



Sacramento County Board of Education

# Regular Meeting

*Tuesday / October 16, 2018 / 6:30 P.M.*

**Please Note:**

**Policy Committee Meeting will begin at 5:45 p.m.  
in the Superintendent's Conference Room**

10474 Mather Boulevard  
P.O. Box 269003  
Sacramento, CA 95826-9003  
916.228.2410

**SACRAMENTO COUNTY BOARD OF EDUCATION**  
**10474 Mather Boulevard**  
**P.O. Box 269003**  
**Sacramento, California 95826-9003**

**TO:** Members, County Board of Education

**FROM:** David W. Gordon, Secretary to the Board

**SUBJECT: Agenda – Regular Meeting – Tuesday, October 16, 2018**

**Regular Session: 6:30 p.m.**

**NOTE:** The Sacramento County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, contact the Superintendent's Office at 916.228.2410 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Approval of the Minutes of the Board/Superintendent Study Session of September 25, 2018
- IV. Adoption of Agenda
- V. Official Correspondence
- VI. Visitor Presentations
  - A. General Public
  - B. Employee Organizations

*NOTE: Anyone may address the Board on any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item not on this agenda except as authorized by Government Code section 54954.2.*

*Anyone may appear at the Board meeting to testify in support of or in opposition to any item being presented to the Board for consideration. If possible, notify the Board President or Board Secretary in writing prior to the meeting if you wish to testify.*

- VII. Superintendent's Report
  - A. Recognition of the November 2018 Employees of the Month

**Classified Employee: Heather McTighe, Transition Specialist, Community Schools**

**Certificated Employee: Cynthia Tanaka, Counselor, Community Schools**

**VIII. New Business**

**A. Adoption of Consent Agenda – David W. Gordon**

1. Accept Report on Personnel Transactions – Effie Crush
2. Award Diplomas to Special Education, Court, and Community School Students – Dr. Matt Perry/Michael Kast
3. Accept Donations to Project TEACH – Dr. Nancy Herota
4. Notice of Intent to Dispose of Surplus or Undistributed Obsolete Instructional Materials – Tammy Sanchez

**B. No Approval of Contracts – Tammy Sanchez**

**C. Authorization to Submit Grant Applications/Service Contracts and Accept Funding if Awarded; and Approval of Contracts, Positions, and Other Expenditures Associated with the Grants as Outlined in the Proposed Budgets – David W. Gordon**

1. \$12,000 California County Superintendents Educational Services Association (CCSESA) Arts Initiative grant from CCSESA for the 2018-2019 fiscal year – Dr. Al Rogers
2. \$180,000 Preschools SHINE (Shaping Healthy Impressions through Nutrition and Exercise) grant from the California Department of Education/Nutrition Services Division for the 2018-2019 fiscal year – Dr. Nancy Herota
3. \$450,000 Geographic Lead Agency System within California's Statewide System of Support grant from the California Department of Education for the 2018-2019 fiscal year – Dr. Nancy Herota

**D. Appointment of Board Representative to the Personnel Commission – Effie Crush**

**E. Public Hearing and Adoption of Resolution No. 18-10 – Establishing the 2018-2019 Appropriations Limit – Tammy Sanchez**

**F. Public Hearing to Evaluate California Department of Education School Site Selection Standards and Adoption of Resolution No. 18-11 – Approving Suitability and Acquisition of Real Property for the Proposed New Community School Property – Tammy Sanchez**

## **Agenda – Regular Meeting – October 16, 2018**

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G. Board Report – History-Social Science/Civics Education – Dr. Nancy Herota

#### **IX. Board Reports, Comments, and Ideas**

A. Board Members

B. Board President

C. Committees

#### **X. Items for Distribution**

A. October/November Events

B. October/November Site Visits

#### **XI. Schedule for Future Board Meetings**

A. November 13, 2018 – Fortune School of Education Countywide Charter School Annual Report and Report on Assessments

B. December 11, 2018 – Adult Re-Entry

#### **XII. Adjournment**

**SACRAMENTO COUNTY BOARD OF EDUCATION**

**Minutes of the Board/Superintendent Study Session of September 25, 2018**

Agenda

- I. Call to Order and Roll Call
  - II. Pledge of Allegiance
  - III. Board/Superintendent Study Session
    - a. Charter Schools
  - IV. Public Comment
  - V. Adjournment
- 

I. President Brown called the meeting to order at 6:01 p.m. in the Board Room of the David P. Meaney Education Center, Sacramento County Office of Education, 10474 Mather Boulevard, Mather, California. Board members present were Joanne Ahola, Alfred Brown, Heather Davis, Harold Fong, Paul Keefer, Bina Lefkowitz, and Karina Talamantes. Also present were David Gordon, Superintendent and Secretary to the Board; Al Rogers, Deputy Superintendent; Teresa Stinson, General Counsel; Nancy Herota, Matt Perry, and Tammy Sanchez, Assistant Superintendents; Michael Kast, Executive Director of Special Education; Tim Herrera, Director of Communications; other staff and visitors; and Carla Miller, Recording Secretary.

II. Ms. Davis led the Pledge of Allegiance.

III. Board/Superintendent Study Session

a. Charter Schools

Superintendent Gordon introduced General Counsel Teresa Stinson and Assistant Superintendent Tammy Sanchez who presented the item.

IV. There were no requests for visitor presentations from the general public.

President Brown acknowledged the audience and they identified themselves as follows:

David Richards, Founder & CEO of Growth Public Schools  
Jody Graf, Superintendent of Visions in Education  
Angela Herrera, Assistant Superintendent of Natomas Unified School District  
Eduardo de León, Academic Director of Language of Sacramento  
Ta'Lana Carr, Enrollment Specialist of Options for Youth Public Charter Schools  
Jocelyn Baldwin, Principal of Options of Youth Public Charter Schools  
Adan Lupercio, California Charter Schools Association  
Angel Garcia, California Charter Schools Association  
Fabrizio Sasso, Executive Director of AFL-CIO  
Lashay Lewis, doctorate degree research on LCAP plans and foster youth  
Jack Kramer, Sacramento City Unified School District  
Jason Sample, Gateway Community Charters

V. Ms. Ahola moved to adjourn the meeting. Mr. Keefer seconded the motion, which carried unanimously (7 ayes). The meeting adjourned at 7:58 p.m.

Respectfully submitted,

David W. Gordon  
Secretary to the Board

Date approved:

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
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<b>Subject:</b> November 2018 Employees of the Month	<b>Agenda Item No.:</b> VII.A. <b>Enclosures:</b> 0
<b>Reason:</b> Action	<b>From:</b> David W. Gordon <b>Prepared By:</b> Tim Herrera <b>Board Meeting Date:</b> 10/16/18

**BACKGROUND:**

CLASSIFIED

**Heather McTighe**, Transition Specialist, Community Schools, was nominated by Court and Community Schools Director Chris Aland. Ms. McTighe is in her first year as a Transition Specialist for the Gerber Senior Extension Program. She works closely to support students with her keen ability to maintain a calm and patient presence in which she addresses each student's physical and emotional needs. She is always encouraging students by celebrating their little successes. She shows an interest in their passions and inspires them to continue their educational journey toward community college or a job. She supports some of the most challenging students in our county, which is a testament to her drive to change students' lives. Ms. McTighe has been a SCOE employee since October 2017.

CERTIFICATED

**Cynthia (Cindy) Tanaka**, Counselor, Community Schools, was nominated by Court and Community Schools Director Chris Aland. She serves as a Counselor at both Gerber Jr./Sr. High School and El Centro Jr./Sr. High School. She keenly understands the struggles our students face and the emotional trauma they may be under. She has a meticulous eye for detail and works collaboratively with students reviewing their best path to graduation. The relationships she creates with students are the foundation to guiding them on a positive track. Ms. Tanaka has been a SCOE employee since August 1998 and was named SCOE's Certificated Employee of the Month in January 2002, November 2011, and January 2013.

**SUPERINTENDENT'S RECOMMENDATION:**

It is recommended that the Board approve commendation of the individuals named as Sacramento County Office of Education Classified and Certificated Employees of the Month for November 2018, and that the Board present Certificates of Recognition to these employees.

