SCOE: Success Through Service
2016 – 2017 Year in Review

David W. Gordon
Sacramento County Superintendent of Schools
June 13, 2017
Sacramento County Board of Education

Jacquelyn Levy
Greg Geeting
Brian Rivas
Harold Fong

Joanne Ahola
O. Alfred Brown, Sr.
Heather Davis
Board Priorities

• Hit targets for academic achievement of our court and community school students.

• Work with districts in Sacramento County to ensure effective and equitable implementation of new academic content standards to ensure all students in our county have an opportunity to succeed.

• Partner with a county school district to close achievement gaps in English language arts and math for Latino and African American students, and any other racial subgroup with performance levels that lag behind White and Asian students, over a three-year period.
Sacramento County School Boards Association

• Hosted 2 meetings in October and February

• Dr. Robert S. Nelsen, President – California State University, Sacramento
  o Preparing Students for College & Careers

• Darrell Steinberg, Mayor of Sacramento
  o Internship Opportunities for Students

Sacramento County Board of Education
Operation Recognition

• 4 recipients honored at May 16 ceremony

• Since 2001, the Board has awarded 188 diplomas to men and women who were veterans of World War II, the Korean War, the Vietnam War, or Japanese-American citizens who were internees. Partnership with SAFE Credit Union for annual scholarship contest.
Charter School Oversight

• New MOU entered between Board, SCOE, and Fortune School of Education for 2016-2021

• The Fortune countywide charter currently features 5 schools, serving grades TK-8

• Approved to open two new schools—a middle school and Early/Middle College High School—in fall 2017

• The high school program will partner with Cosumnes River Community College and Cal Poly, San Luis Obispo

• The financial management continues to be sound
Local Control Accountability Plan (LCAP)

- Ongoing LCAP technical assistance to local districts
- Hosted workshops on the new LCAP template and California Dashboard
- Hosted spring LCAP writing sessions to provide individualized technical assistance
- Co-hosted with WestEd a network of Region 3 COE LCAP leads focused on continuous improvement and building district capacity
- Working individually with districts
- SCOE LCAP approved by State Superintendent
Human Resources

• Conducted 26 classification review studies presented to the Personnel Commission
• Hired 68 new employees
• Posted 88 job announcements and coordinated recruitment
• Re-established Substitute Committee
• Implemented new law related to Parental Leave and Employee Immunizations
• Provided credential training and monitoring applications and issued Temporary County Certificates
• Continued Attendance Improvement meetings
Financial Assistance and District Oversight

- Assisted districts in preparing budgets using Local Control Funding Formula and linking to Local Control Accountability Plans
- Aided districts during their searches for key financial staff
- Prepared over 163,000 paychecks for approximately $551,000,000
- Prepared over 67,000 accounts payable warrants for approximately $574,000,000
- Prepared over 16,800 W-2’s
## New Entrepreneurial Grants and Contracts

<table>
<thead>
<tr>
<th>Grant/Contract</th>
<th>Amount</th>
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<tr>
<td>Adult Education Block Grant Technical Assistance</td>
<td>$5,000,000</td>
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<td>First 5 Improve and Maximize Programs So All Children Thrive</td>
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<td>Career Technical Education Incentive Grant (CTIEG)</td>
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<td>US Citizenship Course Online</td>
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<td>CA Mathematics Readiness Challenge Initiative</td>
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<td>College Readiness Block Grant</td>
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<td>CA Statewide Physical Fitness Test</td>
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<td>Basic Skills Partnership</td>
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<td>Carl D. Perkins Career Technical Ed Improvement Act</td>
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<td>Immigrant Legal Resource Center</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$13,519,596</strong></td>
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Capital Region Academies for the Next Economy (CRANE)

- Provided intensive “Project Based Learning” training, support, and externships for pathway teachers
- Provided Work Based Learning activities for students in 20 school districts
- Managed the Regional Pathway Showcase
- Developed an online course outline tool being used by districts throughout California
- Organized and delivered “Pathways to Paychecks” events
- Connected health academy students with various health care systems; UCD Med Center, Kaiser South, Mercy General
- “Leadership Across All Pathways” program developed and presented at state conference
- Created new CRANE website
SCOE Career Technical Education Initiatives

- Approximately 7,500 students enrolled in CTE in Sacramento County
- Increased number of students receiving CTE college credit
California Career Technical Education Incentive Grant (CTEIG) Technical Assistance

• Provided Professional Development and Coaching on demand for 49 school districts

• Delivered CTE State Conference Presentations on Course Outline Tool, Developing a District CTE Plan, and Career Readiness

• Provided Professional Development on CTE Standards and Course Outline, CTE 101, Developing a District CTE Plan

• Created classes for new CTE teachers and submitted them to CSU Sacramento for approval for Continuing Education Credits

• Started Basecamp group for communication with 49 school districts
Preparing Future School Leaders and Teachers

SCOE School of Education

- Teacher Preservice Program
- Teacher Intern Program
- Classified Teacher Grants
- Teacher Induction (Clear Induction)
- Preliminary Administrative Services Credential Program
- Clear Administrative Services Credential Program
- Masters in Applied Leadership Program
- Leadership Workshop Series
School of Education (Teaching)

• Teacher Intern Program
• Third year of operation
• Provide credentials in Multiple Subject/Single Subject Science and Math
• Mild/Moderate Credential pending CTC approval
School of Education (Teaching)

• Classified Teacher Grant recipient: $4,000 per year for up to 40 participants for 5 years (Total: $800,000)
  - 15 completing undergraduate degree through Brandman
  - 16 completing SCOE Intern program
Teacher Preservice Program

• Began in January 2015
• Five-month program (160 hours)
• Cost of Preservice program: $1,500
• 2017 Winter Preservice participants: 65
  • Multiple Subject: 41
  • Mathematics: 16
  • Science: 8
• 2017 Summer participants (application due date: May 1): 25
  • Pending application review
Teacher Intern Program

