Sacramento County Board of Education Regular Meeting

Tuesday / May 7, 2019 / 6:30 P.M.

Please Note:

Policy Committee Meeting will begin at 5:45 p.m. in the Superintendent's Conference Room

10474 Mather Boulevard P.O. Box 269003 Sacramento, CA 95826-9003 916.228.2410

SACRAMENTO COUNTY BOARD OF EDUCATION 10474 Mather Boulevard P.O. Box 269003 Sacramento, California 95826-9003

TO: Members, County Board of Education

FROM: David W. Gordon, Secretary to the Board

SUBJECT: Agenda – Regular Meeting – Tuesday, May 7, 2019

Regular Session: 6:30 p.m.

NOTE: The Sacramento County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, contact the Superintendent's Office at 916.228.2410 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Approval of the Minutes of the Board Meeting of April 5, 2019Approval of the Minutes of the Board Meeting of April 16, 2019
- IV. Adoption of Agenda
- V. Official Correspondence
- VI. Visitor Presentations
 - A. General Public
 - B. Employee Organizations

NOTE: Anyone may address the Board on any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item not on this agenda except as authorized by Government Code section 54954.2.

Anyone may appear at the Board meeting to testify in support of or in opposition to any item being presented to the Board for consideration. If possible, notify the Board President or Board Secretary in writing prior to the meeting if you wish to testify.

- VII. Superintendent's Report
 - A. Recognition of the June 2019 Employees of the Month

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Classified Employee: Dina Serrano, Early Head Start Educator, Early Learning Department

Certificated Employee: Pedro Marquez, Teacher, CARE Program, Community Schools

VIII. New Business

- A. Adoption of Consent Agenda David W. Gordon
 - 1. Accept Report on Personnel Transactions Coleen Johnson
 - 2. Award Diplomas to Court and Community School Students Dr. Matt Perry
- B. Approval of Contracts Tammy Sanchez
- C. Authorization to Submit Grant Applications/Service Contracts and Accept Funding if Awarded; and Approval of Contracts, Positions, and Other Expenditures Associated with the Grants as Outlined in the Proposed Budgets David W. Gordon
 - 1. \$382,215 Child Care Salary/Retention Program grant from the California Department of Education/Early Education and Support Division for the 2019-2020 fiscal year Dr. Nancy Herota
 - 2. \$85,000 Math and Science Regional Improvement Initiative grant from the California County Superintendents Educational Services Association for the 2018-2019 and 2019-2020 fiscal years Dr. Nancy Herota
 - 3. \$233,776 California Preschool Instructional Network grant from the California Department of Education/Early Education and Support Division for the 2019-2020 fiscal year Dr. Nancy Herota
 - 4. \$3,732,981 California Preschool Instructional Network grant from the California Department of Education/Early Education and Support Division for the 2019-2020 fiscal year Dr. Nancy Herota
 - \$300,000 California Mathematics and Science Partnership grant from the California Department of Education for the 2018-2019 and 2019-2020 fiscal years – Dr. Nancy Herota
 - \$160,906 Foster Youth Services Coordinating Program/Child Protective Services Collaborative Project grant from the Sacramento County Department of Health and Human Services for the 2019-2020 fiscal year – Dr. Nancy Herota
 - 7. \$56,647 Local Child Care Development Planning Council grant from the California Department of Education/Early Education and Support Division for the 2019-2020 fiscal year Dr. Nancy Herota

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- 8. \$497,630 Quality Counts California Quality Rating and Improvement System grant from the California Department of Education for the 2019-2020 fiscal year Dr. Nancy Herota
- 9. \$2,076,426 California State Preschool Program Quality Rating and Improvement System grant from the California Department of Education for the 2019-2020 fiscal year Dr. Nancy Herota
- \$670,712 Early Head Start grant from the Sacramento Employment and Training Agency for the 2019-2020 and 2020-2021 fiscal years and Adoption of Resolution No. 19-06 – Dr. Nancy Herota
- D. Adoption of Resolution No. 19-04 Declaring May 8, 2019 as California Day of the Teacher Tim Herrera
- E. Adoption of Resolution No. 19-05 Declaring May 19-25, 2019 as Classified School Employee Week Tim Herrera
- F. Second Reading and Adoption of Revisions to Board Policy 6100 (Renumbered 6186) Juvenile Court and Community Schools Policy Committee
- G. Second Reading and Elimination of Board Policy 6140 Community Schools Policy Committee
- H. Informational Item: Proposed Elimination of Administrative Rules and Regulations 6100 (Renumbered 6186) Juvenile Court Schools Teresa Stinson
- I. Informational Item: Proposed Elimination of Administrative Rules and Regulations 6140 Community Schools Teresa Stinson
- J. Board Report Computer Science for Sacramento Dr. Matt Perry
- IX. Board Reports, Comments, and Ideas
 - A. Board Members
 - B. Board President
 - C. Committees
- X. Items for Distribution
 - A. May/June Events
 - B. May/June Site Visits
- XI. Schedule for Future Board Meetings
 - A. May 21, 2019 Operation Recognition

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- B. June 11, 2019 Year In Review Report, Public Hearings 2019-2020 LCAP and 2019-2020 Budget
- C. June 25, 2019 Adoption of 2019-2020 LCAP and 2019-2020 Budget

XII. Adjournment

Minutes of the Regular Meeting of April 5, 2019

Agenda

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Approval of the Minutes of the Regular Board Meeting on March 19, 2019
- IV. Adoption of Agenda
- V. Official Correspondence
- VI. Visitor Presentations
 - A. General Public
 - B. Employee Organizations
- VII. Superintendent's Report
 - A. Recognition of the April 2019 Employees of the Month
- VIII. New Business
 - A. Adoption of Consent Agenda
 - 1. Accept Report on Personnel Transactions
 - 2. Award Diplomas to Special Education, Court, and Community School Students
 - B. No Approval of Contracts
 - C. No Grant Applications/Service Contracts
- IX. Board Reports, Comments, and Ideas
 - A. Board Members
 - B. Board President
 - C. Committees
- X. Items for Distribution
 - A. April/May Events
 - B. April/May Site Visits
- XI. Schedule for Future Board Meetings
 - A. April 16, 2019 Sly Park
 - B. May 7, 2019 Computer Science Hub for Sacramento
 - C. May 21, 2019 Operation Recognition
- XII. Adjournment
- I. President Brown called the meeting to order at 12:35 p.m. in the cafeteria of the Leo A. Palmiter Jr./Sr. High School, 2040 Ethan Way, Sacramento, California. Board members present were Joanne Ahola, Alfred Brown, Heather Davis, Harold Fong, Paul Keefer, and Karina Talamantes. Also present were David W. Gordon, Superintendent and Secretary to the Board; Al Rogers, Deputy Superintendent; Teresa Stinson, General Counsel; Tammy Sanchez, Associate Superintendent; Nancy Herota and Matt Perry, Assistant Superintendents; Michael Kast, Executive Director of Special Education; Rachel Perry, Director of C-SAPA; Tim Herrera, Director of Communications; other staff and visitors; and Carla Miller, Superintendent/Board Liaison. Trustee Lefkovitz was absent.
- II. Ms. Davis led the Pledge of Allegiance.

- III. On a motion by Ms. Davis and seconded by Ms. Ahola, the minutes of the Regular Board Meeting of March 19, 2019 were approved. Motion carried 6 ayes, 1 absent (Lefkovitz).
- IV. Mr. Fong moved to adopt the agenda. Ms. Ahola seconded the motion, which carried 6 ayes, 1 absent (Lefkovitz).
- V. There was no official correspondence.
- VI.A. There were no requests for visitor presentations from the general public.
- VI.B. There were no requests for presentations from employee organizations.

Principals Lauren Roth expressed appreciation for Sacramento County Office of Education's facilities, support services, CNTS, students, and administration for making this possible and for providing them a beautiful campus. Their presentation explained how programs are focusing on developing and building on personal and civic responsibility, goal setting and performance, social emotional learning and social skills, leadership opportunities, and community involvement.

Principal Lisa Alcalá explained that EL Hickey and North Area programs are focusing on curriculum and instruction, academic bowl, social and emotional supports, positive interventions, community partners, and post high school preparations.

Principal Craig Bradford explained that the Senior Extension program is focusing on program expansion, pathways to public service, re-emerging scholars program, and project based learning.

President Brown recessed the meeting at 12:50 p.m. for a campus tour.

President Brown reconvened the meeting at 1:25 p.m. for Student Reports.

The Board received reports from the following students:

Leo A. Palmiter Hezekiah Parker Elinor Lincoln Hickey Luis Martinez

Senior Extension Principal Bradford invited Board members to visit and also spoke of the Every Student Succeeding award received by one of our students Heather Oswald. She was recognized by ACSA.

VII.A. Cline Moore, Behavioral Management Technician, Special Education Department, was recognized and honored as the classified employee of the month for April.

Nick Papagiannopoulos, ED Teacher, Special Education Department, was recognized and honored as the certificated employee of the month for April.

Superintendent Gordon reported on the following:

- Many thanks to our team here at Leo A. Palmiter for hosting today's Board
 of Education meeting. We were just here on March 20 for Open House.
 That was a great opportunity to meet with students, families, and staff, and
 to enjoy a nice meal prepared by Chef Steve Hazelton and his team. Our
 thanks to Chef for another fine meal today, and our thanks to Principal
 Roth for hosting.
- Congratulated the five SCOE teachers who have been nominated for SCOE Teacher of the Year 2020. We had a nice reception on March 27 in the Mather Room. He thanked President Brown for joining us. We will be announcing our new Teacher of the Year sometime this month.
- Educator Appreciation Night at the Golden 1 Center on March 23 was a
 great celebration of education. The Sacramento Kings honored the 2019
 Sacramento County Teachers of the Year with a pregame reception and a
 ceremony on the court. Our thanks to the Kings who have hosted the
 County Teachers of the Year for 27 years now! The Sacramento River
 Cats will honor our top teachers during a game this Sunday, April 7, 2019
 at Raley Field.
- Recognized and congratulated Director Frank Pisi for receiving the Roy Erickson Civic Education Leadership Award from the California Council on Social Studies. The award is for demonstrating outstanding leadership in California by promoting and strengthening high quality civic education practices. Frank leads California's statewide efforts to implement the new History/Social Science Framework.

VIII.A. Ms. Davis moved and Ms. Talamantes seconded adoption of the consent agenda. Motion carried 6 ayes, 1 absent (Lefkovitz). By such action, the Board:

- 1. Accepted report on Personnel Transactions
- Awarded diplomas to Special Education, Court, and Community School Students

Dr. Matt Perry, Assistant Superintendent, announced that the following students will be awarded a diploma: 4 candidates from El Centro Jr./Sr. High School; Clarence Courtney, Jr., Janee Marie Pace, Omar Angel Padilla, and Vivi Precious Lee Vu from Gerber Jr./Sr. High School; and Matthew Michael Overby from North Area Community School.

VIII.B. No Approval of Contracts

VIII.C. No Grant Applications/Service Contracts

IX.A. Mr. Fong – no report.

Ms. Davis stated it is a busy time of year. On Wednesday, she attended the CASP projects in the IB program. She was very impressed.