SACRAMENTO COUNTY OFFICE OF EDUCATION  
*PERSONNEL TRANSACTIONS - FOR YOUR INFORMATION*

Board Meeting – October 16, 2018

**REGULAR APPOINTMENTS**

<b>Group (Mgmt/Cert/Class)</b>	<b>Dept./ Program</b>	<b>Name</b>	<b>Status</b>	<b>Classification</b>	<b>Location</b>	<b>Effective Date</b>	<b>Salary Placement</b>
Management	Personnel Department	Jite-Ogbuehi, Agnes	Mgmt.	Personnel Analyst 8 h/d 5 d/w 224 d/y PC# 050003	Cy Young – Support Services	10/15/18	MT-23
Management	Technology Services	Sykes, Will	Mgmt.	Systems Engineer 8 h/d 5 d/w 224 d/y PC# 190005	Technology Services	10/15/18	MT-36
Classified	Special Education	Kuhl, Kelly	Prob.	Job Developer 8 h/d 5 d/w 200 d/y PC# 000440	Leo A. Palmiter Jr/Sr High School	10/02/18	CL-26-F
Classified	Special Education	Stolle, Marcella	Prob.	Vision Educator 6 h/d 5 d/w 182 d/y PC# 000763	Special Education	09/24/18	CL-17-F

**SUBSTITUTES/TEMPORARY APPOINTMENTS**

<b>Group (Mgmt/Cert/Class)</b>	<b>Dept./ Program</b>	<b>Name</b>	<b>Status</b>	<b>Classification</b>	<b>Location</b>	<b>Effective Date / Duration</b>
Certificated	Various	Cepeda, Michelle	Sub.	Teacher	Various	09/17/18
Certificated	Various	Godinez, Nicole	Sub.	Teacher	Various	09/19/18
Certificated	Various	Wade, Clarissa	Sub.	Teacher	Various	09/12/18
Classified	Various	Abdulrazzaq, Ayah	L/Term	Office Assistant & Secretary	Various	09/28/18
Classified	Various	Braziel-Moore, Lajuanza	L/Term	Office Assistant	Various	09/24/18
Classified	Various	Giltner, Jenny	L/Term	Office Assistant & Secretary	Various	09/26/18
Classified	Various	Gipson, Giannie	L/Term	Office Assistant & Secretary	Various	09/28/18
Classified	Various	Trajeco, Josephine	L/Term	Office Assistant & Secretary	Various	09/26/18
Classified	Technology Services	Shea, Tyler	Temporary Assignment	Video Production Specialist	Technology Services	10/03/18–10/05/18



**EXTRA ASSIGNMENTS**

<b>Group (Mgmt/Cert/Class)</b>	<b>Dept./ Program</b>	<b>Name</b>	<b>Classification</b>	<b>Location</b>	<b>Effective Date / Duration</b>
Management	Early Learning	Baier, Emma	Project Specialist I	Early Learning	2018–2019 school year 35 additional days

**TRANSFERS**

<b>Group (Mgmt/Cert/Class)</b>	<b>Dept./ Program</b>	<b>Name</b>	<b>Classification</b>	<b>From</b>	<b>To</b>	<b>Effective Date</b>
Classified	Adult Re-Entry	Shell, Michael	Adult Re-Entry Transition Specialist	Roseville Prep.	West Sacramento	10/15/18

**SEPARATIONS**

<b>Group (Mgmt/Cert/Class)</b>	<b>Type</b>	<b>Name</b>	<b>Classification</b>	<b>Location</b>	<b>Effective Date</b>	<b>Reason for Leaving</b>
Management	Retirement	Crush, Effie	Chief Administrator, Human Resources	Cy Young – Support Services	12/31/18	Retirement
Certificated	Retirement	Hinkson, Joyce	Director, OTAN	OTAN	12/21/18	Retirement
Classified	Resignation	Carbone, Michael	Para Educator	Leo A. Palmiter Jr/Sr High School	09/30/18	Resignation

**R E C A P**

	<b>Management</b>	<b>Certificated</b>	<b>Classified</b>	<b>Total</b>
Regular Appointments/Reappointments	2	0	2	4
Substitutes/Temporary Appointments	0	3	6	9
Extra Assignments	1	0	0	1
Transfers	0	0	1	1
Separations	1	1	1	3
<b>TOTAL</b>	<b>4</b>	<b>4</b>	<b>10</b>	<b>18</b>

**SACRAMENTO COUNTY BOARD OF EDUCATION**

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<b>Subject:</b> Award of Diplomas	<b>Agenda Item No.:</b>	VIII.A.2.
	<b>Enclosures:</b>	0
<b>Reason:</b> Approval	<b>From:</b>	David W. Gordon
	<b>Prepared By:</b>	Dr. Matt Perry Michael Kast
	<b>Board Meeting Date:</b>	10/16/18

**BACKGROUND:**

The following students are scheduled to graduate from each of their respective schools and they have completed all requirements for high school graduation:

Elinor Lincoln Hickey Jr./Sr. High School

Christopher Rabe Abar Jr.  
Sammuel Arenas  
Anthony Harrison  
Shemari Hollaway  
Cesar Omar Rizo  
Janelle Sanchez  
Crystian Noe Sandoval  
Kimberly White  
Mason Amere Woods

Gerber Jr./Sr. High School

Patrick Wellons

North Area Community School

Jesus Damien Montero Evans  
Daniel Albert Drouin  
Sonia Marisol Arreguin Russo

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends the Board approve the issuance of a high school diploma to the students listed above who have completed all requirements for graduation.

**SACRAMENTO COUNTY BOARD OF EDUCATION**

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<b>Subject:</b> Donations to Project TEACH	<b>Agenda Item No.:</b> VIII.A.3. <b>Enclosures:</b> 0
<b>Reason:</b> Acceptance	<b>From:</b> David W. Gordon <b>Prepared By:</b> Dr. Nancy Herota <b>Board Meeting Date:</b> 10/16/18

**BACKGROUND:**

The Sacramento County Office of Education (SCOE) has received the following donations:

Project TEACH – Homeless Services Program

At the Employee Recognition Day on August 16, 2018, SCOE employees donated 18 boxes of hygiene supplies, eight boxes of diapers and wipes, four boxes of flip-flops/shower sandals, two boxes of socks and underwear, one box of hair grooming supplies, and a half-box of pencil pouches.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends acceptance of the donated items on behalf of Project TEACH.

**SACRAMENTO COUNTY BOARD OF EDUCATION**

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<b>Subject:</b> Obsolete Instructional Materials	<b>Agenda Item No.:</b> VIII.A.4. <b>Enclosures:</b> 4
<b>Reason:</b> Notice of Intent to Dispose of Surplus or Undistributed Obsolete Instructional Materials	<b>From:</b> David W. Gordon <b>Prepared By:</b> Tamara Sanchez <b>Board Meeting Date:</b> 10/16/18

**BACKGROUND:**

Education Code section 60510 allows for the donation or sale of surplus or undistributed obsolete instructional materials that are usable for education purposes. The Sacramento County Office of Education (SCOE) is hereby providing official notice of its intent to dispose of instructional materials that are obsolete because the items are no longer aligned to the current state content standards or the current state framework. California has had two cycles of textbook adoptions since the materials were published. The materials will be on display during an open house at our Bradview Drive warehouse no sooner than 60 days after this agenda is publicly posted. An invitation will be sent to a comprehensive list of public, private and charter schools. All materials will be donated on a first-come, first-served basis to those entities specified in section 60510, including Sacramento County Public Libraries, Private Schools, Charter Schools, Governing Boards, or other Public Entities.

Year Published	Materials	Category	Publisher
2000	Science Voyages Blue Level	Science	Glencoe
1999	Health	Science	Holt
2000	Science Voyages Level Green	Science	Glencoe
1999	Earth Science	Science	Glencoe
2000	Science Voyages Level Red	Science	Glencoe
2006	Biology Cycles of Life	Science	AGS
2003	Life Science Concepts and Challenges	Science	Globe Fearon
2001	Physical Science	Science	Holt
1998	Concepts and Challenges Earth Science	Science	Globe Fearon
1998	Concepts and Challenges Physical Science	Science	Globe Fearon
1996	Holt Environmental Science	Science	Holt
2001	Holt Earth Science	Science	Holt
1998	Concepts and Challenges Life Science	Science	Globe Fearon
2001	Holt Life Science	Science	Holt
2007	Biology	Science	Glencoe
2004	Biology	Science	Pacemaker

<b>Year Published</b>	<b>Materials</b>	<b>Category</b>	<b>Publisher</b>
2003	6th Grade Holt Student Edition	ELA	Holt
2003	7th Grade Holt Student Edition	ELA	Holt
2003	8th Grade Holt Student Edition	ELA	Holt
2003	9th Grade Holt Student Edition	ELA	Holt
2003	10th Grade Holt Student Edition	ELA	Holt
2003	11th Grade Holt Student Editon	ELA	Holt
2003	12th Grade Holt Student Editon	ELA	Holt
2003	6th Grade Holt Student Handbook	ELA	Holt
2003	7th Grade Holt Student Handbook	ELA	Holt
2003	8th Grade Holt Student Handbook	ELA	Holt
2003	9th Grade Holt Student Handbook	ELA	Holt
2003	10th Grade Holt Student Handbook	ELA	Holt
2003	11th Grade Holt Student Handbook	ELA	Holt
2003	12th Grade Holt Student Handbook	ELA	Holt
2008	Glencoe Algebra 1	Math	Glencoe
2008	Glencoe Algebra Readiness	Math	Glencoe
2001	Prentice Hall Pre-Algebra 1	Math	Prentice Hall
2001	Prentice Hall Algebra 1	Math	Prentice Hall
2004	Prentice Hall Algebra 2	Math	Prentice Hall
2004	Prentice Hall Geometry	Math	Prentice Hall
2001	Saxon Math 54	Math	Saxon
1999	Saxon Math 87	Math	Saxon
1997	Saxon Math 76	Math	Saxon
2001	Saxon Math 65	Math	Saxon
2002	Ags Math For the Work World	Math	AGS
2003	Ags Basic Math Skills	Math	AGS
2001	Ag Consumer Mathematics	Math	AGS
2001	AGS Geometry	Math	AGS
2001	Pacemaker Pre-Algebra	Math	Pacemaker
1980	Stein's Refresher Math	Math	Stein
2010	McGraw Hill California Math Course 1 v1	Math	McGraw Hill
2010	McGraw Hill California Math Course 1 v2	Math	McGraw Hill
2010	McGraw Hill California Math Course 2 v1	Math	McGraw Hill
2010	McGraw Hill California Math Course 2 v2	Math	McGraw Hill
2010	McGraw Hill California Math Course 3 v1	Math	McGraw Hill
2010	McGraw Hill California Math Course 3 v2	Math	McGraw Hill
2001	United States History	Social Science	Pacemaker
1997	World History Perspectives on the Past	Social Science	McDougal Little
1991	Houghton Mifflin A More Perfect Union	Social Science	Houghton Mifflin
1995	Houghton Mifflin A History of The World	Social Science	Houghton Mifflin
1991	Across the Centuries	Social Science	Houghton Mifflin

