



# 2023–2024 Year in Review APPENDIX

David W. Gordon  
Sacramento County Superintendent of Schools

# Appendix Table of Contents

Department	Slide #	Department	Slide#
<b>Diversity, Equity, and Inclusion</b>	4	Workforce Pathways Grant and Teaching Pyramid	32
<b>SCOE Schools and Student Programs</b>	8	California Preschool Instructional Network (CPIN)	33
Nathaniel S. Colley, Sr. High School	9	Early Head Start	34
Elinor Lincoln Hickey Jr./Sr. High School	10	Local Planning Council (LPC)	35
Senior Extension Program	11	Early Learning and Collaborations	37
El Centro and Valley Oak Youth Academy (VOYA)	12	Advancement Via Individual Determination (AVID)	39
Youth Voice and State Seal of Civic Engagement	13	Student Opportunity and Access Program (Cal-SOAP)	44
CARE Program	14	CalHOPE (Social Emotional Learning)	48
College and Career Readiness	15	Curriculum and Instruction Leadership	54
Career Technical Education (CTE)	16	<i>Early Literacy Support Block (ELSB) Grant</i>	58
Foundations	17	<i>California Dyslexia Initiative (CDI) Grant</i>	60
Special Education and SELPA	23	<i>Literacy Coaches and Reading Specialists Educator Grant</i>	62
Reentry Programs	26	<i>Sacramento County READS Literacy Initiative</i>	63
<b>Educational Programs, Initiatives, and Services</b>	27	<i>California Private Schools Professional Development (CAPSPD)</i>	65
Universal Prekindergarten	28	<i>Educator Workforce Investment Grant</i>	66
SacE3	29	<i>Multilingual Education</i>	67
ACES Aware Network of Care and Help Me Grow	30	<i>Professional Learning and Technical Assistance</i>	68
Raising Quality Together (RQT)	31	<i>Sacramento Foster Youth Services and Project Teach</i>	69

# Appendix Table of Contents

(continued)

Department	Slide #	Department	Slide#
Prevention and Early Intervention (PEI)	73	Growth in Professional Learning Locally and Statewide	105
Family and Community Engagement (FACE)	76	Williams Review	106
Expanded Learning Programs	79	Center for Student Assessment and Program Accountability (C-SAPA)	107
Sly Park	82	Community Schools R-TAC	110
Career Pipeline	84	District Support and Business Services	111
School-Based Mental Health and Wellness (SBMHW)	87	New and Multi-Year Entrepreneurial Grants and Contracts	112
School of Education	93	District Financial Oversight for Sacramento County School Districts	116
<i>Teacher Intern Program</i>	94	Financial Services	117
<i>Teacher Residency Program</i>	95	Human Resources	118
<i>Teacher Induction Program</i>	96	Support Services and Facilities	121
<i>Leadership Institute</i>	97	Computer, Network, and Telecommunication Support (CNTS)	123
<i>21<sup>st</sup> Century California School Leadership Academy (21CSLA)</i>	98	Internet and Media Services (IMS)	124
Adult Education	100	Communications Office	125
Charter School Partnerships	104	Empty cell	Empty cell

# Diversity, Equity, and Inclusion (DEI)

## Within SCOE

- Provided cross-departmental support and collaboration including:
  - Facilitating learning sessions
  - Participation in work groups
  - Thought-partnership
  - Consulting
- Communicated DEI resources, updates, and learning opportunities through the monthly DEI newsletter
- Facilitated DEI session at the monthly New Employee Orientation
- Launched the SCOE Equity Leaders Fellowship Pilot Program
  - Facilitated in partnership with the NEP
  - Designed to foster a network of leaders across SCOE departments interested in deepening personal transformational leadership
  - Intended to build the will, skill, knowledge, and capacity to use transformational leadership in powerful and effective ways





# Diversity, Equity, and Inclusion (DEI) – Part 2

## Within SCOE

- Offered learning and healing spaces including:
  - Employee Affinity Groups
    - Black, Indigenous, People of Color Affinity Group
    - White Identity Exploration Affinity Group
  - Learn at Lunch sessions
    - Offered SCOE staff monthly fun, safe, and engaging ways to dive into conversations related to diversity, equity, and inclusion
  - Growth Track book club
    - Provided quarterly book club meetings for SCOE staff to grow their equity lens by reading memoirs from diverse individuals
  - Learning sessions facilitated by the National Equity Project (NEP)
    - Coordinated four full-day learning sessions throughout the year facilitated by NEP to discuss co-designing solutions to equity challenges and facilitated equity-centered conversations

### Professional Learning Opportunities



**Facilitated by Stephanie Coleman, M.Ed**  
SCOE Coordinator of Inclusive Practices and Integrated Systems

**Breaking Barriers: A Workshop on Accessibility and Inclusive Design**

Come along as we delve into the realm of accessibility and its influence on our daily lives. Discover ways we can make minor changes in our day-to-day actions that can enhance accessibility for everyone. Session will include media bites, group shares, and activities for experiential learning.


May 28, 2024  
11:30-1pm  
Mather Room

[Click here to register](#)  
Lunch will be provided.



## Growth Track

Connecting through books, audios, films, and other media



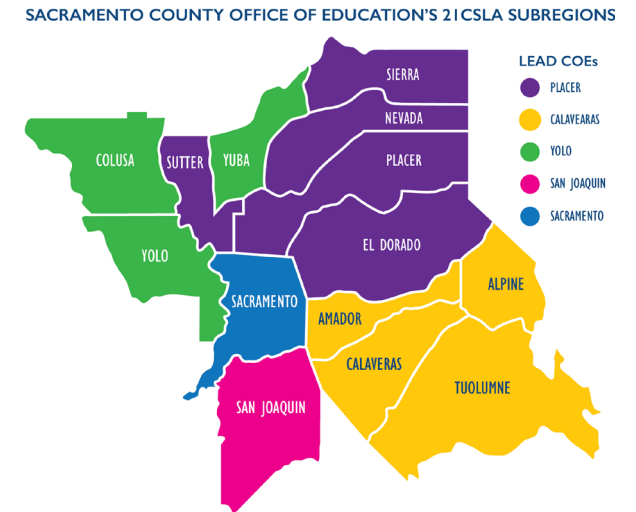


# Diversity, Equity, and Inclusion (DEI) – Part 3

## External Work

- Facilitated learning sessions at statewide and local conferences
- Offered professional learning sessions through the National Equity Project (NEP)
- Held quarterly Equity Leader Network convenings for equity leaders across the Sacramento County LEAs
- Facilitated professional development workshops for districts upon request
- Launched a countywide landscape analysis on the state of Black students
  - Conducted interviews/focus groups with educators, community members, families, and students to identify existing strengths, resources, and needs of black students
- Provided support for the GEO region\* (professional development and coaching through the NEP)

\*GEO - Geographic Region



# Diversity, Equity, and Inclusion (DEI) – Part 4

## California Includes (CA Includes)

- Created statewide resources on the California Alt Pathway for a HS Diploma for Students with Significant Cognitive Disabilities (toolkit)
- Created statewide resources on Co-Teaching (toolkit)
- Facilitated learning sessions at statewide and local conferences on Inclusive Practices Resource Toolkits for Alt Pathway and Co-Teaching
- Collaborated with the Sacramento CCSPP RTAC to host webinar series on Inclusivity and Belonging Through the Lens of Community Schools
- Partnership with State System of Support partners to host a webinar series on Embracing Diversity and Dimensions of Identity Serving Students with Extensive Support Needs
- Partnering with the University of Minnesota TIES Center, created and dispersed a statewide survey on perceptions of Inclusive Education
- Initiated creation of California-based TIES Center resources on Busting the Top 5 Myths of Inclusive Education and Top 10 Reasons to Support Inclusive School Communities
- Created and dispersed resource on Top Tips for Accessibility (toolkit)





# SCOPE Schools and Student Programs

# Community Schools Highlights: Nathaniel S. Colley, Sr. High School

- 33 students attended Nathaniel S. Colley, Sr. High School this year
  - 19 attended in person, and 14 attended through Independent Study
- Students participated in quarterly exhibitions as demonstrations of student learning
- Student activities included:
  - Cultural exploration projects
  - CTE and Career Readiness summer programs
  - Two 3-day CTE boot camps (Fall/Spring)
  - 916 Ink writing workshops
  - Mentoring through Earth Mama Healing and Hawk Institute
  - Mental Health Clinician provided support for students
  - SAFE Credit Union's Bite of Reality
  - Student Advisory





# Community Schools Highlights: Elinor Lincoln Hickey Jr./Sr. High School

- 75 students attended Elinor Lincoln Hickey Jr./Sr. High School this year
  - 45 attended in person, and 30 attended through Independent Study
- Students participated in quarterly exhibitions as demonstrations of student learning
- Students participated in the following activities:
  - Cultural exploration projects
  - 916 Ink writing workshops
  - Mentoring through Earth Mama Healing and Hawk Institute
  - Northern California Construction Training and SRBX design build competition
  - Mental Health clinician provided support for students
  - SAFE Credit Union's Bite of Reality
  - CTE Culinary Class
  - CTE and Career Readiness summer programs
  - Two 3-day CTE boot camps (Fall/Spring)
- We're celebrating two graduates this year!



# Senior Extension Program

- 701 students are currently enrolled in Senior Extension
- Students received wrap-around services that included:
  - Mental Health
  - Nutrition Services
  - Anger Management Courses
  - Foster Youth Services
  - Homeless Youth Support
  - Support for Students with Children
- Developed and implemented peer mentoring program
- Providing all students in-person tours at American River College and Folsom Lake College
- 220 high school diplomas this year

# El Centro and Valley Oak Youth Academy (VOYA)

- Academics
  - Students participated in the SOAR program to earn college credits, and a total of 59 enrolled in college courses
  - Celebrated 4 AA Degrees with transfer
  - 2 students transferred to California State University, Sacramento, through Project Rebound; 1 student transferred to California State University, East Bay
  - Library/Media Teacher implemented a designated period of ELD for our English Learners
- Career Technical Education and Preparation
  - Students participated in culinary arts courses that prepare them with food handler cards and employment opportunities
  - Students participated in Northern California Construction Training (NCCT) and the SRBX Design Build competition
  - Students participated in the annual career fair, and Budget Cents through a partnership with SAFE Credit Union
- Arts Education
  - Students participated in 2 weekly arts sessions with Artist Milton Bowens, spoken word poetry and visual arts through the “Any Given Child” arts grant, weekly music sessions with the Sacramento Mandarins, and weekly writing workshops with 916 Ink
- Student Social Emotional Learning Support
  - Girls' unit participated in weekly empowerment sessions with Earth Mama Healing, Ms. T empowerment through dance, and Expanded Mentoring with Dr. Cisneros
  - All students participated in mentoring through Links Mentoring and Mentor CA
  - Students participated in Listening Circles

# Youth Voice

- Increased Student Advisory Committee meetings to weekly events at both Elinor Lincoln Hickey Jr./Sr. High School and Nathaniel S. Colley, Sr. High School
- More than 20 students participated at some point throughout the school year
- Student work focused on developing civic knowledge through participating in activities and lessons designed by UC Berkeley's Integrated Action Civics Project
- Student voice prioritized increased instruction in financial literacy, ways to improve student–teacher relationships, and improving a sense of positive community identity at the schools
- Sacramento County students participated Youth Civic Summit in February
  - Involved lobbying legislators in favor of civic education K–12 (SB 1094) and attended Senate Education Committee meeting for continued support of SB 1094

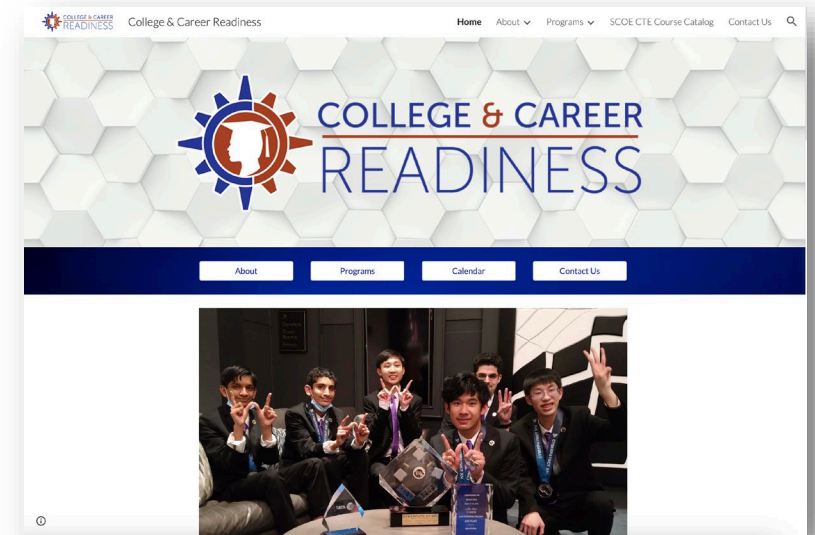
# Community Schools Highlights: Community Action for Responsive Education (CARE) Program

- 11 Classrooms in five districts
  - Served over 225 students this year
- Maintained Student Benefits
  - Small class sizes – 22 students or less
  - Sense of community
  - Streamlined communication with family
  - Study skills/Curriculum support
  - Additional opportunities included 916 Ink, art integration with Milton510, mentoring, and field trips
- Provided students access to wrap-around services to support their academic and personal growth
- Outcomes: Improved attendance, engagement/behavior, and academic achievement



