

# Sacramento County Office of Education Job Description

## Classification Title: Teacher for Emotionally Disturbed

### **DEFINITION**

Under the supervision of the Principal, plans and provides instruction to individuals with exceptional needs, designated as emotionally disturbed. Performs related duties as required.

### **DIRECTLY RESPONSIBLE TO**

Principal Special Education Programs

### **SUPERVISION OVER**

Trains and assigns the work of instructional support staff and provides input into performance evaluation process.

### **DUTIES AND RESPONSIBILITIES**

(Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks which may be found in positions within this classification.)

#### **Individualized Education Program Process**

Conducts assessment/evaluation of student abilities and needs; attends and serves as a member of the IEP Team to determine eligibility of students for program; assists in the development of IEP instructional goals/objectives; assists in identifying other related services for the student; reassesses/evaluates student progress and submits reports in a timely manner to coincide with IEP review meetings.

#### **Instruction**

Establishes instructional/learning environment for students to reinforce appropriate pupil behavior; develops, adapts/modifies and sequences a variety of instructional activities to meet the students' individual goals/objectives which are based on the student's IEP; provides academic instruction to students based on state adopted K-8 curriculum or SCOE Board adopted 9-12 curriculum; monitors/charts behavioral and instructional progress for the students; establishes/maintains behavioral management system for students; establishes a varied environment which accommodates the differing ways that children learn; maintains records and reports regarding pupil progress in a timely manner.

May provide direct instruction to students in the areas of vocation and career development; communication skills; social and recreation/leisure skills; and transition to adult living.

#### **Interpersonal Relations/Communications**

Maintains cooperative working relationships with parents, staff, other school district personnel and other community service agencies; maintains effective and timely written and oral communication with parents, staff, other school personnel, and community agencies; conducts yearly interviews with parents/care providers to obtain pertinent information in relation to student program planning; attends various school related meetings.

#### **Training/Consultation**

Provides parent education related to students' needs; trains paraprofessionals assigned to class, provides inservice training/consultation to staff, school district personnel, volunteers, and agency personnel; works with regular education staff to foster integration of special education students; participates in professional development activities.

### **MINIMUM QUALIFICATIONS**

#### **Education, Training, and Experience**

Possession of a valid California special education credential authorizing the teaching of emotionally disturbed students; appropriate certification for teaching English Language Learners; evidence of compliance under No Child Left Behind (NCLB); preference will be given to individuals with classroom experience in

working directly with emotionally disturbed students.

**Knowledge, Skills and Abilities:**

Knowledge of assessment methods, techniques and tools for emotionally disturbed (ED); knowledge of and ability to apply principles and methods of developing an instructional and behavioral management system; knowledge and experience for teaching pre-academic and academic subjects; ability to design and implement Individual Educational Plans for individuals with disabilities; willingness to work with and/or learn adaptive equipment; knowledge of de-escalating strategies and interventions; knowledge and/or willingness to be trained in specialized health care procedures and equipment; will be required, as the needs of student dictate, to perform cardiopulmonary resuscitation, first aid, and the safe handling of students who are known carriers of chronic infectious diseases.

**Other Characteristics**

Possession of a valid California driver's license and be able to provide own transportation in conduct of work assignments (mileage reimbursed).