Ms. Talamantes reported she has been attending various events in the community. She enjoyed the presentations and inquired if it would be possible for students to attend next year for a predetermined topic of conversation to engage with the Board. It would be a great civic engagement piece.

Ms. Lefkovitz was absent.

Mr. Keefer thanked staff for their work and classroom visitations. He thanked Dr. Matt Perry regarding the Arcade-Arden projects in the San Juan Unified School District. Thanks to Mr. Bradford and his team for helping his wife's CASA student. He recognized Dr. Natalie Woods Andrews for her Community Intelligence Award. He urged his fellow trustees to put yourselves out in the community because you encounter people willing to make a change.

Ms. Ahola – no report.

IX.B. President Brown stated, we as a Board really appreciate the staff's work. He attended a leadership session on Collaborative Strategies with Dr. Peter DeWitt. It was outstanding. Ms. Rachel Perry and he attended a portion of the session because they had to leave early for the Board Meeting. The presentation was very clear, on how students, teachers, principals, and parents need to work together and collaboratively. It was amazing. He has published several books. He provided one of his books to everyone in attendance. Again, collaboration is so essential to our success and we have it here already.

Superintendent Gordon pointed out to the Board that in their packet, there is an agenda for the April 16, 2019 Board Meeting, also at the end of that meeting, the Board will reconvene as the County Committee for a brief meeting on the territory transfer petition they considered in Roseville and close out that process.

Additionally, the River Delta Unified School District has requested to redraw their trustee areas. The Board will need to serve again as the County Committee and hold a meeting within River Delta's jurisdiction to finalize that process. The Board doesn't have a lot of time in the next couple of months nor is their need urgent because there is not an election coming up anytime soon. We will try to schedule the meeting towards the latter part of August or early part of September. We cannot do it at a regular Board Meeting. We need to let River Delta know in advance when the County Committee Meeting will take place. Potential dates will be sent out soon. Superintendent Gordon affirmed that the Board would be provided with information regarding the previous and new trustee areas.

- IX.C. There were no committee reports.
- X.A. There was no distribution of the April/May Events item.

- X.B. There was no distribution of the April/May Site Visits item.
- XI. Schedule for Future Board Meetings
 - A. April 16, 2019 Sly Park
 - B. May 7, 2019 Computer Science Hub for Sacramento
 - C. May 21, 2019 Operation Recognition
- XII. Ms. Ahola moved to adjourn the meeting. Ms. Talamantes seconded the motion, which carried 6 ayes, 1 absent (Lefkovitz). The meeting adjourned at 2:02 p.m.

Respectfully submitted,

David W. Gordon Secretary to the Board

Date approved:

Minutes of the Regular Meeting of April 16, 2019

<u>Agenda</u>

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Approval of the Minutes of the Special Board Meeting on March 26, 2019
- IV. Adoption of Agenda
- V. Official Correspondence
- VI. Visitor Presentations
 - A. General Public
 - B. Employee Organizations
- VII. Superintendent's Report
 - A. Recognition of the May 2019 Employees of the Month
- VIII. New Business
 - A. Adoption of Consent Agenda
 - 1. Accept Report on Personnel Transactions
 - 2. Award Diplomas to Court and Community School Students
 - 3. Approval of the 2017-2018 School Accountability Report Cards for Court and Community Schools and Special Education Programs
 - B. Approval of Contracts
 - C. Authorization to Submit Grant Applications/Service Contracts and Accept Funding if Awarded; and Approval of Contracts, Positions, and Other Expenditures Associated with the Grants as Outlined in the Proposed Budgets
 - \$100,000 Career Technical Education Incentive grant from the California Department of Education, College and Career Transition Division for the 2019-2020 fiscal year
 - \$580,737 ESSA Comprehensive Support and Improvement: County Office of Education grant from the California Department of Education/ESSA Funds for the 2018-2019 and 2019-2020 fiscal years
 - \$897,022 K-12 Strong Workforce Program Information and Communication Technologies (ICT) Hub grant from the California Community College Chancellor's Office (CCCCO) for the 2019-2020 fiscal year
 - 372,983 K-12 Strong Workforce Program Accelerating College Transition grant from the California Community College Chancellor's Office (CCCCO) for the 2019-2020 fiscal year
 - D. Adoption of Resolution No. 19-03 Authorizing the Temporary Interfund Transfer of Funds
 - E. First Reading of Revisions to Board Policy 6100 (Renumbered 6186) Juvenile Court and Community Schools
 - F. First Reading and Proposed Elimination of Board Policy 6140 Community Schools
 - G. Second Reading and Adoption of Revisions to Board Policy 6146.1 Graduation Requirements
 - H. Second Reading and Elimination of Board Policy 5250 Student Attendance

- I. Second Reading and Adoption of Revisions to Board Policy 5720 Pupil Behavior Intervention and Discipline
- J. Informational Item: Revisions to Administrative Rules and Regulations 5720 Pupil Behavior Intervention and Discipline
- K. Board Report Sly Park
- IX. Board Reports, Comments, and Ideas
 - A. Board Members
 - B. Board President
 - C. Committees
- X. Items for Distribution
 - A. April/May Events
 - B. April/May Site Visits
- XI. Schedule for Future Board Meetings
 - A. May 7, 2019 Report on Computer Science for Sacramento
 - B. May 21, 2019 Operation Recognition
- XII. Adjournment
- I. President Brown called the meeting to order at 6:30 p.m. in the Board Room of the David P. Meaney Education Center, Sacramento County Office of Education, 10474 Mather Boulevard, Mather, California. Board members present were Joanne Ahola, Al Brown, Heather Davis, Harold Fong, Paul Keefer, Bina Lefkovitz, and Karina Talamantes. Also present were David W. Gordon, Superintendent and Secretary to the Board; Teresa Stinson, General Counsel; Tammy Sanchez, Associate Superintendent; Nancy Herota and Matt Perry, Assistant Superintendents; Michael Kast, Executive Director of Special Education; Jerry Jones, Executive Director of Technology; Tim Herrera, Director of Communications; other staff and visitors; and Carla Miller, Superintendent/Board Liaison.
- II. Ms. Ahola led the Pledge of Allegiance.
- III. On a motion by Mr. Keefer and seconded by Ms. Davis, the minutes of the Special Board Meeting of March 26, 2019 were approved. Motion carried 4 ayes, 3 abstentions (Fong, Lefkovitz, Talamantes).
- IV. Ms. Talamantes moved to adopt the agenda. Mr. Fong seconded the motion, which carried unanimously (7 ayes).
- V. There was no official correspondence.
- VI.A. There were no requests for visitor presentations from the general public.
- VI.B. There were no requests for presentations from employee organizations.
- VII.A. Kelly Kulikowski, Transition Specialist, Court and Community Schools, was recognized and honored as the classified employee of the month for May.

Christina Charbonneau, Senior Extension Teacher, Community Schools, was recognized and honored as the certificated employee of the month for May.

Superintendent Gordon reported on the following:

- Educator Appreciation Day at Raley Field with the River Cats on April 7
 was a great celebration of education where the team honored the 2019
 County Teachers of the Year. The River Cats have hosted the Teachers
 for 12 years now! His thanks to Board President Brown for attending and
 helping honor the teachers.
- Please join us on Wednesday, April 24, 2019 at 12:00 p.m. at the Sierra Health Foundation for a community school graduation celebration. Most of the graduates are from our Senior Extension Program. Our keynote speaker will be Rolanda Wilkins, the Founder and Director of Earth Mama Healing Inc. This is the first of two community school graduations. The second one is Thursday, May 30, 2019 also at Sierra Health.
- On Thursday, April 25, 2019 we hope you can attend a Friday Night Live Appreciation Event at the Scottish Rite Masonic Center beginning at 6:30 p.m. The event recognizes those young people who are dedicated to making a difference in their school communities.
- Friday, May 3, 2019 is our 9th annual Student Success Day here at the Meaney Center from 10:00 a.m. to 1:00 p.m. Hope you can join us and help us celebrate and support the skills and entrepreneurial efforts of our students. We will have a plant sale, farmers market, and products from the students' woodworking class on sale to benefit those programs.
- Reminded everyone we have only one business meeting in May, on the 7th. On May 21, we will host our annual Operation Recognition ceremony, awarding diplomas to three qualifying veterans.
- Please join us on Monday, May 6, 2019 at Sheldon High School when we will award official State Seals of Biliteracy to local high school students for attaining a high level of proficiency in English and another language. The event begins at 4:30 p.m. Our keynote speaker is Dr. Nadeen Ruiz from the UC Davis School of Education.
- Students and staff of our Palmiter and Hickey campuses will be celebrating successes at the 23rd Annual "School to World" Awards ceremony on Wednesday, May 8, 2019 beginning at 10:00 a.m. The program is a partnership between SCOE and area businesses that offers students valuable entry-level job experience, and an active way to learn social skills. Please see Michael Kast for more information.

- Please join us on Thursday, May 9, 2019 at the SCOE Conference Center as we recognize the success of SCOE students who are graduating from our program for students with severe disabilities. The ceremony begins at 10:30 a.m. Refreshments will be served immediately following the ceremony.
- On Thursday, May 9, 2019 you are welcome to join us to honor local high school students participating in the Sac County Breeze journalism program. The dinner and awards event begins at 5:00 p.m. at the SCOE Conference Center. Bee columnist Marcos Breton will be our keynote speaker.
- Reminded everyone that Wednesday, May 8, 2019 is California Day of the Teacher. The week of May 20 is Classified School Employee Week. On Thursday, May 23, please join us in the lunchroom at 1:30 p.m. as we serve ice cream treats to our classified employees. We will have aprons for you if you wish to join us.

VIII.A. Ms. Lefkovitz moved and Ms. Talamantes seconded adoption of the consent agenda. Motion carried unanimously (7 ayes). By such action, the Board:

- 1. Accepted report on Personnel Transactions
- 2. Awarded diplomas to Court and Community School Students
- 3. Approved the 2017-2018 School Accountability Report Cards for Court and Community Schools and Special Education Programs

Dr. Matt Perry, Assistant Superintendent, announced that the following students will be awarded a diploma: 1 candidate from El Centro Jr./Sr. High School; Sebastian Andreas Flores, Andrea Jocelyn Navarro-Gonzalez, William Rivera, and Tyrice M. Tramble from Elinor Lincoln Hickey Jr./Sr. High School; A'Jsiana M. Hale, D'Angelo Scott, and Isabel Villalobos from Gerber Jr./Sr. High School; and Wendy N. Maldonado Luna, Giavanni Nicole Saucedo, and Ahmad Abedelaziz Shehadeh from North Area Community School.

VIII.B. Ms. Davis moved and Ms. Ahola seconded approval of the contracts as listed. Motion to approve the contracts carried unanimously (7 ayes).