# College and Career Readiness

- Hosted Counselor Spring Institute for over 300 regional elementary, middle, and high school counselors providing professional development with a focus on the American School Counselor Association (ASCA) Standards
- Continued to implement Sacramento Healthy HeARTS and Minds and Any Given Child as part of regional Arts programming
- Began Mentoring program in El Centro to ensure every youth in a SCOE school has access to an Adult Protective Relationship
- Hosted Regional Mayors Cup competition as a part of the Cybersecurity program
- Launched CCR website to create a one-stop shop for SCOE districts to better identify resources and individuals to support their work
- Trained more than 3,000 educators statewide on Computer Science instructional practices through Educator Workforce Investment Grant funding



# Career Technical Education (CTE)

- Hired two pathway coordinators in partnership with North Far North K12 Strong Workforce Consortium to support grantees with CTE and dual enrollment initiatives
- Implemented fall and spring Career Exploration programs in SCOE schools
- Facilitated a Community of Practice for regional CTE administrators and supported 12 new CTE teachers through their Early Orientation requirements
- Partnered with SAFE Credit Union to host Budget Cents Financial Literacy program serving more than 130 SCOE students
- Served more than 65 middle school students in summer and spring camps

# Foundations: Programs for Students with Moderate to Severe Disabilities

- Provided virtual independent study program to students with individual needs requiring an alternative educational option, identified by their IEP team
- SCOE Admin Team developed a Professional Development Schedule that included monthly trainings related to the Brigance Assessment, MOVE refresher, Crisis Prevention Intervention (CPI) training, etc.
- Provided site teams weekly/monthly meeting opportunities for team planning, collaboration, and debriefing to support their programs
- Staff participated in a Needs Assessments in the Fall and Spring to identify programming needs, strengths, and areas for growth to provide solution-focused feedback
- Programs participated in community-based instruction to provide students with opportunities to build daily living skills in real-life settings



# Foundations: Mobility Opportunities via Education (MOVE)

- MOVE is a research-based program shown to improve functional mobility skills for those with severe physical disabilities
- SCOE MOVE International Trainers serve as coaches to support MOVE implementation within our Foundations Academy programs on a monthly basis throughout the year
- June 2024
  - SCOE will host a basic provider training to support new SCOE staff and collaborating district staff
- MOVE Model sites continue to include:
  - Prairie Elementary
  - Dry Creek Elementary
  - Markofer Elementary
  - Hillsdale Preschool



# Foundations: Leo A. Palmiter Jr./Sr. High School Emotional/Behavior Supports Program

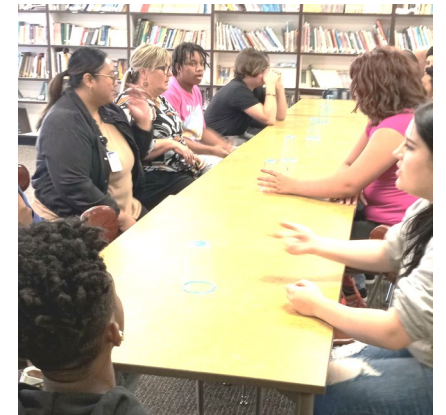
- CTE Opportunities
  - Culinary Arts, Horticulture, and Construction (NCCT)
  - 25th Anniversary of the Culinary Arts Café program
  - Culinary students earn ServSafe, Food Handlers Certificates
  - NCCT students participated in Design-Build Competition
  - Students engaged with Virtual Job Shadow
- Civic Opportunities
  - WorkAbility team and teachers worked with students on mock interviews, resumés, filling out applications, and additional employment skills; community college tours
  - Students participated in Friday Night Live activities with families and community members; focus was to learn about underage drinking and pledge to keep students healthy and safe
  - Student Council officers spearheaded a campaign to promote voter pre-registration and registration.
- Student Social Emotional Learning Supports
  - Students participated in small group social skills instruction
  - Students are provided feedback through the Review 360-behavior tracking system
- Arts Opportunities
  - Student participated in Woodturning and Art Club





# Foundations: Leo A. Palmiter Jr./Sr. High School: Student and Family Engagement and Wellness

- Small group and individual counseling (Tier 3 interventions)
- Implemented Check-In and Check-Out, Check and Connect programs
- Staff participated in WorkAbility trainings to support transition plans and for students in school and post-high school
- Coordinated with Department of Rehabilitation to provide students continued support post-high school
- Created a mindfulness room on campus where students can practice effective mental health techniques
- Back to School Night, Friday Night Live events, School to World Award Assembly, High School Orientation
- 8th Grade Promotion and high school graduation



# Foundations: Infant Development Program

- Equity and anti-bias work embedded in early intervention practices with children and families
- Services are offered in person in the child's natural environment
- Part of Quality Child Care Collaborative grant from First 5 to serve childcare providers
- Partnered with UC Davis Medical Center and Sutter Health to have medical students and residents observe and learn about the IDP program
- Staff and parent training in implementing California Social Emotional Foundations of Early Learning (CSEFEL) strategies with families and their children
- Contracted with NorCal Services for the Deaf and Hard of Hearing to provide a parent education class twice a month in collaboration with SCOE's teachers of the Deaf and Hard of Hearing

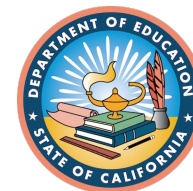
# Foundations: Preschool Program

- Continued to expand partnership and collaboration with Sacramento Employment and Training Agency (SETA) Head Start
- Opened an additional location at Dudley Elementary to support district needs
- Equity, anti-bias, and work-embedded strategies within the classroom for students and staff
- Implemented (CSEFEL) with students to enhance learning and social-emotional well-being



# Special Education: Seeds of Partnership

- California Department of Education (CDE) Technical Assistance partner to CDE staff, LEAs, Family Centers, and Community Partners throughout California as part of the statewide system of support
- Collaborated/participated in various county and statewide initiatives
- Coordinated technical assistance support to the California Family Empowerment Centers and assisted in the application process to expand the number of centers in California to 32, encompassing all counties
- Provided resources, information, and assistance directly to programs or through the Seeds of Partnership website
- Developed and administered collection and reporting of statewide parent survey data as part of the CDE Special Education Compliance and Improvement Monitoring process
- Served as part of the SCOE Family and Community Engagement coordination team



# Special Education Local Plan Area (SELPA)

- Provided special education technical assistance and support to seven county school districts (Arcohe, Center, Elverta, Galt Elementary, Galt High School, Robla, and River Delta) and one independent charter school (Natomas Charter), as well as SCOE Special Education Programs
- Provided professional development to school leaders, staff, parents, and community members, including:
  - Defensible IEPs
  - Least Restrictive Environment and Inclusion
  - IEP Compliance Monitoring
  - Alternative Pathway to a Diploma
- Participated in advocacy work to support inclusion and increased special education funding, including support for AB 2173
  - Bill to replace term of “emotional disturbance” with “emotional disability” to be more consistent with the needs of students



# Special Education Local Plan Area (SELPA) – Part 2

- Provided technical assistance, using an equity lens, to Local Education Agencies (LEA) to align Differentiated Assistance, LCAP, and special education priority areas to create better outcomes for students
- Provided training opportunities for special education teachers to address the special education staffing crisis and to broaden their Education Specialist Credential by adding a Bridge Authorization
- Bridge Authorization aligns credentials with new Commission on Teacher Credentialing (CTC) terminology of Mild/Moderate Support Needs and Extensive Support Needs

# Reentry Programs

- In partnership with the California Department of Corrections and Rehabilitation (CDCR) and with county probation departments in Yolo, Placer, Yuba, and Nevada counties:
  - Encouraged participants to adopt pro-social, law-abiding lifestyles, and assist individuals with addressing the factors that cause or contribute to criminal behavior.
- SCOE Transition Specialists supported participants by creating individualized reentry plans within the first 30 days in the program
- Offered an array of evidence-based programming and other support services:
  - Education and Employment
  - Parenting and Family Relationships
  - Cognitive Behavioral Therapy and Interactive Journaling (decision making, anti-social thought processes, problem solving, goal setting)
  - Transitional Housing
  - Substance Use Disorder
  - Community Service
  - Clothing and Bus Passes





# Educational Programs, Services, and Initiatives

# Universal Prekindergarten (UPK)

- Awarded a second allocation of \$609,842 to the Sacramento County Local Child Care and Development Planning Council (LPC) for continued support for LEAs and other early learning and care providers serving three- and four-year olds throughout the county
- Implemented Professional Learning cohorts:
  - Sacramento PK/TK Pilot for Teaching Pyramid—Early Elementary
  - Early Childhood LETRS
  - Joyful Literacy
- Statewide and Regional Leadership:
  - Working with California County Superintendents and CDE as UPK Coordinator Community Circle presenter and partner
  - Co-Lead development of UPK Promising Practices Video Series with facilitation guides on seven topics designed for teachers and leaders implementing UPK/TK
  - Hosted two large regional professional learning gatherings and a regional in-person Saturday Institute
    - Creating Equitable Environments: Disrupting Disproportionate Outcomes (Fall) and Equity Through Math (Winter)
    - *Early Learning: At the Heart of It All*, for 300 infant/toddler through kindergarten educators with a diverse children's authors reading panel, 30 breakout sessions, and community partners/resources
- Facilitated 8-part Book Study Series for *Creating Equitable Environments for Young Boys of Color* and UPK/TK Professional Learning TK Modules and Community of Practice with School of Education 21CSLA program

# Sacramento Consortium for Empowering Early Educators (SacE3)

- \$3.7M Early Education Teacher Development Grant (EETDG) extended through June 30, 2026, to increase the number and competencies in the PreK, Transitional Kindergarten, and early learning and care workforce through key educational partnerships

**Los Rios Community College** to offer college course stipends for educators to acquire, upgrade, or renew child development permits; attain an AA degree in early childhood; complete ESL courses; or meet TK qualification of 24 units

- Student Navigator to provide transcript review and advising
- 50 stipends of \$125 per unit awarded for Fall 2022 and 115 in Spring 2023
- Recruitment of diverse educators

**California State University, Sacramento** to offer workforce cohort BA Child Dev/Child Development Permit

- Professional growth advising
- 30 aspiring TK teachers awarded \$10,000 in tuition assistance
- Recruitment of a diverse cohort of aspiring PK and TK teachers

**SCOE School of Education Internship Program** to support TK interns

- Transcript review and advising
- 12 aspiring TK teachers awarded \$7,000 in tuition assistance

**Fortune School of Education Internship Program** to support TK teachers

- Provided a Reggio Emilia-inspired lab school experience
- 3 aspiring TK teachers awarded \$7,000 in tuition assistance

- Developed a Professional Growth Advisor registry of 31 leaders to support educators to acquire, upgrade, or renew child development permits
- Provided professional learning in Joyful Literacy to over 200 early learning educators in 2023–24



# ACES Aware Network of Care and Help Me Grow



- Continued implementing ACES\* Aware Network of Care Collaborative through meetings with representation from healthcare, education, early learning, social services, justice, and public health
- Partnered with WellSpace Health on the PRACTICE Grant
  - Trauma-informed training and support for agencies to become trauma informed

\*ACEs — Adverse Childhood Experiences



- Provided information, screenings, and connections to resources about developmental milestones, social emotional development, and community resources to families with children birth through age five
- Provided 663 home visits to families to support them in the areas of developmental, social emotional, and socio-economic needs
- More than 400 ASQ Screenings conducted with 55 percent of the screenings indicating a need for further evaluation
  - Referrals made to ALTA Regional, IDP, School Districts, Behavioral Health, Centers of Wellness

# Raising Quality Together (RQT)

## Supporting Early Learning and Care Providers and Educators

- Provided countywide professional learning to over 40 early learning program center and family childcare administrators on business basics, budgeting, marketing, anti-bias education, equity, and diversity
- Engaged 324 participants from Sacramento County's mixed-delivery system of early care and education through coaching, mentoring, or technical assistance
  - 99 Family Child Care Home providers, 225 Center-based providers of which 97 were LEA and Charter Early Learning Centers
- More than 15,000 infants, toddlers, and preschoolers served through providers
- Provided services and support to 25 family, friend, and neighbor caregivers through Sacramento County's resource and referral agency
- Provided block grants, incentives, and instructional materials based on the site's Quality Improvement Plan
- Over 1,000 participants took part in professional learning sessions



# Workforce Pathways Grant and Teaching Pyramid Supports for SEL and Reduced Suspension and Expulsion

- Awarded a \$379,327 countywide Quality Counts California (QCC) Workforce Pathways Grant from the California Department of Education to increase number of qualified early learning and care professionals, educational credentials, knowledge, and competencies of existing professionals
  - 225 participants in 2023-24 who met criteria will be awarded stipends
- Ongoing collaboration with Region 3 QCC allowed for expansion of the type of Teaching Pyramid cohorts offered to now offer I/T and FCC cohorts in addition to PreK
  - Four cohorts have completed the 35 hours of professional learning
  - More than 100 participants including school districts and private childcare providers/Family Childcare providers
  - Participants have received 5-6 Teaching Pyramid coaching cycles
- Successfully implemented Teaching Pyramid for Families training for 13 families with current SCOE staffing of 12 certified Teaching Pyramid coaches and 4 trainers
- Piloted Teaching Pyramid for Early Elementary for TK
  - Participants from Twin Rivers USD, Natomas USD, Robla SD, California Montessori Project, and Fortune School of Education
  - Authorization of 2 Trainers