- Two-year program began in August 2015
- Cost of program: $7,500 per year ($15,000 per Intern program)
- Cohort 1: 19 received Preliminary Teaching Credential May 2017
  - Multiple Subject: 13
  - Mathematics: 3
  - Science: 2
- Cohort 2: 37 completed Year 1 May 2017
  - Multiple Subject: 32
  - Mathematics: 4
  - Science: 1
Teacher Induction (Clear Induction)

• Serve 24 partner/district programs:
  o 3/4 Traditional Public and 1/4 Charter/Private Schools
• Successfully served 605 eligible teachers in Sacramento Region
  o 96 Education Specialists and 509 General Education
• Program Costs: $1,800 per participant/per year
  o Participant cost will remain the same for 2017-2018
  o Majority of districts/programs pay cost of mentors
• Trained 108 new mentors to provide coaching support to teacher candidates
• Since accreditation, SCOE has cleared over 2,000 credentials
• Pilot Online Induction Program Implemented in 2016-17
• Online Partners: Amador County USD and Association of Christian Schools International (ACSI)
  o 40 teachers from throughout CA
  o 38 mentors from throughout CA
School of Education (Leading)

Preliminary Administrative Services Credential Program

• Seventh year of operation

• Two SCOE Cohorts (2016-2017)
  o 70 students from 13 districts
  o Cost of program: $6,750 per participant

• 331 Participants have completed the program
Clear Administrative Services Credential Program

• Fifth year of operation
  o 178 participants currently in the program
  o $6,750 per participant for two-year program
  o 85 participants have completed the program
Masters in Applied Leadership Program

• Partnership with National University
• 24 participants completed the program this year and received their Master’s in Applied Leadership
Leadership Workshop Series

• “First 90 Days” two-day series for newly hired administrators
• Four-day Professional Learning Communities (PLC) series with Linda Bersinger
Technical Assistance and Professional Development

• Developed over 86 MOUs with schools, districts, COEs, and others to provide professional development, assessments, and technical assistance

• MOU Days: 917

• Total income from MOUs and grants = $1,926,810
Attendance for Professional Development
(Participants from MOUs and Workshops)

- English Language Arts/Literacy and ELD: 4,820
- Mathematics: 4,802
- River Bend Outdoor Education: 2,136
- Science: 1,326
- Expanded Learning Programs: 728
- Expository Reading and Writing Courses: 145
- Engineering and Mathematics, Inspiring Thinking Solutions (EMITS): 102
- Three Curriculum Breakfasts: 273
Technical Assistance and Professional Development

- English Language Arts (ELA)/English Language Development (ELD)
- Mathematics: EMITS grant, Math In Common/Math Generation grant
- Science/STEM
- Common Core State Standards
- Implementation of state-adopted instructional materials in ELA/ELD
- American River Parkway Foundation (River Bend Outdoor Education)
- Transitional Kindergarten Online Professional Learning Modules—Lead Developers
- California Career Resource Network Online Overviews—Lead Developers
- Online System for SCOE School of Education and El Dorado COE Teacher Induction Program
Common Core Apps

• 3 apps available in the iTunes App store:
  o eStandards: 13,800 downloads
  o eStandards lite: 301 downloads
  o eStandards USA: 20 downloads

• 1 app available in the Google Play store:
  o eStandards: 1,242 downloads

• Desktop version of eStandards
  o This version has almost 50,000 hits
Civic Education & Student Engagement

• Civic Learning Summit welcomed US Supreme Court Justice Anthony Kennedy

• All but one of Sacramento County’s 13 districts have passed a Board resolution on the importance of Civic Learning and committing to draft plans to better infuse civic learning throughout k-12 curriculum

• 2nd annual Action Civics Showcase at Sac State highlighted 60 civic learning projects involving 200 area middle and high school students

• History/Social Science coordinator is part of the team that developed Civic Learning session for California’s new History/ Social Science Framework to be rolled out to school districts across the state this year

• SCOE has been invited to participate in an Action Civics national convening to discuss our approach to support multiple school districts around implementing Civic Learning in schools
Student Mental Health

- Bullying Prevention Project with districts and County Behavioral Health:
  - 18 demonstration sites and additional 61 expansion sites
  - 1,029 school personnel trained; 31,581 youth participated;
    3,662 parents trained
  - SactoBullyPrevention.org had 1,514 visits with 3,564 pages viewed

- Youth Mental Health First Aid Project (YMHFA) for stigma reduction, suicide
  prevention, and mental health crisis intervention

- Provided technical assistance and support to 30 YMHFA certified SCOE/district instructors

- Certified instructors trained 568 district office, certificated and classified staff members at
  middle schools and high schools in 9 districts
Student Mental Health, continued

• SCOE and Sacramento County SELPA worked with Robla School District to create a Collaborative Mental Health Project with a focus on early intervention to address the behavioral and social/emotional needs of K-3rd grade students at Bell Avenue School.

• The Collaborative would fund Positive Behavior Intervention and Support (PBIS) training and a full-time Mental Health Therapist/Clinician (to provide consultation and training to students, parents, and staff).

• Robla supervises “School Climate Coordinators” and uses a data tracking system to analyze the program’s effectiveness.