<b>Year Published</b>	<b>Materials</b>	<b>Category</b>	<b>Publisher</b>
1994	World Geography and Cultures	Social Science	Pacemaker
2000	World Geography Today	Social Science	Holt
2009	We the People	Social Science	Center/Civic Ed
1983	Civics	Social Science	Budget Text
1986	Civics	Social Science	Alan And Bacon
1994	History of Us (all the people)	Social Science	Oxford
1994	History of Us (War, Peace and all that Jazz)	Social Science	Oxford
1994	History of Us (Age of Extremes)	Social Science	Oxford
1994	History of US (Reconstruction & Reform)	Social Science	Oxford
1994	History of US (War, Terrible War)	Social Science	Oxford
1994	History of US (Liberty for All)	Social Science	Oxford
1999	History of US book 1	Social Science	Oxford
1999	History of US book 2	Social Science	Oxford
1999	History of US book 3	Social Science	Oxford
1999	History of US book 4	Social Science	Oxford
1999	History of US book 5	Social Science	Oxford
1999	History of US book 6	Social Science	Oxford
1999	History of US book 7	Social Science	Oxford
1999	History of US book 8	Social Science	Oxford
1999	History of US book 9	Social Science	Oxford
1999	History of US book 10	Social Science	Oxford
1999	History of US book 11	Social Science	Oxford
2002	Open Court Reading Kit Grade K	ELA	McGraw Hill
2002	Open Court Reading Kit Grade 1	ELA	McGraw Hill
2002	Open Court Reading Kit Grade 2	ELA	McGraw Hill
2002	Open Court Reading Kit Grade 3	ELA	McGraw Hill
2002	Open Court Reading Kit Grade 4	ELA	McGraw Hill
2002	Open Court Reading Kit Grade 5	ELA	McGraw Hill
2002	Open Court Reading Kit Grade 6	ELA	McGraw Hill
2002	Houghton Mifflin Reading Grade 1	ELA	Houghton Mifflin
2002	Houghton Mifflin Reading Grade 2	ELA	Houghton Mifflin
2002	Houghton Mifflin Reading Grade 3	ELA	Houghton Mifflin
2002	Houghton Mifflin Reading Grade 4	ELA	Houghton Mifflin
2002	Houghton Mifflin Reading Grade 5	ELA	Houghton Mifflin
2002	Houghton Mifflin Reading Grade 6	ELA	Houghton Mifflin
2002	Foro Abierto Grade K	ELA	McGraw Hill
2002	Foro Abierto Grade 1	ELA	McGraw Hill
2002	Foro Abierto Grade 2	ELA	McGraw Hill
2002	Foro Abierto Grade 3	ELA	McGraw Hill
2002	Foro Abierto Grade 4	ELA	McGraw Hill
2002	Foro Abierto Grade 5	ELA	McGraw Hill

<b>Year Published</b>	<b>Materials</b>	<b>Category</b>	<b>Publisher</b>
2002	Foro Abierto Grade 6	ELA	McGraw Hill
2002	Lectura Grade K	ELA	Houghton Mifflin
2002	Lectura Grade 1	ELA	Houghton Mifflin
2002	Lectura Grade 2	ELA	Houghton Mifflin
2002	Lectura Grade 3	ELA	Houghton Mifflin
2002	Lectura Grade 4	ELA	Houghton Mifflin
2002	Lectura Grade 5	ELA	Houghton Mifflin
2002	Lectura Grade 6	ELA	Houghton Mifflin
2002	Lectura Grade K	ELA	Houghton Mifflin
2002	Lectura Grade 1	ELA	Houghton Mifflin
2002	Lectura Grade 2	ELA	Houghton Mifflin
2002	Lectura Grade 3	ELA	Houghton Mifflin
2002	Prentice Hall Gold Level	ELA	Prentice Hall
2002	Prentice Hall Copper Level	ELA	Prentice Hall
2002	Prentice Hall Bronze Level	ELA	Prentice Hall
2002	Prentice Hall Blue Print	ELA	Prentice Hall
2002	McDougal Littell Grade 6	ELA	McDougal Littell
2002	McDougal Littell Grade 7	ELA	McDougal Littell
2002	McDougal Littell Grade 8	ELA	McDougal Littell
2002	McDougal Littell Grade 9	ELA	McDougal Littell
2002	McDougal Littell Grade 10	ELA	McDougal Littell
2002	McDougal Littell Grade 11 (American Lit)	ELA	McDougal Littell
2002	Standards Manager Grade 6	ELA	McDougal Littell
2002	Standards Manager Grade 7	ELA	McDougal Littell
2002	Standards Manager Grade 8	ELA	McDougal Littell
2002	High Point Evaluation Samples	Intervention ELA	Hampton Brown
2002	High Point Basic TE's	Intervention ELA	Hampton Brown
2002	High Point Level B	Intervention ELA	Hampton Brown
2002	High Point DPI	Intervention ELA	Hampton Brown
2002	High Point Level Basic Assessment	Intervention ELA	Hampton Brown
2002	High Point Level B Assessment	Intervention ELA	Hampton Brown
2005	Read 180 Teacher Implementation Kits	Intervention ELA	Scholastic
2003	Reach Comp C Teachers Guide	Intervention ELA	SRA
2003	Reach Comp C TPG	Intervention ELA	SRA
2003	Reach Comp B-1 Teachers Guide	Intervention ELA	SRA
2003	Reach Comp B-1 TPG	Intervention ELA	SRA
2003	Reach Decoding B-1 Teachers Guide	Intervention ELA	SRA
2003	Reach Decoding B-1 TPG	Intervention ELA	SRA
2003	Reach Comp B-2 Teachers Guide	Intervention ELA	SRA
2003	Reach Decoding C TPG	Intervention ELA	SRA

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board authorize the Support Services Department to donate usable undistributed obsolete instructional materials by way of an open house on January 10, 2019 at SCOE's Bradview warehouse between 9:00 a.m. and 11:00 a.m. as authorized under Education Code section 60510, and if unable to donate the instructional materials, to dispose of them pursuant to Education Code section 60530.



# **SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003

Sacramento, CA 95826-9003

## **Grant/Contract Proposal Abstract**

**Agenda Item No.:** VIII.C.1.

**Enclosures:** 1

**Board Meeting Date:** 10/16/18

**Title of Grant/Contract:** California County Superintendents Educational Services Association (CCSESA) Arts Initiative

**Department/Director:** School of Education/Dr. Al Rogers

**Funding Source:** CCSESA

**Amount Requested:** \$12,000

**Fiscal Year(s):** 2018–2019

### **Program Description:**

For the 2018-2019 program year, the Sacramento County Office of Education (SCOE) will receive a contract award in the amount of \$12,000 from CCSESA. Each of the Regional Arts Lead County Offices of Education will receive money to continue the regional arts education work from October 1, 2018 through June 14, 2019.

### **New Positions:**

None

### **Subcontracts:**

None

### **Evaluation Component:**

In addition to the annual expenditure reports to be submitted to California Department of Education, Early Education and Support Division, SCOE will submit measurable outcomes identified in the implementation plan provided by the CCSESA:

- Develop a work plan and budget for advocacy, professional learning, and regional capacity building to be used in promoting arts education;
- Use Online Management System (OMS), to track site consultations, meetings, professional development activities, and events;
- Participate in Regional Arts Leads/Curriculum and Instruction Steering Committee, Visual and Performing Arts subcommittee meetings;
- Host a regional forum/colloquium; and
- Submit final end-of-the-year report on grant activities and budget expenditures due June 14, 2019.

### **Detailed Budget Attached**

**SACRAMENTO COUNTY OFFICE OF EDUCATION**  
Budget for Grant/Contract for Services

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

☒ District/Foundation    ☐ Local    ☐ State    ☐ Federal    ☐ New Grant    ☒ Continuing Grant

Grant Title: CCSESA Arts Initiative

Contact Person/Dept. /Phone #: Dr. L. Steven Winlock / School of Education / 916-228-2612

Fiscal Year: 2018-2019

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):			0
Salaries - Classified (FTE): 0.15	6,140		6,140
Temporary Employees			0
Employee Benefits	2,646		2,646
Books and Supplies	1,233		1,233
Travel and Conference	1,000		1,000
Subcontracts Not Subject to Indirect			0
Subcontracts Subject to Indirect			0
Other Services / Operating Expenses			0
Communications (postage/phones)			0
Printing Services			0
Indirect % 8.90	981		981
Other:			0
<b>Totals</b>	<b>\$12,000</b>	<b>\$0</b>	<b>\$12,000</b>

  

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Staff Secretary	0.15	23 F	6,140	
<b>Totals</b>	<b>0.15</b>		<b>\$6,140</b>	<b>\$0</b>

Revised 07/15

Initials of Grants Financial Staff: MS

Date: 9/19/18

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003

Sacramento, CA 95826-9003

**Grant/Contract Proposal Abstract**

**Agenda Item No.:** VIII.C.2.

**Enclosures:** 1

**Board Meeting Date:** 10/16/18

**Title of Grant/Contract:** Preschools SHINE (Shaping Healthy Impressions through Nutrition and Exercise)

**Department/Director:** Early Learning/Dr. Nancy Herota

**Funding Source:** California Department of Education/Nutrition Services Division

**Amount Requested:** \$180,000

**Fiscal Year(s):** 2018–2019

**Program Description:**

The Sacramento County Office of Education (SCOE) will provide coaching support to preschool programs in Sacramento County through Preschools SHINE funding from the California Department of Education/Nutrition Services Division (CDE/NSD). Preschools SHINE will focus on professional learning and coaching support, technical assistance, and resources to assist staff with developing environments to promote high-quality nutrition and physical activity for young children. The Preschools SHINE coaching model will also support preschool programs in Yolo, Placer, and El Dorado counties. SCOE will support the expansion of Preschools SHINE by hosting statewide webinars and providing technical assistance.