# California Preschool Instructional Network (CPIN)

- Led 11 regions in providing Professional Learning, CoPs, and Technical Assistance including approximately 592 virtual and in-person CPIN professional learning sessions statewide
- Served approximately 14,833 participants throughout the state with professional learning, including approximately 7,600 Quality Counts California participants and 417 Family, Friend, and Neighbor providers
- Served as the Region 3 Lead: In collaboration with CPIN Region 6, provided 48 virtual professional learning sessions across the ten-county Capital Service Region and statewide serving 1,218 participants
- Provided consultation and feedback for revised Preschool Transitional Kindergarten Learning Foundations (PTKLFs) due Summer 2024
- Facilitated Trainer of Training modules for the PTKLF Overview and the Math, Social Emotional Development, and Approaches to Learning domains, as well as for the CDE publication “Creating Equitable Early Learning Spaces for Young Boys of Color; Disrupting Disproportionate Outcomes”
- Facilitation in Region 3 of the modules for the CDE publication “Creating Equitable Early Learning Spaces for Young Boys of Color; Disrupting Disproportionate Outcomes”

# Early Head Start

- Served 109 infants and toddlers and their families in person through home visiting model including 25 identified with special needs and 16 experiencing homelessness
- Provided in-person socializations and field trips which included a hands-on cooking demonstration and food box distribution
- Provided learning materials and books to families throughout the program year
- Collaborated with the following community partners:
  - Help Me Grow
  - Infant Development Program
  - Elk Grove HART
  - International Rescue Committee
  - Bridges, Inc.
  - Salvation Army
  - St. John's Program for Real Change
  - Sacramento Public Library
- All staff trained in *Parents as Teachers* curriculum



# Local Planning Council (LPC)

- Convened regular public meetings to address the needs of families and the early learning and care community in Sacramento County
- Facilitated the Voluntary Temporary Transfer of Funds (VTTF) process for state-funded direct service childcare providers in Sacramento County
- Collected and analyzed local demographic data, childcare need and accessibility data, and early learning workforce data to develop the 5-Year Child Care Needs Assessment Plan Template (2023–2028)
- Collaborated with SELPA to develop local priorities for state-subsidized funding for California State Preschool Programs and General Child Care Programs
- Collaborated with C-SAPA to develop two large-scale surveys of Sacramento County parents and early learning and care providers available in eight languages and distributed electronically and on paper
  - Survey results to inform the LPC and key collaborative partners of the early learning and care landscape in Sacramento County



# Local Planning Council (LPC) – Part 2

- Awarded a second round of funding, \$609,842, for the UPK Mixed Delivery Planning Grant contract from the CDE to expand access universally to high-quality preschool programs for 3- and 4-year-old children through a mixed-delivery system
- UPK Mixed Delivery Planning Grant work included development of an Advisory Work Group, facilitated by SCOE's Early Learning Department
- SCOE facilitation included:
  - Facilitation of a diverse workgroup of 27 partners reflective of the County's diverse early learning stakeholders to develop the UPK Mixed Delivery Plan
  - Collaboration with Child Action, Inc.
  - Serving as a liaison between the LPC and LEAs, early learning and care providers, and community organizations

# Essential Intra-SCOE Collaborations with Early Learning

## School of Education (SOE)

- Provided Professional Learning (PL) in Leading Early Learning through Early Grades (PK-3) in 3-part series of workshops for new and aspiring administrators
- Led team of five for facilitating 21CSLA UTK Modules; provided facilitation for in-person and virtual UPK CoP series
- Early Education Teacher Development

## Curriculum and Instruction (C&I)

- Sacramento County READS! Internal Champion and co-lead for Family and Community Engagement (FACE) Team
- Participated on English Learner Programs and Accountability on EL RISE!
- Partnership on creation of Joyful Literacy curriculum and professional learning with REL West/WestEd

## Expanded Learning Programs (ELP)

- Provided early learning and development professional learning to 200 participants
- Provided workforce development recruitment and information

## Prevention and Early Intervention (PEI)

- CA Includes grant project to create and disseminate resources for families and educators who support students with exceptional needs

# Essential Intra-SCOE Collaborations with Early Learning – Part 2

## Career Pipeline Development

- Provide 150 high school students with early learning education career opportunities

## Social Emotional Learning (SEL)

- Participate in SEL CoPs, interviews, and videos
- Alignment of work related to SEL curriculum and trauma-informed professional learning sessions
- Co-facilitate PL/Brain Architecture game for school administrators

## Court/Community, Reentry Programs, and College and Career: 3 *Cradle to Career* full-day sessions

- Shared professional learning in Systems Thinking
- Connect and align work in focus areas:
  - Career Technical Education
  - Instructional Supports
  - Parenting Education Supports

## School-Based Mental Health and Wellness (SBMHW)

- Align work through SBMHW Collaborative meetings

# Advancement Via Individual Determination (AVID) Professional Learning

- Monthly Virtual Professional Learning Series new participants (AVID 101), Elementary, Secondary, and TK–12 AVID experienced educators with over 2,000 trained
  - 501 AVID 101 Professional Learning Series
  - 478 Elementary Professional Learning Series
  - 385 Secondary Professional Learning Series
  - 336 WICOR\* Professional Learning Series (TK–12 Educators)
- 423 Educators from throughout Region 3 attended in-person AVID workshops this year
  - Day-long workshops included three 90-minute sessions with educators from the field and Capital Metro Area AVID staff facilitating
- 317 Educators from throughout California visited John Reith Elementary (Elk Grove USD), Two Rivers Elementary (Natomas USD), Luther Elementary (Live Oak USD), and Roseville High School (Roseville JUHSD) to learn more about implementing AVID
- Ten site-based professional learning events served 334 TK–12 educators
- 2,774 Educators were served through our virtual and in-person professional learning events this year!



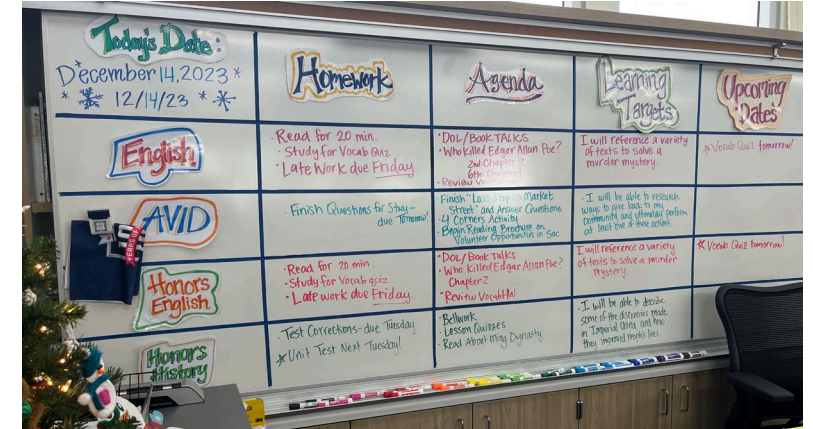
\*WICOR - Writing, Inquiry Collaboration, Organization and Reading



# Advancement Via Individual Determination (AVID)

## School and District Support

- Fall and Spring classroom observations included:
  - Instructional coaching
  - Coordinator and Administrator coaching
  - Certification
  - Evidence review
  - AVID Site Goal support for 2023–24 and recommendations for 2024–25
- 1,615 elementary and secondary classrooms visited and supported this year
- 3,781 educators (teachers, administration, counselors, instructional coaches, and district staff) supported through fall and spring on-site school coaching visits
- 35 WICOR\*ized demonstration lessons in TK–8th grade classrooms with teacher(s) present for observation
  - 32 classroom observation follow-ups from WICOR\*ized demonstration lessons (teachers who attended the demonstration lessons are observed and coached around the strategies they implement after seeing these same strategies modeled)





# Advancement Via Individual Determination (AVID)

## School and District Support – Part 2

- 119 Educators participated in virtual 1:1 coaching with AVID staff this year
- 455 AVID Elementary and Secondary Coordinators attended Coordinator Support Sessions for implementation management coaching and professional learning
- Two AVID National Demonstration Schools revalidated in March 2024
  - Revalidation included four steps with AVID Center validators visiting over a school year
  - Congratulations to Roseville High School (Roseville Joint Union High School District) and George Buljan Middle School (Roseville City Elementary School District)!
- AVID Contract for 2024–25 in process





# Advancement Via Individual Determination (AVID) Districts and Schools Served

- Sacramento County AVID Implementation:
  - 10 Districts/Fortune School/Gateway Community Charter
  - 118 Schools implementing within Sacramento County in 2023–24
  - 29 High School programs
  - 37 Middle School programs
  - 49 Elementary School Programs
  - 3 Combination programs (TK–8 schools, 7–12 schools)
  - 7 AVID Excel sites (Elk Grove USD, San Juan USD, and Twin Rivers USD)
- Will target AVID needs of three of the county's largest districts:
  - Elk Grove Unified School District
  - San Juan Unified School District
  - Twin Rivers Unified School District
- Folsom-Cordova Unified School District will start AVID at Cordova High School in 2024–25
- Robla School District is attending the AVID Summer Institute 2024 to learn about AVID for the first time
- Will continue to urge Sacramento City USD to implement AVID



# AVID Partnerships

- California Student Opportunity and Access Program (Cal-SOAP)
  - Provided academic tutors within AVID high school sites through MOU process
  - Technical assistance to AVID Coordinators at local high schools around the BETTER FAFSA
  - Professional development for AVID Coordinators, teachers, and coaches around the BETTER FAFSA and CA Dream Act process
  - Lindsay Paoli is a long-time Cal-SOAP Board member
- Lead Counselors Community of Practice
  - AVID is an active participant in the Sacramento County Counselors COP connecting and learning from lead counselors across the county
- EL Rise! English Learner Roadmap Implementation for Systemic Excellence
  - AVID is an active participant in the cross-department collaboration and has continued to integrate English Learner support in our professional learning events and district/school coaching

# Student Opportunity and Access Program (Cal-SOAP)

- Hired 12 graduate students (our largest number) and 20 undergraduate students to serve as College Success Coaches and Undergraduate Tutors
- Renewed our agreement with Sacramento State's School of Education for another 5 years to be an official field study site for students enrolled in the School Counseling Program and Career Counseling Program
- College Success Coaches and Cal-SOAP staff conducted in-person classroom workshops on college options, college admissions requirements, financial aid literacy and student financial aid information where 7,679 students were reached
- 1,025 students received at least 4 advising sessions in 2023–24



# Student Opportunity and Access Program (Cal-SOAP) – Part 2

- Expanded our college advising services to include Natomas Unified School District, increasing the number of students who receive individual advising by 200 students
- Provided “Financial Literacy & Community College Options” and Cash for College workshops to students at El Centro Youth Detention Facility and SCOE Court & Community Schools
- Hosted quarterly consortium meetings for more than 100 partners and stake holders
- Represented SCOE at the Annual Statewide College Affordability Conference where we presented a workshop on Cash for College best practices
- Presented financial aid workshops at Steps to College Conference (Mexican Consulate), Cesar Chavez Leadership Conference (UC Davis), and College Make It Happen (Sacramento State)

# Student Opportunity and Access Program (Cal-SOAP) – Part 3

- Partnered with local school districts to offer “Cash for College” workshops to help students and their families complete the FAFSA or CA Dream Act Application
- 2023–24 Cash for College Agreements with the following school districts:
  - Elk Grove USD
  - Folsom Cordova USD
  - Natomas USD
  - Sacramento City USD
  - Twin Rivers USD
- Completed 51 Cash for College workshops during 2023–24
- Offered two FAFSA and Financial Aid training opportunities for program counselors, partners on the new FAFSA, over 200 in attendance



# Student Opportunity and Access Program (Cal-SOAP) – Part 4

## Collaborated with other SCOE departments:

- AVID
- Career Pipeline – Career Paths to Success Summer Academy
- English Learner Cross-Departmental Collaboration Team
- Foster Youth and Homeless Services
- Friday Night Live
- Gary K. Hart Scholarship
- SacE3





# Building Statewide Systems Capacity: CalHOPE SEL

- Monthly CalHOPE CoPs with 56 county offices of education actively participating
- Weekly Office Hours offered to all 58 county offices of education for a total of 44 sessions this year
- **890** total number of statewide and regional CoPs have been held
- **25,967** total number of CoP statewide and regional participants



# Building Statewide Educator Capacity

- **1,181** Educators participated in the SEL Foundations course across 54 counties
- **3,657** CA Educators have signed up to access Greater Good Science SEL modules
- **504** CA Educators have signed up to take the GGSC SEL Basics course
- **69** Expanded Learning & Clinicians participated in Room to Breathe Mindfulness and Wellbeing CoPs