• Between 2015–2017 Robla has worked with 84 students for mental health intervention and referred 26 families for additional services.
Center for Student Assessment and Program Accountability (C-SAPA)

- Working with Educational Testing Services (ETS) on next generation assessments
- Recruited 400 school districts for participation in the pilot and field tests
- Conducted 15 ELPAC Administration and Scoring trainings statewide for 400 school districts
- Delivered workshops on new CAASPP assessment system for 1,500 participants from more than 500 schools and districts
Center for Student Assessment and Program Accountability (C-SAPA), continued

- Contracted by CDE to deliver professional development for California private schools
- Conducted statewide Scoring Training of Trainer workshops for CELDT for 460 districts and charter schools
- Administered the California High School Proficiency Exam (CHSPE) to over 6,000 students and provided over 3,200 Certificates of Proficiency
Center for Student Assessment and Program Accountability (C-SAPA), continued

• Research and program evaluation to Bullying Prevention, BTSA, Statewide Mental Health Initiative, CPIN, Action Civics, CRANE, and SCOE’s various school readiness programs

• Produced materials to support the initial release of the new California School Dashboard

• Produced communication materials to support the successful implementation of the new science assessments
Williams Reviews

• 107 schools reviewed for facilities and instructional materials:
  o 47 in exemplary condition
  o 54 in good condition
  o 6 in fair condition
  o 0 in poor condition

• All schools had sufficient instructional materials

• Timely follow-up with Superintendents on deficiencies
Programs for Students with Severe Disabilities

- Third Annual S.T.A.R. (SCOE Technology And Recreation) Camp at Sly Park servicing students with significant needs in an integrated camp setting
- Piloted peer coaching model around Unique lessons integrating CSEFEL and Instructional Rounds strategies
Seeds of Partnership

- Continue to develop the Seeds of Partnership Family Engagement and Professional Development in Special Education website
- Family Engagement Institute in partnership with local/regional districts and Scholastic—Dr. Karen Mapp was the keynote presenter
- Continue to support the High Quality Early Learning Environments (HQELE) interactive tool and website
- Preschool Full Inclusion program continues to be a model for the state in fostering collaborative partnerships and supporting inclusive practices
- Host for Statewide CSEFEL Teaching Pyramid Symposium
Project MOVE

• MOVE Basic Provider Training held in November to support SCOE staff and others—collaboration with MOVE International trainer Melinda Harrison and SCOE MOVE Trainers Jan Cookson and Sharon Botkin

• MOVE Basic Provider II incorporating Hygiene and Toileting with Dignity in Fall 2016 for SCOE staff
Infant Development Program

- Continued partnership with WarmLine to support Infant Development Program
- Part of Quality Child Care Collaborative grant from First Five to provide services and consultation to child care providers
- Continued collaborative training partnership with Project IMPACT and UC Davis MIND Institute
- Collaborated with Early Learning Department to be a virtual site for 3rd Annual Statewide Inclusion Conference
Infant Development Program, continued

- Engaged in partnership with community partners for Help Me Grow initiative
- Nearly 100 participants from SCOE and the age 0-8 community
- Partnership with Early Learning Department with Project SOARS
- Partner with UC Davis Medical Center and Sutter to have interns and medical students join teams on home visits
Palmiter ED Program

• Participated in Academic Bowl finishing in 2nd place

• Academies: Culinary Arts, Discovery, and Sustainable Environments

• Culinary Arts Café celebrated 16th year

• Increased entrepreneurial opportunities: Urban Oasis, Farmer’s Market, Woodturning and Art Club, Culinary Arts Catering, and Transition Partnership Program
Palmiter ED Program, continued

• Added internships:
  o Capitol Public Radio’s Community Garden
  o Dimple Records
  o Habitat for Humanity
  o Eskaton

• Expanded leadership capacity for students with Friday Night Live

• Started new high school orientation program for incoming 9th grade families

• Reduced suspensions by 50% from the previous year
Special Education Local Plan Area (SELPA)

- Executive Director Josh Harris began May 2016
- Contracted with national autism expert Patricia Schetter (UC Davis MIND Institute) to provide leadership and support to SELPA districts
- 12th anniversary of the Autism Institute which served 450 teachers and para-educators since its inception with registration open for 13th annual event
- Helped provide professional development to 800 Region 3 teachers and para-educators
Special Education Local Plan Area (SELPA), continued

• Provided support to districts in special education law, behavior, curriculum, IEP compliance, legally defensible programs, and best practice

• Direct support to districts working with students with mental health challenges

• Collaborated with Non-Public School and Non-Public Agency representatives to ensure continuum of services for students with special needs
Foster Youth Services

- 1,480 school sites electronically linked to Foster Focus database
- 1,890 area foster homes enrolled in School Connect
- Sacramento, Fresno, and Placer County CPS offices are using the system
- 173,779 records accessed from Foster Focus; on pace to access 180,000
Foster Youth Services, continued

• 25,857 unique child records accessed; this number has increased every year since 2010

• ICMs served 210 foster youths on high school, middle school, and elementary campuses

• ICM preschool referral services provided to 53 foster children; preschool enrollment services provided to 33 foster children; assistance with preschool waitlists, enrollment appointments, and transitions provided to 37 foster children

• 322 foster youth in SCOE schools received academic support
Foster Youth Services, continued

• 407 youth were interviewed at court, and their education records were updated; on pace to interview and update records for 489 youth

• Provide Education Equals case management for 200+ students to increase high school and college graduation rates: $1,600,000 (November 2012-November 2016)

• Foster Focus and School Connect CA Revenue $130,000 (2016-2017)

• CPS Contract for Court Interviews and CWS-CMS data input 160,000 (2016-2017)
AVID: Advancement Via Individual Determination

- 26 high schools (2016-2017 data) Sacramento County only
- 33 middle schools (2016-2017 data) Sacramento County only
- 26 high schools (2015-2016 data) Sacramento County only
- 32 middle schools (2015-2016 data) Sacramento County only
- 243 AVID elective sections in Sacramento County (2015-2016 data)
- 421 AVID elective sections in Region III (2015-2016 data)
- Of 1,306 total AVID sites in CA, 58 in Sacramento County (2015-2016 data)
- 10,743 AVID students within Region III (2015-2016 data)
- 6,344 AVID students in Sacramento County (2015-2016 data)
AVID: Advancement Via Individual Determination, continued

• National AVID Center renewed annual contract with SCOE

• AVID Center will continue to compensate SCOE through revenue-sharing formula

• July 2016: SCOE’s Capital Metro Area AVID service structure continues offering AVID under contracts with the National AVID Center

• July 2017: SCOE’s Capital Metro Area AVID service structure will add AVID Elementary school support
AVID: Advancement Via Individual Determination, continued

• The Capital Metro Area AVID team, in 2017-2018, will work to expand AVID elementary sites throughout Sacramento County and will reach out to Robla, Elverta, Archoe, and Folsom-Cordova who currently do not have AVID programs in order to educate and suggest implementation in 2018-2019.

