California Dyslexia Initiative (CDI) and Diagnostic Center, Northern California (DCN)

Dyslexia Training Series – Fall 2023

Presenter: Daniel Silberstein, M.Ed., Diagnostic Center, Northern California (DCN)

Recommended audience: Special Education and General Education teachers, reading specialists, para-educators, school psychologists, speech pathologists, administrators, and families.

Registration: There is **NO COST** for this training series (sponsored by Diagnostic Center, Northern California and California Dyslexia Initiative). Each session has a separate registration link. Register for one, two, or all three!

August 22, 2023	September 26, 2023	October 24, 2023
Screening and Early Intervention for Struggling Readers and Students with Dyslexia 3:30-5:00 (Zoom) Register here!	**Assessing for Dyslexia** 3:30-5:00 (Zoom) Register here!	**Academic Interventions: Intensifying Instruction for Struggling Readers and Students with Dyslexia** 3:30-5:00 (Zoom) Register here!
Prepare and learn how to screen students for dyslexia and learn ways to support students in a general education setting if they appear to be at risk for dyslexia. ■ Learn about the components of phonological processing. ■ Learn how to screen a student's phonological processing and early reading skills. ■ Learn how screening data can inform a reading intervention program. ■ Learn about academic interventions for students at risk for dyslexia.	Learn how to formally assess to determine if a child has a dyslexic profile based on the California Dyslexia Guidelines. ■ Learn about the components of phonological processing and orthographic processing. ■ Learn formal assessment tools to identify the Specific Learning Disability (SLD) dyslexia. ■ Learn through case studies to decide if the student meets psycho-educational criteria for dyslexia. ■ Learn how to talk to families and educational stakeholders about a student with a dyslexic profile.	Learn explicit multimodal reading interventions for students who have a dyslexic profile. ■ Learn multimodal instructional strategies for students with phonological processing deficits. ■ Learn about instructional supports for students with orthographic processing deficits. ■ Learn about technology tools to support reading intervention programs.

This three-part series will be offered again in the winter: December 14, January 18, and February 15.