.5 Mathematics and algebra in grades 7 to 12

51225.1 Exemption from local graduation requirements

51225.3 Requirements for graduation

51225.5 Honorary diplomas

51241 Exemption from physical education

51413 Diplomas

51430 et seg. Retroactive high school diplomas

51880 et seg. Comprehensive health education

56390 Individuals with exceptional needs; certificate or document of educational achievement or completion



BP 6146.1

(Page 5 of 5)

TITLE 5, CALIFORNIA CODE OF REGULATIONS 1600-1651 Graduation of students <u>pupils</u> from grade 12 and credit toward graduation

01/24/91	Draft
08/30/93	First Reading
11/12/93	Reviewed by Legal Counsel
01/18/94	Second Reading
01/18/94	Adopted by Board
12/21/00	Draft Revisions
02/06/01	Policy Committee
02/20/01	First Reading
03/06/01	Second Reading/Approval
05/27/03	Draft Revisions
06/15/04	Policy Committee
06/15/04	Adopted by Board
10/20/09	Policy Committee
11/03/09	First Reading
11/03/09	•
	Second Reading and Adoption
11/19/09	Distribution
03/03/15	Reviewed by Policy Committee
04/21/15	Reviewed by Policy Committee
06/09/15	Reviewed by Policy Committee
07/14/15	First Reading
08/18/15	Second Reading and Adoption (formerly BP 6150)
08/25/15	Distribution
03/20/18	Reviewed by Policy Committee
04/17/18	First Reading
05/01/18	Second Reading and Adoption
05/14/18	Distribution
<u>12/11/18</u>	Reviewed by Policy Committee
02/05/19	Reviewed by Policy Committee
<u>03/19/19</u>	<u>First Reading</u>

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	Elimination of Board Policy 5250 – Student Attendance	Agenda Item No.: Enclosures:	VIII.J. 1
Reason:	First Reading and Proposed Elimination	From:	Policy Committee Teresa Stinson
		Prepared By: Board Meeting Date:	

BACKGROUND:

Attached is Board Policy 5250 – Student Attendance for proposed elimination.

A brief summary of the rationale and basis for the proposed elimination follows:

The policy's subject matter is encompassed within other policies and the law.

The Policy Committee reviewed this Board Policy 5250 – Student Attendance on December 11, 2018 and February 5, 2019, and recommended that the proposed elimination of this policy be presented to the Board for First Reading.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent concurs with the recommendation of the Policy Committee that the proposed elimination of Board Policy 5250 – Student Attendance, be submitted to the Board of Education for First Reading.

5000 - STUDENTS

STUDENT ATTENDANCE

BP 5250

The Sacramento County Board of Education is allowed by law to serve, as a resident student, any individual who lives with a parent or legal guardian within the geographic boundaries of Sacramento County, as described by appropriate legal authorities and who is within the defined age range.

The Superintendent is authorized to develop agreements with the governing boards of other school districts, and county offices of education, so that the Board may provide for the education of nonresident students in district and County Office Special Education programs and may send resident students to programs maintained by other district and counties.

Student enrolled in a County Office of Education program are subject to compulsory full-time attendance. The County Board of Education recognizes that regular and punctual attendance in educational programs is an important contributory factor to student achievement. The Board encourages parents to impress upon their children the importance of such attendance. The Board also encourages the staff to be aware of student attendance problems and to provide the opportunities for discussion and resolution of such problems.

REFERENCE:

California Education Codes: 46500-46502; 46510-46513; 46600-46617; 48200; 56038; 56160; 56317.

3/27/90 Draft 4/17/90 First Reading 5/1/90 Second Reading 5/1/90 Approved 5/30/90 Reviewed by Legal Counsel

12/11/18 Reviewed by Policy Committee

02/05/19 Reviewed by Policy Committee

03/19/19 First Reading