**New Positions:**

None

**Subcontracts:**

None

**Evaluation Component:**

SCOE will prepare and submit quarterly progress reports to summarize efforts proposed to improve child care nutrition environments focused on meal quality and nutrition/wellness in classroom environments. SCOE staff will focus on three key areas: (1) enriching classrooms with nutrition and garden-based nutrition education activities; (2) incorporating physical activity into school readiness activities; and (3) improving the mealtime environment.

Data will be collected and analyzed to summarize Preschools SHINE recruitment efforts, orientation activities, professional learning opportunities, technical assistance and coaching support, and resources offered to participating sites. Reports will include a summary of activities that have impacted participating programs including strategies and processes used; how resources were utilized; a list of major activities planned to improve child care nutrition environment; and technical assistance and support for the expansion of this model during the following quarter.

**Detailed Budget Attached**

# SACRAMENTO COUNTY OFFICE OF EDUCATION

## Budget for Grant/Contract for Services

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

☐ District/Foundation
 ☐ Local
 ☐ State
 ☒ Federal
 ☐ New Grant
 ☒ Continuing Grant

**Grant Title:** Preschools SHINE (Shaping Healthy Impressions through Nutrition and Exercise)

**Contact Person/Dept. /Phone #:** Nancy Herota / Early Learning / (916) 228-2653

**Fiscal Year:** 2018-2019

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE): 0.03	4,170		4,170
Salaries - Classified (FTE): 0.86	67,496		67,496
Temporary Employees	47,500		47,500
Employee Benefits	31,038		31,038
Books and Supplies	6,460		6,460
Travel and Conference	5,000		5,000
Subcontracts Not Subject to Indirect			0
Subcontracts Subject to Indirect			0
Other Services / Operating Expenses			0
Communications (postage/phones)	1,625		1,625
Printing Services	2,000		2,000
Indirect % 8.90	14,711		14,711
Other:			0
<b>Totals</b>	<b>\$ 180,000</b>	<b>\$ 0</b>	<b>\$ 180,000</b>

  

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Director	0.03	M40	4,170	
Project Specialist	0.75	M18	61,274	
Staff Secretary	0.11	23F	6,222	
<b>Totals</b>	<b>0.89</b>		<b>\$71,666</b>	<b>\$0</b>

Revised 07/15

Initials of Grants Financial Staff: 

Date: 9/26/18

VIII.C.2.2.

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003

Sacramento, CA 95826-9003

**Grant/Contract Proposal Abstract**

**Agenda Item No.:** VIII.C.3.

**Enclosures:** 2

**Board Meeting Date:** 10/16/18

**Title of Grant/Contract:** Geographic Lead Agency System within California's Statewide System of Support

**Department/Director:** Educational Services/Dr. Nancy Herota

**Funding Source:** California Department of Education (CDE)

**Amount Requested:** \$450,000

**Fiscal Year(s):** 2018–2019

**Program Description:**

The Sacramento County Office of Education (SCOE) will co-lead the Geographic Lead Agency System within California's Statewide System of Support in partnership with the Placer County Office of Education (PCOE). SCOE and PCOE will work together with a consortium comprised of the 10 COEs in the Capital Service Region to:

- 1) Support the continuous improvement of student performance within the state priorities across student groups
- 2) Address the gaps in achievement between student groups
- 3) Improve outreach and collaboration with stakeholders to ensure goals, actions, and services as described in school districts and COE Local Control and Accountability Plans reflect the needs of the community

As a co-lead, SCOE will:

- 1) Provide experts to build the capacity of other COEs to effectively provide support to school districts
- 2) Identify existing resources/develop new resources to improve outcomes under state priorities
- 3) Coordinate and calibrate support provided to LEAs with other geographic and expert lead agencies
- 4) Provide necessary assistance to school districts, when requested by a district or county superintendent
- 5) Establish goals and be held accountable for improved performance across multiple measures
- 6) Perform other duties as specified by the California Collaborative for Educational Excellence (CCEE) and the CDE

**New Positions:**

None

**Subcontracts:**

Subcontracts to provide professional development will include Carnegie Foundation for the Advancement of Teaching, Center for Applied Special Technology (CAST), and other professional development providers.

**Evaluation Component:**

A comprehensive evaluation system will be developed and implemented to track changes in COE capacity to support school districts and evaluate progress toward improving student outcomes. This progress monitoring system will include a combination of qualitative and quantitative measures and will focus on identifying success indicators in three key areas:

- 1) COE capacity to provide initial and ongoing support to school districts in state priorities
- 2) School district satisfaction with services and support provided
- 3) Student outcomes

**Detailed Budget Attached**



# SACRAMENTO COUNTY OFFICE OF EDUCATION

## Budget for Grant/Contract for Services

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

☐ District/Foundation  
 ☐ Local  
 ☒ State  
 ☐ Federal  
 ☒ New Grant  
 ☐ Continuing Grant

**Grant Title:** Geographic Lead Agency System within California's Statewide System of Support

**Contact Person/Dept. /Phone #:** Dr. Nancy Herota, Asst. Superintendent /Educational Services /916-228-2653

**Fiscal Year:** 2018-2019

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):			0
Salaries - Classified (FTE):			0
Temporary Employees			0
Employee Benefits			0
Books and Supplies	6,503		6,503
Travel and Conference	15,000		15,000
Subcontracts Not Subject to Indirect	168,000		168,000
Subcontracts Subject to Indirect	150,000		150,000
Other Services / Operating Expenses	83,450		83,450
Communications (postage/phones)			0
Printing Services	4,000		4,000
Indirect % 8.90	23,047		23,047
Other:			0
<b>Totals</b>	<b>\$450,000</b>	<b>\$0</b>	<b>\$450,000</b>

  

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
<b>Totals</b>	<b>0.00</b>		<b>\$0</b>	<b>\$0</b>

Revised 07/15

Initials of Grants Financial Staff: htg ME

Date: 9/28/18

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> Appointment of Board Representative to the Personnel Commission	<b>Agenda Item No.:</b> VIII.D. <b>Enclosures:</b> 0
<b>Reason:</b> Discussion/Action	<b>From:</b> David W. Gordon <b>Prepared By:</b> Effie Crush <b>Board Meeting Date:</b> 10/16/18

**BACKGROUND:**

In December, the current term of the Board's representative to the Personnel Commission, Ms. Helena Hurst, will expire. Ms. Hurst has informed the Commission that she is not seeking reappointment. She has served as a SCOE Personnel Commissioner since April 2006.

Prior to this expiration, the Board should appoint a new Commissioner.

To be eligible for appointment to the Commission, a person shall be a registered voter and resident within the territorial jurisdiction of the County Office, and be a known adherent to the principle of the merit system. A "known adherent to the principle of the merit system," with respect to a new appointee, shall mean a person who, by the nature of prior public or private service, has given evidence that he/she supports the concept of employment, continuance in employment, in-service promotional opportunities, and other related matters on the basis of merit and fitness.

Ms. Cathy Broyles is recommended for appointment to the Personnel Commission. Cathy brings a wealth of experience to serve in this role for the SCOE Personnel Commission. The appointment will be for the period December 1, 2018 to November 30, 2021.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that Ms. Cathy Broyles be appointed as the Board's representative on the Personnel Commission for the December 1, 2018 to November 30, November 2021 term.



**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> Resolution No. 18-10 – Establishing the 2018-2019 Appropriations Limit	<b>Agenda Item No.:</b> VIII.E. <b>Enclosures:</b> 3
<b>Reason:</b> Public Hearing and Adoption	<b>From:</b> David W. Gordon <b>Prepared By:</b> Tamara Sanchez <b>Board Meeting Date:</b> 10/16/18

**BACKGROUND:**

Proposition 4 of 1979 and Proposition 111 of 1988 limit the growth in appropriations made by the State of California, school agencies, and local governments. Under these amendments, school agency appropriations cannot exceed the prior year appropriations limit as adjusted for inflation and changes in attendance.

The County Board of Education is required to adopt a resolution establishing the appropriations limit for each fiscal year and to provide public notice of the action. Notice to the public has been given by making available the attached resolution and appropriations limit calculation in the reception area of the Sacramento County Office of Education.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Board adopt Resolution No. 18-10 – Establishing the 2018-2019 Appropriations Limit.

VIII.E.1.

**SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003 916.228.2410

**\*\*PLEASE POST\*\***

**NOTICE OF PUBLIC HEARING**

A public hearing will be held by the Sacramento County Board of Education (Board) to receive public testimony and input from the community regarding the Appropriations Limit calculation for 2018-2019.

