



Sacramento County Board of Education

Regular Meeting

Tuesday / July 9, 2019 / 6:30 P.M.

10474 Mather Boulevard
P.O. Box 269003
Sacramento, CA 95826-9003
916.228.2410

SACRAMENTO COUNTY BOARD OF EDUCATION
10474 Mather Boulevard
P.O. Box 269003
Sacramento, California 95826-9003

TO: Members, County Board of Education

FROM: David W. Gordon, Secretary to the Board

SUBJECT: Agenda – Regular Meeting – Tuesday, July 9, 2019

Regular Session: 6:30 p.m.

NOTE: The Sacramento County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, contact the Superintendent's Office at 916.228.2410 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate you. [Government Code §54953.2; Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132).]

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Organization of the Board of Education for 2019-2020
 - A. Election of President
 - B. Election of Vice President
- IV. Approval of the Minutes of the Regular Meeting of June 11, 2019
- V. Adoption of Agenda
- VI. Official Correspondence
- VII. Visitor Presentations
 - A. General Public
 - B. Employee Organizations

NOTE: Anyone may address the Board on any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item not on this agenda except as authorized by Government Code section 54954.2.

Anyone may appear at the Board meeting to testify in support of or in opposition to any item being presented to the Board for consideration. If possible, notify the Board President or Board Secretary in writing prior to the meeting if you wish to testify.

NOTICE: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at the Sacramento County Office of Education – Reception Desk, located at 10474 Mather Boulevard, Mather, CA. For more information, please call 916.228.2410.

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VIII. Superintendent's Report

IX. New Business

A. Adoption of Consent Agenda – David W. Gordon

1. Report on Personnel Transactions – Coleen Johnson
2. Award Diplomas to Court School, Community School, and Special Education Students – Dr. Matt Perry/Michael Kast
3. Approval of the 2019-2020 Consolidated Application Part 1 for Funding Categorical Aid Programs for Juvenile Court and Community Schools – Dr. Matt Perry

B. Approval of Contracts – Tammy Sanchez

C. Authorization to Submit Grant Applications/Service Contracts and Accept Funding if Awarded; and Approval of Contracts, Positions, and Other Expenditures Associated with the Grants as Outlined in the Proposed Budgets – David W. Gordon

1. \$22,000 CA Student Aid Commission Capital Area Cash for College, Registered Coordinating Organization from the California Student Aid Commission for the 2019-2020 fiscal year – Dr. Nancy Herota
2. \$654,006 California Student Opportunity and Access Program (Cal-SOAP) grant from the California Student Aid Commission for the 2019-2020 fiscal year – Dr. Nancy Herota

D. Fortune Countywide Charter School – Request for Approval of Proposed New Elementary School Site – Teresa Stinson

E. First Reading of Revisions to Board Policy 5131.2 – Prohibition on Bullying – Policy Committee

F. First Reading of Revisions to Board Policy 5141 (Renumbered 5141.4) – Child Abuse Prevention and Reporting – Policy Committee

RECESS TO CLOSED SESSION AT 7:30 P.M.

X. A. Hearing of Student Expulsion Appeal (19-01) from the Natomas Unified School District (Closed Session Pursuant to Education Code Section 48920)

B. Deliberations on Expulsion Appeal 19-01 (Closed Session Pursuant to Education Code Section 48920)

C. Reconvene in Open Session for Decision and Action on Expulsion Appeal 19-01

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XI. Board Reports, Comments, and Ideas

- A. Board Members
- B. Board President
- C. Committees

XII. Items for Distribution

- A. July/August Events
- B. July/August Site Visits

XIII. Schedule for Future Board Meetings:

- A. August 13, 2019 – Adult Education
- B. August 24, 2019 – Board/Superintendent Retreat

XIV. Adjournment

SACRAMENTO COUNTY BOARD OF EDUCATION

Minutes of the Regular Meeting of June 11, 2019

Agenda

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Approval of the Minutes of the Regular Board Meeting of May 7, 2019
Approval of the Minutes of the Regular Board Meeting of May 21, 2019
- IV. Adoption of Agenda
- V. Official Correspondence
- VI. Visitor Presentations
 - A. General Public
 - B. Employee Organizations
- VII. Superintendent's Report
 - A. Camp Fire Presentation – Butte County Office Education
 - B. Recognition of SCOE Staff: 2019 Classified Employee of the Year Scott Burton
- VIII. New Business
 - A. Adoption of Consent Agenda
 - 1. Accept Report on Personnel Transactions
 - 2. Award Diplomas to Court School, Community School, and Special Education Students
 - 3. Accept Donation to the Classified School Employee of the Year Program
 - 4. Approval of School Plans for Student Achievement – Juvenile Court and Community Schools
 - 5. Declaration of Equipment Listed as Surplus Property and Authorization to Dispose of Equipment Pursuant to Education Code (Technology)
 - B. Approval of Contracts
 - C. Authorization to Submit Grant Applications/Service Contracts and Accept Funding if Awarded; and Approval of Contracts, Positions, and Other Expenditures Associated with the Grants as Outlined in the Proposed Budgets
 - 1. \$99,800 TEACH California grant from the California Department of Education for the 2019-2020 fiscal year
 - 2. \$474,900 WorkAbility I grant from the California Department of Education for the 2019-2020, 2020-2021, and 2021-2022 fiscal years
 - 3. \$190,222 County Technical Assistance for Tobacco Use Prevention Education Grant from the California Department of Education for the 2019-2020 fiscal year
 - 4. \$79,900 Tobacco-Use Prevention Education Administration County Technical Assistance and Leadership grant from the California Department of Education for the 2019-2020 fiscal year
 - 5. \$371,000 Friday Night Live/Club Life/Friday Night Live Mentoring Programs grant from the Sacramento County Department of Health Services for the 2019-2020 fiscal year
 - 6. \$190,940 Prevention Coalition grant from the Sacramento County Department of Health Services for the 2019-2020 fiscal year

7. \$950,000 Placer County Re-Entry Program (PREP) grant from the Placer County Board of Supervisors – Procurement Office AB-109 and Re-Alignment Funds for the 2019-2020 fiscal year
 8. \$60,000 Sacramento Adult Day Reporting Center grant from the Sacramento County Probation Department for the 2019-2020 fiscal year
 9. \$415,000 Mental Health Services Act Bullying Prevention Project and Youth Mental Health First Aid Program grant from the Sacramento County Department of Health Services for the 2019-2020 fiscal year
 10. \$960,000 Foster Youth Services Coordinating Program Technical Assistance Provider grant from the California Department of Education for the 2019-2020 and 2020-2021 fiscal years
 11. \$690,000 Seeds of Partnership grant from the California Department of Education for the 2019-2020 fiscal year
 12. \$195,000 Science, Technology, Engineering, Art and Mathematics (STEAM Hub) grant from the California Department of Education Expanded Learning and Support Division for the 2019-2020 fiscal year
 - D. Presentation and Public Hearing – SCOE 2019-2020 Local Control and Accountability Plan
 - E. Approval of Use of Proposition 30 Funds, the Schools and Local Public Safety Protection Act of 2012, in Substitution of Regular Revenue Limit Apportionments
 - F. Public Hearing – 2019-2020 Proposed Budget
 - G. Charter School Study Session Follow Up
 - H. Board Philanthropic Activities
 - I. First Reading of Revisions to Board Policy 5121 – Pupil Achievement
 - J. First Reading of Revisions to Board Policy 6173 – Homeless Education
 - K. Board Report – Year In Review
 - IX. Board Reports, Comments, and Ideas
 - A. Board Members
 - B. Board President
 - C. Committees
 - X. Items for Distribution
 - A. June/July Events
 - B. June/July Site Visits
 - XI. Schedule for Future Board Meetings
 - A. June 25, 2019 – 2019-2020 LCAP and Budget Adoptions
 - B. July 9, 2019 – Annual Organizational Meeting
 - XII. Adjournment
-

I. President Brown called the meeting to order at 6:31 p.m. in the Board Room of the David P. Meaney Education Center, 10474 Mather Boulevard, Mather, California. Board members present were Joanne Ahola, Alfred Brown, Heather Davis, Harold Fong, Paul Keefer, Bina Lefkowitz, and Karina Talamantes. Also present were David W. Gordon, Superintendent and Secretary to the Board; Al Rogers, Deputy Superintendent; Teresa Stinson, General Counsel; Tammy Sanchez, Associate Superintendent; Nancy Herota and Matt Perry, Assistant Superintendents; Coleen Johnson, Chief Administrator-Human Resources; Michael Kast, Executive Director of Special

Education; Jerry Jones, Executive Director of Technology; Rachel Perry, Executive Director of C-SAPA; Tim Herrera, Director of Communications; other staff and visitors; and Carla Miller, Superintendent/Board Liaison.

II. Steven Pennington, Boy Scout Troop #380 led the Pledge of Allegiance.

III. On a motion by Mr. Fong and seconded by Ms. Ahola, the minutes of the Regular Board Meeting of May 7, 2019 were approved. Motion carried 6 ayes, 1 abstention (Brown).

On a motion by Ms. Ahola and seconded by Ms. Davis, the minutes of the Regular Board Meeting of May 21, 2019 were approved. Motion carried 5 ayes, 2 abstentions (Keefer, Talamantes).

IV. Ms. Lefkovitz moved to adopt the agenda. Mr. Fong seconded the motion, which carried unanimously (7 ayes).

V. There was no official correspondence.

VI.A. There were no requests for visitor presentations from the general public.

VI.B. There were no requests for presentations from employee organizations.

VII.A. Superintendent Gordon introduced former Butte County Superintendent Tim Taylor, who thanked the Board, Superintendent Gordon, Tim Herrera, and Craig Irish for all their support to children during the camp fire crisis.

VII.B. Tim Herrera introduced the 2019 Classified Employee of the Year Scott Burton.

Superintendent Gordon reported on the following:

- Congratulated Austin “Timber” Roughton, an outdoor science teacher at Sly Park, for being selected as the SCOE Teacher of the Year for 2020. Austin will be recognized along with other local district Teachers of the Year at our annual awards dinner on August 23. Please see Tim Herrera for details.
- Please join us on Wednesday, June 12 for the Family and Community Engagement from 8:30 a.m. – 2:30 p.m. at the SCOE Conference Center. Our keynote presenter will be Michele P. Brooks, a parent activist, educational advocate, and educator.
- On Saturday, June 22, our School of Education is hosting a graduation ceremony for regional aspiring administrators who have completed the Preliminary Administrative Services Credential Program through the SCOE School of Education. This year, we are honoring the

accomplishments of 71 participants. He thanked Executive Director Steve Winlock and his team.

- On May 30, at the Sierra Health Foundation, we held the second of two community school graduation celebrations. Most of them were from our Senior Extension Program. Our thanks to keynote speaker Julius Thibodeaux Jr., Program Manager with Advance Peace Organization of Sacramento. He thanked President Brown and Trustees Lefkovitz, Davis, and Keefer for attending.
- On Thursday, May 23, we participated in the Capital Area Promise Scholars Awards where young people associated with our Cal-SOAP Program received college scholarships. Congratulations to all those hard-working students.
- On Thursday, May 22, at the Conference Center we recognized the successes of SCOE students graduating from our special education program for young adults. It's always an uplifting event. He thanked President Brown and Trustee Lefkovitz for attending.
- On May 17, we hosted a book release party to celebrate the work of some young SCOE authors participating in the 916 INK youth literacy program. The student/authors are enrolled in our CARE Programs at Mitchell Middle School and Folsom Middle School, in Folsom Cordova, and Encina Preparatory High School, in the San Juan District.
- On May 12, we hosted the National History Day Awards event at William Jessup University, in Rocklin. He thanked President Brown for giving some welcoming remarks.

VIII.A. Ms. Lefkovitz moved and Ms. Ahola seconded adoption of the consent agenda. Motion carried unanimously (7 ayes). By such action, the Board:

1. Accepted report on Personnel Transactions
2. Awarded diplomas to Court School, Community School, and Special Education Students
3. Accepted donation to the Classified School Employee of the Year Program
4. Approved the School Plans for Student Achievement – Juvenile Court and Community Schools
5. Declared equipment listed as Surplus Property and authorized staff to dispose of equipment Pursuant to Education Code (Technology).

