

SACRAMENTO COUNTY OFFICE OF EDUCATION

CLASSIFICATION TITLE: Infant Development Teacher

DEFINITION

Under the direction of the Administrator serves as a member of a transdisciplinary team to assess, identify needs, and plan home intervention activities for children with developmental disabilities or delays, birth to three years of age, and provides services to families. Performs other duties as required.

DIRECTLY RESPONSIBLE TO

Appropriate Administrator

SUPERVISION OVER

Instructional support staff: trains, assigns work and provides input into performance evaluation process.

DUTIES AND RESPONSIBILITIES (Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks which may be found in positions within this classification.)

As a member of a regional team, designs and implements parent education and support groups; assesses and prescribes individual home intervention program; trains Infant Educators and supports their interaction with the child and parent in the home and group setting; trains parents in understanding of disability impact, child development and intervention activities through home visitation; synthesizes input from team members, and maintains an ongoing profile of each child; attends meetings; prepares for child's entry into appropriate educational placement upon transition from program; works cooperatively with community agencies in coordination and delivery of services.

Individualized Family Service Plan (IFSP)

Assesses and evaluates the child's abilities and needs with parents; assists family in identifying the parents' concerns, priorities and resources; attends and serves as a member of the IFSP team to determine eligibility of student for program; provides ongoing assessment of child's progress and IFSP outcomes; submits necessary reports for IFSP.

Instruction

As a member of a regional team, designs and implements parent activities, parent education groups, home visits, and an individualized program for each child and family; uses strategies to adapt the environment, and toys to optimize the child's ability to interact; assists family members in understanding the impact of the child's disability in learning, communication and caregiver/child interaction.

Interpersonal Relations/Communications

Maintains cooperative working relationships with parents, staff, and other school district personnel; serves as a resource/liaison with other agencies and other community services; maintains effective and timely written and oral communication with parents, staff, other school personnel, and community agencies; attends various school related meetings.

Training/Consultation

Provides parent education related to student's needs; trains paraprofessionals assigned to class; provides inservice training/consultation to staff and school district personnel; participates in staff development activities.

MINIMUM QUALIFICATIONS

Education and Experience

Possession of California Early Childhood Special Education Certificate or an appropriate California special education teaching credential with three or more years experience prior to July 1, 2003 teaching students ages birth to preschool; ability to develop intervention programs as a member of a transdisciplinary team; staff and parent training experience; work experience with young children having developmental disabilities or delays desirable.

Knowledge, Skills and Abilities:

Ability to coordinate and work well with other professional team members; knowledge of specialized teaching strategies and instructional materials suitable for use with children under three years of age; knowledge of family dynamics, counseling and interview techniques, observation and data collection procedures, and interpersonal and group communication skills; knowledge of typical and atypical child development; knowledge of major developmental theories (i.e., Piaget and White); knowledge of California Early Start programs and services for infants and toddlers with disabilities; knowledge of community resources.

Other Characteristics

Possession of a valid California driver's license and be able to provide own transportation in conduct of work assignments (mileage reimbursed).

May 2006

February 2005

August 1999

February, 1991

February, 1981