

CLASSIFICATION TITLE: Teacher for Emotionally Disturbed

DEFINITION

Under the supervision of the Principal, plans and provides instruction to individuals with exceptional needs, designated as emotionally disturbed. Performs related duties as required.

DIRECTLY RESPONSIBLE TO

Principal Special Education Programs

SUPERVISION OVER

Trains and assigns the work of instructional support staff and provides input into performance evaluation process.

DUTIES AND RESPONSIBILITIES (Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks which may be found in positions within this classification.)

Individualized Education Program Process

Conducts assessment/evaluation of student abilities and needs; attends and serves as a member of the IEP Team to determine eligibility of students for program; assists in the development of IEP instructional goals/objectives; assists in identifying other related services for the student; reassesses/evaluates student progress and submits reports in a timely manner to coincide with IEP review meetings.

Instruction

Establishes instructional/learning environment for students to reinforce appropriate pupil behavior; develops, adapts/modifies and sequences a variety of instructional activities to meet the students' individual goals/objectives which are based on the student's IEP; provides academic instruction to students based on state adopted K-8 curriculum or SCOE Board adopted 9-12 curriculum; monitors/charts behavioral and instructional progress for the students; establishes/maintains behavioral management system for students; establishes a varied environment which accommodates the differing ways that children learn; maintains records and reports regarding pupil progress in a timely manner.

May provide direct instruction to students in the areas of vocation and career development; communication skills; social and recreation/leisure skills; and transition to adult living.

Interpersonal Relations/Communications

Maintains cooperative working relationships with parents, staff, other school district personnel and other community service agencies; maintains effective and timely written and oral communication with parents, staff, other school personnel, and community agencies; conducts yearly interviews with parents/care providers to obtain pertinent information in relation to student program planning; attends various school related meetings.

Training/Consultation

Provides parent education related to students' needs; trains paraprofessionals assigned to class, provides inservice training/consultation to staff, school district personnel, volunteers, and agency personnel; works with regular education staff to foster integration of special education students; participates in professional development activities.

MINIMUM QUALIFICATIONS

Education, Training, and Experience

Possession of a valid California special education credential authorizing the teaching of emotionally disturbed students; appropriate certification for teaching English Language Learners; evidence of compliance under No Child Left Behind (NCLB); Preference will be given to individuals with classroom experience in working directly with emotionally disturbed students.

Knowledge, Skills and Abilities:

Knowledge of assessment methods, techniques and tools for emotionally disturbed (ED); knowledge of and ability to apply principles and methods of developing an instructional and behavioral management system; knowledge and experience for teaching pre-academic and academic subjects; knowledge of alternative means of communication for nonverbal students; ability to teach total communication to nonverbal students; ability to design and implement Individual Educational Plans for individuals with disabilities; willingness to work with and/or learn adaptive equipment, and physically control a 100 pound student in a tantrum and restrain with assistance; knowledge and/or willingness to be trained in specialized health care procedures and equipment; will be required, as the needs of student dictate, to perform cardiopulmonary resuscitation, first aid, and the safe handling of students who are known carriers of chronic infectious diseases.

Other Characteristics

Possession of a valid California driver's license and be able to provide own transportation in conduct of work assignments (mileage reimbursed).