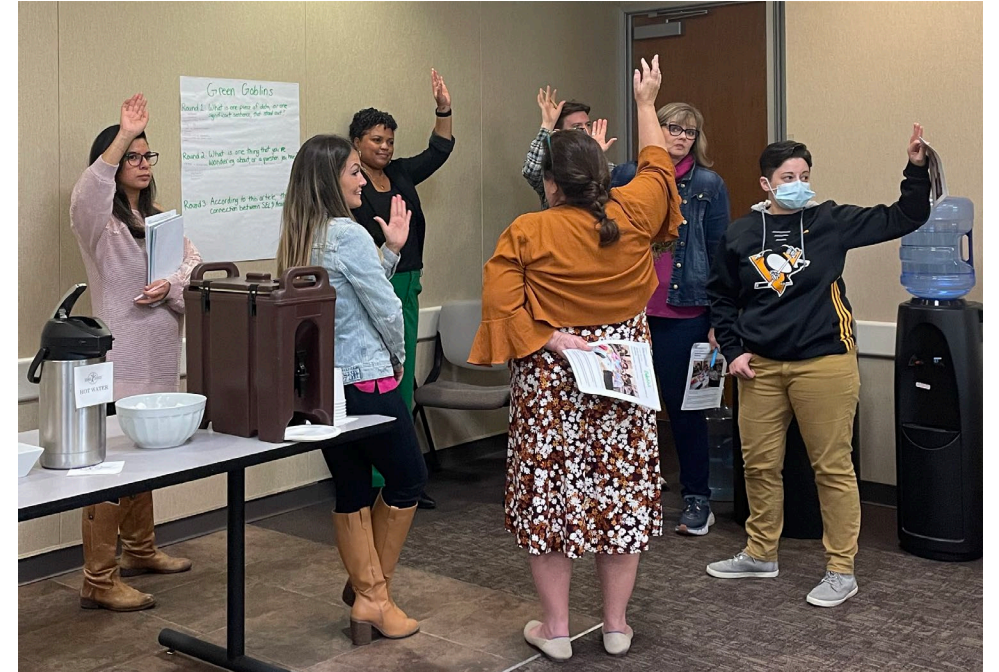
# Building Continuous Improvement Capacity for SEL

- UC Berkeley-developed CalHOPE SEL Survey for students, staff, teachers, and leaders for each of the following domains:
  - Emotional Experiences
  - Resources for Coping
  - Safety and Connection
  - Opportunities for Voice and Leadership
  - Experiences with Culturally and Linguistically Responsive Environments
- Kelvin Education offered FREE to all CA schools as a data collection tool
- Kelvin Pulse Data collection in the Fall:
  - Over 191 California districts participated across 45 counties
  - Participation: 25,998 students, 838 staff, 1,474 teachers
  - Favorability rates: 76% (students); 72% (teachers); 80% (staff)



# Building Regional Capacity: Sacramento SEL

- Partnerships with four focal sites and nine districts
- Four in-person, full-day CoPs
- 58 professional development sessions
- 1,868+ Registrants and 1,119 Attendees
- 480 educators receive a monthly SEL newsletter



# Deepening Educator Capacity with Robust Professional Development in Sacramento

- Knowledge Building
  - SEL 101
  - The Developing Adolescent Brain
  - SEL & the Arts
- SEL/Academic Integration
  - Integrating 3-Signature Practices
  - Maker Space
  - SEL for Justice-Involved Youth
- Practices to Support School Climate & Culture
  - Understanding and Supporting Escalated Students
  - Restorative Justice & SEL
  - SEL & Peer Mentoring
- Adult SEL
  - Transformative SEL for Adults
  - Mirrors & Windows
- SEL for Leaders



# Celebrating Our Collective Efforts

## Recognitions

- Recipient of 2023–2024 UC Berkeley Chancellor's Award for Public Service
- CalHOPE Honored by International Research Society with 2024 Public Service Award

## SEL & Wellness Summit

- First California statewide SEL & Wellness Summit
- 750 participants
- 55 counties represented including county, district, school, youth, and community leaders





# Curriculum and Instruction (C&I) Leadership

- Leadership Statewide and Regionally
  - Literacy Coaches and Reading Specialists Educator Training Grant Program
  - Expert Lead in Literacy for Early Literacy Support Block (ELSB) Grant
  - California Dyslexia Initiative (CDI)
  - Educator Workforce Investment Grant – English Language Acquisition Programs (35 counties)
  - California Private Schools Professional Development (CAPSPD) Grant
  - Regional Lead: Expository Reading and Writing Course (ERWC)
- Membership
  - Instructional Quality Commission (IQC)
  - Reading Difficulties and Risk Screener Selection Panel
  - California Commission on Teacher Credentialing (CTC) Literacy Standards Workgroup
  - Long-Term English Learner Community of Practice



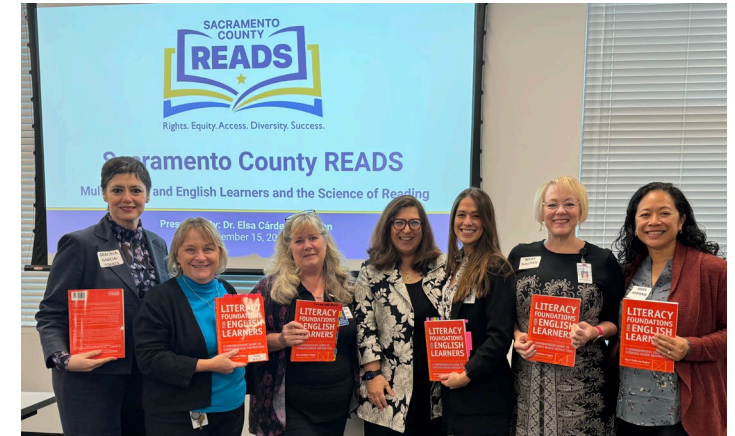
# Curriculum and Instruction (C&I) Leadership – Part 2

- Region 3 Lead
  - Title III Regional English Learner Specialist (10 counties)
- Geo Lead
  - CCFAC English Learner Lead (14 Counties)
- Facilitation of Professional Learning
  - ELA/ELD/Literacy Network
  - STEM Network
  - Region 3 Expanded Learning Site Coordinator Connection Space
  - Region 3 Expanded Learning Connection Space for Grant Managers / Program Providers
  - Multilingual Education Leadership Network (MELN) for Region 3 (10 counties)
  - English Learner Huddle for the Geo Lead Region (14 counties)



# Curriculum and Instruction (C&I) Leadership – Part 3

- Facilitation of Professional Learning
  - English Learner Collaboratives (Elementary and Secondary focused and aligned)
  - Regional STEAM Community of Practice for Expanded Learning Practitioners
  - Region 3 Ethnic Studies Community of Practice
- Presentations and Participation
  - ELSB at the Carnegie Foundation Summit on Improvement in Education
  - Unbound Ed's Advisory Council for Instructional Materials workgroup
  - CDI at the California 2024 MTSS Conference, California Charter Schools Conference, and the State SELPA Administrators Conference
  - Association of California School Administrators (ACSA) conference
  - California Association for Bilingual Education (CABE)



# Curriculum and Instruction (C&I)

## Attendance for Professional Development MOUs and Workshops

- English Language Arts/Literacy and English Learners: 25,939
  - ELA/Literacy = 22,355
  - English Language Development = 14
  - English Learner Programs = 3,242
  - Expository Reading and Writing Course = 228
- Mathematics: 1,994
- Science: 109
- History—Social Science: 142
- Expanded Learning Programs: 3,020

## Professional Learning for Districts

- Total number teachers, administrators, and staff served: 35,128
- District & Site Support
  - Number of attendees: 7,942
  - Number of days: 775



# Expert Lead in Literacy/Early Literacy Support Block (ELSB) Grant

- \$3,000,000 for 3 ½ years (12/2020–11/2023)
- Partnership with Unbound Ed/CORE and Lexia Learning
- Supported 34 LEAs with the 70 schools with the highest percentage of students in grade three scoring at the lowest achievement standard level on the State Summative English Language Arts (ELA) assessment
- Targeted monthly professional development sessions for 400+ educators, including grant leads, principals, teachers, literacy coaches, and site literacy teams
- Supported state in developing a common language and deepening understanding of high-quality English language arts instruction through Language Essentials for Teachers of Reading and Spelling (LETRS)
  - 40 participants (grant lead or designee) from the 34 LEAs in the grant



# Expert Lead in Literacy/Early Literacy Support Block (ELSB) Grant – Part 2

- Provided asynchronous professional learning to over 150 teachers, coaches, and reading specialists through the Online Elementary Reading Academy
- Provided weekly Technical Assistance to the 34 LEAs/70 schools
- Supported the state in expanding educator knowledge of literacy research and instruction through the System of Support
  - Hosted two Early Literacy Professional Learning Networks for 800+ registered participants and over 4,000 video views of recorded sessions
  - Hosting a second statewide Elementary Literacy Conference in June 2023 to approximately 2,000+ registered participants with over 75 sessions
- Study published 12/2023 by Stanford University showed the grant generated significant and cost-effective improvements in ELA achievement in its first two years of implementation (0.14 SD) as well as smaller, spillover improvements in math achievement





# California Dyslexia Initiative Grant

- \$4,000,000 for three years
- Partnership with UC San Francisco Dyslexia Center to support the development of an individual digital language and literacy assessment, Multitudes, for K–2 students
- Developing tools, resources, and professional learning to improve outcomes for struggling readers and students with specific learning disabilities
- Supporting state in expanding educator knowledge and understanding of dyslexia through Expert Webinar series—more than 4,500 attendees live across the series and over 12,900 views of the recordings posted on the CDI YouTube channel
- Supporting state in developing a common language and deepening understanding of high-quality English language arts instruction through Language Essentials for Teachers of Reading and Spelling (LETRS)
  - 80 participants from 38 counties completed
  - Currently five additional cohorts of educators—including a UC/CSU cohort of professors—for a total of 187 new participants



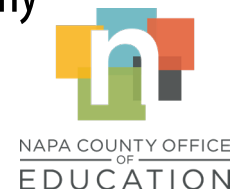
# California Dyslexia Initiative Grant – Part 2

- Partnered with the Dyslexia Center Northern California to host a three-part series (repeated twice) on the topic of screening, assessment, and intervention—more than 1,200 attendees across the six webinars in 2023–2024
- Developed and maintained an outreach and communication plan to distribute resources including an online resource repository, a quarterly newsletter, and a website that is updated monthly
  - Listserv currently has over 1,400 subscribers
- Professional Development
  - Week-long Orton-Gillingham professional development course
  - 4 cohorts of AIM Pathways Courses for leaders and educators from across the state
  - 2 Professional Learning Networks for educators with topics around supporting students with learning disabilities and dyslexia (869 registered participants, 232 attended live, and over 2,700 video views of recorded sessions)
  - Statewide conference in June 2024 for over 2,000 registered participants



# Literacy Coaches and Reading Specialists Educator Training Grant (LCRSET)

- \$27,000,000 for 4 ½ years co-leading with Napa County Office of Education
- 12 Regional Hubs, including SCOE and Napa COEs, University Partnerships, California Reading and Literature Project Partnership, Expert Advisors
- Supporting 312 LEAS with 833 sites that have 95%+ unduplicated student populations in grades K–3
- Grant goal is to develop training and provide professional development for educators to become literacy coaches and reading and literacy specialists
- Supporting sites to develop Literacy Plans through a virtual 8-session continuous improvement process that includes a root cause analysis and a needs assessment
- Current technical assistance across the state from COE Regional Hubs includes recruitment and support for writing Literacy Plans
- Incentives for participating sites to include IHE credentialing opportunities, Language Essentials for Teachers of Reading and Spelling (LETRS), and CORE's Online Language & Literacy Academy



# Sacramento County READS

- Developed communication tools including logo, PowerPoint template, Initiative Overview, and Conceptual Framework
- Launched a Sacramento County READS website
- Social Media campaign achieved hundreds of thousands of impressions
- Held five CoP events featuring national experts in reading and literacy with more than 250 participants
- Conducted 13 landscape analyses with Sacramento County LEAs to learn more about reading and literacy practices happening across the county
- Convened with Internal Champions team five times to inform initiative and gain insight and feedback from various stakeholders
- Engaged in small group planning and communications team meetings on more than 20 different occasions to continuously improve initiative, increase effectiveness of communication, and shape next steps



# Sacramento County READS – Part 2

- Organized community partner meetings and ad hoc opportunities to align messaging and determine ways to collaborate across networks
- Attended community literacy events:
  - Oak Park Literacy Festival
  - Sacramento Latino Book and Family Festival
  - The Right to Read Project Screening
  - Twin Rivers Family Literacy Festival
- Collaborated across departments (Early Learning and EXL) to facilitate foundational literacy professional development to extended day and early learning providers
- Established partnerships with three LEAs to dive deeper into literacy improvement efforts: Center JUSD, Folsom Cordova USD, and Sacramento City USD
- Developed countywide guiding principles to inform a SCOE board resolution





# California Private Schools Professional Development (CAPSPD)

- \$2,555,218 awarded for January 2023 to December 2024
- “Igniting Minds” 2023 summer conference served 694 private school educators at our live event and 766 unique users who viewed the recording of the conference from over 250 different California private schools and school systems offered at no cost to participants
- 53 weekly webinars and four in-person workshops on a variety of topics that served 367 California private school educators in person and over 4,712 unique views of the recordings of these webinars for a total of more than 5,079 Californian educators served





# Educator Workforce Investment Grant: Effective Language Acquisition Programs

- Collaborated with 10 COEs as co-leading partners in Zone A of the grant implementation encompassing 35 COEs
- Hosted statewide collaboration with the CDE and Zone Leads
- Provided 15 professional learning events with 36 total sessions focused on teachers, paraeducators, administrators, and counselors
- Contributed to the statewide HUB for English Learner Roadmap Power in Collaboration across California
- Supporting state in expanding educator knowledge and understanding of effective language acquisition programs and in developing a common language and deepening understanding of the English Learner Roadmap Policy (principles and elements)