Dr. Matt Perry, Assistant Superintendent, announced that the following students will be awarded a diploma: 6 candidates from El Centro Jr./Sr. High School; Mobenicia Dumetz from Elinor Lincoln Hickey Jr./Sr. High School; Julian Brown, Dillon Craig, Melissa Rodriguez Del Rio, Judith Marquez, Michael Amir Muhammad, Francisco Javier Muñoz-

Padilla, Brandon Phuc Nguyen, Alexia Elis Santana-Anguiano, and Tazjoure Ruby-Louise Smith from Gerber Jr./Sr. High School; and Deonte Malik Belle and Zyann Victoria Salinas from North Area Community School.

VIII.B. Ms. Lefkovitz moved and Mr. Keefer seconded approval of the contracts as listed. Motion to approve the contracts carried unanimously (7 ayes).

VIII.C. On a motion by Ms. Talamantes, seconded by Ms. Davis, and carried unanimously (7 ayes), the Board authorized staff to submit grant applications/service contracts and accept funding if awarded; and approved contracts, positions, and other expenditures associated with the grants as outlined in the proposed budgets as follows:

1. \$99,800 TEACH California grant from the California Department of Education for the 2019-2020 fiscal year
2. \$474,900 WorkAbility I grant from the California Department of Education for the 2019-2020, 2020-2021, and 2021-2022 fiscal years – Jerry Jones
3. \$190,222 County Technical Assistance for Tobacco Use Prevention Education Grant from the California Department of Education for the 2019-2020 fiscal year
4. \$79,900 Tobacco-Use Prevention Education Administration County Technical Assistance and Leadership grant from the California Department of Education for the 2019-2020 fiscal year
5. \$371,000 Friday Night Live/Club Life/Friday Night Live Mentoring Programs grant from the Sacramento County Department of Health Services for the 2019-2020 fiscal year
6. \$190,940 Prevention Coalition grant from the Sacramento County Department of Health Services for the 2019-2020 fiscal year
7. \$950,000 Placer County Re-Entry Program (PREP) grant from the Placer County Board of Supervisors – Procurement Office AB-109 and Re-Alignment Funds for the 2019-2020 fiscal year
8. \$60,000 Sacramento Adult Day Reporting Center grant from the Sacramento County Probation Department for the 2019-2020 fiscal year
9. \$415,000 Mental Health Services Act Bullying Prevention Project and Youth Mental Health First Aid Program grant from the Sacramento County Department of Health Services for the 2019-2020 fiscal year
10. \$960,000 Foster Youth Services Coordinating Program Technical Assistance Provider grant from the California Department of Education for the 2019-2020 and 2020-2021 fiscal years

11. \$690,000 Seeds of Partnership grant from the California Department of Education for the 2019-2020 fiscal year
12. \$195,000 Science, Technology, Engineering, Art and Mathematics (STEAM Hub) grant from the California Department of Education Expanded Learning and Support Division for the 2019-2020 fiscal year

VIII.D. Presentation and Public Hearing – SCOE 2019-2020 Local Control and Accountability Plan

Dr. Matt Perry/Dr. Nancy Herota/Michael Kast provided a presentation on SCOE 2019-2020 Local Control and Accountability Plan.

Mr. Fong thanked the staff for a comprehensive LCAP. He wasn't aware of the Georgetown University Crossover Youth Practice Model, and requested additional information or reports on this project.

Dr. Perry said he has a handout on the Georgetown model that was done as a collaborative effort between the county agencies, social service agencies, and SCOE to support Foster Youth to make sure they don't crossover into the juvenile justice system. He can meet with Trustee Fong and discuss the model or provide that briefing.

Mr. Fong requested more frequent updates on the progress of the LCAP.

President Brown said we would take the progress update under advisement.

President Brown opened the Public Hearing at 7:22 p.m. No one came forward. President Brown closed the Public Hearing at 7:23 p.m.

VIII.E. Approval of Use of Proposition 30 Funds, the Schools and Local Public Safety Protection Act of 2012, in Substitution of Regular Revenue Limit Apportionments

Ms. Davis moved and Ms. Ahola seconded the motion to approve the Use of Proposition 30 Funds, the Schools and Local Public Safety Protection Act of 2012, in Substitution of Regular Revenue Limit Apportionments. Motion carried unanimously (7 ayes).

VIII.F. Public Hearing – 2019-2020 Proposed Budget

Budget Committee Chair Bina Lefkowitz, provided comments regarding the budget which was discussed and reviewed in the Budget Committee Meeting on June 10, 2019. Mr. Fong requested and Associate Superintendent Tammy Sanchez provided information on the financial status of the SELPA.

President Brown opened the Public Hearing at 7:45 p.m. No one came forward. President Brown closed the Public Hearing at 7:45 p.m.

VIII.G. Charter School Study Session Follow Up

General Counsel Teresa Stinson reviewed her report and she and Superintendent Gordon responded to questions from the Trustees.

VIII.H. Board Philanthropic Activities

Ms. Stinson provided information to the Board on Philanthropic Activities and she and Superintendent Gordon responded to questions from the Trustees.

VIII.I. President Brown announced this is the First Reading of Revisions to Board Policy 5121 – Pupil Achievement.

Chair Joanne Ahola of the Policy Committee recommended that the proposed revisions to Board Policy 5121 – Pupil Achievement move forward to Second Reading at a future Board Meeting.

VIII.J. President Brown announced this is the First Reading of Revisions to Board Policy 6173 – Homeless Education.

Chair Ahola of the Policy Committee recommended that the proposed revisions to Board Policy 6173 – Homeless Education move forward to Second Reading at a future Board Meeting.

VIII.K. Superintendent Gordon presented the “Year In Review” report to the Board.

IX.A. Mr. Keefer – no report.

Ms. Talamantes – no report.

Ms. Lefkovitz thanked Superintendent Gordon and staff for all their great work.

Ms. Davis reported she attended the Personnel Commission Meeting earlier. She suggested that the Board members should rotate instead of having one liaison. All the great work starts with the Personnel Commission. She encouraged Board members to attend one. They function very well.

Mr. Fong thanked Superintendent Gordon for the accolades on the Board, and also staff and trustees for another great year. He is looking forward to an even greater 2019-2020.

Ms. Ahola echoed other trustees, tremendous work this year.

IX.B. President Brown stated we have a wonderful, intelligent, thoughtful leader in Superintendent Gordon. There are some great opportunities created by his leadership. He’s been very impressed with the staff he has assembled and has enjoyed being on the Board with fellow trustees.

IX.C. There were no committee reports.

X.A. There was no distribution of the June/July Events item.

X.B. There was no distribution of the June/July Site Visits item.

XI. Schedule for Future Board Meetings

A. June 25, 2019 – 2019-2020 LCAP and Budget Adoptions

B. July 9, 2019 – Annual Organizational Meeting

XII. Ms. Ahola moved to adjourn the meeting. Ms. Talamantes seconded the motion, which carried unanimously (7 ayes). The meeting adjourned at 9:02 p.m.

Respectfully submitted,

David W. Gordon
Secretary to the Board

Date approved:

SACRAMENTO COUNTY OFFICE OF EDUCATION
PERSONNEL TRANSACTIONS - FOR YOUR INFORMATION

Board Meeting – July 9, 2019

REGULAR APPOINTMENTS

Group (Mgmt/Cert/Class)	Dept./ Program	Name	Status	Classification	Location	Effective Date	Salary Placement
Certificated	Alternative Education	Remner, Rachel	Perm.	Teacher, Alternative Education 8 h/d 5 d/w 185 d/y PC# 070049	El Centro Jr./Sr. HS	06/12/19	T-V-12
Classified	Foster Youth and Homeless Services	Gaitan, Yamilet	Perm./Vol. Reduction	Program Analyst 6 h/d 5 d/w 244 d/y PC# 000215	Foster Youth and Homeless Services	07/01/19	CL-36-F
Classified	School of Education	Hatheway-Moulton, Ashley	Prob.	Program Analyst 8 h/d 5 d/w 244 d/y PC# 190032	School of Education	07/01/19	CL-36-A
Classified	Early Learning	Johannesen, Jessica	Perm./Vol. Reduction	Program Analyst 6-8 h/d 5 d/w 244 d/y PC# 040057	Early Learning	07/01/19	CL-36-F
Classified	Business Services	Singh, Amrita	Prob.	Financial Analyst 8 h/d 5 d/w 244 d/y PC# 000165	Business Services	06/24/19	CL-32-A
Classified	Administration	Smith, Alane	Prob.	Office Assistant 8 h/d 5 d/w 244 d/y PC# 180014	Admin.	06/26/19	CL-17-A
Classified	Business Services	Uzzhina, Anastasiya	Perm./Vol. Demotion	Accounting Technician 8 h/d 5 d/w 244 d/y PC# 000157	Business Services	07/08/19	CL-26-B

SUBSTITUTES/TEMPORARY APPOINTMENTS

Group (Mgmt/Cert/Class)	Dept./ Program	Name	Status	Classification	Location	Effective Date / Duration
Certificated	Various	Giordano, Lisa	Sub.	Teacher	Various	06/06/19
Certificated	Various	Kumar, Sheryl	Sub.	Teacher	Various	06/06/19
Certificated	Various	Von Ogden, Jolie	Sub.	Teacher	Various	06/19/19
Classified	Various	Morales, Eva	L/Term	Para Educator	Special Education	06/21/19
Classified	School of Education	Styers, Heather	Temporary Assignment	Program Analyst	School of Education	07/08/19-12/23/19

PERSONNEL TRANSACTIONS

July 9, 2019

Classified	Special Education	Wilson, Gail	L/Term	Para Educator	Special Education	06/06/19
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EXTRA ASSIGNMENTS

Group (Mgmt/Cert/Class)	Dept./ Program	Name	Classification	Location	Effective Date / Duration
Management	Foster Youth Services	Collier, Alyson	Coordinator, Education for Homeless Children and Youth	Foster Youth Services	2018-2019 8 additional days
Management	Early Learning	Gomez, Stephanie	Coordinator, Staff and Family Support	Early Learning	2018-2019 3 additional days
Management	Prevention and Early Intervention	Orrock, Joelle	Coordinator, Youth Development Programs	Prevention and Early Intervention	2018-2019 3 additional days
Certificated	Alternative Education	Berger, Emily	Teacher, Alternative Education	Sutter Middle School - CARE	2018-2019 1 additional day
Certificated	Alternative Education	Branson, Jack	Teacher, Alternative Education	Encina High - CARE	2018-2019 1 additional day
Certificated	Alternative Education	Gaiduk, Janet	Teacher, Alternative Education	Foothill High - CARE	2018-2019 2 additional days
Certificated	Sly Park	LaZier, Steffani	Teacher, Outdoor Conservation/Environmental Education	Sly Park	2 additional hours 5/16/19
Certificated	Alternative Education	Presnell, Ashley	Teacher, Alternative Education	North Area Community School	2018-2019 6 additional days
Certificated	Special Education	Reller, Carol	Speech Therapist	Itinerant / Special Education Programs	2018-2019 2 additional days
Certificated	Alternative Education	Saenz, Lisa	Teacher, Alternative Education	Mitchell Middle School - CARE	2018-2019 1 additional day
Certificated	Alternative Education	Silva, Matthew	Teacher, Alternative Education	Natomas Promise Program	05/28/19-06/21/19 10 days at 5/8ths pay
Classified	Special Education	Lausevic, Liliana	Para Educator	Special Education	2018-2019 1 additional day

LEAVES OF ABSENCE

Group (Mgmt/Cert/Class)	Type	Name	Status	Classification	Location	Effective Date / Duration
Classified	Parental Leave	Yeagley, Dale	Perm.	Accounting Technician	Business Services	08/05/19-10/25/19

