

**PLACEMENT IN MATHEMATICS COURSES**

**BP 6152.1**  
(Page 1 of 2)

The Superintendent or designee shall work with Sacramento County Office of Education (SCOE) teachers, counselors, and administrators and the representatives of local district schools to develop consistent protocols for placing pupils in mathematics courses offered at SCOE high schools. Such placement protocols shall systematically take into consideration multiple objective academic measures that may include, but are not limited to, interim and summative assessments, placement tests that are aligned to state-adopted content standards in mathematics, classroom assignment and grades, and report cards.

Pupils shall be enrolled in mathematics courses based on the placement protocols. No student shall repeat a mathematics course which the student has already successfully completed based on SCOE's placement protocols.

When a student does not qualify to be enrolled in a higher level mathematics course based on a consideration of the objective measures specified in the placement protocols, the student may nevertheless be admitted to the course based on the recommendation of a teacher or counselor who has personal knowledge of the student's academic ability.

The placement protocols shall specify a time within the first month of a student's enrollment in a SCOE school when a student shall be reevaluated to ensure that the student is appropriately placed in mathematics courses and shall specify the criteria SCOE will use to make this determination. Any student found to be misplaced shall be promptly placed in the appropriate mathematics course.

Within the school quarter of an initial placement decision or a new placement decision following a reevaluation, a student and a parent/guardian who disagree with the placement of the student may appeal the decision to the Superintendent or designee. The Superintendent or designee shall decide whether or not to overrule the placement determination within 10 school days of receiving the appeal. The decision of the Superintendent or designee shall be final.

SCOE staff shall implement the placement protocols uniformly and without regard to subjective or discriminatory considerations.

Annually, the Superintendent or designee shall report to the Board aggregate student data related to placement and advancement in the mathematics courses offered at SCOE high schools to ensure that pupils who are qualified to progress in mathematics courses are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background.

This policy shall be posted on SCOE's web site.

## 6000 – INSTRUCTION

### **PLACEMENT IN MATHEMATICS COURSES**

**BP 6152.1**  
(Page 2 of 2)

Legal Reference:

#### EDUCATION CODE

51224.5 Completion of Algebra I or Mathematics I

51224.7 California Mathematics Placement Act of 2015

51225.3 High school graduation requirements

01/08/16	Draft
02/16/16	Reviewed by Policy Committee
03/15/16	First Reading
04/19/16	Second Reading and Adoption
04/25/16	Distribution