VIII.C. On a motion by Mr. Fong, seconded by Ms. Lefkovitz, and carried unanimously (7 ayes), the Board authorized staff to submit grant applications/service contracts and accept funding if awarded; and approved contracts, positions, and other expenditures associated with the grants as outlined in the proposed budgets as follows:

1. \$100,000 Career Technical Education Incentive grant from the California Department of Education, College and Career Transition Division for the 2019-2020 fiscal year

- 2. \$580,737 ESSA Comprehensive Support and Improvement: County Office of Education grant from the California Department of Education/ESSA Funds for the 2018-2019 and 2019-2020 fiscal years
- 3. \$897,022 K-12 Strong Workforce Program Information and Communication Technologies (ICT) Hub grant from the California Community College Chancellor's Office (CCCCO) for the 2019-2020 fiscal year
- 4. 372,983 K-12 Strong Workforce Program Accelerating College Transition grant from the California Community College Chancellor's Office (CCCCO) for the 2019-2020 fiscal year

VIII.D. Mr. Keefer moved and Ms. Davis seconded the motion to adopt Resolution No. 19-03 – Authorizing the Temporary Interfund Transfer of Funds. Motion carried unanimously (7 ayes).

VIII.E. President Brown announced this is the First Reading of Revisions to Board Policy 6100 (Renumbered 6186) – Juvenile Court and Community Schools.

Chair Joanne Ahola of the Policy Committee recommended that the revisions to Board Policy 6100 (Renumbered 6186) – Juvenile Court and Community Schools move forward to Second Reading at a future Board Meeting.

VIII.F. President Brown announced this is the First Reading and Proposed Elimination of Board Policy 6140 – Community Schools.

Chair Joanne Ahola of the Policy Committee recommended that the proposed elimination of Board Policy 6140 – Community Schools move forward to Second Reading at a future Board Meeting.

VIII.G. President Brown announced this is the Second Reading and Adoption of Revisions to Board Policy 6146.1 – Graduation Requirements.

Chair Joanne Ahola of the Policy Committee recommended the Board adopt revisions to Board Policy 6146.1 – Graduation Requirements. Ms. Lefkovitz seconded the motion. Motion carried unanimously (7ayes).

VIII.H. President Brown announced this is the Second Reading and Elimination of Board Policy 5250 – Student Attendance.

Chair Joanne Ahola of the Policy Committee recommended the Board adopt the proposed elimination of Board Policy 5250 – Student Attendance. Motion carried unanimously. (7 ayes).

VIII.I. President Brown announced this is the Second Reading and Adoption of Revisions to Board Policy 5720 – Pupil Behavior Intervention and Discipline.

Chair Joanne Ahola of the Policy Committee recommended the Board adopt revisions to Board Policy 5720 – Pupil Behavior Intervention and Discipline. Motion carried unanimously (7 ayes).

Ms. Lefkovitz stated she is happy with the policy, however she questioned what the next steps are to move from policy to practice, teacher professional development, data collection, and parent communication.

Ms. Stinson answered the Board policy sets forth the Board's principles on discipline and behavior intervention. The next item on the agenda, the Administrative Rules and Regulations, implements the policy. The policies and ARRs will be sent with the student and parent notifications that go out to families each year.

Matt Perry and Michael Kast explained staff training efforts and improvement science practices.

Ms. Lefkovitz asked that the Board receive a report that explains how SCOE and our districts are doing with suspensions at the end of the year. This is an important topic in the community, and she would like to see continued focus on it.

Superintendent Gordon replied we will make sure that happens. He also stated the state dashboard data will be released in December which will give us a comparison to see if there was improvement. Additionally, based on our differentiated assistance visits, contacts, and the district's participation in our workshops, we will be able to tell you the strategies they are engaged in.

VIII.J. An informational item on the revisions to Administrative Rules and Regulations 5720 – Pupil Behavior Intervention and Discipline was provided in the Board packet.

Superintendent Gordon had a correction on the April 24 Community School Graduation that he referred to previously, it begins at noon, not at 12:30 p.m.

VIII.K. Dr. Nancy Herota, Assistant Superintendent, introduced Brett Nelson who provided a report on Sly Park to the Board.

Ms. Talamantes asked if the Board could present a certificate of appreciation or letter to the Sheriff at Sly Park.

IX.A. Mr. Keefer – no report.

Ms. Talamantes acknowledged receiving information regarding SCUSD. She is in the community a lot and is asked what she is doing to help solve the Sac City budget crisis. She felt it was important to have the same answer across the board.

Ms. Davis – no report.

Mr. Fong – no report.

Ms. Lefkovitz will be participating in the Pride March for LBGTQ community, which takes place on Sunday, June 9, 2019 at 11:00 a.m. She invited everyone to see if there was interest, as there has been requests to see more educators participate.

Ms. Ahola thanked Superintendent Gordon, President Brown, and Trustee Keefer for attending the hearing at the Assembly Education Committee last Wednesday for AB1505-AB1507. She thanked them for their time and excellent work on the dais to provide their expert testimony on behalf of the Sacramento County Office of Education and Board of Education.

- IX.B. President Brown stated that the Superintendent did an excellent job before the Education Committee; explaining what AB1505-1507 would mean to the counties.
- IX.C. There were no committee reports.
- X.A. There was no distribution of the April/May Events item.
- X.B. There was no distribution of the April/May Site Visits item.
- XI. Schedule for Future Board Meetings
 - A. May 7, 2019 Report on Computer Science for Sacramento
 - B. May 21, 2019 Operation Recognition

XII. Ms. Ahola moved to adjourn the meeting. Ms. Lefkovitz seconded the motion, which carried unanimously (7 ayes). The meeting adjourned at 8:00 p.m.

Respectfully submitted.

David W. Gordon Secretary to the Board

Date approved:

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	June 2019 Employees of the Month	Agenda Item No.: Enclosures:	VII.A.
Reason:	Action	From:	David W. Gordon
		Prepared By:	Tim Herrera
		Board Meeting Date:	05/07/19

BACKGROUND:

CLASSIFIED

Dina Serrano, Bilingual Early Head Start Educator/Early Learning Department, was nominated by Director Natalie Woods Andrews for her contributions to the Early Head Start Home Visitation Program of the Sacramento County Office of Education. Dina Serrano serves families with infants and toddlers through weekly home visits. In addition, Ms. Serrano leads socialization events and field trips that provide children and their families with opportunities for interaction. She has a vast knowledge of Sacramento County resources, particularly those that serve the Spanish-speaking community. Ms. Serrano is a seasoned professional who presents herself as approachable and open to mentor her team members and other colleagues. She exemplifies SCOE's commitment to high standards and student success. Ms. Serrano has been a Sacramento County Office of Education Employee since September 2002.

<u>CERTIFICATED</u>

Pedro Marquez, Alternative Education Teacher/Center High School, was nominated by Director Chris Aland for his contributions to the CARE Program of the Sacramento County Office of Education. Pedro Marquez teaches Grade 9 English, Grade 9 Science, and Integrated Math for at-risk youth attending Center High School. He provides amazing support and opportunities for students to improve and succeed in their educational program. Mr. Marquez understands every student's story and adjusts his strategies accordingly, while still having high expectations for all. He has created a positive culture for the CARE program at Center High School. Mr. Marquez serves as a mentor teacher for SCOE and is a coach for the football program at Center High School. Mr. Marquez has been a Sacramento County Office of Education employee since January 2007.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board approve commendation of the individuals named as Sacramento County Office of Education Classified and Certificated Employees of the Month for June 2019 and that the Board present Certificates of Recognition to these employees.

PERSONNEL TRANSACTIONS - FOR YOUR INFORMATION

Board Meeting – May 7, 2019

REGULAR APPOINTMENTS

Group (Mgmt/Cert/Class)	Dept./ Program	Name	Status	Classification	Location	Effective Date	Salary Placement
Management	Business Services	Sullivan, Darla	Mgmt.	Executive Assistant to Deputy/Associate Superintendent 8 h/d 5 d/w 224 d/y PC# 190023	Business Services	04/05/19	MT-22
Classified	Payroll Services	Topete, Nancy	Prob.	Payroll Analyst 8 h/d 5 d/w 244 d/y PC# 010120	Payroll Services	04/29/19	CL-32-A

SUBSTITUTES/TEMPORARY APPOINTMENTS

Group (Mgmt/Cert/Class)	Dept./ Program	Name	Status	Classification	Location	Effective Date / Duration
Certificated	Various	Marroquin, Francisco	Sub.	Teacher	Various	04/08/19
Classified	Sly Park	Nance, Tammi	Temporary Assignment	Cook	Sly Park	03/08/19 and 03/26/19
Classified	Sly Park	Sayers, Blanca	L/Term	Cafeteria Assistant and Cook	Sly Park	04/05/19
Classified	Special Education	Uzoukwu, Florence	L/Term	Para Educator – SH	Special Education	04/08/19
Classified	Sly Park	Young, Brittany	Temporary Assignment	Cook	Sly Park	03/11/19

EXTRA ASSIGNMENTS

Group (Mgmt/Cert/Class)	Dept./ Program	Name	Classification	Location	Effective Date / Duration
Management	Prevention and Early Intervention	Orrock, Joelle	Coordinator, Youth Development Programs	Prevention and Early Learning	2018-2019 school year 31 additional days
Certificated	Special Education Programs	Reller, Carol	Speech Therapist	Itinerant/Special Education Programs	2018-2019 school year 3 additional days

LEAVES OF ABSENCE

Group (Mgmt/Cert/Class)	Туре	Name	Status	Classification	Location	Effective Date / Duration
Certificated	Parental Leave	Nicholls, Cynthia	Perm.	Teacher, Alternative Education	Leo A. Palmiter Jr/Sr High School	04/09/19-06/06/19

SEPARATIONS

Group (Mgmt/Cert/Class)	Туре	Name	Classification	Location	Effective Date	Reason for Leaving
Certificated	Retirement	McCain, Christine	Speech Pathologist	DPMC	05/22/19	Retirement
Classified	Resignation	Larson, Michelle	Para Educator – SH	Special Education Sunrise Elementary	04/19/19	Resignation

RECAP

	Management	Certificated	Classified	Total
Regular Appointments	1	0	1	2
Substitutes/Temporary Appointments	0	1	4	5
Extra Assignments	1	1	0	2
Leaves of Absence	0	1	0	1
Separations	0	1	1	2
TOTAL	2	4	6	12

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject: Award of Diplomas	Agenda Item No.:	VIII.A.2.
	Enclosures:	0
Reason: Approval	From:	David W. Gordon
	Prepared By:	Dr. Matt Perry
	Board Meeting Date:	05/07/19

BACKGROUND:

The following students are scheduled to graduate from each of their respective schools and they have completed all requirements for high school graduation:

El Centro Jr./Sr. High School

1 Candidate

Elinor Lincoln Hickey Jr./Sr. High School

Julia Elaine Johnson

Gerber Jr./Sr. High School

Oshalay Akayla Adams
Kayla A. Carlson
Jose De La Fuente
Luis Delvalle
Jerell Alexander Justin Jones
Christopher Jesus Miranda
Heather Lynn Oswalt
Tonae S. Pope
Leonardo Benicio Rodarte
Valentino V. Rodarte
Danijoi Monique Welch

North Area Community School

Troy Demetrious Stoudemire-Wright

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve the issuance of a high school diploma to the students listed above who have completed all requirements for graduation.

SACRAMENTO COUNTY BOARD OF EDUCATION CONTRACTS FOR COUNTY BOARD OF EDUCATION APPROVAL May 7, 2019

PERSONNEL Expenditure

Office of Administrative Hearings

State and local agencies throughout California utilize administrative law judge services through the Office of Administrative Hearings. Services conducted by experienced judges include administrative hearings, mediations, arbitrations, and other dispute resolution processes. The Sacramento County Office of Education is required to have an agreement on file should these services be needed, but there are no costs incurred if the service is never used.