SEPARATIONS

Group (Mgmt/Cert/Class)	Type	Name	Classification	Location	Effective Date	Reason for Leaving
Management	Retirement	Lystrup, Laura	Executive Director, SELPA	SELPA	06/30/19	Retirement
Certificated	Resignation	Benstead, Jodie	Special Education Nurse	Special Education	06/14/19	Resignation
Certificated	Retirement	Frank, Rebecca	Nurse	Special Education	06/20/19	Retirement
Certificated	Retirement	Mahan, Kathleen	Teacher - Infant	Special Education – Ralph Richardson	03/03/20	Retirement
Classified	Resignation	Hernandez, Nehemiah	Coordinator, WAN/LAN	CNTS	06/28/19	Resignation
Classified	Resignation	Mendoza, Maribel	Family Advocate	Early Learning	08/15/19	Resignation
Classified	Resignation	Parker, Stewart	Program Analyst	Early Learning	07/31/19	Resignation
Classified	Retirement	Weldon, Cherie	Para Educator – SH	Special Education – Earl Warren and Hiram Johnson	08/01/19	Retirement

R E C A P

	Management	Certificated	Classified	Total
Regular Appointments	0	1	6	7
Substitutes/Temporary Appointments	0	3	3	6
Extra Assignments	3	8	1	12
Leaves of Absence	0	0	1	1
Separations	1	3	4	8
TOTAL	4	15	15	34

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
Sacramento, CA 95826-9003

Subject: Award of Diplomas	Agenda Item No.: IX.A.2. Enclosures: 1
Reason: Approval	From: David W. Gordon Prepared By: Dr. Matt Perry Michael Kast Board Meeting Date: 07/09/19

BACKGROUND:

The following students are scheduled to graduate from each of their respective schools and they have completed all requirements for high school graduation:

Elinor Lincoln Hickey Jr./Sr. High School

Anika Alazay Gonzalez
Evan Patrick Green
Rosa Daniella Lopez
Anahi Rodriguez
Zauriah Taqia Mauriana Michelle Whitley

Gerber Jr./Sr. High School

Eric Alexis Alston
Vincent Lam
Zixuan Xie

Leo A. Palmiter Jr./Sr. High School

Nyle E. Bradstreet
Tucker Frye
Noah Lauvao
A'Jon Lindsey
Shelby Marie Monis
Travis Ostring
Gina Marie Maxine Roberts
Anisah Smith
Andrew Williams

North Area Community School

Nazuja Erin Bean
Jordyn Marie Jackson
Tariq R. King
Jassmin Judith Miranda
Jasmine Molina
Jaime Daniel Palacio

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve the issuance of a high school diploma to the students listed above who have completed all requirements for graduation.

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
Sacramento, CA 95826-9003

Subject: 2019-2020 Consolidated Application Part I	Agenda Item No.: IX.A.3. Enclosures: 1
Reason: Approval	From: David W. Gordon Prepared By: Dr. Matt Perry Board Meeting Date: 07/09/19

BACKGROUND:

The California Department of Education Consolidated Application Part I allows school districts and county offices of education to apply for available federal categorical program funding. This apportionment is made from federal funds provided to the state.

This year the Sacramento County Office of Education (SCOE) will apply for four (4) federally funded programs listed on the Consolidated Application for 2019-2020.

Federal Programs

- Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies
- Title I, Part D, Subpart 2: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
- Title II, Part A: Supporting Effective Instruction, of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA) (Public Law 114-95)
- Title III: Program for English Learner Students

Title I Programs

Title I, Part A funds are used to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards. (Anticipated funding = \$1,367,970. Funding will be distributed to Court and Community Schools based on enrollment.)

Title I, Part D provides funds to improve educational services for youth in state institutions or for neglected youth so that such youth have the opportunity to meet the same challenging state academic standards that all youth in the state are expected to meet. Additionally, Title ID funds may be used to provide such youth with the services needed to make a successful transition from institutionalization to further schooling or employment. (Anticipated funding = \$296,019. Funding will be distributed to Court and Community Schools based on enrollment.)

Title II Part A Program funds are apportioned to local educational agencies (LEAs) to increase student academic achievement through strategies focused on preparing, training, and recruiting high-quality teachers, principals, or other school leaders. (18-19 funding = \$25,628, 19-20 not released as of this printing, we anticipate a similar amount. Funding will be used to support effective instructional practices.)

Title III Program for English Learner Students is a Federal program to provide supplementary programs and services to English learners (ELs). The purpose of the subgrant is to support EL students' achievements in academic subjects and master academic standards; assist teachers, principals, and school leaders in developing and sustaining effective language instruction programs; promote parental, family and community participation in language instructional programs for families of English learners. (Anticipated funding = \$ 53,246.)

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Education approve the submission of the Consolidated Application Part I and the acceptance of funds allocated for the 2019-2020 school year.

SACRAMENTO COUNTY BOARD OF EDUCATION
CONTRACTS FOR COUNTY BOARD OF EDUCATION APPROVAL
July 9, 2019

PERSONNEL

Expenditure

Girard, Edwards, Stevens & Tucker, LLP

Contractor will provide legal services in human resources/employment law including grievance, arbitration, and unfair labor practice matters for the Sacramento County Office Education. Professional services will be provided upon request.

New

Dates of Service: 07/10/19 – 06/30/20

Source of Funds: General Support

\$25,900.00

RECAP

Personnel

Expenditure

25,900.00

TOTAL

\$25,900.00

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.: IX.C.1.

Enclosures: 1

Board Meeting Date: 07/09/19

Title of Grant/Contract: CA Student Aid Commission Capital Area Cash for College, Regional Coordinating Organization

Department/Director: Sacramento Cal-SOAP Consortium/Dr. Nancy Herota

Funding Source: California Student Aid Commission

Amount Requested: \$22,000

Fiscal Year(s): 2019–2020

Program Description:

The California Student Aid Commission has designated the Sacramento Cal-SOAP Consortium to be the Regional Coordinating Organization for the Capitol Region of the Cash for College campaign. The funds will be used to support the efforts of the *Sacramento Cash for College*, a community-wide partnership that includes Cal-SOAP, local legislators, high schools, community colleges, universities, and local agencies. The coalition plans, organizes, and implements 25-35 financial aid workshops for students and families, to assist them with the Free Application for Federal Student Aid (FAFSA) and the California Dream Act Application. The agreement with the California Student Aid Commission provides support funds for these efforts.

New Positions:

None

Subcontracts:

None

Evaluation Component:

At each workshop, participants will complete an evaluation survey. As part of this agreement, the surveys are submitted to the California Student Aid Commission for review and analysis.

Detailed Budget Attached

SACRAMENTO COUNTY OFFICE OF EDUCATION

Budget for Grant/Contract for Services

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

☒ District/Foundation ☐ Local ☐ State ☐ Federal ☐ New Grant ☒ Continuing Grant

Grant Title: CA Student Aid Commission Capital Area Cash for College, Regional Coordinating Organization

Contact Person/Dept. /Phone #: Monica Roberts, Sacramento Cal-SOAP Consortium (916)228-2656

Fiscal Year: 2019-2020

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):			0
Salaries - Classified (FTE): 0.02	1,270		1,270
Temporary Employees	11,500		11,500
Employee Benefits	2,426		2,426
Books and Supplies	550		550
Travel and Conference	754		754
Subcontracts Not Subject to Indirect			0
Subcontracts Subject to Indirect			0
Other Services / Operating Expenses	4,000		4,000
Communications (postage/phones)			0
Printing Services	1,500		1,500
Indirect %			0
Other:			0
Totals	\$22,000	\$0	\$22,000

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Financial Analyst	0.02	32B	1,270	
Totals	0.02		\$1,270	\$0

Revised 07/15

Initials of Grants Financial Staff: *me*

Date: *6/10/19*

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003

Sacramento, CA 95826-9003

Grant/Contract Proposal Abstract

Agenda Item No.:	IX.C.2.
Enclosures:	1
Board Meeting Date: 07/09/19	

Title of Grant/Contract: California Student Opportunity and Access Program
(Cal-SOAP) Grant

Department/Director: Sacramento Cal-SOAP Consortium/Dr. Nancy Herota

Funding Source: California Student Aid Commission

Amount Requested: \$654,006

Fiscal Year(s): 2019–2020

Program Description:

This grant application is for the Sacramento Cal-SOAP Consortium that the Sacramento County Office of Education (SCOE) has administered for the past 22 years. It requires delivery of advising and academic services geared toward:

- 1) Informing students of postsecondary options and the availability of financial aid, and
- 2) Improving academic performance with the goal of achieving college eligibility and attendance.

The program provides college advising services via a series of workshops conducted by project staff and college outreach staff to 8,000 juniors and seniors in more than 250 classrooms in 13 schools. Schools are selected based on college-going rates and percentage of students eligible to receive free or reduced-priced meals. Individual and small-group advising sessions for 1,500-2,000 low-income or first-generation students follow the classroom workshops. Additionally, the Sacramento Cal-SOAP plans to recruit, hire, and train 40-50 college students as tutors and place them in approximately 120 Advancement Via Individual Determination (AVID) classrooms in 30 schools.

New Positions:

None

Subcontracts:

None

Evaluation Component:

In June 2019, California Student Aid Commission (CSAC) staff, proposed implementing a new set of outcome measures aligned with Commission goals and focusing on financial aid outreach and literacy. We expect that in the 2019-2020 program year, the Commission will adopt new measures. In the interim, Sacramento Cal-SOAP will focus data collection and reporting on financial aid application completion and post-application work to secure aid.

Detailed Budget Attached

SACRAMENTO COUNTY OFFICE OF EDUCATION

Budget for Grant/Contract for Services

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

☐ District/Foundation
 ☐ Local
 ☒ State
 ☐ Federal
 ☐ New Grant
 ☒ Continuing Grant

Grant Title: California Student Opportunity and Access Program (Cal-SOAP) Grant

Contact Person/Dept. /Phone #: Monica Roberts/Sacramento Cal-SOAP Consortium/916-228-2656

Fiscal Year: 2019-2020

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):			0
Salaries - Classified (FTE): 3.10	276,704	36,144	312,848
Temporary Employees	186,000		186,000
Employee Benefits	116,491	12,791	129,282
Books and Supplies	2,500	1,000	3,500
Travel and Conference	2,700	701	3,401
Subcontracts Not Subject to Indirect			0
Subcontracts Subject to Indirect			0
Other Services / Operating Expenses	10,000	3,000	13,000
Communications (postage/phones)	2,896	1,460	4,356
Printing Services	8,270		8,270
Indirect % 8.00	48,445		48,445
Other: indirect 8.9% Cash In-Kind		4,904	4,904
Totals	\$654,006	\$60,000	\$714,006

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Director I	0.60	M-40	92,048	
Project Specialist II	1.60	M-29	144,203	
Project Specialist II	0.40	M-29		36,144
Program Analyst	0.50	36-F	40,453	
Totals	3.10		\$276,704	\$36,144

Revised 07/15

Initials of Grants Financial Staff: *mc*

Date: 6/10/19

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
Sacramento, CA 95826-9003

Subject: Fortune Countywide Charter School – Request for Approval of Proposed New Elementary School Site	Agenda Item No.: IX.D. Enclosures: 12
Reason: Public Hearing and Action	From: David W. Gordon Prepared By: Teresa Stinson Board Meeting Date: 07/09/19

BACKGROUND:

On December 15, 2015, the Sacramento County Board of Education (Board) renewed the Fortune School of Education (Fortune) Countywide Charter for a five-year term (July 1, 2016 – June 30, 2021). Fortune currently operates six school sites and, in 2019-2020, it will serve grades TK-11 in communities throughout Sacramento County.

Fortune's charter renewal and the Memorandum of Understanding require the Board to approve new Fortune school sites before they are opened. Fortune has identified a need, and is proposing to open a new K-5 school in the Meadowview neighborhood of Sacramento at the beginning of the 2020-2021 school year. The proposed new school would be named Tecoy Porter College Prep and would be located at 2801 Meadowview Road, within the Sacramento City Unified School District (SCUSD) boundaries.

In compliance with the law, more than 30 days before this public hearing, Fortune notified the SCUSD of the proposed new school site location. (Attachment 1)

Francie Heim, the oversight monitor for the Fortune charter, has visited the proposed site and reviewed Fortune's plans for the new school, and reports that they are appropriate. More detailed information about the proposed new school site is included in Ms. Heim's report. (Attachment 2) Achievement information for the SCUSD schools surrounding Fortune's proposed new school site is summarized in a report prepared by Rachel Perry, SCOE's Director of Research and Evaluation. (Attachment 3)

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Sacramento County Board of Education approve the Fortune School of Education's proposed new elementary school at 2801 Meadowview Road, Sacramento, CA 95832.