# Multilingual Education

- Served in the Capital Central Foothills Area Consortium (CCFAC) supporting Multilingual/English learner programs and services providing Technical Assistance and creating tools via the EL Huddle
- Served Regional EL Specialist participant in the Statewide Long-Term English Learner Community of Practice (LTEL CoP)
- Five-year partnership with the national Bilingual/Biliterate Instruction for Bilingual Youth (BBILY) grant
- Offered a three-part series for the FACE team on Supporting Families of Multilingual Learners in Authentic Engagement (Newcomers, Dually Identified, LCAP involvement)
- Presentations
  - SEL and EL-ELR CoP
  - Cross-departmental sessions
  - Early Learning presentation and collaboration

# Professional Learning and Technical Assistance

- Provided 775 days of technical assistance
- Total revenue of \$781,965
- Provided technical assistance to nearly 545 Expanded Learning Programs
- Provided technical assistance and support from Expanded Learning Opportunities - Program (ELO-P) plan writing, to ELO-P FAQs guidance, to ELO-P implementation, and technical assistance support for 90 new ELO-P grantees
- Standards and Framework implementation support in English language arts, English language development, History-Social Science, mathematics, science, and computer science
- Textbook adoption support in Science, Math, and History–Social Science
- 115 consultations on federal monitoring process for English learner programs

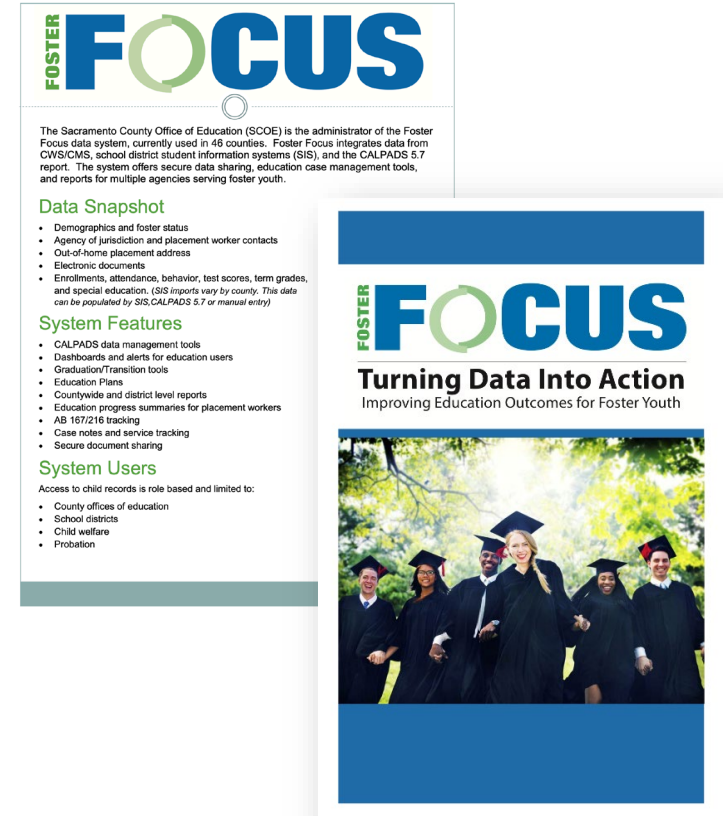
# Sacramento Foster Youth Services

- Approximately 1,183 Sacramento County students designated as foster youth (aged 0 through grade 12)
- Instructional Case Managers provided 413 education consultation services to social workers and public health nurses Preschool referral services provided to 42 foster children
- 137 foster youth in SCOE schools received academic support
- 209 K–12 child education records were compiled and updated for children entering care
- 330 foster youth countywide received 2,236 direct services via one-time AB 130 funds
  - Services included case management/advocacy and consultation, FAFSA/college and career readiness, tutoring and the Health Education Conference Sacramento State event participation
- CPS contract renewal for \$185,797 for court intake education research, preschool enrollment, and CWS-CMS information

# Sacramento Foster Youth Services – Part 2

## Statewide Technical Assistance and Data System

- Technical Assistance Program (TAP) Contract renewal \$341,255 and Foster Focus Revenue \$180,000
- 33 statewide, regional, and virtual trainings facilitated in partnership with LACOE for all 58 Foster Youth Services Coordinating Programs to date
- 50 counties currently subscribe to Foster Focus; this is the same as last year, which was an all-time high
- 284,202 records accessed from Foster Focus; on pace to access 340,000
- 32,386 unique child records accessed from Foster Focus



# Project Teach SCOE-Enrolled Students

- 274 SCOE students received support to access education, stabilized school enrollment, and a Community Resource Folder
- Distributed resource diaper bags to nine pregnant and parenting students to support their 11 children ages 0–5
- 71 students shopped for school clothing using American Rescue Plan Homeless Children and Youth II Funds
- Conducted determinations for reduced credit graduation for SCOE students experiencing homelessness
- Conducted 15 workshops on financial aid literacy, including FAFSA completion and college applications, for 155 students





# Project Teach Countywide

- Provided technical assistance countywide to local education agencies (LEAs) to support students experiencing homelessness
- Provided training on the needs and statutory rights of youth experiencing homelessness for LEAs, SCOE staff, and community agencies
- Subcontractor to Lutheran Social Services for College Initiative grant, starting Spring 2024
- Reached out to 100% of family and youth shelters and provided them with 132 backpacks with school supplies, 194 dental kits, and 97 hygiene kits
- 817 CDE student rights posters distributed to LEAs and 137 to community agencies
- 47 community students experiencing homelessness reconnected to school



# Prevention and Early Intervention

- Served 31 middle schools and 14 high schools in Sacramento County through on-campus chapter meetings, student leadership trainings and on school site faculty advisor trainings, serving 1,700 students weekly
- Provided Friday Night Live (FNL) Mentoring at four middle schools and four high school sites allowing 98 students to build mutually beneficial relationships while learning important life skills.
- Office of Traffic Safety grant provided pedestrian and bicycle safety education to seven middle schools and thousands of community members throughout the county through bike rodeos, safety courses, on-foot safety trainings, helmet fitting distributions, and educational presentations



# Prevention and Early Intervention – Part 2

- Provided technical assistance and support to 13 districts for Tobacco-Use Prevention Education
- Sacramento County Coalition for Youth (SCCY) continued the Future Forward marijuana prevention (for youth) and the *Talk They Hear You* Campaign (for parents), impacting thousands of community members through television commercials, movie theater messaging, and transit media
- Hosted countywide prevention summit for 179 professionals in the field and youth summit for 120 youth throughout Sacramento County





# Prevention and Early Intervention – Part 3

- Supported and provided technical assistance to 12 Sacramento County school districts for Bullying Prevention Programming serving over 37,000 students who received bullying prevention curriculum, services, and supports
- Supported 34 suicide prevention trainings throughout the county with 1,695 participants to date receiving crisis intervention and suicide prevention trainings
- Provided 49 skill-dense mentoring sessions to date with 11 mentors supporting 26 residents in two housing units within the Youth Detention Facility (YDF)



# Family and Community Engagement (FACE) and Parent Voice – Workshops

## 2023–2024 FACE Workshop Series

### *Authentic Engagement with Educational Partners*

- Session 1: Engagement with Educational Partners: An Overview (50)
- Session 2: Engaging Families in Decision Making (18)
- Session 3: Engagement with Families of Students with Disabilities including Dually-Identified (34)
- Our Partners:
  - Riverside County Office of Education
  - San Jacinto Unified School District
  - San Juan Unified School District
  - Woodland Joint Unified School District
  - SCOE Departments: Multilingual Education, Planning & Improvement, Seeds of Partnership, and SELPA





# FACE and Parent Voice – Collaboration with a Continuous Improvement Focus

- Participated in countywide Family Engagement Forum, an education collaboration among school districts in Sacramento County with the Sacramento Educational Cable Consortium (SECC)
- Participated in the California County Office of Education FACE Practitioners Network, a collaboration among county offices of education focused on supporting districts and schools on family and community engagement



# FACE and Parent Voice – District Support

- Partnered with Community Engagement Initiative (CEI) Cohort III districts to build capacity across districts to implement equitable and culturally responsive community engagement and to create authentic family–school partnerships
  - Natomas USD
  - Twin Rivers USD



# Expanded Learning Programs

- Provided technical assistance and support to 129 Expanded Learning Grant Managers in Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, and Yuba counties
  - 40 ASES and 21st CCLC grant managers + 89 ELO-P only funded grant managers
- Hosted 15 ELO-P plan writing sessions; reviewed and provided feedback on ELO-P plans in a timely manner before they were sent to the LEA's respective school board, and hosted on-demand ZOOM sessions to answer their Expanded Learning questions; and co-hosted Expanded Learning promising practice site visits
- Hosted the Region 3 Expanded Learning Conference in person for the first time in four years (153 people attended) for Expanded Learning stakeholders that added to their capacity and understanding of innovative ways to braid ELO-P funding and other funding sources to truly create transformational experiences and services for their scholars, how to take care of themselves, their colleagues, and scholars by creating inclusive integrated self-care learning environments, STEAM, Improv, and structured physical activity enrichment opportunities

# Expanded Learning Programs – Part 2

- Intra-SCOE essential SCOE collaborations with Expanded Learning to ensure that Expanded Learning practitioners can provide a continuum of support when scholars enter their programs:
  - Curriculum and Instruction
    - Collaborated with Multilingual Education team in order to increase Expanded Learning's support of English Language Learners
    - Collaborated with ELA team to create literacy-based activities to increase the literacy skills of our TK–3 scholars,
    - Collaborated with Science team to create professional learning sessions and community of practice that are aligned with NGSS
  - Collaborated with Early Learning to provide early learning and development
  - Professional learning to 480 SCUSD Expanded Learning practitioners with targeted follow-up site visits to four programs
  - Collaborated with the Social Emotional team to provide professional learning to Expanded Learning practitioners
  - Collaborated with the School Based Mental Health and Wellness team to provide professional learning sessions around protective adult factors, the schools as centers of wellness initiative, and the roles of the practitioners on a school site
  - Collaborated with the CTE team to build the capacity of Expanded Learning site coordinators in TRUSD to engage youth in CS learning activities

# Expanded Learning Programs – Part 3

- Provided technical assistance and support to more than 500 Expanded Learning programs in Region 3
- Provided facilitation for:
  - Region 3 Expanded Learning Site Coordinator Open Space
  - Region 3 Expanded Learning Grant Managers/Program Providers Open Space
  - Region 3 Expanded Learning STEAM Explorers (CoP)
  - Region 3 Expanded Learning Quarterly T.A. Huddle to Alpine, Colusa, El Dorado, Sutter, and Yolo Counties
  - Region 3 Expanded Learning Quarterly Grant Managers/Program Providers Meetings





# Sly Park Environmental Education Center

- Sly Park opened for its 54th year of service providing a residential outdoor Science educational experience to schools in Northern California.
- Staff and administration spent significant time identifying and emphasizing the mental health and social-emotional benefits of outdoor education for students.
- Curriculum and Instruction improvements:
  - New Starlab astronomy simulator
  - Orienteering with use of iPads
  - Continued focus on NGSS across all activities
  - Emphasis on social-emotional learning
  - Keva planks
  - Continued improvement to the Discovery Center
- Sly Park campus maintenance, custodial, and facility improvements:
  - Disposal of more than 80 yards of green waste
  - New Polaris ATV for the safe transport of students
  - HVAC/Controls upgrades
  - Continued improvement to the fire alarm system
  - Campus-wide Wi-Fi coverage
  - Improved campus lighting
  - New and improved campus and trail signage
  - Established a new Lake Hike Trail route



# Sly Park Environmental Education Center – Part 2

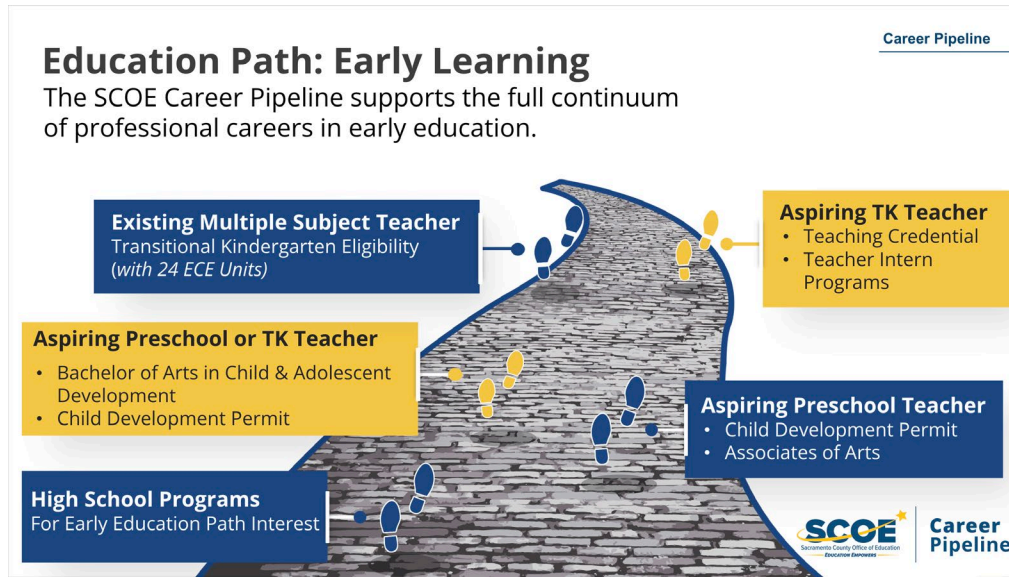
- Implemented a comprehensive and coordinated training system for certificated substitutes
- Coordinated outreach to community partners
- Nearly 6,000 students attended the residential program between August 2023 and June 2024
- Approximately 300 students attend the Day Program
- Kitchen staff served over 69,000 meals between August 2023 and April 2024
  - Provided new meal items like homemade breads, soups, and cookies
  - Also provided meals to Day Program students
- The Sly Park program is nearly fully staffed and is proud to announce NO school cancellations for the entirety of the year
- As of May 2024, Sly Park is fully booked for the 2024–25 school year