• Will target AVID needs of three of the county’s largest districts:
  o Elk Grove Unified School District
  o San Juan Unified School District
  o Twin Rivers Unified School District

• Sacramento City Unified School District now starting AVID program
### AVID: Closing the Achievement Gap

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<th>Ethnicity</th>
<th>AVID in CA</th>
<th>All of CA</th>
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<tr>
<td>American Indian or Alaska Native</td>
<td>97%</td>
<td>30%</td>
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<tr>
<td>AVID CA: 1,406</td>
<td>All CA: 2,714</td>
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<tr>
<td>Asian</td>
<td>95%</td>
<td>67%</td>
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<td>AVID CA: 57,838</td>
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<tr>
<td>Black or African American</td>
<td>93%</td>
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<td>AVID CA: 897</td>
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<td>Hispanic or Latino</td>
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<td>AVID CA: 12,843</td>
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<td>Other***</td>
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<td>AVID CA: 923</td>
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<td>White (not Hispanic)</td>
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<td>AVID CA: 1,665</td>
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<td>Overall</td>
<td>94%</td>
<td>43%</td>
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<tr>
<td>AVID CA: 17,771</td>
<td>All CA: 426,950</td>
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*Four-year college entrance requirements is defined as those students who completed all courses required for U.C. and/or C.S.U. entrance

**Interpret with caution due to the low number of AVID American Indian or Alaska Native graduates in California

***Other includes two or more races and declined to state


State data represents the most current comprehensive data available.
Sacramento-Cal-SOAP Consortium

• Celebrating 20-year anniversary!

• Sacramento Region Community Foundation awarded grant of $53,000 for Capital Area Promise Scholars

• Workshops reached 8,000 high school students

• 31 Cash for College workshops serving 1,950 students and families

• One-on-one college planning and financial aid assistance to more than 1,700 students

• Regional Coordinating Organization for Statewide Cash for College Campaign

• College students provide tutoring in 145 AVID classrooms serving an estimated 4,350 students

• Career exploration workshops in 25 classrooms serving 639 students
Project TEACH

- Collaborated with LEAs to serve 10,849 students experiencing homelessness in Sacramento County
- Personal care supplies were distributed to families, including 30 boxes filled by SCOE employees
- 191 participants at 27 parent workshops at shelter agencies
- 28 presentations at El Centro for 196 SCOE students; displays at 10 resource fairs for students
- Educational representative on the Sacramento County Continuum of Care Advisory Board
- Participated in Homeless Youth Task Force and Sacramento Coalition for Youth
Prevention and Student Services (PASS)

- Over 7 years, LINKS Mentors served 416 high school youth
- 1,378 Friday Night Live/Club Live members in 20 high schools, 31 middle schools
- 65 teachers, counselors, and faculty trained as advisors
- Office of Traffic Safety grant for middle school bicycle and pedestrian safety involved 12 schools and impacted 10,200 people
- Provided technical assistance and support to 7 districts for Tobacco-Use Prevention Education
- Launched the Sacramento County Coalition for Youth to implement community-based prevention projects in July 2016, including countywide underage drinking prevention campaign, Talk. They Hear You.
Project SAVE: Safe Alternative and Violence Education

- Served 71 students and their parents this past year
- Project SAVE Golf Tournament raised $10,000
- 98% of students who participate in the program do not reoffend
- 4,760 people have participated since the program began in 1998
SCOE Child Development Programs

- Transitional Kindergarten Professional Learning and Resource Development
- Raising Quality Together: Sacramento County’s QRIS
- California Preschool Instructional Network
- Preschool Bridging Model
- Preschools SHINE
- Early Head Start Grant + EHS-CC Partnership
- Project SOARS
- Northern California Early Learning (NCEL) and Infant/Toddler Summits
- Local Planning Council
- Superintendent’s Early Learning Plan
Transitional Kindergarten Resource Development

- On behalf of the CDE, developed 40 professional learning modules
- Provided 19 Train the Trainer sessions on professional learning modules to all CPIN regional leads for CCSESA
- Coordinated and administered the delivery of 497 statewide professional development sessions for 8,445 participants through the California Preschool Instructional Network
- Developed 10 TK online professional learning modules for administrators and teachers in collaboration with C&I and IMS
Raising Quality Together (RQT): Sacramento County’s QRIS

• Served over 230 early learning programs (public, private, and family child care homes)
• Served 120 infant/toddler sites serving children ages birth-36 months
• Expanded outreach to 25 informal/license exempt caregivers (family, friends, neighbors) to promote quality activities, licensing, and QRIS participation
• Provide professional learning opportunities that included 10 credit college courses in collaboration with American River College, Brandman University, and Program for Infant Toddler Care
Raising Quality Together (RQT): Sacramento County’s QRIS, continued

- Provided on-site technical assistance, coaching, mentoring, and CDE/other resources to participants
- Assessed and validated 350 sites to identify quality tier ratings
- Provided block grants, incentives, and instructional materials based on the site’s Quality Improvement Plan (QIP)
- Engaged 24 early learning administrators from school districts in Early Learning Administrators Leadership Academy (ELALA)
California Preschool Instructional Network (CPIN) Statewide Leadership

• Provided leadership and professional development coordination to 11 regions for 11,583 preschool teachers and administrators

• Provided on-site technical assistance for 463 teaching staff at 105 sites serving 4,958 children