The public hearing is scheduled as follows:

<b><u>DATE</u></b>	<b><u>TIME</u></b>	<b><u>LOCATION</u></b>
Tuesday, October 16, 2018	6:30 p.m. or thereafter	Sacramento County Office of Education David P. Meaney Education Center Board Room 10474 Mather Boulevard, Mather, CA

Individuals wishing to speak before the Board are requested to fill out a speaker card, which will be available in the Board Room. Completed speaker cards need to be submitted to the Board Recording Secretary; speakers will be called in the order in which the cards are received. Each individual addressing the Board will have a maximum of two minutes to speak to ensure that all who wish to address the Board on this matter will be heard.

Materials subject to the public hearing will be available at the public hearing. If you would like a copy of the materials prior to that time, contact the Sacramento County Office of Education at 10474 Mather Boulevard, Mather, CA 95655 or P.O. Box 269003, Sacramento, CA 95826-9003 or call 916.228.2410.

**SACRAMENTO COUNTY BOARD OF EDUCATION  
COUNTY OFFICE APPROPRIATIONS LIMIT CALCULATIONS  
Fiscal Year 2017-2018**

<b>I. APPROPRIATIONS LIMIT</b>	<b>2017-2018 Calculations</b>	<b>2018-2019 Calculations</b>
A. Prior Year Data		
1. Program Portion	\$ 3,795,154.00	\$ 3,795,154.00
2. Other Services Portion	20,853,104.71	21,335,837.29
3. Total Prior Year Limit	<b>\$ 24,648,258.71</b>	<b>\$ 25,130,991.29</b>
D. Preliminary Appropriations Limit		
1. Program Portion	\$ 3,795,154.00	\$ 3,795,154.00
2. Inflation Adjustment	1.0369	1.0367
3. Program Population Adjustment	0.9388	1.0921
4. Preliminary Program Limit (D1xD2xD3)	<b>\$ 3,694,361.24</b>	<b>\$ 4,296,797.72</b>
5. Other Services Portion	20,853,104.71	21,335,837.29
6. Inflation Adjustment	1.0369	1.0367
7. Other Services Population Adjustment	0.9914	0.9780
8. Preliminary Other Services Limit (D5xD6xD7)	21,436,630.05	21,632,247.54
9. <b>Preliminary Total Appropriations Limit</b>	<b>\$ 25,130,991.29</b>	<b>\$ 25,929,045.26</b>
<b>II. APPROPRIATIONS SUBJECT TO THE LIMIT</b>		
10. Local Revenues Excluding Interest	\$ 23,846,006.23	\$ 22,068,449.00
12a. Interest Counting in Local Limit	206,592.29	167,632.30
13. State Aid From Proceeds of Taxes	1,706,899.36	4,401,172.96
C20. Excluded Appropriations	(628,506.59)	(708,209.00)
14d. <b>Total Appropriations Subject to the Limit</b>	<b>\$ 25,130,991.29</b>	<b>\$ 25,929,045.26</b>
15. Adjustments to the Limit (D14d-D9; if negative then zero)	0.00	0.00
<b>III. Summary</b>	<b>2017-2018 Actual</b>	<b>2018-2019 Budget</b>
17. <b>Adjusted Appropriations Limit</b>	<b>\$ 25,130,991.29</b>	<b>\$ 25,929,045.26</b>

**SACRAMENTO COUNTY BOARD OF EDUCATION**

**Resolution No. 18-10**

**A RESOLUTION FOR THE APPROPRIATIONS LIMIT**

**WHEREAS**, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and

**WHEREAS**, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts and county offices of education; and

**WHEREAS**, the Sacramento County Office of Education must establish a revised Gann Limit for the 2017-2018 fiscal year and a projected Gann Limit for the 2018-2019 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law.

**NOW, THEREFORE, BE IT RESOLVED** that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2017-2018 and 2018-2019 fiscal years are made in accord with applicable constitutional and statutory law; and

**BE IT FURTHER RESOLVED** that this Board does hereby declare that the appropriations in the budget for the 2017-2018 and 2018-2019 fiscal years do not exceed the limitations imposed by Article XIII-B and applicable statutory law; and

**BE IT FURTHER RESOLVED** that the Superintendent provides copies of this resolution along with appropriate attachments to interested citizens of this county; and

**BE IT FURTHER RESOLVED** that documentation establishing the appropriations limit, and the appropriations subject to limitation, be submitted to the State Superintendent of Public Instruction and the State Director of Finance.

**PASSED AND ADOPTED** by the Sacramento County Board of Education at its regular Board meeting on the 16th day of October 2018 by the following vote:

AYES	_____	_____
NOES	_____	_____
ABSENT	_____	_____
ABSTAIN	_____	_____

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O. Alfred Brown, Sr., Board President

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David W. Gordon, Board Secretary

## **SACRAMENTO COUNTY BOARD OF EDUCATION**

10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003

<b>Subject:</b> Public Hearing to Evaluate California Department of Education School Site Selection Standards and Adoption of Resolution No. 18-11 – Approving Suitability and Acquisition of Real Property for the Proposed New Community School	<b>Agenda Item No.:</b> VIII.F. <b>Enclosures:</b> 17
<b>Reason:</b> Public Hearing and Adoption	<b>From:</b> David W. Gordon <b>Prepared By:</b> Tamara Sanchez <b>Board Meeting Date:</b> 10/16/18

### **BACKGROUND:**

On December 12, 2017, the Board adopted Resolution No. 17-17 approving a purchase and sale agreement (Agreement) to acquire 3.83 acres of unimproved land located in the County of Sacramento, California (APN-115-0430-075 and 115-0430-076) for the construction of a new community school (the Property). On February 6, 2018, the Board authorized staff to continue to work toward acquiring the Property.

California Education Code section 17211 requires that the governing board of a school district evaluate proposed school site property at a public hearing using the site selection standards established by the State Department of Education, which are found in Title 5, California Code of Regulations, Chapter 1 of Division 13, School Facilities Construction. The purpose of this staff report is to provide the Board with information sufficient to make the findings required by law.

In many of the legal requirements which are noted below, the statutes and regulations refer to a "school district" or the "District." California Education Code section 1984 provides that for the purposes of establishing and maintaining a county community school, a county board of education shall be deemed to be a "school district."

In order to evaluate the Property using these school site selection standards, Sacramento County Office of Education (SCOE) staff and consultants have conducted the following analysis and investigations:

- (a) Padre Associates, Inc. completed a Phase 1 Environmental Site Assessment and Title 5 Environmental Hazards Review (the Phase 1 ESA with Title 5 Report)
- (b) PlaceWorks conducted a Water Pipeline Safety Hazard Assessment (the Pipeline Study)
- (c) Padre Associates, Inc. completed a Preliminary Environmental Assessment (the PEA)

- (d) AECOM prepared a Mitigated Negative Declaration (MND) pursuant to the California Environmental Quality Act requirements

These studies are available upon request and are incorporated herein by reference. Below is a summary of the school site selection standards, together with a summary of the supporting information demonstrating compliance. Adoption of this resolution will allow the Board to formalize its site selection findings in conformance with Education Code section 17211, and finalize the acquisition of the site.

## **SUPPORTING INFORMATION:**

### **A. Findings pursuant to California Code of Regulations (CCR), Title 5, section 14010**

#### **1. *Acreage and Enrollment* (CCR 14010(a)):**

The net usable acreage and enrollment for a new school site shall be consistent with the number of acres and enrollment established in the 2000 Edition, "School Site Analysis and Development," published by the California Department of Education (CDE) and incorporated into this section by reference, unless sufficient land is not available or circumstances exist due to any of the following:

- 1) Urban or suburban development results in insufficient available land even after considering the option of eminent domain.
- 2) Sufficient acreage is available but it would not be economically feasible to mitigate geological or environmental hazards or other site complications, which pose a threat to the health and/or safety of students and staff.
- 3) Sufficient acreage is available but not within the attendance area of the unhoused students or there is an extreme density of population within a given attendance area requiring a school to serve more students on a single site. Choosing an alternate site would result in extensive long-term bussing of students that would cause extreme financial hardship to the district to transport students to the proposed school site.
- 4) Geographic barriers, traffic congestion, or other constraints would cause extreme financial hardship for the district to transport students to the proposed school site.

Compliance with Standard: SCOE staff, in conjunction with the CDE, has confirmed that the site is sufficiently sized so that students will be provided with an adequate educational program including physical education.

#### **2. *Power Lines* (CCR 14010(c)):**

The property line of the site, even if it is a joint use agreement as described in subsection (o) of this section, shall be at least the following distance from the edge of respective power line easements: (1) 100 feet for 50-133 kV line, (2) 150 feet for 220-230 kV line, and (3) 350 feet for 500-550 kV line.

Compliance with Standard: Based on information provided in the Phase 1 ESA and Title 5 Report, the Project complies with this standard, because no power line easements exist within the specified distances.

**3. Railroad Tracks (CCR 14010(d)):**

If the proposed site is within 1,500 feet of a railroad track easement, a safety study shall be done by a competent professional trained in assessing cargo manifests, frequency, speed, and schedule of railroad traffic, grade, curves, type and condition of track need for sound or safety barriers, need for pedestrian and vehicle safeguards at railroad crossings, presence of high pressure gas lines near the tracks that could rupture in the event of a derailment, and preparation of an evacuation plan. In addition to the analysis, possible and reasonable mitigation measures must be identified.