# Career Pipeline

Growing a new generation of motivated mental health professionals and educators using pathways that:

- Attract and train a diverse population of skilled and committed professionals
- Recruit individuals who represent the students we serve, are motivated, and prepared to serve in our schools



[careerpipeline@scoe.net](mailto:careerpipeline@scoe.net)



# Career Pipeline – Part 2

## Collaborated with Multiple Partners for Cohort 2 of the High School Summer Program:

### ■ SCOE

- Early Learning
- School of Education
- SBMHW
- Cal-SOAP

### ■ Districts and Schools Involved

- SCOE Schools
- Elk Grove Unified School District
- Sacramento City Unified School District

### ■ Community Partners Include

- Sacramento Youth Center
- Mentor California
- Sacramento Employment and Training Agency (SETA)
- Neighborhood Innovations

### ■ “Career Paths to Success”

- Recruiting 130 Students for Cohort 2, starting June 3, 2024



# Career Pipeline: Continued Growth for SBMHW Path

- 15 Graduate Clinical Interns (GCI) and nine Peer Specialists completed the internship for 2023–24
- 20 GCI and 20 Peer Specialists have been recruited for 2024–25
- New Position: Intern Coordinator has been created
  - Two Intern Coordinators started in May 2024
- New Funding: High Road Training Partnership – Resilient Work Force Program (H RTP–RWP)
  - April 2024 – March 2026
  - \$1,654,630 for the expansion of the SBMHW internship program



**SCOE** | Career Pipeline  
Sacramento County Office of Education

## Graduate Clinical Internship

Internships for the 2024/2025 academic year

**Field Of Study**

- MSW I and MSW II
- MFT Trainees

**Internship Benefits**

- High-Quality Supervision
- Stipend available
- Gain Case Management Experience
- Exposure to Medical Billing and Documentation
- Experience Working with Children, Families and Communities in a school-based setting
- Onboarding begins July 29, 2024

**About The School-Based Mental Health and Wellness Internship Program**

Interns/trainees will provide school-based individual and group mental health and social/emotional support to students who attend Sacramento County schools.

**Now Accepting Applications**  
Apply online at: [careerpipeline.scoe.net](https://careerpipeline.scoe.net)  
or send your resume to: [careerpipeline@scoe.net](mailto:careerpipeline@scoe.net)

**For More Information:**





# Sacramento County School-Based Mental Health and Wellness (SBMHW)

- \$6 million in one-time dollars to support our expansion and program needs for 2023-24
- Growth and Expansion
  - **10 schools** in 2020–21
  - **40 schools** in 2022–23
  - **60 schools** in 2023–24
  - Plans to grow to **80 schools** in 2024–25
- Served **1,482 students** since the start of October of 2021
- Current-year data is as follows:
  - Currently serve **853 students** for ongoing services
  - Served **944 total students** this year, with direct mental health services
  - Conducted **8,051 therapy sessions** for the 2023–2024 school year
- Worked closely with the SCOE Career Pipeline team to grow SBMHW program
  - 2023-24 Added Peer Specialists (4) and Graduate Clinical Interns (5)
  - 2023–2024 Staffing includes 9 Peer Specialists and 15 Graduate Clinical Interns as well as 21 Associate Clinicians to support expansion to 60 schools
  - These positions are on a pathway to becoming licensed School-Based Mental Health and Wellness Clinicians

Bringing Education and  
Health Systems Together



# Sacramento County School-Based Mental Health and Wellness (SBMHW) – Part 2

## Cohort 1 Schools, 2020–2021 (10)

Elementary School	Middle School	High School
Ethel Baker (SCUSD) Woodridge (TRUSD) Las Palmas (TRUSD) Taylor Street (RSD) Isleton (RDJUSD) Howe Avenue (SJUSD)	Mills (FCUSD)	Hiram Johnson (SCUSD) Cordova (FCUSD) Nathaniel S. Colley (SCOE)



## Cohort 2 Schools, 2021–2022 (10)

Elementary School	K–8	Middle School	High School
Vernon E. Greer (GJUESD) Madison (TRUSD) Pacific (SCUSD)	Frederick (FC) Joyce (TRUSD) Arcohe (Arcohe SD)	Katherine Johnson (SJUSD)	Inderkum (NUSD) Encina (SJUSD) Luther Burbank (SCUSD) Center (CJUSD)

# Sacramento County School-Based Mental Health and Wellness (SBMHW) – Part 3

## Cohort 3 Schools, 2022–2023 (20)

Elementary School	K–8	Middle School	High School
Dudley (CJUSD)	Bannon Creek (NUSD)	W.E. Mitchell (FCUSD)	John F. Kennedy (SCUSD)
Valley Oaks (GJUESD)	John H. Still (SCUSD)	Robert L McCaffrey (GJUESD)	Elinor Lincoln Hickey Jr./Sr. (SCOE)
Williamson (FCUSD)		Rio Tierra (TRUSD)	Estrellita Continuation (GJUHSD)
Walnut Grove (RDUSD)		Riverview (RDUSD)	San Juan (SJUSD)
Oakdale (TRUSD)		Martin Luther King Jr. Technology Academy (TRUSD)	
William Lee College Prep (Fortune Charter Network)			
Dyer-Kelly (SJUSD)			
Main Avenue (RSD)			
Parkway (SCUSD)			

# Sacramento County School-Based Mental Health and Wellness (SBMHW) – Part 4

## Cohort 4 Schools, 2023–2024 (20)

Elementary School	K–8	Middle School	High School
Elverta (EJUSD)	Rosa Parks (SCUSD)	Wilson C. Riles (CJUSD)	Kinney (FCUSD)
White Rock (FCUSD)	Starr King (SJUSD)	Rio Linda Prep (TRUSD)	Natomas (NUSD)
Robla (RUSD)		Clarksburg (RDUSD)	McClatchy (SCUSD)*
Bell Avenue (RUSD)			Rio Linda (TRUSD)
Glenwood (RUSD)			Grant Union (TRUSD)
Lake Canyon (GJUESD)			Mira Loma (SJUSD)
Oak Hill (CJUSD)			
River Oaks (RUSD)			
Cottage (SJUSD)*			

\* Clinician placement in progress

# SBMHW: School-Linked Partnerships and Capacity Grant Fee Schedule

- \$400M one-time investment to enhance school-linked behavioral health services and support operational readiness for the statewide multi-payer fee schedule
- Sacramento County Office of Education, in partnership with the Santa Clara County Office of Education (SCCOE), to oversee fund distribution to all 58 county offices of education (COEs) and provide training and technical assistance to help COEs successfully implement the fee schedule
  - Collaborative effort aims to maximize the impact of the grants and benefit California's children, youth, and families
- The Department of Health Care Services (DHCS), in collaboration with the Department of Managed Health Care (DMHC), to develop and maintain a multi-payer, school-linked statewide fee schedule for outpatient mental health or substance use disorder services provided to a student 25 years of age or younger at or near a school site
  - DHCS will also develop and maintain a school-linked statewide provider network of behavioral health counselors



# SBMHW: School-Linked Partnerships and Capacity Grant Fee Schedule – Part 2

## Grant Administration

Contracting, deliverables tracking and reporting, distribution of funding, and other administrative activities necessary to ensure funding is being spent in alignment with the funding guidance

## Programmatic Support

Implement programmatic strategies to support 58 county offices of education (COEs), California Schools for the Deaf, and California Schools for the Blind in successfully engaging with the Grant Program

Activities will include communities of practice, office hours, tailored support for COEs, content expertise (such as expanded learning and charters), convenings and other supports as needed

## Communication & Engagement

Implement an engagement and outreach strategy (Engagement Plan) for distributing information pertinent to the CYBHI school-linked grants to all 58 county offices of education (COEs), LEAs, California Schools for the Deaf, California Schools for the Blind, and charter schools in California

## Partnership with DHCS

Working closely with the Department of Healthcare Services (DHCS) to implement and administer the Grant Program and coordinate around its intersection with the Multi-Payer Fee Schedule

- In addition to statewide role, Sacramento County Office of Education will be administering the Capacity Grant locally with a \$14M allocation
- Coordinate and align with local LEAs and charter schools around a funding strategy that aligns with the goals of the Grant Program
- In 2023–2024, build infrastructure to implement the funding strategy for our districts in Sacramento County

# SCOE School of Education

## Major Accomplishments for 2023–2024

- Countywide Job and Career Fair serving Capital Region districts and charter schools
- Submission to Commission on Teacher Credentialing (CTC) to be a provider of the Career Technical Education and VAPA credentials
- Support to departments in SCOE initiatives: College and Career, Geo Region, Communications



# Teacher Intern Program

The Teacher Intern Program is a two-year program during which Intern Teachers complete their credentials and are hired in districts as contracted teachers.

## Major Accomplishments to Address the Teacher Shortage in 2023–2024

- Current participants within the program:
  - 46 interns in Cohort 8 (started in 2022)
  - 75 interns in Cohort 9 (started in 2023)
  - 103 candidates in Preservice (future interns – started in 2024)
- 121 current interns hired across 12 Sacramento-Based School Districts and 10 Sacramento Charter Schools
- Approximately \$550,000 of financial support for our candidates provided through grants
  - Ex: Classified Grant – financial support for current Classified Staff to earn a Bachelor’s Degree and move through a credential program to become a teacher for their LEA (we are conditionally approved to support up to 210 Classified Grant awardees.)
- A staff needs survey was conducted in 2023–2024 with several local districts’ Human Resource Departments to determine credentialing needs

# Teacher Residency Program

The Teacher Residency is a one-year program during which participants complete their credentials while enrolled in Pacific Oaks College. Participants are assigned to local district schools for student teaching and classroom observations.

## Major Accomplishments to Address the Teacher Shortage in 2023–2024

- Launched Year One!
  - Partnering with eight Districts and Charters within Sacramento County
  - 33 current participants within the program
    - Four Mild Moderate Support Needs
    - 29 Multiple Subject with a focus in Transitional Kindergarten
- Approximately \$570,000 of tuition support for our candidates provided through grants
- Partnership with SacE3 for Multiple Subject candidates to fund books
- Candidates to enter classrooms as Teachers of Record in the fall

# Teacher Induction Program

The SCOE School of Education offers a two-year Induction Program for first- and second-year teachers to clear their preliminary teaching credential (Multiple Subject, Single Subject, and Educational Specialist).

## Major Accomplishments to Address the Teacher Shortage in 2023–2024

- More than 50 program partners throughout the State
  - 52 Coordinators
  - 395 Mentors
  - 581 Teachers
- Robust system of support that offers timely and relevant professional development, individualized growth plans for teacher growth in the California Standards for the Teaching Profession (CSTP), and one-on-one mentoring every week for teachers
- Mentors receive focused training and collaboration time throughout the year to equip them to fully support their teachers
- Survey data shows:
  - 96.9% of Induction teachers say that their Mentors were skilled or highly skilled in meeting their needs
  - 97% of Induction teachers state they want to continue teaching next year
- SCOE Teacher Induction has 281 Year 2 teachers completing Induction and who will be recommended for their Clear Credentials



# Leadership Institute

The Leadership Institute provides high-quality credentialing programs for aspiring and new administrators. The Preliminary Administrative Services Credential Program (PASCP) is a one-year program, and the Clear Administrative Services Credential Program (CASCP) is a two-year program.

## Major Accomplishments to Address Leadership Development in 2023–2024

- Preliminary Administrative Services Credential Program
  - Serving 59 participants from the following Sacramento County districts and charter schools: Elk Grove USD, Folsom Cordova USD, Natomas USD, Robla USD, San Juan USD and Twin Rivers USD, Community Outreach Academy, Gateway International, Highland Community Charter, Natomas Charter, and Heritage Peak
- Clear Administrative Services Credential Program
  - 181 participants from all Sacramento County districts and 15 charter and private schools
- Establishment of partnerships to support districts in “growing their own” leadership champions
  - District partners include Elk Grove USD, Folsom Cordova USD, Natomas USD, and Sacramento City USD

# 21st Century California School Leadership Academy (21CSLA)

SCOE serves as one of seven Regional California School Leadership Academies serving the 14 counties in the Placer–Sacramento GeoRegion and supports the ongoing professional development of teacher, site, Central, and County Office of Education leaders. 21CSLA addresses the unique professional development needs of regional leaders by providing opportunities aligned to sub-region equity and continuous improvement.