• Collaborating with CDE/Early Education and Support Division to expand professional development opportunities throughout California
CPIN Regional Implementation

- Conducted 69 professional development sessions for 1,628 participants in the Capital Service Region
- Conducted outreach to 10 Capital Service Region counties to conduct professional development for transitional kindergarten and preschool teachers and administrators
- Provided on-site coaching and support to 8 preschool sites in Capital Service Region
- Provided intensive, on-site coaching and professional development to 8 preschool program sites; focused on all domains of learning based on the Preschool Learning Foundations
**Preschool Bridging Model**

- Supported 120 providers in 12 districts and a homeless shelter
- Conducted vision, hearing, and developmental screening services for over 1,000 children
- Provided on-site instructional coaching and professional learning to 120 early learning providers
- Presented interactive, on-site professional development sessions for providers and families
- Provided technical assistance to private centers and family child care homes entering into the Quality Rating and Improvement System (QRIS)
Preschools SHINE
(Shaping Healthy Impressions Through Nutrition and Exercise)

• Implemented CDE initiative to promote nutrition and wellness in 29 early learning programs in El Dorado, Placer, Yolo, and Sacramento counties

• Provided on-site coaching support and professional learning to 93 providers and staff serving over 1,034 preschool children

• Assisted providers in completing 15 hours of online and in-person professional learning sessions

• Partnered with CDE Nutrition Services Division to implement a statewide roll-out of the Preschools SHINE recognition program with a two-part video series

• Expanded partnership opportunities to coordinate services with the Sacramento County Department of Health and Human Services
Early Head Start Grant

• Expanded partnership with Sacramento Employment Training Agency (SETA) to serve income-eligible children and families

• Served more than 140 infants/toddlers and families in home-based program—24% identified with a disability or special needs

• Coordinated services with SCOE Infant Development Program for inclusive home-based services

• Targeted underserved populations: Young children with special needs, families experiencing homelessness, and Spanish-speaking families

• Collaborated with community partners to conduct parent meetings

• Provided families with developmental learning kits to promote engagement with their children at home
Project Screening Outreach and Referral Services (SOARS)

• Through funding from First 5 Sacramento, Project SOARS provides:
  o Education, outreach, and training
  o Developmental, hearing, and vision screenings and referral services
  o Direct family support for children from infancy through age five

• Expanded partnerships with transitional housing programs, homeless shelters, and other agencies to provide developmental screenings and referrals at 28 sites

• Conducted 425 developmental screenings and 112 hearing and vision screenings, provided 387 referrals for children and families

• Conducted 958 home visits
Northern California Early Learning (NCEL) and Infant/Toddler Summits

• Convened collaborative county partners to plan and coordinate two summits

• Convened over 475 early education administrators, leaders, and teachers for professional development

• Provided a Community Resource Fair to increase awareness of programs and resources available to those serving Sacramento County children and families

• Collaborated with Child Action to provide Interactive Gallery Walks featuring displays related to the environmental rating tools and STEM activities
Local Planning Council (LPC)

- Convened quarterly public meetings on child care and development needs
- Developed local priorities for state subsidized funding for California State Preschool Programs (3–5 years) and General Child Care Programs (birth–35 months and 6–12 years)
- Developing assessment of child care needs for families with children birth–12 years of age
- Coordinated biannual Voluntary Temporary Transfer to fully utilize child care and development funding
- Administered the AB 212 contract improving retention of qualified teachers who work directly with children who receive state subsidized child care services
- Administered the California Transitional Kindergarten Stipend Program to assist teachers in earning required early childhood education units
Superintendent’s Early Learning Plan

• Convened collaborative community partners to develop an early learning roadmap for children birth–age 8 in Sacramento County (projected completion summer 2017)

• Developing a plan to disseminate the multi-year roadmap and build awareness of the countywide recommendations, approaches, collaborating partnerships, and resources
Sly Park Conservation & Environmental Education Center

- Science and environmental education for more than 7,200 elementary students from 7 counties and 25 districts
- Integrated Environmental Education day programs for 2nd through 6th grade and C.A.R.E. programs
- Collaborated with SCOE Special Education department to host annual STAR Camp
- Sly Park continues to implement green procedures with education and cafeteria program
Sly Park Conservation & Environmental Education Center, continued

• Curriculum aligned with Next Generation Science Standards and STEM

• Efforts to maximize financial return through summer and weekend usage

• Veteran teacher Stephen Turner retired in June after 24 years at Sly Park

• Ongoing renovations
Court Schools

- Suspension rate decreased from 11.6% to 6.7%
- Court school average length of enrollment is 21 calendar days
- SCOE expanded NCCT program into El Centro girls’ unit
- Refined Intake Unit Process: Teacher is now teaching and issuing credits; transition specialists are administering testing assessments
- Average of 99.6% of court school students successfully transitioned in 2016, up from 98.94% in 2015
- El Centro classes in Financial Literacy and Computer Skills
- WorkAbility led effort in hosting 2 career fairs in Youth Detention Facility
- Probation will hold monthly parent information night in the visiting center lobby (to include SCOE Court School, Behavioral Health, Health Clinic, Kitchen and Chaplaincy)
SCOE Court School Student Academic Achievement

• Newly Aligned (Fall 2015) CCSS RENAISSANCE LEARNING Performance Gain Baseline
  - 36.4% of students met the target goal of 45.0% in reading
  - 39.6% of students met the target goal of 43.5% in mathematics
• 99.8% of court school students are making a successful transition to another educational placement
• 36 court school students earned GED
• 16 court school students earned diploma
• SCOE expanded partnership with 916 Ink to offer additional writing workshops
Crossover Youth Practice Model (CYPM)

- SCOE is partnering with other county agencies to support dependent students who have “crossed over” into the juvenile justice system.

- SCOE representatives from court schools, community schools, and special education are on the CYPM countywide team.