New

Dates of Service: 05/08/19 - 06/30/24

Source of Funds: General Support \$48,000.00

FACILITIES

All Flow Backflow, Inc.

Contractor will install two backflow prevention assemblies on the water connection located at Palmiter Jr./Sr. High School as required by the Sacramento Suburban Water District.

New

Dates of Service: 05/08/19 - 12/31/19

Source of Funds: General Support \$14,856.00

ADULT RE-ENTRY PROGRAMS

Correctional Counseling, Inc.

Contractor will provide Moral Reconation Therapy (MRT) training for 21 Adult Re-Entry Program staff members. MRT is a systematic treatment strategy that seeks to decrease recidivism among juvenile and adult criminal offenders by increasing moral reasoning.

New

Dates of Service: 05/14/19 - 05/17/19

Source of Funds: CA Department of Corrections & Rehabilitation Contract \$13,600.00

RECAP

		Expenditure
Personnel		48,000.00
Facilities		14,856.00
Adult Re-Entry Programs		13,600.00
	TOTAL	\$76.456.00

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.1.

Enclosures: 1

Board Meeting Date: 05/07/19

Title of Grant/Contract: Child Care Salary/Retention Program

Department/Director: Educational Services/Dr. Nancy Herota

Funding Source: California Department of Education/Early Education and Support

Division

Amount Requested: \$382,215

Fiscal Year(s): 2019-2020

Program Description:

For the 2019-2020 program year, the Sacramento County Office of Education (SCOE) will receive a contract award in the amount of \$382,215 from the California Department of Education/Early Learning and Care Division (CDE/ELCD) to support the child care staff retention program as provided by AB 212 (Aroner). The intent of the Child Development Staff Retention Program is to retain qualified child care employees who work directly with children receiving subsidized care in state-funded center-based programs.

New Positions:

None

Subcontracts:

 Child Action, Inc. in the amount of \$380,215 to implement the AB 212 plan to address the retention of qualified child care employees who work in state-subsidized child care centers in Sacramento County.

Evaluation Component:

In addition to the annual expenditure reports to be submitted to CDE/ELCD, SCOE will submit measurable outcomes identified in the implementation plan provided by the Sacramento Local Child Care and Development Council that include:

- Increasing the retention rate of child care staff compared to baseline data
- Increasing the number of individuals who successfully complete additional early childhood education class units at the local community college
- Increasing the number of individuals who successfully acquire and retain child development permits

Detailed Budget Attached

Budget for Grant/Contract for Services

Fronts (charlebours that				ash Match Total (if applicable) urce of Funds for Cash Match		
Funds (check boxes that	apply)					
☐ District/Foundation	☐ Local	☐ State		☐ New Grant	☑ Continuing Grant	
Grant Title: Child Car	re Salary/Re	tention Prog	gram			
Contact Person/Dept	. /Phone #:	Nancy Her	ota / Education	nal Services / (916	6) 228-2653	
Fiscal Year: 2019-2				•		

Category	Autl	irant norized udget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):				0
Salaries - Classified (FTE):				0
Temporary Employees				0
Employee Benefits				0
Books and Supplies		,		0
Travel and Conference				. 0
Subcontracts Not Subject to Indirect		355,215		355,215
Subcontracts Subject to Indirect		25,000		25,000
Other Services / Operating Expenses				0
Communications (postage/phones)				0
Printing Services				0
Indirect % 8.00	-	2,000		2,000
Other:				0
Totals		\$382,215	\$0	\$382,215
Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Totals	0.00		<u> </u>	50 \$

Initials of Grants Financial Staff:

Date: _

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.2.

Enclosures: 2

Board Meeting Date: 05/07/19

Title of Grant/Contract: Math and Science Regional Improvement Initiative

Department/Director: Curriculum and Instruction/Dr. Nancy Herota

Funding Source: California County Superintendents Educational Services Association

Amount Requested: \$85,000

Fiscal Year(s): 2018-2019, 2019-2020

Program Description:

The California County Superintendents Educational Services Association (CCSESA) received funding from the Bechtel Foundation to continue the work started by the Standards Implementation Project for Mathematics and Science. The Sacramento County Office of Education (SCOE) will serve as the regional lead for this grant and will monitor and coordinate the implementation of the grant throughout the region. SCOE will work in collaboration with the California Department of Education, CCSESA, and the county offices of education in Region 3 to further develop the Community of Practice (CoP) for mathematics and science in the region. The Region 3 CoP will aim to build upon the goals established in Year 1. By May 2020, the Region 3 CoP will develop and refine a collaborative structure as we continue to equip and expand regional (Tier 1) and local/county (Tier 2) cohorts comprised of K-12 teachers.

New Positions:

None

Subcontracts:

None

Evaluation Component:

Areas to assess and evaluate include:

- Pre- and post-survey of local/county teachers to measure instructional minutes in math and science
- Pre- and post-survey of local/county teachers to measure the use of effective instructional strategies utilized for instruction to promote equity and access for all students.

SCOE will also participate in statewide evaluation as required by CCSESA.

Detailed Budget Attached

Budget for Grant/Contract for Services

			5	Cash Match Total (if applicable) cource of Funds for Cash Match		
Funds (check boxes that	: apply)					
✓ District/Foundation	☐ Local	☐ State	☐ Federal	✓ New Grant	☐ Continuing Grant	
Grant Title: Math an	d Science R	egional Impr	ovement Ini	iative		
Contact Person/Dept Fiscal Year: 2018-2		Dr. Nancy	Herota/ Curr	iculum and Instruct	tion /916-228-2653	

Category	Auth	rant norized udget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):				0
Salaries - Classified (FTE):				0
Temporary Employees				0
Employee Benefits				0
Books and Supplies				0
Travel and Conference				0
Subcontracts Not Subject to Indirect				0
Subcontracts Subject to Indirect				0
Other Services / Operating Expenses		200		200
Communications (postage/phones)				0
Printing Services				0
Indirect % 0.00				0
Other:				0
Totals		\$200	\$0	\$200
Positions included: Title	FTE	Range/Ste	Grant Authorized Amount	Cash Match/ In-Kind Amount
·				

Revised 07/15 Initials of Grants Financial Staff:

0.00

Totals

Date: 41519

\$0

Budget for Grant/Contract for Services

					ash Match Total (if applicable) urce of Funds for Cash Match	
Funds (check boxes that	apply)		_			
☑ District/Foundation	☐ Local	☐ State	☐ Fe	deral	✓ New Grant	☐ Continuing Grant
Grant Title: Math an	d Science R	egional Impi	oveme	nt Initia	tive	
Contact Person/Dep		Dr. Nancy	Herota/	Curric	<u>ulum and Instruct</u>	ion /916-228-2653
Fiscal Year: 2010_2	የሰշሰ					

Salaries - Certificated (FTE): 0.02 Salaries - Classified (FTE): 0.02 Temporary Employees Employee Benefits 1,578 1,578 Books and Supplies Travel and Conference 1,224 1,224 Subcontracts Not Subject to Indirect Subcontracts Subject to Indirect Other Services / Operating Expenses 77,176 77,176 Communications (postage/phones) Printing Services Indirect % 0.00 0 Other:	Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Temporary Employees Employee Benefits Books and Supplies Travel and Conference Travel and Conference Subcontracts Not Subject to Indirect Subcontracts Subject to Indirect Other Services / Operating Expenses Communications (postage/phones) Printing Services Indirect % 0.00 Other:	Salaries - Certificated (FTE): 0.02	2,321		2,321
Employee Benefits 1,578 1,578 Books and Supplies 1,224 1,224 1,222 Subcontracts Not Subject to Indirect Subcontracts Subject to Indirect 77,176 77,177 Communications (postage/phones) Printing Services Indirect % 0.00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Salaries - Classified (FTE): 0.02	2,501		2,501
Books and Supplies Travel and Conference Subcontracts Not Subject to Indirect Subcontracts Subject to Indirect Other Services / Operating Expenses Communications (postage/phones) Printing Services Indirect % 0.00 Other:	Temporary Employees			0
Travel and Conference 1,224 1,222 Subcontracts Not Subject to Indirect Subcontracts Subject to Indirect 77,176 77,176 Communications (postage/phones) Printing Services Indirect % 0.00 0 Other:	Employee Benefits	1,578		1,578
Subcontracts Not Subject to Indirect Subcontracts Subject to Indirect Other Services / Operating Expenses Communications (postage/phones) Printing Services Indirect % 0.00 Other:	Books and Supplies			0
Subcontracts Subject to Indirect Other Services / Operating Expenses Communications (postage/phones) Printing Services Indirect % 0.00 Other:	Travel and Conference	1,224		1,224
Other Services / Operating Expenses 77,176 77,177 Communications (postage/phones) Printing Services Indirect % 0.00 0 Other:	Subcontracts Not Subject to Indirect		,	0
Communications (postage/phones) Printing Services Indirect % 0.00 Other:	Subcontracts Subject to Indirect			0
Printing Services Indirect % 0.00 Other:	Other Services / Operating Expenses	77,176		77,176
Indirect % 0.00 0 0 Other:	Communications (postage/phones)			0
Other:	Printing Services			0
	Indirect % 0.00	0		0
Totals \$84,800 \$0 \$84.80	Other:			0
10000	Totals	\$84,800	\$0	\$84,800

Positions included:	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Director I	0.01	M40	1,162	
Curriculum Specialist	0.01	M38	1,159	
Coordinator	0.01	M36	1,281	
Program Analyst	0.01	36F	1,220	
Totals	0.04		\$4,822	\$0

Initials of Grants Financial Staff:

Date: 4/15/19

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.3.

Enclosures: 1

Board Meeting Date: 05/07/19

Title of Grant/Contract: California Preschool Instructional Network

Department/Director: Educational Services/Dr. Nancy Herota

Funding Source: California Department of Education/Early Education and Support

Division

Amount Requested: \$233,776

Fiscal Year(s): 2019-2020

Program Description:

This grant will focus on a regional professional learning system that assists pre-school educators in providing appropriate instructional services for children ages three to five years old, including those whose first language is not English. Sacramento County Office of Education (SCOE) will:

- Assist in the development of materials, processes, and procedures to be used for focused professional learning, technical assistance, and on-site support to pre-school programs;
- (2) Provide professional learning, technical assistance and on-site program support focused on implementation of resources based on the California Department of Education/Early Learning and Care Division (CDE/ELCD) Learning and Development System;
- (3) Conduct regional communities of practice for pre-school program directors and professional learning sessions for pre-school teachers within Capital Service Region 3 of the California County Superintendents Educational Services Association;
- (4) Participate in the development and implementation of information and systems to strengthen partnerships with institutions of higher education, establish communication among schools and programs and provide information about available resources, events, and professional learning opportunities within the region;
- (5) Prepare and submit documents and reports as identified by CDE/ELCD; and
- (6) Participate in, assist with, and contribute to state-level pre-school priorities as designated by CDE/ELCD.

New Positions: None

Subcontracts: None

Evaluation Component:

SCOE will submit quarterly progress reports and other required documentation of regional activities to CDE.