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
Sacramento, CA 95826-9003 916.228.2410

****PLEASE POST****

NOTICE OF PUBLIC HEARING

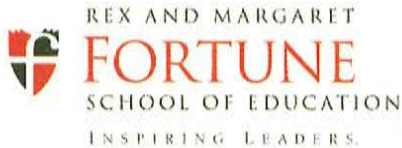
A public hearing will be held by the Sacramento County Board of Education (Board) to receive public testimony and input from the community regarding a request by Fortune Charter School for approval of a proposed new elementary (K-5) school in the Meadowview neighborhood of Sacramento at the beginning of the 2020-2021 school year. At the conclusion of the public hearing, the Board may take action on the Fortune Charter School's request.

The public hearing is scheduled as follows:

<u>DATE</u>	<u>TIME</u>	<u>LOCATION</u>
Tuesday, July 9, 2019	6:30 p.m. or thereafter	Sacramento County Office of Education David P. Meaney Education Center Board Room 10474 Mather Boulevard, Mather, CA

Individuals wishing to speak before the Board are requested to fill out a speaker card, which will be available in the Board Room. Completed speaker cards need to be submitted to the Board Recording Secretary; speakers will be called in the order in which the cards are received. Each individual addressing the Board will have a maximum of two minutes to speak to ensure that all who wish to address the Board on this matter will be heard.

Materials subject to the public hearing will be available at the public hearing. If you would like a copy of the materials prior to that time, contact the Sacramento County Office of Education at 10474 Mather Boulevard, Mather, CA 95655 or P. O. Box 269003, Sacramento, CA 95826-9003 or call 916.228.2410.



SACRAMENTO
BAY AREA

2890 Gateway Oaks Dr., #100
Sacramento, CA 95833
fortuneschool.us

916.924.8633 tel
916.924.8664 fax

VIA FACSIMILIE AND US MAIL

May 15, 2019

Superintendent Jorge Aguilar
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

Dear Superintendent Aguilar,

I am writing to notify you that Fortune School intends to operate a charter school within the geographic boundaries of the Sacramento City Unified School District. The charter school is authorized by the Sacramento County Board of Education pursuant to Education Code 47605.6.

Pursuant to Education Code 47605.6(a)(1)(B)(3), Fortune School is providing Sacramento City Unified School District notice of where the site of the charter school will be located. The charter school will be located at the following address:

2801 Meadowview Road
Sacramento, CA 95832

The charter school located at the above address will be the site of a TK-5 Elementary school. The charter school located at this site will open in Fall, 2020.

Respectfully,

Margaret Fortune
President/CEO

cc: David Gordon, Superintendent, Sacramento County Office of Education

Date: June 16, 2019

To: David W. Gordon
Sacramento County Superintendent of Schools

Submitted by: Francie Heim
School Business Solutions, LLC

PROPOSED NEW SCHOOL SITE LOCATION

The Fortune Charter School is proposing to open a new K-5 elementary school in the Meadowview neighborhood of Sacramento. The proposed new school would be named Tecoy Porter College Prep and be located at:

2801 Meadowview Road

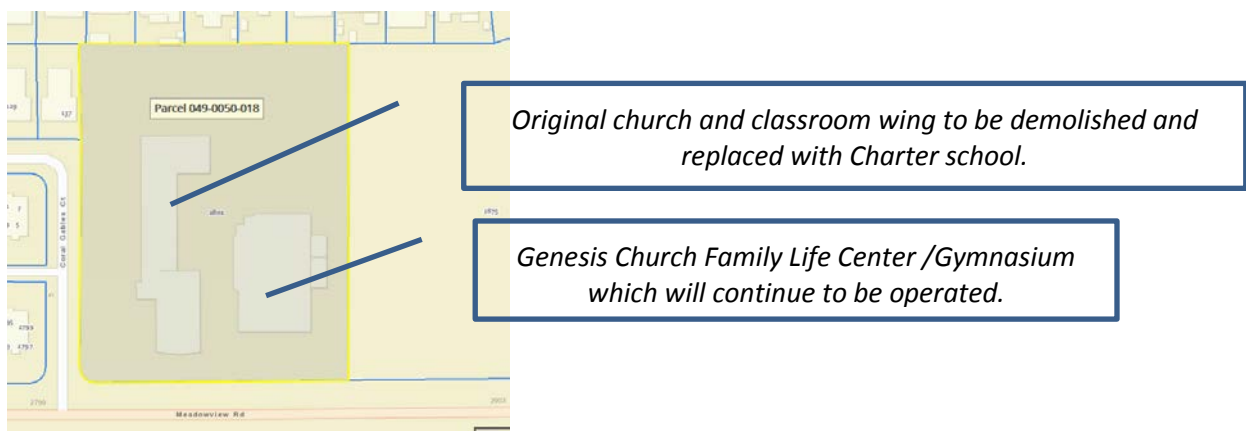
Sacramento, CA 95832

3.4-acre parcel located in the Sacramento City Unified School District boundaries

BACKGROUND

Genesis Church owns the site and is currently using the facilities located on the site. In 2003, the church built the Dr. Robert Porter Family Life Center adjacent to their old church and classroom wing. The Family Life Center is a multi-purpose facility which houses worship services, athletic leagues, and outreach programs for the Meadowview community. The plan is for the old church and classroom wing to be demolished and replaced with the Tecoy Porter College Prep Charter School. Genesis Church will lease back the Family Life Center from Fortune and continue to use it for church activities and administrative offices.

The drawing below from the Sacramento County Assessor's office shows the location of the current buildings on the site.



Fortune intends to open the new elementary school in the fall of 2020. The site will house 380 students in grades TK to 5th grade. The plan calls almost 30,000 square feet of building area:

Classroom space	11,106
Administration	2,656
Multi-purpose	6,856
Covered walkway/other	~10,000

There are identified outdoor play areas and sufficient parking. Fortune will also have the use of the Genesis Church Family Life Center for gymnasium activities. The Church and Fortune will ensure that the school and church use of the facilities do not conflict.

The plans provide for adequate ingress/egress of traffic. Consideration has been given in the planning stages (e.g. fencing) to ensure that the school operations are separate from the Genesis Church operations in the Family Life Center.

The architect firm is Swift Lee Office (Pasadena), and the intent is to use a “Butler Building” – a pre-engineered metal building system.

FUNDING/LEASE AGREEMENT

Fortune has entered into an agreement with Turner Impact Capital/Turner-Agassi Charter School Facilities Fund. Fortune has an existing agreement with Turner Impact Capital for the new middle school/high school being built in Elk Grove.

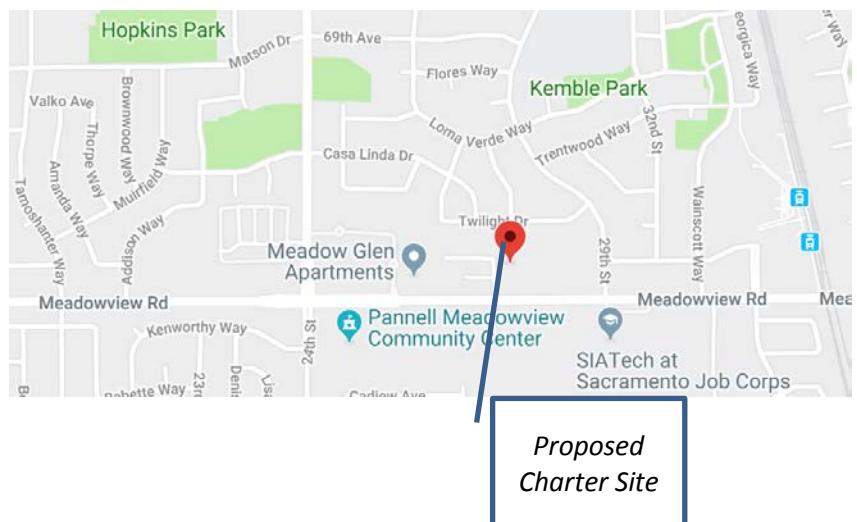
Turner Impact Capital is purchasing the 3.4-acre parcel (with existing buildings) from Genesis Church, and the sale is in escrow pending a successful conditional use permit from the City of Sacramento.

Turner Impact Capital will build the facilities on the land and then lease back to Fortune on a long-term lease. Fortune, in turn, will lease back the Family Life Center to Genesis Church. The lease agreement provides an option for Fortune to purchase the land and facilities.

FACILITY OBSERVATIONS AND CONSULTANT RECOMMENDATION

The site is well suited for a Charter school. It is located near the Pannell Meadowview Community Center and Sacramento Job Corps. It is primarily a residential area with many apartment buildings nearby. There is a vacant parcel adjacent to the site.

The 3.4-acre parcel is an adequate size for the intended use.



SITE PLANS

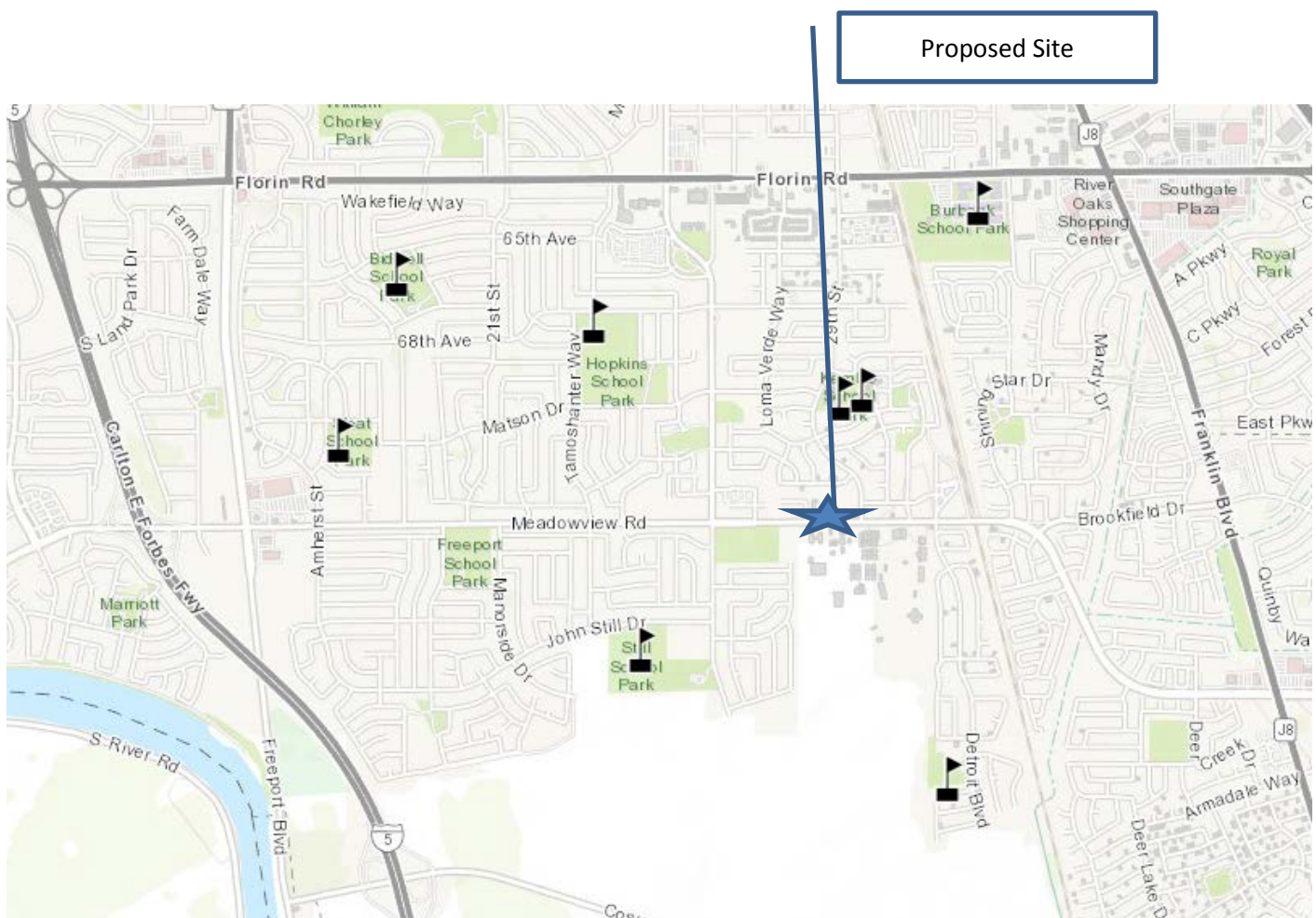
A drawing of the proposed new school buildings and site plan is shown below. Turner Impact Capital will fund the project, purchase the site, manage the demolition of the old buildings, and manage construction of the new building. The scope of construction will also include some improvements to the existing Family Life Center/Gymnasium.