## Major Accomplishments to Address Ongoing Leadership Development in 2023–2024

- Received award for another 3-year period; year one award: \$4,005,000
- Received additional 3-year expansion grant: \$1,226,875
- Total number of leaders served: 732
  - Professional Learning: 424
  - Communities of Practice: 249
  - Leadership Coaching: 59
- Expanded partnerships with County Offices of Education and districts:
  - San Joaquin, Placer, Yolo, Calaveras, and Yuba COE
  - Folsom Cordova USD, Gateway, and Rocklin Academy Charter Schools
- Offered four new leadership-focused Universal Transitional Kindergarten (UTK) Modules to help guide regional leaders in implementation of UTK requirements



# Additional SOE Projects & Proposition 28 (Arts)

- School of Education Job Fair
- Support to other SCOE Departments
  - Career Pipeline for high school students
- Credentialing
  - Visual and Performing Arts (VAPA)
  - Career Technical Education (CTE)
- Region and State Leadership
  - Collaboration and support to CCFAC (GeoRegion System of Support)
  - California Teacher Commission
- Meeting monthly, the SCOE Arts Community of Practice facilitates our districts' Art Leads and Sacramento-Based Art Organizations in developing a partnership between the districts and art organizations to provide high-quality art education in our region for "all students, everyday..."
- Working with districts on the implementation of Proposition 28—Arts and Music in Schools (AMS) Initiative — including budgets, staffing, and art plans



# Adult Education

## Capital Adult Education Regional Consortium (CAERC)

- Provided guidance and technical assistance to 12 Sacramento Region adult education agencies with 12,931 adult student enrollees
- Developed consortium-level activities and aligned them to the CAEP 2024–25 Annual Plan
- Distributed 11 installments, totaling \$14,370,934, in state funding to local agencies
- Facilitated meetings for 13 CAERC member organizations and multiple partners, including six monthly Business meetings and ten monthly Director meetings
- Facilitated consortium-wide workgroups including nine Data and Accountability workgroup sessions, seven Transition Navigator workgroup sessions, and four Canvas workgroup sessions
- Presented at national and state adult education conferences including the CAEP Summit, COABE, CCAE, and CASAS Summer Institute
- Hosted two regional data & accountability trainings including CAEP Accountability Data Mining and Managing CAEP Data in ASAP

# Adult Education – Part 2

## California Adult Education Program Technical Assistance Project (CAEP TAP)

- Successfully launched first year of Consortium Leadership Academy (CLA), equipping 16 new consortium leads with comprehensive training focused on CAEP deliverables and requirements
  - Participants graduated with a network of colleagues, actionable resources, and a deeper understanding of CAEP
- Provided Targeted Technical Assistance (TTA) for five consortia, one of which successfully exited, to assist with student-centered goals through intensive one-to-one coaching support (The TTA cycle is 12 to 18 months.)
- Convened the first in-person annual California Adult Education Program Summit and Directors' Event since the pandemic, alongside a virtual orientation for New Administrators, drawing attendance of 627, 122, and 39, respectively
- Created and distributed a weekly California Adult Education Program newsletter to more than 3,800 practitioners
- Facilitated webinars covering CAEP deliverables, exemplary practices in CAEP priority areas, and Peer Learning Circles combined with office hours to address the field's needs, reaching over 1,500 participants
- Highlighted 12 exemplary adult education programs on the Advancing California Adult Education website to feature leading practices and foster connections within the CAEP Priority areas.





# Adult Education – Part 3

## Outreach & Technical Assistance Network (OTAN)

- **CA Adult Education Digital Learning Guidance:** Readers' Guides, Facilitators' Guides, and a Canvas online course developed to assist classroom teachers, support staff, counselors, and school administrators in designing and implementing effective digital learning experiences for adult learners
- **Continuous Improvement Plan:** Facilitated the submission of a major 2023–2024 Adult Ed/WIOA-funded deliverable, the Continuous Improvement Plan
  - Support included training, coaching, and office hours to assist our 215 adult education agencies with deliverable completion as well as scoring and reviewing of the submitted deliverables
- **Artificial Intelligence (AI) Training:** Designed and delivered many AI-related trainings this year including a Learn-at Lunch series in the fall, a two-part CampGPT in the winter, and numerous workshops at agencies and conferences around the state
- **Technology and Distance Learning Symposium (TDLS):** Hybrid event with 332 attendees, with just over 50% in-person. Educators attended 60 different presentations, including 13 AI-focused sessions

# Adult Education – Part 4

## Outreach & Technical Assistance Network (OTAN)

- **Digital Leadership Academy (DLAC):** Eight agencies with coaching support have participated in the second year of this intensive, two-year academy. Agencies have joined from all parts of the state
  - DLAC participants have been implementing tech-focused site plans this year
- **Lesson Plan Builder:** Updated the online Lesson Plan Builder to allow adult educators to create, share, and publish lesson plans that follow the WIPPEA format and the Triple E Framework
- **Student Technology Intake Survey:** As of April 30, 2024, 56,878 learners from 355 agencies took the Student Technology Intake Survey
  - Survey is intended to capture the needs of students related to devices, connectivity, and digital literacy training
- **California Adult Education History website:** Updates are in progress and focused on including developments in the field over the last twenty years



# Charter School Partnerships

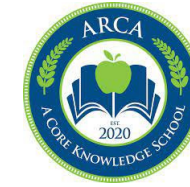
## Fortune Charter Schools

- Board approved charter renewal through June 30, 2026
- The Fortune countywide charter operates nine schools, TK–12:
  - Fortune School (TK–5)
  - William Lee College Prep (TK–5)
  - Alan Rowe College Prep (TK–5)
  - Ephraim Williams College Prep Middle School (6–8)
  - Hazel Mahone College Prep (TK–8)
  - Rex and Margaret Fortune Early College HS (9–12)
    - The high school program is partnering with Cosumnes River College and Cal Poly San Luis Obispo
  - Fortune Middle School (6–8)
  - Tecoy Porter College Prep (TK–4)
  - Stephon A. Clark College Prep Middle School (Grade 7)



## American River Collegiate Academy (ARCA) Charter School

- Rocklin Family of Schools operates ARCA within San Juan Unified School District boundaries, serving grades TK–4
- Board approved charter for five-year term (2020–2025)
- ARCA charter term extended until June 30, 2028 (Educ. Code, § 47607.4)



## Capital College and Career Academy (CCCA) Charter School

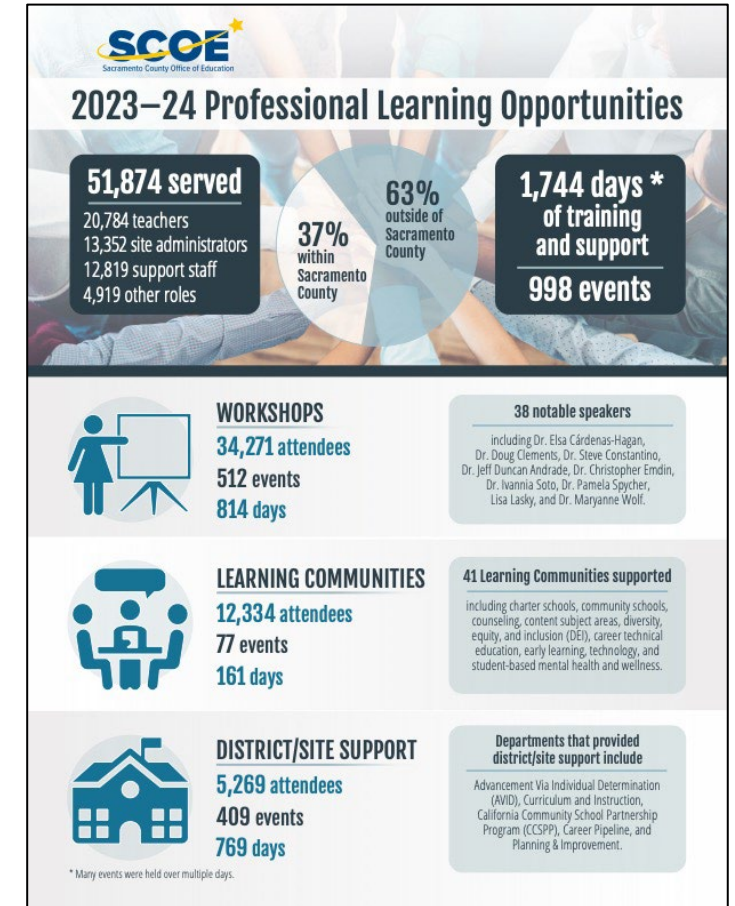
- Board conditionally approved CCCA countywide charter to open in 2023–2024, subject to certain conditions
- CCCA successfully opened on August 3, 2023, with 50 students



# Growth in Professional Learning Locally and Statewide

## Expanded Professional Learning Outreach and Participation

Outreach	2022–2023	2023–2024
Total number served	38,079	51,874
Teachers	20,673	20,784
Administrators	7,573	13,352
Support Staff	6,670	12,819
Other Roles	3,163	4,919
Percent served within Sacramento County	59%	37%
Percent served outside of Sacramento County	41%	63%
Number of days for training and support	1,662	1,744
Number of events	768	998



# Williams Reviews

- Visited and reviewed 121\* schools for sufficiency of instructional materials and facilities conditions
- Reviewed and reported on Williams schools' School Accountability Report Cards (SARC), teacher mis-assignments and vacancies, and UCP complaints

## Instructional Materials

- 121 schools had sufficient instructional materials

## Facilities

- 97 in exemplary condition
- 24 in good condition
- 0 in fair condition
- 0 in poor condition

\*Note: There are 119 Williams schools, but two of the schools have split campuses.



# Center for Student Assessment and Program Accountability (C-SAPA)

## California Assessment System Contract

- Held approximately 30 virtual educator meetings involving nearly 467 educators statewide in assessment test item reviews, data reviews, content reviews, and benchmark range finding
- Produced and launched a new *Alternate English Language Proficiency Assessments for California (ELPAC) Results Are In* video training series in collaboration with Imperial County Office of Education Special Education Local Plan Area to improve teaching and learning for English learners with the most significant cognitive disabilities and extensive support needs
- Launched online administration and scoring training for local educational agency coordinators and educators for California Alternate Assessments (CAA) English Language Arts/Math/Science (7,977 users), California Assessment of Student Performance – CAASPP (13,929 users) Summative ELPAC (40,741 users), Initial ELPAC (13,437 users), and Alternate ELPAC (6,067 users)
- Wrote and produced four parent score report videos ; a new *Understanding the Summative ELPAC Student Score Report (SSR)* video, *Understanding the Alternate ELPAC SSR Report* video for Parents, *Understanding the CAASPP ELA/Math/Science SSR* video, and *Understanding the CAA SSR* video



# Center for Student Assessment and Program Accountability (C-SAPA) – Part 2

## California Assessment System Contract, *continued*

- Wrote and produced new *Bilingualism and the California Spanish Assessment* video for educators, parents, and guardians
- Produced a 10 video *CAASPP and ELPAC Interim Assessment Video Series* for the launch of the new ELPAC and California Science Test (CAST) Interim assessment in fall 2023
- Created and produced 56 CAST and ELPAC Interim I assessment documents for educators to use for classroom practice and for scoring new assessments
- Desktop published test administration manuals for educators for all California Assessment Programs including Alternate ELPAC (34 documents), ELPAC (90 documents), and CAA ELA/Math and Science (64 documents)
- Facilitated educator range finding meetings for the new California Spanish Assessment Speaking test
- Hosted four statewide *Administration and Scoring Overview* Q&A webinars attended by over 300 educators at each session

# Center for Student Assessment and Program Accountability (C-SAPA) – Part 3

## Communication, Outreach, and Training Contract

- Held the fifth California Assessment Conference for more than 800 attendees from across the state
- Held a series of in-person High School Equivalency Convenings at seven locations across California, attracting a total of 245 attendees
- Held an annual series of three virtual Assessment and Accountability Information Meetings with more than 800 attendees per session
- Held a series of California Educator Reporting System trainings throughout the year, attracting a total of 1,500 California educators
- Held a year-long series of informational sessions intended for new assessment coordinators, known as the New Coordinator Training, for more than 1,200 attendees
- Held two *Introducing the New ELPAC and CAST Interim Assessments* webinars for an audience of nearly 1,500 educators
- Hosted exhibitor tables at seven educational conferences across the state directly engaging more than 1,000 educators
- Maintained a Charter School Assessment Coordinator Network through monthly newsletters sent out to more than 1,500 recipients and four virtual quarterly network meetings that attracted 500 assessment coordinators from California charter schools
- Facilitated the development of nine professional learning English learner development resources for Tools for Teachers

# Community Schools R-TAC

## ■ Enhanced Support:

- Added two new Coordinators (Teaching and Learning, Family and Community Partnerships) to support growing number of grantees

## ■ Key Activities:

- COE Network for Community Schools: 82 COE staff learned about Community Schools strategies; 4 sessions held
- Community School Learning Series: Engaged 203 participants across 7 sessions in foundational aspects of Community Schools
- Cohort 3 Implementation Grant Prep Workshops: Supported strategic planning for grantees; 45 participants across 4 sessions
- Community School Study Tours: 86 participants explored key practices; 2 tours conducted
- Community Schools Basics Workshop: 101 participants set implementation goals in 2 sessions
- Community Schools Coordinator's Basics Workshop: Oriented 89 site-level leaders in 3 sessions
- Workshop on Foster Youth and Homeless Students: Addressed unique needs and strategies; 15 participants in 2 sessions
- Inclusion and Belonging Workshop Series: 65 participants learned about creating a culture of belonging in 2 sessions
- Weekly Office Hours: Ongoing support with 14 sessions, serving 16 participants