Detailed Budget Attached

Budget for Grant/Contract for Services

				ash Match Total (if applicable) urce of Funds for Cash Match	
Funds (check boxes that	apply)				
☐ District/Foundation	☐ Local	☐ State	☑ Federal	☐ New Grant	☑ Continuing Grant
Grant Title: California	a Preschool	Instructiona	l Network		
Contact Person/Dept	/Phone #:	Nancy Her	<u>ota / Educatio</u> r	nal Services / (91	6) 228-2653
Fiscal Year: 2040.2	020				

Grant

Category		norized udget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE): 0.97		108,229		108,229
Salaries - Classified (FTE): 0.50		24,125		24,125
Temporary Employees		21,290		21,290
Employee Benefits		47,823		47,823
Books and Supplies		4,001		4,001
Travel and Conference		5,400		5,400
Subcontracts Not Subject to Indirect				0
Subcontracts Subject to Indirect				0
Other Services / Operating Expenses				0
Communications (postage/phones)		2,220		2,220
Printing Services		1,583		1,583
Indirect % 8.90	19,105			19,105
Other:				0
Totals		\$233,776	\$0	\$233,776
Positions included:	FTE	Range/Step	Grant Authorized	Cash Match/ In-Kind Amount
Project Specialist II	0.97	M2		29
Staff Secretary	0.50	23B/	/F 24,1:	25
·				
Totals	1.47		\$132,3	54 \$0

Initials of Grants Financial Staff:

Date: _4

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.4.

Enclosures: 1

Board Meeting Date: 05/07/19

Title of Grant/Contract: California Preschool Instructional Network

Department/Director: Educational Services/Dr. Nancy Herota

Funding Source: California Department of Education/Early Education and Support

Division

Amount Requested: \$3,732,981

Fiscal Year(s): 2019-2020

Program Description:

The purpose of the California Preschool Instructional Network (CPIN) is to provide high-quality professional learning, technical assistance, and support to California's pre-school program administrators and teachers through its statewide network. Professional learning, technical assistance, and support are provided to improve the quality of California pre-school programs for all children, including children with disabilities and those whose first language is not English.

CPIN will support the mission of the California Department of Education (CDE)/Early Learning and Care Division through dissemination of its documents, initiatives, and other research-based publications, practices, and resources in areas including, but not limited to the *California Preschool Learning Foundations*, *Volumes 1, 2 and 3*; the *Preschool Curriculum Framework*, *Volumes 1, 2, and 3*; the *Preschool English Learners Guide*; and other CDE materials.

The Sacramento County Office of Education (SCOE) will coordinate statewide CPIN activities, provide leadership and technical assistance, and summarize periodic and annual progress reports for the CPIN networks in each of the 11 regions of the California County Superintendents Educational Services Association.

New Positions:

None

Subcontracts:

None

Evaluation Component:

SCOE will collect progress reports and invoices from each of the 11 regions and submit a quarterly report to CDE with a summary and assessment of CPIN activities. SCOE's Center for Student Assessment and Program Accountability Department conducts an evaluation to measure the impact of CPIN on-site professional learning and technical assistance and support for preschool teachers and administrators.

Detailed Budget Attached

Budget for Grant/Contract for Services

				Cash Match Total (if applicable) Source of Funds for Cash Match		
Funds (check boxes that	apply)					
☐ District/Foundation	☐ Local	☐ State	☑ Fede	al 🔲 New Grant	✓ Continuing Grant	
Grant Title: Californi	a Preschool	Instructiona	l Network			
Contact Person/Dept	t. /Phone #:	Nancy Her	ota / Educ	ational Services / (91	6) 228-2653	
Fiscal Year: 2019-2	020					

Category	Auti	irant horized udget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE): 0.90		123,190		123,190
Salaries - Classified (FTE): 0.50		30,534		30,534
Temporary Employees				0
Employee Benefits		50,360		50,360
Books and Supplies		767		767
Travel and Conference		6,567		6,567
Subcontracts Not Subject to Indirect		3,497,029		3,497,029
Subcontracts Subject to Indirect				0
Other Services / Operating Expenses		3,500		3,500
Communications (postage/phones)		1,250		1,250
Printing Services		500		500
Indirect % 8.90		19,284	284	
Other:				0
Totals		\$3,732,981	\$0	\$3,732,981
Positions included: Title	FTE	Range/Step		In-Kind Amount
Director III	0.15	M4		
Coordinator	0.75	M3		
Program Analyst	0.25	36l 23l		
Staff Secretary	0.25	231	F 14,16	09
Totals	1.40		\$153,72	24 \$0

Initials of Grants Financial Staff;

Date: __

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.5.

Enclosures: 3

Board Meeting Date: 05/07/19

Title of Grant/Contract: California Mathematics and Science Partnership Grant Program

Department/Director: Curriculum and Instruction/Dr. Nancy Herota

Funding Source: California Department of Education

Amount Requested: \$300,000

Fiscal Year(s): 2018-2019, 2019-2020

Program Description:

The Sacramento County Office of Education (SCOE) has submitted a proposal for the California Mathematics and Science Partnership (CaMSP) grant to help build teacher content knowledge and pedagogical skills for 30 teachers through intensive summer institutes and provide follow-up lesson study activities. The project, Engineering and Mathematics, Inspiring Thinking and Solutions (EMITS²) will integrate mathematics and engineering through interaction and mentoring with science and engineering faculty from Folsom Lake College and SCOE during engineering intensive seminars.

SCOE and California State University, Sacramento (CSUS) will provide professional learning for teachers on California's Common Core State Standards for Mathematics and the Next Generation Science Standards during the summer institute. SCOE will support four school districts in Region 3 (Natomas Unified School District, River Delta Unified School District, Gateway Community Charters, and Mountain Valley Schools). In partnership with The Sacramento Chinese Community Service Center (SCCSC), an expanded learning provider, SCOE and CSUS will facilitate lesson study with the teachers in the cohort utilizing summer sessions hosted by SCCSC. Additionally, as follow up, SCOE will establish a Community of Practice for these teachers. This cohort will meet at least two times in the 2019-2020 school year for follow up support and networking.

New Positions:

None

Subcontracts:

 California State University Sacramento in the amount of \$40,000 to provide professional learning for teachers

Evaluation Component:

SCOE's Center for Student Assessment and Program Accountability will provide the evaluation and research. The evaluation and research plan will utilize a multi-method, evidence-based design that includes a combination of quantitative and qualitative analyses and formative and summative assessments to measure the success of the project. Pre- and post-assessments will be used to measure change over the course of the grant.

Specifically, the local evaluation will assess the following:

- (1) Student Learning, Achievement, and Attitudes
- (2) Teacher Learning and Content Knowledge
- (3) Implementation of Pedagogical Strategies
- (4) Contribution and Impact of IHE Partnerships (CSUS and Folsom Community College)

Participant surveys, assessment methodology, and classroom observation protocols and tools used for prior CaMSP grants will be adapted to meet the needs of the current project.

Detailed Budget Attached

Budget for Grant/Contract for Services

				ash Match Total (if applicable) urce of Funds for Cash Match	
Funds (check boxes that	apply)				
☐ District/Foundation	☐ Local	☐ State	✓ Federal	✓ New Grant	☐ Continuing Grant
Grant Title: Californi Contact Person/Dept					

Category	Autl	irant norized udget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE): 0.33		30,119	10,513	40,632
Salaries - Classified (FTE): 0.02			2,461	2,461
Temporary Employees				0
Employee Benefits		9,082	3,918	13,000
Books and Supplies				0
Travel and Conference				0
Subcontracts Not Subject to Indirect				0
Subcontracts Subject to Indirect	 \. \. \. \.			0
Other Services / Operating Expenses		1,020		1,020
Communications (postage/phones)				0
Printing Services				0
Indirect % 8.00		3,218		3,218
Other:		0,2.0		0
Totals		\$43,439	\$16,892	\$60,331
Positions included: Title	FTE 0.25	Range/Ste		Cash Match/ In-Kind Amount
Curriculum Specialists Assistant Superintendent	0.23		13	348
Director III	0.01	M ²		1,343
Director II	0.01	M4		1,247
Director I	0.06	M	10	8,918
Program Analyst	0.01	36	SF	1,118
Totals	0.35		\$30,11	9 \$12,974

Initials of Grants Financial Staff:

Budget for Grant/Contract for Services

	ish Match Total (if applicable)		
	irce of Funds for Cash Match		
- 11	[7] Nove Creat	Continuing Cont	

Funds	s (ch	eck b	oxes	that	appi	Y)

☐ District/Foundation	□ Locai	My_reueiai	M Mew Grant	

Grant Title: California Mathematics and Science Partnership Grant Program

Contact Person/Dept. /Phone #: Dr. Nancy Herota/ Curriculum and Instruction /916-228-2653

Fiscal Year: 2019-2020

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE): 0.36	31,405	12,795	44,200
Salaries - Classified (FTE): 0.05		3,507	3,507
Temporary Employees	4,000		4,000
Employee Benefits	10,255	5,012	15,267
Books and Supplies			0
Travel and Conference			0
Subcontracts Not Subject to Indirect	15,000		15,000
Subcontracts Subject to Indirect	25,000		25,000
Other Services / Operating Expenses	153,008	10,800	163,808
Communications (postage/phones)			0
Printing Services			0
Indirect % 8.00	17,893		17,893
Other:			0
Totals	\$256,561	\$32,114	\$288,675

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Curriculum Specialists	0.26	M38	31,405	
Assistant Superintendent	0.01	M3		357
Director III	0.01	M46		688
Director II	0.01	M43		1,279
Director I	0.08	M40		11,159
Program Analyst	0.03	36F		2,225
Coordinator	0.01	M36		594
Totals	0.41		\$31,405	\$16,302

Initials of Grants Financial Staff:

Date: 4/15/19

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.6.

Enclosures: 1

Board Meeting Date: 05/07/19

Title of Grant/Contract: Foster Youth Services Coordinating Program/Child Protective

Services Collaborative Project

Department/Director: Educational Services/Dr. Nancy Herota

Funding Source: Sacramento County Department of Health and Human Services

Amount Requested: \$160,906

Fiscal Year(s): 2019-2020

Program Description:

For the 2019-2020 program year, the Sacramento County Office of Education (SCOE) will receive a contract award in the amount of \$160,906 from the Sacramento County Department of Health and Human Services (DHHS) to support the co-funding of two SCOE Foster Youth Services Coordinating Program Project Specialist I positions. Both staff will be on-site at family court and at Child Protective Services (CPS) offices throughout the year to locate education records, assist with the prompt and appropriate preschool and school enrollment of foster children, maintain databases for CPS and SCOE, and improve education and support services for foster children.