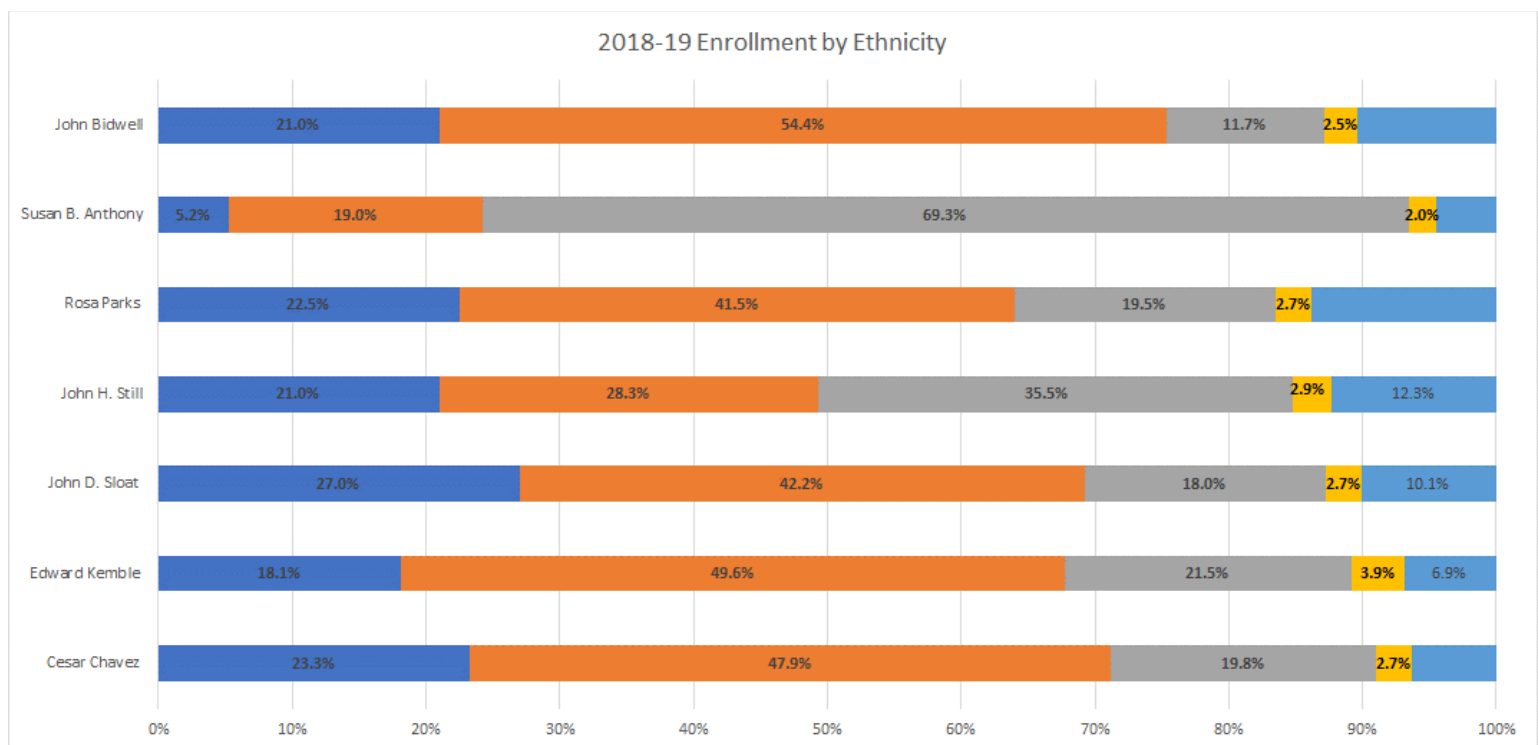
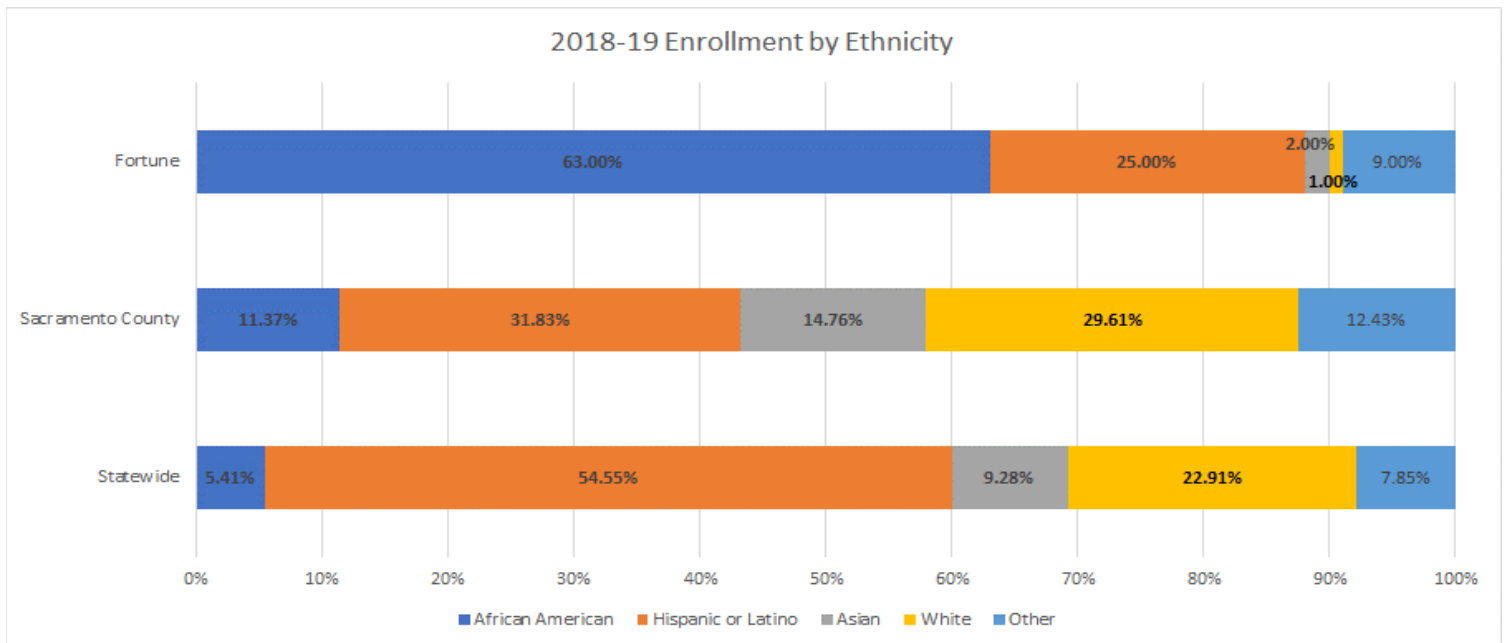
NEARBY SCHOOLS

The site is located in the Sacramento City Unified School District. There are seven Sacramento City Unified K-8 sites located nearby and Luther Burbank High School.

October 2019 Enrollment		Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
Cesar Chavez Intermediate	Grade 4-6	-	-	-	-	121	123	130	-	-	374
Edward Kemble Elementary	Grade K-3	136	154	159	115	-	-	-	-	-	564
John Bidwell Elementary	Grade K-6	33	47	34	35	46	38	48	-	-	281
John D. Sloat Elementary	Grade K-6	47	39	37	41	30	31	31	-	-	256
John H. Still	Grade K-8	93	86	96	95	103	94	98	146	129	940
Rosa Parks Elementary	Grade K-8	39	48	42	48	45	51	54	246	241	814
Susan B. Anthony Elementary	Grade K-6	49	44	41	63	50	51	50	-	-	348
Total		397	418	409	397	395	388	411	392	370	3,577



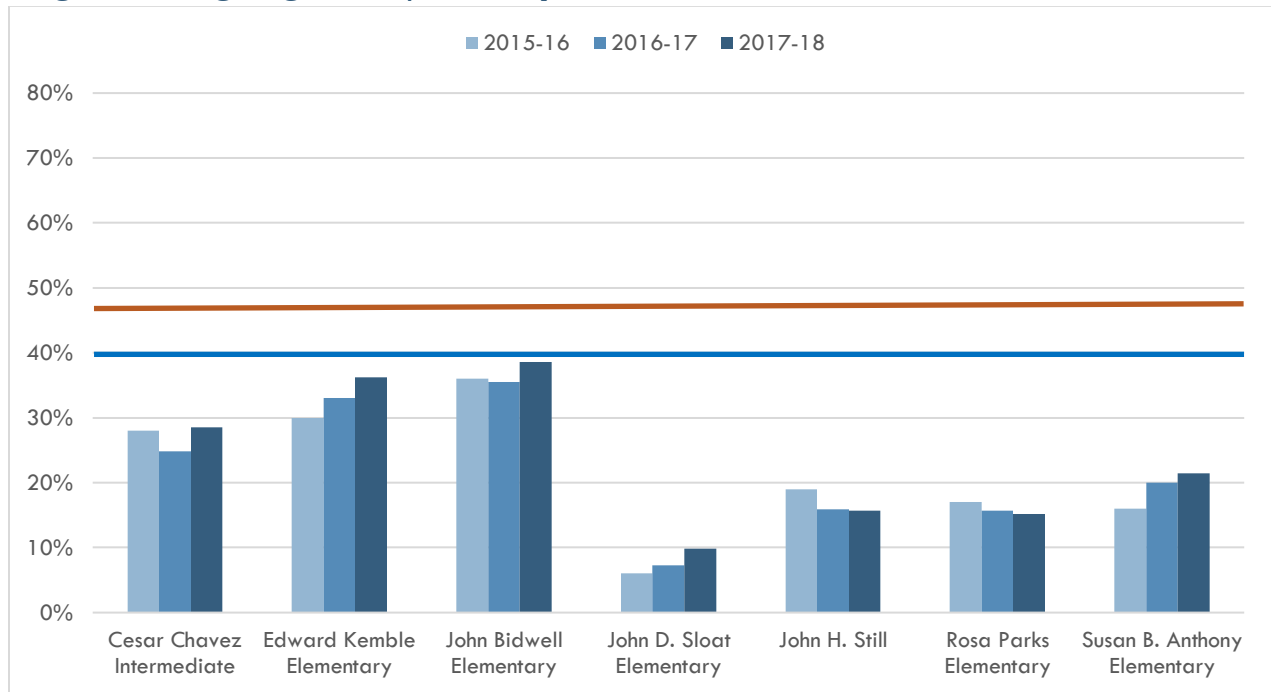
The chart below provides a snapshot of student ethnicity for Fortune, Sacramento County, State, and the seven elementary school sites in the vicinity of 2801 Meadowview Road.



