



Understanding Dyslexia

Use this companion document to further explore the video topic.



VIEW IT!

Watch the [VIDEO](#) titled, *Understanding Dyslexia*



NOTE IT!

Jot notes in response to the following prompts.

- Why is it important to understand that dyslexia is a specific learning disability that is neurobiological in origin?
- What are the characteristics of a student with dyslexia?
- What are some secondary consequences of dyslexia?
- What are ways that educators can identify struggling readers and students with dyslexia?
- What approaches will support meeting the needs of struggling readers and students with dyslexia?



TALK ABOUT IT!

Use the prompts below to discuss your learning with colleagues.

- What are some of your new understandings about dyslexia?
- Why is early and accurate identification critical for struggling readers and students with dyslexia to be successful?
- Why is evidence-based instruction and intervention essential for struggling readers and students with dyslexia?
- In what ways is our site/district using a Multi-Tiered System of Support framework to identify and effectively teach struggling readers and students with dyslexia?
- What are next steps for our site/district to better identify and support struggling readers and students with dyslexia?



CHECK YOUR UNDERSTANDING!

Take the [QUIZ](#) to check your understanding of the topic.