- SCOE, Probation, County Mental Health, CPS, and Juvenile Courts leaders earned Executive Certificates from Georgetown University for their studies and capstone project that focuses on supporting female students in the Youth Detention Facility.

- All SCOE staff participate in this training.
Community Schools: LINKS Program

• 99% of community school students are making a successful transition to another educational placement
• Continue to operate a District English Learner Advisory Committee (DELAC) to support our EL families
• Continue to contract with EL parent liaison using Title I parental involvement funds
• Local Accountability Model serves as outcome guidepost for all sites
• Hawke Institute at North Area Community School
• Youth Service Centers operating at all sites
• NCCT continues serving students at Hickey, Gerber, and Boys & Girls Club
Community Schools: LINKS Program, continued

- Dream Academy now provides intensive outreach and support to families struggling to get their student to school due to many factors
- Upgraded attendance now an integral part of our Community School enrollment process
- Leadership team at Gerber works with staff and students to maintain positive culture
- Monthly awards ceremonies held at Gerber
- Another Choice/Another Chance counseling services
- Promise Program in Natomas continues to serve pre-expulsionary students with a collaboration with Natomas USD
Community Schools: LINKS
Accomplishments and Activities

• 5th Annual Academic Bowl included schools from Hickey, Gerber, and the Boys and Girls Club: Hickey took first place
• Student-Led Conferences at Hickey, Gerber, and NACS
• Opening Doors – Federal Court House Event
• Community Service – Creek Week
• Over 30 students participated in Green Tech Aquaponics and Solar Suitcase programs
North Area Community School

- Hosted 5th annual Turkey Dinner program for school families
- Birth and Beyond Parenting Classes, SETA Job Readiness classes, Target Excellence, Planned Parenthood
- Weekly Boxing Program
- Monthly awards assembly for attendance, raising scores, and student of the month
- Hawke Mentoring for male students
- Opened a second class for Senior Extension students
Gerber Jr./Sr. High School

- Gerber and Boys and Girls Club students accepted into “PG&E Summer Jobs Program”
- Hosted *The Sac County Breeze* newspaper for fourth straight year – over seven Gerber students had articles published
- Hosted a Fall and Spring celebration luncheon for students and parents to attend
- Field Trips: Loaves and Fishes, Sacramento Food Bank, various job fairs
- Gerber students participated in the 916 Ink program in the fall of 2015
Eleanor Lincoln Hickey Jr./Sr. High School

• Hosted 4th annual Winter Celebration:
  o All students received a new black sweatshirt
  o Multiple raffle prizes for students
  o Each family in attendance received a chicken dinner

• Field trips: beauty college, local junior colleges, Art Institute, Crocker Art Museum, State Capitol

• Students participated in the 916 Ink writing program

• Weekly awards for students with perfect attendance

• Quarterly awards assemblies for students—awards for raising test scores, attendance, and student of the month
CARE Program: Community Action for Responsive Education

• Reaches students as early as possible in middle school or ninth grade with extra academic support and smaller class size to ensure student success
• One instructor for most core academic subjects
• 916 Ink—students creating published works at Encina and Foothill CARE
• Program operating in 7 school sites with an average enrollment of 110 students
• 2016-2017 CARE Field Trips: Crocker Art Museum, CSUS Ropes course, Cosumnes River College Tour, Exploratorium, B Street Theater, Folsom Powerhouse and History Museum, Pins and Strikes, Hacker Labs
• B Street Theater on-site workshops were held at 5 CARE sites
• Adding 3 new programs (Mitchell M.S., Harriet Eddy M.S., Riverview M.S.)
Court and Community School
Professional Development

- Provided a 504 training to all court and community school faculty and staff
- UC Davis Trauma provided professional development for all court and community school faculty and staff
- High-quality professional development around Math provided to all faculty
- High-quality professional development around the new Renaissance Learning assessment system provided to all faculty
- Another Choice/Another Chance is funded and partners with National Child Traumatic Stress Network to provide Trauma Informed training to local providers
- New partnership to support female students at El Centro Jr / Sr High School
WASC Accreditation

- El Centro Jr./Sr. High School has earned Initial Accreditation Status through June 30, 2020.

- Elinor Lincoln Hickey Jr./Sr. High School recently completed a “full” WASC visit (April 2-5, 2017), to move from Initial Accreditation status to Full Accreditation. SCOE anticipates receiving this ruling in the fall of 2017.

- All students in the Court and Community Schools will now have “WASC Accredited” embossed on their official transcripts.
Capital Adult Education Regional Consortium (CAERC)

- Provided oversight for the Capital Adult Education Regional Consortium (CAERC) which is comprised of 14 members and 22 partners
- Oversaw consortium budget ($12,105,260) as CAERC’s fiscal agent and program manager
- Facilitated 94 meetings including consortium-wide meetings and 8 workgroups
- Strengthened regional partnerships: SETA, EDD, Sac Library, Cal-SOAP
- Coordinated the development of adult education curriculum
- Launched an Adult Education online catalog for students and providers (www.capitaladulted.org)
- Provided professional learning and technical assistance on data accountability, curriculum alignment, and program expansion
Adult Education Block Grant (AEBG) Technical Assistance

• Awarded $5 million Technical Assistance grant
• Reviewed communications tools of AEBG office
• Created search tool and website enhancements
• Planned professional development activities
• Presented in statewide trainings and conferences
Adult Re-Entry
Continuous Improvement

• Created staff workgroups to provide feedback on program operations

• Published quarterly newsletters and program updates to stakeholders

• Professional Development/Staff Training
Sacramento Community Based Coalition (SCBC)

- Over 4,000 clients served since program inception
- 429 clients served in 2016-2017 with 141 clients currently active in program
- Clients completed over 1,500 hours of community service
- September 2016 Graduation: 300+ clients in attendance, 125 graduates recognized
Sacramento Community Based Coalition (SCBC), continued