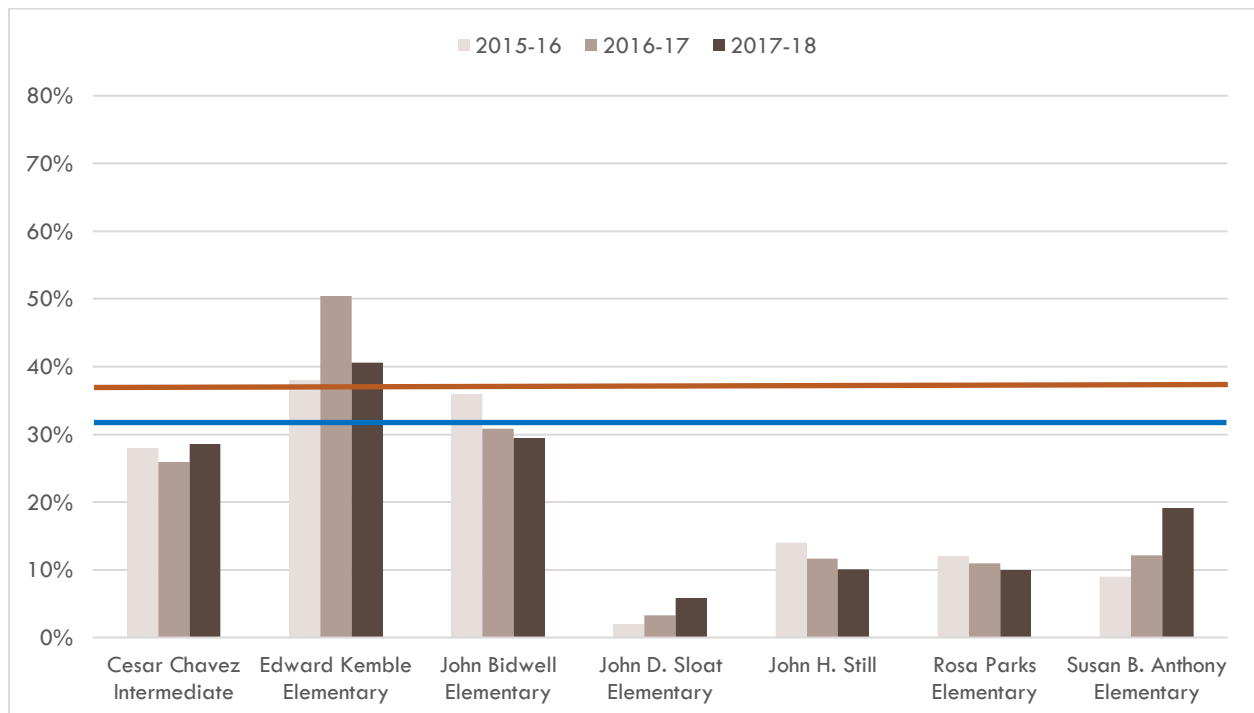
Smarter Balanced Scores for Sacramento City Unified Schools Surrounding the Proposed Fortune School Site

All Students compared to **Sacramento County 2017-18** and **SCUSD 2017-18**

English Language Arts/Literacy



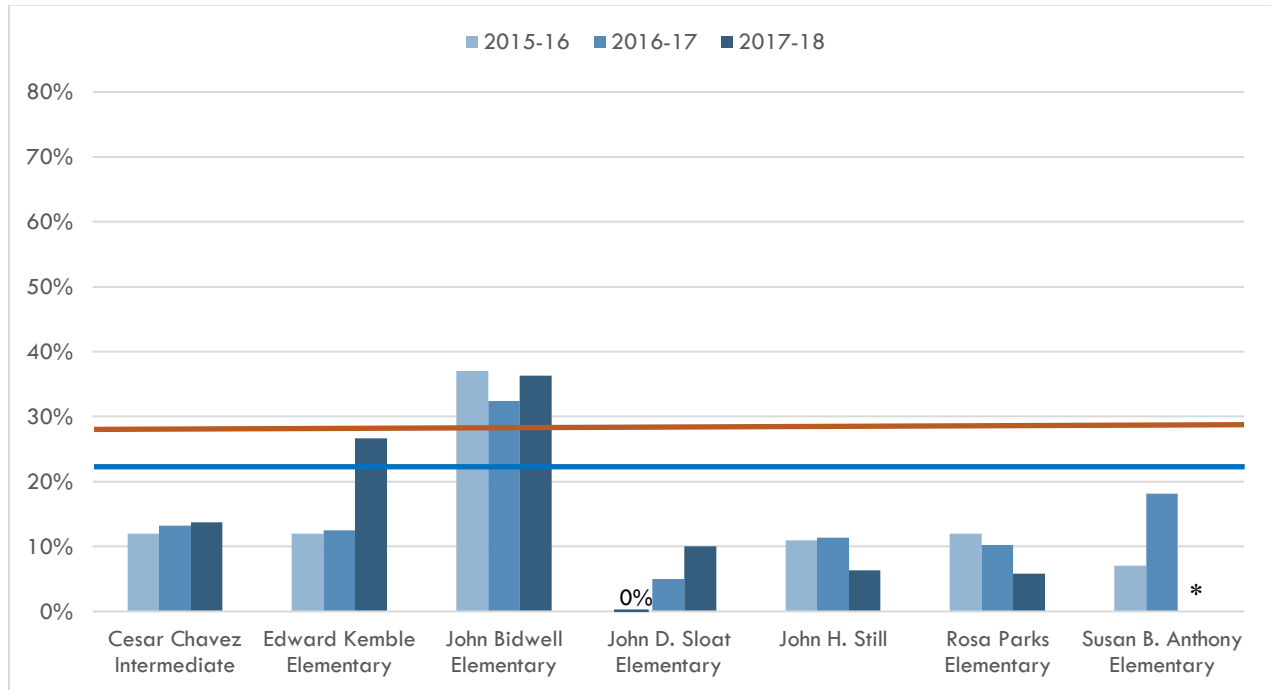
Mathematics



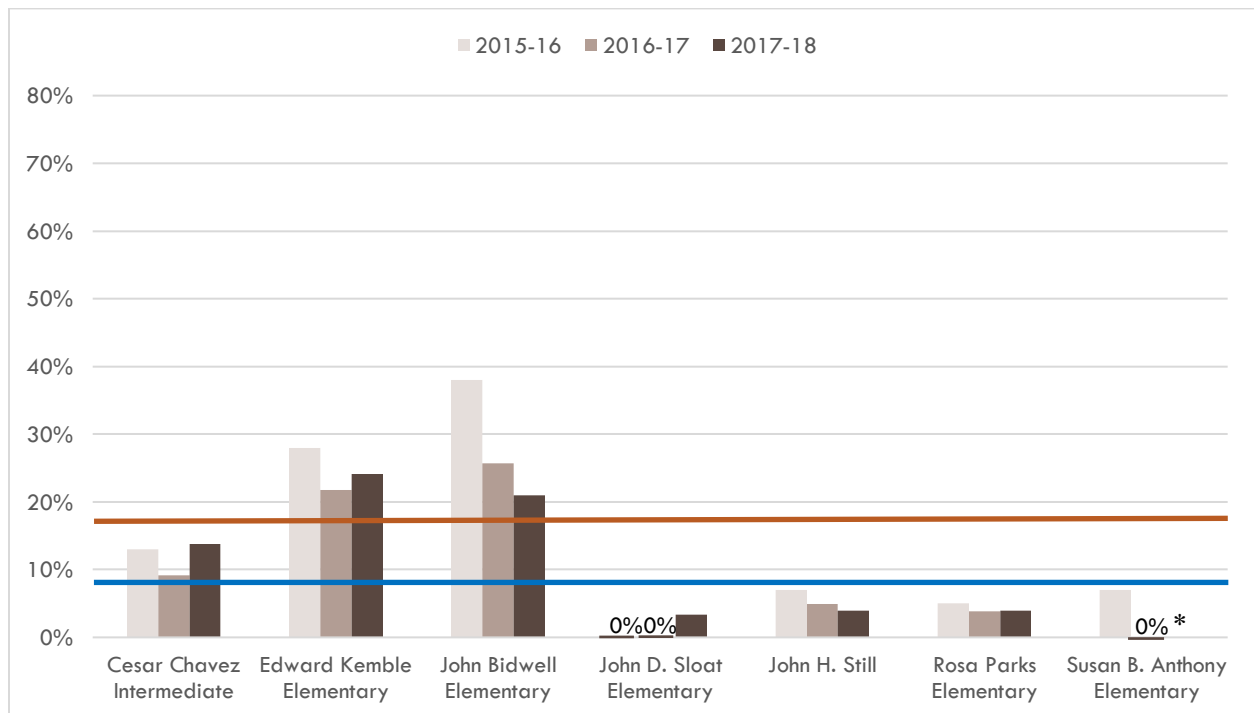
Smarter Balanced Scores for Sacramento City Unified Schools Surrounding the Proposed Fortune School Site

African American students compared to **Sacramento County 2017-18** and **SCUSD 2017-18**

English Language Arts/Literacy



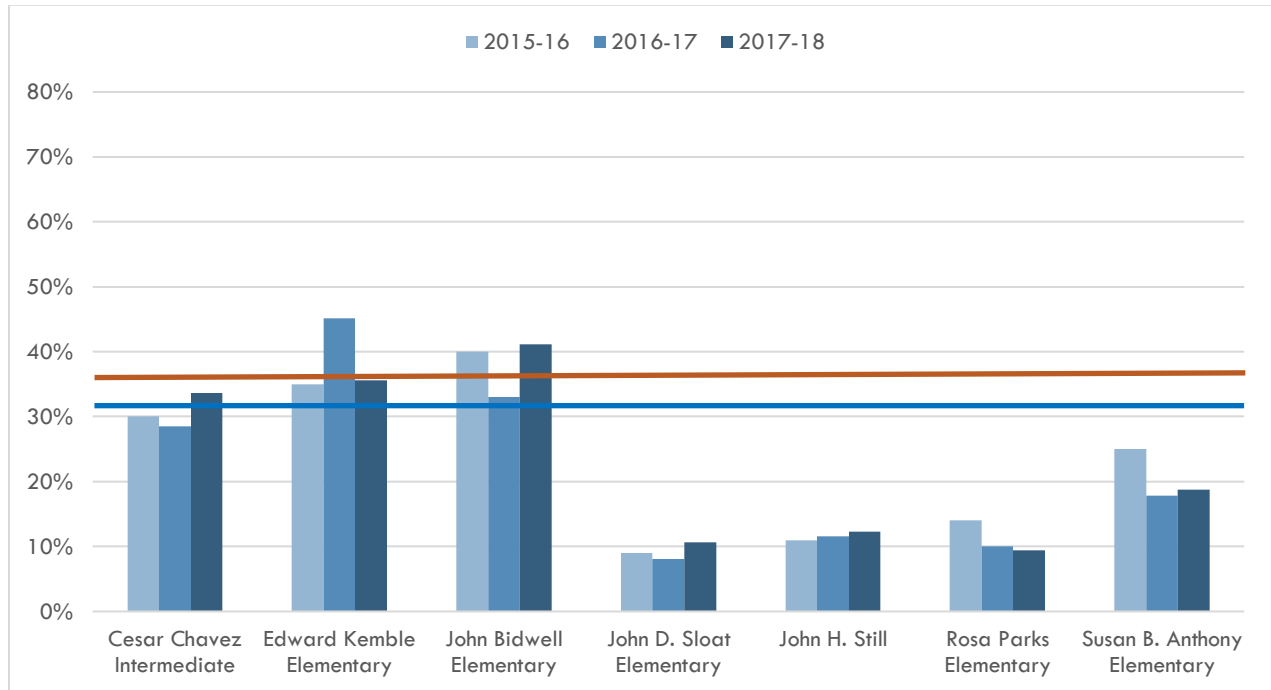
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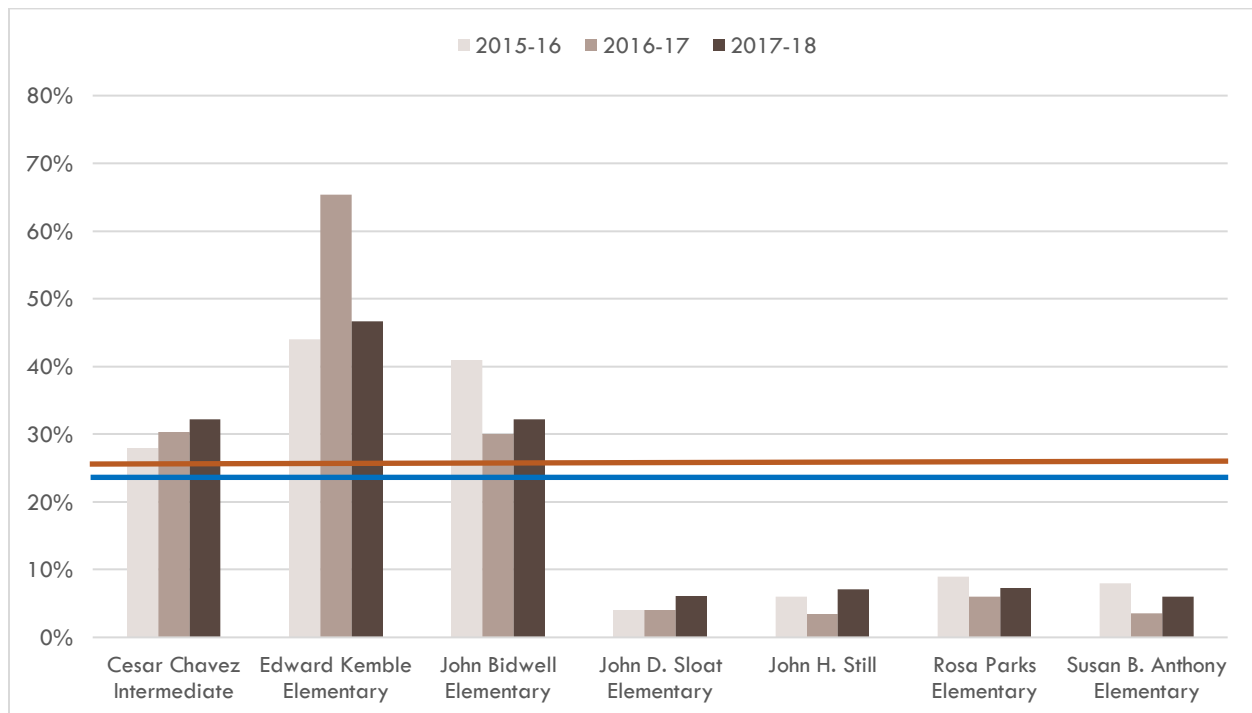
Smarter Balanced Scores for Sacramento City Unified Schools Surrounding the Proposed Fortune School Site

