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Use this webinar companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.



- What do educational stakeholders need to know about emergent bilinguals to support their progress?
- In what ways does your current practice align with the suggestions offered in this webinar?
- After this webinar, what would you like to learn more about?

More to Explore



Read the EdSource **ARTICLE** titled *Advocates for English learners and the “science of reading” sign on to joint statement.*

- The joint statement highlights the importance of explicit instruction in phonics, vocabulary, comprehension, and oral language for emergent bilingual students. How do the recommendations align with the instruction happening in your school or district?
- How might a teacher deliver instruction that values and nurtures students’ home language and considers their bilingualism an asset?
- The authors discuss California’s *ELA/ELD Framework*. What might you do to better understand the framework, and how might it benefit your practice?



Listen to the Cultural Connections Lab **PODCAST** with Dr. Viana.

- In this podcast, Dr. Viana discusses the importance of bringing students’ culture and personal experiences into the classroom. Discuss the ways in which your school site already demonstrates cultural responsiveness and where there might be opportunities to enhance this practice to support students.
- In what ways might you confront your own biases and change your mindset in order to better support the students you serve?
- What are some ways your school/ district involves emergent bilingual students’ parents and/or guardians in your community?



Watch the edWeb **VIDEO** titled *Supporting the Science of Reading for Emergent Bilinguals: Equity in Instruction.*

- Dr. Viana emphasizes the point that oral language is the foundation of reading and writing skills. How are listening and speaking skills being developed in your classroom or school?
- Which of the seven effective instructional practices for emergent bilingual students are you currently implementing? Which would you like to learn more about?
- Dr. Viana discusses the importance of syntax in language comprehension. In what ways do you see this being taught in your school or district? What opportunities for future practice are there?

