

**Sacramento County Superintendent of Schools**  
***WILLIAMS* SETTLEMENT LEGISLATION**  
**RESULTS OF WILLIAMS SITE REVIEWS FOR ROBLA SCHOOL DISTRICT**  
**2018-2019 FISCAL YEAR**

This report summarizes the results of the 2018-2019 *Williams* Site Visits and documentation reviews at decile 1, 2, and 3 schools (2012 Base Academic Performance Index) conducted in August-September 2018.

<b>School Name</b>	<b>Textbooks Review Date</b>	<b>Textbooks Results</b>	<b>Facilities Review Date</b>	<b>Facilities Inspection Rating</b>
Bell Avenue Elementary School	9/5/2018	Sufficient	8/30/2018	Good
Glenwood Elementary School	9/5/2018	Sufficient	8/30/2018	Good
* Taylor Street Elementary School	8/31/2018	Sufficient	8/31/2018	Exemplary

\* *Unannounced visit(s)*

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**FACILITY INSPECTION TOOL (FIT)  
SCHOOL FACILITY CONDITIONS EVALUATION  
(REV 05/09)**

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Robla School District		COUNTY Sacramento	
SCHOOL SITE Bell Avenue Elementary School		SCHOOL TYPE (GRADE LEVELS) K-6	NUMBER OF CLASSROOMS ON SITE 22
INSPECTOR'S NAME Mary Fager		INSPECTOR'S TITLE Director	
DATE AND TIME OF INSPECTION 8/30/2018 11:00 AM		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE) Mark Langley	
		WEATHER CONDITION AT TIME OF INSPECTION Sunny - mild	

**PART III: CATEGORY TOTALS AND RANKING** (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS / FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND /SCHOOL GROUNDS	WINDOWS/ DOORS/ FENCES
↓	Number of ✓s	12	12	12	12	12	12	12	3	12	12	12	11	12	12	11
	Number of D's	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
12	Number of X's	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of NA's	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0
Percent of System in Good Repair Number of "P"s divided by (Total Areas - "NA"s)		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	91.67%	100.00%	100.00%	91.67%
<b>Total Percent per Category (average of above)*</b>		<b>100.00%</b>			<b>100.00%</b>	<b>100.00%</b>		<b>100.00%</b>	<b>100.00%</b>		<b>100.00%</b>		<b>95.83%</b>		<b>95.83%</b>	
<b>Rank (Check One)</b> Good=90%-100% Fair=75%-89.99%		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR			<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR	

\* Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category."

<b>OVERALL RATING:</b>	<b>DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE →</b>	<b>98.96%</b>	<b>SCHOOL RATING * →</b>	<b>Good</b>
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\*\* For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	Exemplary
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	Good
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	Fair
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	Poor

**COMMENTS AND RATING EXPLANATION:**

**FACILITY INSPECTION TOOL (FIT)  
SCHOOL FACILITY CONDITIONS EVALUATION  
(REV 05/09)**

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Robla School District		COUNTY Sacramento	
SCHOOL SITE Glenwood Elementary School		SCHOOL TYPE (GRADE LEVELS) K-6	NUMBER OF CLASSROOMS ON SITE 20
INSPECTOR'S NAME Mary Fager	INSPECTOR'S TITLE Director	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE) Mark Langley	
DATE AND TIME OF INSPECTION 8/30/2018 9:00AM	WEATHER CONDITION AT TIME OF INSPECTION Sunny - mild		

**PART III: CATEGORY TOTALS AND RANKING** (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS / FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND /SCHOOL GROUNDS	WINDOWS/ DOORS/ FENCES
↓	Number of ✓s	14	13	14	12	13	14	13	5	14	14	14	14	13	13	14
	Number of D's	0	0	0	1	1	0	0	0	0	0	0	0	0	1	0
14	Number of X's	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of NA's	0	1	0	1	0	0	1	9	0	0	0	0	1	0	0
Percent of System in Good Repair Number of "P's" divided by (Total Areas - "NA's")		100.00%	100.00%	100.00%	92.31%	92.86%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	92.86%	100.00%
<b>Total Percent per Category (average of above)*</b>		<b>100.00%</b>			<b>92.31%</b>	<b>96.43%</b>		<b>100.00%</b>	<b>100.00%</b>		<b>100.00%</b>		<b>100.00%</b>		<b>96.43%</b>	
<b>Rank (Check One)</b> Good=90%-100% Fair=75%-89.99%		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR			<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR	

\* Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category."

<b>OVERALL RATING:</b>	<b>DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE →</b>	<b>98.15%</b>	<b>SCHOOL RATING * →</b>	<b>Good</b>
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PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	Exemplary
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	Good
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	Fair
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	Poor

**COMMENTS AND RATING EXPLANATION:**

**FACILITY INSPECTION TOOL (FIT)  
SCHOOL FACILITY CONDITIONS EVALUATION  
(REV 05/09)**

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Robla School District		COUNTY Sacramento	
SCHOOL SITE Taylor Street Elementary School		SCHOOL TYPE (GRADE LEVELS) K-6	NUMBER OF CLASSROOMS ON SITE
INSPECTOR'S NAME Mary Fager	INSPECTOR'S TITLE Director	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
DATE AND TIME OF INSPECTION 8/31/2018 9:00 AM	WEATHER CONDITION AT TIME OF INSPECTION Sunny and clear		

**PART III: CATEGORY TOTALS AND RANKING** (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS / FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND /SCHOOL GROUNDS	WINDOWS/ DOORS/ FENCES
↓	Number of ✓s	1	1	1	1	1	1	1	0	1	1	1	1	1	1	
	Number of D's	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
1	Number of X's	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of NA's	0	0	0	0	0	0	0	1	0	0	0	0	0	0	
Percent of System in Good Repair Number of "P's divided by (Total Areas - "NA's")		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	
<b>Total Percent per Category (average of above)*</b>		<b>100.00%</b>			<b>100.00%</b>	<b>100.00%</b>		<b>100.00%</b>	<b>100.00%</b>		<b>100.00%</b>		<b>100.00%</b>		<b>100.00%</b>	
<b>Rank (Check One)</b> Good=90%-100% Fair=75%-89.99%		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR			<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR	<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR		<input checked="" type="checkbox"/> GOOD <input type="checkbox"/> FAIR	

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OVERALL RATING:

<b>DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE →</b>	<b>100.00%</b>	<b>SCHOOL RATING * →</b>	<b>Exemplary</b>
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PERCENTAGE	DESCRIPTION	RATING
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0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	Poor

**COMMENTS AND RATING EXPLANATION:**

The school is under construction, and SCOE staff was not able to complete an inspection of the facilities.