

Structured Literacy for English Language Learners



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Use this webinar companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.



- According to Dr. Elsa Cárdenas-Hagan, what do educators need to know about second language acquisition in order to effectively teach literacy to their English learners?
- What do educators need to know about assessment in order to effectively gauge their English learners' needs?
- In what ways can you adjust your current practice to ensure alignment with the suggestions offered in this webinar?

More to Explore



Read the **ARTICLE** titled *Meeting the Needs of English Learners With and Without Disabilities: Brief 1 – Multitiered Instructional Systems for ELs*.

- In what ways can educators facilitate English learners' cross-linguistic transfer in core instruction to develop metalinguistic awareness that supports their language and literacy skills?
- What should educators know about universal screening measures specifically related to assessing their English learners?
- In MTSS, why is it essential that all stakeholders have strong knowledge of second-language acquisition when identifying students with learning difficulties?



Listen to the **PODCAST** interview with Dr. Cárdenas-Hagan titled *Empowering Multilingual Learners*.

- According to Dr. Cárdenas-Hagan, how can teachers be strategic about using a student's native language to teach reading in their second language?
- How can making connections between native and second language sounds, words, and meaning improve student outcomes?
- In what ways can pre-service teacher training programs better prepare educators to deliver literacy instruction for English learners?



Watch the **VIDEO** featuring Dr. Cárdenas-Hagan as she discusses her book, *Structured Literacy Instruction for English Learners*.

- According to Dr. Cárdenas-Hagan, why is educator understanding of phonology, morphology, syntax, and semantics important to effective literacy instruction?
- Why is educator awareness of phonics patterns across languages critical to delivering effective phonics instruction to English learners?
- What do teachers need to know about oral language development in order to deliver explicit comprehension instruction to English learners?



ADDITIONAL RESOURCE: **EXCERPT** from *Literacy Foundations for English Learners: A Comprehensive Guide to Evidence-Based Instruction*, by Elsa Cárdenas-Hagan. Excerpt granted with permission from Brookes Publishing Co., Inc.

