

Dyslexia: Understanding the Science and Proven Instructional Approaches



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Use this webinar companion document to further explore the webinar topic ([view webinar](#)) with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.

- According to the presenters, what are key features of the Structured Literacy approach?
- What are some of the activities the presenters shared that support students at risk in literacy development?
- What are your new understandings of what dyslexia is and is not?
- In what ways does your current practice align with the suggestions offered in this webinar?

More to Explore



Read the Educator Training Initiatives **BRIEF** titled *Structured Literacy: An Introductory Guide*.

- According to *Structured Literacy: An Introductory Guide*, what are the basics of effective instruction?
- What are the additional considerations for subgroups of poor readers outlined in the guide?
- What is structured literacy, and how does it compare to typical literacy practices?
- What are recommendations for ensuring that teachers are prepared to deliver instruction from a structured literacy perspective?



Listen to the **PODCAST**, *Science of Reading: A Defining Movement*.

- How does Dr. Maria Murray help us understand the ways in which reading is comparable to medicine?
- How do educators create empowered readers and writers?
- What tips and suggestions does Dr. Maria Murray have about school systems prioritizing professional learning about the science of reading?



Watch the **WEBCAST** titled *Screening for Early Literacy Milestones and Disabilities: The Why, When, How, and Where*.

- According to Dr. Nadine Gabb, what are the early literacy milestones?
- How does learning to read improve learning?
- What recommendations does Dr. Nadine Gaab have for screening for early literacy milestones? How do these recommendations align with your current assessment practices?

