



Developing a New Generation of Equity-Focused Educational Leaders

SPRING 2021–2022 PROFESSIONAL LEARNING OPPORTUNITIES for SITE AND CENTRAL OFFICE LEADERS

PROFESSIONAL LEARNING

Offered at NO COST to participants, schools, and districts

Communities of Practice are networks of job or interest a-like leaders focused on addressing equity-centered problems of practice through the lens of continuous improvement.

Special Education Leadership: Equity Focused, Data Driven, Inclusively Minded 5 Sessions 1/18/22 – 5/17/22

In this Community of Practice, focused on supporting emerging special education leaders, participants will have the opportunity to learn and explore various special education focus areas: equitable funding, disproportionality, and identification. Participants will engage with other colleagues in collaborative dialogue that will inform their thinking and lead to deeper understanding of causes of challenges in our education system.

Reimagining School Leadership for Equity in Post-Pandemic Schools

5 Sessions 1/29/22 - 3/6/22

Site leaders will come together for a deep investigation of how leading for equity plays a role in post-pandemic schools. Through session activities, reading and discussions, and site-based inquiry projects, participants will develop action plans and site-specific recommendations for creating equity-centered schools.

Strengthening Leadership Diversity: Developing Leaders of Color

6 Sessions: 1/20/22 - 5/5/22

Leaders will come together to investigate leading for equity as leaders of color. Through session activities, reading and discussions, and action-based inquiry, leaders will explore their own leadership from their unique perspective and develop action plans for building their individual leadership capacity.

Professional Learning Modules engage teacher, site, and district leaders in addressing equity issues of access, opportunity, and inclusion in their local context. Individuals and district and site teams are encouraged to participate.

Achieving Equity and Excellence 7 Sessions 2/2/22 – 4/27/22

Led by distinguished leadership and organizational effectiveness expert Dr. Doug Reeves, this module details a proven methodology to help *any* school make dramatic improvements in academic performance, behavior, and attendance.

Coaching for Site Leadership 6 Sessions 2/3/22 – 4/28/22

This module will prepare site-based leaders to use coaching as a tool to interrupt inequities in their schools and to support the success of every student.

Creating and Sustaining Inclusive Schools for All 6 Sessions 2/3/22 – 4/28/22

This module explores special education as a support and service for students with IEPs within an inclusive school model. Participants will learn specific actions that will promote improved outcomes for students with diverse needs.

Leading Cultures of Collaboration and Continuous Improvement

7 Sessions 2/2/22 - 4/27/22

This module will provide foundational knowledge, tools, and capacity building to allow leaders at all levels to drive and sustain a culture of collaboration and continuous improvement focused on student learning.

UDL for Site Leaders

4 Sessions 2/3/22 - 3/17/22

This module provides a foundational background in the principles of Universal Design for Learning (UDL) for educational leaders.

INDIVIDUALIZED LEADERSHIP COACHING

Dates and times of coaching sessions are mutually determined by the coach and participant.

21CSLA participants are eligible to receive 25 hours of confidential, job-embedded, leadership coaching around their chosen professional and organizational leadership and equity goals. Leadership coaching will be delivered virtually.

SPACE IS LIMITED! APPLY NOW to participate in 21CSLA

21CSLA Participant Application

Participants must be employed by a K-12 school or district in the following counties: Alpine, Amador, Calaveras, Colusa, El Dorado, Placer, Nevada, Sacramento, San Joaquin, Sierra, Sutter, Tuolumne, Yolo, Yuba

MORE INFORMATION

Contact us at scoe21csla@scoe.net