New Positions:

None

Subcontracts:

None

Evaluation Component:

In addition to quarterly reports of provided services, SCOE will submit to DHHS a year-end summary of measureable outcomes identified in the contract. Examples of measurable outcomes include:

- Number of Education Progress Summaries completed
- Number of unique preschool children served
- Number of preschool-related services provided (e.g. referrals, follow-up, and access)
- Number of school enrollments updated in the Child Welfare Services Case Management System
- Number of education consultation services provided to social workers

Detailed Budget Attached

Budget for Grant/Contract for Services

				ash Match Total (if applicable) urce of Funds for Cash Match	
Funds (check boxes that	apply)		<u></u>		
☐ District/Foundation	✓ Local	☐ State	☐ Federal	☐ New Grant	☑ Continuing Grant
					ervices/Collaborative Project
Contact Person/Dept		Nancy Her	ota/Trish Kenr	nedy/228-2730	

Fiscal Year: 2019 - 2020				
Category	Aut	rant horized udget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):				0
Salaries - Classified (FTE): 1.61		107,069		107,069
Temporary Employees				0
Employee Benefits		40,687		40,687
Books and Supplies				0
Travel and Conference				0
Subcontracts Not Subject to Indirect				0
Subcontracts Subject to Indirect				0
Other Services / Operating Expenses				0
Communications (postage/phones)				0
Printing Services				. 0
Indirect % 8.90		13,150		13,150
Other:				0
Totals		\$160,906	\$0	\$160,906
Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Project Specialist 1	0.61	MT-1	8 40,56	88
Project Specialist 1	1.00	MT-1	8 66,50	01
·				
·				
Totals	1.61		\$107,06	69 \$0

Initials of Grants Financial Staff: DE Date: 414/19

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.7.

Enclosures: 1

Board Meeting Date: 05/07/19

Title of Grant/Contract: Local Child Care Development Planning Council

Department/Director: Educational Services/Dr. Nancy Herota

Funding Source: California Department of Education/Early Education and Support

Division

Amount Requested: \$56,647

Fiscal Year(s): 2019-2020

Program Description:

The Sacramento County Office of Education will receive a contract award in the amount of \$56,647 from the California Department of Education/Early Education and Support Division (CDE/EESD). This continued funding will support the Sacramento County Local Child Care and Development Planning Council.

As in prior years, the work to coordinate efforts related to quality child care, availability of child care services, and identification of gaps in child care services will be accomplished through the Sacramento County Local Child Care and Development Planning Council.

New Positions:

None

Subcontracts:

None

Evaluation Component:

As required by the contract established by CDE, quarterly Summary Activities Reports will be provided.

Detailed Budget Attached

Budget for Grant/Contract for Services

				ash Match Total (if applicable) urce of Funds for Cash Match		
Funds (check boxes that	apply)					
☐ District/Foundation	☐ Local	☐ State		☐ New Grant	☑ Continuing Grant	
Grant Title: Local Ch	nild Care Dev	velopment P	lanning Counc	eil		
Contact Person/Dept	t. /Phone #:	Nancy Hero	ota / Education	nal Services / (916	6) 228-2653	
Fiscal Year: 2019-2	.020					

Category	Autl	Frant horized udget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):				0
Salaries - Classified (FTE): 0.36		38,241		38,241
Temporary Employees				0
Employee Benefits		13,124		13,124
Books and Supplies		152		152
Travel and Conference		500		500
Subcontracts Not Subject to Indirect				0
Subcontracts Subject to Indirect				0
Other Services / Operating Expenses				0
Communications (postage/phones)				0
Printing Services				0
Indirect % 8.90		4,630		4,630
Other:				0
Totals		\$56,647	\$0	\$56,647
Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Project Specialist II	0.33	M29		
Program Analyst	0.03	360	1,67	73
Totals	0.36		\$38,24	41 \$0

Initials of Grants Financial Staff:

Date: 4/

Revised 07/15

VIII.C.7.2.

: 4/14/19

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.8.

Enclosures: 1

Board Meeting Date: 05/07/19

Title of Grant/Contract: Quality Counts California Quality Rating and Improvement System

Department/Director: Early Learning/Dr. Nancy Herota

Funding Source: California Department of Education

Amount Requested: \$497,630

Fiscal Year(s): 2019-2020

Program Description:

The Quality Counts California Quality Rating Improvement System (QCC QRIS) Block grant is designed to raise the quality of state infant and toddler programs. The QCC QRIS Block Grant will be used to award funds to state-funded infant toddler programs that have achieved a Tier 4 or Tier 5 as described in California's Quality Continuum Framework. A portion of the funds will be used to improve the quality of infant toddler programs that have not yet achieved Tier 4 or Tier 5 status. Sacramento County Office of Education (SCOE) staff have designed a plan to improve program quality, strengthen partnerships, monitor progress, and assess program quality.

New Positions:

None

Subcontracts:

 WestEd Program for Infant/Toddler Care (PITC) in the amount of \$12,000 to offer PITC on-site courses and PITC coaching.

Evaluation Component:

SCOE prepares an annual report that summarizes the ratings of participating early learning programs and progression toward higher tier ratings. Tier ratings are based on the Quality Continuum Framework Rating Matrix in the areas of Child Development and School Readiness, Teachers and Teaching, and Program and Evaluation.

Detailed Budget Attached

Budget for Grant/Contract for Services

			A1773	ash Match Total (if applicable) urce of Funds for Cash Match	
Funds (check boxes that	apply)		325-5110-0-0-0		
☐ District/Foundation	☐ Local	✓ State	☐ Federal	. New Grant	☑ Continuing Grant
Grant Title: Quality (Counts Califo	ornia Quality	Rating and In	nprovement Syste	em
Contact Person/Dept	t. /Phone #:	Nancy Her	ota / Educatio	nal Services / (91	6) 228-2653
Approved Budget Da					

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE): 0.20	30,378		30,378
Salaries - Classified (FTE): 1.50	116,107		116,107
Temporary Employees	30,000	n en	30,000
Employee Benefits	58,694		58,694
Books and Supplies	3,080		3,080
Travel and Conference	3,000):	3,000
Subcontracts Not Subject to Indirect	0		0
Subcontracts Subject to Indirect	12,000		12,000
Other Services / Operating Expenses	28,000		28,000
Communications (postage/phones)	5,100		5,100
Printing Services	4,000		4,000
Indirect % 8.90	25,842		25,842
Other: Pass thru to Infant/Toddler programs	181,429		181,429
Totals	\$ \$497,630	\$ \$0	\$ \$497,630

Positions included:	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Director III	0.05	M46	9,009	
Director I	0.15	M40	21,369	
Project Specialist II	0.50	M29	55,650	
Project Specialist I	0.35	M18	23,275	
Program Analyst	0.35	36C	23,433	
Staff Secretary	0.20	23C	9,457	
Office Assistant	0.10	17D	4,292	
Totals	1.70		\$146,485	\$0

VIII.C.8.2.

Revised 07/15

Initials of Grants Financial Staff: _______

Date: 4/16/19

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.9.

Enclosures: 1

Board Meeting Date: 05/07/19

Title of Grant/Contract: California State Preschool Program Quality Rating and

Improvement System

Department/Director: Early Learning/Dr. Nancy Herota

Funding Source: California Department of Education

Amount Requested: \$2,076,426

Fiscal Year(s): 2019-2020

Program Description:

The Quality Rating Improvement System (QRIS) Block grant is designed to raise the quality of state preschool and migrant education programs. The QRIS Block Grant will be used to award funds to California State Preschool Programs (CSPP) and migrant education programs that have achieved a Tier 4 or Tier 5 rating as described in California's Quality Continuum Framework. It is CDE's intent that these funds will help programs maintain their high quality. Funds will also be used to raise the quality of CSPPs and migrant education programs that have not yet achieved Tier 4 or Tier 5 status. Sacramento County Office of Education (SCOE) staff have designed a plan to improve program quality, strengthen partnerships, monitor progress, and assess program quality.

New Positions:

None

Subcontracts:

None

Evaluation Component:

SCOE prepares an annual report that summarizes the ratings of participating early learning programs and progression toward higher tier ratings. Tier ratings are based on the Quality Continuum Framework Rating Matrix in the areas of Child Development and School Readiness, Teachers and Teaching, and Program and Evaluation.

Detailed Budget Attached

Budget for Grant/Contract for Services

100000	ash Match Total (if applicable)	
Soi	urce of Funds for Cash Match	
ederal	□ New Grant	☑ Continuing Grant

Funds (check boxes that apply)

☐ District/Foundation	☐ Local	✓ State	☐ Federal	☐ New Grant	Continuing Gran

Grant Title: California State Preschool Program Quality Rating and Improvement System

Contact Person/Dept. /Phone #: Nancy Herota / Educational Services / (916) 228-2653

Approved Budget Dates: 2019-20

Category	Auth			sh Match/ nd Amount		Total Grant Budget
Salaries - Certificated (FTE): 0.35		53,634		,		53,634
Salaries - Classified (FTE): 5.90		431,029				431,029
Temporary Employees		30,000				30,000
Employee Benefits		189,382				189,382
Books and Supplies		5,000				5,000
Travel and Conference		5,000				5,000
Subcontracts Not Subject to Indirect		. 0	<u> </u>			0
Subcontracts Subject to Indirect		0				0
Other Services / Operating Expenses		195				195
Communications (postage/phones)		6,080				6,080
Printing Services		5,000				5,000
Indirect % 8.90		64,554				64,554
Other: Pass thru to school districtrs		1,286,552				1,286,552
Totals	\$ 5	\$2,076,426	\$	\$0	\$	\$2,076,426
Positions included:		D	G	rant Authorized	d d	Cash Match/

Positions included:	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Director III	0.10	M46	18,019	
Director I	0.25	M40	35,615	
Project Specialist II	0.30	M29	33,390	
Project Specialist II	0.10	M29	10,858	
Project Specialist I	0.80	M18	53,201	
Project Specialist I	0.25	M18	16,625	
Program Analyst	0.32	36C	21,424	
Administrative Assistant	0.40	29F	26,901	
Secretary	0.40	23B	18,553	
Secretary	0.30	23F	17,002	
ECE Specialist	3.03	47A-F	233,075	
Totals	6.25		\$484,663	\$0

Initials of Grants Financial Staff: 7

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: VIII.C.10.

Enclosures:

Board Meeting Date: 05/07/19

Title of Grant/Contract: Early Head Start

Department/Director: Educational Services/Dr. Nancy Herota

Funding Source: Sacramento Employment and Training Agency

Amount Requested: \$670,712

Fiscal Year(s): 2019-2020, 2020-2021

Program Description:

In partnership with the Sacramento Employment and Training Agency (SETA) Head Start, the Sacramento County Office of Education (SCOE) offers an Early Head Start home-based option that supports comprehensive services to 77 children and their families. Priority for these services will focus on geographic areas in the southern communities of Sacramento County as well as underserved populations and rural communities with few services and community resources.

Early Head Start will also collaborate with SCOE's existing Infant Development Program. This inclusive home visitation model provides seamless, comprehensive services to children and their families through extensive collaboration between Early Head Start and SCOE's Infant Development Program. Ongoing and regular meetings between program staff, combined with joint home visits, when appropriate, will lay the foundation of this work. In addition, the transition from Early Head Start to Head Start will be enhanced through this partnership by facilitating the transition for children with disabilities or special needs into inclusive pre-school settings. A signed resolution must also accompany this grant.

New Positions:

Early Head Start Educator (1.0 FTE)

Subcontracts:

None

Evaluation Component:

SCOE submits and monitors child outcome data in the areas of developmental screenings; educational assessments; health and dental assessment, treatment, and follow-up; and referrals for disabilities and mental health.