Compliance with Standard: Based on information provided in the Phase 1 ESA and Title 5 Report, the Project complies with this standard, because the Property is not located within 1,500 feet of a railroad track easement.

**4. Road and Freeway Safety and Noise (CCR 14010(e)):**

The site shall not be adjacent to a road or freeway that any site-related traffic and sound level studies have determined will have safety problems or sound levels which adversely affect the educational program.

Compliance with Standard: Based on information provided in the Phase 1 ESA and Title 5 Report, and the MND, the Project complies with this standard, because the site is not adjacent to a road or freeway that will have safety problems or sound levels that will adversely affect the educational program.

**5. Earthquake Faults (CCR 14010(f)):**

Pursuant to Education Code sections 17212 and 17212.5, the site shall not contain an active earthquake fault or fault trace.

Compliance with Standard: Based on information provided in the Phase 1 ESA and Title 5 Report, the Project complies with this standard because the Property is not on or immediately adjacent to a known active fault or earthquake fault zone according to maps issued by the California Geological Survey.

**6. Flooding (CCR 14010(g)):**

Pursuant to Education Code sections 17212 and 17212.5, the site is not within an area of flood or dam flood inundation unless the cost of mitigating the flood or inundation impact is reasonable.

Compliance with Standard: Based on information in the Phase 1 ESA and Title 5 Report and the MND, the Project complies with this standard. The nearest dams that could potentially impact the Property are the Nimbus, Folsom, and Oroville Dams. The Property may experience approximately 0.5 to 1 meters of inundation within approximately 4 to 4.5 hours after dam failure from the Folsom Dam. However, significant improvements were implemented in 2011 to the Folsom Dam

to improve public safety and substantially reduce the risk of dam failure. Dam inundation maps for both the Nimbus and Folsom Dams were provided by the Office of Emergency Services (OES). OES did not consider the Nimbus Dam in a separate inundation map for a catastrophic release because it is a small forebay/afterbay located below Folsom Dam.

The Property is not located within the expected limit of inundation from the Oroville Dam.

**7. Above-Ground Storage Tanks (CCR 14010(h)):**

The site shall not be located near an above-ground water or fuel storage tank or within 1,500 feet of the easement of an above-ground or underground pipeline that can pose a safety hazard as determined by a risk analysis study, conducted by a competent professional, which may include certification from a local public utility commission.

Compliance with Standard: Based on information provided in the Phase 1 ESA and Title 5 Report and the Pipeline Study, the Project complies with this standard. The Property is not located near any above-ground water tanks identified on the Above-ground Storage Tank lists compiled by the State Water Resources Control Board. However, there are two high volume water pipelines located underground and within a 1,500-foot radius of the Property: one 16-inch diameter pipeline located 180 feet north of the site, and one 12-inch diameter pipeline located 250 feet north of the site. Following the CDE Guidance Protocol for School Pipeline Risk Analysis for potential flooding, the Pipeline Study concluded that a potential break in either of the identified pipelines would not result in any significant flooding of the Property.

**8. Liquefaction and Landslides (CCR 14010(i)):**

The site is not subject to moderate to high liquefaction or landslides.

Compliance with Standard: Based on information provided in the MND, the Project complies with this standard. The topography at the project site and immediately adjacent to the project site is nearly level and there are no hillsides in adjacent areas.

**9. Site Shape (CCR 14010(j)):**

The shape of the site shall have a proportionate length to width ratio to accommodate the building layout, parking and playfields that can be safely supervised and does not exceed the allowed passing time to classes for the district.

Compliance with Standard: The Project site complies with this standard. The school will be developed with footprint proportionality and ease of student access in mind.

**10. Road Access (CCR 14010(k)):**

The site shall be easily accessible from arterial roads and shall allow minimum peripheral visibility from the planned driveways in accordance with the Sight Distance Standards established in the "Highway Design Manual," Table 201.1,



published by the Department of Transportation, July 1, 1990 edition, and incorporated into this section by reference.

Compliance with Standard: Based on information provided in the MND, the Project complies with this standard. The Project site does not suffer from difficult or unsafe accessibility. The Project is not expected to have any significant traffic or pedestrian hazards to overcome.

**11. *Student Road Crossing Safety (CCR 14010(l)):***

The site shall not be on major arterial streets with a heavy traffic pattern as determined by site-related traffic studies, including those that require student crossings unless mitigation of traffic hazards, and a plan for the safe arrival and departure of students appropriate to the grade level has been provided by the city, county or other public agency in accordance with the “School Area Pedestrian Safety” manual published by the California Department of Transportation, 1987 edition, incorporated into this section by reference, in toto.

Compliance with Standard: Based on information provided in the MND, the Project complies with this standard, because it will not face any significant traffic or pedestrian hazards to overcome.

**12. *Zoning Compatibility (CCR 14010(m)):***

Existing or proposed zoning of the surrounding properties shall be compatible with schools in that it would not pose a potential health or safety risk to students or staff in accordance with Education Code section 17213 and Government Code section 65402 and available studies of traffic surrounding the site.

Compliance with Standard: Based on information provided in the MND, the Project complies with this standard. The Project site is zoned by Sacramento County as a Shopping Center (SC) and K-12 public schools are a permitted use in this zoning district.

**13. *Attendance Area Walking Distance (CCR 14010(n)):***

The site shall be located within the proposed attendance area to encourage student walking and avoid extensive bussing unless bussing is used to promote ethnic diversity.

Compliance with Standard: The site has received contingent approval from CDE on this topic and the site’s location is central to the projected student population and is surrounded by residential and commercial development.

**14. *Joint Use of Public Facilities (CCR 14010(o)):***

The site shall be selected to promote joint use of parks, libraries, museums, and other public services, the acreage of which may be included as part of the recommended acreage as stated in subsection (a) of this section.

Compliance with Standard: The site has received contingent approval from CDE on this topic and is located such that it could be available for after-school community

recreation use, and no impact to nearby public facilities and services will occur as a result of the proposed Project.

**15. *Convenient Public Services* (CCR 14010(p)):**

The site shall be conveniently located for public services including but not limited to, fire protection, police protection, public transit, and trash disposal, whenever feasible.

Compliance with Standard: Based on information provided in the MND, the Project complies with this standard. The Project site would be serviced by local public transportation, the Sacramento Metropolitan Fire District, the Sacramento County Sheriff's Department, and Sacramento Regional Transit, among other local public services.

**16. *Environmental Factors* (CCR 14010(q)):**

The district shall consider environmental factors of light, wind, noise, aesthetics, and air pollution in its site selection process.

Compliance with Standard: The Project complies with this standard. The information provided in the Phase 1 ESA and Title 5 Report, the Pipeline Study, the PEA and the MND have guided the location and design of the Project to reduce impacts associated with potentially hazardous conditions.

**17. *Easements* (CCR 14010(r)):**

Easements on or adjacent to the site shall not restrict access or building placement.

Compliance with Standard: There are no easements located on or immediately adjacent to the Property that will unduly restrict access or building placement.

**18. *Costs and Complications* (CCR 14010(s)):**

The cost and complications of the following shall be considered in the site selection process and should not result in undue delays or unreasonable costs consistent with State Allocation Board standards:

- 1) Distance of utilities to the site, availability, and affordability of bringing utilities to the site.
- 2) Site preparation including grading, drainage, demolition, hazardous cleanup, including cleanup of indigenous material such as serpentine rock, and off-site development of streets, curbs, gutters, and lights.
- 3) Eminent domain, relocation costs, severance damage, title clearance, and legal fees.
- 4) Long-term high landscaping or maintenance costs.
- 5) Existence of any wildlife habitat that is on a protected or endangered species list maintained by any state or federal agency, existence of any wetlands, natural waterways, or areas that may support migratory species, or evidence of any environmentally sensitive vegetation.

Compliance with Standard: The site has received contingent CDE approval on these topics and complies with this standard for the following reasons:

- 1) Based on information in the MND, no undue delays or unreasonable costs are anticipated in bringing utilities to the Project site. Adequate public services will be able to be provided for the Project by the time it is constructed.
- 2) Based on information in the MND, no undue delays or unreasonable costs are anticipated for site preparation.
- 3) No eminent domain, relocation costs, severance damages, or unusual or excessive title clearance or legal fees are anticipated.
- 4) No on-site soils or other conditions are evident which would cause long-term high landscaping or maintenance costs.
- 5) Based on information provided in the MND, the site does not contain any wetlands, natural waterways or evidence of any environmentally sensitive vegetation. There is a possibility that the Property may be a suitable habitat for the federally-listed vernal pool tadpole shrimp and vernal pool fairy shrimp. However, the provision of compensatory mitigation to replace this possible loss of habitat would reduce the environmental impact to less than significant.

**19. *Hazardous Waste Disposal* (CCR 14010(t)):**

If the proposed site is on or within 2,000 feet of a significant disposal of hazardous waste, the school district shall contact the Department of Toxic Substance Control (DTSC) for a determination of whether the property should be considered Hazardous Waste Property or Border Zone Property.

Compliance with Standard: Based on information provided in the Phase 1 ESA and Title 5 Report and the MND, the site complies with this standard, because the school site is not located on or within 2,000 feet of a significant disposal of hazardous waste.

**B. Findings pursuant to the Real Property Acquisition Site Selection Standards, Education Code sections 17211, et seq.**

**20. *Public Hearing* (Education Code § 17211):**

Prior to adopting a resolution approving the acquisition of the Property, the Board will have evaluated the Property at a public hearing using the site selection standards established by the State Department of Education.