Hispanic students compared to **Sacramento County 2017-18** and **SCUSD 2017-18**

English Language Arts/Literacy



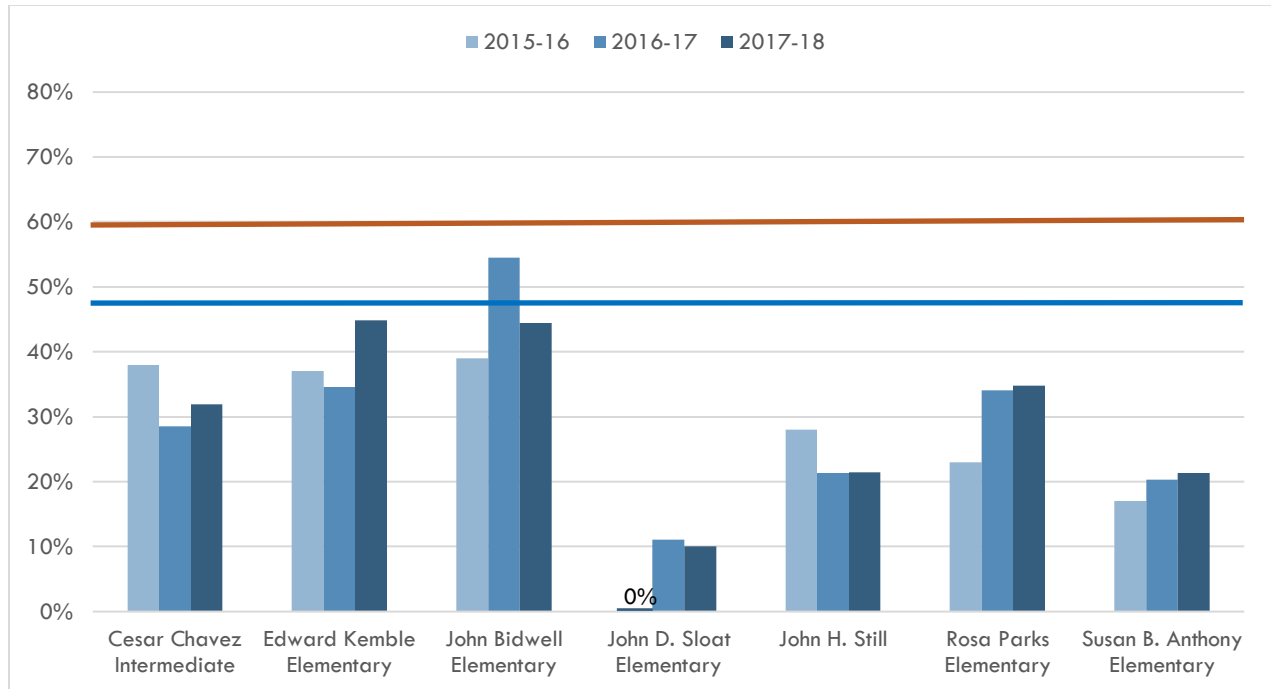
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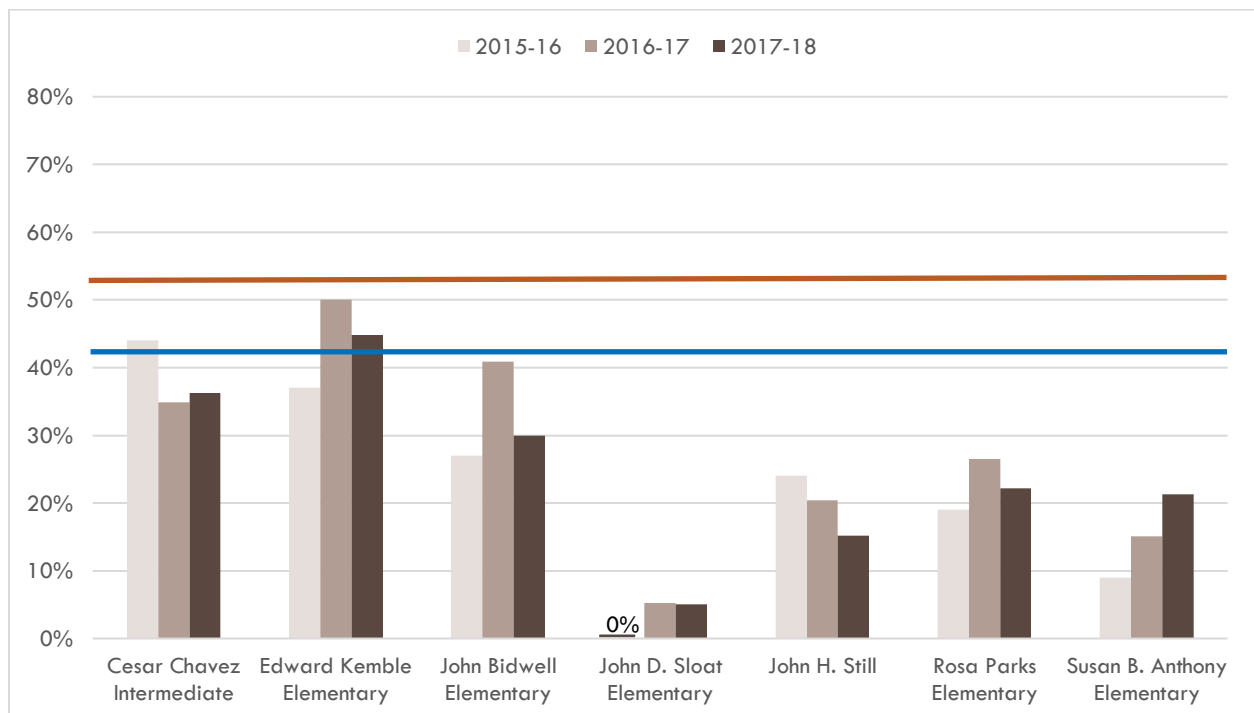
Smarter Balanced Scores for Sacramento City Unified Schools Surrounding the Proposed Fortune School Site