## ■ Sacramento County Specific Initiatives:

- Engage Every Family Workshop: Equity-focused family engagement series with Dr. Steve Constantino; 125 participants across 4 sessions
- Community of Practice: Network and resource sharing for Sacramento County; 41 participants in 7 sessions
- District Steering Committee: Monthly meetings to plan Community Schools implementation; 60 participants across 6 sessions





# District Support and Recruitment



# New Entrepreneurial Grants & Contracts, 2023–2024

Grant/Contract	Amount
Yolo County Re-Entry Program Service Contract	\$2,615,764
Cal-SOAP Grant	\$640,926
CA Student Aid Commission Capital Area Cash for College	\$75,000
Local Child Care Development Planning Council Grant	\$128,934
Friday Night Live and Social Emotional Learning Program	\$200,000
County Technical Assistance Grant	\$148,772
Literacy Coaches and Reading Specialists Educator Training Grant	\$25,000,000
Improve and Maximize Programs So All Children Thrive	\$1,836,844
21st Century Community Learning Center TASSEL Grant Year 15	\$466,840
After School Education and Safety Program TASSEL Grant Year 13	\$466,840
English Language Learning Healthcare Pathways Grant	\$2,229,510
Expanded Learning Opportunities Program Technical Assistance Grant	\$452,549

# New Entrepreneurial Grants & Contracts, 2023–2024 – Part 2

Grant/Contract, <i>continued</i>	Amount
Statewide Regional Residency Technical Assistance Center Grant	\$2,064,000
School-Linked Partnerships and Capacity Grant	\$400,000,000
California Digital Learning Integration and Standards Guidance Updates	\$100,000
College Initiative	\$250,486
COVID-19 Public Health Crisis Response & Public Health Workforce Development	\$845,838
Title III County Office of Education Regional English Learning Specialists Grant	\$150,590

# Multi-Year Entrepreneurial Grant and Contract Renewals, 2023–2024

Grant/Contract	Amount
Yolo County Reentry Program Service Contract	\$2,615,764
Cal-SOAP Grant	\$640,926
CA Student Aid Commission Capital Area Cash for College	\$75,000
Local Child Care Development Planning Council Grant	\$128,934
Friday Night Live and Social Emotional Learning Program	\$200,000
County Technical Assistance Grant	\$148,772
Friday Night Live/Club Live/FNL Mentoring Programs Grant	\$455,582
Prevention Coalition Grant	\$315,000
American Rescue Plan Act/Friday Night Live Grant	\$785,092
Quality Counts California Block Grant	\$563,603
Early Head Start Grant	\$809,302
Geographic Lead Agency System	\$1,211,456
Educator Workforce Investment Grant Program	\$2,500,000
Youth Mental Health First Aid and Bullying Prevention Program Training Grant	\$522,500

# Multi-Year Entrepreneurial Grant and Contract Renewals, 2023–2024 – Part 2

Grant/Contract, <i>continued</i>	Amount
California Preschool Instructional Network	\$9,707,853
California Preschool Instructional Network – Region 3	\$570,000
Seeds of Partnership	\$846,000
Strong Workforce Program K12 Pathway Coordinator Year 4 North Consortium	\$260,000
Strong Workforce Program K12 Pathway Coordinator Year 5 North Consortium	\$260,000
STEAM Hub ASES	\$62,040
California Preschool Program Quality Rating and Improvement System	\$3,990,114
Placer County Reentry Program Grant	\$900,000
Pedestrian and Bicycle Safety Program Grant	\$189,986
21st Century California School Leadership Academy	\$750,000
STEAM Hub 21st Century Community Learning Center, Year 10 Grant	\$144,760
Expanded Learning Opportunities Program Technical Assistance Grant	\$452,549

# District Financial Assistance and Oversight for Sacramento County School Districts

- Provided financial support services to smaller districts and districts not meeting positive certification
- SCOE staff and a contracted fiscal advisor have provided daily and extensive assistance to Sacramento City Unified School District
- Processed STRS and PERS payments totaling more than \$612.6 million
  - 14 Districts
  - One Community College District
  - 18 Charter Schools
- Printed 115,598 warrants and 31,614 tax forms for Sacramento County School Districts



# Financial Services for SCOE Departments and Programs



Processed payroll for approximately 691 regular employees, and an average of 313 temporary, substitute, and student workers



Processed paychecks and warrants totaling more than \$1.8 billion



Oversight of SCOE's 300+ department and program budgets totaling more than \$252 million

# Human Resources

Posted	Processed	Hired	Created	Completed
<ul style="list-style-type: none"> <li>▪ <b>201</b> (EDJOIN) job announcements and coordinated recruitments</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>2,905</b> regular applications, hired <b>136</b> new employees, and promoted <b>52</b> existing SCOE employees</li> <li>▪ <b>858</b> Exempt Temporary Employee (ETE) agreements with an additional <b>153</b> currently in process</li> <li>▪ <b>54</b> Exempt Student Employee (ESE) agreements with an additional <b>eight</b> currently in process</li> <li>▪ <b>246</b> classified and certificated substitutes applications and hired <b>60</b> substitutes</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>36</b> new School-Based Mental Health and Wellness Clinicians and <b>23</b> Associate Clinicians to serve Sacramento County schools in providing school-based therapeutic services to students in the community</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>14</b> new Certificated Management job descriptions and revised <b>five</b> descriptions</li> <li>▪ Currently in the process of writing <b>three</b> new Certificated Management job descriptions and revising <b>three</b> descriptions</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>17</b> Classified Job Studies and two Classified Management Job Studies</li> <li>▪ <b>11</b> new Classified Management job descriptions</li> </ul>

# Human Resources – Part 2

- Partnered with other county offices of education to test and develop procedures for the implementation of the eSkill talent assessment platform to enable Personnel with streamlining processes and providing expedited, end-to-end candidate experiences from application to job offer
- Joined the Western Region Intergovernmental Personnel Assessment Council (WRIPAC), a non-profit human resources organization of public agencies, which provides access to training, professional development, and test material exchange
- Attended 24 Job Fairs and Community Events including first annual PRIDE Industries “I AM ABLE” Disability Job Fair, Diversity Business Summit, Denio’s Farmer Market, and the Latino Book & Family Festival
- Hosted a Para-Educator Hiring Event at SCOE in September 2023 to assist in filling classroom needs
- Maintained or initiated membership in the following organizations, which provide access to recruitment opportunities that enhance the diversity of our applicants:
  - Sacramento Hispanic Chamber of Commerce
  - Sacramento Rainbow Chamber of Commerce
  - Sacramento Black Chamber of Commerce
  - National Association of HBCU Students and Alumni (NAHSA)



# Human Resources – Part 3

- Processed 656 credential recommendations for the School of Education
- Issued 537 Temporary County Certificates (TCCs) to authorize the assignment and payment of educators by LEAs across the county when there is a credential application in process
- Administered and supported annual credential assignment monitoring of all district educators countywide through the CalSAAS system and provided technical assistance to districts in monitoring their charters
- Enhanced our New Employee Orientation to include the following:
  - SCOE Cabinet members greet and interact with our new employees
  - Presentation about SCOE's DEI imperative and opportunities for employees to participate in DEI learning activities
  - Conducted monthly in-person New Employee Orientation sessions
- Collaborated with legal to create a uniform clearance process, digital form, and workflow for volunteers, independent contractors, and contracted agency staff serving in SCOE programs
- With input from department staff SCOE-wide, revised Personnel Authorization Form and workflow to create a fully digital process, which has reduced processing time allowing recruitments to be posted sooner

# Support Services/Facilities Modernization and Upgrade Projects

## David P. Meaney Education Center (DPMEC)

- Automation of upstairs restroom doors
- Resealed the South and West facing windows upstairs and downstairs
- Building painting project
- Installation of pipe gates
- Auxiliary parking lot slurry coat and paint

## Elinor Lincoln Hickey Jr./Sr. High School

- Installation of mural on office wall

## Leo A. Palmiter Jr./Sr. High School

- Installation of pipe gates

## Nathaniel S. Colley, Sr. High School

- Installation of HVAC to the server room in the cafeteria
- Installation of mural in the cafeteria



# Support Services/Facilities

## Modernization and Upgrade Projects – Part 2

### Sly Park

- Removal of trees that were dead and/or in need of trimming
- Ventilation installation for showers/gym heater replacement
- Sealed all buildings from bats
- Installation of a new generator for the Administration building
- Completion of summer project of fire system, HVAC, roofing /deck project

### Student Services

- Server room/meeting room remodel

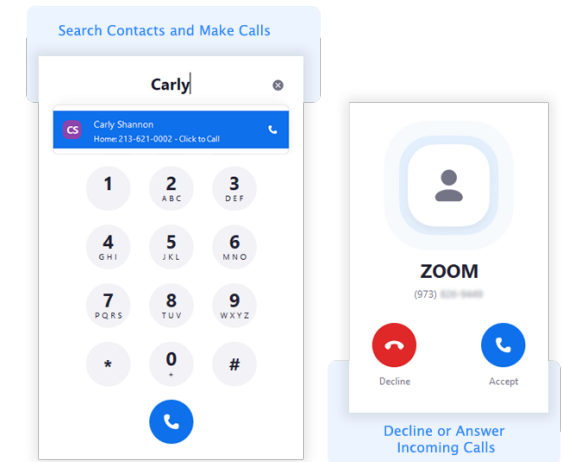
### Support Services Warehouse

- Three concrete pads for receiving



# Computer, Network, and Telecommunication Support (CNTS)

- Hosted five training and collaboration events for over 210 district and county office of education technology staff from the Sacramento region
- Migrated SCOE's phone system to Zoom, which enables employees to make and receive phone calls from any location
- Migrated to a new eFax system to replace legacy fax machines
- Implemented new cybersecurity solutions, including vulnerability scanning, endpoint protection, and security incident management
- Implemented a new phishing simulation product that trains staff to avoid email scams and other cyber threats
- Completed upgrades of outdated network equipment and wireless access points at SCOE sites and schools
- Completed replacement and upgrades of legacy servers and databases
- Expanded SCOE's disaster recovery hosting services to three new districts and county offices of education
- Implemented new asset and inventory management system for tracking technology equipment



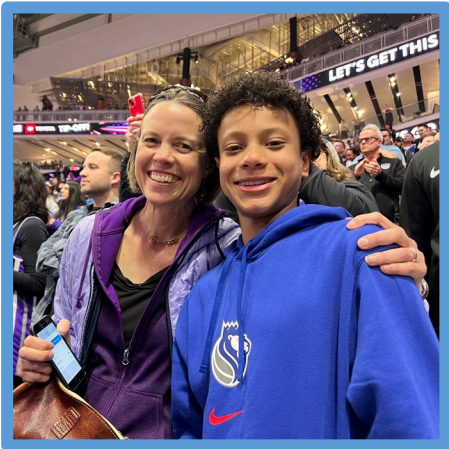
# Internet and Media Services (IMS)

- Launched the new SCOE Professional Learning Registration System (PLRS) to promote, plan, manage, and track SCOE professional learning events
- Created a series of training videos to support the use of the new Professional Learning Registration System
- Launched new websites for the California Community Schools Partnership Program and SELPA
- Upgraded the USA Learns Citizenship course to include new United States Citizenship and Immigration Services (USCIS) tools, resources, and information for immigrants who want to become US citizens
- Produced the *Promising Universal Prekindergarten Practices* video series for the California County Superintendents
- Produced a video series on behalf of the Adult Education CAEP TAP program for the Fall 2023 Summit
- Began the process of upgrading the School of Education Dashboards to modernize the web application and improve program management
- Continued supporting web applications and websites for Special Education, Court and Community Schools, PEI, C-SAPA, Business Services, Communications, and Sly Park



# Communications Office – Marketing & PR

- Increased visitors to SCOE website through continued high levels of social media posting/sharing (**83,498** total unique visitors / **30,648** unique visitors accessing news articles)
- Worked to grow social media presence through continued post frequency with average overall growth of **32%**
- Published **77** website news articles to date in 2023–24
- Launched presence on Nextdoor: Approximately **240,000** average monthly impressions since January (total of post views in newsfeed and clicks in email digests)
- Launched advertising campaign for recruitment and SCOE brand awareness with **732,748** impressions for countywide School Teacher/Leader recruitment event and **325,425** impressions for SCOE Teacher / Paraeducator recruitment
- Marketing plans for School of Education resulted in meeting and exceeding 2023–24 recruitment goals:
  - Exceeded Teacher Intern 80 to 103,
  - Met Teacher Residency Recruitment of 50
  - Exceeded CSLA Attendance and Participation Goals
- Partnered with multiple SCOE departments to produce new/updated branding, marketing, and promotional plans and materials
- Increased public relations outreach for School-Based Mental Health and Wellness garnering attention of Congresswoman Doris Matsui
- Collaborated with Sacramento County READS Literacy Initiative and produce branding, online presence, and messaging



Education Empowers!