Compliance with Standard: The Project will comply with this standard, because a public hearing will take place on October 16, 2018.

**21. *Property Investigations* (Education Code § 17212):**

Competent personnel have investigated the Property and the final site selection has been determined by an evaluation of all factors affecting the public interest, not just on the basis of raw land cost.

Compliance with Standard: The Project complies with this standard because staff and consultants have considered a variety of factors that affect the public interest, including alternative properties, location, neighborhood, size, topography, physical condition, access, zoning, and past and present uses of the properties.

**22. *Earthquake Fault Zone* (Education Code § 17212.5):**

The Property is located outside of a “special studies zone,” a.k.a. “earthquake fault zone,” and the Property is not located on the trace of a geological fault along which surface rupture can reasonably be expected to occur within the life of the school building.

Compliance with Standard: Based on information provided in the Phase 1 ESA and Title 5 Report, the Project complies with this standard because the Property is not on or immediately adjacent to a known active fault or earthquake fault zone according to maps issued by the California Geological Survey.

**23. *Hazardous Waste* (Education Code § 17213(a)):**

The Property is not any of the following:

- 1) The site is not a current or former hazardous waste disposal site or solid waste disposal site, unless if the site was a former solid waste disposal site, the District concludes that such waste has been removed;
- 2) The site is not a hazardous substance release site identified by the State Department of Health Services in a current list adopted pursuant to section 25356 of the Health and Safety Code for removal or remedial action pursuant to Chapter 6.8 of Division 20 of the Health and Safety Code;
- 3) This site does not contain one or more pipelines, situated underground or above-ground, which carry hazardous substances, extremely hazardous materials, or hazardous wastes, unless the pipeline is a natural gas line that is used only to supply natural gas to the Property or neighborhood.

Compliance with Standard: Based on information provided in the Phase 1 ESA and Title 5 Report, the Pipeline Study, and the MND, the Project complies with this standard because the Project site is not a current or former hazardous waste disposal site, solid waste disposal site, nor a hazardous substance release site. The Project site does not contain any pipelines which carry hazardous substances.

**24. Hazardous Waste from Neighboring Facilities** (*Education Code § 17213(b)*):

The District has consulted with the administering agency where the site is located, pursuant to Section 2735.3 of Title 19 of the California Code of Regulations, and with any air pollution control district or air quality management district having jurisdiction in the area, to identify both permitted and non-permitted facilities within that district's authority, including but not limited to, freeways and other busy traffic corridors, large agricultural operations, and railyards, within ¼ mile of the proposed school site, that might reasonably be anticipated to emit hazardous air emissions, or to handle hazardous or extremely hazardous materials, substances, or waste.

Compliance with Standard: Based on information provided in the Phase 1 ESA and Title 5 Report, the Project complies with this standard. The Sacramento Metropolitan Air Quality Management District identified one permitted stationary source within a ¼ mile radius of the Project site. The Gerber Gas & Mart, Inc. located approximately 300 feet northwest of the Project Site is identified as a gasoline dispensing facility and contains underground storage tanks of gasoline. However, due to the location, distance, and nature of the facility, it is not considered a recognized environmental condition that poses a material threat of future release to the environment.

**25. Consultation Results** (*Education Code § 17213(c)*):

The consultation identified none of the facilities or significant pollution sources specified in Section 17213(b).

Compliance with Standard: Based on information provided in the Phase 1 ESA and Title 5 Report, Pipeline Study, and the MND, the Project complies with this standard. See discussion regarding Finding Nos. 16 and 24, above, which are incorporated herein by this reference.

**26. Phase I Environmental Assessment** (*Education Code § 17213.1*):

The District has contracted with an environmental assessor to conduct a Phase I and Phase II environmental analysis of the proposed school site. The District will contract with an environmental assessor or enter into an agreement with DTSC for a PEA, if required, pursuant to Education Code section 17213.1(a)(4), and follow the requirements thereof.

Compliance with Standard: The Project complies with this standard because Padre Associates, Inc. prepared a Phase 1 ESA and Title 5 report, and SCOE contracted with the DTSC to create a PEA Work Plan, and prepared a Preliminary Environmental Assessment (PEA) report (Phase II). A "no further action" letter was received from DTSC.

**27. Distance from Airport** (*Education Code § 17215*):

The Property is not located within two miles, measured by air line, of an airport.

Compliance with Standard: Based on information provided by the Phase 1 ESA and Title 5 Report, the Project complies with this standard.

**28. *District Boundaries* (Education Code § 17217):**

The Property is located within the existing boundaries of the District.

Compliance with Standard: Based on the knowledge of the District Board of Trustees and administration, the Project complies with this standard.

**C. Findings pursuant to the Williamson Act, Government Code sections 51200, et seq.**

**29. *Applicability of Procedures for State Funded School Districts* (5 CCR § 14011):**

If the acquisition of the site is to be funded under Chapter 12.5 (commencing with Section 17070.10 of the Education Code), then the procedures for site acquisition for state-funded school districts apply.

Compliance with Standard: The Board has applied to fund the acquisition of the site using State funding, and plans to apply for State funding for the projects' construction after obtaining California Division of the State Architect design approval. The Board has received contingent site approval from CDE demonstrating that it has complied with the procedures for site acquisition for state funded school districts.

**30. *Farmland Security Zone* (Gov. Code § 51296.6):**

The Property is not a designated farmland security zone.

Compliance with Standard: Based on information provided in the MND, the Project complies with this standard because it is not in a designated farmland security zone.

**31. *Agricultural Preserve* (Gov. Code § 51291; Education Code § 17215.5):**

The Property is not located within an agricultural preserve.

Compliance with Standard: Based on information provided in the MND, the Project complies with this standard because it is not within an agricultural reserve.

**D. Findings regarding the California Environmental Quality Act (CEQA), Public Resources Code sections 21000, et seq. and California Code of Regulations, Title 14, sections 15000, et seq.**

**32. *CEQA Compliance* (5 CCR § 14011(h)):**

For state funded sites, the Board must prepare an environmental impact report or negative declaration in compliance with the California Environmental Quality Act, Public Resources Code, Division 13.

Compliance with Standard: On September 11, 2018, the Board approved a Mitigated Negative Declaration indicating that it will comply with all provisions of the California Environmental Quality Act (Pub. Resources Code, §§ 21000, et seq.; Cal. Code Regs., tit. 14, §§ 15000, et seq.)

## **E. Additional Findings pursuant to the Government Code**

### **33. *Notice to Local Planning Agency* (5 CCR § 14011(f)):**

For state funded sites, the Board must give written notice to the local planning agency having jurisdiction to review the site and request a written report with respect to conformity with the adopted general plan.

Compliance with Standard: On March 8, 2018, SCOE submitted appropriate notice to the County planning agency. On April 9, 2018 the County held a hearing analyzing the proposed acquisition, and subsequently sent correspondence to SCOE confirming that the proposed use is consistent with the County's General Plan. (Gov. Code § 65402).

## **SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board adopt Resolution No. 18-11 after the public hearing in order to determine that the Property conforms to the California Department of Education School Site Selection Standards, and approve acquisition of the Property.

**SACRAMENTO COUNTY BOARD OF EDUCATION**  
10474 Mather Boulevard, P.O. Box 269003  
Sacramento, CA 95826-9003  
916.228.2410

**\*\*PLEASE POST\*\***

**NOTICE OF PUBLIC HEARING**

Pursuant to Education Code section 17211, notice is hereby published that a Public Hearing on the Sacramento County Board of Education's intention to purchase property for the construction of a new community school will be held.

Any taxpayer affected by the aforementioned proposal may inspect the findings of relevant reports at the Sacramento County Office of Education three working days prior to the Public Hearing between the hours of 8:00 a.m. and 4:30 p.m., Monday – Friday, or may appear at the Public Hearing and speak to the proposed purchase or any item therein.

The public hearing is scheduled as follows:

<b><u>DATE</u></b>	<b><u>TIME</u></b>	<b><u>LOCATION</u></b>
Tuesday, October 16, 2018	6:30 p.m. or thereafter	Sacramento County Office of Education David P. Meaney Education Center Board Room 10474 Mather Boulevard, Mather, CA

Individuals wishing to speak before the Board are requested to fill out a speaker card, which will be available in the Board Room. Completed speaker cards need to be submitted to the Board Recording Secretary; speakers will be called in the order in which the cards are received. Each individual addressing the Board will have a maximum of two minutes to speak to ensure that all who wish to address the Board on this matter will be heard.

Materials subject to the Public Hearing will be available at the Public Hearing. If you would like a copy of the materials prior to that time, contact the Sacramento County Office of Education at 10474 Mather Boulevard, Mather, CA 95655 or P. O. Box 269003, Sacramento, CA 95826-9003 or call 916.228.2410.



