

21CSLA UTK **LEADERSHIP** INITIATIVE

Envisioning and Leading Equitable UTK Classrooms





AUDIENCE:

Central office and site leaders implementing TK in California school districts. Participants can attend individually or in teams.

REGISTRATION:

No cost to participants. Lunch included. Register by January 29, 2024 at link and/or use the **OR** code.

SPRING 2024



San Joaquin Office of Education Wentworth Education Center, Greenwood 3 2707 Transworld Drive, Stockton, CA 95206



Session/ Format



Date



Time (PST)

In Person

February 5-6, 2024

9:00 AM - 4:00 PM

DAY 1: Leading Continuous Improvement through Equitable P-3 Assessments GUIDING QUESTION: How can assessments be used to support equitable, high-quality TK and P-3 programs?

LEARNING OUTCOME: Leaders can make specific connections between existing assessments and how they can inform equity-centered continuous improvement for systemically marginalized and historically underserved students.

DAY 2: Leading Equitable TK Classrooms through Inclusive Practices

GUIDING QUESTION: How can equity-centered leaders support integration of the principles and practices of Universal Design for Learning strategies to increase access and inclusion for all students?

LEARNING OUTCOME: Leaders can identify principles and practices of the Universal Design for Learning strategies in order to increase access and inclusion for all students.