Detailed Budget Attached

Budget for Grant/Contract for Services

				ash Match Total (if applicable) urce of Funds for Cash Match	
Funds (check boxes that	apply)		WX-1-ma		
☐ District/Foundation	☐ Local	☐ State	✓ Federal	☐ New Grant	☑ Continuing Grant
Grant Title: Early He					
Contact Person/Dept		Nancy Her	ota / Education	nal Services / (91	6) 228-2653

Category	Aut	Grant horized udget	1	Cash Match/ n-Kind Amount		Total Grant Budget
Salaries - Certificated (FTE): 0.07				13,214		13,214
Salaries - Classified (FTE): 7.74		363,476		92,343		455,819
Temporary Employees						0
Employee Benefits		158,106		35,226		193,332
Books and Supplies		7,500				7,500
Travel and Conference		19,394				19,394
Subcontracts Not Subject to Indirect						0
Subcontracts Subject to Indirect						0
Other Services / Operating Expenses		4,000				4,000
Communications (postage/phones)		6,300				6,300
Printing Services	,	2,000				2,000
Indirect % 8.90		49,909		12,530		62,439
Other:						0
Totals	\$	\$610,685	\$	\$153,313	\$	\$763,998
Positions included: Title	FTE	Range/Ste	р	Grant Authorized Amount		Cash Match/ In-Kind Amount
Director	0.07	M	_			13,214
Project Specialist II	0.87	Ma	_	22,5	_	84,461
Project Specialist II Early Head Start Educator	0.09	M2		10,20		
Program Analyst	6.42 0.09	23C/D/E	/F 3F	320,88	82	5,908
Office Assistant	0.09	17C	_	9,86	69	1,974
	5127	, , ,		0,0		1,07
Totals	7.81		+	\$363,4	76	\$105,557

Revised 07/15

Initials of Grants Financial Staff: 2005

Budget for Grant/Contract for Services

				ash Match Total (if applicable) urce of Funds for Cash Match		
Funds (check boxe	s that apply)					-
☐ District/Foundat	ion 🗌 Local	☐ State	✓ Federal	☐ New Grant	☑ Continuing Grant	
Grant Title: Ear Contact Person Fiscal Year: 20		Nancy Her	ota / Education	nal Services / (91	6) 228-2653	

Category	Aut	Grant horized udget		Cash Match/ n-Kind Amount		Total Grant Budget
Salaries - Certificated (FTE): 0.01				1,250		1,250
Salaries - Classified (FTE): 0.71		33,906		8,462		42,368
Temporary Employees				99.		0
Employee Benefits		15,745		3,479		19,224
Books and Supplies						0
Travel and Conference		2,000				2,000
Subcontracts Not Subject to Indirect				A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		0
Subcontracts Subject to Indirect						0
Other Services / Operating Expenses				1		0
Communications (postage/phones)		3,470				3,470
Printing Services						0
Indirect % 8.90		4,906		1,174		6,080
Other:	1000		2.00			0
Totals	\$	\$60,027	\$	\$14,365	\$	\$74,392
Positions included:	FTE	Range/Ste	р	Grant Authorized Amount		Cash Match/ In-Kind Amount
Director	0.01	M	-			1,250
Project Specialist II	0.08	M:	29	2,05	57	7,715
Project Specialist II	0.01	M:	_		32	
Early Head Start Educator	0.58	23C/D/E	_	29,98	36	500
Program Analyst Office Assistant	0.01	17D	3F	90	24	562 185
Office Assistant	0.03	170	/=	9.	31	185
Totals	0.72			\$33,90	06	\$9,712

Revised 07/15

Initials of Grants Financial Staff: 2015

SACRAMENTO COUNTY BOARD OF EDUCATION **RESOLUTION NO. 19-06**

RESOLUTION AUTHORIZING EXECUTION OF PROVIDER AGREEMENT WITH THE SACRAMENTO EMPLOYMENT AND TRAINING AGENCY (GOVERNMENTAL ENTITY)

4 WHEREAS, Sacramento County Office of Education 5 (Name of Entity) a California local governmental entity (hereinafter referred to as "PROVIDER"), desires 6 to enter into an AGREEMENT with the SACRAMENTO EMPLOYMENT AND TRAINING 7 8 AGENCY, a Joint Powers Agency and Head Start Grantee (hereinafter referred to as 9 "SETA"), for the operation of a Head Start program under the Head Start Act, 42 U.S.C. 10 Section 9801, et seq., as amended; THEREFORE, BE IT RESOLVED THAT the Governing Body of PROVIDER hereby authorizes the execution of AGREEMENT # 09CH010182-05 by and between PROVIDER and SETA; and BE IT FURTHER RESOLVED THAT any individual employed by PROVIDER in 15 the position(s) of: 16 <u>Title</u> 17 Assistant Superintendent 21 is/are hereby authorized on behalf of and in the name of PROVIDER and as its official act and deed to sign and otherwise enter into AGREEMENT # 09CH010182-05 with SETA: and

BE IT FURTHER RESOLVED THAT any individual employed by PROVIDER in the position(s) of:

Title

Director

VIII.C.10.4.

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	IN TESTIMONY WHEREOF, I have hereunto set my hand this <u>7th</u> day of
1	<u>May</u> , 2019.
2	
3	
4	Sacramento County Office of Education (Name of Entity)
5	
6	BY: (Signature)
7	<u>David W. Gordon</u> (Typed Name)
8	
9	County Superintendent of Schools (Title)
10	
11	
12	
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	VIII.C.10.6.

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	Resolution No. 19-04 – Declaring May 8, 2019 as California Day of the Teacher	Agenda Item No.: Enclosures:	VIII.D. 1
Reason:	Adoption	From:	David W. Gordon
		Prepared By:	Tim Herrera
		Board Meeting Date:	05/07/19

BACKGROUND:

California Day of the Teacher is a special recognition of the important role that teachers play in the lives of students across the state.

Day of the Teacher is modeled after Dia del Maestro, a cherished Latin American tradition that formally recognizes educators. Because teachers are held in the highest esteem, everyone, from the youngest school children to the oldest generation of citizens, is asked to take the time to thank the teachers in their lives.

The Board is requested to adopt Resolution No. 19-04 – Declaring May 8, 2019 as California Day of the Teacher.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board adopt Resolution No. 19-04 – Declaring May 8, 2019 as California Day of the Teacher.

SACRAMENTO COUNTY BOARD OF EDUCATION California Day of the Teacher – May 8, 2019

Resolution No. 19-04

WHEREAS, today's teachers mold the minds and train the workforce of the future; and

WHEREAS, no other profession touches as many persons with such a lasting effect; and

WHEREAS, good teaching grows in value and pays dividends far beyond the classroom; and

WHEREAS, often the interest and attention of a favorite teacher steers a student into a career field; and

WHEREAS, besides teaching academics, teachers provide guidance, support, and encouragement to their students; and

WHEREAS, California long ago recognized the immeasurable value of our teachers and has designated the second Wednesday in May to be Day of the Teacher, a special observance that honors teachers and the teaching profession; and

WHEREAS, Day of the Teacher has been sponsored by the California Teachers Association, the Parent Teacher Association, the California Federation of Teachers, the Association of California School Administrators, the California School Boards Association, the California Association of School Business Officials, and School Services of California, with the Association of Mexican-American Educators as the first sponsor of Day of the Teacher in 1982; and

WHEREAS, Day of the Teacher should be a day for local education agencies; parents, guardians, caregivers, public officials, and the community to recognize the dedication and commitment of teachers educating our children; and

WHEREAS, the Sacramento County Board of Education is extremely proud of the many exemplary teachers who serve the students in Sacramento County Office of Education programs;

NOW, THEREFORE, BE IT RESOLVED that the Sacramento County Board of Education proclaims May 8, 2019 as California Day of the Teacher.

PASSED AND ADOPTED by the Sacramento County Board of Education on May 7, 2019.

	AYES				
	NOES				
	ABSENT				
	ABSTAIN				
$\overline{\cap}$	Alfred Brown Sr	Roard President		David W. Gordon, Board Secretary	

O. Alfred Brown, Sr., Board President

David W. Gordon, Board Secretary

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject: Resolution No. 19-05 -Agenda Item No.: VIII.E. Declaring May 19–25, 2019 **Enclosures:** 1 as Classified School **Employee Week** Reason: Adoption From: David W. Gordon **Prepared By:** Tim Herrera **Board Meeting Date:** 05/07/19

BACKGROUND:

The Sacramento County Office of Education employs over 400 classified employees and depends daily upon their dedication and capabilities for the county office and its schools and programs to run efficiently and effectively.

Classified employees work with commitment in forwarding the mission of the county office and provide many benefits to this community, its schools, and the state of California. The many contributions of Sacramento County Office of Education classified staff are being recognized in the month of May.

The Board is requested to adopt Resolution No. 19-05 – Declaring the week of May 19 through May 25, 2019 as Classified School Employee Week.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board adopt Resolution No. 19-05 – Declaring the week of May 19 through May 25, 2019 as Classified School Employee Week.

RESOLUTION NO. 19-05

Declaring May 19 – 25, 2019 as

Classified School Employee Week

WHEREAS, the week of May 19 through May 25, 2019 has been designated as Classified School Employee Week throughout California; and

WHEREAS, the Sacramento County Office of Education (SCOE) employs over 400 classified employees who perform services which are vital to the educational process; and

WHEREAS, classified employees provide services to students and their families, to teachers, administrators and other staff, and to the general public in the County, services that are essential to the efficient operation of our educational system; and

WHEREAS, classified employees support and enhance the educational process by assisting instructors, preparing nutritious meals, maintaining buildings and grounds, and performing all technical business, clerical and secretarial functions; and

WHEREAS, SCOE classified employees organize specialized skills and contribute to the educational excellence in our schools and programs day-in and day-out; and

WHEREAS, classified employees provide services that enable the County Office of Education to respond effectively to the needs of students and their families, teachers, administrators, and other staff, and the needs of the greater community;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education extends its sincere appreciation and commendation to SCOE's classified school employees and proclaims the week of May 19 through May 25, 2019 as Classified School Employee Week in Sacramento County.

PASSED AND ADOPTED by the Sacramento County Board of Education on May 7, 2019.

AYES				
NOES				
ABSENT				
ABSTAIN				
O. Alfred Brown, Sr	Board Presiden	 nt	David W. Gordon, Board Secretary	_

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	Revisions to Board Policy 6100 (Renumbered 6186) – Juvenile Court and Community Schools	Agenda Item No.: Enclosures:	VIII.F.
Reason: Second Reading and Adoption of Board Policy Revisions	From:	Policy Committee	
	of Board Folicy Revisions	Prepared By:	Teresa Stinson
		Board Meeting Date:	05/07/19

BACKGROUND:

Attached are proposed revisions to Board Policy 6100 (Renumbered 6186) – Juvenile Court and Community Schools. All proposed revisions are indicated by strikeouts and bold underlined additions.

A brief summary of the rationale and basis for the proposed revisions follows:

• The revisions combine BP 6100 and BP 6140 into one policy and update the policy to reflect SCOE's current practices and the law.