Asian students compared to **Sacramento County 2017-18** and **SCUSD 2017-18**

English Language Arts/Literacy



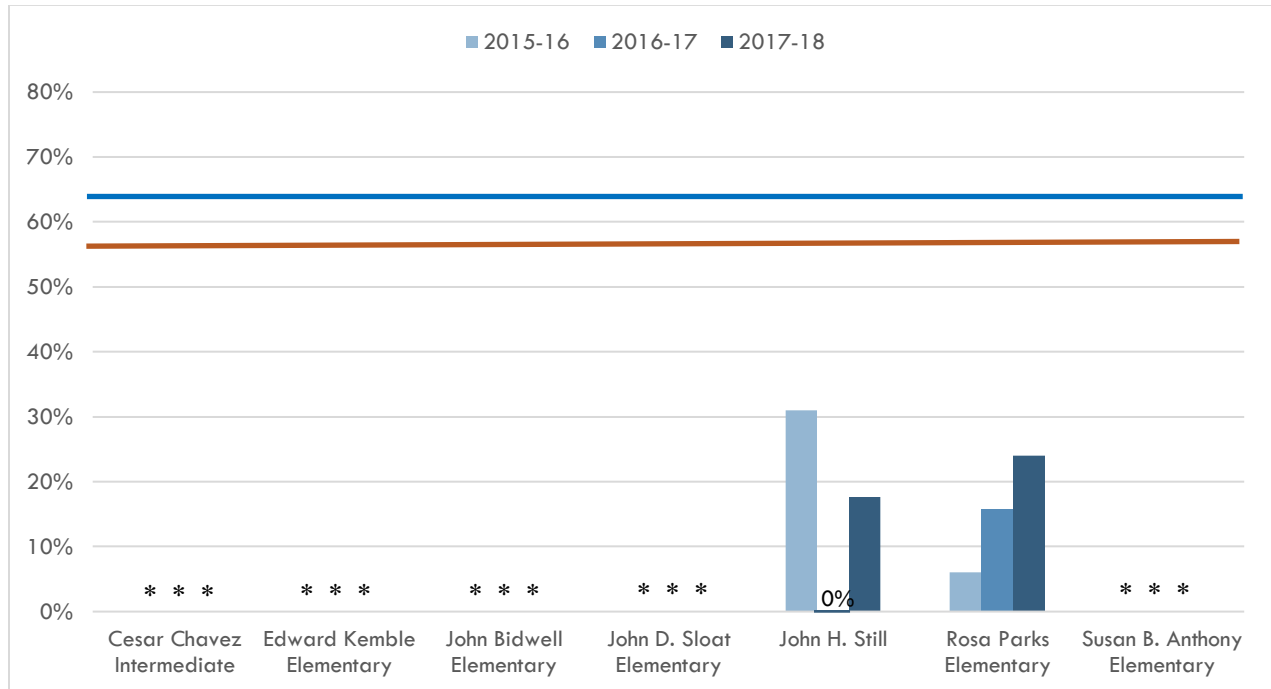
Mathematics



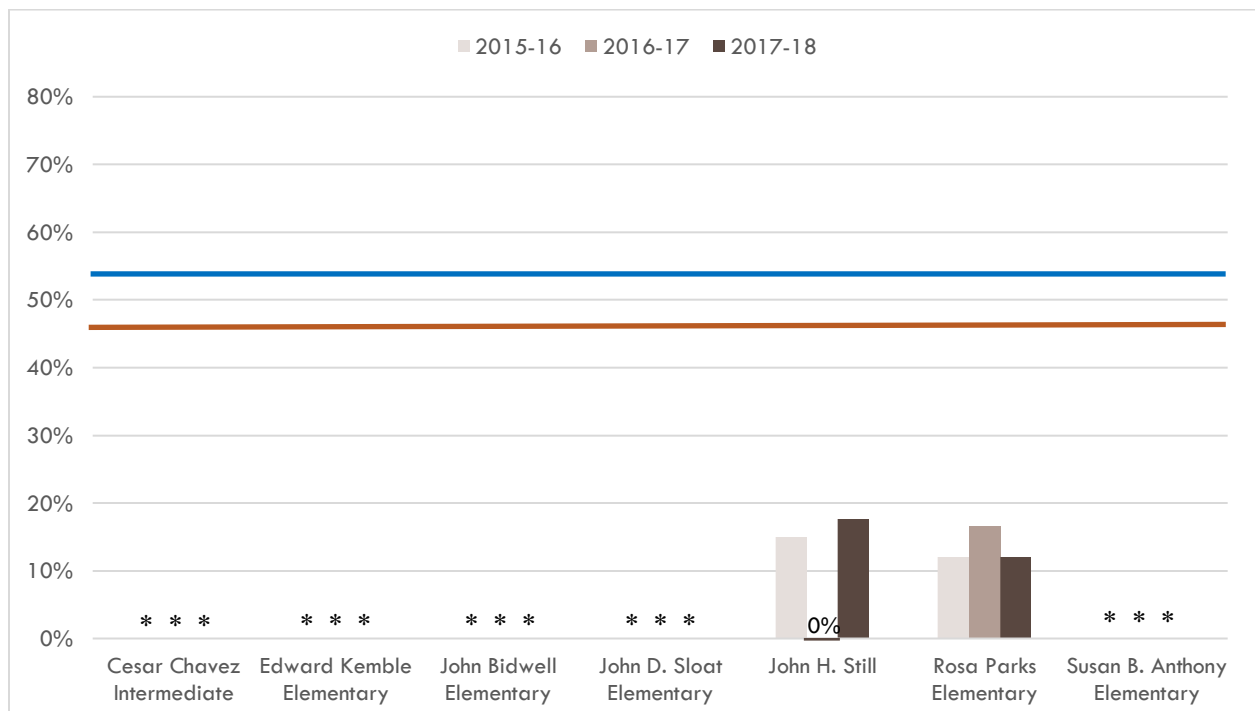
Smarter Balanced Scores for Sacramento City Unified Schools Surrounding the Proposed Fortune School Site

White students compared to **Sacramento County 2017-18** and **SCUSD 2017-18**

English Language Arts/Literacy



Mathematics



SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
Sacramento, CA 95826-9003

Subject: Revisions to Board Policy 5131.2 – Prohibition on Bullying	Agenda Item No.: IX.E. Enclosures: 3
Reason: First Reading of Board Policy Revisions	From: Policy Committee Prepared By: Teresa Stinson Board Meeting Date: 07/09/19

BACKGROUND:

Attached are proposed revisions to Board Policy 5131.2 – Prohibition on Bullying. All proposed revisions are indicated by strikeouts and bold underlined additions.

A brief summary of the rationale and basis for the proposed revisions follows:

- Policy changes are proposed to reflect current law and SCOE's practices.

The Policy Committee reviewed Board Policy 5131.2 – Prohibition on Bullying on June 11, 2019, and recommended that the revised policy be presented to the Board for First Reading.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent concurs with the recommendation of the Policy Committee that Board Policy 5131.2 – Prohibition on Bullying be submitted to the Board of Education for First Reading.

DRAFT

5000 – STUDENTS

PROHIBITION ON BULLYING

BP 5131.2
(Page 1 of 3)

The Sacramento County Board of Education (Board) recognizes the harmful effects of bullying on ~~student~~ **pupil** learning and school attendance, and desires to provide safe school environments that protect ~~students~~ **pupils** from physical and emotional harm. The Sacramento County Office of Education (SCOE) shall establish ~~student~~ **pupil** safety as a high priority and shall not tolerate bullying of any ~~student~~ **pupil**. This policy applies to all acts related to school activity or school attendance occurring within a SCOE operated school or its programs.

No ~~student~~ **pupil** or group of ~~students~~ **pupils** shall; through physical, written, verbal, or other means; harass; sexually harass; threaten; intimidate; cyberbully; cause bodily injury to; or commit hate violence against any other ~~student~~ **pupil** or school personnel.

Cyberbullying includes the transmission of harassing communications, direct threats, or other harmful text, sounds, or images on the internet, social media, or other technologies using a telephone, computer, or any electronic or wireless communication device. Cyberbullying also includes creating a false profile, or breaking into another person's electronic account and assuming that person's identity in order to bully the person.

Strategies for bullying prevention and intervention shall be developed in accordance with the law, Board policy, and administrative regulations and shall be incorporated into comprehensive safety plans. **To the extent bullying is discriminatory and based on legally protected characteristics, it is also addressed in BP/ARR 5145.3 (Prohibition on Discrimination/Harassment/Sexual Harassment; Participation of Transgender Pupils in Academic and Educational Programs and Activities).**

To the extent possible, SCOE strategies shall focus on prevention of bullying by establishing clear rules for ~~student~~ **pupil** conduct to establish a positive climate in SCOE schools and school activities. ~~Students~~ **Pupils** shall be informed, through ~~student~~ **pupil** handbooks and other appropriate means, of SCOE's rules related to bullying, mechanisms available for reporting incidents or threats and the consequences for perpetrators of bullying.

SCOE may provide ~~students~~ **pupils** with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior, including but not limited to cyberbullying awareness and response, and how to interact with others on social networking websites and in chat rooms.

DRAFT

5000 – STUDENTS

PROHIBITION ON BULLYING

BP 5131.2
(Page 2 of 3)

Based on an assessment of bullying incidents at school or school activities, the Sacramento County Superintendent of Schools (Superintendent) or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, and cafeterias.

Students **Pupils** are strongly encouraged to notify SCOE staff when they are being bullied, or suspect that another student **pupil** is being victimized. In addition, the Superintendent or designee shall develop means for student **pupils** to report threats or incidents confidentially.

SCOE staff who witness bullying shall immediately intervene to stop the incident when it is safe to do so and shall take appropriate action to respond to the bullying.

Complaints of bullying shall be filed and resolved in accordance with SCOE's Uniform Complaint Procedures.

When a student **pupil** is reported to be engaging in bullying of a SCOE student **pupil** off campus, the Superintendent or designee may investigate the activity to determine the impact or potential impact on school or program activity, school or program attendance, or the targeted student's **pupil's** educational performance.

Any student **pupil** who engages in bullying on SCOE school or program premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school or program activity and/or a school or program attendance, shall be subject to appropriate action or discipline in accordance with SCOE policies and regulations.

The Superintendent, principal, or principal's designee may refer a victim, witness, perpetrator, or other pupil affected by an act of bullying to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. In addition, affected pupils may be referred to community mental health workers, other health professionals, and law enforcement when appropriate.

If any pupil involved in bullying exhibits warning signs of suicidal thoughts, the Superintendent or designee shall, as appropriate, follow SCOE's Suicide Prevention Plan, which can be found in SCOE's comprehensive safety plan (See BP/ARR 5141.52 Suicide Prevention).

DRAFT

5000 – STUDENTS

PROHIBITION ON BULLYING

BP 5131.2
(Page 3 of 3)

Legal References:

EDUCATION CODE

200-262.4 Prohibition of discrimination
234.4 Adoption of bullying prevention procedures
32280-32289 Comprehensive safety plan
32283.5 Bullying; online training
35181 Governing board authority to set policy on responsibilities of ~~students~~ **pupils**
35291-35291.5 Rules and procedures on school discipline
44807 Duty concerning conduct of ~~students~~ **pupils**
48205 Excused absences
48900-48927 Suspension and expulsion
48900.9 Bullying referral of affected ~~students~~ **pupils**
51512 Prohibition against electronic listening or recording device in classroom

PENAL CODE

288.2 Harmful matter with intent to seduce
417.25-417.27 Crimes against pointing a laser pointer
653.2 Electronic communication devices, threats to safety

TITLE 47, UNITED STATES CODE

254 Universal Service (e-rate discounts)

TITLE 5, CALIFORNIA CODE OF REGULATIONS

4600-4671 Uniform Complaints Procedures

07/02/12	Drafted
07/17/12	Review by Policy Committee
08/14/12	First Reading
10/02/12	Reviewed <u>ed</u> by Policy Committee
12/11/12	First Reading
01/15/12	Second Reading and Adoption
02/04/13	Distribution
05/07/13	Reviewed <u>ed</u> by Policy Committee
06/04/13	First Reading
06/18/13	Second Reading and Adoption
07/01/13	Distribution
<u>06/11/19</u>	<u>Reviewed by Policy Committee</u>
<u>07/09/19</u>	<u>First Reading</u>

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
Sacramento, CA 95826-9003

Subject: Revisions to Board Policy 5141 (Renumbered 5141.4) – Child Abuse Prevention and Reporting	Agenda Item No.: IX.F. Enclosures: 2
Reason: First Reading of Board Policy Revisions	From: Policy Committee Prepared By: Teresa Stinson Board Meeting Date: 07/09/19

BACKGROUND:

Attached are proposed revisions to Board Policy 5141 (Renumbered 5141.4) – Child Abuse Prevention and Reporting. All proposed revisions are indicated by strikeouts and bold underlined additions.

A brief summary of the rationale and basis for the proposed revisions follows:

- Policy changes are proposed to reflect current law and SCOE’s practices.

The Policy Committee reviewed Board Policy 5141 (Renumbered 5141.4) – Child Abuse Prevention and Reporting on May 7, 2019 and June 11, 2019, and recommended that the revised policy be presented to the Board for First Reading.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent concurs with the recommendation of the Policy Committee that Board Policy 5141 (Renumbered 5141.4) – Child Abuse Prevention and Reporting be submitted to the Board of Education for First Reading.

DRAFT

5000 – STUDENTS

CHILD ABUSE PREVENTION AND REPORTING

BP 5141 5141.4

(Page 1 of 2)

The Sacramento County Board of Education (Board) is committed to supporting the safety and well-being of children and to facilitating the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

Sacramento County Office of Education's (SCOE) instructional programs may include age-appropriate and culturally sensitive child abuse prevention curriculum, including sexual abuse and sexual assault awareness prevention. A pupil shall be excused from taking such instruction upon written request of a pupil's parent or guardian.

SCOE pupils are entitled to a safe and healthy learning environment. As appropriate. The Superintendent or designee should provide a pupil who is a victim of abuse with school-based mental health services or other support services and refer the pupil to resources within the community. SCOE may incorporate community resources for parents and pupils into its child abuse prevention strategies.

Parents, guardians, or pupils may file a complaint of suspected child abuse or neglect occurring at a SCOE site with any police department (excluding a school security department), sheriff's department, or county child protective services office. They are also encouraged to notify the school site administrator of any suspected child abuse or neglect at a SCOE site. School site administrators or employees will provide parents, guardians, and pupils with procedures for reporting suspected child abuse occurring at a SCOE site upon request or upon receiving a complaint.

SCOE staff shall report to an appropriate investigating agency all known and suspected cases of child abuse or neglect as required by law.

~~Each child served by the Sacramento County Office of Education shall be entitled to a safe and healthy learning environment. Children are also entitled to protection and assistance from factors outside of the school environment that threaten their health and safety.~~

~~It is the policy of the Sacramento County Board of Education that all staff shall report to the proper authorities all known and suspected cases of child abuse or neglect involving students enrolled in programs operated by the County Office.~~

DRAFT

5000 – STUDENTS

CHILD ABUSE PREVENTION AND REPORTING

BP 5141 5141.4

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The Board recognizes child abuse as a major problem, which has far reaching implications for society in general, and for the educational process in particular. The Board also recognizes its responsibility to protect the welfare of students enrolled in the schools and programs of the County Office.

It is the intent of the Board that all employees will be inserviced on child abuse reporting requirements and procedures. Procedures established for reporting suspected child abuse/neglect cases, in accordance with appropriate sections of the education and government codes will be made available to all SCOE employees at the time of the inservice training. The Board further expects that all employees will adhere strictly to the provisions of these procedures.

REFERENCES: — California Penal Code, Sections 11165 through 11174; Education Code 48913; Operational Procedure 5550.

Legal References:

EDUCATION CODE

44691 Mandated child abuse reporting, school employees, training

48906 Release of pupil to peace officer

48987 Dissemination of reporting guidelines to parents

51220.5 Parenting skills education

51900.6 Sexual abuse and sexual assault awareness and prevention

PENAL CODE

11164-11174.3 Child Abuse and Neglect Reporting Act

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