

Notice of Intent to Adopt a Negative Declaration

The Sacramento County Committee on School District Organization proposes to adopt a negative declaration pursuant to the California Environmental Quality Act (California Code of Regulations, Title 14, Ch. 3, §15000 *et seq.*) in relation to a school district territory transfer of about 2 net acres. About 14 acres will be transferred from Natomas USD to Rio Linda UESD and Grant JUHSD, and about 12 acres will be transferred from Rio Linda UESD and Grant JUHSD to Natomas USD. The territory to be transferred is within the North Natomas and Greenbriar areas of Sacramento. New sub-divisions have resulted or will result in lots being split by the current district boundaries. The proposed territory transfer would eliminate split parcels by placing the district boundaries on streets. Students in the transferred areas already attend schools in the “future” districts through inter-district transfers.

The territory proposed to be transferred is not on any of the lists enumerated under Section 65962.5 of the Government Code including, but not limited to lists of hazardous waste facilities, land designated as hazardous waste property, and hazardous waste disposal sites.

The period for public review and comment on the proposed negative declaration begins September 6, 2006. All comments must be submitted in writing by September 27, 2006, 5:00 pm. addressed as follows:

Sacramento County Committee on School District Organization
Proposed Negative Declaration: Rio Linda, Grant, Natomas Territory Transfer
P.O. Box 269003
Sacramento, CA 95826-9003
ATTN: Bob Carlson

A copy of the proposed negative declaration and all documents referenced therein can be reviewed at:

Sacramento County Office of Education
10474 Mather Blvd.
Mather, CA 95655

The County Committee will hold a public hearing on the proposed negative declaration on September 27, 2006, at the above address, beginning no earlier than 6:30 p.m. For further information, contact Bob Carlson at (916) 228-2669.