The Policy Committee reviewed Board Policy 6100 (Renumbered 6186) – Juvenile Court and Community Schools on December 11, 2018, February 5, 2019, and March 19, 2019 and recommended that the revised policy be presented to the Board for First Reading. The First Reading of the revised policy occurred at the April 16, 2019 Board Meeting.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Education hear the Second Reading and adopt the proposed revisions to Board Policy 6100 (Renumbered 6186) – Juvenile Court and Community Schools.



JUVENILE COURT AND COMMUNITY SCHOOLS

BP 6100 6186

(Page 1 of 1)

The Sacramento County Office of Education (SCOE) shall operate juvenile court schools and community schools to meet the needs of pupils throughout the region. The County Superintendent of Schools shall be responsible for the administration and operation of the schools.

SCOE's juvenile court and community schools shall address the comprehensive needs of its pupils, both academically and social-emotionally. The schools will provide pupils with core academics, career and civic education, post-secondary awareness, interventions that are aligned with education standards, and evidence-based social-emotional practices.

The schools will foster a safe and positive school climate, relevant and engaging learning experiences, positive and caring relationships, and school activities that help pupils feel connected with the schools.

The Superintendent or designee will annually provide the Board with a report on SCOE's court and community schools.

Legal Reference:

EDUCATION CODE

1980 et seq. County community schools 48645 et seq. Juvenile court schools

03/22/89	Draft
05/02/89	First Reading
05/08/89	Revised
05/16/89	Revised
06/06/89	First Reading
07/11/89	Second Reading
07/11/89	Approved
12/11/18	Reviewed by Policy Committee
02/05/19	Reviewed by Policy Committee
03/19/19	Reviewed by Policy Committee
<u>04/16/19</u>	First Reading
05/07/19	Second Reading and Adoption



JUVENILE COURT SCHOOLS

BP 6100

(Page 1 of 3)

- I. The California compulsory education law calls for school attendance for all youth until the age of 18. The County Board of Education shall provide for the administration and operation of Juvenile Court Schools in juvenile halls, juvenile ranches or regional youth educational facilities.
- The County Board of Education hereby provides that the County Superintendent has the responsibility to administer and operate public schools for the education of juvenile wards of the court in the County of Sacramento. These schools will be located in existing schools and programs in the Sacramento County Juvenile Hall, Warren E. Thornton Youth Center, Morgan Alternative Center, the Boys' Ranch, and at selected Community Schools Program sites. These schools are collectively named Juvenile Court and Community Schools.
- III. The County Board of Education commits the necessary support to meet the educational needs of its unique secondary students. Such educational needs shall include counseling in self-esteem and social responsibility and schooling in basic literacy and meeting high school graduation requirements or their equivalence.
- IV. The course of study of the Juvenile Court Schools shall be adopted by the County

 Board of Education and shall be guided by the State curriculum standards,

 frameworks, and model guides in all content areas that are required for basic

 literacy and for meeting high school graduation requirements or their equivalence.



JUVENILE COURT SCHOOLS

BP 6100

(Page 2 of 3)

VI. Juvenile Court Schools shall be conducted in a manner as prescribed by the County Board of Education, to include as follows:

- A) A minimum school day is based on 240 minutes of instruction. A minimum school day for approved vocational education programs and work programs shall be 180 minutes of instruction.
- B) The school calendar, including any days set aside for inservice staff training, must be adopted by the County Board of Education. Schools shall not be closed on any weekday during the calendar year except as determined by the County Board of Education.
- C) Credits will be granted for satisfactory completion of course work requirements. Such credits will be transferred to students' home districts.
- D) Plans for any juvenile court school classrooms, office, or other structures, must be approved by the County Board of Education.
- VI. The County Superintendent or his/her designee is assigned the responsibility to monitor the specific laws and regulations, which pertain to the administration of the Juvenile Court Schools. He/She will annually bring to the County Board of Education an evaluation of the program's effectiveness and a review of any changes to the administrative regulations.

DRAFT 6000 - INSTRUCTION

JUVE	ENILE COURT SCHOOLS	BP 6100
		(Page 3 of 3)
—— ₩		Court Schools shall
	include, but not be limited to, the following procedures:	
	A) admissions/enrollment	
	B) expectations for student behavior	
	C) courses of study	
	D) instructional programs	
	E) disenrollment/release	
	F) testing/student information/transcripts	
	G) coordination with local districts	
	H) criteria for evaluation of program	
	I) safety and security of students, staff, and equipment	
	J) staff development	
REFE	ERENCE: Education Code Section 48645 et seq.	
5/2/8 5/8/8 5/16/ 6/6/8 7/11/	9 Revised 89 Revised 9 First Reading - resubmitted 6/20/89 89 Second Reading	sion)
//11/	89 APPROVED	

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	Elimination of Board Policy 6140 – Community Schools	Agenda Item No.: Enclosures:	VIII.G.
Reason: Second Reading and Proposed Elimination of Board Policy	From:	Policy Committee Teresa Stinson	
		Prepared By: Board Meeting Date:	

BACKGROUND:

Attached is Board Policy 6140 – Community Schools for proposed elimination.

A brief summary of the rationale and basis for the proposed elimination follows:

 The policy's subject matter is encompassed within BP 6186 (Juvenile Court and Community Schools) and the law.

The Policy Committee reviewed this Board Policy 6140 – Community Schools on December 11, 2018 and February 5, 2019, and recommended that the proposed elimination of this policy be presented to the Board for First Reading. The First Reading of the proposed elimination occurred at the April 16, 2019 Board Meeting.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Education hear the Second Reading and adopt the proposed elimination of Board Policy 6140 – Community Schools.

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I. General Authority

In 1977, the California Legislature authorized a county board of education to establish and maintain community schools to provide an alternate school environment for secondary school students who were having difficulty coping with traditional school setting.

II. <u>Purpose</u>

The County Board of Education authorizes the Community Schools Program and is committed to providing a quality program that meets the needs of the unique youth who are eligible to enroll. This program shall provide education for basic literacy and for meeting high school graduation requirements or their equivalents. Emphasis shall be placed on assisting youth to become more responsible for their behavior, set realistic goals, and improve their self-esteem.

III. Enrollment

The students eligible to enroll in the Community Schools Program are those students who meet any one of the following criteria:

- A. have been expelled from a Sacramento County school district;
- B. have been referred from a School Attendance Review Board (SARB) or hearing officers;
- C. have been referred by the probation department;
- D. have been referred from a group home;

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E. have been identified by the County Board of Education as youth who would otherwise be denied an opportunity for education.

Priority will be given to students who have been referred or recommended by the Probation Department.

IV. Course of Study

The course of study of the Community Schools Program shall be adopted by the County Board of Education and shall be guided by the State curriculum standards, frameworks, and model guides in all content areas that are required for basic literacy and for meeting high school graduation requirements or their equivalents.

V. Periodic Review

The County Superintendent or his/her designee is assigned the responsibility to monitor the specific laws and regulations, which pertain to the administration of the Community Schools Program. The County Superintendent will annually bring to the County Board of Education an evaluation of the program's effectiveness and a review of any changes to the administrative regulations.

VI. Administration

The administrative regulations developed for Community Schools Program shall include, but shall not be limited to, the following:

A. admissions/enrollment eligibility

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- B. expectations for student behavior
- C. courses of study
- D. instructional settings/programs
- E. disenrollment/release
- F. testing/student information/transcript
- G. coordination with local districts
- H. criteria for evaluation of program
- I. safety and security of students, staff, equipment, and facilities
- J. staff development

REFERENC	E: Education Code Sections 1700, 1980, 1983, 56150
3/22/89	Draft
5/2/89	First Reading (removed prior to meeting for further revision)
5/8/89	Revised
6/6/89	First Reading - resubmitted 6/20/89
7/11/89	Second Reading
7/11/89	Approved
12/11/18	Reviewed by Policy Committee
02/05/19	Reviewed by Policy Committee
04/16/19	First Reading
05/07/19	Second Reading and Elimination

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	Elimination of Administrative Rules and Regulations 6100 (Renumbered 6186) – Juvenile Court Schools	Agenda Item No.: Enclosures:	VIII.H. 1
Reason:	Informational	From:	David W. Gordon
		Prepared By:	Teresa Stinson
		Board Meeting Date:	05/07/19

BACKGROUND:

The Sacramento County Office of Education (SCOE) and the Sacramento County Superintendent of Schools have attached the proposed elimination of Administrative Rules and Regulations (ARR) 6100 (Renumbered 6186) – Juvenile Court Schools. This ARR is no longer necessary because the topics are covered by law and in other Board Policies and Administrative Regulations.

This item is provided for information, and no action is required by the Board.

JUVENILE COURT SCHOOLS

ARR 6100

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The Administrative Rules and Regulations for the Juvenile Court Schools have been developed and are available in the Sacramento County Office of Education, Juvenile Court Schools, Administrative Procedures and Regulations Handbook. The information contained in the handbook includes the following information:

- A. enrollment process
- B. expectations for student behavior
- C. course of study
- D. listing of instructional programs
- E. disenrollment and release
- F. testing/student information/transcripts
- G. coordination with local school districts
- H. criteria for evaluation of program
- I. safety and security of students, staff, and equipment
- J. staff development activities

The handbook also includes a copy of the <u>Juvenile Court and</u>

<u>Community Schools Standards Handbook</u> which has been developed by the California Association of County Superintendent of Schools.

These items are located at:

Principal's Office Juvenile Hall Sacramento County Probation Department 9601 Kiefer Blvd. Sacramento, CA 95827 Telephone # 228-2524

8-25-93 Draft

5-5-95 Distributed

04/23/19 Reviewed by Cabinet

05/07/19 Reviewed by Board of Education and Elimination

10474 Mather Boulevard, P.O. Box 269003 Sacramento, CA 95826-9003

Subject:	Elimination of Administrative Rules and Regulations 6140 – Community Schools	Agenda Item No.: Enclosures:	VIII.I. 1
Reason:	Informational	From:	David W. Gordon
		Prepared By:	Teresa Stinson
		Board Meeting Date:	05/07/19

BACKGROUND:

The Sacramento County Office of Education (SCOE) and the Sacramento County Superintendent of Schools have attached the proposed elimination of Administrative Rules and Regulations (ARR) 6140 – Community Schools. This ARR is no longer necessary because the topics are covered by law and in other Board Policies and Administrative Regulations.

This item is provided for information, and no action is required by the Board.

ADMINISTRATIVE RULES AND REGULATIONS

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The Sacramento County Community Schools provide alternative education services to high risk students, grades 7 - 12, who have had significant difficulty coping with the traditional school setting. The priority for admission and enrollment of these high risk students is identified within Board Policy 6140.

The procedures, guidelines and processes and information identified below are readily available by contacting the principal or intake/referral teacher of the Sacramento County Community Schools program:

South Area Community Schools

7000 Franklin Blvd., Suite 820 Sacramento, CA 95823 Telephone #433-6100 / Fax #433-6110

- A. admission/enrollment eligibility
- B. expectations for student behavior
- C. course of study
- D. instructional settings/programs
- E. disenrollment and release
- student assessment, information and transcripts
- G. coordination with local districts
- H. criteria for evaluation of program
- I. safety and security of students, staff, facilities and equipment
- J. staff development activities

8/30/93	Reviewed by Board
12/1/95	Revision
04/23/19	Reviewed by Cabinet
05/07/19	Reviewed by Board of Education and Elimination