- April 2017 Resource Fair hosted 73 vendors and served 400 parolees/probationers
- 11 clients passed the high school equivalency examination
- Northern California Construction Training Pre-Apprenticeship Program has placed 9 clients in union jobs
- Expanded partnerships: Clean Diesel Mechanic program at American River College, Sacramento Steps Forward, and SETA.
Yolo Day Reporting Centers: Woodland and West Sacramento

• Served 1,827 clients since program inception with a 53.7% success rate

• 4.8% of clients returned to custody while active in the program

• Yolo County conducted a recidivism study on 418 Graduates
  o Less than 18% of the 418 DRC graduates have been convicted of a new crime

• Workshops with collateral providers included Child Support, WIAO, Department of Rehabilitation, and Victim Services
Woodland Day Reporting Center

- 475 Referrals
- 331 Enrollments
- 425 hours of community service completed
- Expanded services through the Yolo Reads Program for clients identified as low literacy

YOLO READS
Together, California Reads – 33 Years of Library Literacy

You can get help, no matter how long it’s been.
One in six Yolo residents cannot read and write sufficiently to carry out daily activities at work and home. Yolo Reads provides free tutoring to adults who want to improve their reading, writing, spelling, and grammar skills. Learners receive one-on-one support from volunteer tutors and free materials.

But how do I get help?
If you or someone you know needs help with reading or writing please click the learner option below. If you are interested in becoming a tutor please click the tutor option.

Contact Yolo Reads
LibraryVolunteer@yolocounty.org
530-446-8019
Or call free at 866-689-7303

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West Sacramento Day Reporting Center

- 263 Referrals
- 196 Enrollments
- Over 1,000 hours of community service completed
- Expanded partnerships with Yolo County Office of Education
- Increased on-site HiSET Prep services
- Center for Land Based Learning – Expanded community service projects to include three urban farms with three projects scheduled per month
Placer County Re-Entry Program – Roseville and Auburn

• 503 Enrollments

• Provided service to transient population at “Welcome Center”

• Established PC 1000, 52-Week Parenting and Drug & Alcohol Classes to meet court-ordered requirements

• Expanded partnerships with Golden Sierra, Placer County Employment Services, Placer County Library, Placer County Health and Human Services, and Sierra College

• Community Service projects coordinated with local Law Enforcement Agencies

• Northern California Construction Training Pre-Apprenticeship Program has placed 7 clients in union jobs

• Opened Auburn PREP in February 2017
Caltrans Litter Abatement Training Program

- Served over 1,600 clients since program inception
- 71 clients participated
- 24 active clients
- 81% of clients are successful completers
- 12 crew members attended vocational training programs
- 62% gained employment at time of termination from program (26 are still active)
- 94% of Caltrans clients successfully passed all random urinalysis tests
- 67 male participants and 4 female participants
Northern California Construction Training Programs (NCCT)

We partner with Northern California Construction Training (NCCT) on various court and community school initiatives as well as our adult re-entry programs.

• Youth
  • El Centro Jr./Sr. High School (Male and Female Program)
  • Hickey Jr./Sr. High School
  • Florin-Fruitridge (Main NCCT site)

• Adult
  • Yolo Fairgrounds
  • West Sacramento
  • Florin-Fruitridge
  • Placer Fairgrounds

• Employment rate after NCCT completion is 89%.
Sacramento Day Reporting Center Program at NCCT

- 94 Clients Served
- 2 High School Diplomas
- 11 Clients passed the high school equivalency examination
- 23 Clients employed with the Union trades
- RAND Corporation conducting a program evaluation relative to implementation and delivery to strengthen overall effectiveness
Academic Competitions and Recognition

Academic Decathlon

• 37th Annual event held at Inderkum High School with “World War II” as theme
• More than 350 students from 25 high schools participated (including 3 from Placer County)
• SAFE Credit Union continued sponsorship by providing $10,000 in scholarships
• Bella Vista, Folsom, and Pleasant Grove advanced to the state finals
• Sacramento hosted California Academic Decathlon for 10th consecutive year
Academic Competitions and Recognition, continued

Mock Trial & Moot Court

• 38th Annual competition held at Gordon D. Schaber Courthouse

• Students develop analytical skills and learn about our judicial system

• 32 high schools and more than 300 students participated

• 130 volunteers from 70 law firms served as judges, attorney coaches, and scoring volunteers

• Elk Grove High School won the Mock Trial Competition

• Mira Loma won the Moot Court Competition
Academic Competitions and Recognition, continued

Sacramento County History Day

• A yearlong program helping teachers implement project-based learning tied to Social Science and Common Core State Standards

• Encourages elementary, middle, and high school students to explore local, state, national, and world history

• 1,780 Sacramento County students participated with "Taking a Stand in History" as the theme

• 92 students advanced to state competition

• SCOE hosted county event and coordinated state competition at William Jessup University
Academic Competitions and Recognition, continued

National History Day - CA

• SCOE coordinated state competition at William Jessup University
• 1,200+ students from 226 schools and 27 counties participated
• 200 volunteers participated as Judges
• 35,000 students participate statewide
• Students will advance to the National Contest that takes place June 11-15, 2017
Academic Competitions and Recognition, continued

Poetry Out Loud

• Encourages high school students to learn about great poetry

• Helps high school students master public speaking skills, build self-confidence, learn about their heritage, and compete for $100,000 in awards

• Hosted Sacramento County competition 12 consecutive years

• Event televised on educational cable channels

• Program partners include California Poets in the Schools, Poetry Foundation, California Arts Council, and National Endowment for the Arts
Academic Competitions and Recognition, continued

**Seal of Biliteracy**

- Coordinate Sacramento County program that recognizes students for attaining a high level of proficiency in English and another language
- In 2017, more than 1,500 local students earned the seal
- Collaborated with the following school districts and charter schools:
  - Center USD
  - Folsom Cordova USD
  - Elk Grove USD
  - Futures High School
  - Galt Joint Union High SD
  - Heritage Peak Charter School
  - Natomas USD
  - River Delta USD
  - Sacramento City USD
  - San Juan USD
  - Twin Rivers USD
  - Visions in Education
Technology Services