# **SACRAMENTO COUNTY BOARD OF EDUCATION**

## **Resolution No. 18-11**

### **Evaluate Real Property in Accordance with California Department of Education School Site Selection Standards and Approve Acquisition of Real Property**

**WHEREAS**, the Sacramento County Board of Education (Board) proposes to acquire certain real property generally located at the corner of Gerber Road and Power Inn Road in Sacramento County, California identified as Assessor's Parcel Numbers 115-0430-075 and 115-0430-076 (the Property); and

**WHEREAS**, the Board has selected the Property for future use, which will include use as a community school and all uses necessary, incidental, or convenient thereto (the Project); and

**WHEREAS**, California Education Code section 17211 requires the Board to evaluate the Property at a public hearing using site selection standards established by the State Department of Education; and

**WHEREAS**, the public was given the opportunity to comment on the conformity of the proposed school site with the State Department of Education site selection standards at the public hearing; and

**WHEREAS**, there is no substantial evidence before the Board of Education that the proposed site conflicts with the State Department of Education site selection standards; and

**WHEREAS**, this resolution sets forth the basis, following a public hearing, of the suitability of the Property for the Project; and

**WHEREAS**, the Board previously approved a Mitigated Negative Declaration pursuant to the California Environmental Quality Act (CEQA) for this project; and

**NOW, THEREFORE, BE IT RESOLVED** that the Sacramento County Board of Education determines and resolves as follows:

**SECTION 1.** The Board adopts the foregoing recitals as true and correct.

**SECTION 2.** Following the public hearing on site suitability and site selection standards established by the State Department of Education, the Board makes the findings for approval of the Property for the Project pursuant to the California Education Code, relevant provisions of the California Code of Regulations, and other relevant law, which findings are set forth in Exhibit A attached hereto, and which are incorporated herein by this reference.

**SECTION 3.** The Board requests that SCOE staff and consultants take the necessary actions to close escrow, complete the acquisition of the Property.

**SECTION 4.** This Resolution shall take effect immediately upon its adoption.

**PASSED AND ADOPTED** at the regular public meeting of the Sacramento County Board of Education on October 16, 2018 by the following vote:

AYES	_____	_____
NOES	_____	_____
ABSENT	_____	_____
ABSTAIN	_____	_____

\_\_\_\_\_  
O. Alfred Brown, Sr., Board President

\_\_\_\_\_  
David W. Gordon, Board Secretary

## **Exhibit A**

### **The Sacramento Board of Education finds as follows:**

#### **A. Findings pursuant to California Code of Regulations (CCR), Title 5, section 14010**

1. The acreage and enrollment for the new school site will be of adequate size to provide students with an adequate educational program including physical education. (CCR 14010(a)).
2. The Property is a sufficient distance from the edge of any existing electrical transmission line easements: that is, at least 100 feet from a 50-133 kV line, 150 feet from a 220-230 kV line, and 350 feet from a 500-550 kV line. (CCR 14010(c)).
3. The Property is not within 1,500 feet of any railroad track easement and is sufficient distance from the nearest existing railroad track easement that it poses no significant personal injury or property damage risk on the school site in the event of a derailment or other disaster. (CCR 14010(d)).
4. The Property is not adjacent to a road or freeway that any site-related traffic and sound level studies have determined will have safety problems or sound levels which adversely affect the educational program. (CCR 14010(e)).
5. The Property does not contain an active earthquake fault or fault trace (Ed. Code §§ 17212 and 17212.5). (CCR 14010(f)).
6. Property is not within an area of flood or dam flood inundation (Ed. Code §§ 17212 and 17212.5). (CCR 14010(g)).
7. The Property is not located near an above-ground water or fuel storage tank or within 1,500 feet of the easement of an above ground or underground pipeline that can pose a safety hazard as determined by a risk analysis study, conducted by a competent professional, which may include certification from a local public utility commission. (CCR 14010(h)).
8. The Property is not subject to moderate to high liquefaction or landslides. (CCR 14010(i)).
9. The Property has the proportionate length to width ratio to be able to allow for plans to be developed that can accommodate future building layout, parking and/or play fields that can be safely supervised and that would not exceed the allowed passing time to classes. (CCR 14010(j)).
10. The Property is easily accessible from arterial roads and shall allow minimum peripheral visibility from the planned driveways and access road in accordance with the Sight Distance Standards established in the "Highway Design Manual," Table 201.1, published by the Department of Transportation, July 1, 1990, edition. (CCR 14010(k)).

11. The Property is not located on major arterial streets with heavy traffic patterns as determined by site-related traffic studies. (CCR 14010(l)).
12. Existing or proposed zoning of the surrounding properties is compatible with schools in that it would not pose a potential health or safety risk to students or staff in accordance with Education Code Section 17213 and Government Code Section 65402 and available studies of traffic surrounding the site. (CCR 14010(m)).
13. The Property is located within the proposed attendance area; the Board seeks to encourage student walking and avoid extensive bussing unless bussing is used to promote ethnic diversity. (CCR 14010(n)).
14. The Property selection does not limit the development of plans that can promote joint use of parks, libraries, museums, and other public services. (CCR 14010(o)).
15. The Property is conveniently located for public services including but not limited to fire protection, police protection, public transit, and trash disposal. (CCR 14010(p)).
16. The Board has considered environmental factors of light, wind, noise, aesthetics, and air pollution. (CCR 14010(q)).
17. The Board has verified that there are no easements on or adjacent to the Property that would unduly restrict access or building placement. (CCR 14010(r)).
18. The Board has considered the following factors in the site selection process and has concluded that these factors will not result in undue delays or unreasonable costs consistent with State Allocation Board standards:
  - a. Distance of utilities to the Property, and the availability and affordability of bringing utilities to the Property
  - b. Site preparation including grading, drainage, demolition, hazardous cleanup, including cleanup of indigenous material such as serpentine rock, and off-site development of streets, curbs, gutters, and lights
  - c. Eminent domain, relocation costs, severance damage, title clearance, and legal fees
  - d. Long-term high landscaping or maintenance costs
  - e. Existence of any wildlife habitat that is on a protected or endangered species list maintained by any state or federal agency, existence of any wetlands, natural waterways, or areas that may support migratory species, or evidence of any environmentally sensitive vegetation. (CCR 14010(s))
19. The site is not within 2,000 feet of a significant disposal of hazardous waste. (CCR 14010(t)).

**B. Findings pursuant to Real Property Acquisition Site Selection Standards, Education Code sections 17211, et. seq.**

20. The Board evaluated the Property at a public hearing on October 16, 2018, using the site selection standards established by the State Department of Education. (Ed. Code § 17211).
21. Personnel have investigated the Property and the final site selection has been determined by an evaluation of all factors affecting the public interest, not just on the basis of raw land cost. (Ed. Code § 17212).
22. The Property is located outside of a “special studies zone,” a.k.a. “earthquake fault zone,” and the Property is not located on the trace of a geological fault along which surface rupture can reasonably be expected to occur within the life of the school building. (Ed. Code § 17212.5).
23. The Property is not any of the following:
  - a. The site is not a current or former hazardous waste disposal site or solid waste disposal site, unless if the site was a former solid waste disposal site, the Board concludes that such waste has been removed;
  - b. The site is not a hazardous substance release site identified by the State Department of Health Services in a current list adopted pursuant to Section 25356 of the Health and Safety Code for removal or remedial action pursuant to Chapter 6.8 of Division 20 of the Health and Safety Code
  - c. This site does not contain one or more pipelines, situated underground or aboveground, which carries hazardous substances, extremely hazardous materials, or hazardous wastes, unless the pipeline is a natural gas line that is used only to supply natural gas to the Property or neighborhood. (Ed. Code § 17213(a))

**C. Findings pursuant to the Williamson Act, Government Code sections 51200, et seq.**

24. The Board, including through consultants, has consulted with the administering agency where the site is located, pursuant to Section 2735.3 of Title 19 of the California Code of Regulations, and with any air pollution control district or air quality management district having jurisdiction in the area, to identify both permitted and non-permitted facilities within that district’s authority, including, but not limited to, freeways and other busy traffic corridors, large agricultural operations, and railyards, within ¼ mile of the proposed school site, that might reasonably be anticipated to emit hazardous air emissions, or to handle hazardous or extremely hazardous materials, substances, or waste. (Ed. Code § 17213(b)).
25. The consultation identified none of the facilities or significant pollution sources specified in section 17213(b). (Ed. Code § 17213(c)).

26. An environmental assessor was used to conduct a Phase I and Phase II environmental analysis of the proposed school site. The Department of Toxic Substances Control (DTSC) created a preliminary endangerment assessment (PEA), pursuant to Education Code section 17213.1(a)(4), and followed the requirements thereof. DTSC has issued a "no further action" letter indicating no additional action must be taken. (Ed. Code § 17213.1).
27. The Property is not located within two miles, measured by air line, of an airport. (Ed. Code § 17215).
28. The Property is located within the existing boundaries of the Board. (Ed. Code § 17217).
29. The Board may be receiving more than 50 percent of funding for the school construction from the State Allocation Board pursuant to the Leroy F. Greene State School Building Lease-Purchase Law of 1976. (Ed. Code § 17000, et seq.; CCR 14011)
30. The Property is not a designated farmland security zone. (Gov. Code § 51296.6)
31. The Property is not located within an agricultural preserve. (Gov. Code § 51291; Ed. Code § 17215.5)

**D. Findings regarding the California Environmental Quality Act, Public Resources Code sections 21000, et seq. and California Code of Regulations, Title 14, sections 15000, et seq**

32. Board has approved a Mitigated Negative Declaration indicating that it will comply with all provisions of the California Environmental Quality Act (Pub. Resources Code, §§ 21000, et seq.; Cal. Code Regs., tit. 14, §§ 15000, et seq.)

**E. Additional Findings pursuant to the Government Code**

33. SCOE submitted the location, purpose, and extent of its proposed acquisition of the Property to the County planning agency, who confirmed that the proposed use is consistent with the County's General Plan. (Gov. Code § 65402)