Computer, Network and Telecommunication Support (CN TS)

- Provided Cyber Security defense training to all SCOE employees
- Provided 9 Network Administration/Security classes to 180 regional IT staff
- Upgraded DPMEC Meeting Rooms Audio/Video Systems
- Upgraded SCOE’s Internet connection from 10 to 40 Gigabits
- Maintained 10 Gigabit fiber network to the Sacramento County school districts
- Upgraded connectivity at Dry Creek, Prairie West, and Hiram Johnson Special Education sites
- Managed 150 virtual and physical servers
- Supported CAASPP testing at SCOE sites by providing computers and Chromebooks with testing software
Technology Services, *continued*

Internet and Media Services (IMS)

- Developed content for a new U.S. Citizenship course to be added to USA Learns website next Fall
- Completed online learning modules for the Transitional Kindergarten’s statewide professional learning project, under contract with the CDE
- Created online professional learning modules for teachers, preparing them to teach students about career and college readiness, under contract with the CDE
- Enhanced and maintained the TEACH California website in response to California teacher shortage
- Built Phase 2 of Capital Adult Education website, enabling adults to explore careers and get job training certificates
- Added new features to the AEBG Adult Education website
Technology Services, continued

Outreach & Technical Assistance Network (OTAN)

- Provided 74 workshops on technology-related topics to 891 attendees
- Conducted 30 online workshops attended by 199 participants
- Hosted yearly 2-day Technology and Distance Learning Symposium for 200 attendees
- Created 11 education technology-related videos featuring best practices
- Responded to 608 requests for technical support from California adult education programs and CDE
- Offered 72 conference presentations about educational technology topics
- Published 8 issues of the OTAN Teachers’ Digest to over 4,000 California Adult Education teachers
- Supported 189 individual agencies with a statewide combined $85 million in WIOA grants
Teacher of the Year

- Teachers honored at Kings and River Cats Teacher Appreciation Night events
- Patti Buchholz is 2017 SCOE Teacher of the Year
- 8 SCOE teachers nominated for 2018
- 2018 SCOE Teacher of the Year: Jeff Zahniser
Classified Employee of the Year

• Program celebrates the recognition of and appreciation for exceptional job performance of classified employees

• 12 employees honored at February 28 event

• Adult Re-Entry Transition Specialist Natalya Edwards named SCOE’s 2017 Classified Employee of the Year and Sacramento County Employee of the Year in Paraprofessional category

• Marty Florey represented SCOE in Office and Technical category in the county competition
SCOE Employees Giving Back

• Employee Recognition Day donations for Sacramento Food Bank and Project TEACH
• Supported student landscaping plant sale
• Employee events raised money for the Special Education Student Body Fund and students served by Foster Youth Services
• Two bins of toys for the Sheriff’s Annual Toy Drive
• Clothes for Sacramento Loaves and Fishes clients and Sly Park visitors
• Holiday gifts and clothing for Special Education "Adopt a Student's Family" project
Curriculum & Instruction
Production Department Projects

• CDE Framework Executive Summaries: History-Social Studies and Science

• CDE Framework Parent Brochures: History-Social Studies and Science

• English Language Arts/English Language Development Professional Development Modules

• Leadership Institute Newsletters

• CAERC Newsletters and Annual Report

• SCOE Board PowerPoint Presentations

DIRECTOR'S MESSAGE

September 2016

Hooray! We did it! The Capital Adult Education Regional Consortium was the first consortium to submit a consolidated, consortium-level report to AEBG! For months, CAERC Members worked to complete and check off all the AEBG deliverables for the AEBG Annual Reporting Cycle, including:

• Fund A: 2015–16 Budget Revisions

• 2015–16 Annual Plan Amendments

• Consortium Fiscal Administration Declaration (CFAD)

• Fund A: 2015–16 Annual Expenditure and Progress Reports

• 2015–16 Student and Performance Data Reports

• 2016–17 Annual Plan and Budget

At times, it seemed like we were chasing the elusive “mouse” of AEBG. But Walt Disney was right, “If you can dream it, you can do it. Always remember that this whole thing was started by a mouse.”

Walt Disney never forgot how his dreams of building Disneyland came true, and that it all started with an idea—a cartoon mouse named Mickey.

With one idea, you can scale it up and create an innovative plan for turning that idea into reality. In many ways, what K-12 adult education and community colleges are striving to achieve with AEBG was at one time just an idea.

To help us achieve our dreams, we are excited to launch the 2016–17 school year with our renewed commitment to build and foster effective, consortium-wide partnerships that support CAERC’s Governance Plan and Annual Plans. Establishing robust collaborative partnerships is key to building a comprehensive regional network of adult education providers to meet the diverse needs of adult learners in the Capital Region.

The AEBG path has had its share of curves and roadblocks, yet the journey has been empowering and rewarding. Plus, “it’s kind of fun to do the impossible!” (Walt Disney).

Connie Lee
CAERC Director

For more information, visit caerc.org!
Curriculum & Instruction
Production Department Projects, continued

- River Bend Outdoor Education Materials
- Early Learning Department Materials
- STEM Academy Program and Marketing Materials
- Marketing Materials: Expanded Learning, CRANE, C-SAPA, Court and Community Schools, Private Schools Professional Development, EMITS, School of Education, Leadership Institute, Action Civics, Transitional Kindergarten Online Professional Learning Modules
Award-Winning Communications Office

- California School Public Relations Association (CalSPRA) honored SCOE with two awards in 2016-2017:
  - 9th Annual Employee Art Show
  - CARE Intervention Program Highlight Video
Showcasing SCOE’s Outstanding People and Programs